UNIVERSITY OF ARKANSAS

BOARD OF TRUSTEES

Meeting Agenda

November 8-9, 2017

University of Arkansas, Fayetteville

University of Arkansas for Medical Sciences

University of Arkansas at Pine Bluff

University of Arkansas at Little Rock

University of Arkansas at Monticello

University of Arkansas at Fort Smith

University of Arkansas Division of Agriculture

Phillips Community College of the University of Arkansas

University of Arkansas Community College at Hope

University of Arkansas Community College at Batesville

University of Arkansas Community College at Morrilton

Cossatot Community College of the University of Arkansas

University of Arkansas – Pulaski Technical College

University of Arkansas Community College at Rich Mountain

Arkansas Archeological Survey

Criminal Justice Institute

Arkansas School for Mathematics, Sciences, and the Arts

University of Arkansas Clinton School of Public Service

University of Arkansas System eVersity

MEETING OF THE BOARD OF TRUSTEES

UNIVERSITY OF ARKANSAS

CENTER FOR IruMANITIES AND ARTS

UNIVERSITY OF ARKANSAS - PULASKI TECHNICAL COLLEGE

NORTH LITTLE ROCK, ARKANSAS

NOVEMBER 8-9, 2017

TENTATIVE SCHEDULE:

Wednesday, November 8, 2017 - UA-PTC Center for Humanities and Arts (CHARTS)

12:00 p.m.	Light Lunch Available (Campus Center Bldg, Grand Hall A&B)
1:00 p.m.	Chair Opens Regular Session
1:00 p.m. *	Audit and Fiscal Responsibility Committee Meeting
1:45 p.m. *	Joint Hospital Committee Meeting
2:30 p.m. *	Buildings and Grounds Committee Meeting
3: 15 p.m. *	Academic and Student Affairs Committee Meeting
6:00p.m.	Board Dinner at UA-PTC South Campus, Culinary Arts & Hospitality Management Institute, 13000 Interstate 30, Little Rock, AR 72210

Thursday, November 9, 2017 - UA-PTC Center for Humanities and Arts (CHARTS)

8:00 a.m.	Light Breakfast Available (Campus Center Bldg, Grand Hall A&B)
8:45 a.m.*	Executive Session
9:30 a.m. *	Regular Session Continues
	Box Lunches Available

*Approximate time or at the conclusion of the previous meeting.

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Board of Trustees

October 30, 2017

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Wednesday and Thursday, November 8-9, 2017, in the Center for Humanities and Arts of the University of Arkansas – Pulaski Technical College in North Little Rock. Wednesday's meetings will begin at 1:00 p.m. and Thursday's meetings will begin at 8:45 a.m. The schedule is as follows:

Wednesday, November 8, 2017 – UA-PTC Center for Humanities and Arts (CHARTS)

12:00 p.m.	Light Lunch Available (Campus Center Bldg, Grand Hall A&B)
1:00 p.m.	Chair Opens Regular Session
1:00 p.m.*	Audit and Fiscal Responsibility Committee Meeting
1:45 p.m.*	Joint Hospital Committee Meeting
2:30 p.m.*	Buildings and Grounds Committee Meeting
3:15 p.m.*	Academic and Student Affairs Committee Meeting
6:00 p.m.	Board Dinner at UA-PTC South Campus, Culinary Arts & Hospitality Management Institute, 13000 Interstate 30, Little Rock, AR 72210

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8:00 a.m.	Light Breakfast Available (Campus Center Bldg, Grand Hall A&B)
8:45 a.m.*	Executive Session
9:30 a.m.*	Regular Session Continues
	Box Lunches Available

*Approximate time or at the conclusion of the previous meeting.

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on November 8th in North Little Rock.

Sincerely,

Ben Hyneman

Ben Hyneman, Chair
Board of Trustees
University of Arkansas

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

Regular Session

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS – PULASKI TECHNICAL COLLEGE
CENTER FOR HUMANITIES AND ARTS
NORTH LITTLE ROCK, ARKANSAS
1:00 P.M., NOVEMBER 8, 2017 AND 8:45 A.M., NOVEMBER 9, 2017

1. Approval of Minutes of Regular Meeting Held September 7-8, 2017 (Action)

COMMITTEE MEETINGS

AUDIT AND FISCAL RESPONSIBILITY COMMITTEE – *under separate cover*
Chair Harriman, Members: Boyer, Gibson, Nelson and Pryor

1. Approval of Minutes of Meeting Held September 7, 2017 (Action)

Audit

2. Approval of KPMG's External Audit Report on the University of Arkansas for Medical Sciences Financial Statements for the year ended June 30, 2017, the Uniform Guidance Audit Report on UAMS's Federal Awards, and the Report to Those Charged with Governance (Action)
3. Approval of Frost, PLLC's External Audit Report on the Arkansas Alumni Association, Inc. Financial Statements for the year ended June 30, 2017, the Communication with Those Charged with Governance Letter, and the Communication on Internal Control Letter with Corresponding Management Responses (Action)
4. Approval of Frost, PLLC's External Audit Report on the University of Arkansas, Fayetteville Raymond Rebsamen Investment Trust External Financial Statements for the Year Ended June 30, 2017 and the Communication with Those Charged with Governance Letter (Action)
5. Approval of Frost, PLLC's External Audit Report on the Phillips Community College Foundation Financial Statements for the year ended December 31, 2016 and the Communication with Those Charged with Governance Letter (Action)
6. Approval of Internal Audit Reports (Action)
7. Approval of Follow-Up Report (Action)
8. Approval of Fiscal Year 2018 Audit Plan Update Report (Action)
9. Other Business (Information)

Fiscal Responsibility

10. Approval of Curation Fee Changes, AAS (Action)
11. Update on Benefits Program, UASYS (Information)

JOINT HOSPITAL COMMITTEE MEETING – *under separate cover*
Chair Waldrip, Members: Broughton, Eichler, Goodson and Harriman

1. Approval of Minutes of Meeting Held May 24, 2017 (Action)
2. Approval of the Safety Management Report (Action)
3. Review of the Institutional Compliance Report (Information)
4. Review of the Performance Improvement and Patient Safety Report (Information)
5. Review of UAMS Clinical Enterprise Key Indicators (Information)
6. Chief Executive Officer's Update (Information)

BUILDINGS & GROUNDS COMMITTEE MEETING
Chair Eichler, Members: Boyer, Gibson, Hyneman and Waldrip
[See Agenda and Items Under "Buildings and Grounds" Tab]

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING
Chair Goodson, Members: Broughton, Hyneman, Nelson and Pryor
[See Agenda and Items Under "Academic and Student Affairs" Tab]

SECOND DAY

2. Executive Session (Action)

3. Report on Audit and Fiscal Responsibility Committee Meeting Held November 8, 2017 (Action)

4. Report on University Hospital-Board of Trustees Joint Committee Meeting Held November 8, 2017 (Action)

5. Report on Buildings and Grounds Committee Meeting Held November 8, 2017 (Action)

6. Report on Academic and Student Affairs Committee Meeting Held November 8, 2017 (Action)

7. Approval of Awarding of Degrees at December 2017 Commencements, UAF, UALR, UAPB, UAM, UAFS, UACCM and *e*Versity (Action)

8. Campus Report: Dr. Margaret Ellibee, Chancellor
University of Arkansas – Pulaski Technical College

9. President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas at Fort Smith

10. Consideration of Request for Approval of a new Vision Statement and Strategic Plan, UAFS (Action)

University of Arkansas System and Arkansas School for Mathematics, Sciences and the Arts

11. Consideration of Request for Approval Concerning Delta Student Housing, Inc., UASYS and ASMSA (Action)

All Campuses

12. Update Concerning Revisions to Board Policy 405.1, *Appointment, Promotion, Tenure, Non-Reappointment, and Dismissal of Faculty*, Board Policy 405.4, *Employment Periods*, and Board Policy 470.1, *Distinguished Professorships*, All Campuses and Units (Information)

13. Unanimous Consent Agenda (Action)

APPROVAL OF MINUTES OF REGULAR MEETING HELD SEPTEMBER 7-8, 2017 (ACTION)

MINUTES OF THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS, FAYETTEVILLE
BOYER HALL, JANELLE Y. HEMBREE ALUMNI HOUSE
FAYETTEVILLE, ARKANSAS
SEPTEMBER 7-8, 2017

TRUSTEES PRESENT: Chairman Ben Hynenan; Trustees David Pryor; Mark Waldrip; John Goodson; Cliff Gibson; Morril Harriman; Kelly Eichler and Tommy Boyer.

TRUSTEES ABSENT: Stephen A. Broughton, MD and Sheffield Nelson.

UNIVERSITY ADMINISTRATORS AND OTHERS PRESENT:

System Administration:
President Donald R. Bobbitt, Vice President for Agriculture Mark J. Cochran, Vice President for Academic Affairs Michael K. Moore, Vice President for University Relations Melissa Rust, Senior Director of Policy and Public Affairs Ben Beaumont, Director of Internal Audit Jacob Flournoy, Director of Communications Nate Hinkel, General Counsel JoAnn Maxey, Of Counsel Fred Harrison, Chief Financial Officer Gina Terry, Associate Vice President for Finance Chaundra Hall, Associate Vice President for Benefits and Risk Management Services Steve Wood, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives:
Chancellor Joseph E. Steinmetz, Vice Chancellor for Finance and Administration Tim O'Donnell, Vice Chancellor for Governmental Relations Randy Massanelli, Provost and Executive Vice Chancellor Jim Coleman and Senior Director of Creative Services Roy Cordell.

UAMS Representatives:
Interim Chancellor Stephanie Gardner; Senior Vice Chancellor for Clinical Programs Richard Turnage; Senior Vice Chancellor for Finance and Administration Bill Bowes;

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Chief General Counsel Mark Hagemeier; Vice Chancellor, Campus Operations Mark Kenneday and Associate VC for Clinical Programs and Chief Strategy Officer R. T. Fendley.

UALR Representatives:
Chancellor Andrew Rogerson, Executive Vice Chancellor and Provost Velmer Burton and Vice Chancellor for Finance and Administration Steve McClellan.

UAPB Representatives:
Chancellor Laurence B. Alexander, Chief of Staff Janet Broiles, Vice Chancellor for Academic Affairs Robert Z. Carr, Jr., Director of Alumni Affairs John Kuyendall, Vice Chancellor Enrollment Management and Student Success Linda Okiror and Vice Chancellor Institutional Advancement Marla Mayberry.

UAM Representatives:
Chancellor Karla V. Hughes, Vice Chancellor of Academic Affairs Peggy Doss and Chief of Staff Lisa Shemwell.

UAFS Representatives:
Chancellor Paul Beran, Vice Chancellor for Academic Affairs Georgia Hale and Vice Chancellor for Finance and Administration Brad Sheriff.

PCCUA Representatives:
Chancellor Keith Pinchback, Vice Chancellor for Instruction Debby King and Vice Chancellor for Finance and Administration Stan Sullivant.

UACCH Representatives:
Chancellor Chris Thomason, Vice Chancellor of Academics Laura Clark and Vice Chancellor for Student Services Brian Berry.

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UACCM Representatives:
Vice Chancellor for Academic Services Diana Arn and Vice Chancellor for Finance Lisa G. Willenberg.

CCCUA Representatives:
Chancellor Steve Cole, Vice Chancellor for Academics Ashley Aylett and Vice Chancellor for Finance Charlotte Johnson.

UACCB Representatives:
Chancellor Deborah Frazier and Vice Chancellor for Academic Affairs Brian Shonk.

UA – PTC Representatives:
Chancellor Margaret Ellibee and Associate Vice Chancellor of Institutional Research, Planning & Effectiveness Jasmine Ray.

UACCRM Representatives:
Chancellor Philip Wilson and Vice President for Academic Affairs Krystal Thrailkill.

Division of Agriculture Representative:
General Counsel Josh Newton.

Special Guests:
UA Departmental Chairperson, J. William Fulbright College of Arts & Sciences, Michael Riha; Music Department Chair Ronda Mains and Interim Director of the School of Art Jeannie Hulen, and CFO Gina Terry's parents Ken and Cathy Turner.

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Chairman Hyneman called the regular session meeting of the Board of Trustees of the University of Arkansas to order at 1:30 p.m. on Thursday, September 7, 2017, in Fayetteville, Arkansas.

1. Approval of Minutes of Regular Meeting Held May 24-25, 2017, as corrected, and Special Meetings Held June 14, 2017 and July 27, 2017:

   Upon motion by Trustee Gibson and second by Trustee Goodson, the minutes of the regular meeting held May 24-25, 2017, as corrected, and Special Meetings Held June 14, 2017 and July 27, 2017 were approved.

Chairman Hyneman called on Trustee Harriman to convene the Audit and Fiscal Responsibility Committee Meeting at 1:31 p.m. The Committee meeting concluded at 2:22 p.m. Chairman Hyneman then called on Trustee Goodson to convene the Academic and Student Affairs Committee Meeting at 2:22 p.m., called on Trustee Eichler to convene Buildings and Grounds Committee at 2:45 p.m., and called on Trustee Gibson to convene the Two-Year Colleges and Technical Schools Committee at 3:17 p.m. The September 7 meetings concluded at 4:08 p.m. Board members attended a reception and dinner honoring former Board Members at the Fowler House Garden and Conservatory. Chairman Hyneman reconvened the Regular Session of the Board at 8:40 a.m. on Friday, September 8, 2017.

2. Report on Audit and Fiscal Responsibility Committee Meeting Held September 7, 2017 and Approval of Actions Taken:

Audit and Fiscal Responsibility Chair Harriman reported on the meeting held September 7, 2017, which included approval of the minutes of the meeting held May 24, 2017. The following committee items were reported on and approved by the Board:

2.1 Approval of Internal Audit Reports:

The Committee approved internal audit reports with the corresponding management responses on Treasury and Cash Management at Cossatot Community College of the University of Arkansas and the University of Arkansas Community College at Batesville; Auxiliary Enterprise Revenues – Bookstore at the University of Arkansas, Fayetteville; the Fuel Card Program at the University of Arkansas for Medical Sciences and a Student Dependency Status at the University of Arkansas at Little Rock.

2.2 Approval of Follow-up Report:

The Internal Audit Follow-Up Report and the corresponding actions taken by the University's management to address prior audit recommendations were discussed and approved.

2.3 Fiscal Year 2018 Audit Plan Update Report:

The Committee reviewed and approved the Fiscal Year 2018 Audit Plan Update Report.

2.4 Approval of Engagement Letters from Beall Barclay for the External Audits of the University's Two National Public Radio Stations and the NCAA Agreed-Upoon Procedures Engagements for the University's Three Division I Intercollegiate Athletics Programs:

The Committee approved an Engagement Letter with Beall Barclay & Company, dated July 26, 2017, for the NCAA required agreed upon procedures reports on the University's Intercollegiate Athletics Programs at the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock and the University of Arkansas at Pine Bluff for the year ended June 30, 2017.

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The Committee also approved Engagement Letters with Beall Barclay & Company, dated August 15, 2017, for the external audits of National Public Radio stations at the University of Arkansas, Fayetteville and the University of Arkansas at Little Rock for the year ended June 30, 2017.

2.5 Introduction of UA System New CFO and Approval of Resolution Granting Authority:

Ms. Gina Terry was introduced as the new University of Arkansas System Administration Chief Financial Officer and the following Board resolution establishing the Chief Financial Officer's authority was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to designate an Associate Vice President or Vice President in the System Office to serve as Chief Financial Officer ("CFO") of the University.

BE IT FURTHER RESOLVED THAT the Chief Financial Officer so designated may exercise the authority previously granted by Board Policy or resolution for the Vice President for Fiscal Affairs and CFO, the Vice President for Financial Affairs and CFO, the Vice President for Administration, and the Vice President for Finance and Administration.

BE IT FURTHER RESOLVED THAT the President may direct a review of Board Policies to make appropriate revisions as reflected by this resolution.

2.6 Approval of Loans to Finance Capital Facilities Infrastructure Improvements, UAMS:

The Committee approved a request by the University of Arkansas for Medical Sciences to enter into two loans for capital deferred maintenance issues, totaling $45,000,000 with terms not to exceed ten years repayment and interest rates not to exceed 5%. The resolution approving the loans is set forth below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the appropriate officials of UAMS shall be, and hereby are, authorized to submit an RFP for bank financing for two loans not to exceed $45,000,000 in total, with a repayment duration not to exceed 10 years and an interest rate not to exceed 5%. UAMS is using the PFM Group, its financial advisor, for review and selection of the banks responding to the RFP. UAMS has used PFM on bond financing in the past and PFM will be issuing an RFP on behalf of UAMS to a large group of banks.

BE IT FURTHER RESOLVED THAT the loan shall be on terms and conditions reviewed and approved by the General Counsel and the President.

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BE IT FURTHER RESOLVED THAT subject to such review and approval, the Chairman and Secretary shall be, and hereby are, authorized to execute the loans and other documents related thereto which have been determined by the President to be in the best interest of UAMS.

2.7 Approval of Loan to Finance Campus Renovations, UACCRM:

The Committee granted approval to the University of Arkansas Community College at Rich Mountain to enter into a loan with the Union Bank of Mena in an amount not to exceed $825,000 with a term not to exceed 20 years and a proposed interest rate of 2% that is adjustable every five years. The resolution approved is set forth below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to execute a loan agreement and promissory note to borrow an amount not to exceed Eight Hundred and Twenty-Five Thousand Dollars ($825,000) from the Union Bank of Mena, Arkansas, to pay for two renovation projects on the Mena campus of the University of Arkansas Community College at Rich Mountain through August 2018.

BE IT FURTHER RESOLVED THAT the loan agreement and note shall be on such terms and conditions as determined by the President to be in the best interest of the College and shall generally be as described to the Board at its meeting on September 7 and 8, 2017, with an interest rate of one percent (1%) in excess of interest paid on a CD of the College with the Bank and to renew every five (5) years until paid in full with an annual amortization based upon fifteen (15) or twenty (20) years as determined by the President.

BE IT FURTHER RESOLVED THAT the loan agreement and note shall be in a form and content approved by the General Counsel.

BE IT FURTHER RESOLVED THAT the loan shall be submitted for review for economic feasibility by the Arkansas Higher Education Coordinating Board.

3. Report on Academic and Student Affairs Committee Meeting Held September 7, 2017:

Chair Goodson reported that the Academic and Student Affairs Committee met on September 7, 2017 and moved that the actions of the Committee be approved by the Board. Trustee Eichler seconded the motion, and the following resolutions were adopted:

3.1 Approval to Offer a New Educator Licensure Program with the Arkansas Department of Education for UAteach Computer Science Education (Grade Range 4-12), UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas, Fayetteville, to add a new educator licensure with the Arkansas Department of Education for UAteach Computer

DRAFT

Science Education (grade range 4-12) within the College of Education and Health Professions, effective spring 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

3.2 Approval to Delete the Associate of Science Health Information Technology Program (Program Transferred to UA – PTC), UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to delete the Associate of Science in Health Information Technology, effective August 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

3.3 Approval of Proposals to Add Two New Programs, UAM (Action):

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposals of the University of Arkansas at Monticello to add the following programs are hereby approved:

- Site Specific Management Option to the Bachelor of Science in Agriculture
- Technical Certificate in Heating, Ventilation, Air Conditioning and Refrigeration Technology and Certificate of Proficiency in Heating, Ventilation, Air Conditioning and Refrigeration Fundamentals

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Department of Higher Education for appropriate action.

3.4 Approval of a Proposal to Modify the Curriculum of the Master of Physical Education and Coaching, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Monticello's request to modify the curriculum for the Master of Physical Education and Coaching by adding three (3) new courses is hereby approved.

DRAFT

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

3.5 Approval to Modify the Master of Science in Healthcare Administration, UAFS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to modify the Master of Science in Healthcare Administration, effective spring 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

3.6 Approval of Six New Program Proposals, UACCB:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas Community College at Batesville to add the following new programs is hereby approved.

- Certificate of Proficiency in Animal Science
- Certificate of Proficiency in Agricultural Business
- Certificate of Proficiency in Plant Science
- Certificate of Proficiency in Soil Science
- Technical Certificate in Agriculture Technology
- Associate of Science in Agriculture Technology

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

3.7 Approval of a Proposal to Offer a Technical Certificate in Early Childhood Education at UACCH-Texarkana (UAHT), UACCH:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas Community College at Hope to offer a Technical Certificate in Early Childhood Education at the University of Arkansas Community College at Hope-Texarkana (UAHT) is hereby approved.

DRAFT

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

3.8 Approval of a Proposal to Delete the Certificate of Proficiency in Commercial Truck Driving and Transfer the Associate of Science in Physical Education, Wellness and Leisure Degree to Inactive Status, CCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of Cossatot Community College of the University of Arkansas to delete the Certificate of Proficiency in Commercial Truck Driving and to transfer the Physical Education, Wellness, and Leisure degree to inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

3.9 Approval of Proposals to Reconfigure Existing Degree Programs to Offer Degrees in Partnership With UALR (2+2 Agreements), PCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of Phillips Community College of the University of Arkansas to reconfigure the following existing degree programs to offer degrees in Partnership with UALR, effective spring of 2018, is hereby approved.

- Associate of Arts Transfer (Early Childhood Education) to Bachelor of Science in Education in Elementary Education K-6 (*adding four new courses)*
- Associate of Arts Transfer (General Education) to Bachelor of Science in Education in Middle Childhood Education 4-8 Language Arts/Social Studies

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

3.10 Academic Unanimous Consent:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its September 7-8, 2017 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

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3.10.1 University of Arkansas, Fayetteville
Change the Name of the Master of Science with a Major in Computer Science to Master of Science in Computer Science in the Department of Computer Science and Computer Engineering and Change the CIP Code.

3.10.2 University of Arkansas for Medical Sciences
Change the Name of the Respiratory and Surgical Technologies Department to the Department of Respiratory Care

3.10.3 University of Arkansas at Monticello

A. Change the Name of the Administrative Office Technology Technical Certificate to Business Technology

B. Change the Name of the Office Support Certificate of Proficiency to Basic Business Principles

C. Curriculum Changes to Existing Programs:
- Modify the curriculum for the Master of Education - modifications will be made with existing courses to include a broader range of content within the curriculum
- Modify the curriculum for the Master of Arts in Teaching - modifications will be made with existing courses to include a broader range of content within the curriculum for educator licensure

3.10.4 University of Arkansas at Little Rock - Curriculum Changes to Existing Programs
- Master of Education in Education with Music Licensure Track - minor revisions to bring the music track of the Secondary Education Master's degree into compliance with the National Association of Schools of Music (NASM) standards by increasing the number of music courses to one-third of the curriculum
- Graduate Certificate in Online Writing Instruction – increase credit hours from 15 to 18
- Master of Science for Mathematics Majors – add a 4+1 accelerated BS/BA to the MS program to serve as a fast path for completing a Master's degree in Mathematics following completion of an undergraduate in Mathematics condensing six years of study into five years

3.10.5 University of Arkansas at Pine Bluff - Curriculum Changes to Existing Programs
- Associate of Science in Chemistry modification using existing courses to prepare students for entry into careers in computer science
- Associate of Science in Agriculture modification using existing courses to add a Plant and Soil Sciences (Agronomy) Track and an Animal Science Track to provide opportunity for entry level jobs in the ag industry such as plant nurseries, crop or animal farm operations
- Associate of Science in Mathematics and Computer Science modifications using existing courses that count as requirements for both math and computer science to encourage students to continue their studies through the four-year degree either in mathematics or computer science

DRAFT

- Associate of Science in Industrial Technology modifications using existing courses to prepare students for opportunity for entry level jobs and encourage pursuit of a Bachelor of Science degree

3.10.6 University of Arkansas, Fayetteville

3.10.6.1 **University of Arkansas at Monticello** - 2+2 Agreements

- University of Arkansas at Monticello and Cossatot Community College of the University of Arkansas
- University of Arkansas at Monticello and University of Arkansas at Monticello Community College at Batesville
- University of Arkansas at Monticello and University of Arkansas Community College at Hope
- University of Arkansas at Monticello and University of Arkansas Community College at Morrilton
- University of Arkansas at Monticello (School of Nursing)-Arkansas State Board of Nursing - Nursing education mobility agreement for continuing nursing education

Other Agreements

- University of Arkansas at Monticello (School of Mathematical and Natural Sciences) – University of Arkansas for Medical Sciences (College of Pharmacy)
- Memorandum of Understanding-Cooperative agreement to create and administer a Rural Health Early Admissions Program
- University of Arkansas at Monticello - eVersity
  Memorandum of Understanding-Collaboration for degree conferral, enrollment verification, financial aid, and student support services
- University of Arkansas at Monticello – State Authorization Reciprocity Agreement
  Memorandum of Understanding-Establishes comparable national standards for interstate offering of postsecondary distance education courses and programs
- University of Arkansas at Monticello – University of Arkansas at Little Rock
  Memorandum of Understanding-Graduate education/graduate assistant agreement
- University of Arkansas at Monticello – Arkansas State Highway and Transportation Department
  Agreement of Understanding – Construction of a Global Navigation Satellite System (GNSS) Continuously Operating Reference Station (CORS) for the purpose of educating UAM students on the use and benefit of this technology

High School Partners - Memorandum of Understanding – Concurrent Enrollment

- University of Arkansas at Monticello and Crossett High School
- University of Arkansas at Monticello and Dermott High School
- University of Arkansas at Monticello and Dumas High School
- University of Arkansas at Monticello and Hamburg High School
- University of Arkansas at Monticello and Lakeside High School
- University of Arkansas at Monticello and McGehee High School
- University of Arkansas at Monticello and Monticello High School
- University of Arkansas at Monticello and Monticello Occupational Education Center
- University of Arkansas at Monticello and Pine Bluff High School
- University of Arkansas at Monticello and Southeast Arkansas Based Education Center
- University of Arkansas at Monticello and Virtual Arkansas
- University of Arkansas at Monticello and White Hall High School
- University of Arkansas at Monticello (School of Agriculture)-University of Arkansas Division of Agriculture - Memorandum of Understanding-Faculty sharing
- University of Arkansas at Monticello and University of Arkansas Cooperative Extension Service - Memorandum of Understanding-Sharing a Director/Dean

DRAFT

- University of Arkansas at Monticello (School of Agriculture)-Arkansas Forestry Commission - Memorandum of Understanding-To house a weather station in one of the UAM pastures.
- University of Arkansas at Monticello, College of Technology Crossett - Memorandum of Understanding-Clinical sites for practical nursing students
  - Arkansas Department of Health
  - Ashley County Medical Center
  - Drew Memorial Hospital
  - Mainline Health Systems-Portland
  - Mainline Health Systems-Wilmot
  - Morehouse General Hospital
- University of Arkansas at Monticello-Stonegate Villa Health and Rehabilitation - Cooperative Agreement of Affiliation-Clinical facility for nursing assistant students
- University of Arkansas at Monticello (College of Technology Crossett)-ACT Assessment Agreement-use assessment tools
- University of Arkansas at Monticello, College of Technology McGehee
  Memorandum of Understanding-Clinical sites for allied health students
  - Arkansas Depart of Health
  - Bradley County Medical Ctr
  - Chicot Memorial Medical Ctr
  - Delta Memorial Hospital
  - Drew Memorial Hospital
  - Dumas EMS
  - E. Carrol Parish Ambulance Scvs
  - Emergency Ambulance Services, Inc. (EASI)
  - FAST Ambulance Service and Transport
  - Grand Manor Assisted and Independent Living
  - Genada-UMMC
  - Lake Village Clinic
  - Mainline Health Systems, Inc.
  - McGehee Fire and Ambulance
  - McGehee Health & Rehab Center
  - McGehee Hospital, Inc.
  - Metropolitan EMS (MEMS)
  - Monticello Ambulance Service, Inc. (MASI)
  - Monticello Medical Clinic
  - Pafford Emergency Medical Services
  - Southeast Arkansas Human Development Center
  - Southeast Emergency Medical Service (SEEMS)
  - The Woods of Monticello Health & Rehabilitation
  - West Carol Parish Ambulance
  - West Carol Memorial Hospital
  - Wound Healing Institute of SE Arkansas
- University of Arkansas at Monticello (College of Technology McGehee)-Arkansas State Highway and Transportation Department - Memorandum of Understanding-Federal Grant (T-Squared) for non-credit training
- University of Arkansas at Monticello (College of Technology McGehee)-Monticello Economic Development - Lease facility for adult education
- University of Arkansas at Monticello (College of Technology McGehee)-Work Force Innovation and Opportunity Act (WIOA) - MOU facility for adult education

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- University of Arkansas at Monticello (College of Technology McGehee)-Dumas Technology Education Center (DTEC) - Lease facility for adult education
- University of Arkansas at Monticello-Arkansas Department of Education - Memorandum of Understanding-School of Education Bridging the GAP Clinical Experience Initiative
  - ❖ UAM partner school districts
  - Cleveland County
  - Crossett School District
  - Dermott School District
  - DeWitt School District
  - Drew Central
  - Dumas School District
  - Hamburg School District
  - Hampton School District
  - Hermitage School District
  - Lake Village
  - Monticello School District
  - Star City School District
  - Warren School District
  - Woodlawn School District
  - Southeast Arkansas Education Cooperative
- University of Arkansas at Monticello (School of Education) – Arkansas Department of Education School District - Memorandum of Understanding-Teacher Residency Program
  - ❖ UAM Partner School Districts
  - Cleveland County
  - Crossett School District
  - Dermott School District
  - DeWitt School District
  - Drew Central District
  - Dumas School District
  - Hamburg School District
  - Hampton School District
  - Hermitage
  - Lakeside School District
  - McGehee School District
  - Monticello School District
  - Star City School District
  - Warren School District
  - Woodlawn School District

- University of Arkansas at Monticello (School of Nursing) Clinical Practicum Partner - Memorandum of Agreement-Clinical Practicum
  - University of Arkansas at Monticello & Area Agency on Aging of SEARK, Inc.
  - University of Arkansas at Monticello and Arkansas Children's Hospital
  - University of Arkansas at Monticello and Ashley County Medical Center
  - University of Arkansas at Monticello & Belle View Estates Rehab & Care Center
  - University of Arkansas at Monticello and Bradley County Medical Center
  - University of Arkansas at Monticello and Center on Aging South Central
  - University of Arkansas at Monticello and Centers for Youth and Families, Inc.
  - University of Arkansas at Monticello and Delta Counseling Associates
  - University of Arkansas at Monticello and Delta Memorial Hospital
  - University of Arkansas at Monticello and Drew Central School District
  - University of Arkansas at Monticello and Drew Memorial Hospital
  - University of Arkansas at Monticello and Gardner Nursing and Rehabilitation
  - University of Arkansas at Monticello and Hope Place
  - University of Arkansas at Monticello and Hospice Home Care PLLC
  - University of Arkansas at Monticello and Jefferson Regional Medical Center
  - University of Arkansas at Monticello and Mainline Health Clinics
  - University of Arkansas at Monticello and McGehee Hospital, Inc.
  - University of Arkansas at Monticello and Monticello School District
  - University of Arkansas at Monticello and Ouachita County Medical Center
  - University of Arkansas at Monticello and South Arkansas Regional Health Center
  - University of Arkansas at Monticello and South Arkansas Women's Clinic
  - University of Arkansas at Monticello and Southeast Arkansas Behavioral Healthcare System
  - University of Arkansas at Monticello and University of Arkansas for Medical Sciences KIDS FIRST
- School of Social and Behavioral Sciences – Social Work Partner - Memorandum of Understanding-Social Work Field Practicum
  - University of Arkansas at Monticello and Alma's Home for Children
  - University of Arkansas at Monticello and AO/Dayspring Behavioral Health Services
  - University of Arkansas at Monticello and Arkansas Baptist Home for Children
  - University of Arkansas at Monticello and Ashley County Medical Center
  - University of Arkansas at Monticello and Bradley County Medical Center
  - University of Arkansas at Monticello and CASA of the 10th Judicial District
  - University of Arkansas at Monticello and Counseling Clinic, Inc.
  - University of Arkansas at Monticello and Delta Counseling
  - University of Arkansas at Monticello and University of Arkansas at Monticello-Delta Memorial Hospital

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- University of Arkansas at Monticello and Dermott Juvenile Correctional Facility
- University of Arkansas at Monticello-Drew Memorial Hospital
- University of Arkansas at Monticello-Hospice Home Care of Arkansas
- University of Arkansas at Monticello-Jefferson Regional Medical Center
- University of Arkansas at Monticello-New Beginnings Behavioral Health Services
- University of Arkansas at Monticello and Options, Inc.
- University of Arkansas at Monticello-Phoenix Youth and Family Services
- University of Arkansas at Monticello and Prosecuting Attorney's Office, 11th West District
- University of Arkansas at Monticello and Sesame School
- University of Arkansas at Monticello and South Arkansas Youth Services, Inc.
- University of Arkansas at Monticello and Southeast Arkansas Human Development Center
- University of Arkansas at Monticello and Southeast Rehabilitation Hospital
- University of Arkansas at Monticello and The Bridgeway Hospital
- University of Arkansas at Monticello and University of Arkansas for Medical Sciences, KIDS FIRST
- University of Arkansas at Monticello and Vera Lloyd Presbyterian Family Services

3.10.7 Cossatot Community College of the University of Arkansas

- UA-Cossatot and Arkansas Tech University: Any Associate level degree to Bachelor of Professional Studies
- UA-Cossatot and Arkansas Tech University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot and Central Methodist University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot & Franklin University: Any Associate level Business degree to Bachelor of Science
- UA-Cossatot and Henderson State University: Associate of Science in Education to Bachelor of Science K6 or Bachelor of Science 4-8
- UA-Cossatot and Southern Arkansas University: Associate of Science in Agriculture to Bachelor of Science in Agriculture Business
- UA-Cossatot and Southern Arkansas University: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- UA-Cossatot and Southern Arkansas University: Associate of Science in Psychology to Bachelor of Science in Psychology
- UA-Cossatot and Southern Arkansas University: Associate of Science in Education K6 to Bachelor of Science in Education K6
- UA-Cossatot and Southern Arkansas University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot and UA-Little Rock: Associate of Science and Liberal Arts in Communications to Bachelor of Arts in Mass Communications
- UA-Cossatot and UA-Fort Smith: Associate of Science in Medical Sciences to Bachelor of Applied Science

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- UA-Cossatot and UA-Monticello: Associate of Science in Natural Resources to Bachelor of Science in Natural Resources
- UA-Cossatot and University of Central Arkansas: Associate of Science STEM to Bachelor of Science in Addiction Studies
- UA-Cossatot and University of Central Arkansas: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Cossatot and University of Central Arkansas: Associate of Science in STEM to Bachelor of Science in Nutrition
- UA-Cossatot and University of Central Arkansas: Associate of Science in Psychology to Bachelor of Science in Psychology
- UA-Cossatot and all public four year universities excluding UA-Fayetteville: Associate of Science Business to Bachelor of Business

3.10.8 University of Arkansas Community College at Batesville-2+2 Agreements:

- UACCB and Arkansas Tech University – Associate of Science in Registered Nursing to Bachelor of Science in Nursing
- UACCB and Arkansas State University Jonesboro – Associate of Science in Agriculture Technology to Bachelor of Science in Agriculture Pending ADHE Approval
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Biological Engineering
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Chemical Engineering
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Computer Engineering
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Electrical Engineering
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Mechanical Engineering
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Biomedical Engineering
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Computer Science
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Civil Engineering
- UACCB and University of Arkansas - Fayetteville – Associate of Science in Pre-Engineering to Bachelor of Science in: Industrial Engineering
- UACCB and University of Arkansas - Little Rock – Associate of Science in Elementary Education to Bachelor of Science in Education – Elementary Education K-6
- UACCB and University of Arkansas - Little Rock – Associate of Arts in General Education to Bachelor of Science in Education – Middle Childhood Education 4-8 (Language Arts/Social Studies)
- UACCB and University of Arkansas - Little Rock – Associate of Science - STEM to Bachelor of Science in Education – Middle Childhood Education 4-8 (Math/Science)

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- UACCB and University of Arkansas - Little Rock - Associate of Science in Registered Nursing to Bachelor of Science in Nursing
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Accounting
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Business Information
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Business Analytics
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Economics
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Finance
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Advertising/Public Relations
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, Marketing
- UACCB and University of Arkansas - Little Rock - Associate of Business to Bachelor of Business Administration, International Business
- UACCB and University of Arkansas - Fort Smith – Associate of Applied Science to Bachelor of Applied Science
- UACCB and University of Arkansas - Fort Smith – Associate of Applied Science to Bachelor of Organizational Leadership and Technology
- UACCB and University of Arkansas - Fort Smith – Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- UACCB and University of Central Arkansas – Associate of Applied Science Registered Nurse to Bachelor of Science in Nursing
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Addiction Studies (Treatment)
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Mathematics (Applied Mathematics)
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Biology
- UACCB and University of Central Arkansas – Associate of STEM/Science and Mathematics to Bachelor of Science in Health Sciences (Health Services Administration)
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Accounting
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Economics
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Finance, International Trade
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Innovation and Entrepreneurship

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- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management, Personal Financial Planning
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Management
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Management, Supply Chain Management
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in Marketing
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Business Analysis
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Application Development E-Commerce
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Application Development, GIS
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Networking Concentration
- UACCB and University of Central Arkansas – Associate of Science in Business to Bachelor of Business Administration in MIS, Application Development, Programmer Analyst

3.10.9 University of Arkansas Community College at Morrilton
Memorandum of Understanding 2+2 Agreements:

- UACC Morrilton and UA Fort Smith: Associate of Science in Liberal Arts to Bachelor of Science in Dental Hygiene
- UACC Morrilton and UA Fort Smith: Associate of Applied Science in any technical area to Bachelor of Applied Science
- UACC Morrilton and UA Fort Smith: Associate of Art in General Education, Associate of Science in Liberal Arts, and Associate of General Studies to Bachelor of Science is Organizational Leadership
- UACC Morrilton and UA Fort Smith: Associate of Applied Science in Registered Nursing to Bachelor of Science in Nursing
- UACC Morrilton and UA Little Rock: Associate of Science in Education to Bachelor of Science in Education in Middle Childhood Language Arts and Social Studies
- UACC Morrilton and UA Little Rock: Associate of Science in Education to Bachelor of Science in Education in Middle Childhood Math and Science
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Business in Accounting
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Business Information Systems

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- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Business Analytics
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Economics
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Finance – Financial Services
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Finance – Real Estate
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Finance
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in International Business
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Management – Human Resources
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Management – Innovation and Entrepreneurship
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Management
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Marketing
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Marketing – Advertising IMC
- UACC Morrilton and UA Little Rock: Associate of Science in Business to Bachelor of Business Administration in Marketing – Professional Sales
- UACC Morrilton and UA Monticello: Associate of Science in Liberal Arts to Bachelor of Science in Natural Resources Management – Forestry Option
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Accounting
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Business Administration
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Economics – International Trade
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Finance
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Innovation and Entrepreneurship
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Insurance and Risk Management PFP

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- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Logistics and Supply Chain Management
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Management
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in Marketing
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS – Application Development, E-commerce
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS – Application Development, GIS
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS – Application Development, Programmer Analyst
- UACC Morrilton and University of Central Arkansas: Associate of Science in Business to Bachelor of Business Administration in MIS - Networking
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Family and Consumer Sciences
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in K-6
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Language Arts and Math
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Language Arts and Science
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Language Arts and Social Studies
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Math and Science
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Math and Social Studies
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Middle Level Science and Social Studies
- UACC Morrilton and University of Central Arkansas: Associate of Science in Education to Bachelor of Science in Social Studies (History)
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Health Education
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Health Sciences – Health Administration
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in History
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Nutrition

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- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Psychology
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Sociology
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Science in Addiction Studies - Treatment
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Arts in History
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Arts in Psychology
- UACC Morrilton and University of Central Arkansas: Associate of Science in Liberal Arts to Bachelor of Arts in Sociology

3.10.10 University of Arkansas, Fayetteville

Memorandum of Understanding 3+1 Agreement:

- Arkansas State University and Dale Bumpers College of Agricultural, Food and Life Sciences: B.S. Poultry Science
- University of Arkansas at Pine Bluff and Dale Bumpers College of Agricultural, Food and Life Sciences: Certificate in Poultry Science
- South China Agricultural University and Dale Bumpers College of Agricultural, Food and Life Sciences: Certificate in Poultry Science

University of Arkansas – Ghent University

Memorandum of Understanding - Rural Development and Agricultural Economics DoubleDegree Consortium - EU-US Atlantis Program

- Ghent University and Dale Bumpers College of Agricultural, Food and Life Sciences: Master of Science in Agricultural Economics

University of Arkansas – Great Plains Interactive Distance Education Alliance (IDEA) - Memorandum of Understanding – Great Plains IDEA Consortium (University of Arkansas, Auburn University, California State University - Chico, Central Washington University, Clemson University, Colorado State University, University of Georgia, Iowa State University, University of Kansas Medical Center, Kansas State University, Michigan State University, University of Missouri, Montana State University, University of Nebraska-Lincoln, North Carolina State University, North Dakota State University, Oklahoma State University, South Dakota State University, Texas Tech University)

- Great Plains IDEA and Dale Bumpers College of Agricultural, Food and Life Sciences: Transfer course agreement.

Fay Jones School of Architecture and Design

Memorandum of Understanding 2+2 Agreements:

- Arkansas State University at Mountain Home and Fay Jones School of Architecture and Design: Associate of Applied Science of Associate of General Studies to Bachelor of Science in Architectural Studies (4-year degree)
- Arkansas State University at Mountain Home and Fay Jones School of Architecture and Design: Associate of Applied Science of Associate of General Studies to Bachelor of Architectural Architecture (5-year degree)

- Arkansas State University at Mountain Home and Fay Jones School of Architecture and Design: Associate of Applied Science of Associate of General Studies to Bachelor of Science in Landscape Architecture Studies (4-year degree)
- Arkansas State University at Mountain Home and Fay Jones School of Architecture and Design: Associate of Applied Science of Associate of General Studies to Bachelor of Science in Landscape Architecture (4-year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design: Associate of Arts or Science to Bachelor of Science in Architectural Studies (4-year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design: Associate of Arts or Science to Bachelor of Architectural Architecture (5-year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design: Associate of Arts or Science to Bachelor of Science in Landscape Architecture Studies (4-year degree)
- North Arkansas College, Harrison and Fay Jones School of Architecture and Design: Associate of Arts or Science to Bachelor of Science in Landscape Architecture (4-year degree)
- Northwest Arkansas Community College and Fay Jones School of Architecture and Design: Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Science in Architectural Studies (4-year degree)
- Northwest Arkansas Community College and Fay Jones School of Architecture and Design: Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Architectural Architecture (5-year degree)
- Northwest Arkansas Community College and Fay Jones School of Architecture and Design: Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Science in Landscape Architecture Studies (4-year degree)
- Northwest Arkansas Community College and Fay Jones School of Architecture and Design: Associate of Applied Science and Associate of Fine Arts in Art to Bachelor of Science in Landscape Architecture (4-year degree)

J. William Fulbright College of Arts and Sciences -

Memorandum of Understanding 3+2 Agreement:

- Fort Valley State University and Fulbright College of Arts and Sciences: Bachelor of Science in Chemistry or Mathematics from Fort Valley State University and Bachelor of Science with a Major in Geology from the University of Arkansas.

