March 27-28, 2019

University of Arkansas, Fayetteville
University of Arkansas for Medical Sciences
University of Arkansas at Pine Bluff
University of Arkansas at Little Rock
University of Arkansas at Monticello
University of Arkansas at Fort Smith
University of Arkansas Division of Agriculture
Phillips Community College of the University of Arkansas
University of Arkansas Community College at Hope-Texarkana
University of Arkansas Community College at Batesville
University of Arkansas Community College at Morrilton
Cossatot Community College of the University of Arkansas
University of Arkansas – Pulaski Technical College
University of Arkansas Community College at Rich Mountain
Arkansas Archeological Survey
Criminal Justice Institute
Arkansas School for Mathematics, Sciences and the Arts
University of Arkansas Clinton School of Public Service
University of Arkansas System eVersity
MEETING OF THE BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS
ARKANSAS SCHOOL FOR MATHEMATICS, SCIENCES, AND THE ARTS
HOT SPRINGS, ARKANSAS

CREATIVITY AND INNOVATION COMPLEX
SECOND FLOOR
OAKLAWN FOUNDATION COMMUNITY CENTER

MARCH 27-28, 2019

TENTATIVE SCHEDULE:

Wednesday, March 27, 2019 - ASMSA Creativity and Innovation Complex (CIC)
Oaklawn Foundation Community Center (2nd Floor of CIC)
1:30 p.m. Chair Opens Regular Session
1:30 p.m.* Audit and Fiscal Responsibility Committee Meeting
2:30 p.m.* Joint Hospital Committee Meeting
3:00 p.m.* Athletics Committee Meeting
3:30 p.m.* Buildings and Grounds Committee Meeting
4:00 p.m.* Agriculture Committee Meeting
6:00 p.m. ASMSA Silver Gala, Oaklawn Foundation Community Center
(Trustees and Spouses)

Thursday, March 28, 2019 - ASMSA Creativity and Innovation Complex
Oaklawn Foundation Community Center
7:45 a.m. Light Breakfast
8:30 a.m.* Academic and Student Affairs Committee Meeting
9:00 a.m.* Regular Session Continues
11:30 a.m.* Box Lunches Available

*Approximate time or at the conclusion of the previous meeting.
March 15, 2019

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Wednesday and Thursday, March 27-28, 2019, at the Arkansas School for Mathematics, Sciences, and the Arts in Hot Springs, in the Creativity and Innovation Complex on the Second Floor—known as the Oaklawn Foundation Community Center. Wednesday’s meetings will begin at 1:30 p.m. and Thursday’s meetings will begin at 8:30 a.m. The schedule is as follows:

Wednesday, March 27, 2019 - ASMSA Creativity and Innovation Complex (CIC)
Oaklawn Foundation Community Center (2nd Floor of CIC)

1:30 p.m.  Chair Opens Regular Session
1:30 p.m.*  Audit and Fiscal Responsibility Committee Meeting
2:30 p.m.*  Joint Hospital Committee Meeting
3:00 p.m.*  Athletics Committee Meeting
3:30 p.m.*  Buildings and Grounds Committee Meeting
4:00 p.m.*  Agriculture Committee Meeting
6:00 p.m.  ASMSA Silver Gala, Oaklawn Foundation Community Center
            (Trustees and Spouses)

Thursday, March 28, 2019 - ASMSA Creativity and Innovation Complex
Oaklawn Foundation Community Center

7:45 a.m.  Light Breakfast
8:30 a.m.*  Academic and Student Affairs Committee Meeting
9:00 a.m.*  Regular Session Continues
11:30 a.m.*  Box Lunches Available
*Approximate time or at the conclusion of the previous meeting.

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on March 27 and 28 in Hot Springs.

Sincerely,

John Goodson, Chair
Board of Trustees
University of Arkansas

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System总队

The University of Arkansas is an equal opportunity/affirmative action institution.
Regular Session
AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
ARKANSAS SCHOOL FOR MATHEMATICS, SCIENCES AND THE ARTS
CREATIVITY AND INNOVATION COMPLEX, SECOND FLOOR
OAKLAWN FOUNDATION COMMUNITY CENTER
HOT SPRINGS, ARKANSAS
1:30 P.M., MARCH 27, 2019 AND 8:30 A.M., MARCH 28, 2019

1. Adoption of Resolution Welcoming Ed Fryar as a New Board Member (Action)

2. Adoption of Resolution of Appreciation for Former Trustee David Pryor (Action)

3. Approval of Minutes of Regular Meeting Held January 30-31, 2019 (Action)

COMMITTEE MEETINGS

AUDIT AND FISCAL RESPONSIBILITY COMMITTEE
Chair Gibson, Members: Boyer, Fryar, Harriman, Nelson and Waldrip

AUDIT – under separate cover
1. Approval of the Minutes of the Meeting held January 30, 2019 (Action)

2. Approval for the Selection of an External Audit Firm to perform an Agreed-Upon Procedures engagement for the University of Arkansas, Fayetteville Razorback Transit (Action)

3. Approval of External Audit Contract Amendments for Fiscal Years 2020 and 2021 with Landmark and KPMG (Action)

4. Approval of Fiscal Year 2019 Audit Plan Update Report (Action)
   4.1 Fiscal Year 2019 Audit Plan Update
   4.2 Strategic Audit Risk Assessment Report
   4.3 Internal Audit Reports Completed Since the Last Meeting
   4.4 Follow-Up Report on Prior Audits
   4.5 Listing of External Audit Reports Received and Reviewed during FY 2019, with unmodified opinions, no reported losses, and no material internal control or compliance findings

5. Other Business

FISCAL RESPONSIBILITY
[See Items Under “Fiscal Responsibility” Tab]
JOINT HOSPITAL COMMITTEE MEETING – under separate cover
Chair Nelson, Members: Broughton, Eichler, Gibson, and Waldrip
1. Approval of Minutes of Meeting Held January 30, 2019 (Action)
3. Review of the Performance Improvement and Patient Safety Report (Information)
4. Review of UAMS Clinical Enterprise Key Indicators (Information)
5. Chief Executive Officer’s Update (Information)

ATHLETICS COMMITTEE MEETING
Chair Broughton, Members: Boyer, Cox, Eichler and Waldrip
1. UAF Report

BUILDINGS AND GROUNDS COMMITTEE MEETING
Chair Eichler, Members: Boyer, Cox, Harriman and Waldrip
[See Agenda and Items Under “Buildings and Grounds” Tab]

AGRICULTURE COMMITTEE MEETING
Chair Cox, Members: Fryar, Gibson and Waldrip
1. Dr. Mark Cochran, Vice President for Agriculture

SECOND DAY

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING
Chair Harriman, Members: Broughton, Fryar, Nelson and Waldrip
[See Agenda and Items Under “Academic and Student Affairs” Tab]

REGULAR SESSION CONTINUES

4. Report on Audit and Fiscal Responsibility Committee Meeting Held March 27, 2019 (Action)
5. Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 27, 2019 (Action)

6. Report on Athletics Committee Meeting Held March 27, 2019 (Action)

7. Report on Buildings and Grounds Committee Meeting Held March 27, 2019 (Action)

8. Report on Agriculture Committee Meeting Held March 27, 2019 (Action)

9. Report on Academic and Student Affairs Committee Meeting Held March 28, 2019 (Action)

10. Approval of Awarding of Degrees at May 2019 Commencements, All Campuses (Action)

11. Consideration of Recommended Board Meeting Dates for Academic Year 2019/2020 (Action)

12. Campus Report: Corey T. Alderdice, Director
Arkansas School for Mathematics, Sciences and the Arts

13. President’s Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas Division of Agriculture

14. Consideration of Request for Approval of License Agreement with Green Research Services, LLC, AGRI (Action)

University of Arkansas, Fayetteville

15. Consideration of a Resolution of Recognition for Nolan Richardson, UAF (Action)

16. Consideration of a Resolution of Recognition for Eddie Sutton, UAF (Action)
All Campuses

17. Consideration of Request for Approval of Extracurricular Camps for 2019/20, UAF, UAM and UA-PTC (Action)

18. Unanimous Consent Agenda (Action)

19. Executive Session (Action)
ADOPTION OF RESOLUTION WELCOMING ED FRYAR AS A NEW BOARD MEMBER (ACTION)
RESOLUTION

WHEREAS, effective March 1, 2019, the Governor of the State of Arkansas appointed Edward (Ed) Fryar, Jr., Ph.D., of Rogers, Arkansas, as a member of the Board of Trustees of the University of Arkansas;