Sam M. Walton College of Business - Memorandum of Understanding 3+1 Agreements:

- Soochow University, China, and Walton College of Business: Bachelor of Science in Business Administration – Supply Chain Management with a concentration in Transportation and Logistics

Memorandum of Understanding 2+2 Agreements:

- Northwest Arkansas Community College and Walton College: Associate of Science in Business to a Bachelor of Science in Business Administration – Various Majors

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- Northwest Arkansas Community College and Walton College: Associate of Science in Information Systems to a Bachelor of Science in Business Administration – Information Systems

College of Education - Memorandum of Understanding 2 + 2 Agreement

- Baptist Health Schools, Little Rock and College of Education and Health Professions: ADN to Bachelor of Science in Nursing
- NWACC and College of Education and Health Professions: RN related degrees to Bachelor of Science in Nursing
- NWACC and College of Education and Health Professions: Associate of Arts to Bachelor of Science in Education in Human Resource and Workforce Development (B.S.E. in HRWD)
- North Arkansas College and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing
- ASU-Mountain Home and College of Education and Health Professions: RN related degrees to Bachelor of Science in Nursing
- ATU Ozark and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing
- UACC at Morrilton and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing
- UACC at Morrilton and the College of Education and Health Professions: Associate of Science in General Education with Transfer Option to Bachelor of Science in Education in Human Resource and Workforce Development (B.S.E. in HRWD)
- University of Arkansas at Rich Mountain and College of Education and Health Professions: Associate's degree in Nursing to Bachelor of Science in Nursing

College of Engineering - 3+2 Transfer Plan:

- University of the Ozarks and College of Engineering: Bachelor's Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

University of Arkansas - University of Arkansas Fort Smith - MOU:

- University of Arkansas Fort Smith and College of Engineering: Degree Completion Program for University of Arkansas Bachelor of Science in Electrical Engineering and Bachelor of Science in Mechanical Engineering to be completed on the University of Arkansas Fort Smith campus

University of Arkansas - Water Resources University, Vietnam - 2+2 Transfer Plan:

- Water Resources University, Vietnam and College of Engineering: Students transfer 2 years of courses into Bachelor of Science in Civil Engineering

University of Arkansas - Lyon College - 3+2 Transfer Plan:

- Lyon College and College of Engineering: Bachelor of Science to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
- Fort Valley State University and College of Engineering: Bachelor of Science to Bachelor of Science in Chemical Engineering, Civil Engineering, Industrial

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Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

- Philander Smith College and College of Engineering: Bachelor's Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
- University of Central Arkansas and College of Engineering: Bachelor's Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering
- University of Arkansas at Pine Bluff and College of Engineering: Bachelor's Degree in appropriate scientific discipline to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

University of Arkansas - Foundations for Engineering Education for Distributed Energy Resources (FEEDER) Consortium

Memorandum of Understanding – FEEDER Consortium (Auburn University, Florida State University, University of Arkansas, University of Central Florida, University of Kentucky, University of Pittsburgh, University of South Carolina)

- FEEDER Consortium – College of Engineering: Bachelor of Science in Electrical Engineering, Master of Science in Electrical Engineering, and Doctor of Philosophy in Engineering transfer course agreement

University of Arkansas – University of Arkansas Pulaski Technical College

Financial Aid Consortium Agreement - Degree Completion Cooperation Agreement:

- UA – Pulaski Technical College and College of Engineering: Associate of Science in Technology and Engineering to Bachelor of Science in Biological Engineering, or Biomedical Engineering
- North Arkansas College and College of Engineering: Associate of Science in Pre-Engineering to Bachelor of Science in Biological Engineering, or Biomedical Engineering
- National Park College and College of Engineering: Associate of Science in Engineering to Bachelor of Science in Mechanical Engineering
- UA Community College at Batesville and College of Engineering: Associate of Science in Pre-Engineering to Bachelor of Science in Biological Engineering, Chemical Engineering, Computer Science, Biomedical Engineering, Civil Engineering, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

University of Arkansas - Crowder College - Articulation Agreement:

- Crowder College and College of Engineering: Associate of Science to Bachelor of Science in Biological Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Industrial Engineering, or Mechanical Engineering

University of Arkansas - Northwest Arkansas Community College

Financial Aid Consortium Agreement - Articulation Agreement:

- Northwest Arkansas Community College and College of Engineering: Associate of Science to Bachelor of Science in Biological Engineering, Chemical

Engineering, Civil Engineering, Computer Science, Industrial Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering

Financial Aid Consortium Agreements

- University of Arkansas - Arkansas Northeastern College
- University of Arkansas - Arkansas State University-Newport
- University of Arkansas - Arkansas State University-Beebe
- University of Arkansas - Arkansas State University-Mountain Home
- University of Arkansas - College of the Ouachitas
- University of Arkansas - Mid-South Community College
- University of Arkansas - Phillips Community College of the University of Arkansas
- University of Arkansas - Rich Mountain Community College
- South Arkansas Community College
- University of Arkansas - Southern Arkansas University Tech
- University of Arkansas - University of Arkansas Cossatot
- University of Arkansas - University of Arkansas Community College at Hope
- University of Arkansas - University of Arkansas Community College at Morrilton

3.10.11 University of Arkansas at Little Rock - New Memorandum of Understanding 2+2 Agreements:

- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Sociology
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Psychology
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Political Science
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Political Science (Secondary Education Track)
- UA Little Rock and UA Pulaski Technical College: Associate of Applied Science in Paralegal Technology to Bachelor of Applied Science
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts - Professional and Technical Writing
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Mass Communication
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in International Studies
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Criminal Justice
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Arts in Anthropology
- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Science in Geology

- UA Little Rock and UA Pulaski Technical College: Associate of Science in Liberal Arts and Sciences to Bachelor of Science in Geology, Environmental Geology Concentration
- UA Little Rock and Phillips Community College of the University of Arkansas: Associate of Arts in Early Childhood Education to Bachelor of Science in Education – Elementary Education K-6
- UA Little Rock and Phillips Community College of the University of Arkansas: Associate of Arts in General Education to Bachelor of Science in Education – Middle Childhood Education 4-8 Language Arts/Social Studies.

3.10.12 Phillips Community College of the University of Arkansas

- PCCUA and UA Little Rock - Existing Memorandum of Understanding 2+2 Agreements:
  - BBA - Accounting
  - BBA - Business Analytics
  - BBA-Business Information Systems
  - BBA - Economics
  - BBA - Finance
  - BBA - Finance-Real Estate
  - BBA - Finance-Financial Services
  - BBA - International Business
  - BBA-Management
  - BBA-Management-H R
  - BBA - Management-Innovation and Entrepreneurship
  - BBA - Marketing
  - BBA - Marketing-Advertising/ Integrated Marketing Communication
  - BBA- Marketing-Professional Sales
  - 2 + 2 Elementary Education
  - 2 + 2 Middle Language Arts
- PCCUA and UA Little Rock – Proposed Memorandum of Understanding 2+2 Agreements:
  - 2 + 2 Elementary Edu.
  - 2 + 2 Middle Language Arts
- PCCUA and UA Fort Smith - Existing Memorandum of Understanding 2+2 Agreements:
  - BS - Networking Option
  - Bachelor of Applied Science
  - BS (Mathematics, Biology, Chemistry, Biochemistry
- PCCUA and University Central Arkansas - Existing Memorandum of Understanding 2+2 Agreements: ADN,RN to BSN
- PCCUA and Arkansas State Board of Nursing - Existing Memorandum of Understanding 2+2 Agreements: Arkansas Nursing Education Progression Model
- PCCUA and Arkansas Tech University - Proposed Memorandum of Understanding 2+2 Agreements: BPS in Applied Leadership and BAS in Leadership

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3.10.13 University of Arkansas Community College at Hope

University of Arkansas – Hope Texarkana Memorandum of Understanding 2+2 Agreements:

- UA-Hope Texarkana and UAMS: Associate of Arts to Bachelor of Science in Nursing
- UA-Hope Texarkana and UA Little Rock: Associate of Arts to Bachelor of Science in Social Work
- UA-Hope Texarkana and UA Little Rock: Associate of Science Education to Bachelor of Science in Elementary Education K-6
- UA-Hope Texarkana and UA Little Rock: Associate of Science Education to Bachelor of Science in Middle Childhood Education- Math/Science
- UA-Hope Texarkana and UA Little Rock: Associate of Science Education to Bachelor of Science in Middle Childhood Education- Language/Arts
- UA-Hope Texarkana and UA Fayetteville: Associate of Applied Science to Bachelor of Science in Education in Human Resource Development
- UA-Hope Texarkana and Southern Arkansas University: Associate of Science Education to Bachelor of Science in Elementary Education K-6
- UA Hope Texarkana and 4 year Transfer Agreement Consortium Members (ADHE): Associate of Science in Business to Bachelor of Science in Business

Other MOU's

- UA Hope Texarkana and Arkansas Rural Nursing Education Consortium: Associate of Applied Science in Nursing Consortium Agreement. Members: ASU-B, Black River TC, UA Cossatot, UA Rich Mountain, Ozarka, South Ark CC, UA Morrilton
- UA Hope Texarkana and National Park Community College: Associate Applied Science in Funeral Service Education Collaboration
- UA Hope Texarkana and Criminal Justice Institute: concerning the proposal to offer an Associate of Applied Science Degree in Crime Scene Investigation, a Technical Certificate in Crime Scene Investigation, a Certificate of Proficiency in Crime Scene Investigation, Associate of Applied Science Degree in Law Enforcement Administration, a Technical Certificate in Law Enforcement Administration, and a Certificate of Proficiency in Law Enforcement Administration.

3.10.14 University of Arkansas at Fort Smith - Memorandum of Understanding 2+2 Agreements:

- University of Arkansas-Fort Smith and Arkansas Northeastern College: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Arkansas Northeastern College: Associate of Arts, Associate of Science, or Associate of General Studies to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Arkansas Northeastern College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice

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- University of Arkansas-Fort Smith and Arkansas State University-Mid South: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Arkansas State University-Mid South: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Black River Technical College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Arts, Associate of Science, or Associate of General Studies in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Science in Medical Sciences to Associate of Applied Science in Radiography
- University of Arkansas-Fort Smith and Cassatot Community College of the University of Arkansas: Associate of Science in Medical Science to Bachelor of Science in Dental Hygiene
- University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Applied Science in General Technology or Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and East Arkansas Community College: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in General Technology or Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and National Park College: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Emergency Medical Services-Paramedic to Bachelor of Applied Science

- University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Health Information Technology to Bachelor of Applied Science
- University of Arkansas-Fort Smith and National Park College: Associate of Science in Medical Laboratory Technology to Bachelor of Applied Science
- University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Radiologic Technology to Bachelor of Applied Science
- University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in Respiratory Care to Bachelor of Applied Science
- University of Arkansas-Fort Smith and National Park College: Associate of Science in Business to Bachelor of Business Administration
- University of Arkansas-Fort Smith and National Park College: Associate of Applied Science in: Business Management-Accounting, Computer Information System-Networking, Computer Information System – Programming, Visual & Media Arts – Graphic Design, Business Management – Marketing, Hospitality and Tourism Administration to Bachelor of Applied Science
- University of Arkansas-Fort smith and North Arkansas College: Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and North Arkansas College: Associate of General Studies or Associate of Science to Bachelor of Science in approved programs in Organizational Leadership
- University of Arkansas-Fort Smith and North Arkansas College: Registered Nurse to Registered Nurse-Bachelor of Science
- University of Arkansas-Fort Smith and North Arkansas College: Associate of Applied Science in Radiography to Bachelor of Science in Imaging Sciences-Diagnostic Medical Sonography
- University of Arkansas-Fort Smith and North Arkansas College: Associate of Applied Science in Radiography to Bachelor of Science in Imaging Sciences-Leadership
- University of Arkansas-Fort Smith and North Arkansas College: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and NorthWest Arkansas Community College: Associate of Applied Science to Bachelor of Applied Science
- University of Arkansas-Fort Smith and NorthWest Arkansas Community College: Associate of Arts, Associate of Science, and Associate of General Studies in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and NorthWest Arkansas Community College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Ozarka College: Associate of Science in Criminal Justice and Corrections to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science in General Technology or an Associate of Applied Science in a technical area to Bachelor of Applied Science

- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Arts or Associate of Science in approved program to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science with emphasis in Biology to Bachelor of Science in Biology
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science with emphasis in Chemistry to Bachelor of Science in Chemistry with a Concentration in Biochemistry
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Science with an emphasis in Mathematics to Bachelor of Science in Mathematics
- University of Arkansas-Fort Smith and Phillips Community College of the University of Arkansas: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Southeast Arkansas College: Associate of Applied Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and University of Arkansas-Pulaski Technical College: Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas-Pulaski Technical College: Associate of Arts, Associate of Science, or Associate of General Studies in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and University of Arkansas Community College at Batesville: Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas Community College at Batesville: Associate of Arts or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and University of Arkansas Community College at Batesville: Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and University of Arkansas Community College at Morrilton: Associate of Applied Science in a technical area to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas Community College at Morrilton: Associate of Arts, Associate of Science, or Associate of General Studies in approved programs to Bachelor of Applied Science
- University of Arkansas-Fort Smith and University of Arkansas Community College at Morrilton: Registered Nurse to Bachelor of Science in Nursing
- University of Arkansas-Fort Smith and Carl Albert State University: Associate of Arts in Pre-Law Criminal Justice to Bachelor of Science in Criminal Justice
- University of Arkansas-Fort Smith and Carl Albert State University: Associate of Applied Science in a technical-occupational (health area) to Bachelor of Applied Science

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- University of Arkansas-Fort Smith and Carl Albert State University: Associate of Arts and Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Carl Albert State College: Associate of Arts in Computer Information Systems to Bachelor of Science in Information Technology
- University of Arkansas-Fort Smith and Carl Albert State College: Associate of Arts in Business Administration with Accounting Option to Bachelor of Business Administration
- University of Arkansas-Fort Smith and William R. Moore College of Technology: Certificate, diploma, or Associate's degree to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Northwest Technical Institute: NTI Automotive Service Technology diploma to Associate of Applied Science in General Technology-Automotive
- University of Arkansas-Fort Smith and Southern Arkansas University Tech: Associate of Applied Science or Associate of Professional Studies to Bachelor of Applied Science
- University of Arkansas-Fort Smith and Southern Arkansas University Tech: Associate of Arts, Associate of Professional Studies, or Associate of Science in approved programs to Bachelor of Science in Organizational Leadership
- University of Arkansas-Fort Smith and Southern Arkansas University Tech: Associate of Applied Science in Multimedia Technology to Bachelor of Science in Animation Technology

3.10.15 University of Arkansas at Pine Bluff - Memorandum of Understanding 2+2 Agreements:

- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Agricultural Sciences (Agriculture Business, Agriculture Economics, Plant and Science, or Animal Science options)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Agricultural Sciences-Regulatory Science (Regulatory Science: Agricultural Science, Environmental Biology, and Industrial Health and Safety options)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Aquaculture and Fisheries
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences-Human Development and Family Studies (Track 1 or 2)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences-Merchandising, Textiles, and Design (Track 1 or 2)

- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences-Nutrition and Dietetics
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences-Foodservice Restaurant Management
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in the Visual Arts
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in English
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Theatre and Communication
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Journalism (Print and Broadcast)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Criminal Justice
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Gerontology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Sociology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in History
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Political Science
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Psychology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Arts in Social Work
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Biology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Chemistry
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Physics
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Computer Science (Math and Information Systems options)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Industrial Technology
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Mathematics

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- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Applied Mathematics
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Nursing
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Accounting
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Office Management
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Early Childhood Education (P-4)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Middle Level Education Math and Sciences (4-8)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Rehabilitation Services
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Human Sciences Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Agriculture Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Trades and Industrial Technology Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Art Education P-4
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts in Teaching to Bachelor of Science in Art Education 5-12
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in English Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Social Science Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Music Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Life Science/Earth Science Education (Biology Education)

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- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science Chemistry Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts or Associate of Science to Bachelor of Science in Mathematics Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Business Education
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
- University of Arkansas at Pine Bluff and UA-Pulaski Tech: Associate of Arts, Associate of Arts in Teaching, or Associate of Science to Bachelor of General Studies
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts or Associate of Science to Bachelor of Science in Agricultural Sciences (Agriculture Business, Agriculture Economics, Plant and Science, or Animal Science options)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Agricultural Sciences-Regulatory Science (Regulatory Science: Agricultural Science, Environmental Biology, and Industrial Health and Safety options)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Aquaculture and Fisheries
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences-Human Development and Family Studies (Track 1 or 2)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences-Merchandising, Textiles, and Design (Track 1 or 2)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences-Nutrition and Dietetics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences-Foodservice Restaurant Management
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in the Visual Arts
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in English
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Theatre and Communication
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Journalism (Print and Broadcast)

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- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Criminal Justice
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Gerontology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Sociology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in History
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Political Science
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Psychology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Arts in Social Work
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Biology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Chemistry
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Physics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Computer Science (Math and Information Systems options)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Industrial Technology
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Mathematics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Applied Mathematics
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Nursing
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Accounting
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Office Management
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Early Childhood Education (P-4)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Middle Level Education Math and Sciences (4-8)

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- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Rehabilitation Services
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Human Sciences Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Agriculture Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Trades and Industrial Technology Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Art Education P-4
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Art Education 5-12
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in English Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Social Science Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Music Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Life Science/Earth Science Education (Biology Education)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science Chemistry Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Mathematics Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Business Education
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
- University of Arkansas at Pine Bluff and Phillips Community College- U of A: Associate of Arts to Bachelor of General Studies
- Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Agriculture Business or Agriculture Economics options)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Plant and Soil Science, or Animal Science options)

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- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences-Regulatory Science (Regulatory Science: Agricultural Science option)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences – Regulatory Science (Regulatory Science – Environmental Biology option)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agricultural Sciences –Regulatory Science (Regulatory Science –Industrial Health and Safety option)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Aquaculture and Fisheries
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences-Human Development & Family Studies (Track 1 or 2)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences – Merchandising, Textiles & Design (Track 1 or 2)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences – Nutrition and Dietetics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences- Foodservice Restaurant Management
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in the Visual Arts
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in English
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Theatre and Communication
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Journalism (Print and Broadcast)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Criminal Justice
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Gerontology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Sociology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in History
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Political Science
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Psychology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Arts in Social Work

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- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Biology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Chemistry
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Physics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Computer Science (Math and Information Systems options)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Industrial Technology
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Mathematics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Applied Mathematics
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Nursing
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Accounting
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Office Management
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Early Childhood Education (P-4)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Middle Level Education Math and Sciences (4-8)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Rehabilitation Services
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Human Sciences Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Agriculture Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Trades and Industrial Technology Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Art Education P-4

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- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Art Education 5-12
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in English Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Social Science Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Music Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Life Science/Earth Science Education (Biology Education)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Chemistry Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Mathematics Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Business Education
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
- University of Arkansas at Pine Bluff and Ouachita Technical College: Associate of Arts to Bachelor of General Studies
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Agriculture Business or Agriculture Economics options)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences (Plant and Soil Science, or Animal Science options)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences-Regulatory Science (Regulatory Science: Agricultural Science option)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences – Regulatory Science (Regulatory Science – Environmental Biology option)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agricultural Sciences – Regulatory Science (Regulatory Science –Industrial Health and Safety option)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Aquaculture and Fisheries
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences-Human Development and Family Studies (Track 1 or 2)

- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences – Merchandising, Textiles and Design (Track 1 or 2)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences – Nutrition and Dietetics
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences- Foodservice Restaurant Management
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in the Visual Arts
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in English
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Theatre and Communication
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Journalism (Print and Broadcast)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Criminal Justice
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Gerontology
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Sociology
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in History
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Political Science
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Psychology
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Arts in Social Work
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Music (Piano/Vocal or Instrumental, or Sound Recording Technology emphasis)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Biology
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Chemistry
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Physics
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Computer Science (Math and Information Systems options)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Industrial Technology
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Mathematics

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- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Applied Mathematics
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Nursing
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Accounting
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Office Management
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts in Business Administration (Business Management, Finance, Marketing, and Economics concentrations)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Early Childhood Education (P-4)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Middle Level Education Math and Sciences (4-8)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Middle Level Education Language Arts and Social Studies (4-8)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Rehabilitation Services
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Human Sciences Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Agriculture Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Trades and Industrial Technology Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Art Education P-4
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Art Education 5-12
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in English Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Social Science Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Music Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Life Science/Earth Science Education (Biology Education)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Chemistry Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Mathematics Education

- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Business Education
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure (P-8 and 7-12 Licensure)
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor of Science in Physical Education, Wellness and Leisure
- University of Arkansas at Pine Bluff and Southeast Arkansas College: Associate of Arts to Bachelor General Studies

3.10.16 University of Arkansas–Rich Mountain - Memorandum of Understanding 2+2 Agreements:

- UA-Rich Mountain and Henderson: Associate of General Studies to Bachelor of Science in Integrated Studies
- UA-Rich Mountain and Southern Arkansas University: Associate of Arts or Associate of General Studies to Bachelor of Business Administration, Bachelor of Science in Elementary Education, Bachelor of Arts Accounting, Bachelor of Arts Management, Bachelor of Science Agricultural Business, Bachelor of Science Animal Science, Bachelor of Marketing, Bachelor of Business Administration Organization Management
- UA-Rich Mountain and University of Arkansas: Associate of Applied Science to Bachelor of Science in Business-Eversity, Associate of Arts to Bachelor of Science Agricultural Business, Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- UA-Rich Mountain and University of Arkansas for Medical Sciences: Associate of Applied Science Registered Nursing to Bachelor of Science in Nursing
- UA-Rich Mountain and University of Central Arkansas: Associate of Applied Science in Registered Nursing to Bachelor of Science Nursing

3.10.17 University of Arkansas – Pulaski Technical College

University of Central Arkansas -Business

- AS in Business to BBA in Accounting
- AS in Business to BBA in Business Administration
- AS in Business to BBA in Economics - International Trade
- AS in Business to BBA in Finance
- AS in Business to BBA in Innovation and Entrepreneurship
- AS in Business to BBA in Insurance & Risk Management - Personal Financial Planning
- AS in Business to BBA in Insurance and Risk Management
- AS in Business to BBA in Management
- AS in Business to BBA in Management - Supply Chain Management
- AS in Business to BBA in Marketing
- AS in Business to BBA in Marketing - Supply Chain Management
- AS in Business to BBA in MIS - Business Analysis

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- AS in Business to BBA in MIS - E-Commerce
- AS in Business to BBA in MIS - GIS
- AS in Business to BBA in MIS - Networking
- AS in Business to BBA in MIS - Programmer Analyst
- AS in LAS to BS in Information Systems

Education

- ASE to BSE Kindergarten-6th grade
- ASE to BSE Middle Level Education LA+M
- ASE to BSE Middle Level Education LA+SC
- ASE to BSE Middle Level Education LA+SS
- ASE to BSE Middle Level Education M+SC
- ASE to BSE Middle Level Education M+SS
- ASE to BSE Middle Level Education SC+SS

Fine Arts and Communication

- AS in LAS to BA in Creative Writing
- AS in LAS to BA in Journalism - Broadcast Journalism
- AS in LAS to BA in Journalism - Online Journalism
- AS in LAS to BA in Journalism - Print Journalism
- AS in LAS to BA in Public Relations
- AS in LAS to BA in Theatre
- AS in LAS to BA in Writing - General Writing
- AS in LAS to BA in Writing - Professional Writing
- AS in LAS to BS in Journalism - Broadcast Journalism
- AS in LAS to BS in Journalism - Online Journalism
- AS in LAS to BS in Journalism - Print Journalism
- AS in LAS to BS in Public Relations
- AS in LAS to BS in Theatre

Health and Behavioral Sciences

- AS in LAS to BA in Psychology
- AS in LAS to BS in Addiction Studies - Treatment
- AS in LAS to BS in Health Education
- AS in LAS to BS in Health Sciences - HSA
- AS in LAS to BS in Nutrition
- AS in LAS to BS in Psychology

Liberal Arts

- AS in LAS to BA in English
- AS in LAS to BA in History
- AS in LAS to BA in Political Science
- AS in LAS to BA in Sociology
- AS in LAS to BS in History
- AS in LAS to BS in Political Science
- AS in LAS to BS in Sociology

Natural Science and Mathematics

- AS in LAS to BA in Geography
- AS in LAS to BA in Geography - Geospatial Technology
- AS in LAS to BA in Mathematics - Pure Mathematics

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- AS in LAS to BS in Biology
- AS in LAS to BS in Environmental Science - Biology
- AS in LAS to BS in Environmental Science - Planning and Administration
- AS in LAS to BS in Geography
- AS in LAS to BS in Geography - Geospatial Technology
- AS in LAS to BS in Mathematics - Applied Mathematics
- AS in LAS to BS in Mathematics - Pure Mathematics
- AS in Tech to BS in Computer Science

University of Arkansas – Little Rock

Associate of Science in Technology and Engineering

- Computer Science-BS
- Associate of Applied Science in Culinary Arts
- Bachelor of Applied Science-BAS – Culinary Arts
- Associate of Science in Baking and Pastry Arts
- Bachelor of Applied Science-BAS – Baking and Pastry Arts
- Associate of Science in Hospitality Management
- Bachelor of Applied Science-BAS – Hospitality Management
- Associate of Science in Paralegal Technology
- Bachelor of Applied Science-BAS – Paralegal Technology
- Associate of Science in Education
- Education-BS (Elementary)
  Education-BS (Middle Childhood Education Math/Science)
  Education-BS (Middle Childhood Education Language Arts/Social Studies)

Associate of Science in Business

- Accounting-BBA
- Business Analytics-BBA
- Economics-BBA
- Finance-BBA
- Finance-Financial Services-BBA
- Finance-Real Estate-BBA
- International Business-BBA
- Management-BBA
- Management-Human Resources-BBA
- Management-Innovation and Entrepreneurship-BBA
- Marketing-BBA
- Advertising/Integrated Marketing Communication Emphasis-BBA
- Marketing-Professional Sales-BBA

Associate of Science of Liberal Arts and Sciences-ASLAS

- Anthropology-BA
- Art Education-BA
- Biology-BS
- Business Information Systems-BBA
- Chemistry-BA
- Criminal Justice-BA

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- Geology-BS
- Geology-Environmental Geology Concentration-BS
- History-BA
- History-Secondary Education-BA
- International Studies-BA
- Mass Communication in Journalism-BA
- Mass Communication Mass Media Option-BA
- Mass Communication Media Production and Design-BA
- Mass Communication Motion Picture-BA
- Mass Communication Strategic Communication Option-BA
- Mathematics-BA
- Mathematics-BS
- Philosophy-BA
- Political Science-BA
- Political Science Secondary Ed-BA
- Professional and Technical Writing-BA
- Psychology-BA
- Social Work-BSW
- Sociology-BA
- Studio Art-BA

Henderson State University - Education

- Education- ASE to BSE Kindergarten-6th grade
- Education- ASE to BSE ML
- Education- ASE to BSE Special Education K-12

University of Arkansas – Fayetteville - Engineering

- Engineering- ASTE to BS in Biological Engineering
- Engineering- ASTE to BS in Biomedical Engineering

Harding University -Education

- Education- ASE to BA Kindergarten-6th grade
- Education- ASE to BA ML Language Arts - Math
- Education- ASE to BA ML Language Arts - Science
- Education- ASE to BA ML Language Arts - Social Science
- Education- ASE to BA ML Math - Science
- Education- ASE to BA ML Math - Social Science
- Education- ASE to BA ML Science and Social Science

4. Report on Buildings and Grounds Committee Meeting Held September 7, 2017, and Approval of Actions Taken:

Chair Eichler reported that the Buildings and Grounds Committee met on September 7, 2017 and moved that the actions of the Committee be approved by the Board; Trustee Harriman seconded the motion, and the following resolutions were adopted:

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4.1 Approval to Name the "Brewer Family Entrepreneurship Hub," UAF:

WHEREAS, the Board of Trustees of the University of Arkansas desires to manifest publicly and enduringly its profound esteem for Jerry, Kay, Clete, and Tammy Brewer and its deep appreciation for their many contributions of service and personal resources to advance the public interest in Arkansas, particularly as manifested in their support for entrepreneurship education at the University of Arkansas, Fayetteville; and

WHEREAS, the Board hereby recognizes Jerry, Kay, Clete, and Tammy Brewer for the leadership, time, and effort they have provided on behalf of the University, in part through Clete Brewer's service on the Dean's Advisory Board for the University of Arkansas Sam M. Walton College of Business; and

WHEREAS, the Board also recognizes and hereby expresses its wholehearted thankfulness to Jerry and Kay Brewer, and Clete and Tammy Brewer, for their recent lead gifts of $500,000 and $100,000 respectively, in support of the renovation of the historic Chamber of Commerce building into a state-of-the-art center for entrepreneurship training that, among many benefits, will enrich student business training and public support for entrepreneurship; provide a collaboration venue for students, local entrepreneurs, mentors, and community leaders; strengthen the University's ability to recruit exceptional students and leaders in entrepreneurship education; and enhance the University's ability to build and sustain the economic well-being of the region;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University formally expresses its high regard for and lasting gratitude to Jerry, Kay, Clete, and Tammy Brewer for their exemplary contributions to the University of Arkansas by naming the new entrepreneurship facility, to be constructed on the historic Fayetteville square, the Brewer Family Entrepreneurship Hub. With this naming, we honor the Brewers especially for their generosity in providing a training and collaboration venue that will benefit, in myriad ways and for years to come, the entrepreneurship programs of the Sam M. Walton College of Business.

BE IT FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to Jerry Brewer, Kay Brewer, Clete Brewer, and Tammy Brewer as an expression of the Board's gratitude.

4.2 Approval to Purchase Property Located at 661 and 633 S. Government Avenue, and a Vacant lot Along W. Martin Luther King Blvd, Fayetteville, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Robert C.

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Eoff for the purchase price of $520,000.00 and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property situated at 661 and 633 S. Government Avenue, Fayetteville, Washington County, Arkansas, and a vacant lot along W. Martin Luther King Blvd, Fayetteville, Washington County, Arkansas, more particularly described as follows:

661 S. Government:
A part of the Southeast Quarter (SE ¼) of the Southwest Quarter (SW ¼) of Section 16 in Township 16 North, Range 30 West, described as follows, to-wit: Beginning 3 chains and 48 links South of the Southeast corner of a two acre tract conveyed by S.K. Stone and wife to Lawrence Havlin, December 12, 1868, thence South with the National Cemetery Road 3 chains and 16 links for the place of beginning, and running thence West 3 chains and 16 links, thence North 70 feet, thence East 3 chains and 16 links, thence South 70 feet to the place of beginning, the same being Lot Twenty (20) of the County Court Plat of the said Southeast Quarter (SE ¼) of the Southwest Quarter (SW ¼) of said Section 16 in Township 16 North, Range 30 West, in Washington County, Arkansas.

633 S. Government:
A tract of land of equal and uniform width of 65 feet off of the South side of the following described property, to-wit: Part of the SE ¼ of the SW ¼ of Section 16, Township 16 North, Range 30 West, beginning 3 chains and 48 links South of the Southeast corner of a two acre tract of land conveyed by S.K. Stone to Lawrence Haulan, December 12, 1868, and running, thence South with the National Cemetery Road 143 feet, thence West 104 feet, thence North 143 feet, more or less, to Wall Street, thence East 104 feet to the point of beginning. Also known as 503 Government Ave., Fayetteville, AR.

Vacant Lot:
Part of the Southeast Quarter (SE ¼) of the Southwest Quarter (SW ¼) of Section 16 in Township 16 North, Range 30 West, and more particularly described as follows: Beginning at a point which is fifteen (15) chains and ten (10) links South and three (3) chains and forty four (44) links West of the Northeast corner of said forth acre tract, and running, thence West one hundred four (104) feet for a place of beginning; thence West fifty (50) feet, thence South one hundred forty three (143) feet; thence East fifty (50) feet; thence North one hundred forty three (143) feet to the place of beginning.

BE IT FUTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase 1 environmental assessment unless waived by the campus officials after inspection of the property. The President, or the Vice Chancellor for

Finance and Administration of the University of Arkansas, Fayetteville, or their designees, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

4.3 Approval to Grant a Right of Way and Easement to Southwestern Electric Power Company for the NCREPT Project, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver to Southwestern Electric Power Company, a perpetual, non-exclusive Right of Way and Easement to construct, reconstruct, repair, replace, change the size and capacity of, modify, operate, maintain, inspect, remove, a line or lines of underground facilities, including, but not limited to, structures, wires, cables, conduits, and other fixtures and equipment as may be required from time to time for the distribution of electric current, and other forms of energy, and for the transmission or communication of data, audio and video information, together with the right of ingress and egress over and through the following described property in Washington County, Arkansas:

A 15' wide Utility Easement lying in part of the SE1/4 SW1/4 of Section 21, T16N, R30W, in Washington County, Arkansas, the centerline of which is more particularly described as follows:

Commencing at the southwest corner of the said SE1/4 SW1/4 of Section 21; Thence S 87°20'39" E along the south line of the said SE1/4 SW1/4 of Section 21, a distance of 680.20 feet; Thence N 02°36'54" E, a distance of 60.64 feet to a point on the northerly Right of Way Line of Cato Springs Rd and the Point of Beginning of the centerline of the 15' wide easement; Thence continuing N 02°36'54" E, a distance of 297.70 feet; Thence N 80°01'01" E, a distance of 82.91 feet to the Point of Termination, containing 0.131 Acres, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in form and content approved by the General Counsel.

4.4 Approval of an Easement with Mid South District Lutheran Church-Missouri Synod for the "Senior Walk" Project, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary, shall be and hereby are authorized to execute and deliver an easement between the Board and Mid South Lutheran Church Missouri Synod for the construction of a sidewalk and other landscape improvements on, over, across and through the following described lands situated in Washington County,

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Arkansas, to-wit:

Property Description
Lot Eight (8) in Block One (1) of Reed's Subdivision of Northeast Quarter (NE¼) of the Northwest Quarter (NW¼) of Section Sixteen (16) in Township Sixteen (16) North, Range Thirty (30) West, as shown by the plat of said subdivision filed in the office of the recorder of Washington County, Arkansas and appearing of record at Page 989 of the Plat Book.

Temporary Construction Easement:
Part of Lot 8, Block 1, Reed's Subdivision, Fayetteville, Washington County, Arkansas, being more particularly described as follows: Beginning at the northwest corner of said Lot 8 (said point lies on the University of Arkansas easterly boundary); Thence S 87°13'13" E, a distance of 2.00 feet; Thence S 02°38'52" W, a distance of 23.00 feet; Thence S 87° 21'08" E, a distance of 8.00 feet; Thence S 02°38'52" W, a distance of 20.00 feet; Thence S 87° 21'08" E, a distance of 14.00 feet; Thence S 02°38'52" W, a distance of 15.00 feet; Thence S 54°13'48" W, a distance of 20.42 feet; Thence S 02°38'52" W, a distance of 25.00 feet; Thence 87° 36'35" E, a distance of 14.00 feet; Thence S 02°23'25" W, a distance of 4.00 feet to the south lot line of said Lot 8 (northerly Dickson Street right of way line); Thence N 87° 36'35" W along said right of way line, a distance of 22.02 feet to the southwest corner of said Lot 8 on the University of Arkansas easterly boundary; Thence N 02°38'52" E, a distance of 99.73 feet to the Point of Beginning, containing 1097 square feet, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.

4.5 Approval of an Easement with Bronson and Evelyn Stilwell for the "Senior Walk" Project, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary, shall be and hereby are authorized to execute and deliver an easement between the Board and Bronson & Evelyn Stilwell for the construction and maintenance of a sidewalk and other landscape improvements on, over, across and through the following described lands situated in Washington County, Arkansas, to-wit:

Property Description
Lots 6, 7 and 8, Block 2, in Gregg's Addition to the City of Fayetteville, Arkansas, as designated upon the recorded plat of said Addition. LESS AND EXCEPT 20 feet of equal and uniform width off the North end of said Lots.

Temporary Construction Easement:
Part of Lot 6, Block 2, Gregg's Addition, Fayetteville, Washington County, Arkansas, being more particularly described as follows:
Commencing at a point that is S02°38'52" W, a distance of 145.57 feet from the northwest corner of Lot 5 of said Block 2 (said point lies on the University of Arkansas easterly boundary); Thence S 87°13'13" E, a distance of 2.93 feet to the Point of Beginning; Thence continuing S 87°13'13" E, a distance of 7.07 feet; Thence S 02°47'29" E, a distance of 105.50 feet to the south lot line of said Lot 6 (northerly Lafayette Street right of way line); Thence N 87°13'13" W along said right of way line, a distance of 17.52 feet; Thence N 02° 53'41" E, a distance of 105.00 feet to the Point of Beginning, containing 1291 square feet, more or less.

Perpetual Sidewalk Easement
Part of Lot 6, Block 2, Gregg's Addition, Fayetteville, Washington County, Arkansas, being more particularly described as follows: Beginning at a point that is S 02°38'52" W, a distance of 145.57 feet from the northwest corner of Lot 5 of said Block 2 (said point lies on the University of Arkansas easterly boundary); Thence S 87°13'13" E, a distance of 2.93 feet; Thence S 02°53'41" W, a distance of 105.00 feet to the south lot line of said Lot 6 (northerly Lafayette Street right of way line); Thence N 87°13'13" W along said right of way line, a distance of 2.48 feet to the southwest corner of said Lot 6 on the University of Arkansas easterly boundary; Thence N 02°38'52" E, a distance of 105.00 feet to the Point of Beginning, containing 284 square feet, more or less.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.

4.6 Project Approval and Selection of Design Professionals for the Physics Building Renovation, and the Donaghey Student Center and University Plaza Weatherization Projects, UALR:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Physics Building Renovation and the Donaghey Student Center and University Plaza Weatherproofing projects at the University of Arkansas at Little Rock are hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Little Rock is authorized to select Cromwell Architects and Engineers as the design professionals for the Physics Building Renovation and the Donaghey Student Center and University Plaza Weatherproofing projects.

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4.7 Project Approval and Selection of a Commissioning Firm and an Engineering Firm for the West Campus 15kV Electrical Upgrade Project, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the West Campus 15kV Electrical Project at the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select Empirical Energy Solutions LLC as the commissioning firm and Bernard TME Engineering as the engineering firm to provide professional services for the UAMS West Campus 15kV Electrical Project.

4.8 Project Approval and Selection of Design Professionals, a Commissioning Agent, General Contractor, and Project Manager for the Capital Renewal Deferred Maintenance Project, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Capital Renewal and Deferred Maintenance Project at the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select Bernard TME as the engineering firm, Entegrity as the commissioning firm, Clark Contractors as the general contractor, and Empirical Energy Solutions as the project manager for the UAMS Capital Renewal and Deferred Maintenance Project.

4.9 Approval to Grant an Easement to C&L Electric Cooperative Corporation for the Taylor House at Hollywood Plantation, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute an easement for electrical transmission services supporting restoration of the Taylor House to C & L Electric Cooperative Corporation twenty (20) feet in width, over, on, across and under the following described property in Drew County, Arkansas:

> Part of Lots 9 and 10 of Section 6, Township 11 South, Range 4 West, Drew County, Arkansas as set forth on the site plan attached hereto.

BE IT FURTHER RESOLVED THAT the easement shall be in form and content approved by the General Counsel.

4.10 Project Approval and Selection of Design Professionals for the Rapert Library Complex Entrance Project, UACCH:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Rapert Library Complex Entrance project at the University of Arkansas Community College at Hope is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas Community College at Hope is authorized to select Woods Group Architects, Inc. as the design professionals for the Rapert Library Complex Entrance project.

4.11 Approval of Transfer of Saline County Property Back to Alcoa, UA-PTC:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the request of UA-Pulaski Technical College to relocate its secondary career center on South Reynolds Road in Saline County, Arkansas, on property originally conveyed to the College by Reynolds Metals Company, to a new location at its Little Rock–South campus. The Board further approves the conveyance, by warranty deed, and on terms and conditions set forth in the deed and associated agreement to purchase and sell real estate, of the Saline County property, or so much of said property as UA-Pulaski Technical College is determined to own, back to Reynolds Metals Company at no cost, which property is more particularly described as follows:

A tract of land being a part of the East ½ of the NW ¼, Section 10, and a part of the SE ¼ of the SW ¼ , Section 3 All in Township 2 South, Range 14 W, Saline County, Arkansas, being more particularly described as follows:

Commencing at a found 2" pipe being at the center of said Section 10; thence S88 degrees 40' 42" W along the center of Section 10, for a distance of 267.34 feet to a found ¾" rebar with cap being the Point of Beginning; thence S88 degrees 40' 15"W 837.51 feet to a found ¾" rebar with a cap at the west right of way of State Highway 183; thence said State right of way line the following bearings and distance.

N09 degrees 06' 10"E, 84.99 feet; N80 degrees 53' 50"W, 60.00 feet; N08 degrees 35' 03"E, 404.78 feet; N83 degrees 59' 37"W, 40.00 feet; N 03 degrees 22' 54"E, 151.52 feet; N01 degrees 28' 49"W, 104.30 feet; N05 degrees 23' 27"W, 97.12 feet; N08 degrees 43' 19" W, 112.25 feet; N 10 degrees 46' 07"W, 104.72 feet; N09 degrees 03' 28"W, 191.21 feet; N02 degrees 56' 12"W, 149.30 feet; N01 degrees 58' 35"E, 130.31 feet; N04 degrees 05' 44"E, 656.99 feet to a found ¾" pipe; S85 degrees 48' 40"E, 30.16 feet to a found ¾" rebar with cap;

N04 degrees 03' 20"E, 300.02 feet to a found ¾" rebar with cap; N85 degrees 49' 21"W, 30.25 feet to a found ¾" rebar with cap; N04 degrees 10' 13"E, 498.39 feet to a found ¾" rebar; thence leaving said State Highway 183 west right of way line S85 degrees 56' 10"E, 75.06 feet to a found 1" pipe; thence S52 degrees 41' 38'E, 492.49 feet to a found ¾" rebar; thence S23 degrees 56' 24"E, 418.13 feet; thence S08 degrees 56' 26"E, 1257.63 feet; thence S00 degrees 02' 46"W, 1035.95 feet to the Point of Beginning; said tract of land containing 50.85 acres (2215105.0645 S.F.) more or less

BE IT FUTHER RESOLVED THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed, agreement to purchase and sell real estate and lease agreement with Reynolds Metals Company for the University's property in Saline County, Arkansas, as described herein.

BE IT FUTHER RESOLVED THAT, if necessary, UA-Pulaski Technical College is authorized to temporarily lease a portion of the subject property back from Reynolds Metals Company to permit temporary storage of UA-Pulaski Technical College personal property until it can be moved.

BE IT FURTHER RESOLVED THAT the deed, agreement to purchase and sell real estate and lease agreement shall be reviewed and approved by the Office of the General Counsel and the President.

4.12 Approval to Sell Baldwin, Walker and Lewis Tracts, AGRI:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to enter into a contract or contracts for the sale, at a price based upon qualified appraisals obtained, of the following described property situated in Washington County, Arkansas, to wit:

Baldwin Tract
The Northwest Quarter (NW1/4) of the Southwest Quarter (SW1/4) of Section Twenty Nine (29), Township Sixteen (16) North, Range Twenty Nine (29) West, containing 40 acres, more or less, subject to recorded easements.

AND

Walker Tract
Part of the Southwest Quarter (SW1/4) of the Northwest Quarter (NW1/4) and part of the Northwest Quarter (NW1/4) of the Southwest Quarter (SW1/4) of Section Twenty-Nine (29); the Southeast Quarter (SE1/4) of the Northeast Quarter (NE1/4), and the Northeast Quarter (NE1/4) of the Southeast Quarter (SE1/4) of Section Thirty (30), all in Township Seventeen (17) North, Range

Twenty-Nine (29) West, more particularly described as follows: Beginning at the Southeast corner of the Northeast Quarter (NE 1/4) of the Southeast Quarter (SE 1/4) of Section Thirty (30), Township Seventeen (17) North, Range Twenty-Nine (29) West, thence North 89° 47' 20" West 1317.19 feet; thence North 00° 10' 47" West 2636.77 feet; thence South 89° 55' 47" East 1319.07 feet; thence South 89° 40' 42" East 662.66 feet; thence South 00° 07' 31" East 1557.09 feet; thence North 89° 45' 25" West 662.30 feet; thence South 00° 08' 19" East 1082.00 feet to the point of beginning and containing 103.52 acres, more or less, subject to recorded easements.

AND

Lewis Tract
The Northwest Quarter (NW1/4) of the Northeast Quarter (NE1/4) of Section Eight (8), in Township Sixteen (16) North, Range Thirty (30) West of the 5th Principal Meridian, less twelve and one-half (12.50) acres off the East side of said 40 acre tract; also, less and except easements of record, containing twenty seven and one-half (27.50) acres, more or in the City of Fayetteville, Washington County, Arkansas.

BE IT FURTHER RESOLVED THAT the President, or his designees, are authorized to execute such other documents and instruments as might be necessary to close the transaction and the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed to the purchaser or purchasers.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to the General Counsel.

5. Report on Two-Year Colleges and Technical Schools Committee Meeting Held September 7, 2016:

Two-Year Colleges and Technical Schools Committee Acting Chair Gibson reported that the Committee met September 7, 2017 and heard reports from PCCUA Chancellor Keith Pinchback, UACCB Chancellor Deborah Frazier and UACCRM Chancellor Phillip Wilson.

6. Campus Report: Dr. Joseph E. Steinmetz, Chancellor:

Dr. Joseph E. Steinmetz welcomed the Trustees and UA System personnel to the Fayetteville campus. Dr. Steinmetz then reported on the state of the arts on campus and their overall importance to the region and state. He talked mainly of the 3 core arts departments—theatre, music, and art—in Fulbright College starting with the Department of Theatre. The theatre department has 107 theatre majors and 9 non-tenure track faculty although its reach greatly exceeds those numbers. The department makes a concerted effort

to reach out to the community and foster partnerships with local theatre companies as well as varies programs across campus. The music department is also thriving with 250 undergraduate music majors, 60 minors, 39 Master of Music students, 25 tenure-track, and 24 non tenure-track faculty. Last year, the department held more than 430 concerts and recitals, and the faculty presented or performed at 50 national and international events and premiered 36 pieces. The department also launched Music75 as an effort to use music to reach across the state as well as participated in Service Learning projects with local public schools. The new Center for Interdisciplinary Study of Science and the Arts was established to advance cohesion in campus-wide research and teaching that integrates science and the arts. Finally, the Department of Art is now the School of Art. Last year, Art had 36 faculty, 339 undergraduate art majors and 19 MFA graduate students and 40 public events were held throughout the year. The department also partners with local arts organizations on community art events and research projects. However, due to the $120 million gift by the Walton Family Charitable Support Foundation, the School of Art is going to dramatically change.

The three primary goals for the newly named School of Art is to provide unprecedented levels of financial support for students, engage the region in outreach and public service, and to expand graduate programs and degree offerings in art history, art education, and graphic design. The ultimate goal is to engender an environment of creativity that touches every student, every faculty and staff member and influence every college and department on campus. This gift will benefit campus in ways we have not even begun to imagine.

7. President's Report: Donald R. Bobbitt, University of Arkansas System:

In his report to the Board, President Donald R. Bobbitt began by wishing Trustee John Goodson a happy birthday. He went on to thank the UAF Chancellor and staff for hosting the Board meeting and he then emphasized appreciation to the Walton Family for the tremendous gift to the Fayetteville campus for the School of Art. Dr. Bobbitt briefed the Trustees on several items, including enrollment for the various campuses, UAMS chancellor search update, ASMSA groundbreaking, and the removal of the AAUP censure of PCCUA—thanks to many, but especially to Vice President Melissa Rust. President Bobbitt concluded his remarks by thanking Jacob Flournoy for serving as interim CFO and welcoming Gina Terry as the new CFO.

8. Approval of a License Agreement with Carbolytix, LLC, UAF:

Chancellor Joe Steinmetz, University of Arkansas, Fayetteville, requested approval of a License Agreement with Carbolytix, LLC. The University has licensed patent rights relating to "Reverse Electrodialysis as an Innovative Platform for Biobatteries" to Carbolytix, LLC, for the purpose of commercializing the technology. Upon motion by Trustee Goodson and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and the Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Carbolytix LLC.

BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.

9. Approval of a License Agreement with Envision Analytics, Inc., UAF:

Chancellor Joe Steinmetz, University of Arkansas, Fayetteville, requested approval of a License Agreement with Envision Analytics, Inc. The University has licensed patent rights relating to "Real-Time Awareness of Environmental Hazards for Fall Prevention" to Envision Analytics, Inc. for the purpose of commercializing the technology. Upon motion by Trustee Harriman and second by Trustee Waldrip, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Envision Analytics Inc.

BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.

10. Approval of Restated Articles of Incorporation for Walton Arts Center Council, Inc., UAF:

Chancellor Joe Steinmetz, University of Arkansas, Fayetteville, requested approval of restated Articles of Incorporation for the Walton Arts Center Council, Inc. which brings all of the previous amendments into one document that will be filed with the Secretary of State's office. Upon motion by Trustee Pryor and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and, should he so designate, the Chancellor of the University of Arkansas, Fayetteville, or either of them, shall be and hereby are authorized to

execute restated Articles of Incorporation of the Walton Arts Center Council, Inc. upon assurance that they have been reviewed and approved by the Office of General Counsel.

11. Approval Concerning PASSE Program, UAMS:

Interim Chancellor Stephanie Gardner, University of Arkansas for Medical Sciences, requested approval to authorize UAMS to form and invest in a new managed care entity created by the passage of Public Act 775 during the 2017 Arkansas Legislative Session. Upon motion by Trustee Gibson and second by Trustee Goodson, the following resolution was approved.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President of the University of Arkansas System and the Chancellor of UAMS and other appropriate officials of the University of Arkansas System and UAMS shall be, and hereby are, authorized to negotiate the terms of the to-be-formed Class-C corporation named Arkansas Advanced Care (AAC) with Arkansas Blue Cross/Blue Shield, Baptist Health, Arkansas Children's Hospital, and BOST.

BE IT FURTHER RESOLVED THAT should the Arkansas Department of Human Services (DHS) select AAC as one of the organizations to provide healthcare under Act 775, the Board, acting under its trust powers for UAMS may utilize appropriate funds to purchase an equity stake in AAC of no greater than 24.5% of the corporation, and that UAMS will become an equal shareholder with Blue Cross/Blue Shield, Arkansas Children's Hospital and Baptist Health, who will each also own a 24.5% equity stake in ACC, and BOST will own 2% equity stake in AAC.

BE IT FURTHER RESOLVED THAT UAMS through its Chancellor and other administrators is hereby authorized to invest the necessary funds in AAC to meet the implementation requirements of DHS.

BE IT FURTHER RESOLVED THAT the President, subject to review by the Office of General Counsel, shall be and hereby is authorized to execute such contracts and such other documents and instruments and to take such further actions as may be necessary in order to carry out the purpose and intent of this resolution.

12. Approval Concerning Accountable Care Organization (ACO), UAMS:

Interim Chancellor Stephanie Gardner, University of Arkansas for Medical Sciences, requested approval to authorize UAMS to form and invest in an Accountable Care Organization (ACO) with Baptist Health. Upon motion by Trustee Harriman and second by Trustee Waldrip, the following resolution was approved.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President of the University of Arkansas System and the Chancellor of UAMS and other appropriate officials of the University of Arkansas System and UAMS shall be, and hereby are, authorized to form and invest in an Accountable Care Organization (ACO) with Baptist Health if they determine the creation of an ACO is a prudent course of action due to the changing Medicare reimbursement schemes passed into law as the Affordable Care Act (ACA).

BE IT FURTHER RESOLVED THAT the Board, acting under its trust powers for UAMS, may form an ACO per the rules and regulations passed by the United States Department of Health and Human Service and the Centers for Medicare and Medicaid Services (CMS).

BE IT FURTHER RESOLVED THAT UAMS through its Chancellor and other administrators may utilize appropriate funds to invest in and operate the aforementioned ACO.

BE IT FURTHER RESOLVED THAT the President, subject to review by the Office of General Counsel, shall be and hereby is authorized to execute such contracts and such other documents and instruments and to take such further actions as may be necessary in order to carry out the purpose and intent of this resolution.

13. Approval of Mission Statement and Strategic Plan, UAM:

Chancellor Karla Hughes, University of Arkansas at Monticello, requested approval of its strategic plan and mission statement. The mission statement was revised to address the ongoing transitions and to align with the 2017 Strategic Plan. Upon motion by Trustee Gibson and second by Trustee Pryor, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the strategic plan, "2021 Vision - Breaking Boundaries: Creating Access, Success, and Growth in Arkansas and Beyond," of the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT the following mission statement of the University of Arkansas at Monticello is hereby approved:

The University of Arkansas at Monticello is a society of learners committed to individual achievement by:

- Fostering a quality, comprehensive, and seamless education for diverse student learners to succeed in a global environment;
- Serving the communities of Arkansas and beyond to improve the quality of life as well as generate, enrich, and sustain economic development;

- Promoting innovative leadership, scholarship and research which will provide for entrepreneurial endeavors and service learning opportunities;
- Creating a synergistic culture of safety, collegiality and productivity which engages a diverse community of learners.

14. Approval of Revised Mission Statement, CCCUA:

Chancellor Steve Cole, Cossatot Community College of the University of Arkansas, requested approval of their revised institutional mission statement. The core role and scope of the college will not change. Upon motion by Trustee Goodson and second by Trustee Pryor, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the revised mission statement of Cossatot Community College of the University of Arkansas is approved as follows:

MISSION
UA Cossatot embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.

15. Approval of Mission Statement and Strategic Plan, UA-PTC:

Chancellor Margaret Ellibee, University of Arkansas – Pulaski Technical College, requested approval of its strategic plan and mission statement. Upon motion by Trustee Harriman and second by Trustee Pryor, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the strategic plan, "Engaged in Excellence," of the University of Arkansas – Pulaski Technical College is hereby approved.

BE IT FURTHER RESOLVED THAT the following mission statement of the University of Arkansas – Pulaski Technical College is hereby approved:

> University of Arkansas – Pulaski Technical College provides access to high-quality education that promotes student learning and enables individuals to develop to their fullest potential.

16. Approval of an Additional Extracurricular Camp for 2017/18, UAF:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requested approval to add a Gymnastic Camp to the 2017-18 extracurricular camp schedule. The NCAA passed legislation changing the rules for women's gymnastics as it relates to unofficial visits and prospect visitation on campus which now allows for the clinic requested by UAF. Upon

motion by Trustee Eichler and second by Trustee Harriman, the following resolution was approved:

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camp set out below to be conducted during 2017-18 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

University of Arkansas, Fayetteville
2017-18 Additional Proposed Extracurricular Gymnastic Camp

Instruction	Gymnastics Coaching Staff	
Facility	Bev Lewis Gymnastics Training Center;	
Facility Fee	$5.00 per person, per day	
Gymnastics Clinic	November 11, 2017	$75 Day Camper

17. President's Report of Police Authority Granted:

Since the President's Report to the Board on May 24-25, 2017, police authority has been granted to Officers Janell L. Canada, UAPB; Antonia Conley, Derek Hamilton, Marshall Kenney and Larry Thomas, UAMS; Roy L. Mayo, UALR and Tyler L. Himes, UAFS.

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Probationary Officer Status was granted to DeShayla Hubbard, UALR and Joseph Todd Medlock at UFS.

18. Unanimous Consent Agenda:

Chairman Hyneman presented the Unanimous Consent Agenda. He stated that items on this agenda are ones in which the Board has traditionally been in unanimous agreement. Upon motion by Trustee Waldrip and second by Trustee Boyer, the following resolutions were adopted:

18.1 Sorrow Resolution for Dr. Roger D. Gross, UAF:

WHEREAS, Dr. Roger D. Gross, 86, of Fayetteville, Arkansas, Professor Emeritus of the Department of Theatre, died April 23, 2017; and

WHEREAS, Dr. Gross received a Bachelor of Arts in Theatre from the University of Oregon, a Master of Arts in Speech and Theatre Arts from the University of Minnesota, and a Ph.D. in Theatre from the University of Oregon; and

WHEREAS, Dr. Gross joined the University of Arkansas faculty in 1980 and served the University until his retirement in 2011; and

WHEREAS, Dr. Gross was the first chair of the Department of Drama when it emerged from Speech and Dramatic Art, the first director of the Master of Fine Arts program in playwriting, a composer of musicals for young audiences and music for Shakespeare productions as well as jazz and popular music, a stage combat instructor, a lecturer and writer on cognitive skill development, an accomplished actor, and the director of one hundred and eighty plays; and

WHEREAS, Dr. Gross was the co-founder of the Mount Sequoyah New Play Festival, the nationally-recognized George and Portia Kernodle New Playwrights Competition, and Associate Editor of the *Journal of Dramatic Theory and Criticism*; and

WHEREAS, Dr. Gross was the standard bearer for academic research on Shakespeare's verse and the author of two groundbreaking books, *Understanding Playscripts* and *Shakespeare's Verse: A User's Manual for Actors, Directors, Readers, and Enlightened Teachers,* served on innumerable theses committees, directed every play at hand with encyclopedic background knowledge while maintaining focus on audience entertainment and education; and

WHEREAS, Dr. Gross was active in the Kennedy Center's American College Festival, the William Inge Festival, and held national offices in the Association for Theatre in Higher Education and the University/College Theatre Association; and

WHEREAS, Dr. Gross was an esteemed and valuable colleague, serving as a role model of an exemplary teacher/scholar, leaving an indelible mark on the department;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Gross's considerable contributions and service to the University and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of the meeting and a copy shall be provided to Dr. Gross's wife, Dr. Patricia Relph, and his daughter, Kimberly Pennell.

18.2 Sorrow Resolution for Dr. Steven Neuse, UAF:

WHEREAS, Dr. Steven Neuse, 75, of Fayetteville, Arkansas, Associate Professor Emeritus of the Department of Political Science, died May 26, 2017; and

WHEREAS, Dr. Neuse received his B.A. from the University of Texas at Austin, M.T. from Southern Methodist University, and his M.A. and Ph.D. from the University of Texas at Austin; and

WHEREAS, Dr. Neuse taught at the University of Texas at El Paso from 1974 to 1978 and at the University of Tennessee, Knoxville from 1978 - 1981; and

WHEREAS, Dr. Neuse joined the University of Arkansas faculty in 1981 and served the University until his retirement from active teaching, research, and service in 2001; and

WHEREAS, Dr. Neuse served as the Director of Public Administration for the Department of Political Science from 1981 to 1990; and

WHEREAS, Dr. Neuse served as the Chair of the Department of Political Science from 1998 to 2001; and

WHEREAS, Dr. Neuse was an exceptional Political Science professor known for the rigor of his graduate seminars and who was a dedicated mentor and advisor to numerous students who went on to notable careers as scholars, researchers, public administrators, and elected officials; and

WHEREAS, Dr. Neuse served as the President of the Arkansas Political Science Association and co-found the Arkansas Public Administration Consortium; and

WHEREAS, Dr. Neuse authored *David E. Lilienthal: The Journey of an American Liberal* and numerous articles in leading Public Administration journals; and

WHEREAS, Dr. Neuse provided public service leadership with the University and his profession; and

WHEREAS, Dr. Neuse fostered strong collegiality and friendship among the faculty both in the department and across the university;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Steven Neuse's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Neuse's wife, Jeanine; and his children, Jonathan and Micah.

18.3 Sorrow Resolution for Dr. Michael D. Peven, UAF:

WHEREAS, Michael D. Peven, 68, of Fayetteville, Arkansas, Professor of Art, died July 7, 2017; and

WHEREAS, Professor Peven received a B.A. in Art from the University of Illinois-Chicago and an M.F.A. from the School of the Art Institute of Chicago; and

WHEREAS, Professor Peven joined the University of Arkansas faculty in 1977 and served the University for forty years until his passing; and

WHEREAS, Professor Peven served as Chair of the Department of Art from 1992 to 2000; and

WHEREAS, Professor Peven was named the Honored Educator of the Year by the Society for Photographic Education in 2014; and

WHEREAS, Professor Peven won countless teaching awards and mentoring awards and was recognized by the Arkansas Arts Council, the Mid-America Arts Alliance/National Endowments of the Arts, the J. William Fulbright College of Arts and Sciences, and the University of Arkansas Teaching Academy; and

WHEREAS, Professor Peven's artwork was exceptional, shown in hundreds of exhibitions nationally in 30 states and internationally in 9 countries; and

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WHEREAS, Professor Peven truly cared about his students and worked tirelessly to afford them the very best education and opportunities;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Michael Peven's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and copies shall be provided to his wife, Cynthia Christie Peven, and his children, Joseph Peven and Jonathan Peven.

18.4 Sorrow Resolution for Dr. David H. Westendorf, UAF:

WHEREAS, David H. Westendorf, 76, of Fayetteville, Arkansas, Associate Professor Emeritus of the Department of Psychology, died May 22, 2017; and

WHEREAS, Dr. Westendorf received his B.S. degree from the University of Cincinnati, and M.S. and Ph.D. from Vanderbilt University; and

WHEREAS, Dr. Westendorf was a veteran of the United States Air Force; and

WHEREAS, Dr. Westendorf joined the University of Arkansas faculty in 1974 and served the University until his retirement from active teaching, research, and service in 2004; and

WHEREAS, Dr. Westendorf was a noted expert in the area of visual perception and published numerous journal articles on the subject; and

WHEREAS, Dr. Westendorf was an inspiring and beloved teacher to many undergraduate and graduate students, and was well-known for his detailed knowledge of the history of the field of psychology; and

WHEREAS, Dr. Westendorf was an honored colleague and friend to many in the University of Arkansas and Fayetteville communities;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. David Westendorf's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Westendorf's wife, Anita Zisner.

DRAFT

18.5 Resolution of Appreciation for Walton Family Gift, UAF:

WHEREAS, the late Sam M. Walton, Founder of the world's largest retail corporation, Wal-Mart Stores, Inc., and his late wife Helen R. Walton, daughter Alice L. Walton, sons S. Robson Walton, the late John T. Walton, and Jim C. Walton, and their family have long been devoted to the University of Arkansas through their generous gifts, volunteer leadership, vision, and enduring support of the University of Arkansas for many years; and

WHEREAS, the Walton Family has long demonstrated their genuine care for the wellbeing of the people of Arkansas by giving generously of their time and resources to enhance education, the economy, the environment, and arts and culture in the state; and

WHEREAS, the 1998 gift of $50 million from the Walton Family Charitable Support Foundation to the Sam M. Walton College of Business at the University of Arkansas has allowed that college to rise to national prominence by reason of the continuing support of the endowments established by that gift; and

WHEREAS, the 2002 gift of $300 million from the Walton Family Charitable Support Foundation to the University of Arkansas to establish and support the University of Arkansas Honors College and to generously endow the Graduate School has transformed the University into a nationally competitive research institution; and

WHEREAS, the recently announced gift of $120 million from the Walton Family Charitable Support Foundation to establish the School of Art in the J. William Fulbright College of Arts and Sciences at the University of Arkansas will foster leading art education, art research, cross-disciplinary collaboration, and arts and culture activity in the state, while also driving the University's prominence as one of the foremost art schools in the nation; and

WHEREAS, the Walton Family Charitable Support Foundation gift to establish the School of Art represents the largest gift ever made to a U.S. university in support of, or to establish a school of art, and will enable the University of Arkansas to attract and educate the best and brightest students and hire and retain outstanding faculty from across the nation; and

WHEREAS, the Walton Family Charitable Support Foundation gift to establish the School of Art is intended to create an international hub for art education and culture in Arkansas and build a model school that promotes diversity and inclusion, providing unparalleled levels of student support and program expansion, contributing immeasurably to the economy and wellbeing of the State of Arkansas, and fostering collaborations with Crystal Bridges Museum of American Art and other community arts organizations;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board acknowledges with deep gratitude the $120 million gift from the Walton Family Charitable Support Foundation to The University of Arkansas Foundation, Inc. to endow the School of Art at the University of Arkansas, Fayetteville, $110 million of which will provide endowment support for the School of Art in the areas of undergraduate and graduate student support, technology, the University's fine arts library, outreach and public service, and endowed chairs, as well as programmatic support in art history, art education, graphic design, and studio art; and $10 million of which will provide non-endowment support for the Fine Arts Center Renovation;

BE IT FURTHER RESOLVED THAT the Board looks forward to establishing the endowment and agrees to accept distributions of funds from the University Foundation and income from the endowment and use them for the purposes set forth in the Gift Agreement;

BE IT FURTHER RESOLVED THAT the Board expresses its profound appreciation to the Walton Family Charitable Support Foundation for their enduring support of the University of Arkansas and for making the most extraordinary philanthropic gift in the annals of higher art education and in the history of the State of Arkansas, which will mark yet another defining moment in the educational, economic, and cultural wellbeing of the University, the state, and the world, ensuring the University of Arkansas will, in fact, become a nationally prominent University;

BE IT FURTHER RESOLVED THAT the Secretary of the Board shall furnish a copy of this resolution to the Walton Family Charitable Support Foundation and this resolution shall be spread upon the minutes as a permanent record of the Board's appreciation.

18.6 Sorrow Resolution for Dr. Michael B. Hightower, UAFS:

WHEREAS, Dr. Michael B. Hightower, 80, of Fort Smith, Arkansas, Vice President for Instruction Emeritus, died October 17, 2016; and

WHEREAS, Dr. Hightower joined the faculty of the University of Arkansas - Fort Smith (then Fort Smith Junior College) in 1964 and served the university in teaching and administration until his retirement in 1998; and

WHEREAS, Dr. Hightower was a dedicated teacher as well as a dedicated and beloved leader of the science, mathematics and engineering faculty for many years; and

WHEREAS, Dr. Hightower's calm and consistent leadership helped guide the university through periods of great growth and change;

DRAFT

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Hightower's contributions and long service to the University of Arkansas - Fort Smith and expresses condolences to his wife, Gale Hightower, his daughter, Gina Martin, his sons Brian Hightower and Kelly Hightower, his siblings Perry Hightower, Patricia Evans, Jean McNamara, Elizabeth Hightower, Kenneth Hightower, Anthony Hightower, and Cassandra Douglas and his grandchildren and great-grandchildren.

FURTHERMORE, the Board of Trustees directs that this resolution shall spread upon the minutes of this meeting and a copy shall be provided to Dr. Hightower's wife, children, and siblings.

19. Executive Session:

Upon motion by Trustee Eichler and second by Trustee Gibson, the Board voted to convene into Executive Session at 10:20 a.m. for the purpose of considering appointments to the Walton Family Charitable Support Foundation, the 2018 UAMS College of Medicine Admissions Committee, the CCCUA, PCCUA, UACCB Board of Visitors and the UAMS Medical and AHEC staffs; the approval of early retirement agreements; the granting of emeritus status; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System. Chairman Hyneman reconvened the Regular Session of the Board at 11:54 a.m. and called for action on the following matters discussed in Executive Session:

19.1 Approval of the Granting of Emeritus Status, UAF:

Upon motion by Trustee Waldrip and second by Trustee Gibson the following resolutions were adopted:

Emeritus Resolution for Dr. Bernard Madison, UAF:

WHEREAS, Dr. Bernard Madison, Professor of Mathematical Sciences in the J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, has expressed his intention to retire June 30, 2017; and

WHEREAS, Dr. Madison earned a B.S. from Western Kentucky University, and an M.S. and Ph.D. from the University of Kentucky; and

WHEREAS, Dr. Madison joined the University of Arkansas in 1979 as a Professor, after thirteen years on the faculty of Louisiana State University; and

WHEREAS, Dr. Madison enjoyed an impressive career in the field of mathematics and mathematics education; spent a total of 51 years teaching and conducting research in a university setting; and provided extraordinary service to the Department, University of Arkansas, and his profession; and

WHEREAS, Dr. Madison served as Chair of the Department of Mathematical Sciences, as Dean of the Fulbright College of Arts and Sciences, has published numerous articles in leading professional journals, and is recognized as a national leader for his contributions to the field of Quantitative Literacy; and

WHEREAS, Dr. Madison is a respected colleague and a beloved teacher held in the highest regard by his peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Madison the title of Professor Emeritus of Mathematical Sciences, effective July 1, 2017, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Madison.

Emeritus Resolution for Ms. Kathleen Morris, UAF:

WHEREAS, Mrs. Kathleen Morris, instructor of Mathematical Sciences in the J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, retired on May 15, 2016, after eighteen years of service; and

WHEREAS, Mrs. Morris earned a B.S. in Mathematics in 1969 and an M.S. in Mathematics in 1971 at the University of Arkansas; and

WHEREAS, Mrs. Morris joined the University of Arkansas as a Lecturer in 1998 after several years of experience teaching high school; and

WHEREAS, Mrs. Morris is a respected colleague and a beloved teacher held in the highest regard by her peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Mrs. Morris the title of Instructor Emeritus of Mathematical Sciences, retroactive to May 16, 2016, and grants her certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Mrs. Morris.

Emeritus Resolution for Dr. Yvonne Vizzer Thaxton, UAF:

WHEREAS, Dr. Yvonne Vizzier Thaxton, Professor of Poultry Science in the Dale Bumpers College of Agriculture, Food and Life Sciences, University of Arkansas, Fayetteville, retired on December 31, 2016, after five years and eleven months of service; and

WHEREAS, Dr. Thaxton joined the University of Arkansas in February 2011 as a Professor and Director of the Center for Food Animal Wellbeing, and was awarded tenure effective with her appointment; and

WHEREAS, Dr. Thaxton has enjoyed an impressive career in the field of poultry wellbeing and served as the first director of the Center for Food Animal Wellbeing at the University of Arkansas where she excelled in teaching, mentoring students, state outreach, and conducting research that has resulted in improved poultry wellbeing; and

WHEREAS, Dr. Thaxton was appointed emeritus professor at Mississippi State University in 2010, an invited international lecturer, a prolific writer, and led university and industry advances in the area of poultry wellbeing; and

WHEREAS, Dr. Thaxton is a respected colleague and a beloved teacher held in highest regard by her peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OR ARKANSAS THAT the Board bestows upon Dr. Thaxton the title of Professor Emeritus of Poultry Science, effective May 24, 2017, and grants her certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Thaxton.

Emeritus Resolution for Dr. James L. "Jim" Gattis, II, UAF:

WHEREAS, Dr. James L. "Jim" Gattis, II, Professor of Civil Engineering, in the College of Engineering, University of Arkansas, Fayetteville, retired on July 31, 2017, after twenty-four years of service; and

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WHEREAS, Dr. Gattis earned a Bachelor of Science in Civil Engineering from the University of Arkansas, Masters of Science in Civil Engineering from the University of Texas at Arlington, and Doctor of Philosophy from Texas A&M University; and

WHEREAS, Dr. Gattis joined the University of Arkansas faculty as an associate professor in 1993 and was promoted to professor in August 2003; and

WHEREAS, Dr. Gattis has received recognition throughout his career for excellence in teaching and continuous high marks for teaching evaluations. He received the Texas Instruments Outstanding Service to Students Award in the Department of Civil Engineering in 1996-1997; and

WHEREAS, Dr. Gattis has been a respected colleague and teacher held in the highest regard by his peers and students for his contributions to the Department of Civil Engineering, the College of Engineering, and the University of Arkansas for his many years of service on curriculum, planning, and programming committees; and

WHEREAS, Dr. Gattis has been an integral part of the research growth in the Department of Civil Engineering bringing to the University over $3.2 million in research and receiving the Departmental Outstanding Research Award for 2009-2010; and

WHEREAS, Dr. Gattis has enjoyed an impressive professional career, being recognized by his profession as the author of the 1999 "Outstanding Paper in the Field of Geometric Design" by the Transportation Research Board, the 2003 "Patrick T. McCoy Transportation Education Professional of the Year", author of the 2005 "Best Paper" by the Transportation Research Board Committee on Access Management, and author of the 2012 "Best Papers" awarded by the Transportation Research Board Committee on Operational Effects on Geometrics;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Gattis the title of Professor Emeritus of Civil Engineering, retroactive to August 1, 2017, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FUTHERMORE, the Board directs that the resolution shall be spread upon the minutes to this meeting, and a copy shall be provided to Dr. Gattis.

19.2 Approval of a Reappointment to The Walton Family Charitable Support Foundation, UAF:

Upon motion by Trustee Gibson and second by Trustee Goodson the following resolution was approved:

WHEREAS, under the Certificate of Incorporation and Bylaws of The Walton Family Charitable Support Foundation, Inc. (the Walton Family Foundation), the Board of Trustees of the University of Arkansas (the Board) is authorized to appoint one of the four Class A members of the Walton Family Foundation; and

WHEREAS, the Board may appoint such Class A member for a term not to exceed five (5) years;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Kaneaster Hodges is hereby appointed as a Class A member of The Walton Family Charitable Support Foundation, Inc., to serve for a term ending October 31, 2018.

19.3 Approval of Initial Appointments, Six Month Reviews, Reappointments and Changes in Privileges and Status for University Hospital and AHEC Staffs, UAMS:

Trustee Gibson moved that the requests for initial appointments, six month reviews, reappointments and changes in status and privileges for the University Hospital and AHEC staffs be approved; second was made by Trustee Eichler. The Board voted to adopt the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews, Reappointments and Requests for Changes in Privileges and Status for Medical Staff and Affiliated Health Professional Staff are hereby approved:

Initial Appointments - Medical Staff

AJOKU, Erica, CNP ..... Myeloma/Family Nurse Practitioner
Collaborative Physician: Monica Grazziutti, MD
ALCAUSKAS, Megan, MD ..... Neurosciences/Neurology
ALLARD, Felicia, MD ..... Lab_Path/Cytopathology
ALLEN, Shakeylla, CNP ..... Cancer/Adult Gero Acute Care NP
Collaborative Physician: Issam Makhoul, MD
ALLSOPP, Tristan, MD ..... Surgical Specialties/Otolaryngology
ANTHONY, Codi, CNP ..... Behavioral Health/Mental Health NP
Collaborative Physician: Nihit Kumar, MD
ARANCIBIA, Rosa, MD ..... Medical Specialties/Pulmonary Disease

BAJAJ, Gitanjali, MD ..... Imaging/Diagnostic Radiology
BANSAL, Shipra, MD ..... Womens & Infants/Pediatric Endocrinology
BHAVARAJU, Avinash, MD ..... Surgical Specialties/Surgical Critical Care
BHUSAL, Sushma, MD ..... Medical Specialties/Transplant Nephrology
BROWN, Carla, MD ..... Women's & Infants/Pediatrics
BURDINE, Lyle, MD ..... Surgical Specialties/Transplant Surgery
BURKS, Mary, CNP ..... Surgical Specialties/Adult-Gero AC NP
Collaborative Physician: John Arthur, MD
CALVIN, Taronda, CRNA ..... Interventional/CRNA
CHATTERJEE, Kshitij, MD ..... Myeloma/Internal Medicine
CHERNEY, Steven, MD ..... Surgical Specialties/Orthopaedic Surgery
CHOI, Heejung, MD ..... Interventional/Pain Medicine
CHOWDHARY, Vikas, MD ..... Women's & Infants/Neonatology
CLOUD, Michael, MD ..... Medical Specialties/Internal Medicine
CRANFORD, Anndi, CNP ..... Surgical Specialties/Family NP
Collaborative Physician: John Dornhoffer, MD
DAVIS, Ashley, CRNA ..... Interventional/CRNA
DAVIS, Benjamin, MD ..... Surgical Specialties/Surgical Critical Care
DEAS, Steven, MD ..... Med Spec/Pulmonary & Critical Care
DHANIREDDY, Bharat, MD ..... Medical Specialties/Internal Medicine
DRIVER, Brandon, MD ..... Lab_Path/Anatomic/Clinical Pathology
DUBOIS, Dominique, CNM ..... Womens & Infants/Certified Nurse Midwife
Collaborative Physician: Curtis Lowery, MD
DUKE, Julie, CRNA ..... Interventional/CRNA
DUMAS, Ashley, MD ..... Behavioral Health/Child & Adolescent Psych
EDMUND, Blakely, CNP ..... Cancer/Family Nurse Practitioner
Collaborative Physician: Ronda Henry-Tillman, MD
EGGENSPILLER, Caroline, CRNA ..... Interventional/CRNA
ELNAGAR, Elwaleed, MD ..... Medical Specialties/Internal Medicine
FEINGOLD, Edna, CNP ..... Neurosciences/Acute Care NP
Collaborative Physician: Chan Tan, MD
GARG, Shashank, MD ..... Surgical Specialties/Gastroenterology
GARNER, Kristin, MD ..... Musculoskeletal/Sports Medicine
GARRISON, Stephanie, PA ..... Neurosciences/Physician Assistant
Supervising Physician: David Bumpass, MD
GORAYA, Harmeen, MD ..... Medical Specialties/Pulmonary Disease
GOYNE, Hannah, MD ..... Lab_Path/Pathology
GREENBERGER, Sarah MD ..... Emergency Medicine/Emergency Medicine
HARDIN, Olga, MD ..... Primary Care/Internal Medicine
HARRIS, Zachary, MD ..... Primary Care/Internal Medicine
HILL, Erica L., DO ..... Cancer/General Surgery
HOWARD, Antonio, MD ..... Musculoskeletal/Sports Medicine
HUFFMAN, Laura, MD ..... Cancer/Gynecology Oncology

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HYDE, Carrie, MD ..... Cancer/Hospice and Palliative Care
INAMDAR, Sumant, MD ..... Surgical Specialties/Gastroenterology
JAKUBOWICZ, Jessica, MD ..... Women's & Infants/Neonatal/Perinatal Med
KAPOOR, Nidhi, MD ..... Neurosciences/Neurology
KENNEDY, April, CNP ..... Medical Spec/Adult-Gero Acute Care NP
Collaborative Physician: Larry Johnson, MD
KIM, Thomas, MD ..... Cancer/Radiation Oncology
KINDY, Erin, CNP ..... Surgical Specialties/Adult-Gero AC NP
Collaborative Physician: William Beck, MD
KOCUREK, Emily, MD ..... Medical Specialties/Critical Care Medicine
KRAIN, Summer, CNP ..... Myeloma/Family Nurse Practitioner
Collaborative Physician: Monica Grazziutti, MD
LE, Chuong, MD ..... Neurosciences/Clinical Neurophysiology
LEE, Christopher, MD ..... Surgical Specialties/Ophthalmology
LEWIS, Paul, MD ..... Imaging/Interventional Radiology
LEWIS, Zachary, MD ..... Emergency Medicine/Emergency Medicine
LIDE, Riley, MD ..... Interventional/Anesthesiology
LIPSCHITZ, Riley, MD ..... Primary Care/Internal Medicine
LIU, Hannah, MD ..... Medical Specialties/Dermatology
LOWRY, Michael, MD ..... Primary Care/Internal Medicine
MACHADO, Bruno Lopes Cancado, MD ..... Surgical Specialties/Urology
MANDAVILLI, Kartikeya, MD ..... Medical Specialties/Internal Medicine
MARSH, Christina, CNP ..... Cancer/Adult-Gero Nurse Practitioner
Collaborative Physician: Pooja Motwani, MD
MARTINELLO, Caroline, MD ..... Interventional/Anesthesiology
MAYFIELD, Laura, CNP ..... Women's & Infants/Family NP
Collaborative Physician: Curtis Lowery, MD
MCCARTY, Jennifer, MD ..... Imaging/Neuroradiology
MCCLUNG, Theresa, MD ..... Interventional/Anesthesiology
MCELREATH, Jessica, MD ..... Imaging/Diagnostic Radiology
MCGRAW, Renee, MD ..... Women's & Infants/OB-GYN
MCKEE, Steven, MD ..... Medical Specialties/Internal Medicine
MERRILL, Amelia, MD ..... Cancer/General Surgery
MESSIAS, Erick, MD ..... Behavioral Health/Psychiatry
MUESSE, Jason, MD ..... Cancer/Thoracic Surgery
NALLEBALLE, Krishna Chaitanya Reddy, MD ..... Neurosciences/Vascular Neurology
NAYYAR, Ankit, MD ..... Neurosciences/Clinical Neurophysiology
O'MALLEY, Lawrence, MD ..... Musculoskeletal/Orthopaedics
O'MARA, Joshua, CRNA ..... Interventional/CRNA
PAUL, Christopher, MD ..... Neurosciences/Pain Medicine
PEARSON, Courtney, MD ..... Primary Care/Internal Medicine
PINA OVIEDO, Sergio, MD ..... Lab_Path/Hematopathology
PORTER, Doug, MD ..... Neurosciences/Clinical Neurophysiology

PRIVRATSKY, Anna, DO ..... Surgical Specialties/General Surgery
RODRIGUEZ, Analiz, MD ..... Neurosciences/Neurosurgery
RUMPEL, Dustin, MD ..... Interventional/Anesthesiology
SCHIBUK, Larry, MD ..... Behavioral Health/Psychiatry
SHARMA, Aparna, MD ..... Medical Specialties/Nephrology
SHIRKA, Romina, MD ..... Neurosciences/Clinical Neurophysiology
SIMMONS, Christian, MD ..... Surgical Specialties/General Surgery
STEINBERG, Lon, MD ..... Neurosciences/Clinical Neurophysiology
STEVENS, Amanda, CNP ..... Surgical Specialties/Acute Care NP
Collaborative Physician: Daniel Borja-Cacho, MD
SULTANA, Sania, MD ..... Medical Specialties/Internal Medicine
TANKERSLEY, Brian, PA ..... Behavioral Health/PA
Supervising Physician: Jeffrey Clothier, MD
TASNEEM, Sara, MD ..... Medical Specialties/Internal Medicine
TAYLOR III, John, MD ..... Surgery/Surgical Critical Care
TINGLE, Sarah, MD ..... Interventional/Anesthesiology
TURNER, Shelby, CRNA ..... Interventional/CRNA
VOVOR-DASSU, Komi, MD ..... Emergency Medicine/Emergency Medicine
WHITE, Alexis, MD ..... Women's & Infants/OB/GYN
YARLAGADDA, Naveen, MD ..... Cancer/Internal Medicine
YEE, Eric, MD ..... Lab_Path/Anatomic/Clinical Pathology

Six Month Reviews

AMICK, Rebekka, CNS ..... Primary Care/Adult-Gero CNS
ANNESSA, John, PA ..... Surgical Specialties/Physician Assistant
Arnold, Maeghan, CNP ..... Primary Care/Adult-Gero Acute Care NP
ARTEH, Jihad, MD ..... Medical Specialties/Internal Medicine
Baxter, Sarah, CNP ..... Cancer/Adult-Gero Acute Care NP
BURROW, Thomas, MD ..... Cancer/Genetics
BUTLER, Casey, CNP ..... Emergency Med/Emergency Med
COLCLOUGH, Sheena, CNP ..... Surg Spec/Adult-Gero Acute Care NP
EL SHARAWI, Nadir, MD ..... Interventional/Anesthesiology
FRAZIER, George, MD ..... Musculoskeletal/Orthopaedics
HARBERSON, Rhianna, CNP ..... Behavioral Health/Mental Health NP
HILL, John, CNP ..... Interventional/Adult-Gero Primary Care NP
LEHMAN, Marie, CNP ..... Primary Care/Family NP
LYON, Laura, CNP ..... Primary Care/Adult-Gero Primary Care NP
MANGLE, George, DO ..... Medical Specialties/Internal Medicine
MCGRATH, Cherry, CNP ..... Primary Care/Family NP
NAGY, David, MD ..... Interventional/Anesthesiology
OLIVER, Tameca, CNP ..... Interventional/Family NP
PEARCE, Charles, Jr., MD ..... Musculoskeletal/Orthopaedic Surgery
RANDLES, Janine, CNP ..... Surgical Specialties/Adult-Gero AC NP

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REGO, Rayburn, MD ..... Surgical Specialties/Gastroenterology
SHEWMAKE, Kristopher, MD ..... Surgical Specialties/Plastic Surgery
SIDDIQI, Humza, MD ..... Primary Care/Geriatrics
SORSBY, Stephen, MD ..... Primary Care/Family & Preventive Medicine
STRICKLAND, Natalie MD ..... Interventional/Pain Medicine
TACKETT, Joan, CNP ..... Primary Care/Family Nurse Practitioner
TAYLOR, Chad, MD ..... Women's & Infants/OB/GYN
TEAL, Linda, MD ..... Women's & Infants/OB/GYN
VEERAPANENI, Karthika, MD ..... Neurosciences/Neurology
WANG, Xiaofei, MD ..... Imaging/Nuclear Medicine
WEHRLE, Ann- Elizabeth, CNP ..... Primary Care/Gerontological NP
WILSON, Michael, MD ..... Emergency Medicine/Emergency Medicine

Reappointments - Medical Staff

AGARWAL, Amit, MD ..... Womens & Infants/Pediatric Pulmonology
AHMADI, Shahryar, MD ..... Musculoskeletal/Orthopaedic Surgery
ALEXANDER, Alice, MD ..... Primary Care/Internal Medicine
AMIRNIA, Farnia, MD ..... Primary Care/Geriatric Medicine
ANDREWS, Jennifer, MD ..... Womens & Infants/Pediatrics
BARIOLA, Jeremy, MD ..... Medical Specialties/Infectious Disease
BARR, Susan, MD ..... Womens & Infants/Fem Pel Med&Rec Surg
BEAN, Ashley, MD ..... Emergency Medicine/Emergency Medicine
BELUE, Kara, MD ..... Behavioral Health/Psychiatry
BICE, Calvin, MD ..... Imaging/Diagnostic Radiology
BORNEMEIER, Renee, MD ..... Womens & Infants/Pediatric Cardiology
BOWER, Charles, MD ..... Surgical Specialties/Otolaryngology
BRUSH-STRODE, Natalie, MD ..... Behavioral Health/Forensic Psychiatry
BUCHMANN, Julissa, MD ..... Womens & Infants/Ped Gastroenterology
BUCHMANN, Robert, DO ..... Imaging/Pediatric Radiology
BURKE, Bryan, MD ..... Womens & Infants/Pediatrics
CANNON, Thomas, MD ..... Surgical Specialties/Ophthalmology
COX, Roni, MD ..... Lab_Path/Surgical Pathology
DEVINE, Mary, CNM ..... Womens & Infants/Certified Nurse Midwife
Collaborative Physician: Curtis Lowery, MD
DUNCAN, Angela, CNP ..... Emergency Medicine/Acute Care NP
Collaborative Physician: Brian Hohertz, MD
GENTRY, William, MD ..... Interventional/Anesthesiology
GOVINDARAJAN, Rangaswamy, MD ..... Cancer/Medical Oncology
GUISE, Joseph, MD ..... Behavioral Health/Forensic Psychiatry
HALL, Gregory, MD ..... Emergency Medicine/Emergency Medicine
HILLIARD, Dana, CNP ..... Womens & Infants/Neonatal NP
Collaborative Physician: Sara Peeples, MD
JAFFAR, Muhammad, MD ..... Interventional/Anesthesiology