NOW, THEREFORE, BE IT RESOLVED THAT THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS having received official notification of the appointment of Dr. Fryar as a member of the Board of Trustees welcomes and congratulates him upon the assumption of his trusteeship.
ADOPTION OF RESOLUTION OF APPRECIATION FOR FORMER TRUSTEE DAVID PRYOR (ACTION)
RESOLUTION

WHEREAS, David Pryor served as a member of the Board of Trustees of the University of Arkansas from March 24, 2009 to February 28, 2019; and

WHEREAS, Senator Pryor was named the first ever Chair Emeritus of the Board after serving as vice chairman of the Board from March 1, 2016 to February 28, 2017, and as Secretary of the Board from March 1, 2015 to February 28, 2016, and he also served terms as chair of the Agriculture Committee, the Distance Education and Technology Committee and the Two-Year Colleges and Technical Schools Committee during his time on the Board; and

WHEREAS, Senator Pryor received his bachelor's degree in government in 1957 and law degree in 1964 from the University of Arkansas, Fayetteville; and

WHEREAS, Senator Pryor served three terms as U.S. Congressman representing south Arkansas from 1966 to 1973 and served as the 39th Governor of Arkansas from 1975 to 1979 before winning election to the U.S. Senate where he served until retiring from office in 1997; and

WHEREAS, after leaving public office Senator Pryor served as a member of the Corporation for Public Broadcasting, as director of the Institute of Politics at the Kennedy School of Government at Harvard University and was named Inaugural Dean of the University of Arkansas Clinton School of Public Service; and

WHEREAS, Senator Pryor and his wife, Barbara, established the David and Barbara Pryor Center for Oral and Visual History at the University of Arkansas, Fayetteville, to document the cultural heritage of Arkansans by collecting audio and video resources to share with scholars, students, and the public; and

WHEREAS, as a Trustee, Senator Pryor promoted a spirit of civility and dialogue on major issues facing the Board, bringing a breadth of experience and knowledge to discussions that was valued by his fellow Trustees; and

WHEREAS, Senator Pryor always sought in Board deliberations to promote the best interests of the students, faculty, staff and employees of the University of Arkansas;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board acknowledges the expiration of the term of office of Senator David Pryor as a member of the Board on February 28, 2019 and expresses to him its sincere appreciation for his dedicated service and continued friendship.

BE IT FURTHER RESOLVED THAT the Board hereby bestows on Senator Pryor the rank of Trustee Emeritus and that the Secretary of the Board is hereby directed to spread this resolution on the minutes of the meeting and to transmit a copy of this resolution to Senator Pryor.
APPROVAL OF MINUTES OF REGULAR MEETING
HELD JANUARY 30-31, 2019 (ACTION)
Chairman Mark Waldrip; Trustees David Pryor; John Goodson; Stephen A. Broughton, MD; Sheffield Nelson; Cliff Gibson; Morris Harriman; Kelly Eichler; Tommy Boyer and Steve Cox.

System Administration:
President Donald R. Bobbitt; General Counsel JoAnn Maxey; Vice President for Agriculture Mark J. Cochran; Vice President for Academic Affairs Michael K. Moore; Vice President for University Relations Melissa Rust; Chief Financial Officer Gina Terry; Associate Vice President for Finance Chaundra Hall; Associate Vice President for Benefits & Risk Management Services Steve Wood; Senior Director of Policy and Public Affairs Ben Beaumont; Director of Communications Nate Hinkel; Chief Audit Executive Jacob Flournoy; Chief Information Officer Steven Fulkerson; Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives:
Chancellor Joseph E. Steinmetz, Provost and Executive Vice Chancellor for Academic Affairs Jim Coleman, Vice Chancellor for Finance and Administration Chris McCoy, Vice Chancellor for Governmental Relations Randy Massanelli, Senior Associate Athletic Director of Business Operations/CFO Clayton Hamilton, Managing Associate General Counsel Bill Kincaid.
UAMS Representatives:
Chancellor Cam Patterson; Senior Vice Chancellor for Academic Affairs and Provost Stephanie Gardner; Senior Vice Chancellor for Clinical Programs and Chief Executive Officer, UAMS Medical Center, Richard Turnage; Executive Vice Chancellor and Dean, College of Medicine, Christopher T. Westfall; Vice Chancellor and Chief Financial Officer Amanda George; Vice Chancellor for Institutional Support Services and Chief Operating Officer Christina Clark; Vice Chancellor for Communications Leslie Taylor; Vice Chancellor for Institutional Compliance Bob Bishop; Managing Associate General Counsel Mark Hagemeier; Vice Chancellor Institutional Relations Maurice Rigsby; Dean, Graduate School, Robert McGehee, Jr. and Director, Institute for Digital Health and Innovation Curtis Lowery.

UALR Representatives:
Chancellor Andrew Rogerson, Vice Chancellor for Finance and Administration Steve McClellan, Vice Chancellor for University Affairs Joni Lee and Interim Executive Chancellor of Academic Affairs and Provost Christina Drale.

UAPB Representatives:
Chancellor Laurence B. Alexander; Vice Chancellor for Finance and Administration Carla Martin; Vice Chancellor for Student Affairs Elbert Bennett; Vice Chancellor for Academic Affairs Robert Z. Carr, Jr.; Vice Chancellor for Research, Innovation and Economic Development Monsour Mortazavi; Director of Facilities Management Robert Wall and Chief of Staff Janet Broiles.
UAM Representatives:
Chancellor Karla V. Hughes, Vice Chancellor of Academic Affairs Peggy Doss, Vice Chancellor for Finance and Administration Alex Becker, Vice Chancellor for Advancement Jeff Weaver, Vice Chancellor for Student Engagement Moses Goldman and Athletic Director Padraic McMeel.

UAFS Representatives:
Interim Chancellor Edward Serna; Vice Chancellor for Academic Affairs Georgia Hale; Vice President for Finance Brad Sheriff and Director of Government and Community Relations Jordan Hale.

PCCUA Representatives:
Chancellor Keith Pinchback and Vice Chancellor for Finance and Administration Stan Sullivant.

UACCH Representatives:
Chancellor Chris Thomason, Vice Chancellor of Academics Laura Clark and Executive Vice Chancellor for Student Services and Finance Brian Berry.

UACCB Representatives:
Chancellor Deborah Frazier and Vice Chancellor for Academic Affairs Brian Shonk.

UACCM Representatives:
Interim Chancellor Diana Arn, Vice Chancellor for Finance Lisa G. Willenberg and Vice Chancellor for Student Services Darren Jones.
CCCUA Representatives:
Chancellor Steve Cole, Vice Chancellor for Academics Ashley Aylett and Vice Chancellor for Facilities and Planning Mike Kinkade.

UA – PTC Representatives:
Chancellor Margaret Ellibee and Provost Marla Strecker.

UACCRM Representatives:
Chancellor Phillip Wilson, Vice President for Academic Affairs Krystal Thrailkill and Vice Chancellor for Administration Morris Boydston.

AAS Representative:
Director George Sabo.

ASMSA Representative:
Director Corey Alderdice.

CSPS Representative:
Dean James L. “Skip” Rutherford.

WRI Representative:
Executive Director Marta Loyd.

Special Guests:
UAMS Students Paula McClain, College of Medicine, and Ashton Cheatham, College of Pharmacy.

Members of the Press.

Chairman Waldrip called the regular session meeting of the Board of Trustees of the University of Arkansas to order at 1:37 p.m. on Wednesday, January 30, 2019, at UAMS in Little Rock, Arkansas. Prior to opening the regular session, the Board had met at the Criminal Justice Institute for a tour and heard a presentation regarding the institute from Dr. Cheryl P. May, its director. Dr. May's report to the Board is set out below:
The Director and staff of the Criminal Justice Institute (CJI) are very proud to be a separate unit of the University of Arkansas System. We are tremendously grateful to the UA Board of Trustees for taking time to visit our campus and learn more about the services we provide that impact communities across the State.

The CJI provides advanced education and training to a unique population of non-traditional students—certified law enforcement professionals who are actively employed within our State's police departments and sheriff's offices. CJI does not provide basic police academy classes, but does have a very good relationship with the Arkansas Commission on Law Enforcement Standards and Training, partnering on projects whenever possible to expand the resources made available to the Arkansas law enforcement community.