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JENSEN, Joseph, MD ..... Surgical Specialties/Surgical Critical Care
JOSHI, Manish, MD.....Medical Specialties/Critical Care Medicine
KIM, Elizabeth, MD.....Womens & Infants/Neonatal-Perinatal Med
KISER, Thomas, MD ..... Musculoskeletal/Spinal Cord Injury Med
KLIMOVA, Alla, MD.....Interventional/Anesthesiology
KNIGHT, Daniel, MD ..... Primary Care/Family Medicine
KONIS, George, MD..... Primary Care/Family Medicine
LI, Ruizong, MD ..... Imaging/Vascular Interventional Radiology
LINDBERG, Rani, MD.....Musculoskeletal/Brain Injury Medicine
MANNING, Nirvana, MD ..... Womens & Infants/OB/GYN
MCKELVEY, Kent, MD ..... Cancer/Clinical Genetics
MEHAFFEY, Gregory, MD .....Interventional/Anesthesiology
MILOJKOVIC, Natasa, MD ..... Cancer/Hematology Oncology
NESMITH, Clare, MD ..... Womens & Infants/Pediatrics
OCHOA, Daniela, MD.....Cancer/General Surgery
ONISEI, Ducu, MD.....Interventional/Anesthesiology
PANIAGUA-TORRES, Carmen, CNP ..... Surg Specialties/Adult-Gero Acute Care NP
Collaborative Physician: Jonathan Dranoff, MD
PESEK, Robert, MD .....Womens & Infants/Allergy/Immunology
PHILLIPS, Dana, CNP.....Myeloma/Acute Care NP
Collaborative Physician: Atul Kothari, MD
PITTMAN, Tanika, CNP .....Myeloma/Acute Care NP
Collaborative Physician: Monica Grazziutti, MD
ROGERS, Becky, MD ..... Womens & Infants/Neonatal-Perinatal Med
ROSENBAUM, Eric, MD ..... Lab_Path/Blood Banking/Transfusion Med
SACHEDINA, Archana, MD..... Imaging/Nuclear Medicine
SAMANT, Rohan, MD.....Imaging/Neuroradiology
SANDLIN, Adam, MD.....Womens & Infants/Maternal&Fetal Medicine
SCHEXNAYDER, Stephen, MD ..... Womens & Infants/Ped Critical Care Med
SCHROEDER, George, MD..... Surgical Specialties/Ophthalmology
SEIB, Paul, MD..... Medical Specialties/Pediatric Cardiology
STRODE, Stephanie, CNP ..... Womens & Infants/Women's HC NP
Collaborative Physician: Paul Wendel, MD
WARNER, David, MD ..... Surgical Specialties/Ophthalmology
WELCH, Samuel, MD ..... Surgical Specialties/Otolaryngology

Change in Privileges

AL-HAWWAS, Malek, MD.....Med Specialties/Interventional Cardiology
Requesting PTCA with Rotational Atherectomy Privileges
CILINGIROGLU, Mehmet, MD .....Medical Specialties/Cardiology
Requesting Moderate Sedation privileges
DRANOFF, Jonathan, MD .....Surgical Specialties/Gastroenterology
Requesting Moderate Sedation Privileges

FEINGOLD, Edna, CNP ..... Neurosciences/Acute Care Nurse Practitioner
Collaborative Physician: Chan Tan, MD
Requesting Insertion of Hemodialysis Catheter, Insertion of Central Line including Subclavian, Internal Jugular, Femoral lines, Insertion of Arterial Lines, Performance of Lumbar Puncture and Administration of Intrathecal TPA and Intrathecal Antibiotics

GARCIA SAENZ DE SICI, Mauricio, MD ..... Medical Specialties/Gastroenterology
Requesting Moderate Sedation privileges

GREEN, Ebonye, CNP ..... Neurosciences/Adult Gerontology NP
Collaborative Physician: John Day, MD
Requesting Lumbar Drain, Insertion, Management and Removal, Bolt (e.g. Camino), Insertion, Management and Removal, Administration of Intraventricular Medications (e.g. Antibiotics, TPA) via Ommaya, Reservoir or External Ventricular Device (EVD), Shunt Access, Tap, Management, Ommaya Reservoir Access/Tap, Management, External Ventricular Device Management and Removal

INAMDAR, Sumant, MD ..... Surgical Specialties/Gastroenterology
Requesting Moderate Sedation Privileges

KEATHLEY, Ashley, CNP ..... Women & Infants/Women's Healthcare NP
Collaborative Physician: Curtis Lowery, MD
Requesting Hydrocodone Prescriptive Authority

MILLER, Christina, CNP ..... Surgical Specialties/Adult-Gero Acute Care NP
Collaborative Physician: John Arthur, MD
Requesting Change in Privileges for Transplant Renal Biopsy

PATEL, Kumar, PA ..... Surgical Specialties/Physician Assistant
Supervising Physician: Michael Golinko, MD
Requesting Medical Injections: Intra-lesion, Intramuscular, Subcutaneous and Hydrocodone Prescriptive Authority

PAYDAK, Hakan, MD ..... Medical Specialties/Cardiology
Requesting Moderate Sedation privileges

RODRIGUEZ, Analiz, MD ..... Neurosciences/Neurosurgery
Requesting Perfexion Gamma Knife Privileges

TANKERSLEY, Brian, PA ..... Behavioral Health/PA
Supervising Physician: Jeffrey Clothier, MD
Requesting Preliminary Interpretations of EEGs with final interpretation to be done by Physician and Psychiatric assessment

THARIAN, Benjamin, MD ..... Medical Specialties/Gastroenterology
Requesting Moderate Sedation privileges

THOMAS, Allen, CNP ..... Musculoskeletal/Adult Gero Acute Care NP
Collaborative Physician: Simon Mears, MD
Requesting Surgical First Assist

VALLURUPALLI, Sirkanth, MD ..... Medical Specialties/Cardiology
Requesting Moderate Sedation privileges

WALTHALL, Edwina, CNP ..... Women's & Infants/Women's Healthcare NP
Requesting Hydrocodone Prescriptive Authority

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Change in Staff Status

BRACEY, John, MD .....Musculoskeletal/Hand Surgery
Change from Courtesy Staff to Active Staff

TAIT, Mark, MD.....Musculoskeletal/Hand Surgery
Change from Courtesy Staff to Active Staff

Initial Appointments – Affiliated Health

DILLAHUNTY, CarLeasha, RDA .....Registered Dental Assistant
Sponsoring Physician: Ashley McMillan, DDS

DULANEY, Stephanie, RDA .....Registered Dental Assistant
Sponsoring Physician: Ashley McMillan, DDS

GALHARDO, Edvaldo, PhD.....Cancer/Medical Physics
Supervising Physician: Fen Xia, MD

Reappointments – Affiliated Health

EVERETT, Betty, PhD ..... Behavioral Health/Psychology
Sponsoring Physician: G. Rick Smith, MD

KRAMER, Teresa, PhD..... Behavioral Health/Psychology
Sponsoring Physician: Pedro Delgado, MD

MESMAN, Glenn, PhD ..... Behavioral Health/Psychology
Sponsoring Physician: Margaret Weiss, MD

RUTHVEN, Lauren, LCSW .....Behavioral Health/Licensed Social Worker
Sponsoring Physician: Jeffrey Clothier, MD

SHERMAN, Allen, PhD ..... Cancer/Psychology
Sponsoring Physician: John Dornhoffer, MD

SIMONTON-ATCHLEY, Stephanie, PhD ..... Cancer/Psychology
Sponsoring Physician: John Dornhoffer, MD

19.4 Approval of Appointments to the 2018 College of Medicine Admissions Committee, UAMS:

Upon motion by Trustee Pryor and second by Trustee Boyer, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following persons are hereby appointed to the 2018 Admissions Committee of the College of Medicine, University of Arkansas for Medical Sciences:

Faculty:
Eduardo Ochoa, M.D., Chair, Associate Professor, Pediatrics, 3rd Year
Laura Hutchins, M.D., Professor, Internal Medicine, 1st Year

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Kevin Means, M.D., Chair, Physical Medicine and Rehabilitation, 2nd Year
Richard Morrison, Ph.D., Executive Associate Dean for Research, 2nd Year
Daniela Ochoa, M.D., Assistant Professor, Surgery, 2nd Year
Gloria Richard-Davis, M.D., Professor, OBGYN, 4th Year

1st Congressional District:
Mark Brown, M.D., Faculty, Family Medicine, UAMS Northeast Jonesboro, 1st Year
Vern Ann Shotts, M.D., Pediatrics, Paragould, 3rd Year

2nd Congressional District:
Abeer Washington, M.D., Psychiatry, Pine Bluff, 3rd Year
Amy Scurlock, M.D., Faculty, Pediatrics & Allergy, Little Rock, 1st year

3rd Congressional District:
Curtis Hedberg, M.D., Adjunct Faculty, Allergist, Rogers, 3rd Year
Stephen Johnson, M.D., Internal Medicine, Fayetteville, 2nd Year

4th Congressional District:
David Jacks, M.D., Urology, Pine Bluff, 2nd Year
John Lytle, M.D., Adjunct Faculty, Orthopedic Surgeon, Pine Bluff, 2nd Year,

Member At Large:
Mark Thomas, M.D., Palliative Care, Fayetteville, 1st Year

19.5 Approval of Early Retirement Agreements, UAMS

Upon motion by Trustee Waldrip and second by Trustee Harriman, the following resolution was adopted:

Early Retirement Resolution for Dr. Usha Ponnappan, UAMS

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Early Retirement Agreement of Usha Ponnappan, Ph.D., an employee at the University of Arkansas for Medical Sciences, dated the 8th day of September, 2017, is hereby approved.

BE IT FURTHER RESOLVED THAT Usha Ponnappan, Ph.D., must resign her position effective September 15, 2017, and relinquish all tenure rights. In return, the University of Arkansas for Medical Sciences will provide payments totaling $126,254 to or on behalf of Usha Ponnappan, Ph.D., in accordance with the Early Retirement Agreement.

BE IT FURTHER RESOLVED THAT Usha Ponnappan, Ph.D., will be provided a period of at least of seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

Early Retirement Resolution for Dr. Joseph Stimers, UAMS

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Early Retirement Agreement of Joseph Stimers, Ph.D., an employee at the University of Arkansas for Medical Sciences, dated the 8th day of September, 2017, is hereby approved.

BE IT FURTHER RESOLVED THAT Joseph Stimers, Ph.D., must resign his position effective September 30, 2017, and relinquish all tenure rights. In return, the University of Arkansas for Medical Sciences will provide payments totaling $66,221 to or on behalf of Joseph Stimers, Ph.D., in accordance with the Early Retirement Agreement.

BE IT FURTHER RESOLVED THAT Joseph Stimers, Ph.D., will be provided a period of at least of seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

19.6 Approval of Emeritus Status for Dr. William D. Wessinger, UAMS:

Upon motion by Trustee Gibson and second by Trustee Eichler, the following resolution was adopted:

WHEREAS, Dr. William D. "Dave" Wessinger, Professor of Pharmacology and Toxicology in the College of Medicine, University of Arkansas for Medical Sciences, Little Rock, Arkansas, retired on June 30, 2017, and

WHEREAS, Dr. Wessinger has served the University of Arkansas for Medical Sciences for thirty-four years; and

WHEREAS, Dr. Wessinger joined the University of Arkansas for Medical Sciences in 1983 as a Postdoctoral Fellow, and joined the Faculty as an Instructor in 1985, and was promoted to Assistant Professor in 1986, and was promoted to Associate Professor with Tenure in 1992, and was promoted to Professor in 2012; and

WHEREAS, Dr. Wessinger was continuously funded by the National Institutes of Health as a Principal Investigator or Co-Investigator for 27 years from 1985 to 2012 and has over 50 research publications resulting from his research and research collaborations; and

WHEREAS, Dr. Wessinger became the inaugural Director of the Interdisciplinary Biomedical Sciences Graduate Program in 2005, and has overseen the training of 65 PhD and 32 MS students, and has been the Director of the UAMS MD/PhD Combined-Degree Program since 2006, overseeing the training of 23 MD/PhD students; and

WHEREAS, Dr. Wessinger has spent 32 years teaching Pharmacology, serving multiple roles as Course Director or Module Director for the College of Medicine, and as Course Director for many of the graduate courses offered by the Department of Pharmacology and Toxicology and by the Interdisciplinary Biomedical Sciences Graduate Program, and was selected by sophomore medical students for the Golden Apple (Runner-up) Award and Red Sash Award, and was awarded the Chancellor's Faculty Teaching Award and the Graduate Faculty of the Year Award by the Graduate School;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the board expresses its appreciation to William D. Wessinger, Ph.D., for his many contributions to the progress and development of the University of Arkansas for Medical Sciences and confers upon him the title of Professor Emeritus in the Department of Pharmacology and Toxicology; and directs the Secretary of the Board of Trustees to transmit a copy of this resolution.

19.7 Approval of Promotion of Tim Nutt, UAMS:

Upon motion by Trustee Eichler and second by Trustee Pryor, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following promotion at the University of Arkansas for Medical Sciences is approved effective July 1, 2017:

Timothy G. Nutt, MLIS Professor

19.8 Approval of Promotion of Taunya Ernst, AGRI:

Upon motion by Trustee Harriman and second by Trustee Gibson, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following promotion within the Division of Agriculture is approved effective July 1, 2017:

Taunya Ernst, Fruit Research Station Program Associate II

DRAFT

19.9 Approval of Reappointments to the Board of Visitors, CCCUA:

Upon motion by Trustee Gibson and second by Trustee Eichler, the following resolution was adopted:

WHEREAS, the Merger Agreement by and between the Cossatot Community College of the University of Arkansas and the Board of Trustees of the University of Arkansas provided for the establishment of a "Board of Visitors" having certain responsibilities;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Mr. Jay Dooley and Mrs. Kathy Beavert are hereby reappointed to membership on the Board of Visitors of Cossatot Community College of the University of Arkansas for six-year terms beginning July 1, 2017 and expiring on June 30, 2023.

19.10 Approval of an Appointment to the Board of Visitors, PCCUA:

Upon motion by Trustee Harriman and second by Trustee Gibson, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Mr. David Leech is hereby appointed to the Board of Visitors of Phillips Community College of the University of Arkansas to fill the vacancy created by the recent resignation of Bill Reed.

19.11 Approval of an Appointment to the Board of Visitors, UACCB:

Upon motion by Trustee Eichler and second by Trustee Pryor, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Ms. Michelle Huff is hereby appointed to the Board of Visitors of the University of Arkansas Community College at Batesville for a three year term expiring July 1, 2020.

There being no further business to come before the Board, upon motion by Trustee Pryor and second by Trustee Harriman, the meeting was adjourned at 11:59 a.m.

DRAFT

Buildings and Grounds

AGENDA FOR THE BUILDINGS AND GROUNDS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS – PULASKI TECHNICAL COLLEGE
CENTER FOR HUMANITIES AND ARTS
NORTH LITTLE ROCK, ARKANSAS
2:30 P.M., NOVEMBER 8, 2017

University of Arkansas, Fayetteville

1. Consideration of Request for Project Approval and Selection of Design Professionals and a Construction Manager/General Contractor for the Arkansas Union Food Court Renovation Project, UAF (Action)

2. Consideration of Request for Project Approval and Selection of Design Professionals and a Construction Manager/General Contractor for the Mullins Library Renovation Project, UAF (Action)

3. Consideration of Request for Project Approval and Selection of Design Professionals for the Beechwood Remote Parking Project, UAF (Action)

University of Arkansas at Little Rock

4. Consideration of Request for Approval to Update the Campus Master Plan, UALR (Action)

5. Consideration of Request for Approval of Purchase of Property Located at 2909 Fair Park Boulevard, Little Rock, UALR (Action)

University of Arkansas Division of Agriculture

6. Consideration of Request for Approval to Purchase Property for the new Northeast Rice Research and Extension Center, AGRI (Action)

Cossatot Community College of the University of Arkansas

7. Consideration of Request for Approval to Name the Domtar Center for Workforce Excellence on the Ashdown Campus, CCCUA (Action)

REQUEST FOR PROJECT APPROVAL AND SELECTION OF DESIGN PROFESSIONALS AND A CONSTRUCTION MANAGER/GENERAL CONTRACTOR FOR THE ARKANSAS UNION FOOD COURT RENOVATION PROJECT, UAF (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval for a capital project and the selection of an architect and construction manager/general contractor for the Arkansas Union Food Court Renovation Project on the Fayetteville campus. The Capital Project Proposal Form and Map are attached for Board consideration. The project costs are estimated between $6.5 and $7 million and will be funded through Chartwells investment funds, Facilities Management HVAC capital renewal funds, and Student Affairs reserves.

Authorization was granted to begin the search for an architect on July 26, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.1.

Eleven firms responded to the advertisement and five were interviewed. The consensus of the selection committee was that three of the six teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to recommend the following firms for consideration with the strong consensus choice of the committee in **bold**:

1. **Hufft Projects (Bentonville, AR and Kansas City, MO)**
2. Polk Stanley Wilcox (Fayetteville and Little Rock, AR)
3. AMR Architects (Little Rock, AR) *with* deMx architecture (Fayetteville, AR)

Authorization was also granted to begin the search for the construction manager/general contractor on July 26, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.

Eleven firms responded to the advertisement and five were interviewed. The consensus of the selection committee was that two of the five teams are best suited for this project based on

past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to recommend the following firms for consideration with the strong consensus choice of the committee in **bold**:

1. **CDI Contractors, LLC– (Little Rock and Fayetteville, AR)**
2. C.R. Crawford Construction, LLC – (Fayetteville, AR)

I concur with Dr. Steinmetz's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Arkansas Union Food Court Renovation Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select _____ as the design professionals for the Arkansas Union Food Court Renovation Project located on the campus of the University of Arkansas, Fayetteville.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select _____ as the construction manager/ general contractor for the Arkansas Union Food Court Renovation Project located on the campus of the University of Arkansas, Fayetteville.

ATTACHMENT A

CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE

Name of Proposed Facility—ARKANSAS UNION FOOD COURT RENOVATION

1. Project Function

   The Arkansas Union is situated at the center of the University of Arkansas campus, where it provides a community hub for students, faculty, staff, and visitors. The building includes a number of dining venues, the most important of which is the Food Court, which occupies much of the third floor, and has views to Reynolds Stadium and beyond. Around 15,000 food transactions are generated each week through breakfast, lunch, and evening meal trades (through students' meal plans). The building was built in 1973, and the Food Court area was significantly renovated in 1998. The 1998 renovation served the campus community well for almost 20 years, but its aging infrastructure and lack of flexibility for changing food service practices and student expectations means that it is now reaching the end of its useful life.

   The renovation will address all areas within the Food Court, including the central core (back of house spaces), food preparation and serving stations, open seating areas, and private dining rooms. The new plan will open up the entire space to create better visibility of the food options and a more intuitive flow for patrons circulating among the various stations, along with a new point-of-sale system to improve speed of service. It will also emphasize the views of Reynolds Stadium to the west, and the rest of Athletic Valley to the south—views which were diminished by the 1998 renovation.

   In addition, as part of an ongoing capital renewal effort for the entire building, this project will replace three air handling units (AHUs), which are original to the 1973 building. One of the three units is the general HVAC service for the Food Court. The other two units serve other areas of the building. The project will replace these AHUs with modern high-performance units, including unit controls, conversion to variable speed fan drivers, and integration of existing outside air measuring stations.

2. Facility Location & Description

   Arkansas Union is situated at the center of campus, fronting onto Central Quad (see attached map).

3. Total Project Cost

   The total project cost is currently estimated between $6.5 and $7 million.

4. Parking Plan to Support New or Expanded Facility

   No parking will be constructed with this project.

ATTACHMENT A

CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE

Name of Proposed Facility—ARKANSAS UNION FOOD COURT RENOVATION

5. Source of Project Funds
   The project will be funded through Chartwells investment funds, Facilities Management HVAC capital renewal funds, and Student Affairs reserves.

Location Map

UNIVERSITY OF ARKANSAS

Design Services / selection

As ranked by committee

PROJECT	Arkansas Union Food Court renovation	INTERVIEW DATE	31 August 2017

RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G	H	I	J	
											Total
HFA	4	5	4	1	3	4	4	5	5		35
Polk Stanley Wilcox	1	2	2	4	1	2	1	6	3.5		22.5
WD&D Architects / VisionBuilders & Design	5	6	3	6	5	6	5	4	6		46
Hufft Projects	2	3	1	2.5	4	1	2.5	1	1		18
Woods Group / ksq design / Stock-Mann Architects	6	4	6	5	6	5	6	3	2		43
AMR Architects / deMx architecture	3	1	5	2.5	2	3	2.5	2	3.5		24.5

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	Hufft Projects
2	Polk Stanley Wilcox
3	AMR Architects / deMx architecture

Eligible / considered to be qualified, but less suited to the requirements of this job

4	HFA
5	Woods Group / ksq design / Stocks-Mann Architects
6	WD&D / VisionBuilders & Design

SELECTION COMMITTEE

By title

Associate Vice Chancellor for Facilities	Associate Vice Chancellor for Student Affairs
Executive Director, Business Services for Student Affairs	Director, Arkansas Union
Executive Director, Campus Utility Systems	Director, Planning and Design
Resident District Manager, Chartwells	Director, Engineering and Construction
Senior Campus Planner	

UNIVERSITY OF ARKANSAS

Construction Services / selection

As ranked by committee

PROJECT	Arkansas Union Food Court Renovation	INTERVIEW DATE	September 1, 2017

RANKING OF APPLICANTS

Selection Committee Member			A	B	C	D	E	F	G	H	I	J	
	EMR	BOND											Total
C.R. Crawford Construction	.78	.5 - .75	2	2	2	2	2.5	1	1	1			13.5
VCC	.45	.68	3.5	5	5	5	5	4	2	5			34.5
Hart Cone Construction	.75	.85	3.5	3.5	3	3	2.5	3	4	4			26.5
Flintco	.41	.65	5	3.5	4	4	4	5	5	3			33.5
CDI Contractors	.68	.58	1	1	1	1	1	2	3	2			12
													0

Construction Managers/General Contractors are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	CDI Contractors
2	C.R. Crawford Construction

Eligible / considered to be qualified, but less suited to the requirements of this job

3	Hart Cone Construction
4	Flintco
5	VCC

EMR: Experience Modification Rate (EMR) has strong impact upon a business. It is a number used by insurance companies to gauge both past cost of injuries and future chances of risk. The lower the EMR of your business, the lower your worker compensation insurance premiums will be. An EMR of 1.0 is considered the industry average. EMR numbers are based on a 3-year rolling average.

BOND RATE: We acknowledge bond rates as a measure of company health. Bond rates generally vary with the size of the contract and are expressed to us as dollar per 1000 dollars. Lower bond rates are more favorable.

SELECTION COMMITTEE

By title

Associate Vice Chancellor for Facilities	Chartwells Resident District Manager
Director Risk & Property Management	Exec. Dir. Campus Utilities Systems
Executive Director, Business Services for Student Affairs	Director, Planning and Design
Director, Arkansas Union	Supervisory Construction Coordinator

REQUEST FOR PROJECT APPROVAL AND SELECTION OF DESIGN PROFESSIONALS AND A CONSTRUCTION MANAGER/GENERAL CONTRACTOR FOR THE MULLINS LIBRARY RENOVATION PROJECT, UAF (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, is requesting approval for a capital project and the selection of an architect and construction manager/general contractor for the Mullins Library Renovation Project on the Fayetteville campus. The Capital Project Proposal Form and map are attached for Board consideration. The project costs are estimated at $ 16.5 to $17.5 million and will be funded with general obligation bonds supported by the Student Facility Fee.

Authorization was granted to begin the search for design professionals on August 14, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.1.

Eight firms responded to the advertisement and five were interviewed. The consensus of the selection committee was that two of the five teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to recommend the following firms for consideration with the strong consensus choice of the committee in **bold**:

1. **Miller Boskus Lack (Fayetteville, AR) *with* Perry Dean Rogers Partners (Boston, MA)**
2. AMR Architects (Little Rock, AR) *with* designLAB architects (Boston, MA)

Authorization was also granted to begin the search for the construction manager/general contractor on August 14, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.

Twelve firms responded to the advertisement and five were interviewed. The consensus of the selection committee was that three of the five teams are best suited for this project based

on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to recommend the following firms for consideration with the strong consensus choice of the committee in **bold**:

1. **Manhattan Construction (Springdale AR & Tulsa OK)**
2. Con-Real Construction (Dallas TX & Little Rock AR)
3. Clark Contractors (Little Rock AR & Bentonville AR)

I concur with Dr. Steinmetz's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Mullins Library Renovation Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville is authorized to select _____ as the design professionals for the Mullins Library Renovation Project located on the campus of the University of Arkansas, Fayetteville.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select _____ as the construction manager/ general contractor for the Mullins Library Renovation Project located on the campus of the University of Arkansas, Fayetteville.

ATTACHMENT A

CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE Name of Proposed Facility—MULLINS LIBRARY RENOVATION

1. Project Function

Mullins Library opened in 1968 as the new home of the university's main library collection, replacing Vol Walker Library, which was later adapted for the School of Architecture. The building was designed to accommodate all of the spaces typically associated at the time with an academic library. Rather than the closed stacks of the previous library, this meant a browsable collection in open stacks, and more informal—though still quiet—study spaces. Aside from the main book collection and a variety of open study spaces, the building housed Special Collections, the Audiovisual Department, Maps, staff offices, private study carrels, and back-of-house functions. The building served the campus community for many years in its original configuration, but due to continued growth of the collection and need for more study space, it was expanded significantly in 1997. The expansion included two large formal reading rooms and space for around ten-years' growth of the collection.

As the library again reached full capacity in 2008, the university engaged an academic library expert to evaluate the future of the building, particularly in light of the emergence of digital media and associated changes in academic culture. The plan completed in 2009 envisioned a reorganized interior that would de-emphasize the physical collection, and instead create a collaborative and interdisciplinary learning space focused on student and faculty engagement. To do this, the plan called for most of the collection to be housed in a high- density storage space. This would allow the building to be opened up, and the plan to be rearranged to create more meaningful relationships among the various departments. While the 2009 plan was not implemented, it did lead to further study of a remote storage building to house the infrequently-accessed portion of the collection. The university moved forward with design of the Library Storage Building in 2015, and construction began in in July 2017. When the storage building is complete in mid-2018, most of the stacks in Mullins Library will be emptied, opening up the center of the building for some of the learning spaces first envisioned in the 2009 plan.

This project is a targeted renovation of the former stacks on the third and fourth levels. Because the floors, ceilings, and interstitial spaces contain asbestos, the renovation will remove existing finishes, electrical fixtures, and mechanical service, leaving an empty shell. While the scope of this project will not achieve the 2009 plan's full goal of a contemporary library learning commons, it will allow the designers to create a new layout that accommodates spaces for student study and engagement, staff spaces, and public areas that more closely align with current library practices. Future phases of construction within the library may include other areas of the stacks, a more comprehensive realignment of staff spaces, and improvement of some back-of-house spaces like the loading dock, etc. and may be considered during design to ensure that the current work anticipates future changes.

The project will meet campus sustainability requirements and will be fully commissioned by a third-party commissioning agent, per university standards.

2. Facility Location & Description

   Mullins Library is situated at the center of campus, fronting onto Central Quad (see attached map).

3. Total Project Cost

   The total project cost is currently estimated at $16.5 to $17.5 million.

4. Parking Plan to Support New or Expanded Facility

   No parking will be constructed with this project.

5. Source of Project Funds

   General obligation bonds supported by the Student Facility Fee.

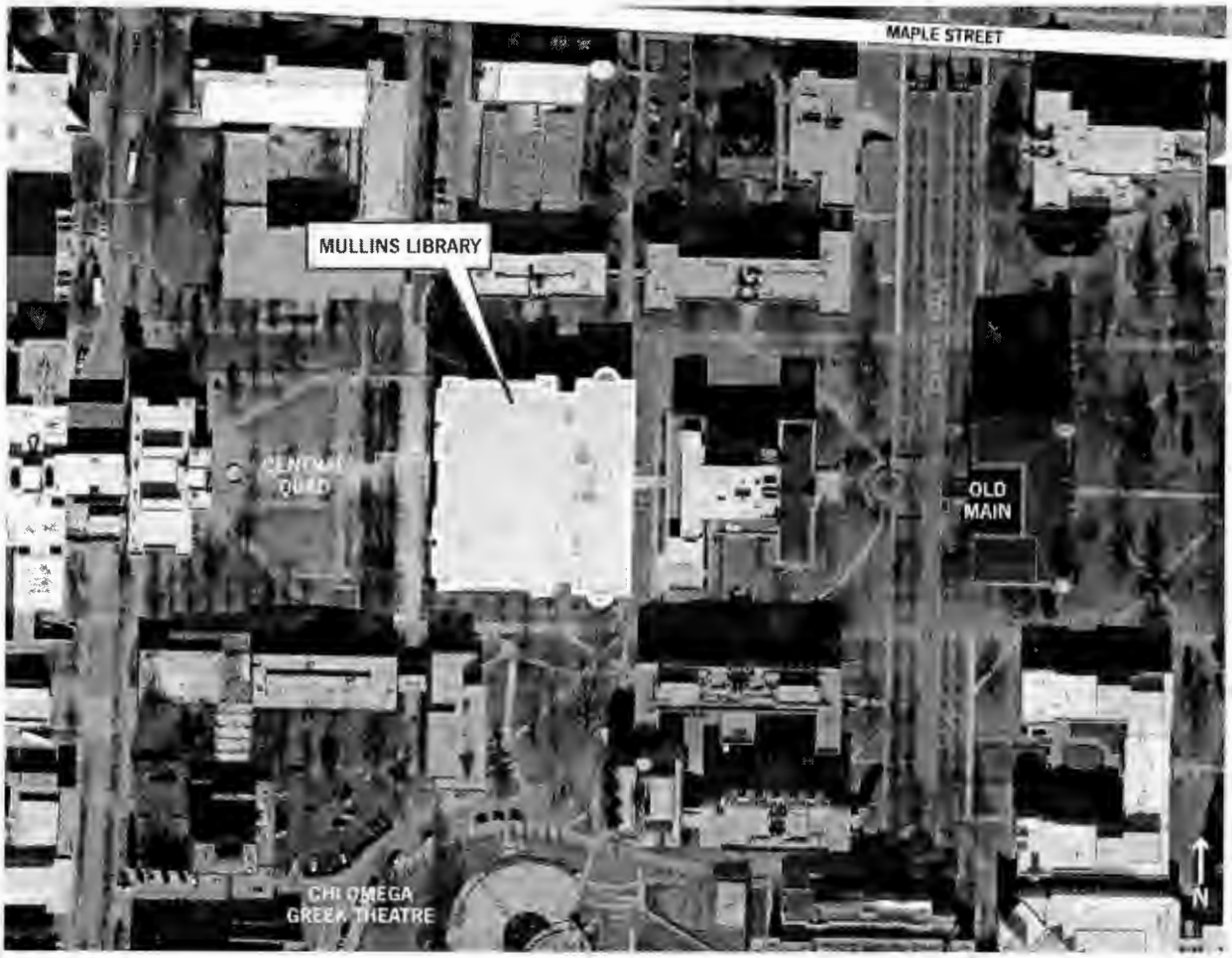
ATTACHMENT A

CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE

Name of Proposed Facility—MULLINS LIBRARY RENOVATION

Location Map



UNIVERSITY OF ARKANSAS

Design Services / selection

As ranked by committee

PROJECT	Mullins Library renovation	INTERVIEW DATE	27 September 2017

RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G	H	I	J	
											Total
AMR Architects / designLAB architects	4	2	3	3	3	2	4	2	2	1	26
Polk Stanley Wilcox / Perkins+Will	2	4	1.5	2	4	5	3	3	5	5	34.5
Hight Jackson Associates / ICON Architecture	5	5	4.5	4	5	1	5	5	4	3.5	42
WD&D Architects / HBRA Architects	3	3	4.5	5	1	4	2	4	3	3.5	33
Miller Boskus Lack / Perry Dean Rogers Partners Architects	1	1	1.5	1	2	3	1	1	1	2	14.5
											0

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	Miller Boskus Lack / Perry Dean Rogers Partners Architects
2	AMR Architects / designLAB architects

Eligible / considered to be qualified, but less suited to the requirements of this job

3	WD&D Architects / HBRA Architects
4	Polk Stanley Wilcox / Perkins+Will
5	Hight Jackson Associates / ICON Architecture

SELECTION COMMITTEE

By title

Associate Vice Chancellor for Facilities	Dean of Libraries
Associate Dean of Libraries	Director for Finance and Administration, UA Libraries
Assistant to the Dean, UA Libraries	Director, Planning and Design
Senior Campus Planner	Campus Planner
Executive Director, Campus Utility Systems	Director, Engineering and Construction

UNIVERSITY OF ARKANSAS

Construction Services / selection

As ranked by committee

PROJECT	Mullins Library Renovation	INTERVIEW DATE	September 28, 2017

RANKING OF APPLICANTS

Selection Committee Member			A	B	C	D	E	F	G	H	I	J	
	EMR	BOND											Total
Manhattan Construction	.64	.75	1	1	2	3.5	2	2	1	4	2	1	19.5
Caddell Construction	.63	.66	5	5	5	5	5	5	4.5	5	5	3	47.5
CDI Contractors	.68	.55	4	4	4	3.5	3.5	3	3	2.5	3	5	35.5
Clark Contractors	.69	.53	3	2.5	3	2	3.5	4	2	1	1	2	24
Con-Real	.90	1	2	2.5	1	1	1	1	4.5	2.5	4	4	23.5
													0

Construction Managers/General Contractors are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	Manhattan Construction
2	Con-Real Construction
3	Clark Contractors

Eligible / considered to be qualified, but less suited to the requirements of this job

4	CDI Contractors
5	Caddell Construction

EMR: Experience Modification Rate (EMR) has strong impact upon a business. It is a number used by insurance companies to gauge both past cost of injuries and future chances of risk. The lower the EMR of your business, the lower your worker compensation insurance premiums will be. An EMR of 1.0 is considered the industry average. EMR numbers are based on a 3-year rolling average.

BOND RATE: We acknowledge bond rates as a measure of company health. Bond rates generally vary with the size of the contract and are expressed to us as dollar per 1000 dollars. Lower bond rates are more favorable.

SELECTION COMMITTEE

By title

Director, Risk & Property Management	Director, Planning and Design
Associate Vice Chancellor for Facilities	Executive Director, Campus Utility Systems
Dean of Libraries	Supervisory Construction Coordinator
Associate Dean of Libraries	
Director for Administrative Services, UA Libraries	
Assistant to the Dean of Libraries	
Director, Engineering and Construction	

CONSIDERATION OF REQUEST FOR PROJECT APPROVAL AND SELECTION OF DESIGN PROFESSIONALS FOR THE BEECHWOOD REMOTE PARKING PROJECT, UAF (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval for a capital project and the selection of a civil engineer for the Beechwood Remote Parking Project on the Fayetteville campus. The Capital Project Proposal Form and map are attached. The project costs are estimated between $4 and $4.5 million, with between $3 and $3.5 million estimated as construction cost, and will be funded by university reserves, parking reserves and general obligation bonds supported by university and parking revenues.

Authorization was granted to begin the search for a design professional on July 26, 2017. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.1. Five firms responded to the advertisement and all five were interviewed. The consensus of the selection committee was that three of the five teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to recommend the following firms for consideration with the strong consensus choice of the committee in **bold**:

1. **McGoodwin Williams & Yates (Fayetteville) *with* E.B. Landworks (Fayetteville)**
2. Crafton Tull (Fayetteville and Little Rock)
3. Jorgensen + Associates (Fayetteville)

I concur with Dr. Steinmetz's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Beechwood Remote Parking Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select _____ as the design professionals for the Beechwood Remote Parking Project at the University of Arkansas, Fayetteville.

ATTACHMENT A

CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE

Name of Proposed Facility—BEECHWOOD REMOTE PARKING

1. Project Function

   The Beechwood Remote Parking project will create a new parking choice for students, faculty, and staff on the University of Arkansas campus. The remote lot will be located south of the main campus with easy access to major city streets and Interstate 49, and along a major bus route with quick access to the center of campus. The plan for a remote lot was first identified in the university's 2015 Transportation Plan as a way to provide drivers with a low-cost choice, while helping to reduce additional traffic congestion throughout the campus core as the student population increases. The new parking spaces will also help to offset parking losses in the Athletic Valley from several major building projects, including the Reynolds Stadium expansion. It is anticipated that the lot will be used by a mix of commuter students, students who live on campus but only rarely need to access their vehicles, and some faculty and staff. The project will create an efficiently laid-out parking lot that is monitored by UAPD.

2. Facility Location & Description

   The site is south of Martin Luther King Jr. Boulevard and fronts onto Beechwood Avenue (see attached map).

3. Total Project Cost

   The construction cost is currently estimated between $3 and $3.5 million, with total project cost estimated between $4 and $4.5 million.

4. Parking Plan to Support New or Expanded Facility This project will add approximately 1000

   new spaces.

5. Source of Project Funds

   University reserves, parking reserves, and general obligation bonds supported by university and parking revenues.

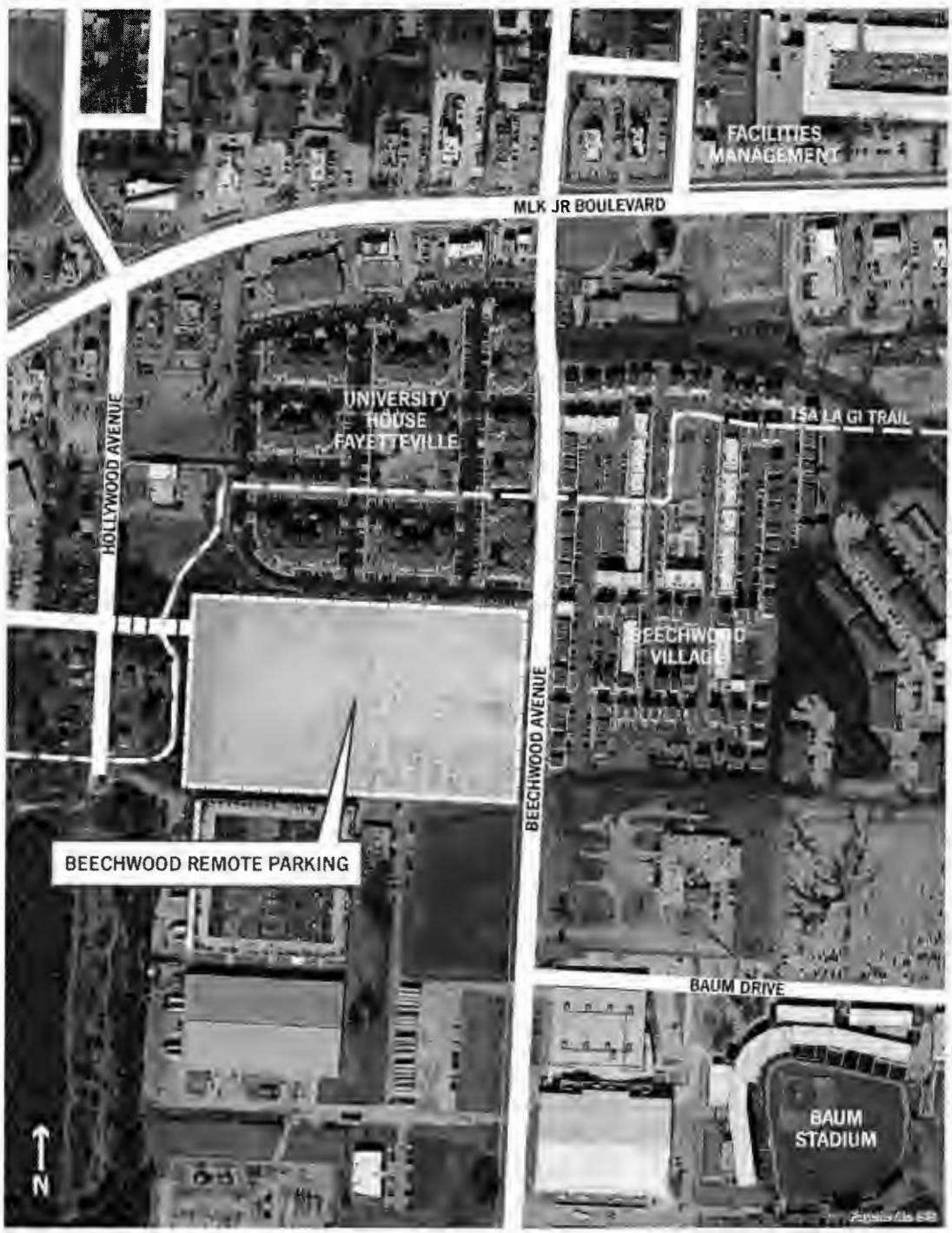
ATTACHMENT A

CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE

Name of Proposed Facility—BEECHWOOD REMOTE PARKING

Location Map



UNIVERSITY OF ARKANSAS

Design Services / selection

As ranked by committee

PROJECT	Beechwood Remote Parking	INTERVIEW DATE	5 September 2017

RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G	H	I	J	
											Total
Crafton Tull	1.5	3	2	2	2	2	2				14.5
McGoodwin Williams & Yates / E.B. Landworks	1.5	2	1	1	3	1	1				10.5
HFA	5	5	5	3	5	4	4.5				31.5
Ecological Design Group	3	4	3.5	5	4	5	4.5				29
Jorgensen + Associates	4	1	3.5	4	1	3	3				19.5
											0

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	McGoodwin Williams & Yates / E.B. Landworks
2	Crafton Tull
3	Jorgensen + Associates

Eligible / considered to be qualified, but less suited to the requirements of this job

4	Ecological Design Group
5	HFA

SELECTION COMMITTEE

By title

Associate Vice Chancellor for Facilities	Director, Transit and Parking
Inventory Control Manager, Transit and Parking	Director, Engineering and Construction
Construction Coordinator	Director, Planning and Design
Senior Campus Planner	

CONSIDERATION OF REQUEST FOR APPROVAL TO UPDATE THE CAMPUS MASTER PLAN, UALR (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Andrew Rogerson at the University of Arkansas at Little Rock has recommended an update of the UALR Campus Master Plan.

The current Master Plan was last updated by the campus and approved by the Board on November 9, 2005 primarily to deal with property in an area for future acquisition and expansion. The current update extends the Master Plan area north along the east side of Fair Park Boulevard for seven blocks from West 32nd Street on the south to West 24th Street on the north, and eastward to Tyler Street. This area is adjoining the current Master Plan as approved in 2005 and is considered necessary to indicate future acquisition areas and to plan for the orderly development of the campus.