The vision of the Criminal Justice Institute is to make communities safer one officer at a time.

CJI staff is committed to making communities safer by supporting law enforcement professionals through training, education opportunities, resources and collaborative partnerships.

Given the reality of limited resources, we have tremendously valued and benefited from collaborative partnerships. Such partnerships have allowed CJI to provide many more resources to meet the unique and dynamic needs of the Arkansas law enforcement community.

The training, education opportunities and resources we provide law enforcement professionals, enhances their proficiency and professionalism and in doing so, assists agencies in solving and preventing more crime in their communities. If citizens feel safe and their quality of life is enhanced, the economic viability of the community is also enhanced. People want to live in a community which is safe and where they can attain a high quality of life. The proficiency and professionalism of those entrusted with public safety directly impacts the economic viability of their community. Consequently, CJI impacts the economic viability of communities all across the State.

The state appropriation for CJI has been flat for 12 straight years. In addition, in 2001 the state appropriation for CJI was cut from $3.1 million to $1.5 million. This lost appropriation funding has never been restored. In order to continue to evolve in meeting the needs of law enforcement professionals in this fiscal climate, beginning in 2010, numerous steps were taken to become more efficient and effective. These steps included a transition to electronic documents for schedules and course manuals, not filling some vacant staff positions, using contract as opposed to full-time instructors,
completing a reorganization, and for the first time in CJI’s history, developing and implementing a membership fee for access to some of our advanced and specialized training. These initiatives have allowed CJI to expand the programs and projects available to the Arkansas law enforcement community and become a nationally unique organization. Compared to enrollment figures for 2010, CJI has more than tripled (4,600 attendances in 2010 vs. over 17,000 in 2018) the number of attendances without any additional state appropriation.

CJI provides both classroom-based, with practical, hands-on applications, and online courses in advanced and specialized topics. The courses and programs offered build competency and proficiency as well as provide opportunities for professional growth and development.

Below are CJI’s FY18 statistics:
- 677 classes delivered statewide
- 17,076 officer and deputy attendances
  Over 8,500 individual officers/deputies benefiting from CJI classes
- Courses delivered in at least 65 different locations across the State
- Over 300 different law enforcement agencies being served

CJI offers the following programs for members of the Arkansas law enforcement community:
- **Distinguished Programs**
  - **Arkansas Leader** (40 hours)
    - One of only 16 Command Colleges designated by the Federal Bureau of Investigation nationally
    - CJI’s premier leadership program.
    - Available for Lieutenants and above
  - **School of Law Enforcement Supervision** (140 hours)
    - Four, one week classes over 4 months
    - Designed for relatively new supervisors
  - **Crime Scene Technician Certificate Program** (135 hours)
    - Nineteen training days spread over 6 months
    - Allows greater access for both rural and urban departments
    - Introduces the vital components of crime scene investigation
    - Nationally unique program
  - **Narcotics Officer Certificate Program** (105 hours)
    - Five, 3-day classes over 5 months
    - Designed for relatively new narcotics investigators
    - Only basic narcotics training program in the State
  - **Advanced Crime Scene Technician Certificate Program** (63 hours)
    - Three, 3-day classes over 3 months
- Only available to Crime Scene Technician Certificate Program Grads
- Advanced crime scene and crimes against persons focused

- **Law Enforcement Leadership and Professional Development**
  - Courses designed for front-line supervisors
    - *Field Training Officer Program; Instructor Development;* Community policing courses; Public Integrity and Ethics classes; Officer safety courses that emphasize street survival tactics and stress management; Basic policing courses; *Crisis Intervention Response for Law Enforcement and Behavioral Health and Crisis Intervention Response for Law Enforcement;* Legal courses such as *Use of Force, Search and Seizures, Risk Management and Legal Updates.*
  - A total of 46 different courses were delivered in FY2018

- **Forensic Sciences for Law Enforcement Program**
  - Comprehensive program to assist law enforcement in identifying, documenting, processing and preserving physical evidence from a crime scene. The courses offered assist both the patrol and investigative functions of law enforcement agencies. Arguably one of the most comprehensive forensic sciences programs for law enforcement in the country.
  - Offer basic, specialty and advanced courses, to include:
    - *Bloodstain Pattern Documentation, Bloodstain Analysis and Interpretation; Use of Forensic Light Sources; Recovery of Human Remains; Shooting Scene Investigations; Crime Scene Reconstruction and Interpretation; Cold Case Investigations;* and *Finger Print Comparison and Identification,* etc.
  - The CJI facility contains a state-of-the-art teaching forensic laboratory, series of mock crime scenes and an outdoor area that allows significant hands-on applications and assessment of crime scene techniques and processes. The quality of and breadth of courses applied within this facility has allowed Arkansas law enforcement the opportunity to become some of the most proficient crime scene specialist in the country.
  - A series of courses is also offered that focus on crimes, such as internet crimes against children, the use of social media in investigations, cell phone investigations, etc., that involve the use of computers and similar technology.

- **Illicit Drug Initiative**
  - Drug crimes are the most common type of crimes in communities across the state.
  - The top two drug threats in Arkansas are methamphetamine and opioids, such as pain killers, heroin and fentanyl.
  - CJI’s Illicit Drug Initiative offers a comprehensive series of courses designed to enhance the proficiency of narcotics investigators. This program has been the primary source of training in drug investigations for the Arkansas law enforcement community. Courses offered include:
A series of courses focusing on the investigation of methamphetamine-related crimes; Drafting Search Warrants and Affidavits; Hotel/Motel Interdiction; Criminal Interdiction; Mexican Drug Trafficking Organizations; Advanced Prescription Drug Diversion Investigator PDMP Certification; Heroin and Fentanyl Abuse; Informant Management and Control; Roadside Interview Techniques; and Surveillance for Rural and Urban Officers.

**Traffic Safety Program**
- Since 1992, CJI has been awarded grant funding from the Highway Safety Office of the Arkansas State Police (ASP) to provide training to Arkansas law enforcement personnel involved in traffic enforcement to assist in reducing the number of alcohol and drug related fatalities on Arkansas roads and highways.
- CJI offers courses that focus on the recognition of alcohol impaired drivers and enforcement of Arkansas seat belt usage laws. CJI provides this training at all but one of the basic police academies in the state and offers refresher training to police and sheriff's departments across the state.
- Drug Recognition Experts (DREs) are the elite of law enforcement personnel involved in traffic safety enforcement. DREs, in addition to being trained to recognize alcohol impaired drivers, are also specifically trained to recognize the use of drugs, other than alcohol, by drivers. DREs are the only traffic enforcement personnel qualified by courts to testify concerning the impact of illicit and prescription drugs on the behavior of drivers. CJI works with the ASP, National Highway Traffic Safety Administration and the International Association of Chiefs of Police to ensure nationally recognized training standards are applied.
- CJI's Traffic Safety Program Manager also serves as the State DRE Coordinator and is responsible for ensuring all DREs meet the national requirements for certification and recertification.

**Arkansas Center for School Safety**
- Since 2002, CJI, through federal and state funding (including monies from Governor Asa Hutchinson and Arkansas Attorney General Leslie Rutledge), has provided school safety leadership and training to reduce violence in Arkansas schools and help provide Arkansas's children with the opportunity to reach their true academic potential.
- CJI has been the sole provider of school safety training for Arkansas law enforcement and school personnel. CJI is the primary trainer of school resource officers (SROs) in the state. SROs are certified law enforcement officers working in schools and focus on not just enforcement, but also most importantly, prevention, mentorship and informal counseling to help reduce violence in our schools. Based on CJI's annual census of SROs, there are currently 370 SROs in the state.
In July of 2017, the Arkansas Department of Education (ADE) Commissioner, Johnny Key, and CJI Director, Dr. Cheryl May, executed a memorandum of understanding (MOU) forming the Arkansas Center for School Safety (the Center) under the umbrella of CJI. Through this MOU, the Center was identified as the one-stop shop for school safety training and resources for Arkansas law enforcement and school personnel. The execution of this MOU to form the Center made Arkansas only one of 18 states to have a state-sanctioned school safety center.

Each year the Center offers a variety of courses that assist SROs in fulfilling their important functions in schools and also offers courses for law enforcement and school personnel to assist them in conducting school safety assessments and audits, developing and implementing effective all-hazard emergency operation plans and drills, implementing anti-bullying, drug, suicide and violence prevention programs, responding to active shooter events, forming and implementing behavior threat assessment teams and other school safety-related topics. The Center also provides a series of resources on its website (www.arsafeschools.com) available to schools as guidance on a variety of school safety-related issues.