I concur with Dr. Rogerson's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

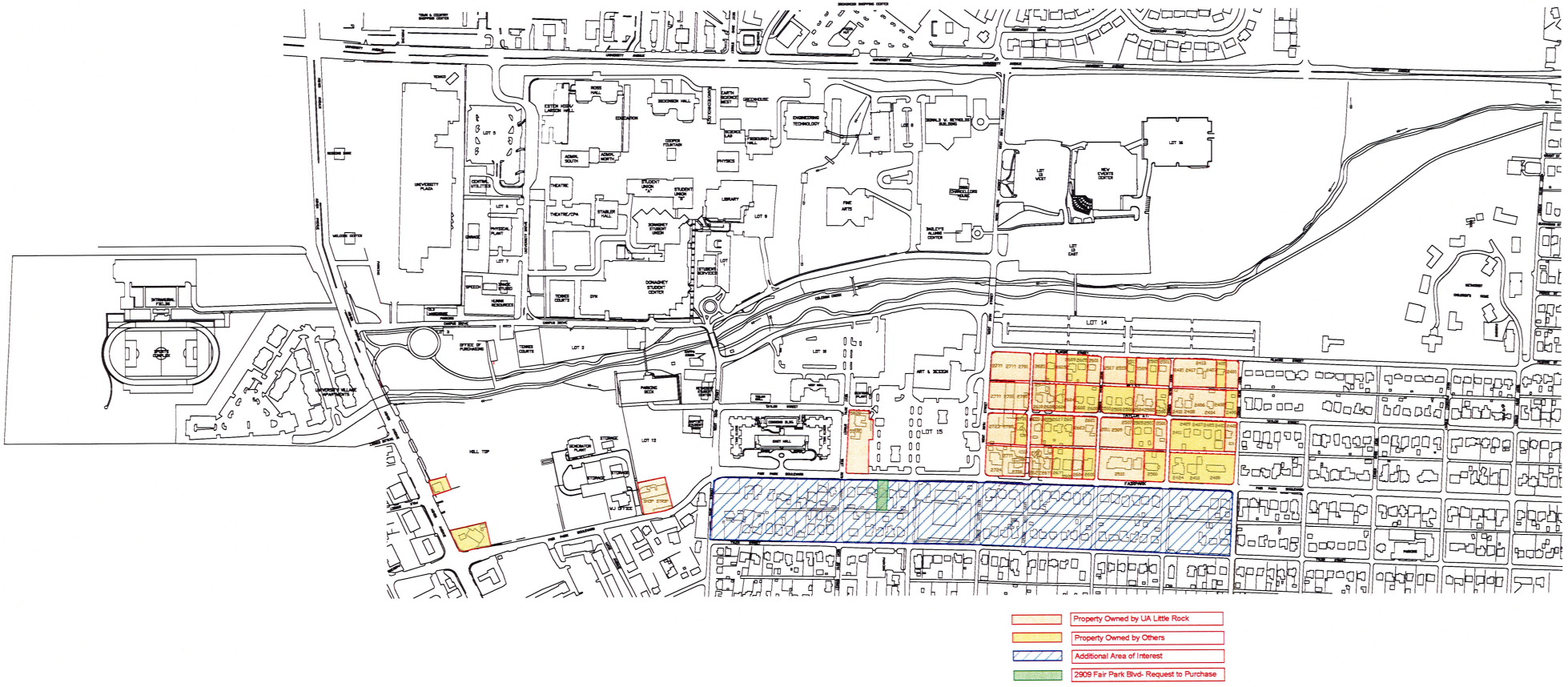
Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Campus Master Plan Update of the University of Arkansas at Little Rock is hereby accepted and approved.

UA LITTLE ROCK



Item 5: Consideration of Request for Approval of Purchase of Property Located at 2909 Fair Park Boulevard, Little Rock, UALR (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF PURCHASE OF PROPERTY LOCATED AT 2909 FAIR PARK BOULEVARD, LITTLE ROCK, UALR (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Andrew Rogerson at the University of Arkansas at Little Rock has requested approval to make an offer to purchase property located at 2909 Fair Park Boulevard.

The property consists of a lot 7,000 square feet in size, more or less, with a 1,220 square foot, wood frame with aluminum siding and brick exterior single-family residence situated on it. Two qualified appraisals value the property at $64,000 and $65,000 respectively. An Offer and Acceptance in the amount of $64,500 will be submitted to the owner, Lee Kitchen. This amount is an average of the two appraisals obtained by UALR. The property is located in an area adjacent to the currently approved UALR acquisition area and within the updated Campus Master Plan submitted to the Board at this meeting. Funding for the purchase will be from UALR property acquisition reserves.

I concur with Dr. Rogerson's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby authorizes the Chancellor of the University of Arkansas at Little Rock to submit an offer to purchase certain property owned by Lee Kitchen and situated at 2909 Fair Park Boulevard, Little Rock, Pulaski County, Arkansas, more particularly described as follows:

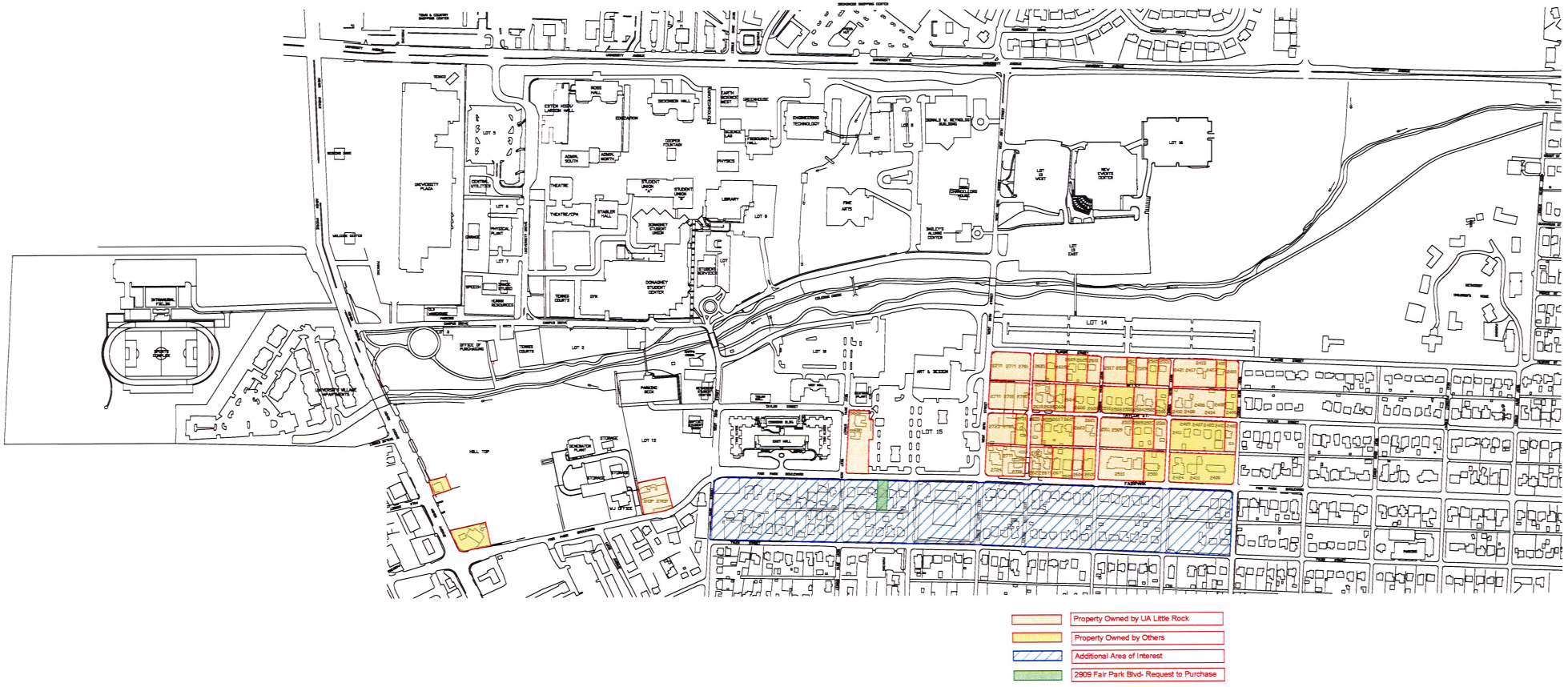
> Lot 10, Block 5, C. O. Brack's Addition to the City of Little Rock, Pulaski County, Arkansas.

BE IT FURTHER RESOLVED THAT the Board hereby authorizes the President or the Chief Financial Officer to execute an Offer and Acceptance for the purchase of said property on terms and conditions acceptable to the aforesaid officials and for a purchase price based upon appraisals of the property, not to exceed the price of $64,500, and on other terms and conditions set forth in the University standard offer and acceptance.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by campus officials after inspection of the property. The President, Chief Financial Officer, or the Vice Chancellor for Finance and Administration at the University of Arkansas at Little Rock, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas at Little Rock, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.

UA LITTLE ROCK



Item 6: Consideration of Request for Approval to Purchase Property for the new Northeast Rice Research and Extension Center, AGRI (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO PURCHASE PROPERTY FOR THE NEW NORTHEAST RICE RESEARCH AND EXTENSION CENTER, AGRI (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Dr. Mark Cochran, Vice President for Agriculture, University of Arkansas System Division of Agriculture, requests approval to purchase two adjoining tracts of undeveloped property along Highway 1, near Senteney Road, in Poinsett County, Arkansas.

At a meeting on July 27, 2017, the Board approved an agreement between the Arkansas Rice Research and Promotion Board ("ARRPB") and the Board of Trustees of the University of Arkansas acting for the Division of Agriculture. Among other things this agreement dealt with the commitment of ARRPB to donate funds to the University for purchase of property in Northeast Arkansas for development of a rice research and extension center operated by the Division of Agriculture of the University of Arkansas System. Dr. Cochran seeks authority to contract for the purchase of the properties as described below.

The adjoining properties, totaling approximately 614 acres, are approximately 591.53 acres and approximately 22.47 acres, respectively. Letters of intent to purchase these tracts have been executed by the respective owners, RB Spencer Farms, Inc. for the larger tract and Rusty Cartillar of Wynne for the other. The sales are contingent on the Board of Trustees receiving the purchase funds from the ARRPB; a determination that the respective owners have good and merchantable title to the subject properties; acceptable Phase I environmental assessments of the properties; and final approval of the purchases by the Board of Trustees. The letter of intent to purchase the larger tract specifies that the owner intends to sell the property to the Board of Trustees for $6,000.00 per acre (thought to be approximately $3,456,000), with the final purchase price to be determined by the surveyed acreage amount. A survey shows the acreage to be 591.53 acres making the purchase price $3,549,180. The letter of intent to purchase the approximately 22 acre tract specifies that the owner intends to sell that property to the Board of Trustees for a total sum of $150,000.00.

The properties will be used by the Division of Agriculture for a new rice research and extension center. The purchases will be funded by a gift from ARRPB.

I concur with Dr. Cochran's recommendation and have attached resolutions for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Vice President for Agriculture shall be, and hereby is, authorized to execute a real estate contract with Rusty Cartillar for the purchase of 22.47 acres, more or less, of certain real property situated along Highway 1, near Senteney Road, in Poinsett County, Arkansas, for the purchase price of $150,000.00, said property being more particularly described as follows:

A part of the east 1/2 of the northwest 1/4 of section 19, township 12 north, range 4 east, Poinsett County, Arkansas, and being more particularly described as follows:

Commencing at the northeast corner of said section 24, township 12 north, range 3 east; Thence S00°11'45"E, along the line between ranges 3 and 4 east, 33.00' to the northwest corner of section 19, township 12 north, range 4 east, Thence N89°08'05"E, along the north line of said section 19, 1315.51' to the POINT OF BEGINNING; Thence N89°08'05"E, along said north line, 649.59' to a point on the west right of way line of Arkansas Highway No. 1; Thence S11°46'16"W, along said right of way, 2727.56'; Thence S89°31'39"W, leaving said right of way line, 86.04'; Thence N00°09'06"W, 2661.11' to the POINT OF BEGINNING, containing 22.47 acres more or less, and being subject to all rights of way and easements of record.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to said property and obtaining an acceptable Phase 1 environmental assessment unless waived by the campus officials after inspection of the property. The President, or the Vice President for Agriculture, or their designees, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Letter of Intent to Purchase previously executed by the landowner.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Vice President for Agriculture shall be, and hereby is, authorized to execute a real estate contract with R.B. Spencer Farms, Inc. for the purchase of 591.53 acres (more or less) of certain real property situated along Highway 1, near Senteney Road, in Poinsett County, Arkansas, at a price of $6,000.00 per acre, for the total purchase price of $3,549,180.00, said property being more particularly described as follows:

A part of the west 1/2 and all of the east 1/2 of section 24, a part of the north 1/2 of section 25, all in township 12 north, range 3 east and a part of the west 1/2 of section 19, township 12 north, range 4 east, Poinsett County, Arkansas and being more particularly described as follows:

BEGINNING at the northeast corner of said section 24; Thence S00°11'45"E, along the line between ranges 3 and 4 east, 33.00' to the northwest corner of said section 19; Thence N89°08'05"E, along the north line of said section 19, 1315.51'; Thence S00°09'06"E, 2661.11'; Thence N89°31'39"E, 86.04' to the west right of way of Arkansas Highway No. 1; Thence S11°46'16"W, along said right of way, 2709.19' to the south line of said section 19; Thence S89°13'14"W, along said south line, 837.71' to the southwest corner of said section 19; Thence S00°07'48"E, along the line between ranges 3 & 4 east, 23.78' to a point on the centerline of an east/west drainage ditch; Thence S89°33'08"W, along said centerline, 1091.37'; Thence N00°00'34"W, leaving said centerline, 9.36' to a point on a line surveyed by Adamson Surveying (Nolan Evans - R.B. Spencer Farms, 12/08/2016); Thence along said surveyed line the following three (3) courses and distances:

1.S88°57'35"W, 777.55',
2.S89°48'21"W, 1863.16',
3.N00°53'27"W, 133.67 to a point on the south line of said section 24;

Thence N88°30'55"W, 18.25' to a point on the centerline of the L'Anguille River; Thence along said centerline the following three (3) courses and distances:

1.N00°32'09"W, 1369.23',
2.N00°33'22"W, 1239.85',
3.N00°20'09"W, 623.08' to a point at the centerline intersection of the L'Anguille River and Mulligan Lateral Number 1;

Thence along said lateral centerline the following three (3) courses and distances:

1.N21°26'37"E, 82.75';
2.N28°07'47"E, 1075.46';
3.N28°10'48"E, 1260.56' to a point on the north line of said section 24';

Thence S87°20'20"E, along said north line, 2632.69' to the POINT OF BEGINNING, containing 591.53 acres more or less, and being subject to all rights of way and easements of record.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to said property and obtaining an acceptable Phase 1 environmental assessment unless waived by the campus officials after inspection of the property. The President, or the Vice President for Agriculture, or their designees, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Letter of Intent to Purchase previously executed by the landowner.

CONSIDERATION OF REQUEST FOR APPROVAL TO NAME THE DOMTAR CENTER FOR WORKFORCE EXCELLENCE ON THE ASHDOWN CAMPUS, CCCUA (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Cliff Gibson
Mr. Ben Hyneman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Steve Cole, Cossatot Community College of the University of Arkansas, has requested your approval of the naming of the old workforce center classrooms on the UA Cossatot Ashdown campus.

The workforce center in Ashdown has, for over 15 years, been the site of extensive industry training and testing financed largely by the generosity of Domtar industries. To date, Domtar has given over one million dollars to UA Cossatot for workforce training initiatives. Because of Domtar's generosity, Dr. Cole and CCCUA find it appropriate to affix Domtar's name to the workforce center classrooms.

I concur with Dr. Cole's recommendation and have attached a proposed resolution to name the old workforce center classrooms on the UA Cossatot Ashdown campus the "Domtar Center for Workforce Excellence."

Sincerely,

Donald R. Bobbitt
President

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT approval is granted for Cossatot Community College of the University of Arkansas to name the old workforce center classrooms on the Ashdown campus, the "Domtar Center for Workforce Excellence."

AGENDA FOR THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS – PULASKI TECHNICAL COLLEGE
CENTER FOR HUMANITIES AND ARTS
NORTH LITTLE ROCK, ARKANSAS
3:15 P.M., NOVEMBER 8, 2017

University of Arkansas, Fayetteville

1. Consideration of Request for Approval of Proposals to Delete the Applied Sustainability Center and the Radio Frequency Identification (RFID) Research Center within the Sam M. Walton College of Business, UAF (Action)

University of Arkansas for Medical Sciences

2. Consideration of Request for Approval to add a Nurse Anesthesia Track for the Doctor of Nursing Practice, UAMS (Action)

University of Arkansas at Fort Smith

3. Consideration of Request for Approval to add a Certificate of Proficiency in Industrial Electronics and Electrical Maintenance, UAFS (Action)

University of Arkansas at Pine Bluff

4. Consideration of Request for Approval of the Following Proposals, UAPB (Action)
   - Create New Department of Multimedia Communication with three new Options:
     (1) Multimedia Production [Broadcast News and Broadcast Production];
     (2) Multimedia News
     (3) Public Relations
   - New Minor in Mass Communications
   - New Minor in English
   - New Option in Nutrition and Food Science
   - New Track Option in Digital Media Studio
   - Revised Admission Policy: Non-Traditional Student

5. Consideration of Request for Approval of Proposals to Delete the Nutrition and Dietetics Option and Place the Bachelor of Arts in Theatre on Inactive Status, UAPB (Action)

University of Arkansas Community College at Rich Mountain

6. Consideration of Request for Approval of a Proposal to add a Technical Certificate in Massage Therapy and a Certificate of General Studies, UACCRM (Action)

All Campuses

7. Academic Unanimous Consent Agenda (Action)

APPROVAL OF PROPOSALS TO DELETE THE APPLIED SUSTAINABILITY CENTER AND THE RADIO FREQUENCY IDENTIFICATION (RFID) RESEARCH CENTER WITHIN THE SAM M. WALTON COLLEGE OF BUSINESS, UAF (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, has requested approval to delete the Applied Sustainability Center and the Radio Frequency Identification (RFID) Research Center, within the Sam M. Walton College of Business, effective spring 2018. The centers are no longer active and there are no employees that will be affected by the closing.

The proposals have received the necessary campus approvals. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas, Fayetteville, to delete the Applied Sustainability Center and the Radio Frequency Identification (RFID) Research Center within the Sam M. Walton College of Business, effective spring 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Applied Sustainability Center

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

Spring 2018

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION OR ORGANIZATIONAL UNIT:

Applied Sustainability Center

5. REASON FOR DELETION:

Center has been inactive for a number of years.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:

No student enrollment existed with center.

7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:

No curriculum was affiliated with the center.

8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

The center was fully funded by external research dollars (no state funds were used). Therefore, with the departure of the faculty member, there are no funds available for reallocation.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Radio Frequency Identification (RFID) Research Center

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas, Fayetteville

2. CONTACT PERSON/TITLE:

Dr. Terry Martin, Vice Provost for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

Spring 2018

4. TITLE OF CERTIFICATE, DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION OR ORGANIZATIONAL UNIT:

Radio Frequency Identification (RFID) Research Center

5. REASON FOR DELETION:

Funding has been exhausted and discontinued.

6. NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:

No student enrollment existed with center.

7. NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:

No curriculum was affiliated with the center.

8. INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:

The center was primarily funded by external research dollars (no state funds were used). Therefore, with those funds exhausted and discontinued, there are no funds available for reallocation.

CONSIDERATION OF REQUEST FOR APPROVAL TO ADD A NURSE ANESTHESIA TRACK FOR THE DOCTOR OF NURSING PRACTICE, UAMS (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Interim Chancellor Stephanie Gardner, University of Arkansas for Medical Sciences, has requested approval to add a new concentration for Nurse Anesthesia within the Doctor of Nursing Practice Program in the UAMS College of Nursing, effective fall 2019. The proposed Nurse Anesthesia specialty would be one of several advanced practice nursing specialties offered in their existing three-year DNP program.

The proposal has received the necessary campus approvals. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to add a new Concentration for Nurse Anesthesia within the Doctor of Nursing Practice Program in the UAMS College of Nursing, effective fall 2019, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Doctor of Nursing Practice, Nurse Anesthesia

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Doctor of Nursing Practice, Nurse Anesthesia

2. PROPOSED STARTING DATE:

a. Summer 2018 - Obtain accreditation from Council on Accreditation of Nurse Anesthesia Educational Programs (COA); Recruit students.

b. August 2019 - Enroll first cohort

3. CONTACT PERSON:

Stephanie Gardner, PharmD, EdD, Provost and Chief Academic Officer; Interim Chancellor and Patricia A. Cowan, PhD, RN, Dean and Professor, College of Nursing

4. PROGRAM SUMMARY:

The University of Arkansas for Medical Sciences (UAMS) College of Nursing currently offers a Doctor of Nursing Practice program. Our existing Doctor of Nursing (DNP) curriculum provides (1) a leadership focus for graduate prepared advanced practice registered nurse and nurse administrator; and (2) advanced nursing specialties (nurse practitioner) in adult-gerontology acute care, adult-gerontology primary care, family, pediatric acute care, pediatric primary care, and psychiatric mental health for registered nurses with baccalaureate degrees or higher. The curriculum for the advanced nursing specialties is a 69 credit, full-time, three-year plan of study. Students take core didactic and lab courses together and then take didactic and practicum courses specific to their advanced practice specialty. Upon graduation, students are eligible to take national certification exams in their area of specialty and apply for licensure as advanced practice registered nurses (APRN), nurse practitioners.

The proposed nurse anesthesia specialty would be one of several advanced practice nursing specialties offered in our existing DNP program. As such, students in each DNP specialty concentration complete 38 credits of existing core didactic and laboratory courses together, and then take specialty courses specific for that advance practice nursing specialty (31 credits). The proposed nurse anesthesia curriculum is a 95.5 credit, three-year, full-time graduate curriculum with courses completed over nine semesters. In addition to completing the 38 credits of core DNP coursework, students in the anesthesia specialty would complete 25.5 credits of anesthesia practicums (2295 clinical hours) and 32 credits of didactic anesthesia and science courses. Graduates would be eligible to take the national certification examination in nurse anesthesia and apply for licensure as APRN, nurse anesthetists.

The DNP nurse anesthesia specialty curriculum is designed to meet accreditation requirements of the Council on Accreditation of Nurse Anesthesia Education Program (COA) and the Council on Collegiate Nursing Education (CCNE). Curricular modifications for the nurse anesthesia specialty ***only*** include an increase in total program credits (69 credits to 95.5 credits), increase in clinical hours (2295 hours; 25.5 credits from 1080 hours; 12 credits), and the substitution of nurse anesthesia specialty and science courses (32 credits) for the 18 credits required for the nurse practitioner specialties.

UAMS has sufficient physical space (classroom, lab, library, faculty offices) and student and academic support services to implement and sustain the nurse anesthesia specialty. The library holdings include both print and online resources for nurse anesthesia. No additional library resources are needed. The UAMS Simulation Center and the College of Nursing's Innovative Practice Center have equipment for use in the nurse anesthesia specialty. However, additional equipment to expand and replace existing equipment will be purchased. The equipment cost is budgeted at $250,000 over a 3 year period.

Primary costs for the program will be personnel, specifically faculty with doctoral degrees who are certified in nurse anesthesia and other faculty with doctorates. Students in the nurse anesthesia specialty will be enrolled in core DNP courses with other DNP students. While existing faculty will teach in these courses, it is anticipated that an additional section of the core courses will be needed. Our proposal includes hiring 4.5 FTE new faculty with 0.4 FTE for adjunct faculty. The COA requires that a director of the nurse anesthesia program be ***in place*** at the time of initial program review, which will be approximately one year before enrollment of the first student cohort. Costs are expected to exceed revenue in Year O and Year 1 (net loss of $497,204). Revenue is projected to exceed expenses during the second year of the program with a marked increase in subsequent years as students progress in the program (Year 3: $567,020; Year 4: $667,025; Year 5: $702,402). Overall gain is projected to be $1,154,557 over budgeted period (Year 0-Year 5). A budget detailing costs and revenue for the nurse anesthesia specialty is located under Sections 10 and 11 respectively.

Existing Program or Emphasis Areas Currently Offered that Support the Proposed Program. The UAMS College of Nursing currently offers master's and doctoral programs in nursing. Our leadership focused DNP track prepares nurses with graduate preparation in nursing administration or advanced practice specialties for leadership roles in health care. Baccalaureate prepared registered nurses seeking preparation for advanced practice nursing roles may apply to either our MNSc or DNP program. Nurse practitioner specialty concentrations in both of the MNSc and DNP programs include: family, pediatric primary care, pediatric acute care, adult gerontology acute care, adult gerontology primary care, and psychiatric mental health. The proposed nurse anesthesia specialty concentration would be offered at the doctoral level only in accordance with national standards. Students in the nurse anesthesia specialty would take core DNP courses with students in other specialty concentrations.

The addition of the proposed nurse anesthesia specialty concentration is consistent with the UAMS' mission to improve the health, health care and well-being of Arkansans and of others in the region, nation and the world by:

- Educating current and future health professionals and the public;
- Providing high quality, innovative, patient- and family-centered, health care and also providing specialty expertise not routinely available in community settings; and
- Advancing knowledge in areas of human health and disease and translating and accelerating discoveries into health improvements.

5. NEED FOR THE PROGRAM:

The proposed nurse anesthesia specialty in our DNP program will address workforce needs in Arkansas and neighboring states. While employed as Associate Dean for Academic Affairs at the University of Tennessee Health Science Center (UTHSC), Dean Cowan engaged with Arkansas residents enrolled in the UTHSC, DNP nurse anesthesia specialty. Those students expressed a desire to have an Arkansas university offer a doctoral entry-into-nurse anesthesia specialty concentration. In 2015, Dr. Cowan accepted the dean position at UAMS. The need for a nurse anesthesia program was further explicated through her interactions with UAMS hospital administrators and anesthesia staff, the College of Nursing Advisory Board, the Arkansas Center for Nursing, alumni, and current students. Recent surveys of registered nurses and Arkansas employers of nurse anesthetists support the need for the program.

National Demand for Nurse Anesthetists. In December 2016, the Bureau of Health Workforce, Health Resources and Services Administration estimated a national demand growth for Nurse Anesthetists of ***16%*** through 2025. The U.S. Bureau of Labor Statistics Industries reported that the largest employers of nurse anesthetists nationally are: (1) Offices of physicians; (2) General medical and surgical hospitals; (3) Outpatient care centers; (4) Offices of other health professionals; (5) Federal Executive Branch, and (6) Specialty hospitals (excluding psychiatric facilities).

Demand in Arkansas. Of Arkansas' 75 counties, 60 (80%) are designated as wholly, medically underserved and 13 (17%) are partially, medically underserved. There is a limited supply of nurse anesthetists (n=320) to meet workforce demands in the state. In spring 2017, a nurse anesthesia workforce needs survey was sent to all Arkansas hospitals and healthcare systems. Forty hospitals/health care systems responded to our survey regarding the need for a nurse anesthesia educational program and reported their anticipated hiring needs. Three

of these entities indicated they did not conduct procedures or surgeries; thus they do not hire nurse anesthetists. The remaining 37 entities anticipate hiring approximately 85-90 nurse anesthetists over the next five years. The length of time to fill vacant positions at their institutions ranged from 2 weeks to 12 months.

Organizations Surveyed. The list of 40 hospitals/health care systems responding to the UAMS nurse anesthesia workforce needs survey are below.

1.	Advanced Care Hospital of White County	21.	Johnson Regional Medical Center
2.	Arkansas Children's Hospital	22.	Magnolia Regional Medical Center
3.	Arkansas Heart Hospital	23.	Mercy Hospital Berryville
4.	Arkansas State Hospital	24.	Mercy Hospital Fort Smith
5.	Baptist Health	25.	Methodist Behavioral Hospital
6.	Baptist Health Medical Center-N. Little Rock	26.	North Arkansas Regional Medical Center
7.	Bradley County Medical Center	27.	Northwest Health
8.	CARTI	28.	Northwest Medical Center Springdale
9.	Central Arkansas Veterans Healthcare System	29.	Ouachita County Medical Center
10.	Chambers Memorial Hospital	30.	Ozark Health Medical Center
11.	CHI St. Vincent	31.	Ozarks Community Hospital
12.	CHRISTUS St. Michael Health System	32.	Pinnacle Pointe Behavioral Healthcare System
13.	Cross Ridge Community Hospital	33.	Saint Mary's Regional Medical Center
14.	Dallas County Medical Center	34.	Saline Memorial Hospital
15.	DeWitt Hospital & Nursing Home	35.	SMC Regional Medical Center
16.	Drew Memorial Hospital	36.	Stone County Medical Center
17.	Eureka Springs Hospital	37.	UAMS Medical Center
18.	Great River Medical Center	38.	Unity Health - White County Medical Center
19.	Howard Memorial Hospital	39.	Washington Regional Medical System
20.	Jefferson Regional Medical Center	40.	White River Health System

Employment and Wages: Arkansas and Select States. Employment and wage data of nurse anesthetists was extracted from the U.S. Bureau of Labor's data base for individuals in Arkansas and surrounding states. Data are summarized in the table below. Compared to many bordering states and the nation, Arkansas has fewer nurse anesthetists licensed and employed in the state.

According to the U.S. Labor Bureau, the annual mean wage for registered nurses employed in Arkansas is $53,670. Returning to school for doctoral education in nurse anesthesia has the potential to increase graduate income by 2.5-3 times that earned as a registered nurse. Wages for nurse anesthetists are among the highest for APRNs, both nationally and in Arkansas. In central Arkansas salaries for nurse anesthetists range from $140,000-160,000 annually while salaries in northwest Arkansas are often $20,000 higher. Opportunities for supplemental salary may also be available for after hours and weekend surgeries.

Employment and Wages of Nurse Anesthetists: Arkansas and Select States

State	Employment	Employment per 1,000 jobs	Location Quotient[(1)]	Annual Mean Wage
Alabama	1770	0.925	3.26	$ 158,060
Arkansas	320	0.269	0.95	$ 158,940
Kansas	330	0.240	0.85	$ 159,130
Louisiana	750	0.392	1.38	$ 140,980
Mississippi	320	0.288	1.02	$ 155,470
Missouri	1180	0.429	1.51	$ 156,270
Oklahoma	400	0.252	0.89	$ 160,160
Tennessee	1520	0.525	1.85	$ 142,580
Texas	4700	0.400	1.41	$ 152,670

(1) Location quotient (LQ) quantifies how concentrated nurse anesthetists are in the state compared to the nation. LQ <1.0 reflect lower concentration of nurse anesthetists in the state than the nation.

Interest from Prospective Students. Since opening the DNP program in 2012, the College of Nursing has received queries from BSN prepared registered nurses regarding an entry-into-practice doctoral program for nurse anesthesia. A 2017 graduation survey of UAMS BSN students showed that 44% planned to pursue a DNP degree for advanced nursing practice. In 2016, the UAMS College of Nursing surveyed a sample of registered nurses in Arkansas to determine their interest in DNP education, including an entry-into-practice nurse anesthesia specialty. Of the 574 registered nurses who expressed interest in pursuing a Doctor of Nursing Practice degree for advanced nursing practice, 10.6% (n=61) indicated interest in the nurse anesthesia specialty.

Employer Tuition Support and Other Financial Support. Employer tuition support is uncommon for graduate programs leading to nurse anesthetists roles as programs are full-time. However, employers may repay loans for graduates or offer tuition support for students in the last year of their program in exchange for a work commitment upon graduation. Students may apply to the Arkansas Graduate Nursing Education Student Loan and Scholarship Program for financial support if they are residents of Arkansas and commitment to working in Arkansas after graduation as either an APRN (nurse anesthetist, nurse practitioner, clinical nurse specialist, or nurse midwife) or nurse educator. The College of Nursing has scholarships for graduate students and students in the nurse anesthesia specialty would be eligible to apply for these scholarships.

Program Advisory Board: The College of Nursing has a DNP Program Advisory Board, as well as advisory boards for each of the advanced practice nurse specialties. The Nurse Anesthesia Advisory Board will be comprised of 12 members with a composition of two health care administrators, four nurse anesthetists, two anesthesiologists, 1 nurse who is not an nurse anesthetists, and one consumer. Institutional representation will include the DNP Program Director and the Director of the Nurse Anesthesia Specialty. One non-institutional member of the Nurse Anesthesia Advisory Board will also serve on the DNP Program Advisory Board. The Nurse Anesthesia Advisory Board will meet bi-annually. Examples of topics to be considered by the Board will include, but not be limited to: (1) marketing of the program; (2) practicum experiences; (3) program evaluation; (4) funding support-grants, philanthropy; (5) accreditation; and (6) regulatory issues.

Enrollment and Graduation Projections. The projected program enrollments for Years 1-5 and number of program graduates in 3-5 years are summarized in the following table.

Projected Enrollment and Graduates: DNP, Nurse Anesthesia Specialty

Projections: Nurse Anesthesia Specialty	Recruitment AY18	Year 1 AY19	Year 2 AY20	Year 3 AY21	Year 4 AY22	Year 5 AY23
New Enrollment	0	18	18	18	20	20
Continued Enrollment	0	0	18	36	36	36
Total Enrolled	0	18	36	54	56	56
Students Graduating	0	0	0	18	18	18

6. CURRICULUM:

Total Number of Semester Credit Hours. The proposed nurse anesthesia specialty would be one of several advanced practice nursing specialties offered in our existing DNP program. The nurse anesthesia specialty requires more science and anesthesia courses as well as practicum hours than other advanced practice nurse specialties in order to meet accreditation standards. The proposed nurse anesthesia curriculum is a 95.5 credit, three-year, full-time graduate curriculum with courses completed over nine semesters. In addition to completing the 38 credits of core DNP coursework, students in the anesthesia specialty would complete 25.5 credits of anesthesia practicums (2295 clinical hours) and 32 credits of didactic anesthesia and science courses.

Number of Contact Hours for Internship/Clinical Courses. All practicum courses in the graduate program (master's and DNP) have a credit/clock hour ratio of 1:6. This ratio will remain unchanged for the nurse anesthesia specialty. Students in the nurse anesthesia specialty concentration will complete 2295 clinical hours, as well as 90 hours in the advanced health assessment lab.

Number of Contact hours or Student Effort for Didactic Courses. For didactic courses in the nurse anesthesia specialty, a traditional 3 credit-hour course using a face-to-face classroom format involves approximately 45

contact hours well as 90 or more hours of additional student effort over the course of the term. For DNP core didactic courses taught online, a 3 credit-hour course would involve approximately 135 hours of student effort over the term.

New Courses and Course Descriptions. The new courses for the nurse anesthesia specialty are listed below in ***bolded italics.*** None of these new courses are offered online or through distance education. Course descriptions are provided.

1. ***Advanced Human Anatomy for Nurse Anesthesia.*** The focus of this course is to examine the structure and organization of the human body and its relationship with normal function and clinical correlation.
2. ***Advanced Physiology for Nurse Anesthesia.*** The focus of this course is a more comprehensive exploration of advanced physiologic concepts for anesthesia practice.
3. ***Clinical Pharmacology for Nurse Anesthesia.*** The focus of this course is the pharmacokinetics and pharmacodynamics of anesthetic volatile and intravenous medication in clinical anesthesia management.
4. ***DNP Anesthesia Practicum I.*** This focus of this course is physical, biophysical and anesthetic scientific knowledge integration by the "novice" nurse anesthesia clinical student in ASA I & II patients' anesthetic care.
5. ***DNP Anesthesia Practicum II.*** The focus of this course is physical, biophysical and anesthetic scientific knowledge integration by the advanced beginner nurse anesthesia clinical student in ASA IE, IIE and III patients' anesthetic care.
6. ***DNP Anesthesia Practicum III.*** The focus of this course is physical, biophysical and anesthetic scientific knowledge integration by the "competent" nurse anesthesia clinical student for the emergent ASA III, functionally incapacitated (ASA IV), and moribund (ASA V) patient and subspecialty anesthesia, diagnostic and surgical procedures.
7. ***DNP Anesthesia Practicum IV.*** The focus of this course is physical, biophysical and anesthetic scientific knowledge integration by the "proficient" nurse anesthesia clinical student for the emergent, functionally incapacitated (ASA IVE), moribund (ASA VE) and organ donor (ASA VI) patient and subspecialty anesthetic, diagnostic and surgical procedures.
8. ***DNP Anesthesia Practicum V.*** The focus of this course is physical, biophysical and anesthetic scientific knowledge integration by the "expert" nurse anesthesia clinical student for patients across the lifespan and subspecialty anesthetic, diagnostic and surgical procedures.
9. ***Integration of Critical Nurse Anesthesia Concepts.*** The focus of this course is the synthesis and integration of critical nurse anesthesia concepts necessary for transition into nurse anesthesia, independent practice and lifelong learning.
10. ***Principles of Nurse Anesthesia Practice I.*** This course focuses on the fundamentals of safe, evidence-based nurse anesthesia care delivery and related technologies grounded in scientific concepts, pharmacology, human anatomy, physiology, and pathology.
11. ***Principles of Nurse Anesthesia Practice II.*** This course focuses on the examination of safe, evidence-based nurse anesthesia care delivery in normal human physiologic systems, pathophysiologic states and related diagnostic and surgical procedures.
12. ***Principles of Nurse Anesthesia Practice III.*** The focus of this course is the examination of safe, evidence-based nurse anesthesia care delivery in normal human physiologic systems, pathophysiologic states and related anesthesia specialty areas' diagnostic and surgical procedures.
13. ***Scientific Foundations for Nurse Anesthesia.*** The focus of this course is the scientific concepts of physics and general, organic and biochemistry relationships to physiologic and pharmacologic principles and biomedical equipment.

Curriculum Outline by Semester. The nurse anesthesia specialty curriculum by semester. Course names, credits, and course numbers are provided in the table following faculty information. The new nurse anesthesia courses have been approved but not yet assigned course numbers. Courses designed as DNP core are taken by all students in the DNP program while those designated as nurse anesthesia specialty are taken only by students enrolled in that specialty. Core DNP courses available online are designated with an asterisk (*). None of the new nurse anesthesia specialty courses are offered online. The new nurse anesthesia courses are ***bolded in italics***.

Table 7.1 DNP, Nurse Anesthesia Curriculum

Term	Nurse Anesthesia Specialty	Credits	Course Designation	Faculty
Fall 1	**(12 credits)**			
NURS 5105	Theoretical Foundations for Advanced Nursing Practice and Research*	3	DNP Core	A. Mitchell, PhD; S. Heo, PhD;
NURS 5101	Research Methodology	3	DNP Core	S. Heo, PhD; A. Mitchell, PhD
NURS 7112	Health Care Informatics*	3	DNP Core	A. Willis, DNP; **To be hired DNP Core #1**
NURS 7111	Economics for Complex Organizational Systems*	3	DNP Core	A. Willis, DNP; **To be hired DNP Core #1**
Spring I	**(12 credits)**			
NURS 7114	Health Care Analytics for Nursing Practice	3	DNP Core	P. Tsai, PhD; **To be hired DNP Core #1**
NURS 7210	Evidence Based Practice for Doctor of Nursing Practice*	3	DNP Core	L. DeClerk, DNP
NURS 5102	Advanced Physiology and Pathophysiology	3	DNP Core	J.Labonte, PhD
NURS 7117	Leadership in Health Policy & Advocacy*	3	DNP Core	S. Stevenson, DNP; L. DeClerk, DNP
Summer I	**(10 credits)**			
NURS 5205	Quantitative Epidemiology 1*	3	DNP Core	P. Wright, MPH, PhD, **To Be Hired-DNP Core #2**
NURS TBD	***Advanced Human Anatomy for Nurse Anesthesia***	4	Nurse Anesthesia	**K. Phelan, PhD (0.2 FTE buyout)**
NURS TBD	***Scientific Foundations***	3	Nurse Anesthesia	**To Be Hired Adjunct**
Fall II	**(13 credits)**			
NURS 5103	Clinical Pharmacology and Therapeutics in Advanced Practice Registered Nursing	3	DNP Core	T. Whited, DNP; **To be hired DNP Core #2**
NURS 5305	Advanced Health Assessment and Diagnostic Reasoning Theory*	2	DNP Core	L. Lefler, PhD;
NURS 5306	**Advanced Health Assessment and Diagnostic Reasoning Practicum**	1	**DNP Core**	**C. Barone, DNP, EdD; J. Labonte, PhD**
Term	**Nurse Anesthesia Specialty**	**Credits**	**Course Designation**	**Faculty**

Fall II	***(continued)***			
NURS TBD	***Principles of DNP Nurse Anesthesia Practice I***	4	Nurse Anesthesia	**J. Oswaks, DNSc**
NURS TBD	***Advanced Physiology for Nurse Anesthesia***	3	Nurse Anesthesia	**J. Oswaks, DNSc**
Spring II	**(12.5 credits)**			
NURS TBD	***Principles of DNP Nurse Anesthesia Practice II***	5	Nurse Anesthesia	**J. Oswaks, DNSc; To Be Hired CRNA #1**
NURS TBD	***DNP Anesthesia Practicum I***	4.5	Nurse Anesthesia	**To Be Hired CRNA #1 & # 2**
NURS TBD	***Clinical Pharmacology for Nurse Anesthesia***	3	Nurse Anesthesia	**To Be Hired CRNA #2**
Summer II	**(11 credits)**			
NURS 5391	Human Genetics*	3	DNP Core	C. Petty, PhD
NURS TBD	***Principles of DNP Nurse Anesthesia Practice III***	4	Nurse Anesthesia	**J. Oswaks, DNSc**
NURS TBD	***DNP Anesthesia Practicum II***	4	Nurse Anesthesia	**To Be Hired CRNA #1 & # 2**
Fall III	**(9 credits)**			
NURS 7211	Quality Outcomes Management*	3	DNP Core	L. DeClerk, DNP; **To be hired DNP Core #2**
NURS TBD	***DNP Anesthesia Practicum III***	6	Nurse Anesthesia	**To Be Hired CRNA #1 & # 2**
Spring III	**(9 credits)**			
NURS 7401	Advanced Nursing Practice	4	DNP Core	**To Be Hired CRNA #1**
NURS TBD	***DNP Anesthesia Practicum IV***	3	Nurse Anesthesia	**To Be Hired CRNA #2**
NURS 7212	Integration of DNP Competencies*	2	DNP Core	L. DeClerk, DNP; T. Whited, DNP
Summer III	**(7 credits)**			
NURS TBD	***DNP Anesthesia Practicum V***	4	Nurse Anesthesia	**To Be Hired CRNA #1 & #2**
NURS TBD	***Integration of Critical Nurse Anesthesia Concepts***	3	Nurse Anesthesia	**To Be Hired CRNA #2**

Courses to be Taught Online were marked with an asterisk.

DNP, Nurse Anesthesia Admission Requirements. Admission to the DNP Program, nurse anesthesia specialty program is **competitive**. Admission criteria for the DNP, nurse anesthesia specialty are:

7. FACULTY:

A total of 19 faculty will be involved in teaching one or more courses to students in the DNP, nurse anesthesia specialty. The DNP core courses will include all students enrolled in the DNP program, while only students in the nurse anesthesia specialty will enroll in the nurse anesthesia specific courses. Dr. Leonie DeClerk is the Director of the DNP Program. Dr. Oswaks will serve as lead faculty for the DNP, nurse anesthesia specialty.

Startup Costs. There are no start-up costs for research laboratories, graduate students or research assistants. Primary costs for the program will be personnel, specifically faculty with doctoral degrees who are certified in nurse anesthesia and other faculty with doctorates. Students in the nurse anesthesia specialty will be enrolled in core DNP courses with other DNP students. While existing faculty teach in these core DNP courses, it is anticipated that an additional section of some core courses will be needed necessitating additional faculty hires. Projected expenditures and revenue for the DNP, nurse anesthesia specialty are presented in **Section 9-New Program Costs and Section 10 –Sources of Program Funding**.

8. NEW PROGRAM COSTS – Expenditures for the first 3 years

Library/Facilities/Distance Delivery Costs
New library resources and costs. None required.
New/renovated facilities and costs. None required.
Distance Delivery costs. No additional costs for courses offered online.