Since 2014, Dr. Cheryl May has served as Chair of ADE’s legislatively mandated Safe Schools Committee. This committee has been involved in evaluating school safety-related policies and procedures and making annual recommendations to the Arkansas Senate and House Education Committees that will improve safety in our schools.

**Online Learning Center**

- Since 2011, through an initial Office of Community Oriented Policing Services grant, CJI has been engaged in the development and implementation of online courses for law enforcement personnel.
- CJI online courses enhance the accessibility of training for department personnel that serve both urban and rural communities and are designed so students can participate from work or home, spend less time away from their agency and move at their own pace.
- Online course evaluations completed illustrate how critical these courses are to rural law enforcement agencies that are restricted by staffing and financial limitations. Many rural participants have expressed that without these online courses they would not have access to critically needed training and limit proficiency and professional development opportunities.
- To date, CJI has developed and implemented a total of 31 different online courses focusing on a variety of general and specialized public safety topics. Courses range in length from 3 hours to 24 hours and cover the topics of supervision and leadership, domestic violence, interacting with individuals with autism and behavioral health issues, ethics, communication, report writing, crisis intervention, human trafficking, bullying prevention, drug endangered
children, eyewitness evidence, basic crime scene evidence and four different methamphetamine related courses.

- To assist law enforcement professionals in meeting a legislatively mandated requirement to annually complete a course in racial profiling, CJI developed and is delivering a 3-hour racial profiling online course that saves agencies considerable expense in delivering face-to-face instruction to meet this requirement. Each year thousands of officers complete this program. To enhance their learning experience, the racial profiling course is updated with new videos and scenarios each calendar year.

- During FY18, over 8,000 attendances were recorded for online classes.

**National Center for Rural Law Enforcement**

- The National Center for Rural Law Enforcement (NCRLE) was established under CJI’s umbrella in 1997 to help meet the unique needs and challenges of police departments and sheriff offices that serve rural communities nationally.

- Through Office on Violence Against Women (OVW) grants, CJI has developed and delivered several online courses designed to assist rural law enforcement in investigating sexual assaults and provide them with a critical victim centered strategy. CJI’s NCRLE has received funding from OVW since 2011 for this project.

- The OVW funded online courses are:
  - Sexual Assault Investigations for the Rural Executive; Sexual Assault Investigations for the Rural Investigator; and Sexual Assault Reporting Writing.

- Agencies serving rural departments in 37 states have benefited from these programs.

**Center for Information Technology**

- Beginning in 2004, CJI received funding from the U.S. Department of Homeland Security to develop and deliver cybersecurity training for information technology staff servicing state and local critical infrastructure. CJI has developed and delivered hands-on training in the protection from and response to cybersecurity attacks for information specialists.

- In 2010, CJI along with the University of Texas, San Antonio formed the National Cybersecurity Preparedness Consortium (NCPC) to serve the cybersecurity needs of state and local partners.

- In 2013, NCPC membership expanded to include the University of Texas A & M, Norwich University and the University of Memphis. The Consortium has been funded by FEMA since 2013 to provided cybersecurity training (both classroom-based/hands-on and online) and exercises to assist states and units of local governments. The Consortium has been awarded FEMA grants in 2014, 2015, 2016, 2017 and most recently 2018. CJI was the designated principal investigator in the Consortium grant for 2015 ($2.5 million) and 2018 ($2.0 million).
Collectively, the Consortium’s training and exercises have been accessed by over 60,000 participants in 49 states.

Currently there is pending federal legislation co-sponsored by U.S. Senators Cornyn (Texas), Cruz (Texas), Leahy (Vermont), Boozman (Arkansas) and Cotton (Arkansas) to recognize the work of the Consortium.

In December of 2018, Dr. Cheryl May was elected by the Consortium members to serve a three-year term as Chair of the Consortium.

**Academic Partnerships for Law Enforcement Education Opportunities**

In 2003, through executed memoranda of understanding with 22 higher education institutions (17 two-year colleges and 5 universities), CJI facilitated a unique educational opportunity for active members of the law enforcement community to earn certificates and associates of applied science in crime scene investigation and law enforcement administration.

Only select CJI courses which meet core competency requirements and included proficiency or performance evaluation and maintained instructor education qualifications were included.

These CJI core competency courses were then combined with general education courses to develop certificates of proficiency, technical certificates and associate of applied science degrees in crime scene investigation or law enforcement administration granted by the two- or four-year institutions.

In 2009, in partnership with the UA Community College at Hope, the law enforcement administration programs were significantly revised.

In 2018, again in partnership with UACC-Hope, through UA Board of Trustees and ADHE Coordinating Board approval, both associates degrees were reduced to 60 hours of college credit and the law enforcement administration certificate of proficiency was modified such that all required course hours could be taken online.

Currently, 600 law enforcement professionals are in an academic status with one of these programs through CJI.

These certificates and AAS degrees provide some law enforcement professionals with education opportunities they would otherwise not have.

Often the staff of the Criminal Justice Institute are asked to lead and participate in projects designed to be multidisciplinary and collaborate. Below are several examples of such collaborative partnerships and operationalized training.

**Arkansas School Safety Commission.**

On March 1, 2018, in the wake of the horrific shooting at Parkland High School in Florida, Governor Asa Hutchinson formed the Arkansas School Safety Commission (the Commission) through executive order to determine the current state of school safety in Arkansas, identify best practices and provide recommendations to make Arkansas’s schools safer.

Governor Hutchinson appointed Dr. Cheryl May as Chair of the Commission and appointed 17 other individuals with expertise and knowledge in school
safety to serve on the multidisciplinary Commission from March 1, 2018 to November 30, 2018.

- From March 1st through November 30th, the Commission met 18 times, hearing presentations from 33 individuals such as subject matter experts, school resource officers, commissioned school security officers, school safety specialists, school administrators, school board members, teachers, students, law enforcement personnel and the general public.

- The Commission also visited 12 schools across the state and developed and summarized the results from a school safety survey administered to all school districts in the state.

- The Commission developed a series of 30 recommendations in the topics of mental health and prevention, law enforcement and security, audits, emergency operations plans and drills, intelligence and communication, and physical security.

- As required by the Governor’s executive order, the Commission delivered their preliminary report to the Governor by July 1, 2018, with the final report and recommendations being provided to the Governor by November 30, 2018.

**Child Abduction Response Teams**

- In early 2016, at the request of then Representative Bill Gossage and with partial funding from Attorney General Leslie Rutledge, CJI was asked to coordinate and facilitate the U.S. Department of Justice (DOJ) certification of Child Abduction Response Teams (CARTs) in Arkansas. CARTs are multiagency, multidisciplinary teams that are pre-organized and practiced teams designed to activate immediately in the event of a missing, abducted or endangered child.

- Unfortunately, the longer time it takes to start activities to find a missing, abducted or endangered child, the less likely the child will be recovered safely. The CART process ensures there is no delay in response and the chances of successful recovery of the child are maximized.

- CART certification is administered by the DOJ Amber Alert Training and Technical Assistance Program. To date, there are currently only 50 certified CARTs nationally in local or county areas. To date, there are no statewide certified CARTs. When completed, Arkansas will become the first state to have statewide certified CARTs and in doing so, ensure all of Arkansas’s children are protected.

- CJI has partnered with the Amber Alert Training and Technical Assistance program and the Arkansas State Police to form the CARTs and to deliver all training required for certification.

- Thanks to the leadership of Colonel Bill Bryant and the ASP Troop Commanders, a CART was formed in each of the ASP troops across the state.

- To meet the certification requirements, CJI developed the Arkansas CART Executive Board MOU which formalizes partnerships between the Criminal Justice Institute, Arkansas State Police, Arkansas Attorney General’s Office,
Arkansas Department of Community Correction, Arkansas Game & Fish Commission, Arkansas Association of Chiefs of Police, Arkansas Sheriff’s Association, Arkansas Prosecutor Coordinator’s Office and the Arkansas Department of Emergency Management. A citizen-at-large representing victim and family advocacy will also sit on the Board. The Arkansas CART Executive Board will oversee the activities and standard operating procedures of the statewide CARTs.

- CJI also developed local CART agreements to be executed at the local level between local agencies agreeing to respond and provide resources and personnel in the event that a child goes missing or is endangered or abducted.
- All CARTs are required to follow standard operating procedures (SOPs). These SOPs were developed by CJI in coordination with the Amber Alert Program.
- On March 12th and 13th, all 12 CARTs developed in the state will participate in a full call-out exercise and be evaluated by Amber Alert assessors at the Game & Fish Training Center in Mayflower. This will be the last step in the statewide certification process.
- Following statewide CART certification, CJI will coordinate all Arkansas CART recertification requirements and facilitate the activities of the Arkansas CART Executive Board.

- **Naloxone Administration and Opioid Overdose Prevention Projects**
  - In 2017, more than 72,000 people died from a drug overdose in the U.S. That means that each day in 2017, 198 people died from a drug overdose in this country. More than two-thirds of these individuals (over 42,000) each year die from an opioid overdose, with more than 132 people dying every day from an opioid overdose. Because of the spike in overdose deaths, the life expectancy in the U.S. has dropped two consecutive years, 2015 and 2016. This increase in overdose deaths is being attributed to heroin and synthetic opioids like fentanyl which are significantly stronger than heroin or pain pills like oxycodone and Percocet. Naloxone is a category of drugs that can temporarily reverse the effects of an opioid and provide sufficient time for the individual to be transported to the hospital. Naloxone has been used to temporarily reverse the effects of thousands of opioid overdoses and save the lives of thousands of individuals in the U.S.
  - Through the Arkansas Naloxone Project, a partnership between the Arkansas Drug Director’s Office, CJI and numerous local and county first responders, the lives of more than 200 Arkansans have been saved.
  - With a 2018 $125,000 grant award from the Blue & You Foundation for a Healthier Arkansas, CJI trained 17 Arkansas law enforcement agencies in administering Naloxone and distributed 1,300 Naloxone kits (containing 2, 4mg doses of Narcan and personal protective equipment) to these agencies. Before being provided kits, these agencies must also adopt standard department policies on the use of Naloxone and develop a formal relationship with a medical
director, who will evaluate each Naloxone administration. Thus far, 23 overdoses have been reversed with the kits distributed. Narcan has a shelf life of at least 20 months, so the impact of the kits provided will continue beyond the time period of the grant award.

- CJI also received a 2019 $150,000 award from the Blue & You Foundation for a Healthier Arkansas to provide naloxone administration training to 36 law enforcement agencies or local fire departments. Following the development and approval of naloxone policies and MOUs with a medical control physician as well as the completion of naloxone administration training, these first responders will receive a total of 1,390 Naloxone kits between now and the end of 2019.

- Through a series of SAMHSA grants awarded to the Arkansas Drug Director’s Office and subcontracted to CJI, the Institute is working with a series of high-risk targeted counties in the state in an effort to reduce the number of opioid overdose deaths in the state. CJI has been awarded a series of grants through the Drug Director’s Prescription Drug Overdose (PDO), State Targeted Response (STR) and State Overdose Response (SOR) grants. Each of these grants are similar in project design but differ in respect to which high risk counties are provided services. CJI has received over $3 million in funding, collectively, from these grants.

- High risk counties are identified by an independent organization using a variety of data.

- Each of these grants consist of two separate arms. One arm focuses on Naloxone administration and the other focuses on community prevention efforts.

- The Naloxone Administration piece of the grants provides standard Naloxone kits to first responders in high risk counties using the same criteria identified in the Blue & You Foundation grants discussion above. In addition to providing first responders with Naloxone administration training and kits, CJI provides a train-the-trainer program in Naloxone administration to drug treatment center staff, who will then train families in recovery and provide them with kits. Individuals in recovery are particularly vulnerable to overdose if they use again due to tolerance issues and the prevalence of the significantly stronger fentanyl being in the drugs they use. It should also be noted that the kits CJI provides to first responders also contain drug treatment information that is provided to the overdose victim to encourage them to seek treatment.

- The community prevention efforts included in these grants include:
  - The formation and facilitation of local advisory councils that assist CJI in the dissemination of prevention materials such as those that promote Don’t Run Call 911, the Good Samaritan Law and the State’s standing order for Naloxone as well as literature designed to help citizens better communicate with their physicians about opioids. These local advisory councils also
provide CJI guidance on how best to implement various types of media campaigns in their community.

- Implementation of media campaigns that help citizens better understand the use of pain medicine and the dangers of opioid addiction and overdose. These media campaigns also promote the value of the Arkansas Take Back Project and the need to properly dispose of unused opioids and other prescription medicines. Media campaigns have utilized:
  - Billboards, social media such as Facebook and Twitter, radio ads, TV ads, movie theater promotions, and a phone app that will provide the general public with naloxone administration training and other valuable resources.
  - To date, the above strategies have been implemented in five high risk counties across the state and are currently being implemented in five additional counties as well as providing the naloxone administration piece to several selected state agencies, such as the Arkansas State Police and the Arkansas Department of Community Correction. CJI has also partnered with the Arkansas Department of Education to make naloxone kits available to all school nurses.

- **Crisis Intervention Training Project**
  - During the 2017 legislative session, Governor Hutchinson made the formation of Crisis Stabilization Units (CSUs) across the state a priority due to the large number of individuals with mental health issues being sent to prison. Rather than arresting individuals and sending them to jail, the Governor’s plan involves the diversion of individuals in crisis to the stabilization units where they will be evaluated and treated. An important element in assisting the Governor in realizing the benefits of CSUs, is the need to train law enforcement personnel to recognize when an individual is in crisis and to know when the transfer of these individuals to the CSU in their area is warranted.
  - CJI and the Arkansas Commission on Law Enforcement Standards and Training (ACLEST) partnered to provide the needed training to law enforcement professionals across the state and in the catchment areas of each of the CSUs. ACLEST and CJI worked collaboratively to develop a two-day training program implemented in all basic law enforcement academies. ACLEST also provided a 40-hour classroom-based program that certifies officers as crisis intervention specialists. CJI was tasked to develop a nine-hour and a two-hour online course for veteran officers (officers and deputies that have already completed a basic law enforcement academy). The nine-hour class was designed to increase the officer’s awareness of mental health disorders and how to use more effective strategies that ensure their safety and the safety of the citizen in crisis. The two-hour class was designed to inform the veteran officer or deputy of Act 423 of 2017 and its requirements for law enforcement agencies and personnel.
  - Since April 2018, the nine-hour Behavioral Health and Crisis Intervention Response for Law Enforcement Online has been completed by almost 1,000
officers/deputies and the two-hour Crisis Intervention Response for Law Enforcement Online has been completed by more than 350 officers/deputies.

- **Maltreatment and Drug Endangered Children Project**
  - Since 2010, through funding from the Office of Community Oriented Policing Services and Governor Asa Hutchinson, CJI has been engaged in the Maltreatment and Drug Endangered Children Project, designed to fundamentally change the way law enforcement personnel, children and family service case workers, school staff and community correction officers interact for the benefit of drug endangered children (DEC) and their families. DEC are children who live in homes where their parents/caretakers are engaged in illicit drug activities. These children, because they live in a drug environment, are at risk of physical and sexual abuse and neglect. Many of these children are also at risk of becoming drug and child abusers as adults simply because they grow up believing the families they live in are normal. More children die each year from neglect than physical abuse. DEC are at significantly more risk for neglect, therefore it is critical that these children and their families are identified as soon as possible. Once identified, appropriate intervention strategies for the children and their parents can be implemented and potentially break the cycle of drug and child abuse in these families. Many of these families continue to repeatedly cycle through the Department of Children and Family Services because only their symptoms of child abuse and neglect are identified. Unfortunately, the potential root cause of these symptoms, illicit drug activities, cannot be accurately identified by social service professionals who are not educated or trained to recognize illicit drug activities. However, through a collaborative partnership with local law enforcement, the influence of illicit drug activities can be identified and parents/caregivers provided with the services needed to break this cycle.