Personnel and Operations Cost for DNP, Nurse Anesthesia Specialty

Nurse Anesthesia DNP Specialty	AY18	AY19	AY20	AY21	AY22	AY23
New Personnel Costs [1]	**Year 0**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**
TBA, Program Director (1.0 FTE)	165,000	165,000	168,300	171,666	175,099	178,601
TBA, Asst. Prof CRNA (1.0 FTE)	-	145,000	147,900	150,858	153,875	156,953
TBA, Asst. Prof CRNA (1.0 FTE)	-		140,000	142,800	145,656	148,569
TBA, Asst. Prof Core DNP (1.0 FTE)		85,000	86,700	88,434	90,203	92,007
TBA, Asst. Prof Core DNP (0.5 FTE)			43,350	44,217	45,101	46,003
TBA, Asst. Prof Anatomy (0.2 FTE)		18,200	18,564	18,935	19,314	19,700
TBA, Adjunct Instructor (0.2 FTE)		5,000	5,100	5,202	5,306	5,412
Fringe Benefits[2]	36,300	68,200	69,564	70,955	72,374	73,822
Total Personnel Costs	**201,300**	**486,400**	**679,478**	**693,068**	**706,929**	**721,067**
Operations Costs	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
Faculty Development/Travel	1,500	4,000	6,000	8,000	8,000	8,000
Site Visits[3]	-	-	900	1,800	1,800	1,900
COA application review/site visit	6,000					
COA membership yearly[4]			1,800	3,600	3,600	3,800
Equipment	50,000	150,000	50,000			
Supplies			2,500	2,500	2,500	2,500
Student Recruitment Expenses	15,000	10,000	10,000	5,000	5,000	5,000
Total Operations Costs	**72,500**	**164,000**	**71,200**	**20,900**	**20,900**	**21,200**
Total All New Costs	**273,800**	**650,400**	**750,678**	**713,968**	**727,829**	**742,267**

[1]Personnel Costs are increased at a rate of 2% annually
[2]Fringe Benefits are at the rate of 22%
[3]Site vists are calculated for students enrolled in yrs 2 & 3, estimated at $50/student/year
[4]COA membership based upon number of students in anesthesia courses, estimated $100/student yrs 2 & 3

9. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation

Projected revenue for the DNP, nurse anesthesia program is summarized in the table below. Revenue projections are based upon in-state tuition and fees. The DNP, nurse anesthesia specialty will admit 18 students Years 1-3 and increase admissions to 20 students in Year 4. Total enrollment in the program: Yr1: 18; Yr2: 36; Yr3: 54.

No new annual state general revenues are anticipated for the program. Based on cost and revenue projections, the nurse anesthesia specialty will be self-supporting by Year 2. During Year 0 and Year 1, a combination of measures will be taken to fund the program. The colleges' lapsed salary are returned quarterly to the UAMS Provost for redistribution across campus based on needs. Reallocation of lapsed salary will be requested to hire of the Nurse Anesthesia Program Director. Reallocation of funds will also be requested to support the initial hire of 2.4 FTE faculty during Year 1. The College of Nursing will initiate a philanthropic campaign to support the remaining start-up costs for the program. Hospitals will be asked to donate equipment or supplies. Additionally, grants be submitted to foundations and the Department of Health and Human Services for funding consideration.

Projected Revenue for the DNP, Nurse Anesthesia Specialty

Nurse Anesthesia DNP Specialty	**AY18**	**AY19**	**AY20**	**AY21**	**AY22**	**AY23**
Projected New Revenue	**Year 0**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Cost of Tuition for Yr 1 students[5]	-	22,000	22,000	22,000	23,100	23,100
Cost of Tuition for Yr 2 students[5]	-	22,000	22,000	22,000	23,100	23,100
Cost of Tuition for Yr 3 students[5]	-	22,000	22,000	22,000	23,100	23,100
Fees for Yr 1 students[6]	-	1,722	1,722	1,722	1,808	1,808
Fees for Yr 2 students[6]	-	-	1,722	1,722	1,808	1,808
Fees for Yr 3 students[6]	-	-	-	1,722	1,808	1,808
Students enrolled in Year 1	-	18	18	18	20	20
Students enrolled in Year 2	-	-	18	18	18	20
Students enrolled in Year 3	-	-	-	18	18	18
Total Tuition Revenue	-	**426,996**	**853,992**	**1,280,988**	**1,394,854**	**1,444,670**
Total All New Revenue	-	**426,996**	**853,992**	**1,280,988**	**1,394,854**	**1,444,670**
Overall Gain/(Loss)	**(273,800)**	**(223,404)**	**103,314**	**567,020**	**667,025**	**702,402**

[5]Tuition revenue calculated based on yearly tuition rate of $22,000 year with an increase of 5% in Year 4. Based on 95.5 credits in the program, tuition is $691 per credit hour.
[6]Institution and College of Nursing fees ($1722 year)

10. SPECIALIZED REQUIREMENTS:

Program Accreditation Requirements. The DNP nurse anesthesia specialty concentration will undergo review by two accrediting bodies, CCNE and the Council on Accreditation of Nurse Educational Programs (COA). The DNP program is fully accredited by CCNE through December 31, 2020. As required by CCNE, a substantive change notification will be provided within 90 days of implementing the nurse anesthesia specialty track. The next planned CCNE onsite evaluation of the DNP program will occur in 2020.

An application and self-study report will be made to the COA for initial accreditation within 6 months of program approval by the Arkansas Department of Higher Education. The COA will conduct an onsite review prior to enrollment of students in the nurse anesthesia specialty. Once initial accreditation is obtained from COA, students may begin nurse anesthesia specialty courses. Five years after enrolling the first student in the nurse anesthesia specialty, the College of Nursing will conduct a self-study of the nurse anesthesia specialty and host another onsite review by the COA.

Certification and Licensure Requirements for Entry-Into-Nurse Anesthesia Practice. Graduates from the nurse anesthesia specialty concentration are eligible to take the national certification exam. Following certification, graduates apply to their State Board of Nursing for advanced practice licensure as nurse anesthetists.

11. SIMILAR PROGRAMS:

The COA requires that all nurse anesthesia education programs award doctoral degrees for entry-into-anesthesia practice by 2025. Nationally, there are currently 53 nurse anesthesia programs that offer entry-into-anesthesia practice programs that award doctoral degrees and 63 that award a master's degree. Existing master's programs will no longer admit to their programs after 2022.

In Arkansas, only Arkansas State University offers a nurse anesthesia specialty. Recently, Arkansas State University received approval from the Coordinating Board to transition their master's program to the doctoral level. Institutions in the region that offer nurse anesthesia specialty at either the master's or doctoral level are listed in the table below. All of these institutions have notified COA of their plan to transition their nurse anesthesia programs to doctoral degree programs.

What Makes UAMS an Appropriate Institution to Offer the Program. UAMS is uniquely positioned to offer a nurse anesthesia specialty. As the state's only academic medical center, UAMS has excellent clinical and simulation experiences that prepare students to work in complex health care organizations. Interprofessional education is threaded through the UAMS programs; thus students learn with other health care professionals in classroom, laboratory, and clinical settings. Our hospital serves as a clinical education site to an array of health care providers, including APRNs. The College of Nursing has the largest number of nursing faculty with terminal degrees in nursing and educates the highest number of APRNs in the state.

Model to Develop the Proposed Program. The curriculum was designed based upon the COA accreditation standards and DNP Essentials. Institutions with doctoral programs with nurse anesthesia specialty concentrations were used as models to develop the proposed program include:

- University of Pittsburgh, Pittsburgh, PA (public)
- University of Alabama-Birmingham, Birmingham, AL (public)
- University of Kansas-Medical Center, Kansas City, KS (public)
- University of Tennessee for Health Sciences, Memphis, TN (public)
- Rush University, Chicago, IL (private)
- Baylor College of Medicine, Houston, TX (private)

Dr. Jill Oswaks, a certified registered nurse anesthetist, collaborated on the development of the proposed program and curriculum. She has expertise in program development and accreditation. Dr. Oswaks serves on the American Association of Nurse Anesthetists Council on Accreditation as an On-Site Reviewer (2005-present) and has been Chair of On-site Review Committees since 2011. She served as Director of the Nurse Anesthesia program at Old Dominion University (1998-2003) and the University of Tennessee Health Science Center (2003-2014). In Tennessee, she was instrumental in developing the BSN to DNP curriculum for Nurse Anesthesia, one of the first in the nation. Most recently, Dr. Oswaks served as Associate Dean for Academic Affairs (University of Memphis, Loewenberg School of Nursing) and Graduate Director of Nursing and Director of the Nurse Anesthesia program at the Arkansas State University.

Notification to other institutions in the state. The College of Nursing has emailed letters notifying Arkansas institutions offering graduate programs in nursing regarding our intent to offer a nurse anesthesia specialty concentration in our DNP program. There are three other universities in Arkansas who are approved to offer DNP programs: (1) Arkansas State University; (2) University of Arkansas-Fayetteville; and (3) University of Central Arkansas. Harding University offers a master's program in nursing with a family nurse practitioner specialty. Dr. Gardner, Chief Academic Officer/Provost at UAMS will email the Chief Academic Officers at Arkansas colleges and universities of our intent to offer a nurse anesthesia specialty in our DNP program.

CONSIDERATION OF REQUEST FOR APPROVAL TO ADD A CERTIFICATE OF PROFICIENCY IN INDUSTRIAL ELECTRONICS AND ELECTRICAL MAINTENANCE, UAFS (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, has requested approval to add a Certificate of Proficiency in Industrial Electronics and Electrical Maintenance, effective summer 2018. A summary of the program is attached.

The Certificate of Proficiency in Industrial Electronics and Electrical Maintenance will provide students with an introduction to technology specifically used in electronics and industrial maintenance environments. As they complete the program, students will have an opportunity to complete an industry-driven credential as they develop and gain an understanding of the skills necessary to compete in regional manufacturing industries. The certificate is a stackable, industry-recognized credential that will align with current UAFS degree plans. All courses to complete this certificate have been developed and are currently offered by the College of Applied Science and Technology.

The proposal has received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued. I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt,
President

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to add a Certificate of Proficiency in Industrial Electronics and Electrical Maintenance, effective summer 2018, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Certificate of Proficiency in Industrial Electronics and Electrical Maintenance

UNDERGRADUATE CERTIFICATE PROGRAM
(6-21 SEMESTER CREDIT HOURS)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Fort Smith

2. CONTACT PERSON/TITLE:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Ken Warden, Dean, College of Applied Science and Technology

3. PROPOSED EFFECTIVE DATE:

Summer 2018

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 6-21 SEMESTER CREDIT HOURS):

Industrial Electronics and Electrical Maintenance Certificate of Proficiency

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

The Certificate of Proficiency in Industrial Electronics and Electrical Maintenance will provide students with an introduction to technology specifically used in electronics and industrial maintenance environments. As they complete the program, students will have an opportunity to complete an industry-driven credential as they develop and gain an understanding of the skills necessary to compete in regional manufacturing industries. The certificate is a stackable, industry-recognized credential that will align with current UAFS degree plans. All courses to complete this certificate have been developed and are currently offered by the College of Applied Science and Technology.

6. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses:

Required courses:
ELEC 1233 Fundamentals of Electricity
ELEC 1242 Introduction to Electronics Technology
ELEC 1263 Industrial Electricity
ELEC 1353 Electrical Circuits and Components
Total semester credit hours required for proposed program: 11

b. Documentation that program meets employer needs:

Manufacturing environments continue to require a more highly skilled workforce as advancement in technology and automation change the dynamics of the workplace. The use of automation in the industrial processes assists in achieving organizational objectives to

improve efficiency through reduced cost, increased speed, accuracy and consistency, and improved quality and scalability of production. The certificate will provide students with an opportunity to earn credentials that lead to opportunities of middle-skill talent and availability for in-demand jobs.

c. Student demand (projected enrollment) for proposed program:

It is anticipated that the CP in Industrial Electronics and Electrical Maintenance will provide a credentialing opportunity for students in Electronics Technology, the Bachelor of Applied Science, and Bachelor of Science in Electrical Engineering Technology. We anticipate an enrollment of 20 students per year.

d. Name of institutions offering similar programs and the institution(s) used as model to develop proposed program:

This program is unique to our university. We can find no similar program in our research of state and regional schools.

e. Scheduled program review date (within 10 years of program implementation):

The Electricity and Electrical Maintenance Certificate of Proficiency will be included in the ATMAE reaccreditation process scheduled in 2019.

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY. MARK *DISTANCE TECHNOLOGY COURSES.

The proposed program will be offered on campus.

CONSIDERATION OF REQUEST FOR APPROVAL OF SIX PROPOSALS, UAPB (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, has requested approval of the following new program proposals:

- Create New Department of Multimedia Communication with three new Options:
  (1) Multimedia Production [Broadcast News and Broadcast Production]
  (2) Multimedia News
  (3) Public Relations
- New Minor in Mass Communications
- New Minor in English
- New Option in Nutrition and Food Science
- New Track Option in Digital Media Studio
- Revised Admission Policy: Non-Traditional Student

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following proposals of the University of Arkansas at Pine Bluff are hereby approved.

- Create New Department of Multimedia Communication with three new Options:
  (1) Multimedia Production [Broadcast News and Broadcast Production]
  (2) Multimedia News and
  (3) Public Relations
- New Minor in Mass Communications
- New Minor in English
- New Option in Nutrition and Food Science
- New Track Option in Digital Media Studio
- Revised Admission Policy: Non-Traditional Student

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Department of Multimedia Communication

REORGANIZATION OF EXISTING ORGANIZATIONAL UNITS

1. **INSTITUTION SUBMITTING REQUEST:**

   The University of Arkansas at Pine Bluff

2. **CONTACT PERSON/TITLE:**

   Dr. Robert Z. Carr, Jr., Provost and Vice Chancellor for Academic Affairs

3. **PROPOSED EFFECTIVE DATE:**

   May 1, 2018

4. **NAME OF CURRENT ORGANIZATIONAL UNIT:**

   Department of English, Theatre and Mass Communications

5. **NAME OF PROPOSED UNITS:**

   The Department of English, Humanities, and Foreign Languages and the Department of Multimedia Communication

6. **REASON FOR PROPOSED CHANGE:**

   The university is seeking specialized accreditation-for its program in Mass Communications through the Accrediting Council on Education in Journalism and Mass Communications (AVEJMC). This accrediting agency requires that programs considered for accreditation must be autonomous units of the university at the department level or higher. ACEJMC accreditation would improve our institution's academic standing both locally and nationally. To date, only two other universities in the state have achieved this accreditation ·the University of Arkansas and Arkansas State University: we hope to become the third. Over the years, student enrollment in the program has steadily increased. Of the 144 students currently majoring in the Department of English, Theatre and Mass Communications, 108 are in the Mass Communications Program where the degree options include Bachelors of Arts degrees in Print Journalism and Broadcast journalism. Dr. Nokon Heo was recently hired and given the task of developing a Public Relations Option. We also plan to add a minor in Mass Communications. We believe that the addition of ACEJMC accreditation will make our programs even more attractive to perspective students and will make our graduates more desirable in the workplace. To meet ACEJMC standards, we also are working to revise our curriculum. That includes adding more courses that would meet the council's standard of a "broad, multidisciplinary curriculum that nurtures critical thinking, analytic reasoning and problem-solving skills that are the essential foundation for journalism and mass communications education." That includes adding courses in mass communication theory, research, and diversity issues.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Multimedia Production [Broadcast News and Broadcast Production]

NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR RGANIZATIONAL UNIT
(No change in program curriculum, option/emphasis/concentration or organizational structure)

1. INSTITUTION SUBMITTING REQUEST:

The University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Dr. Robert Z. Carr. Jr., Provost and Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

May 1, 2018

4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:

Mass Communications

5. CURRENT TITLE OF MAJOR OR OPTION/EMPHASIS/CONCENTRATION:

Broadcast Journalism

6. CURRENT TITLE OF ORGANIZATIONAL UNIT:

Department of English, Theatre and Mass Communication

7. PROPOSED NAME OF CERTIFICATE/DEGREE:

Multimedia Production

8. PROPOSED NAME OF MAJOR OR OPTION/EMPHASIS/CONCENTRATION:

Multimedia Production

9. PROPOSED NAME OF ORGANIZATIONAL UNIT:

Department of Multimedia Communication

10. REASON FOR PROPOSED ACTION:

The program is seeking accreditation from the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), the agency responsible for the evaluation of professional journalism and mass communications programs in colleges and universities worldwide. In order to achieve ACEJMC accreditation, we are proposing that we change the current curriculum for Broadcast Journalism to meet ACEJMC standards.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Multimedia News

NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT
(No change in program curriculum, option/emphasis/concentration or organizational structure)

1. INSTITUTION SUBMITTING REQUEST:

The University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Robert Z. Carr. Jr, Ed.D. / Provost &Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

May 1,2018

4. CURRENT TITLE OF DEGREE/CERTIFICATE PROGRAM:

Mass Communications

5. CURRENT TITLE OF MAJOR OR OPTION/EMPHASIS/CONCENTRATION:

Mass Communications

6. CURRENT TITLE OF ORGANIZATIONAL UNIT:

Department of English, Theatre and Mass Communication

7. PROPOSED NAME OF CERTIFICATE/DEGREE:

Multimedia News

8. PROPOSED NAME OF MAJOR OR OPTION/EMPHASIS/CONCENTRATION:

Multimedia News

9. PROPOSED NAME OF ORGANIZATIONAL UNIT:

Department of Multimedia Communication

10. REASON FOR PROPOSED ACTION:

The Mass Communications Program is seeking accreditation by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), the

agency responsible for the evaluation of professional journalism and mass communications programs in colleges and universities worldwide. In order to achieve ACEJMC accreditation, we are proposing that we change the current curriculum to meet ACEJMC standards.

11. PROVIDE THE CURRICULUM/CREDIT HOURS FOR THE CERTIFICATE / DEGREE / MAJOR / OPTION / EMPHASIS / CONCENTRATION LISTED ABOVE. STUDENTS IN MULTIMEDIA NEWS WILL TAKE 27 HOURS OF CORE COURSES AND THE FOLLOWING:

Required Courses (18 hours)	HOURS
MCOM 2325 Multimedia Production	3
(formerly Introduction to Radio/TV)	3
MCOM 3312 Media News Writing II	3
(formerly News Reporting II)	3
ART 3309 Desktop Publishing	3
MCOM 3314 News Editing	3
MCOM 3319 Writing Features & Editorials	3
MCOM 3351 Electronic Media Performance	3
Total Hours	18

Electives (3 hours)	Hours
MCOM 2328 Broadcast News Writing I	3
MCOM 3341 Digital Writing and Design	3
(formerly Copy Script Writing)	3
MCOM 4320 Investigative Reporting	3
ART 3302 Basic Photography	3
ART 3310 Graphic Design I	3
ART 4324 Web Design	3

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Public Relations

NEW OPTION, EMPHASIS or CONCENTRATION
(Maximum 18 Semester Credit Hours of Theory Courses and 6 Credit Hours of Practicum Courses)

1. **INSTITUTION SUBMITTING REQUEST:**

   University of Arkansas at Pine Bluff

2. **CONTACT PERSON/TITLE:**

   Dr. Robert Z. Carr, Jr. *I* Provost & Vice Chancellor for Academic Affairs

3. **PROPOSED EFFECTIVE DATE:**

   May 1,2018

4. **TITLE OF EXISTING DEGREE PROGRAM:**

   Mass Communications

5. **PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:**

   Public Relations

6. **REASON FOR PROPOSED ACTION:**

   The area of Mass Communications in the Department of English, Theatre and Mass Communications is being elevated to a department status called the Department of Multimedia Communication in an attempt to seek accreditation from the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC). The purpose of the proposed addition of the Public Relations Option to the newly proposed Multimedia Communications is to improve the academic standing of the department and provide prospective students with an opportunity to major in the ever- growing professional fields of Public Relations.

7. **NEW OPTION/EMPHASIS/CONCENTRATION OBJECTIVE:**

   To meet Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) standards of a "broad, multidisciplinary curriculum that nurtures critical thinking, analytic reasoning and problem-solving skills that are the essential foundation for journalism and mass communications education."

8. **PROVIDE THE FOLLOWING:**
   a. Curriculum outline - List of courses in new option/concentration/emphasis - Underline required courses.

The following courses are required for the Public Relations Option (18 Hours):

ART3309	Desktop Publishing
MCOM 3320	Introduction to Public Relations
MCOM 3341	Digital Writing & Design
MCOM 3355	Public Relations Techniques
MCOM 3356	Writing for Public Relations (new)
MCOM 4318	Public Relations Cases and Campaigns (new)

b. Documentation that program option meets employer needs

According to a 2013 survey of employers conducted by Hart Research Associates for the Association of American Colleges and Universities *(It Takes More Than A Major: Employer Priorities for College Learning and Student Success,* p. 8), employers thought that universities should put the following levels of emphasis on these selected learning outcomes:

	More 82%	Less 7%	Sam11% 11%
Critical thinking and analytical reasoning			
The ability to analyze and solve complex	81%	6%	13%
The ability to effectively communicate	80%	8%	12%
The ability to effectively communicate in	80%	8%	12%
The ability to apply knowledge and skills	78%	6%	16%
The ability to locate, organize, and	72%	9%	19%
The ability to innovate and be creative	71%	9%	20%

c. Student demand (projected enrollment) for program option

Based on national trends in higher education programs, we anticipate that at least 25 students will enroll in the major during the first academic year with the numbers increasing each year afterward

d. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option:

Arkansas State University

9. WILL THE NEW OPTION/EMPHASIS/CONCENTRATION BE OFFERED VIA DISTANCE DELIVERY?

No.

10. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

No additional costs are anticipated.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Minor in Mass Communications

NEW OPTION, EMPHASIS or CONCENTRATION
(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

The University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Dr. Robert Z. Carr, Jr., Provost and Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

May 1, 2018

5. TITLE OF EXISTING DEGREE PROGRAM:

Mass Communications

6. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:

Minor in Mass Communications

7. REASON FOR PROPOSED ACTION:

To satisfy request for a minor in Mass Communications. The minor also will help the program meet requirements for accreditation by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

8. NEW OPTION/EMPHASIS/CONCENTRATION OBJECTIVE:

To draw more students to the Mass Communications Program and to help meet accreditation standards

9. PROVIDE THE FOLLOWING:

a. List of courses in new option/concentration/emphasis – Underline required courses.

Six hours or required courses
MCOM 2326 Mass Media and Modern Society
MCOM 2327 Media Grammar & Style

Select an additional 12 hours from any of the existing courses listed below:
MCOM 3301 History of Mass Media
MCOM 3305 Mass Communication Theory & Research
MCOM 3309 Diversity in the Mass Media
MCOM 3311 Media News Writing
MCOM 4213 Mass Communications Internship
MCOM 4315 Media Law & Ethics
MCOM 4390 Senior Seminar

Public Relations Option
MCOM 3320 Introduction to Public Relations
MCOM 3341 Digital Writing & Design
MCOM 3355 Public Relations Techniques
MCOM 3356 Writing for Public Relations
MCOM 4318 Public Relations Cases and Campaigns

Multimedia Production Option

10. WILL THE NEW OPTION/EMPHASIS/CONCENTRATION BE OFFERED VIA DISTANCE DELIVERY?

No

11. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

No additional costs are anticipated.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Minor in English

NEW OPTION, EMPHASIS or CONCENTRATION
(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Dr. Robert Z. Carr, Jr., Provost & Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

May 1, 2018

4. TITLE OF EXISTING DEGREE PROGRAM:

English BA (not approved for distance delivery)

5. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:

Minor in English

6. REASON FOR PROPOSED ACTION:

There have been numerous student requests for a minor in English. This proposal will define an 18 hour undergraduate minor in English to replace the old requirement of an unspecified 24 hours in English excluding remedial courses and the three English courses required in the General Education core.

7. NEW OPTION/EMPHASIS/CONCENTRATION OBJECTIVE:

To increase the number of students taking major courses in English.

8. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new option/concentration/emphasis - Underline required courses

Select 6 hours from the following list of courses:

ENGL 2310 English Literature I	ENGL 3320 American Literature I
ENGL 2320 English Literature II	ENGL 3330 American Literature II

Select an additional 12 hours from the courses listed above and/or
ENGL 3000 and 4000 level courses.
ENGL 3302 (Writing Seminar) cannot be used to fulfill the requirements of the English Minor.
Total semester credit hours required for option/emphasis/concentration (Option range: 9-24 semester credit hours): 18 Hours

No additional costs are anticipated. All courses are currently being offered to majors on a regular basis.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

New Option in Nutrition and Food Science

REQUEST FOR PROPOSAL REVIEW

(Please use a separate form for each proposal/course. Submit the original form to the chair of the Academic Affairs and Educational Policies Committee. Submit one copy of the request to EACH member of the Academic Affairs and Educational Policies Committee).

1. School: Agriculture. Fisheries and Human Sciences **Department:** Human Sciences ————————

2. Code:_____Title: —— Nutrition and Food Science ————————————————

3. Abstract of proposal: (LIMIT DISCUSSION TO 100 WORDS OR LESS).

The proposed program in Nutrition and Food Science will help prepare a workforce trained in the **principles of human nutrition and food science, enabling them to work in a variety of settings** related to food production, marketing and sales; and health promotion. Assets to support this proposed curriculum include the Department of Human Sciences expertise in teaching and research in foods and human nutrition, particularly related to foods to prevent and manage **common chronic diseases such as heart disease and diabetes. Further, the new curriculum** incorporates courses now offered by the Department of Agriculture in regulatory science and food safety.

4. Objectives:

The proposed Nutrition and Food Science Program within the Department of Human Sciences will provide comprehensive academic and experiential opportunities for students to develop and master the competencies and skills necessary for entry into nutrition and food science careers in the Arkansas Delta region and the state.

Objectives:

1) Provide comprehensive academic and practical experiences for students that will prepare them for careers in nutrition and food science such as food production, food product development, and sales and marketing; and/or graduate school.

2) Prepare students to serve the Arkansas delta region and the state by arranging for internships with local food producers and processors that showcase nutrition and food **science related careers.**

5. Content Duplication: Is this content similar to present offerings in other departments of the University? If yes, explain.

The proposed curriculum will be an option within the BS in Human Sciences degree which meets American Association of Family and Consumer Sciences accreditation standards. The new Nutrition and Food Science program is an example of how UAPB can develop an academic program to meet workforce needs by drawing from existing courses and organizing them into a degree plan for a viable career for graduates. A total of five new courses will also be developed.

6. Justification: Make the justification specific in terms of the need, clientele to be served, the contribution the proposed action makes to a specific degree program, how those needs have been met in the past, and courses to be added, dropped or replaced.
(LIMIT JUSTIFICATION TO 250 WORDS OR LESS).

Need

The Nutrition and Dietetics degree option within the Department of Human Sciences is no longer accredited after August 2018, and the last cohort of students in the degree plan are expected to graduate in May, 2017. After careful consideration by Nutrition and Dietetics Program faculty, the Human Sciences Department Chair, the Dean and Associate Dean of SAFHS, and the Vice Chancellor for Academic Affairs, it was agreed that a feasible degree option is Nutrition and **Food Science. The proposed curriculum provides a strong human nutrition focus, uses the Human** Science Nutrition faculty and course assets, adds Department of Agriculture assets in food science and food safety, marketing and the value added laboratory, and meets the workforce needs of potential food producer and processor employers in Arkansas.

Clientele to be served

An informal environmental scan of food producers and companies in Arkansas that are major employers of nutrition and/or food science workers was conducted via phone and visit by Dr. Fernandez during April,2016. The scan inquired of food industry representatives about the desired knowledge requirements of their workforce, and any knowledge gaps. The results of this scan helped inform development of the proposed curriculum.

Contribution the proposed action makes to a specific degree program

The proposed curriculum is a new program within the Human Sciences BS degree.

How those needs have been met in the past

The Nutrition and Dietetics program is planned to be discontinued when accreditation ends or when the last students graduate. One of the barriers Nutrition and Dietetics students faced was the need to competitively apply for on accredited Dietetic Internship for a fifth year of education and supervised practice training. Students ore not typically eligible for financial aid for this fifth year of education and must relocate if they ore accepted into such a program. During the five- year period for which UAPB was in Candidacy for accreditation, only three (3) students graduated and none of them applied for a Dietetic Internship.

Courses to be added. dropped or replaced The following courses ore dropped.

HUSC 4431 MNT I
HUSC *4441* MNT II
HUSC 4330 Community Nutrition
HUSC 2433 Quantity Food Production
BIOL 2451 Anatomy & Physiology I
BIOL 2452 Anatomy & Physiology II

These courses are added.

BIOL 3480 Cell Biology
AGRI 3325 Agriculture Marketing
AGRI 4321 Quality Assurance of Meat and Grain Products
AGRI 4361 Interpersonal Skills and Negotiation Techniques

These courses are new and added.

AGRI 3370 Food Safety (undergraduate level)- simultaneous new course proposal to be submitted by Department of Agriculture
HUSC 4470 Food Microbiology
HUSC 4440 Sensory Evaluation of Foods
HUSC 3370 Food Law and Regulation HUSC 4240 Food Politics
HUSC 4640 Nutrition and Food Science Internship

7. **Justification for course numbering, if any (freshman, sophomore, junior, senior):**

The proposed curriculum uses courses already offered by UAPB and proposes five new courses during the junior (1 course) and senior years (4 courses); as well as adding an undergraduate offering for the current Agriculture Food Safety course. The proposed numbering and level correspond to the course content and progression of depth of material presented from junior to senior level, and are assigned Departmental numbers not already in use.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Digital Media Studio (Non-Teaching)

NEW OPTION, EMPHASIS or CONCENTRATION
(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas at Pine Bluff

2. CONTACT PERSON/TITLE:

Dr. Robert Carr, Jr., Provost and Vice Chancellor for Academic Affairs

3. PROPOSED EFFECTIVE DATE:

Spring 2018

4. TITLE OF EXISTING DEGREE PROGRAM:

Bachelor of Science degree in Art (Teaching and Non-Teaching)

5. PROPOSED NAME OF NEW OPTION/CONCENTRATION/EMPHASIS:

Digital Media Studio (Non-Teaching)

6. REASON FOR PROPOSED ACTION:

New Degree Option

7. PROVIDE THE FOLLOWING:

a. *Total semester credit hours required for option/emphasis/concentration (Option range: 9-24 semester credit hours)*
72 Hours are required

b. *New courses and new course descriptions*
N/A (Courses are currently offered at UAPB)

c. *Student demand (projected enrollment) for program option*
75-120 Students (3-5 year forecast)

d. *Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program*
Savannah College of Art and Design, Atlanta, GA; Howard University, Washington, DC and Marist College, Poughkeepsie, NY

8. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

No additional funding and costs are required.

UNIVERSITY of ARKANSAS AT PINE BLUFF
1873

Office of the Chancellor

September 12, 2017

Dr. Donald Bobbitt, President
University of Arkansas System
2404 North University Avenue
Little Rock, Arkansas 72207

Dear Dr. Bobbitt:

I am pleased to inform you of the revised policy for Non-Traditional Student Admission at the University of Arkansas at Pine Bluff (UAPB). The new policy applies to students who are at least 25 years old and have never enrolled in higher education. This policy is in lieu of taking older students taking the ACT after lengthy breaks in in their educational pursuits. The new policy also helps students who took either the SAT or ACT but the statute of limitations has expired.

To be eligible for Non-Traditional Student Admission, the policy states that the applicant must:

1. Have never attended a college or university.
2. Be at least 25 years of age or older.
3. Have graduate from high school or satisfactorily completed a GED.
4. Have not taken the ACT/SAT or have scores beyond the statute of limitations according to Educational Testing Service.

To be considered for admission to UAPB, a non-traditional applicant must:

1. Submit the online undergraduate application to UAPB.
2. Submit the required non-refundable application fee.
3. Submit a high school transcript or GED certificate to the Office of Admissions.
4. Receive a suitable Acuplacer exam scores for placement in English, math, and reading courses.

The policy will become effective beginning the Fall 2017.

We hope that this addition to our policy will allow us to reach a greater population of non-traditional students. We greatly appreciate your continued support of our university. If you have any questions or need any additional information, please feel free to contact me.

Sincerely,

Laurence B. Alexander, J.D., Ph.D.
Chancellor

1200 N. University Drive, Mail Slot 4982 · Pine Bluff, AR 71601 Office: (870) 575-8470 · Fax: (870) 575-4645 ·
Email: chancellor@uapb.edu www.uapb.edu/chancellor
UAPB is an Equal Opportunity/Affirmative Action Institution

Item 5: Consideration of Request for Approval of Proposals to Delete the Nutrition and Dietetics Option and Place the Bachelor of Arts in Theatre on Inactive Status, UAPB (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF PROPOSALS TO DELETE THE NUTRITION AND DIETETICS OPTION AND PLACE THE BACHELOR OF ARTS IN THEATRE ON INACTIVE STATUS, UAPB (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Laurence B. Alexander, University of Arkansas at Pine Bluff, has requested approval to delete the Nutrition and Dietetics Option and to place the Bachelor of Arts in Theatre on inactive status.

The Nutrition and Dietetics degree option within the Department of Human Sciences is no longer accredited after August 2018. The last cohort of students in the degree plan graduated in May 2017. After careful consideration, it was decided to pursue a new degree option (Nutrition and Food Science) resulting in the request to delete Nutrition and Dietetics.

Placement of the Bachelor of Arts in Theatre on inactive status is due to the loss of the only fulltime member of the program and declining enrollment and graduation rates. Inactive status will allow the opportunity to amass the critical faculty positions required for program stability and to recruit students. This action will not alter the presentation of theatrical productions by students. UAPB plans to employ a part-time temporary employee to direct productions to preserve the university's tradition of student performances in the dramatic arts.

The proposals have received the necessary campus approvals. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt,
President

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the request of the University of Arkansas at Pine Bluff to delete the Nutrition and Dietetics Option and to place the Bachelor of Arts in Theatre on inactive status is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Higher Education Coordinating Board for appropriate action.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Nutrition and Dietetics

DELETION
(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. **INSTITUTION SUBMITTING REQUEST:**
University of Arkansas at Pine Bluff

2. **CONTACT PERSON/TITLE:**
Dr. Brenda A. Martin, Chairperson, Department of Human Sciences

3. **PROPOSED EFFECTIVE DATE:**
December 18, 2017

4. **TITLE OF CERTIFICATE , DEGREE PROGRAM, OPTION / EMPHASIS / CONCENTRATION, OR ORGANIZATIONAL UNIT:**
Nutrition and Dietetics

5. **REASON FOR DELETION:**
The Nutrition and Dietetics degree option within the Department of Human Sciences is no longer accredited after August 2018, and the last cohort of students in the degree plan graduated in May, 2017. After careful consideration by Nutrition and Dietetics Program faculty, the Human Sciences Department Chair, the Dean and Associate Dean of SAFHS, and the Vice Chancellor for Academic Affairs, it was agreed that a feasible replacement degree option should be pursued, and approval for that new degree option (Nutrition and Food Science) is being requested simultaneously to this request to delete Nutrition and Dietetics.

6. **NUMBER OF STUDENTS STILL ENROLLED IN PROGRAM:** One (1)

7. **EXPECTED GRADUATION DATE OF LAST STUDENT:**
Student will not be able to graduate by May 2018 when accreditation for Nutrition and Dietetics ends, and must select another degree option.

8. **NAME OF COURSES THAT WILL BE DELETED AS A RESULT OF THIS ACTION:**
HUSC 4330 Community Nutrition
HUSC 4431 Medical Nutrition Therapy I
HUSC 4441 Medical Nutrition Therapy II

9. **HOW WILL STUDENTS IN THE DELETED PROGRAM BE ACCOMMODATED?**
The Academic Advisor is working with the student to select courses that will meet the requested degree option in Nutrition and Food Science.

10. **INDICATE THE AMOUNT OF PROGRAM FUNDS AVAILABLE FOR REALLOCATION:**
There are no funds available for reallocation.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Bachelor of Arts in Theatre

Inactive/Reactivate Program

1. **INSTITUTION SUBMITTING REQUEST:**

   The University of Arkansas at Pine Bluff

2. **CONTACT PERSON/TITLE:**

   Dr. Robert Z. Carr, Jr. / Provost and Vice Chancellor for Academic Affairs

3. **PROPOSED EFFECTIVE DATE (LAST DATE FOR NEW STUDENT ENROLLMENTS):**

   May 1, 2018

4. **TITLE OF DEGREE PROGRAM:**

   Bachelor of Arts in Theatre

5. **REASON FOR PROPOSED ACTION:**

   _X_ Inactive status – No new students can be admitted to the program after the effective date. (Program on inactive status for 5 years will be removed from the AHECB approved program inventory.)

   Provide the following information:

   a. *Reason for proposed action - placing program on inactive status.*

      Viability: The Theatre degree program has produced only 13 graduates in the last 7 years.

   b. *Number of students enrolled in program.*

      Nine (9)

   c. *How will students in the inactive program be accommodated?*

      The courses needed for the students currently in the program will be taught (as needed) until the students graduate or leave the program. Theatre will continue to offer classes and put on theatrical productions with and for students enrolled in other majors after the current majors complete their program.

   d. *Projected program completion date.*

      May 2022

CONSIDERATION OF REQUEST FOR APPROVAL OF A PROPOSAL TO ADD A TECHNICAL CERTIFICATE IN MASSAGE THERAPY AND A CERTIFICATE OF GENERAL STUDIES, UACCRM (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Chancellor Phillip Wilson, University of Arkansas Community College at Rich Mountain, has requested approval to offer a Technical Certificate in Massage Therapy and a Certificate of General Studies. Summaries of the proposals are attached.

The Technical Certificate in Massage Therapy will serve as an ancillary to the current Cosmetology program. It will also provide employment opportunities for students completing only the technical certificate for immediate employment. This program will be the first in Arkansas to be offered at a public institution and the potential for growth in the area is significant.

All courses within the Certificate of General Studies are within the Arkansas Course Transfer System and are transferrable to other institutions. The rationale behind this certificate is to provide students with a credential for transfer or employment.

The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposals of the University of Arkansas Community College at Rich Mountain to offer a Technical Certificate in Massage Therapy and a Certificate of General Studies are hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Department of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT RICH MOUNTAIN

Technical Certificate - Massage Therapy

LETTER OF INTENT
(New Certificate or Degree Program)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas Rich Mountain

2. EDUCATION PROGRAM CONTACT PERSON/TITLE:

Krystal Thrailkill, Ed.D. Vice Chancellor for Academic Affairs

3. PROPOSED NAME OF CERTIFICATE OR DEGREE PROGRAM:

Technical Certificate in Massage Therapy

4. PROPOSED EFFECTIVE DATE:

August 20, 2018

5. PROGRAM DESCRIPTION:

Massage therapy encompasses many different techniques for a variety of health-related purposes and is considered part of complementary and alternative medicine (CAM). Therapists can specialize in many different types of massage or modalities which require different techniques. Clients are treated by the use of touch to manipulate the muscles and other soft tissues of the body. Practical application of a variety of techniques helps pain management, expedites healing of injuries, improves circulation, promotes relaxation and supports the general wellness of a client. Additionally, trained massage therapists educate clients on proper stretching, strengthening, and common postural habits and anomalies. The Bureau of Labor Statistics, Occupational Outlook Handbook, projects the employment of massage therapists to grow 22 per cent from 2014 to 2024, much faster than the average for all occupations. The 2016 annual mean wage of massage therapists in Arkansas was $42,390 - $45,280. This continued growth will lead to new opportunities for massage therapists. Healthcare providers understand the benefits of massage and these services are increasingly part of medical treatment plans. Employment opportunities continue to expand with the overall growth of the occupation. From rehabilitation in medicine and athletics to spas, resorts, and dealing with special populations, massage therapy services are being used by an ever widening range of customers.

Initial program costs would include the purchase of massage tables, supplies, and configuration of existing college space to meet compliance regulations with the Arkansas Department of Health. Following approval and implementation of the program, ongoing costs would include student liability insurance and usual maintenance overhead expenditures. Aside from the initial purchase of equipment and supplies, and any program specific start-up fees, faculty for the program would be the main expense. Compared to other degrees and certificates, Massage Therapy is a low-overhead program.

Data compiled from the Bureau of Labor Statistics, and the American Massage Therapy Association (AMTA), supports the efficacy of the massage profession, public and medical acceptance of the value of massage, and increasing consumer use of massage in the State of Arkansas, as well as, the US at large. Upon approval of the Massage Therapy Technical Certificate, UA Rich Mountain stands poised to be first post-secondary, higher educational public facility to meet the needs and demands of this growing industry.

6. MODE OF DELIVERY (MARK ALL THAT APPLY):

X On-Campus

_____Off-Campus Location
Provide address of off-campus location_____

Provide a copy of the e-mail notification to other institutions in the state notifying them of the proposed program. Please inform institutions not to send the response to "Reply All". If you receive an objection/concern(s) from an institution, reply to the institution and copy ADHE on the email. That institution should respond and copy ADHE. If the objection/concern(s) cannot be resolved, ADHE may intervene.

_____Indicate distance of proposed site from main campus.
_____Distance Technology (50% of program offered by distance technology)

7. List existing certificate or degree programs that support the proposed program:

RN, LPN, EMT, CNA, Health Information Management and Technology; Medical Billing and Coding, and Cosmetology.

8. START-UP COSTS:

Start-up costs are negligible as we already have the space available in the cosmetology building. This program requires very little equipment or supplies, namely tables and linens.

Estimated Implementation costs:

Massage Tables	$2,500	Some new tables are being donated, others should run approximately $500 each
Linens	400	Some linens will be donated
Supplies	200	
Facility License	500	
Building Modification	1,000	Adding a sink to an existing water line
Total Estimate	$4,600	

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT RICH MOUNTAIN

Certificate of General Studies (21-45 semester credit hours)

(75 percent of the coursework currently offered in existing associate or bachelor's degree program)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas Community College at Rich Mountain

2. CONTACT PERSON/TITLE:

Krystal Thrailkill, Ed.D.
Vice Chancellor of Academic Affairs

3. PROPOSED EFFECTIVE DATE:

January 2018

4. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 21-45 SEMESTER CREDIT HOURS).

Certificate of General Studies

5. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

Awarding this post-secondary certificate will allow students a college credential that is both transferable or terminal should the student enter the workforce. The general education provided to these students should increase their employability due to increased critical thinking, technology use, research capability, and communication skill.

6. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses

English/Communications (9 hours)
ENG 113 English Composition I
ENG 123 English Composition II
SPC 203 Oral Communications

Mathematics (3 hours)
MTH 203 College Algebra
MATH 2103 College Mathematics

History/Social Science
U.S. History of Government (3 hours)
HIS 213 U.S. History to 1865
HIS 223 U.S. History from 1865
PSI 103 American National Govt.

Social Science (6 hours)
SOC 103 Introduction to Sociology
PSY 203 General Psychology
ECN 213 Macroeconomics
GEO 103 Regional Geography of the World

Natural Science (4 Hours)
Biological Science
BIO 104 Biological Science
BIO 134 Anatomy and Physiology
BIO 214 General Zoology

Physical Science
CHM 114 General Chemistry I

Technology (3 Hours)
Computer Science
CST113 Computer Applications

Fine Arts and Humanities (6 Hours)
ART 143 Art Appreciation
MUS 203 Music Appreciation
DRA 203 Theatre Arts Appreciation
PHI 203 Philosophy

Total semester credit hours required for proposed program (Program range: 21-45 semester credit hours):

34 Hours

7. **WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.**

This program will be offered all campuses of the University of Arkansas Community College at Rich Mountain. Some courses may be delivered in an online format, through Zoom interactive technologies, or through Compressed Interactive Video.

ACADEMIC UNANIMOUS CONSENT AGENDA, ALL CAMPUSES (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. John Goodson, Chair
Dr. Stephen Broughton
Mr. Ben Hyneman
Mr. Sheffield Nelson
Mr. David Pryor

Dear Committee Members:

Items placed on the Unanimous Consent Agenda are matters which traditionally receive the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the November 8-9, 2017 Academic and Student Affairs Committee meeting.