  - Traditionally, law enforcement and social service professionals work in silos with little, if any, communication or collaboration. The early identification of DEC and their families is designed to break down these silos and allow law enforcement personnel and children and family case workers to communicate and work collaboratively for the benefit of DEC. Each discipline also has myths they perpetuate about each other. For example, social service workers believe that all law enforcement officers are only interested in the arrest of the parent and removal of the child(ren) from the home. That is not accurate. CJI has designed a two-day workshop and collaborative process, including data collection, to break down many of the barriers for cooperation and communication between these professions and impart on both a better understanding of the roles and responsibilities of each profession. These workshops and implemented process also enhance the communication of both professions with community correction and school personnel. Most people are on probation or parole because of illicit drug activities and many have children.
Therefore, community correction officers often have contact with DEC when their clients violate probation or parole because of illicit drug activities. Again a lack of understanding of each other’s role and responsibilities results in a lack of communication and missed opportunities to intervene on behalf of a DEC. Finally, schools often see the symptoms of maltreatment through the behavior of the students they see and interact with daily. Discipline issues, absenteeism, poor academic performance, etc. may be the result of the trauma that the student is experiencing at home. To make schools more aware of specific traumatic events such as a parent’s arrest, the process initiated in this project encourages communication between law enforcement and children and family case workers and the schools for the benefit of the DEC.

- The maltreatment and drug endangered children workshops and process have been implemented in 12 counties across the state. Prior to implementing this program in more counties, seven of the original counties will receive additional training and services to further develop a process of accreditation for these communities.

**End of CJI Report from pre-meeting tour and presentation**

1. **Approval of Minutes of Regular Meeting Held November 14-15, 2018:**

   Upon motion by Trustee Nelson and second by Trustee Goodson, the minutes of the regular meeting held November 14-15, 2018 were approved.

Chairman Waldrip then called on Trustee Harriman to convene the Audit and Fiscal Responsibility Committee at 1:38 p.m.; called on Trustee Eichler to convene the Joint Hospital Committee Meeting at 3:05 p.m.; called on Trustee Goodson to convene the Athletics Committee at 3:49 p.m. and called on Trustee Goodson to convene the Buildings and Grounds Committee at 4:03 p.m. The Board meeting adjourned at 4:36 p.m. until the next morning.

On Thursday, January 31, 2019, Chairman Waldrip reconvened the regular session of the Board at 8:35 a.m.

2. **Report on Audit and Fiscal Responsibility Committee Meeting Held January 30, 2019 and Approval of Actions Taken:**

   Audit and Fiscal Responsibility Chair Harriman reported on the meeting held January 30, 2019, which included approval of the minutes of the meeting held November 14, 2018. Upon motion by Trustee Harriman and second by Trustee Broughton, the following committee items were reported on and approved by the Board:
2.1 Report on Audit and Fiscal Responsibility Committee Meeting Held January 30, 2019 and Approval of Actions Taken:

Audit and Fiscal Responsibility Chair Harriman reported on the meeting held January 30, 2019, which included approval of the minutes of the meeting held November 14, 2018. Upon motion by Trustee Harriman and second by Trustee Broughton, the following committee items were reported on and approved by the Board:

2.2 Approval of the Arkansas Legislative Audit’s Basic Financial Statements and Other Reports with Corresponding Management Responses for the Year Ended June 30, 2018 for the University of Arkansas System:

The Committee reviewed and recommended a resolution to the full Board to approve the University of Arkansas System Financial Statements and the External Audit Reports by Arkansas Legislative Audit, which included the Opinion Letter on the Financial Statements, the Report on Internal Control Over Financial Reporting and on Compliance and Other Matters, the Management Letter, and the corresponding management responses for the year ended June 30, 2018. The resolution, approved by the Committee and then approved by the full Board, is set out below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following audit report has been reviewed by the full Board at its open meetings on January 30-31, 2019:

University of Arkansas System Basic Financial Statements and Other Reports, June 30, 2018 The management responses to recommendations made by Arkansas Legislative Audit were also reviewed and approved for appropriate action.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting.

2.3 Approval of the Landmark PLC’s (formerly Beall Barclay and Company, PLC) Independent Accountant’s Reports on the Application of Agreed-Upon Procedures over the University’s Intercollegiate Athletics Programs for the Year Ended June 30, 2018:

The committee approved Landmark PLC’s Independent Accountant’s Reports on the Application of Agreed-Upon Procedures over the University’s Intercollegiate Athletics Programs for the Year Ended June 30, 2018 for the University of Arkansas, Fayetteville; the University of Arkansas at Little Rock, and the University of Arkansas at Pine Bluff.
2.4 Approval of Fiscal Year 2019 Audit Plan Update Report:

The Fiscal Year 2019 Audit Plan Update Report was reviewed and approved. The update included the Audit Plan Update, the Strategic Audit Risk Assessment Update Report, Internal Audit Reports completed since the last meeting, the Follow-Up Report on Prior Audits, and a listing of external audit reports received and reviewed during Fiscal Year 2019.

2.5 Other Business:

The committee reviewed and approved fee amendments to the KPMG contract for the external audit of the University of Arkansas Medical Sciences.

2.6 Report of Recommendations for the Process of Selection of Underwriters for Bond Issues:

Chief Fiscal Officer Gina Terry gave an update regarding the process of selection for underwriters for bond issues and presented two recommendations for improving the process that will be implemented during 2019. This was an information item.

2.7 Approval of Inter-Institutional Loans between the University of Arkansas System and Various Campuses for the Financed ERP Implementation Costs:

The committee reviewed and approved Inter-Institutional Loans between the University of Arkansas System and Various Campuses for the Financed ERP Implementation Costs. Upon motion of Trustee Nelson and second by Trustee Cox, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board approves the Inter-Institutional loans, pursuant to Board Policy 375.1, of $24,301,855 to the following campuses: University of Arkansas at Fort Smith, University of Arkansas at Little Rock, University of Arkansas at Monticello, University of Arkansas for Medical Sciences, University of Arkansas at Pine Bluff, Phillips Community College of the University of Arkansas, University of Arkansas Community College at Batesville, University of Arkansas Community College at Hope, University of Arkansas Community College at Rich Mountain, University of Arkansas-Pulaski Technical College, Arkansas Archeological Survey, and Arkansas School for Mathematics, Sciences and the Arts. The billings will be paid on behalf of the campuses and recorded as borrowings on the loans over the next three years in order to pay for a portion of the costs of the implementation of the Workday Financial and Human Capital Management Enterprise Resource Planning system.
BE IT FURTHER RESOLVED THAT the term of the loans will be for a 10 year period at an annual interest rate of 3.1% payable bi-annually.

BE IT FURTHER RESOLVED THAT the President and the University of Arkansas System Chief Financial Officer shall be, and hereby are, authorized to execute the documents related to the Inter-Institutional loans.

2.8 Other Business:

As a matter of information, Chief Financial Officer Gina Terry presented budget adjustments requested by the campuses for the second quarter of fiscal year 2019.

3. Report on the Joint Hospital Committee Meeting Held January 30, 2019:

Chair Eichler reported that the University Hospital-Board of Trustees Joint Committee met on January 30, 2019 and moved that the actions of the Committee, which included approval of the minutes of the meeting held November 14, 2018, be approved by the Board. Trustee Broughton seconded the motion, and the following committee items were reported on and approved by the full Board:

3.1 Approval of the Safety Management Report, UAMS:

Dr. Richard Turnage presented the UAMS Safety Management Report for July - September 2018, which was approved.

3.2 Approval of the UAMS Emergency Preparedness Report:

The UAMS Emergency Preparedness Report for July - December 2018 was reviewed and approved.

3.3 Review of the Institutional Compliance Report, UAMS:

Mr. Bob Bishop presented the UAMS Medical Center Institutional Compliance Report for July – December 2018.

3.4 Review of the Performance Improvement and Patient Safety Report, UAMS:

Dr. Richard Turnage reviewed the UAMS Medical Center Performance Improvement and Patient Safety report ending January 2019.
3.5 **Review of UAMS Clinical Enterprise Key Indicators, UAMS:**

Ms. Amanda George reviewed UAMS Integrated Clinical Enterprise Key Indicators for the period ending December 31, 2018.

3.6 **Chief Executive Officer’s Update, UAMS:**

The committee was reminded by Dr. Turnage that the new hospital was dedicated ten years ago.

4. **Report on Athletics Committee Meeting Held January 30, 2019:**

Trustee Goodson, Chair of the Athletics Committee, reported on the Athletic Committee meeting held January 30, 2019. He reported that Chancellor Karla Hughes of the University of Arkansas at Monticello introduced Athletic Director, Padraic McMeel, and Assistant Director of Athletics for Compliance Ka'Lisa Stanfield. He reported that Athletic Director McMeel gave a presentation on UAM athletics that included information on the graduation and success rates. The Board congratulated AD McMeel on the University of Arkansas at Monticello football team’s appearance at the Corsicana Bowl in Corsicana, Texas.