1. University of Arkansas at Little Rock
   - Change the Name of the Juvenile Justice Center to The Justice Research and Policy Center
   - Offer Existing Associate of Science in Law Enforcement and Associate of Computer Science in Computer Programming at UALR Benton in Fall 2018
   - Offer Existing Master of Science - Information Science 100% Online
   - Offer Existing Graduate Certificate - Data Science 100% Online

2. University of Arkansas at Fort Smith
   2.1 *Curriculum Changes to Existing Program:*
   - Bachelor of Social Work – Several courses will be deleted and the specific course titles will be revised to meet Council on Social Work Education (CSWE) standards. Additional changes are being made to eliminate duplication of material covered in other courses.

   2.2 *CIP Code Changes for the Following Programs:*

(Program)	(Current CIP)	(New CIP)
Animation Technology, BS	10.0304	11.0803
Computer Graphic Technology, AAS, TC, and CP	15.1302	11.0803
Electrical Engineering Technology, BS	15.0399	15.0303
Electronics Technology, AAS	47.0101	17.0105
Robotics, CP	15.0405	47.0105

3. University of Arkansas Community College at Hope
   Curriculum Changes to Existing Programs:
   - Associate of Science in Business Studies to Bachelor in Business Administration – The new degree will allow students versatility by transferring into a focus area of Accounting, General Business, Finance, Marketing or Management and only requires the creation of one new course; all others are existing courses.

4. University of Arkansas at Pine Bluff
   4.1 *Curriculum Changes to Existing Programs:*
   - Finance Concentration – Make Intermediate Accounting II (ACCT332) mandatory as a requirement for the Finance Concentration; replaces a three-credit Finance course elective.
   - Non-Teaching Degree Plans in Music: Sound Recording Technology and Non-Teaching (Outside Field) – reduce credit hours from six (6) to three (3) and add the respective courses to the directed electives of each degree plan.

   4.2 *International Baccalaureate Program:*
   Course credits will be evaluated within current departmental and/or university guidelines including a review of the official transcript or other documentation requested by the department.

A resolution for your consideration is as follows. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its November 8-9, 2017 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

Sincerely,

Donald R. Bobbitt
President

EXECUTIVE SESSION (ACTION)

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS – PULASKI TECHNICAL COLLEGE
CENTER FOR HUMANITIES AND ARTS
NORTH LITTLE ROCK, ARKANSAS
1:00 P.M., NOVEMBER 8, 2017 AND 8:45 A.M., NOVEMBER 9, 2017

DAY TWO

2. Executive Session (Action)

REGULAR SESSION CONTINUES

3. Report on Audit and Fiscal Responsibility Committee Meeting Held November 8, 2017 (Action)

4. Report on University Hospital-Board of Trustees Joint Committee Meeting Held November 8, 2017 (Action)

5. Report on Buildings and Grounds Committee Meeting Held November 8, 2017 (Action)

6. Report on Academic and Student Affairs Committee Meeting Held November 8, 2017 (Action)

7. Approval of Awarding of Degrees at December 2017 Commencements, UAF, UALR, UAPB, UAM, UAFS, UACCM and *e*Versity (Action)

8. Campus Report: Dr. Margaret Ellibee, Chancellor
University of Arkansas – Pulaski Technical College

9. President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas at Fort Smith

10. Consideration of Request for Approval of a new Vision Statement and Strategic Plan, UAFS (Action)

University of Arkansas System and Arkansas School for Mathematics, Sciences and the Arts

11. Consideration of Request for Approval Concerning Delta Student Housing, Inc., UASYS and ASMSA (Action)

All Campuses

12. Update Concerning Revisions to Board Policy 405.1, *Appointment, Promotion, Tenure, Non-Reappointment, and Dismissal of Faculty*, Board Policy 405.4, *Employment Periods*, and Board Policy 470.1, *Distinguished Professorships*, All Campuses and Units (Information)

13. Unanimous Consent Agenda (Action)

REPORT ON AUDIT AND FISCAL RESPONSIBILITY COMMITTEE MEETING HELD NOVEMBER 8, 2017 (ACTION)

REPORT ON UNIVERSITY HOSPITAL-BOARD OF TRUSTEES JOINT COMMITTEE MEETING HELD NOVEMBER 8, 2017 (ACTION)

REPORT ON BUILDINGS AND GROUNDS COMMITTEE MEETING HELD NOVEMBER 8, 2017 (ACTION)

REPORT ON ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING HELD NOVEMBER 8, 2017 (ACTION)

Item 7: Approval of Awarding of Degrees at December 2017 Commencements, UAF, UALR, UAPB, UAM, UAFS and UACCM (Action)

APPROVAL OF AWARDING OF DEGREES AT DECEMBER 2017 COMMENCEMENTS, UAF, UALR, UAPB, UAM, UAFS AND UACCM (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

It is customary for the Board of Trustees to officially authorize the conferring of degrees upon candidates who have completed all degree requirements and who have been approved by the respective faculties of the various campuses. The attached resolution provides such authority for UAF, UALR, UAPB, UAM, UAFS, UACCM and *e*Versity for their December 2017 commencements.

Sincerely,

Donald R. Bobbitt
President

Attachment

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the awarding of degrees in December 2017 to all candidates who are certified by the University of Arkansas, Fayetteville; University of Arkansas at Little Rock; University of Arkansas at Pine Bluff; University of Arkansas at Monticello; University of Arkansas at Fort Smith; University of Arkansas Community College at Morrilton; and University of Arkansas System eVersity as having completed degree requirements and have the approval of the respective faculties of UAF, UALR, UAPB, UAM, UAFS, UACCM and eVersity.

CAMPUS REPORT: DR. MARGARET ELLIBEE, CHANCELLOR, UNIVERSITY OF ARKANSAS - PULASKI TECHNICAL COLLEGE

PRESIDENT'S REPORT:DR. DONALD R. BOBBITT, UNIVERSITY OF ARKANSAS SYSTEM

CONSIDERATION OF REQUEST FOR APPROVAL OF A NEW VISION STATEMENT AND STRATEGIC PLAN, UAFS (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Paul B. Beran, University of Arkansas at Fort Smith, requests approval of the new vision statement and five year strategic plan for UAFS. UAFS began the strategic planning process in fall 2015 and concluded in spring 2017. During that time, the university concluded that a new vision statement was needed to outline its aspirations to become a national model for workforce training, in addition to devising four strategic initiatives that align with the University of Arkansas System's and the Arkansas Department of Higher Education's vision for higher education.

Key stakeholders, administrators, faculty and staff, and community and alumni members were engaged in the strategic planning process. For the Strategic Plan 2017-2022, a copy of which is attached, the university will focus on achieving the following strategic initiatives:

- Increase the enrollment, retention and graduation rates of UAFS students
- Provide an innovative and holistic educational experience for students with a focus on academic opportunities supporting economic growth and development
- Increase workplace productivity, collaboration, and innovation by fostering and championing professional growth and development for university faculty and staff
- Strategically align resources to support university objectives

Additionally, the university revised its vision statement to be a national model for preparing students for workforce mobility through education and professional development while serving as the thought leader in the region for workforce training.

A proposed resolution is attached for your consideration. I recommend approval.

Sincerely,

Donald R. Bobbitt
President

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

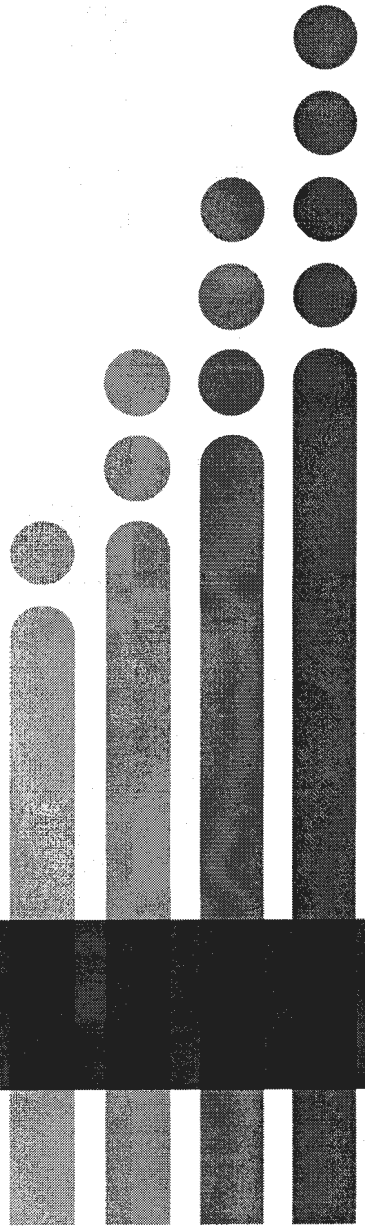
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Fort Smith's strategic plan for the years 2017-2022 is hereby approved.

BE IT FURTHER RESOLVED THAT the following vision statement of the University of Arkansas at Fort Smith is hereby approved:

> UAFS will be a national model for preparing students for workforce mobility through education and professional development while serving as the thought leader in the region for workforce training.

STRATEGIC PLAN

2017-2022



UAFS | University of Arkansas Fort Smith

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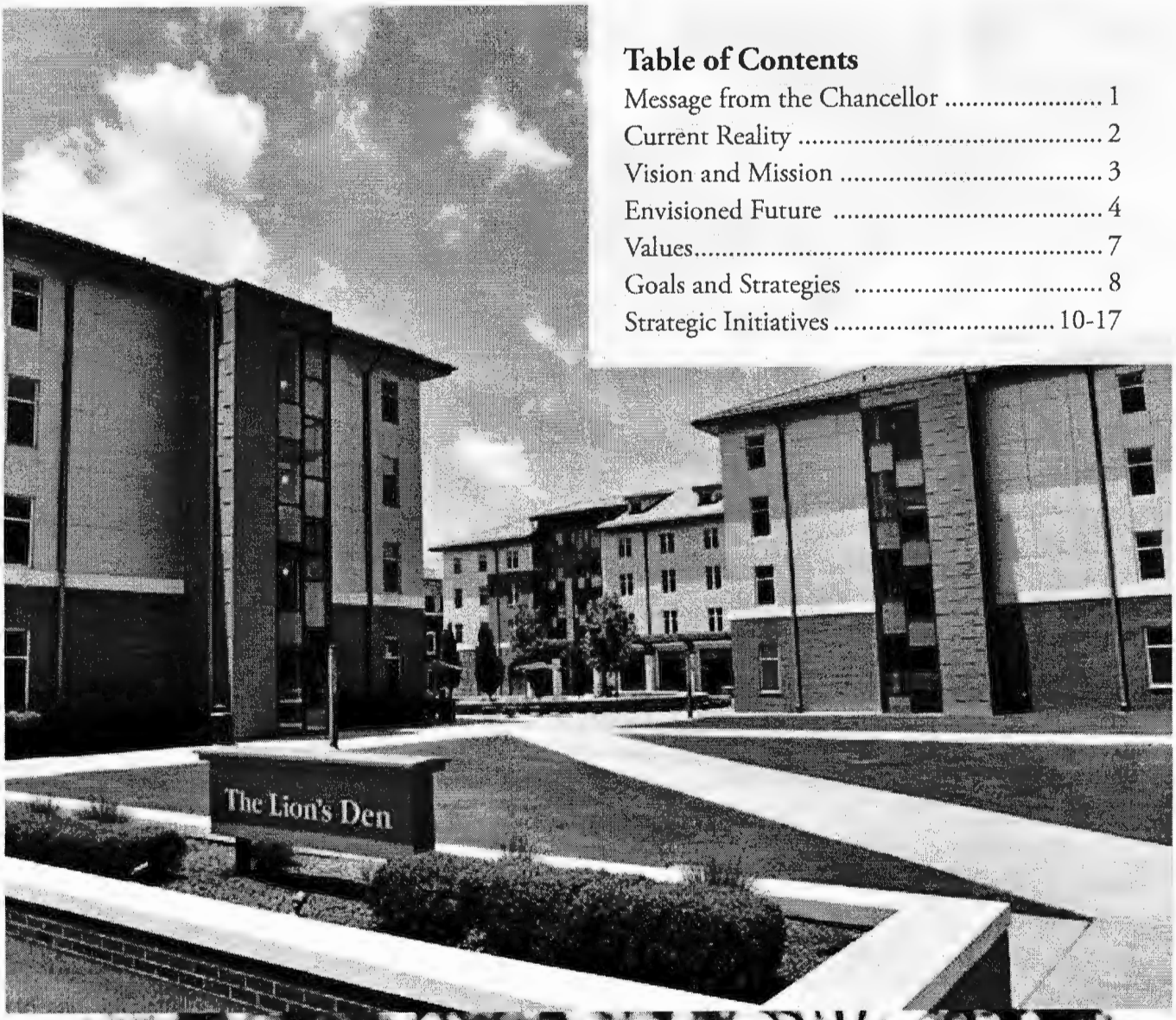
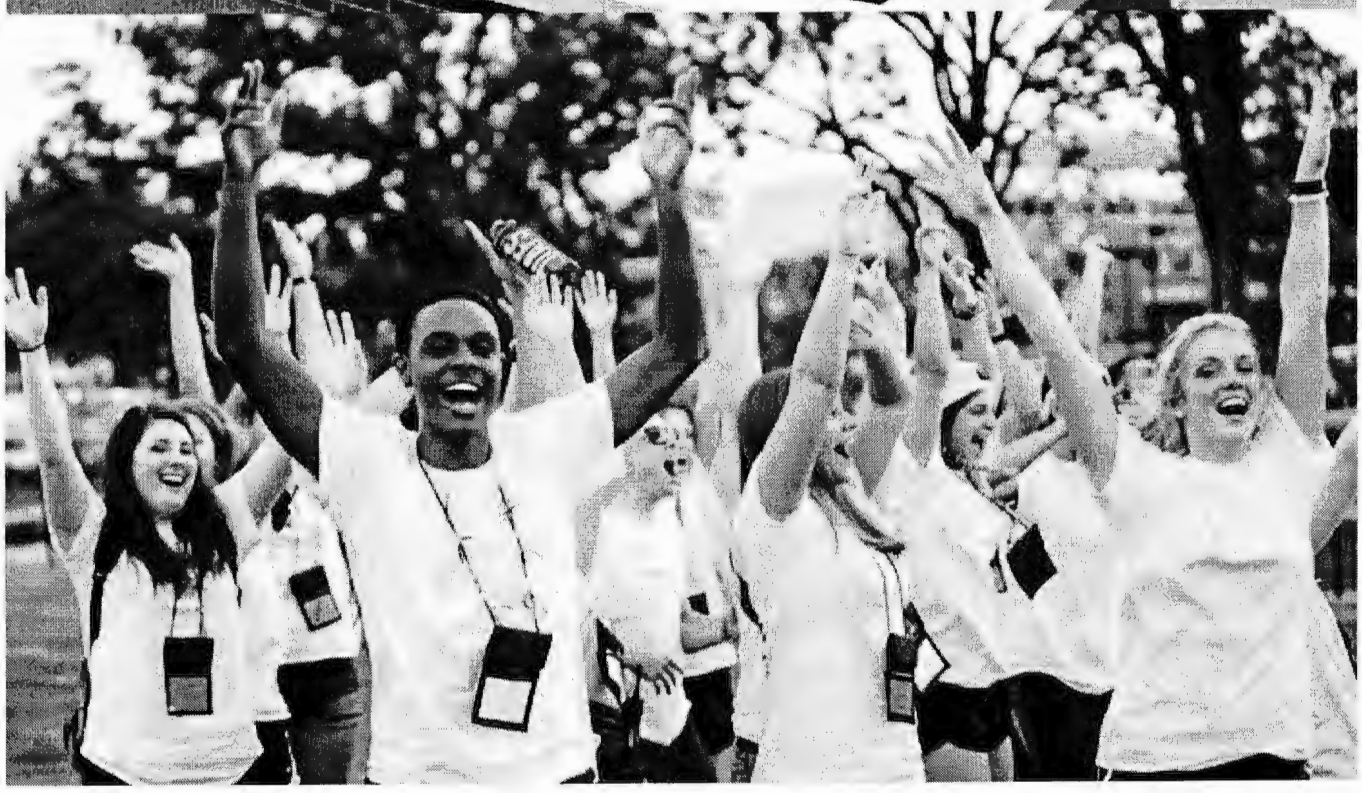




MESSAGE FROM CHANCELLOR PAUL B. BERAN

When I first came to UAFS in 2006, the school had recently transitioned from a community college to a four-year university and was poised to grow to better address the evolving needs of the greater Fort Smith region. No one can ignore the vision of the presidents and chancellors who came before me in all the iterations of the institution – Fort Smith Junior College, Westark Junior College, Westark Community College, Westark College, and now, UAFS – and their vision for providing higher education to Fort Smith and western Arkansas. I was excited to build on the accomplishments of my predecessors.

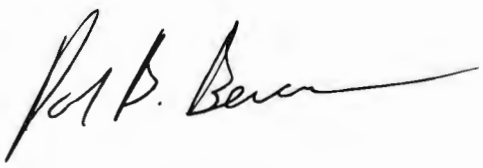
Now, just over 10 years later, the University of Arkansas – Fort Smith flourishes as the premier regional institution for western Arkansas, serving more than 6,500 students and contributing hundreds of millions of dollars to the local economy each year.

We have made tremendous progress since 2006. We have expanded educational offerings to better serve our region. We have built additional residence halls, tripling our student housing capacity to house a growing on-campus population. We have expanded the Boreham Library by more than 40,000 square feet to provide additional research capacity, study space, technology, and resources for economic development for students and the community. We have expanded our role and scope to begin offering master's degrees, the first being in healthcare administration and several more in development.

UAFS has changed as Fort Smith has changed. As our community and local businesses have responded to market forces and made substantial changes to how they do business, the university has responded by adding programs and expertise as the market demands. As a result, the university boasts a breadth of educational offerings – from one-year certificates to master's degrees – to better suit the ever-changing needs of our region's workforce.

I have been honored to lead this institution during one of the greatest periods of change in its history. To further respond to the skills and educational needs of area business, industry, healthcare, education, and social services, while also working to develop a creative economy in the greater Fort Smith region, we have crafted the following strategic plan which lays forth the university's top strategic priorities for the next five years and reflects its aspirations to become a national model for workforce training. This plan, which will be implemented beginning in fall 2017, provides direction for the university to grow, thrive, and excel as an innovative school preparing students for post-graduate success.

Paul B. Beran, Ph.D., Chancellor



CURRENT REALITY

The University of Arkansas – Fort Smith has seen tremendous progress since becoming a four-year university in 2002. The university has established and enriched its baccalaureate degree offerings, solidified itself as a statewide leader for workforce training, and expanded into master's degree offerings to better serve the greater Fort Smith region.

Small class sizes, attentive professors, and hands-on learning opportunities produce graduates that are recognized throughout the region and the state for their job readiness in high-demand career fields. As a university committed to economic and workforce development, UAFS strives to create curricula that address the needs of business and industry, healthcare, education, social services, and professional and graduate school preparation to drive growth towards a more prosperous region.

In the next five years, however, the university must adapt to a number of emerging realities that will alter the traditional higher education model. Modifications to the state's funding formula for higher education – that shift towards performance-based funding rewarding improved completion and graduation rates, enrollment of non-traditional students, attainment rates of underserved student groups, and improved college affordability – challenge the university to adapt accordingly to align with state priorities.

Furthermore, the demographics of the university's student body – which include a sizable portion of underserved student populations who may not be prepared for the academic rigors of college – create additional challenges for achieving the goals outlined in the new funding model.

Additionally, the university must continue to diversify revenue streams and seek external funding to help achieve its strategic objectives. The university must continue to grow its endowment and grant securement over the course of the next five years to ensure effective resource stewardship. External partnerships with all the businesses and industries that UAFS serves will be absolutely essential in the future.

Overshadowing these realities are ever-changing technological advances in the workplace. As a result, higher education institutions must be more nimble than ever, anticipating and providing training for future in-demand jobs. UAFS must educate students who need the technical knowledge to be successful in their career of choice, but who also need the critical thinking skills to be successful when they shift jobs or careers in response to changing business models and technology.

With these realities in mind, UAFS must become a national innovator that re-imagines workforce development while prioritizing accountability, affordability, and accessibility to the region it serves.

The following strategic plan serves as the university's direction for the next five years to achieve that vision.

VISION AND MISSION

To adapt to the current realities surrounding UAFS, the university has set forth the following vision while continuing to adhere to its previous stated mission.

VISION

UAFS will be a national model for preparing students for workforce mobility through education and professional development while serving as the thought leader in the region for workforce training.

MISSION

UAFS prepares students to succeed in an ever-changing global world while advancing economic development and quality of place.

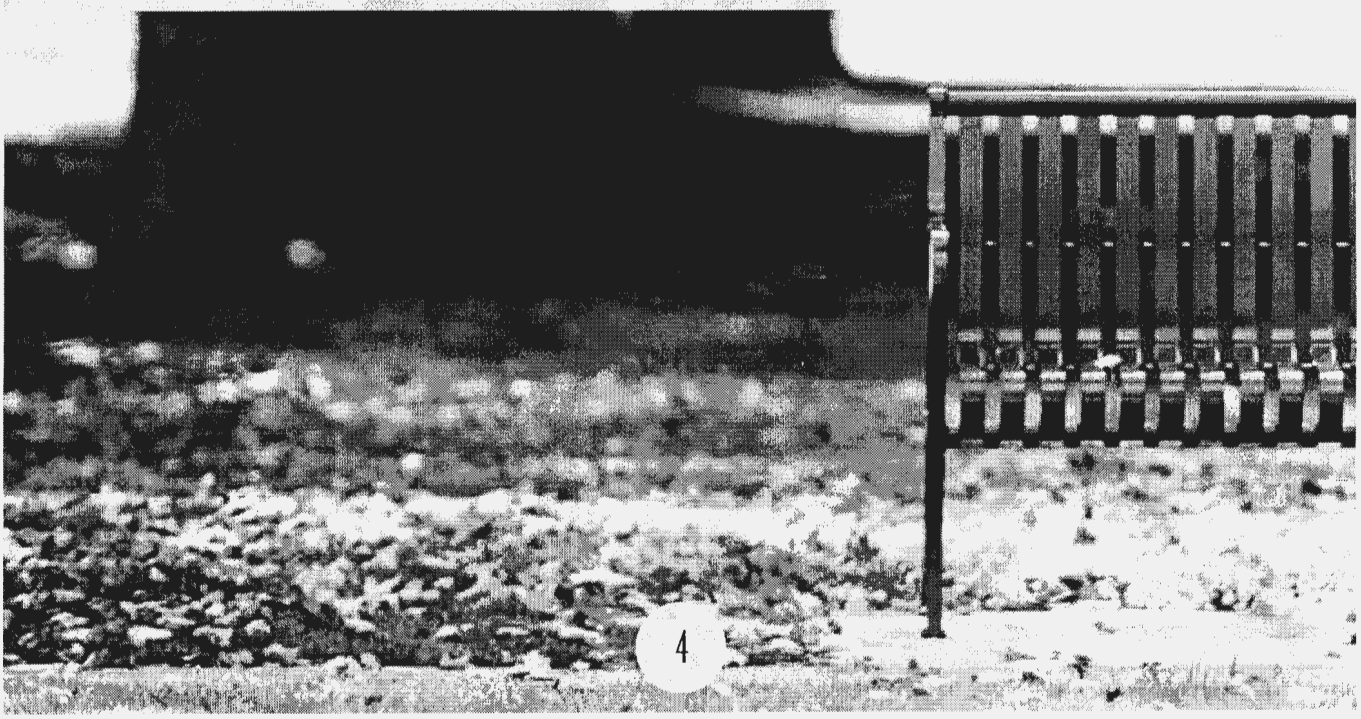
ENVISIONED FUTURE

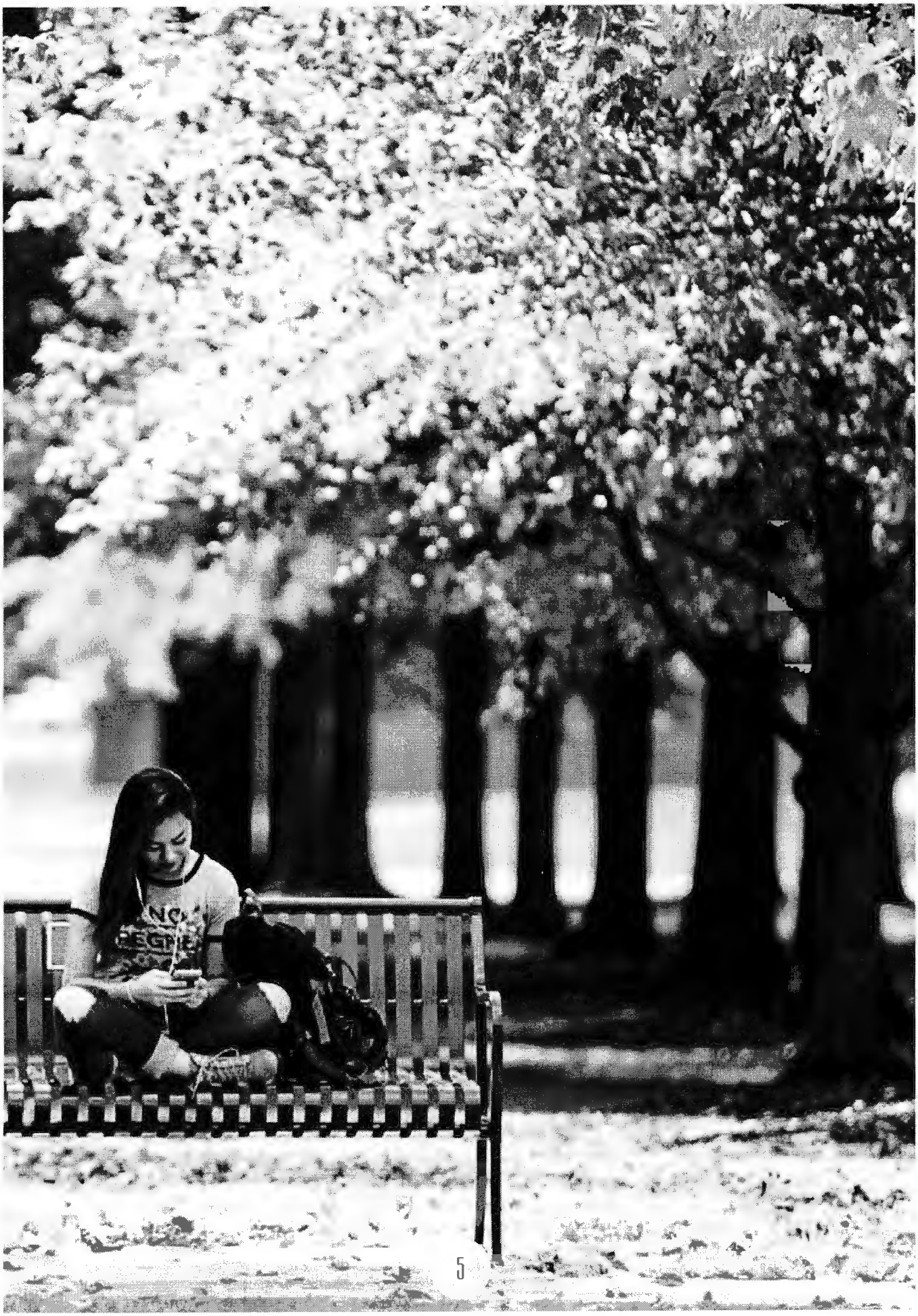
This plan puts forth an overarching aspiration/vision for the university: to become a national model for preparing students for workforce mobility through education and professional development while serving as the thought leader in the region for workforce training.

By the year 2022:

- The University of Arkansas – Fort Smith is a nationally-recognized institution for innovation in workforce development.
- Capitalizing on its competitive advantages, UAFS has distinguished itself as a university of opportunity for students in the region, uniquely blending in-class and online learning with applied learning opportunities both on campus and in the community.
- As the university keeps undergraduate students as a priority, having grown its student population through a focus on recruitment and retention, it has also expanded its graduate degree offerings to better serve the needs of the greater Fort Smith region.
- Accompanying those educational achievements are growing professional opportunities through Career Services that assist students in finding quality jobs, thereby enriching the greater Fort Smith region with their skills and abilities.
- A culture of professional growth and development flourishes among a diverse group of faculty and staff at the university. UAFS employees are rewarded for their collaboration, initiative, creativity, and innovation.

In this environment, the university enjoys immense success in all aspects of its operation and is uniquely positioned for further growth and innovation in the years to come.





VALUES

The following are the university's current values it will continue to champion in order to reach its envisioned future.

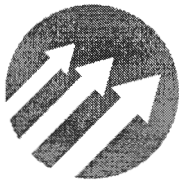
UAFS is:

- **Inclusive:** UAFS fosters a welcoming, diverse campus that embraces and promotes inclusion as an integral component to institutional excellence.
- **Student-focused:** UAFS students have countless opportunities to become leaders on campus and in the community with the help of an engaged campus and intimate learning environments led by attentive professors.
- **Committed to Academic Excellence:** UAFS students receive a top-notch education that prepares them for post-graduate success through practical, hands-on learning opportunities spanning the university's spectrum of diverse course offerings.
- **An Economic and Workforce Developer:** UAFS drives economic growth and development in the greater Fort Smith region by educating a workforce, collaborating with organizations and industries, and promoting the arts.
- **A Driver of Creative Economy:** UAFS works with regional businesses and industries to identify the technical, social, and intellectual skillsets that will promote entrepreneurship and the thinking skills of change.
- **Innovative:** UAFS is an educational pioneer that is constantly examining and pursuing new methods of educating students, whether it be the microcosm of a creative classroom with an inspiring professor or a cutting-edge academic program inspired by local and state needs.

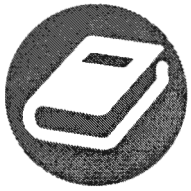
GOALS AND STRATEGIES

To achieve its envisioned future, the university has identified the following strategic initiatives to further provide for students a well-rounded, 21st-century educational experience consisting of hands-on educational opportunities, professional development, and personal growth. Accompanying that education is the university's commitment to student success by working to ensure student retention, graduation, and employment.

STRATEGIC INITIATIVES



Strategic Initiative 1
Increase the enrollment, retention, and graduation rates of UAFS students.



Strategic Initiative 2
Provide an innovative and holistic educational experience for students with a focus on academic opportunities supporting economic growth and development.

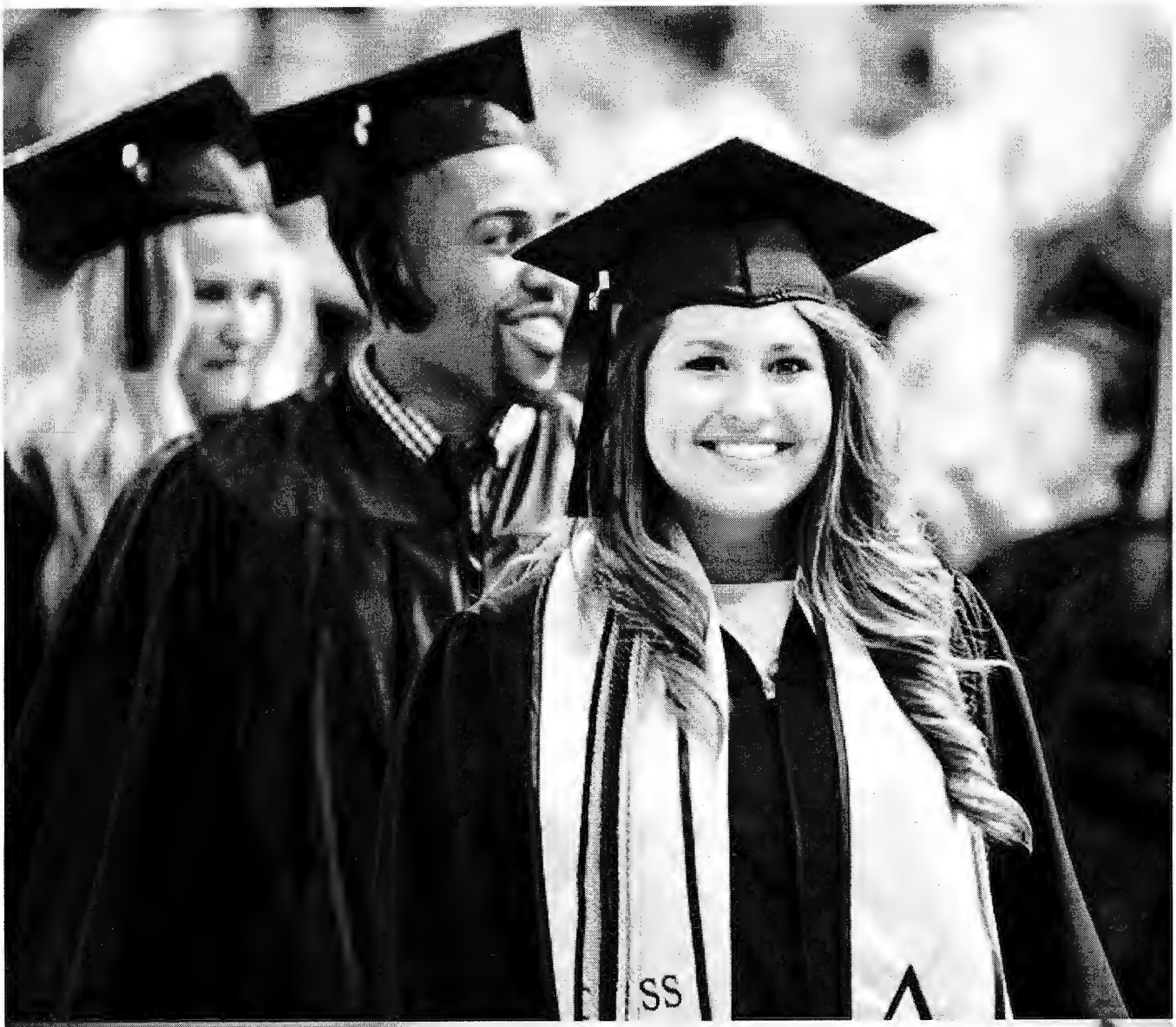
Strategic Initiative 3
Increase workplace productivity, collaboration, and innovation by fostering and championing professional growth and development for university faculty and staff.

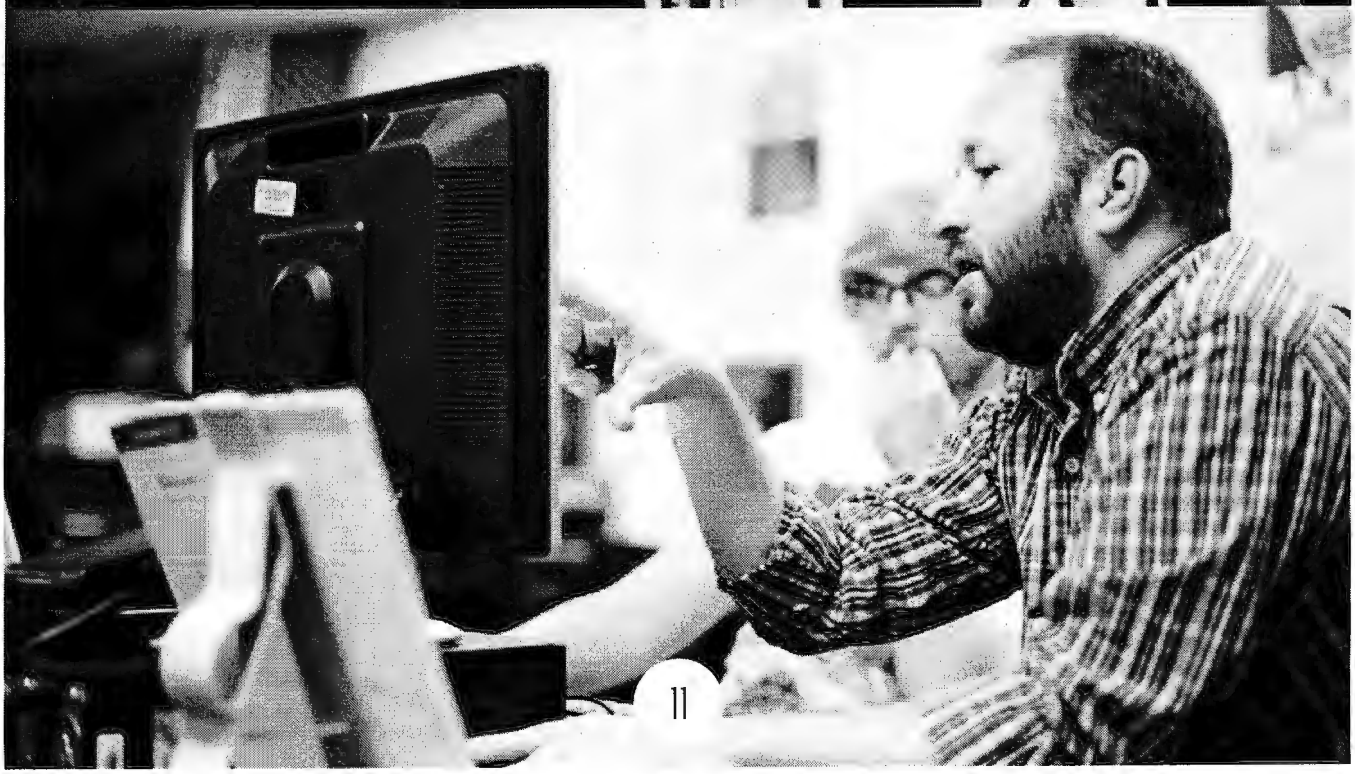
Strategic Initiative 4
Strategically align resources to support university objectives.

STRATEGIC INITIATIVE 1

Increase the enrollment, retention, and graduation rates of UAFS students.

- Create and implement a unified brand identity that reflects the university's core values and emphasizes its competitive advantages.
- Attract, retain, and prepare students for success after graduation by providing dynamic learning environments.
- Maximize student retention and degree completion by evaluating and utilizing key and emerging retention strategies.
- Maximize service to business and industry for training in technical and soft skills.





STRATEGIC INITIATIVE 2

Provide an innovative and holistic educational experience for students with a focus on academic and cultural opportunities supporting economic growth and development.

- Create and enhance innovative educational offerings to respond to the emerging needs of the greater Fort Smith region.
- Continue to develop a regional workforce by increasing and diversifying academic and professional educational opportunities with a focus on post-graduate success.
- Expand master's degree programs with a focus on high-demand career fields.
- Maximize instructional technology to deliver high-level programs and instruction and develop the skills of students.

STRATEGIC INITIATIVE 3

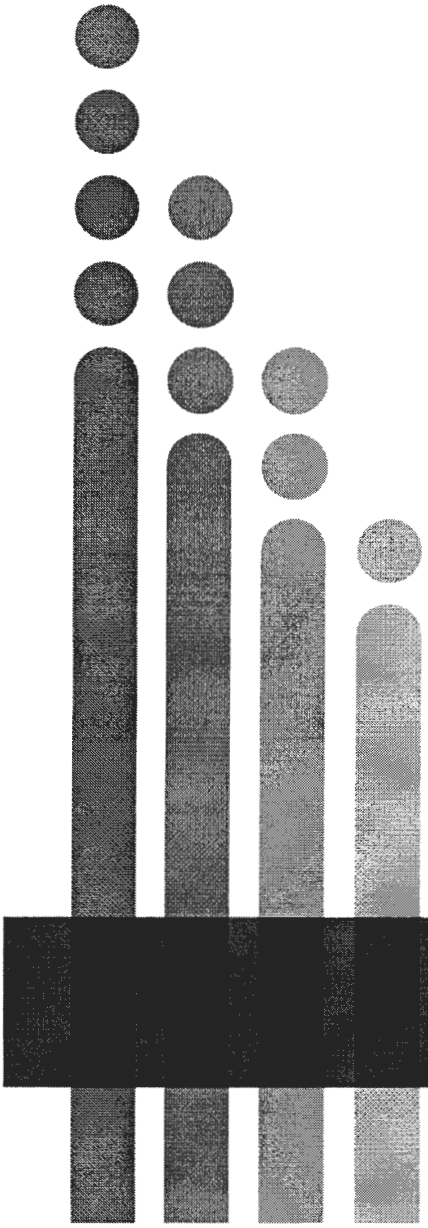
Increase workplace productivity, collaboration, and innovation by fostering and championing professional growth and development for university faculty and staff.

- Recruit and retain an ethnically, culturally, and intellectually diverse faculty and staff.
- Foster a culture of customer service and student support across the university.
- Integrate professional development that builds 21st-century relevance in all disciplines.

STRATEGIC INITIATIVE 4

Strategically align resources to support university objectives.

- Align cross-discipline resources to support new industry-specific degrees and programs.
- Increase awareness of and advocacy for UAFS through enhanced communications with university constituencies.
- Ensure effective resource stewardship to enable timely, adequate, and appropriate responses to environmental changes.
- Actively seek alternative funding sources to develop new revenue streams to support strategic plan initiatives.



UAFS | University of Arkansas Fort Smith

5210 Grand Avenue, Fort Smith, AR 72913 • www.uafs.edu

CONSIDERATION OF REQUEST FOR APPROVAL CONCERNING DELTA STUDENT HOUSING, INC., UASYS (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

On June 25, 2010, the Board of Trustees approved the construction of a project consisting of residential and student life facilities for the Arkansas School for Mathematics, Sciences, and the Arts, in Hot Springs, Arkansas (ASMSA), which would include a residential building to house students and residential mentors, and a student life facility to house food services, student lounges, and offices for residential life staff. This project was financed by using Federal New Markets Tax Credits (the "NMTCs") pursuant to Section 45D of the Internal Revenue Code of 1986, which were available to Delta Student Housing, Inc., an Arkansas non-profit corporation ("Delta Student Housing"). As background, Delta Student Housing was created in 2003 to facilitate the financing for construction and other expenses related to student housing facilities on the campuses of the University of Arkansas System, and Delta Student Housing meets the definition of a Qualified Active Low-Income Community Business (QALICB) within Section 45D of the IRC. As a QALICB, Delta was able to receive two Qualified Loan Income Community Investments loans—Loan A and Loan B, which were then used for the purpose of constructing a student housing building to be owned by Delta and leased to the Board for the benefit of ASMSA. The source of Loan A in the amount of $10,972,265 was a leverage loan from the Board to the ASMSA Investment Fund LLC, an entity, created for this purpose; the source of Loan B for $3,827,141, from HRF Sub-CDE VI, LLC (HRF Sub-CDE), an entity affiliated with Arkansas Capital Corporation, was a $4,129,170 equity investment from Bank of the Ozarks, the Investor into the ASMSA Investment Fund, LLC, which, in exchange for its investment, received the benefit of the tax credits.

At the time this financing was structured, the parties anticipated that upon expiration of the statutory seven year compliance period for the NMTCs, the Investor and HRF Sub-CDE would exit the NMTC financing structure. That seven year period has now passed, and, as anticipated, the Investor and HRF Sub-CDE desire to exit the NMTC Financing. To facilitate this process and to unwind and terminate the NMTC financing, certain actions are required, which include: (1) accepting an assignment by the Investment Fund of its rights, title, and interests as holder of Loan A to the Board in full satisfaction of the Board leverage loan, resulting in the Board leverage loan being satisfied and the Board, as holder, holding Loan A with Delta Student Housing, as maker; (2) forgiving the indebtedness of Delta Student Housing evidenced by Loan A; (3) terminating, without further legal rights or obligations thereunder, a Sublease and Ground Lease between Delta Student Housing and the Board; and

(4) authorizing the payment of the reasonable costs and expenses associated with the unwind and termination of the NMTC financing structure.

General Counsel JoAnn Maxey, Chief Financial Officer Gina Terry, and Jay Taylor, the attorney with the Friday, Eldredge and Clark, LLP law firm who has assisted with this project, will be present at the meeting to discuss this with you and answer any questions.