5. **Report on Buildings and Grounds Committee Meeting Held January 30, 2019, and Approval of Actions Taken:**

Chair Goodson reported that the Buildings and Grounds Committee met on January 30, 2019 and moved that the actions of the Committee be approved by the Board; Trustee Goodson seconded the motion, and the following resolutions were adopted:

5.1 **Approval to Name the Northwest Quad Buildings B and C, Morgan Hall and Clark Hall, UAF:**

WHEREAS, the Board of Trustees of the University of Arkansas recognizes the contribution of Dr. Margaret Clark and Dr. Gordon Morgan to the University and the state of Arkansas; and

WHEREAS, Dr. Margaret Clark started her career at the University of Arkansas in 1969. Earning a master’s degree in 1968 and her doctorate in education in 1978, both from the University of Arkansas; and

WHEREAS, Dr. Clark went on to teach French, foreign languages and teacher education. Receiving emerita status in 1998; and
WHEREAS, Dr. Clark remains active within the university and the northwest Arkansas community; and

WHEREAS, Dr. Clark has served on the Arkansas Alumni Association’s Board of Directors, as a member of the Arkansas Division of the American Association of University Women, the Washington County Historical Society; and

WHEREAS, Dr. Clark was the first president of the Phi Alpha Omega Chapter of Alpha Kappa Alpha Sorority, Inc.; and

WHEREAS, Dr. Clark has been presented various awards, including the Silas Hunt Legacy Award in 2006, Outstanding Faculty and the Martin Luther King Jr. Lifetime Achievement Award; and

WHEREAS, Dr. Gordon Morgan was the first African American to teach in the Department of Sociology at the University of Arkansas in 1969; and

WHEREAS, Dr. Morgan earned his bachelor’s degree in sociology from the University of Arkansas-Pine Bluff, a master’s degree in 1956 from the University of Arkansas and his doctorate from Washington State University-Pullman in 1961; and

WHEREAS, Dr. Morgan is the author of several books and articles about Arkansas culture, the University of Arkansas and other educational topics; and

WHEREAS, Dr. Morgan is a member of the Black Alumni Society and the Arkansas Alumni Association; and

WHEREAS, Dr. Morgan received the Silas Hunt Legacy Award and the J. William Fulbright Distinguished Alumni Award, both in 2006; and

WHEREAS, Dr. Morgan received the National Endowment for the Humanities Teaching Fellowship and a Ford Foundation Fellowship; and

WHEREAS, Dr. Morgan and his wife established the Gordon Morgan Family Scholarship for minority students at the University of Arkansas; and

WHEREAS, the Northwest Quad that opened in fall of 2004 has four buildings; and

WHEREAS, two of those buildings have been named Gatewood Hall, and Harding Hall;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT building B at the Northwest Quad shall be
named Morgan Hall and building C at the Northwest Quad shall be named Clark Hall in recognition of these two outstanding individuals that have contributed to the University of Arkansas and the state of Arkansas.

BE IT FURTHER RESOLVED THAT the Board directs this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Margaret Clark and Dr. Gordon Morgan.

5.2 Approval to Name Men’s and Women’s Track and Cross Country Performance Center the “Frank O’Mara Track Performance Center,” UAF:

WHEREAS, the Board of Trustees has approved a capital project for the construction of a Men’s and Women’s Track Performance Center at the University of Arkansas, Fayetteville; and

WHEREAS, the Razorback Foundation has entered into a fundraising and gift agreement to fulfill a lead gift of $3,000,000 to provide financial support for the Track Performance Center and to honor former Men’s Track student-athlete and coach Frank O’Mara; and

WHEREAS, a dedicated group of avid Razorback Athletic supporters have expressed their intent to contribute to this lead gift; and

WHEREAS, the initiative to complete fundraising for this lead gift is expected to be completed in early 2019; and

WHEREAS, Frank O’Mara was a member of the Men’s Track program earning All-American and All-Southwest Conference honors for the Razorbacks; became the first outdoor NCAA champion in 1983 when he won the 1,500 meter run; was a world indoor champion in the 3,000 meter run; competed in three Olympic Games; spent three years as a coach for the Razorbacks; was a member of the staff in 1985 when the school won its first NCAA Triple Crown;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University formally expresses its high regard for and lasting gratitude to the Razorback Athletic supporters and Frank O’Mara for their exemplary contributions to the University of Arkansas, and upon successful completion of the fundraising campaign will recognize Frank O’Mara’s service and contributions by naming the Men’s and Women’s Track Performance Center the Frank O’Mara Track Performance Center.
5.3 Approval to Modify the Name of Baum Stadium to Baum-Walker Stadium, UAF:

WHEREAS, the Board of Trustees of the University of Arkansas desires to manifest publicly and enduringly its profound esteem for the Willard & Pat Walker Charitable Foundation, and its deep appreciation for the Walker Family’s many and varied contributions to the University of Arkansas; and

WHEREAS, the Board hereby recognizes the Walker Family for the leadership, time, and effort they have provided on behalf of the University and in particular its Fayetteville campus, in part through members of the Walker family’s philanthropic support of University initiatives, and service on University committees; and

WHEREAS, the Board further recognizes the Willard & Pat Walker Charitable Foundation for their steadfast and exceptional generosity to the University, as demonstrated through financial support of Athletic facilities including Baum Stadium, Bud Walton Arena, Donald W. Reynolds Razorback Stadium, the Walker Family Training Center; and

WHEREAS, the Board also recognizes and hereby expresses its wholehearted thankfulness to the Willard & Pat Walker Charitable Foundation for a lead gift of $5 million in support of the Baseball Performance Center at Baum Stadium;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University formally expresses its high regard for and lasting gratitude to the Willard & Pat Walker Charitable Foundation for their exemplary contributions to the University of Arkansas by naming the baseball stadium Baum-Walker Stadium. With this naming, we honor the Willard & Pat Walker Charitable Foundation and Walker Family especially for their generosity in providing support to the baseball facilities that will benefit, in a myriad of ways and for years to come, the student-athletes and baseball program of the University of Arkansas.

BE IT FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to the Willard & Pat Walker Charitable Foundation as an expression of the Board’s gratitude.

5.4 Approval to Grant Right of Way and Easements to SWEPCO for Razorback Road Improvements, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver to Southwestern Electric Power Company, rights of way and
easements over and through parts of the following described properties in Section 17, Township 16 North, Range 30 West, Washington County, Arkansas:

• An easement and right of way Fifteen (15) feet in width, being further described as follows: The Westerly Fifteen (15) feet of Lot 13, Block 1, Smith’s Addition to the City of Fayetteville, AR.

• An easement and right of way Fifteen (15) feet in width, being further described as follows: The Northerly Fifteen (15) feet of a Tract of Land described in Warranty Deed #96-75036 and the Northerly Fifteen (15) feet of a Tract of Land described in Warranty Deed Bk 1182, Pg. 458.

• An easement and right of way Fifteen (15) feet in width, being further described as follows: The Easterly Fifteen (15) feet of Lot 9, and the Southerly Fifteen (15) feet of Lots 9 and 10, all in Block 1 of the Revised Plat of Hotz Addition to the City of Fayetteville, AR.

• An easement and right of way of varying width, being further described as follows:

  The Southerly Fifteen (15) feet of the Northerly Forty-five (45) feet of Lot 1 of Block 2, and of Lots 1 and 8 of Block 1 of Fair Park Addition to the City of Fayetteville, except that part that lies in the Right of Way of ARDOT Hwy 112 / Razorback Road.

  AND

  The Southerly Fifteen (15) feet of the Northerly Forty-five (45) feet of the Street between Block 1 and Block 2 of Fair Park Addition to the City of Fayetteville.

  AND

  The Southerly Fifteen (15) feet of the Northerly Forty-five (45) feet of the Alley between Lots 1 and 8 of Block 1 of Fair Park Addition to the City of Fayetteville.

  AND

  The Northerly Fifteen (15) feet, and the Northerly Forty-five (45) feet of the Easterly Fifteen (15) feet of Lot 8 of Block 2 of Fair Park Addition to the City of Fayetteville.

  AND

  The Northerly Forty-five (45) feet of the Alley between Lots 1 and 8 of Block 2 of Fair Park Addition to the City of Fayetteville.

  AND

  The Northerly Fifteen (15) feet of the Street between Block 1 and Block 2 of Fair Park Addition to the City of Fayetteville.