A resolution is attached and I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment

RESOLUTION
OF THE BOARD OF TRUSTEES
OF THE UNIVERSITY OF ARKANSAS

AUTHORIZING THE UNWIND AND TERMINATION OF CERTAIN FEDERAL NEW MARKETS TAX CREDIT FINANCING CONCERNING THE ARKANSAS SCHOOL FOR MATHEMATICS, SCIENCES, AND THE ARTS, HOT SPRINGS, ARKANSAS; AND PRESCRIBING OTHER MATTERS PERTAINING THERETO.

WHEREAS, on June 25, 2010, the Board of Trustees (the "Board") of the University of Arkansas (the "University") approved the construction of a project consisting of residential and student life facilities for the Arkansas School for Mathematics, Sciences, and the Arts, in Hot Springs, Arkansas (ASMSA) consisting of residential buildings to house students and residential mentors and a student life facility to house food services, student lounges, and offices for residential life staff (collectively, the "Project");

WHEREAS, Delta Student Housing, Inc., an Arkansas non-profit corporation ("Delta Student Housing") was created in 2003 for the purpose of facilitating the financing for construction, acquisition of furnishings and equipment, and managing student housing facilities on the campuses of the University of Arkansas System;

WHEREAS, Delta Student Housing was utilized to develop the Project;

WHEREAS, to allow for the development of the Project, the Board leased the real property that is the subject of the Project to Delta Student Housing pursuant to the terms of a Ground Lease Agreement dated June 30, 2010 (the "Ground Lease");

WHEREAS, to allow for the operation of the Project once developed and constructed, Delta Student Housing subleased the subject property and facilities constructed thereon back to the Board, for the benefit of ASMSA, pursuant to a Sublease Agreement dated as of June 30, 2010 (the "Sublease");

WHEREAS, in order to finance the costs and expenses of developing and constructing the Project, the Board approved financing (the "NMTC Financing") for the Project, which involved the use of Federal New Markets Tax Credits (the "NMTCs") pursuant to Section 45D of the Internal Revenue Code of 1986, as amended (the "Code");

WHEREAS, the NMTC Financing closed on June 30, 2010, consisting of: (1) a $4,129,170 equity investment (the "Investor Equity Investment") into ASMSA Investment Fund, LLC ("Investment Fund") from Bank of the Ozarks (the "Investor"); (2) a $10,972,265 leverage loan from the Board to the Investment Fund (the "Board Leverage Loan"); (3) an equity investment by the Investment Fund of $15,101,435 (representing the proceeds of the Investor Equity Investment and Board Leverage Loan) into HRF Sub-CDE VI, LLC, an entity controlled by Heartland Renaissance Fund, LLC, a division of Arkansas Capital Corporation ("HRF Sub-

CDE"); and (4) two loans by HRF-Sub-CDE to Delta Student Housing in the original principal amounts of $10,972,265 ("Loan A") and $3,827,141 ("Loan B"), respectively;

WHEREAS, the parties to the NMTC Financing anticipated that upon expiration of the statutory seven (7) year compliance period for the NMTCs, Investor and HRF Sub-CDE would exit the NMTC Financing;

WHEREAS, the statutory seven (7) year compliance period for the NMTCs has now expired, Investor has recognized the full benefit of the NMTCs it acquired, and Investor and HRF Sub-CDE desire to exit the NMTC Financing; and

WHEREAS, in conjunction with the Investor's and HRF Sub-CDE's exit from the NMTC Financing, the Board wishes to unwind and terminate the NMTC Financing.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS:

Section 1. The Board hereby agrees to the unwind and termination of the NMTC Financing, and directs the Chairman, Secretary and Assistant Secretary of the Board, and the President of the University to execute such documents and instruments and take such actions as may be deemed necessary to accomplish the unwind and termination of the NMTC Financing.

Section 2. The Board hereby agrees to accept an assignment by Investment Fund of its rights, title, and interests as holder of Loan A to the Board in full satisfaction of the Board Leverage Loan, resulting in the Board Leverage Loan being satisfied and the Board, as holder, holding Loan A with Delta Student Housing, as maker.

Section 3. The Board hereby agrees to forgive the indebtedness of Delta Student Housing evidenced by Loan A.

Section 4. Subject to the mutual agreement of Delta Student Housing, the Board hereby agrees to the termination, without further legal rights or obligations thereunder, of the Sublease and Ground Lease. The Board hereby agrees that pursuant to Section 12.01 of the Ground Lease, upon termination of the Ground Lease, all rights, title, and interests in and to the Facilities and Facility Equipment (as such terms are defined in the Ground Lease) shall vest in the Board.

Section 5. The Board hereby authorizes the payment of the reasonable costs and expenses associated with the unwind and termination of the NMTC Financing.

Section 6. The provisions of this Resolution are hereby declared to be separable and if any provision shall for any reason be held illegal or invalid, such holding shall not affect the validity of the remainder of this Resolution.

Section 7. All resolutions and parts thereof in conflict herewith are hereby repealed to the extent of such conflict.

UPDATE CONCERNING REVISIONS TO BOARD POLICY 405.1, BOARD POLICY 405.4 AND BOARD POLICY 470.L, ALL CAMPUSES AND UNITS (INFORMATION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

As part of our continuing efforts to update Board of Trustees and UA System Policies and Procedures, the General Counsel's Office has worked on revisions to Board Policy 405.1 *Appointment, Promotion, Tenure, Non-Reappointment, and Dismissal of Faculty*; Board Policy 405.4 *Employment Periods*; and Board Policy 470.1 *Distinguished Professorships*. Initial proposed revisions to the policies were sent to the Chancellors in mid-September with instructions to circulate them on their campuses for broader feedback. We also discussed the proposals with the Chancellors at a regular Chancellors meeting in early October. The initial feedback deadline was October 20, but we have continued to receive feedback on the policies and have received particular interest in the changes involving tenure in BP 405.1. While the proposed changes are intended simply to align the policies with current law and practice on the campuses, we have decided to delay consideration of these policy changes in order to allow time for additional feedback and to address questions that have been raised in the process.

In light of this, I have asked General Counsel JoAnn Maxey and Vice President for Academic Affairs Michael Moore to provide a brief presentation on the basis for these policy revisions and the process for addressing questions before they are brought to the Board for consideration. Enclosed are copies of current Board Policies 405.1, 405.4 and 470.1 for your reference.

Sincerely,

Donald R. Bobbitt
President

Attachments

APPOINTMENTS, PROMOTION, TENURE, NON-REAPPOINTMENT, AND DISMISSAL OF FACULTY

This policy, adopted by the Board of Trustees on February 8, 1980, to become effective on July 1, 1980, supersedes all existing policies concerning appointments, promotion, tenure, non-reappointment, and dismissal of faculty (specifically, Administrative Memorandum No. 43, dated August 31, 1962; Universitywide Administrative Memorandum 421.1, dated December 6, 1976; Universitywide Administrative Memorandum 450.1, dated November 17, 1975; and Board Policy 405.1, dated September 1, 1962, and revised). Nevertheless, an employee of the University of Arkansas who held the rank of instructor prior to the effective date of this policy is eligible for tenure in accordance with Section II.A.(1-4) of Board Policy 405.1 dated September 1, 1962, and revised. The Board of Trustees has the right to amend any portion of this policy at any time in the future.

Copies of this statement of policies shall be kept by the dean of each college or school and by each department head or chairperson or other appropriate official and shall be included without change or inter-lineation in the Faculty Handbook for each campus. Care shall be taken to insure that each faculty member is familiar with its contents, and the department chairperson or other appropriate official shall supply a copy to each new member.

I. Definition of Terms

For purposes of this policy, the following definitions shall apply:

Appointment - An appointment is employment by written contract ("Notice of Appointment") by the Board of Trustees of an individual in a given capacity for a specified time period at a stated salary. An appointment is valid only when the appointment form is approved and signed by the President of the University or the President's designee in accordance with authority delegated by the Board of Trustees, and the Notice of Appointment is signed by the individual being appointed and returned to the specified University official.

Dismissal - Dismissal is severance from employment for cause after administrative due process as specified in Section IV-C. Non-reappointment is not a dismissal (see further).

Faculty - Faculty are employees who hold academic rank of lecturer, master lecturer, assistant instructor, instructor, assistant professor, associate professor, professor, distinguished professor, University professor, or one of the above titles modified by clinical, research, adjunct, visiting, executive in residence, or emeritus, e.g., clinical professor, adjunct assistant professor.

Individuals holding the following non-teaching titles will also receive faculty rank, the highest rank for each title being as indicated. Both the title and the academic rank will be stated in the appointment.

Instructional and Research Ranks	Library	Cooperative Extension Service*	Instructional Development	Museum
University Professor, Distinguished Professor, Professor	Director of Libraries, Librarian	Extension Specialist IV	Instructional Development Specialist II	Curator
Associate Professor	Associate Librarian	Extension Specialist III	Instructional Development Specialist I	Associate Curator
Assistant Professor	Assistant Librarian	Extension Specialist II		Assistant Curator
Instructor		Extension Specialist I		

*Academic rank will be granted only if the individual is appointed in an academic unit.

Non-Reappointment - Non-reappointment means that a non-tenured faculty member is not offered a next successive contract for employment at the end of a stated appointment period. It is effected by a written notice sent in compliance with the time limits hereafter specified (IV.B.).

Probationary Period - The probationary period is the time a faculty member spends under appointments for full-time services in a tenure-track position on one campus of the University of Arkansas prior to being awarded tenure.

Promotion - Promotion is advancement based on merit to a higher rank or title. All promotions must be approved by the Board of Trustees and become effective with the next year's appointment following action of the Board of Trustees, unless a different effective date is approved by the Board for a specific case.

Resignation - Resignation is voluntary termination of employment by an employee. The dean or director of the unit to which the employee is assigned is authorized by the Board of Trustees to accept the resignation.

Suspension - Suspension is temporarily relieving an employee of duties.

Tenure - Tenure is the right of continuous appointment. It is awarded by the President to eligible members of the faculty upon successful completion by each of a probationary period and, once granted, it ceases to exist only by dismissal for cause according to the procedures in Section IV.C., demonstrably bona fide financial exigency, reduction or elimination of programs, retirement, or resignation. "Cause" is defined as conduct which

demonstrates that the faculty member lacks the ability or willingness to perform his or her duties or to fulfill his or her responsibilities to the University; examples of such conduct include (but are not limited to) incompetence, neglect of duty, intellectual dishonesty, and moral turpitude. The probation period may be waived as provided in Section IV.A.4. NOTE: Tenured faculty holding positions eliminated by reduction or elimination of programs will be relocated in other academic units of the campus whenever possible. A position occupied by a tenured faculty member which was eliminated as a result of reduction or elimination of a program may not be reactivated for a period of five academic years.

Tenure-Track Positions - Tenure-track positions are ranks of assistant professor, associate professor, professor, distinguished professor, and University professor. Faculty appointed to clinical attending positions at the University of Arkansas for Medical Sciences, or other non-tenure-track positions approved by the President, may bear the designation of assistant professor, associate professor or professor but in no event shall be considered in tenure-track positions and shall acquire no tenure rights by virtue of occupying such positions. Such non-tenure track positions shall be set forth in applicable promotion and tenure policies approved by the President which may authorize term appointments beyond one year.

Terminal Appointment - A terminal appointment is a final appointment, the expiration of which results in termination of an individual's employment.

Termination - Termination is the general term to describe severance of employment from the University. Termination may be by resignation, retirement, dismissal, non-reappointment, or expiration of appointment.

Year - Year will be either a fiscal year (July l through June 30 next) or an academic year (fall and spring semesters of the same fiscal year), unless otherwise designated.

II. Appointments

The following principles shall apply to appointments to faculty positions:

A. General

Appointments shall be for a specified period of time not to exceed one fiscal year. Except for appointments to faculty positions for summer school, appointments shall not extend beyond the end of a fiscal year.

Recommendations for appointments to the faculty will be made by the departmental chairperson after consultation with the departmental faculty concerned, and subject to

the approval of the dean, chief academic officer, and chief executive officer of the campus, who alone shall make the final recommendation for appointment. (See definition of appointment, Page l.)

B. Initial Appointment

Criteria and procedures for the initial appointment of all faculty members on a campus shall be adopted by the faculty of that campus through its governance structure; the deans and chief academic officer of the campus shall have an opportunity to give their advice regarding these criteria and procedures; these criteria and procedures must be submitted to the Chancellor of the campus and the President for approval. More detailed criteria and procedures may be adopted by the faculty and chairperson[1] of each academic unit; these criteria and procedures must be submitted to the dean, the chief academic officer of the campus, the Chancellor of the campus, and the President for approval.

An appropriate degree or professional experience is an essential qualification for appointment to positions at academic ranks.

Other important qualifications include experience in teaching, research, or other creative activity, and educational service either at other colleges and universities and/or in non-academic settings.

C. Successive Appointments

Tenured faculty members have a right to a next successive appointment except for the reasons for termination of a tenured appointment given in Section I under definition of tenure. Non-tenured faculty do not have a right to a next successive appointment, but may be offered an appointment after the expiration of a current appointment, provided it does not extend the time in probationary status beyond the limits set in Sections IV.A.4 and IV.A.11. In the event that a non-tenured faculty member is not recommended for reappointment, the procedure described in Section IV.B. shall be followed.

Criteria and procedures for successive appointments of all faculty members on a campus shall be adopted by the faculty of that campus through its governance structure; the deans and chief academic officer of the campus shall have an opportunity

[1]For the purpose of this policy, and in reference to items involving professional librarians, extension specialists, instructional development specialists, or museum curators the terms "chairperson," "administrative officer," and "administrator" refer to the director or head librarian.

to give their advice regarding these criteria and procedures; these criteria and procedures must be submitted to the Chancellor of the campus and the President for approval. More detailed criteria and procedures may be adopted by the faculty and chairperson of each academic unit; these criteria and procedures must be submitted to the dean, the chief academic officer of the campus, the Chancellor of the campus, and the President for approval.

III. Promotion

Promotion in academic rank shall be based primarily on the accomplishments of the individual while in the most recent rank. No minimum time in rank is required before a faculty member is eligible for promotion, nor is there a maximum time an individual may remain in a given rank except as limited by Sections IV.A.4. and IV.A.11. However, individual accomplishments and potential for continued value to the University are required for promotion.

Recommendations for promotion shall originate with the chairperson, who shall inform the faculty members who are being considered for promotion and shall give them the opportunity to submit material which they believe will facilitate consideration of their competence and performance. Each campus shall provide for the inclusion of peer evaluation in the consideration of faculty nominated for promotion.

Criteria and procedures for promotion to each rank on a campus, including an appeals procedure for those desiring reconsideration of a negative recommendation, shall be adopted by the faculty of that campus through its governance structure; the deans and chief academic officer of the campus shall have an opportunity to give their advice regarding these criteria and procedures; these criteria and procedures must be submitted to the Chancellor of the campus and the President for approval. More detailed criteria and procedures may be adopted by the faculty and chairperson of each academic unit; these criteria and procedures must be submitted to the dean, the chief academic officer of the campus, the Chancellor of the campus, and the President for approval.

IV. Tenure, Non-reappointment, and Dismissal

A. Tenure

1. The granting of tenure implies that the individual has completed successfully his or her probationary period and has become a permanent member of the University community. As such, he or she acquires additional procedural rights in the event that dismissal proceedings may be brought against him or her.

2. Only full-time faculty with ranks of assistant professor, associate professor, professor, distinguished professor, and University professor are eligible to be awarded tenure. Faculty and other employees with the following titles are ineligible to be awarded tenure: clinical, research, adjunct, visiting, or executive in residence faculty, research associates or research assistants, graduate associates or graduate assistants, instructors, assistant instructors, and lecturers. Faculty appointed to clinical attending positions at the University of Arkansas for Medical Sciences, or other non-tenure track positions approved by the President, although designated assistant professor, associate professor or professor, are ineligible to be awarded tenure. Academic administrators not appointed to a teaching or research unit may be awarded academic rank in addition to their administrative titles, with the concurrence of the faculty and administrative officer of the academic unit in which such rank could lead to tenure, in which case they may acquire tenure as faculty, but not as administrators. Other administrators and staff whose primary duties do not involve teaching regularly scheduled credit-hour courses, but who occasionally teach courses are not eligible for tenure and do not acquire credit for service toward tenure for such teaching activities.

3. Tenure rights apply to the area or areas of the faculty member's expertise and in the academic unit(s) in which his or her position is budgeted (examples: Department of English, UAF, not College of Arts and Sciences; School of Law, UALR; Library, UAM; Departments of Music and Education, UAPB). Tenure rights are confined to a particular campus and are not applicable on another campus of the University of Arkansas.

4. The probationary period may not extend beyond seven years, except as specifically provided herein. An initial appointment of one-half year (academic or fiscal) or less will not be included in the probationary period. If more than one-half of any year is spent in leave of absence without pay status, that year shall not apply toward the probationary period.

   During the first six years of the probationary period, a tenure-track faculty member may request, for reasons set forth below, that the probationary period be suspended by one (1) year. The reasons for such a request are the same as required under the Family and Medical Leave Act of 1993 and are as follows: (a) the birth of a child to the faculty member or his spouse and its care during the first year; (b) the adoption of a child by the faculty member or placement in the faculty member's home of a foster child; (c) the care of the faculty member's spouse, child, or parent with a serious health condition; (d) the serious health condition of the faculty member.

A request to suspend the probationary period for these reasons shall first be directed in writing to the department chair for approval and must also be approved by the dean (or approved through other established administrative channels), the vice chancellor for academic affairs, the chancellor, and the president, under such procedures as the president shall approve. These procedures may include, but shall not be limited to, the manner in which the faculty member's duties and salary, if any, are determined during such year, the information which is required to substantiate a request and the extent to which a faculty member's performance during such year may be considered in awarding tenure. A faculty member who has been notified that he or she will not be reappointed may not subsequently request to suspend the probationary period under this policy.

Upon the recommendation of the department chair, after consultation with the departmental faculty and with concurrence of the dean, the vice chancellor for academic affairs, and the chancellor, new appointees at the rank of associate professor, professor, distinguished professor, or university professor may be granted immediate tenure.

5. Recommendations for tenure shall originate with the chairpersons, who shall inform the faculty members in tenure-track positions who are being considered for tenure and shall give them the opportunity to submit material which they believe will facilitate consideration of their accomplishments and potential.

6. Criteria and procedures concerning the awarding of tenure on a campus, including an appeals procedure for those desiring reconsideration of a negative recommendation, shall be adopted by the faculty of that campus through its governance structure; the deans and chief academic officer of the campus shall have an opportunity to give their advice regarding these criteria and procedures; these criteria and procedures must be submitted to the Chancellor of the campus and the President for approval. More detailed criteria and procedures may be adopted by the faculty and chairperson of each academic unit; these criteria and procedures must be submitted to the dean, the chief academic officer of the campus, the Chancellor of the campus, and the President for approval.

7. The President will not consider awarding tenure to a faculty member in a probationary status without the prior recommendation of the faculty member's departmental faculty, chairperson, dean, chief academic officer, and the chief executive officer of the campus concerned.

8. A faculty or staff member, on acquiring tenure rights, shall receive a notice from the chief executive officer of the campus affirming the acquisition of such rights.

No person shall lose tenure rights by acceptance of leave-of-absence or by appointment to a University of Arkansas administrative position.

9. Tenure becomes effective at the beginning of the nine- or twelve-month appointment period following the President's action granting tenure (July 1 for twelve-month appointments, and the beginning of fall semester for nine-month appointments).

10. Each year at the meeting at which promotions are considered by the Board of Trustees, the President shall inform the Board of the names of each person awarded tenure during the preceding twelve months, and shall indicate for each such individual the rank and date of appointment to the University faculty.

11. An individual in a tenure-track position who was not awarded tenure with any of the first six academic year or fiscal year appointments must be evaluated as specified in Section IV.A.6. during the sixth appointment. If he or she is not approved for tenure, the seventh appointment shall be a terminal appointment.

12. A faculty or staff member holding tenure rights may be dismissed for cause only after the procedures prescribed in Section V.C. have been followed. A tenured person notified that he or she will be so dismissed will, except in cases of moral turpitude, be given notice of dismissal twelve months prior to termination of employment. This provision does not create an award of severance pay, but assumes the full performance of University responsibilities and duties assigned for the period between dismissal notice and final termination.

13. No faculty member shall be dismissed or denied reappointment in violation of the following principles of academic freedom, but the observation of the limitations stated herein is the responsibility of each faculty or staff member. Mere expressions of opinions, however vehemently expressed and however controversial such opinions may be, shall not constitute cause for dismissal. The threat of dismissal will not be used to restrain faculty members in their exercise of academic freedom or constitutional rights.

    a. The faculty member is entitled to full freedom in research and in the publication of results, subject to the performance of his or her other academic duties, but personal research for pecuniary return requires prior approval by the appropriate University authorities and must be in accordance with Board Policy 450.1.

b. The faculty member is entitled to freedom in the classroom in discussing the subject of the course, but should not teach material inappropriate or unrelated to the course.

c. The University faculty member is a citizen, a member of a learned profession, and a member of an educational community. Speaking or writing as a citizen, the faculty member is free from institutional censorship or discipline. However, as a person of learning and as a member of an educational community, the faculty member has a responsibility for awareness that the public may judge the profession and the institution by his or her utterances. Hence, faculty should at all times make an effort to be accurate, exercise good judgment and appropriate restraint, show respect for the opinions of others, and indicate that they are not spokespersons for the institution.

B. Non-Reappointment

These procedures apply to non-tenured faculty members who are in tenure-track positions (assistant professors, associate professors, professors, distinguished professors, and University professors) who are not offered a next successive appointment for the period following the expiration of a current appointment. These procedures do not apply to faculty in clinical attending positions at the University of Arkansas for Medical Sciences bearing the designation of assistant professor, associate professor or professor.

The appointment of a non-tenured faculty member may be terminated effective at the end of the appointment period, at the option of either the individual or the University.

A chairperson, dean, or chief academic officer who decides not to recommend a non-tenured faculty member for reappointment shall notify him or her in writing in accordance with the following schedule and shall enclose a copy of this section with the letter of non-reappointment:

Not later than March 1 of the first year of service, if the appointment expires at the end of that year; or at least three months in advance of its termination if the appointment terminates during the first calendar year of continuous employment.

Not later than December 15 of the second year of service, if the appointment expires at the end of that year; or at least six months in advance of its termination if an appointment terminates during the second calendar year of continuous employment.

At least twelve months before the expiration of the terminal appointment after two or more consecutive academic, fiscal, or calendar years in the institution. The terminal appointment will be for the academic or fiscal year, according to the appointment last held by the individual.

The individual, upon being notified that he or she will not be reappointed, may request an interview within ten working days after receipt of the notice, first with the dean of the school or college, or other appropriate administrators, then, if the employee requests it, within an additional five working days, with the chief academic officer of the campus. The dean of the school or college, or other administrator, and the chief academic officer jointly will, within ten working days, make the final decision on any request that the decision be reconsidered.

Department chairpersons and other employees of that campus may be requested to participate in their individual capacities in the interviews by the individual concerned, by the chief academic officer, or by the dean or other appropriate administrator.

If the individual does not request these interviews within the time limits stated above after receipt of notification of non-reappointment, the matter shall be considered closed.

C. Dismissal

This section applies to all faculty members.

1. Preliminary Proceedings

When a chairperson or dean has reason to consider a decision to dismiss a person who has tenure rights or an untenured faculty member prior to the expiration of an appointment, he or she shall discuss the matter with that person privately. After the discussion, if the decision of the chairperson or dean is to recommend dismissal, he or she shall prepare a statement of the grounds constituting the cause for dismissal and forward it through the chief academic officer to the chief executive officer on the campus, with a copy to the faculty member. If the faculty member requests it within five working days after receipt of the statement, a subcommittee of faculty members, as determined by procedures developed by each campus, shall be named by the chief executive officer to make an informal inquiry into the situation and to effect an adjustment, if possible. If no settlement is effected, the subcommittee shall determine whether, in its view, formal proceedings shall be instituted to consider the individual's dismissal, and it shall notify the individual concerned, the chief executive officer of the campus, and other appropriate administrators of its conclusion. If the subcommittee recommends that such proceedings be begun, or if the chief executive officer of

the campus, after considering a recommendation of the subcommittee favorable to the individual, decides that a proceeding should be undertaken, action shall be commenced according to the procedures which follow.

2. Hearing Procedures

The formal proceedings shall be initiated by a communication addressed to the individual by the chief executive officer of the campus informing him or her of the dismissal and the grounds for it, and that, if he or she so requests, a hearing to recommend whether his or her employment by the University shall be terminated on the grounds stated, will be conducted at a specified time and place by a faculty committee constituted as described in Section 4 below. Sufficient time shall be allowed to permit the individual to prepare a defense. The individual shall be informed in detail, or by reference to published regulations, of the procedural rights to which he or she is entitled, including the right to advice of counsel.

The individual shall indicate whether he or she wishes a hearing and, if so, shall file with the chief executive officer of the campus within two weeks of the date of the mailing of the communication by the chief executive officer of the campus an answer to the statement of grounds for the proposed dismissal.

If the individual does not request a hearing, no further action shall be taken. Further, at the request of the individual the proceedings provided for herein may be terminated at any time after the request for a hearing on written notice to the chief executive officer of the employee's acquiescence in the dismissal. Similarly, the administration may drop dismissal proceedings at any stage.

3. Suspension

Suspension of the individual from normal duties or reassignment to other duties during the proceedings will occur only if an emergency exists which threatens harm to the individual, to others, or to the University. Determination of an emergency shall be made by the chief executive officer, in consultation with the President. Such suspension shall be with pay.

4. Hearing Committee

The faculty of each campus shall establish a systematically rotated panel of faculty from which hearing committees can be drawn. To hear a particular case a committee, selected from the panel in accordance with campus policies, shall be composed of faculty members of departments not involved in the dismissal.

Upon receipt from the chief executive officer of the campus of a copy of the statement of grounds for dismissal, accompanied by the individual's answer

thereto, the chairperson of the hearing committee shall conduct hearings and recommend a course of action as provided in Section IV.C.5.

5. Committee Proceedings

The committee shall proceed by considering, before the time of the hearing, the statement of grounds for dismissal already formulated and the individual's written response.

In addition to the members of the committee, only the person requesting the hearing and his or her representative, the chief executive officer of the campus and/or his or her designee, and witnesses called by the committee are permitted to attend the hearing.

Charges contained in the initially formulated statement of grounds for dismissal may be supplemented at the hearing by evidence of new events occurring after the initial communication to the individual which constitute new or additional cause for dismissal. If such supplementary charges are adduced, the committee shall provide the individual with sufficient time to prepare his or her defense.

The chief executive officer of the campus shall have the option to attend or not to attend the hearing, and he or she may designate an appropriate representative to assist in developing and presenting the case.

The committee shall determine the order of proof and shall supervise the questioning of witnesses.

The individual shall have the aid of the committee when needed in securing the attendance of witnesses. The individual or his or her representative and the chief executive officer of the campus or his or her designated representative shall have the right within reasonable limits to question all witnesses who testify orally.

The committee will use its best efforts to provide an opportunity for those involved to confront all witnesses, but where this cannot be achieved despite the efforts of the hearing committee, the identity of such non-appearing witnesses, and any written evidence they may have furnished, shall be disclosed to all interested parties during the hearing.

Subject to these safeguards, written statements may, when necessary, be taken outside the hearing and reported to it. All of the evidence shall be duly recorded. Formal rules of court procedure need not be followed, but the committee shall exercise reasonable efforts to protect the rights of the parties in the reception of evidence.

6. Consideration by Hearing Committee

The committee shall formulate its recommendation in private, on the basis of the hearing. Before doing so, it shall give opportunity to the individual and the chief executive officer of the campus or his or her designated representative to make oral statements before it. If written arguments are desired, the committee may request them. The committee shall proceed to arrive at its recommendation promptly without having the record of the hearing transcribed when it feels that a just decision can be reached by this means; or it may await the availability of a transcript of the hearing. It shall make explicit findings with respect to each of the grounds for removal presented.

The chief executive officer of the campus and the individual shall be notified of the recommendation in writing and a copy of the record of the hearing shall be available to both parties.

A copy of the record of the hearing and the recommendations of the hearing committee shall be furnished to the President of the University for his or her decision. The decision of the President shall be transmitted to the chief executive officer of the campus and to the individual involved.

7. Consideration by Board of Trustees

If the decision of the President is appealed to the Board of Trustees, or if the Board of Trustees chooses to review the case, the President shall transmit to the Board of Trustees the full report of the hearing committee, stating its recommendation and his or her own decision. The review shall be based on the record of the previous hearing, accompanied by opportunity for argument, oral or written or both, by the principals at the hearing or by their representatives. The decision of the Board of Trustees on review shall be final. It shall be communicated to the President and through him or her to the person involved.

V. Annual Review

An annual review of the work and status of each tenured and tenure-track faculty member shall be made on the basis of assigned duties and according to criteria and procedures required herein. Faculty not in tenure-track positions shall be evaluated by procedures adopted by each campus.

A. Faculty

The annual review of each faculty member shall provide the primary basis for the chairperson's recommendations relating to salary, promotion, granting of tenure, successive appointment, non-reappointment, and dismissal. Furthermore, this review is to provide guidance and assistance to all faculty in their professional development

and academic responsibilities in the areas of teaching, scholarly and creative activity, and service.

Criteria and procedures for an annual review of all tenured and tenure-track faculty on a campus shall be adopted by the faculty of that campus through its governance structure; the deans and chief academic officer of the campus shall have an opportunity to give their advice regarding these criteria and procedures; these criteria and procedures must be submitted to the Chancellor of the campus and the President for approval. More detailed criteria and procedures may be recommended by the faculty and chairperson of each academic unit; these criteria and procedures must be submitted to the dean, the chief academic officer of the campus, the Chancellor of the campus, and the President for approval. All procedures for annual reviews adopted by a campus shall include provision for and details for implementation of the following:

1. Within a reasonable time after the beginning of the first appointment of each faculty member: written notification to the faculty member of the criteria, procedures, and instruments currently in use in assessing performance;

2. Within a reasonable time after the beginning of each academic year: written notification to each faculty member of that year's assignments, review schedule, and the criteria, procedures, and instruments to be used that year;

3. Reasonable opportunity for each faculty member to submit any material desired to be considered in the annual review;

4. Peer evaluation;

5. Student evaluation of teaching;

6. Prior to the chairperson's making a recommendation in any year: (a) a meeting between the chairperson and faculty member to discuss all issues relating to the review, (b) the providing to that faculty member a copy of the chairperson's tentative recommendation(s), and (c) reasonable opportunity for the faculty member to submit a written response to be forwarded to each subsequent level of review;

7. As long as a faculty member is employed by the University and for at least three years thereafter: maintenance of annual review forms, summaries of annual discussions between the chairperson and faculty member, recommendations, and all other writings used in or resulting from the annual reviews of that faculty member;

8. Availability to each faculty member of all writings used in or resulting from the annual reviews of that faculty member.

Each year the chief academic officer of each campus shall (a) require of each chairperson an assessment of the performance of all faculty members in the academic unit, including an identification of all faculty development needs and of all problems in performance of faculty, (b) take steps designed to insure compliance on that campus with all criteria and procedures for annual reviews, and (c) provide the Chancellor with a written report indicating the extent of compliance during the past year, as well as any needs and problems identified and solutions planned.

NOTE: A University-wide committee has been established for the purpose of recommending criteria and procedures for an annual review of all administrative officers of the University. A report from this committee will be presented to the Board of Trustees at a fall 1989 meeting for appropriate action of the Board.

The annual review of each administrative officer shall serve as the basis for decisions relating to salary and continuation as an administrator. Furthermore, this review is to provide guidance and assistance to all administrative officers in their professional development.

October 2, 2001 (Revised)
September 18, 1998 (Revised)
August 11, 1998 (Corrected)
June 6, 1997 (Revised)
April 25, 1997 (Revised)
September 16, 1994 (Revised)
June 16, 1989 (Revised)
January 23, 1987 (Revised)
September 17, 1982 (Revised)
June 18, 1982 (Revised)
February 8, 1980 (Revised)
April 20, 1962, and Revisions

EMPLOYMENT PERIODS

The following employment periods are established to govern employment with the University of Arkansas on all of its campuses and in all of its programs and activities, effective for, and hereby incorporated as a part of, all personnel actions for employment to perform personal services during the period beginning July 1, 1983, and/or thereafter:

1. Administrative Employees

The President of the University shall serve at the pleasure of the Board of Trustees, unless otherwise provided by contract. The vice presidents, members of the System staff, and the Chancellors shall serve at the pleasure of the President, unless otherwise provided by contract. Vice chancellors, associate vice chancellors, and assistant vice chancellors shall serve at the pleasure of their appropriate Chancellors, unless otherwise provided by contract. Termination of employment in such positions shall be effected by a notice, in writing, thirty days in advance thereof.

2. Faculty Employees

(A) Faculty members who have been awarded tenure, heretofore or hereafter, have a right to continuous employment except for dismissal for cause (according to the procedures in Section IV., C. of Board Policy No. 405.1) or for termination in the event of demonstrably bona fide financial exigency, reduction or elimination of programs, retirement, or resignation.

(B) Faculty members in tenure-track positions (assistant professor, associate professor, professor, distinguished professor, and University professor) who have not yet been awarded tenure, heretofore or hereafter, may be terminated effective at the end of a year by a written notice, given in advance, according to the following schedule of time: (a) in the first year of his/her employment, not less than 90 days before the employment ceases; (b) in the second year of his/her employment, not less than 180 days before the employment ceases; and (c) not later than twelve months before the expiration of the employment after the employment has continued for two or more consecutive years. "Year" will be either fiscal year (July 1 through June 30 next) or academic year (fall and spring semester of the same fiscal year). For purposes of (c) above, the employment for the last year shall be for an academic or fiscal year according to the employment period previously served by the individual.

These termination notice periods are those specified under IV.B., "Non-Reappointment," in Board Policy No. 405.1. In addition to termination as outlined here, these employees may be dismissed for cause, or terminated in the event of demonstrably bona fide financial exigency, reduction or elimination of programs, retirement, or resignation, pursuant to Board Policy No. 405.1.

(C) Faculty members and other academic employees in positions for which tenure may not be awarded (part-time faculty in the ranks of assistant professor, associate professor, professor, distinguished professor, and University professor; clinical, research, adjunct, or visiting faculty; research associates or research assistants; graduate associates, graduate assistants, instructors, assistant instructors, master lecturers and lecturers; and faculty in clinical attending positions at the University of Arkansas for Medical Sciences notwithstanding that such faculty may be designated as assistant professor, associate professor or professor) may be terminated at any time, or dismissed for cause under the procedures of Board Policy No. 405.1. Termination is effected through the giving of a notice, in writing, of that action at least sixty days in advance of the date the employment is to cease.

3. Staff Employees

All staff employees of the University, whether full-time, part-time, extra help, or otherwise, may be terminated at any time or be dismissed for cause under University procedures. Termination is effected through the giving of a notice, in writing, of that action at least thirty days in advance of the date the employment is to cease.

4. Students and Hourly Employees

Students and hourly employees are hired to work at the pleasure of the University and, therefore, may be terminated at any time without notice.

5. Procedure

The President shall approve procedures to be followed at each campus, division or unit of the University for the utilization and processing of personnel action forms for each employee or for such other system or method of electronic or data entry record keeping or automated information system for employees. The procedures shall be designed to indicate for each employee the employee's title, salary amount and the fact of current employment with the University subject to this Board Policy on Employment Periods. The procedures shall also provide a means for communicating this information to employees.

It is the sense of the Board of Trustees that the establishment, in one Board Policy and procedure, of the periods of employment for all University employees will serve to clarify rights and obligations of such employees, reduce administrative time, effort, and expense in processing unnecessary personnel action forms which are duplicative in nature, make employment periods more flexible so that the expense of personal services may be more responsive to financial resources available to the University at any one time, and will assist in the proper management of the University.

September 18, 1998 (Revised)
April 18, 1998 (Revised)
September 16, 1994 (Revised)
March 27, 1989 (Corrected)
January 23, 1987 (Revised)
July 19, 1983 (Corrected)
April 15, 1983 (Revised)
January 7, 1983

DISTINGUISHED PROFESSORSHIPS

The rank of distinguished professor is to be reserved for those individuals who are recognized nationally and internationally as intellectual leaders in their academic disciplines for extraordinary accomplishments in teaching; published works, research, or creative accomplishments in the performing arts; or other endeavors, and who have gained such recognition for distinction at this or another university prior to appointment as distinguished professors.

Appointments to this rank shall be made only when clear indication exists that individuals so appointed will provide exemplary academic and intellectual leadership and continue their professional activities in such a way as to maintain national and international recognition and a commensurate level of accomplishment.

September 19, 1980 (Revised)
May 7, 1955

UNANIMOUS CONSENT AGENDA (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

October 30, 2017

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following item on the Unanimous Consent Agenda for the November 8-9, 2017 Board meeting.

> The University of Arkansas, Fayetteville, has proposed a resolution of sorrow for Frank Broyles, Director of Athletics Emeritus, which is attached.

Sincerely,

Donald R. Bobbitt
President

Attachment

RESOLUTION

WHEREAS, John Franklin Broyles, Director of Men's Athletics Emeritus, born in Atlanta, Georgia, on December 26, 1924 led a distinguished life of service in college athletics at the University of Arkansas for over five decades, contributing unremittingly to the success of the university and the state through his career leadership, advocacy efforts, and philanthropic endeavors; and

WHEREAS, Mr. Broyles' legacy as an outstanding athlete, athletics coach, and administrator is illustrated by his dynamic career as Head Coach for the Razorbacks and later as Director of Athletics for the University of Arkansas, during which time he made transformational enhancements to Razorback football and the university's athletic programs, while also serving as a major force behind the university's fundraising efforts; and

WHEREAS, Mr. Broyles was a three-sport athlete throughout high school, served as a U.S. Navy Reserve, lettered in football, basketball, and baseball at Georgia Tech University, setting myriad records as quarterback of the Yellow Jacket football team and leading them to four bowl appearances and twice to All-SEC, while also receiving the 1944 SEC Player of the Year, earned a degree in industrial management in 1947, and he married his high school sweetheart, Barbara Day; and

WHEREAS, after his graduation from Georgia Tech, Mr. Broyles was drafted in baseball, basketball, and football, but instead chose to become the assistant football coach for Bob Woodruff at Baylor University, and then was hired as offensive backfield coach at Georgia Tech, leading the team to a 31-game winning streak; and

WHEREAS, in 1957, Mr. Broyles was named head football coach at the University of Missouri, where he served one season before receiving an offer from Athletics Director John Barnhill to join the University of Arkansas; and

WHEREAS, at the beginning of his 50-year service to the University of Arkansas and the Razorbacks as a coach and athletics administrator, Mr. Broyles served for 19 seasons from 1958-1976 as the Razorbacks' head football coach, garnering a record of 144-58-5, with seven Southwest Conference titles, 10 bowl bids, while coaching 20 All-Americans and 88 All-SWC selections; and

WHEREAS, in 1964, Mr. Broyles led the Razorback football team to an undefeated season that culminated in a 10-7 win over Nebraska in the Cotton Bowl, and the National Championship from the Football Writers Association of America, which was all part of a record 22-game winning streak launched in the final game of the 1963 season and ending in the 1966 Cotton Bowl; and

WHEREAS, in 1973, Mr. Broyles was named director of athletics for the University of Arkansas, remaining head coach until 1976, while simultaneously working alongside legendary sports announcer Keith Jackson in the broadcasting booth for ABC's college football coverage for nine years; and

WHEREAS, during his 34 plus years as athletics director from 1973-2007, Mr. Broyles transformed the Razorbacks from a program primarily competitive in football to one of the most successful all-sports programs in the nation, ultimately moving the University of Arkansas into the Southeastern Conference in 1990 and strategically altering Arkansas's position within intercollegiate athletics; and

WHEREAS, under the magnanimous leadership of Mr. Broyles as athletics director, the University of Arkansas won 43 national titles, 57 SWC titles, 48 SEC titles, and the football team went to 22 bowl games, while the construction and renovation of Bud Walton Arena, Donald W. Reynolds Razorback Stadium, Baum Stadium at George Cole Field, John McDonnell Field, and the Mary B. and Fred W. Smith Razorback Golf Center were also underway; and

WHEREAS, in 1982, Mr. Broyles chaired the "Campaign for Books" at the University of Arkansas—through which more than 100,000 volumes were added to University Libraries, and he later served as co-chair of the Campaign for the Twenty-First Century while also giving generously to the university's academic programs and working with the Razorback Foundation from 2008–2014 after his retirement as athletic director; and

WHEREAS, Mr. Broyles amassed many prestigious awards, including induction into over a dozen Halls of Fame, a member of the inaugural class of the UA Sports Hall of Honor, inductee into the College Football Hall of Fame, a member of the Arkansas Sports Hall of Fame, Cotton Bowl Hall of Fame, Gator Bowl Hall of Fame, Georgia Tech Hall of Fame, Orange Bowl Hall of Fame, National Association of Collegiate Directors of Athletics Hall of Fame, SWC Hall of Fame, and the State of Georgia Hall of Fame among others, honored by the National Football Foundation as the 2000 recipient of the John L. Toner Award for outstanding achievement as an athletic director, and named by The *Arkansas Democrat-Gazette* as the most influential figure in athletics in the state in the 20th century; and

WHEREAS, numerous tributes were bestowed upon Mr. Broyles, such as the Broyles Award, created in 1996 in recognition of Mr. Broyles' long-standing history of developing successful assistant coaches and which is given annually to college football's top assistant coach; the field at Donald W. Reynolds Razorback Stadium being dedicated in 2007 as the Frank Broyles Field; the bronze statue of Mr. Broyles that was dedicated in 2013 in front of the Broyles Athletic Center; and the athletics administration building that also bears his name, and in 2015 an honorary Doctor of Humane Letters degree from the University of Arkansas was awarded; and

WHEREAS, in addition to his professional career in athletics, Mr. Broyles worked tirelessly to improve the quality of life for those suffering from Alzheimer's disease through his advocacy efforts in front of governmental agencies in Washington, D.C., his service on the White House Council on Aging, and his speeches across the U.S. at countless events on behalf of the Alzheimer's Association and private eldercare organizations—ultimately leading to his establishment of the Barbara Broyles Legacy, which later became the Frank & Barbara Broyles Legacy Foundation; and

WHEREAS, in 2006, Mr. Broyles published a nationally distributed guidebook, *Coach Broyles' Playbook for Alzheimer's Caregivers*, which is based on his family's personal experience caring for his first wife, Barbara Day, in their home; more than one million copies of the playbook have been distributed, further demonstrating the impact his legacy will have for generations to come; and

WHEREAS, while cognizant that words alone cannot adequately convey the enduring appreciation, adoration, and respect held for Mr. Broyles, nor sufficiently express the profound sorrow felt at his passing from earthly life on August 14, 2017;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation and hereby celebrates and commemorates the esteemed life of John Franklin Broyles, whose endowment of leadership, public service, and personal generosity transformed the State of Arkansas and the lives of many across the nation for the immense benefit of present and future generations.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Mr. Broyles' wife, Gen Broyles, and son Jack Broyles and his wife Janet Broyles, son Hank Broyles and his wife Mary Bassett, son Dan Broyles and his wife Debra Broyles, son Tom Broyles and his wife Tisha Broyles, daughter Betsy Broyles Arnold and her husband David Arnold, and daughter Linda Broyles Mayes and her husband Jim Mayes.