• An easement and right of way of varying width, being further described as follows: Beginning at the Southwest corner of a tract of land owned by the University of Arkansas per WD #2003-2087; Thence S86°38'48"E along the south line of said University of Arkansas tract, a distance of 171.62 feet; Thence N02°43'04"E along a
line that is 10.00 feet distant from and parallel with the westerly ROW line of Hwy 112/Razorback Rd, a distance of 85.28 feet; Thence N87°16'56"W, a distance of 15.00 feet; Thence S02°43'04"W, a distance of 60.00 feet; Thence N87°16'56"W, a distance of 10.00 feet; Thence S02°43'04"W, a distance of 10.00 feet; Thence N86 degrees 38'48"W, a distance of 146.68 feet to the west line of the aforesaid University of Arkansas tract; Thence S02°30'01"W along the west line of the said University of Arkansas tract, a distance of 15.00 feet to the Point of Beginning.

- An easement and right of way of Fifteen (15) feet in width, being further described as follows: The Easterly Fifteen (15) feet of Lot 4, and the Southerly Twelve (12) feet of the Easterly Fifteen (15) feet of Lot 3, Dill Addition to the City of Fayetteville.

- A Twenty (20) feet wide easement running thru parts of Lots 6-9 of Block 2 of McCrae Addition, part of Lot 2 of Dill Addition, parts of Lots 18 & 19 of Hotz Revised Addition, parts of the tracts per WD #2006-30371 & SWD #2011-8367, and parts of the vacated Walton St and the vacated 30' Alley between Hotz Revised Addition Lots 18 and 19, and being 10 feet on each side of the following described centerline: Beginning at a point on the south line of Lot 9 of Block 2 of McCrae Addition that is located S86°51'43"E from the platted southwest corner of said lot; Thence N02°33'36"E, a distance of 68.81 feet; Thence N21°15'53"E, a distance of 301.26 feet; Thence N03°41'13"E, a distance of 391.81 feet to the Point of Termination, which is located S86°48'08"E a distance of 1.26 feet from the platted northeast corner of Lot 19 of Hotz Revised Addition.

- An easement and right of way of Fifteen (15) feet in width, being further described as follows: A Fifteen (15) feet wide easement running thru parts of Lots 6 & 7 of Block 2 of McCrae Addition, part of Lot 2 of Dill Addition and parts of the tracts per WD #2006-44988 & SWD #2011-8367, and being 10 feet on each side of the following described centerline: Commencing at the platted northeast corner of Lot 7 of Block 2 of McCrae Addition; Thence N86°51'43"W, a distance of 17.63 feet; Thence N58°17'19"E, a distance of 96.87 feet; Thence N80°47'19"E, a distance of 129.19 feet; Thence N03°23'44"E, a distance of 28.95 feet to the Point of Termination.

BE IT FURTHER RESOLVED THAT the easements shall be in form and content approved by the General Counsel.

5.5 Approval of Proposed Campus Plans for Additional Parking, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chancellor of the University of Arkansas, Fayetteville, is hereby authorized to proceed with implementing plans for additional parking on the
Fayetteville campus that were presented to the Buildings and Grounds Committee on January 30, 2019.

5.6 Project Approval and Selection of Design Professionals and a Construction Manager for the Altheimer Laboratory Project at the Arkansas Research and Extension Center in Fayetteville, AGRI:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Division of Agriculture Altheimer Laboratory Project at the Arkansas Research and Extension Center in Fayetteville is hereby approved.

BE IT FURTHER RESOLVED THAT the Division of Agriculture is authorized to select Witsell Evans Rasco as the design professionals for the Altheimer Laboratory Project at the Arkansas Research and Extension Center in Fayetteville.

BE IT FURTHER RESOLVED THAT the Division of Agriculture is authorized to select CDI Contractors, LLC as the construction manager/general contractor for the Altheimer Laboratory Project at the Arkansas Research and Extension Center in Fayetteville.

5.7 Approval to Enter into an Agreement with the Arkansas Rice Research and Promotion Board, AGRI:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President or the Vice President for Agriculture shall be, and each hereby are, authorized to execute an Agreement between the Arkansas Rice Research and Promotion Board and the Board of Trustees of the University of Arkansas acting for and on behalf of the Division of Agriculture substantially in accord with the agreement to establish the Northeast Arkansas Rice Research and Extension Center Fund furnished to the Board at this meeting.

5.8 Approval to Purchase Property Located at 2409 McFadden Road, Pine Bluff, UAPB:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Blubill LLC for the purchase price of $250,000, and on other terms and conditions set forth in the Offer and Acceptance, to purchase certain property situated on McFadden Road and University Avenue in Pine Bluff, Jefferson County, Arkansas, more particularly described as follows:

Part of the Southeast Quarter (SE 1/4) of the Southeast Quarter (SE 1/4) of Section 19, and part of the Southwest Quarter (SW 1/4) of the Southwest Quarter (SW 1/4) of Section 20, and part of the Northwest Quarter (NW 1/4) of the Northwest Quarter (NW 1/4) of Section 29, and part of the Northeast Quarter (NE 1/4) of the Northeast Quarter
(NE 1/4) of Section 30, all in Township 5 South, Range 9 West of the 5th P. M.,
Jefferson County, Arkansas, being more particularly described as follows:

Commencing at the Northeast corner of the Northeast Quarter (NE 1/4) of said Southeast
Quarter (SE 1/4) of Section 19; thence North 88 degrees 59 minutes 49 seconds West
846.00 feet to a point; thence South 04 degrees 14 minutes 52 seconds West 874.06 feet
to a point; thence North 80 degrees 33 minutes 11 seconds West 290.22 feet to a point;
thence South 26 degrees 51 minutes 52 seconds East 597.47 feet to a point, thence South
23 degrees 27 minutes 34 seconds East 425.96 feet to a point; thence South 22 degrees 43
minutes 58 seconds East 325.34 feet to a set cotton picker spindle in the centerline of
McFadden Road; thence North 52 degrees 39 minutes 50 seconds East 344.49 feet to a
set one-half inch rebar and the point of beginning; thence North 52 degrees 39 minutes 50
seconds East 222.67 feet to a set one-half inch rebar; thence South 78 degrees 48 minutes
10 seconds East 195.80 feet to a set one-half inch rebar; thence South 22 degrees 50
minutes 23 seconds East 753.97 feet to a set cotton picker spindle in the centerline of
Arkansas State Highway 798 (University Avenue); thence along the said centerline South
51 degrees 13 minutes 14 seconds West 449.27 feet to a set cotton picker spindle; thence
departing the said centerline North 39 degrees 16 minutes 57 seconds West 321.85 feet to
a set one-half inch rebar; thence North 50 degrees 50 minutes 51 seconds East 275.02
feet to a set one-half inch rebar; thence North 35 degrees 07 minutes 11 seconds West
558.05 feet to the point of beginning, containing 7.59 acres more or less.

Subject to right of way for Arkansas State Highway Number 796 (University Avenue) as
shown on survey.

AND, a small adjacent parcel of property located at the corner of McFadden Road and
University Avenue as described in the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by
the General Counsel that the seller has good and merchantable title to the property and
obtaining an acceptable Phase I environmental assessment unless waived by the campus
officials after inspection of the property and in consultation with the General Counsel.
The President, the Chief Financial Officer, the Chancellor and the Vice Chancellor for
Finance and Administration of the University of Arkansas at Pine Bluff, or their
designee, shall be, and hereby are, authorized to take such further action and execute
such documents and instruments as may be necessary to close the transaction in
accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of
Arkansas at Pine Bluff, shall be, and hereby are, authorized to contract for the demolition
and removal of structures situated upon the property at such time as deemed appropriate.
5.9 Approval to Purchase Property Located at 1505 L.A. Prexy Davis Drive, Pine Bluff, UAPB:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with the heirs of Earl J. Blanks and the Children of Joe Lee and Nancy Z. Blanks for the purchase price of $47,000, and on other terms and conditions set forth in the Offer and Acceptance, to purchase certain property situated at 1505 L.A. Prexy Davis Drive in Pine Bluff, Jefferson County, Arkansas, more particularly described as follows:

Lots 1 through 11, Block 10 of C.A.S. Troupe Addition Resurvey.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by the campus officials after inspection of the property. The President, the Chief Financial Officer, the Chancellor and the Vice Chancellor for Finance and Administration of the University of Arkansas at Pine Bluff, or their designees, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

5.10 Approval to Name the Indoor Practice Facility the “Jack and Judy Lassiter Indoor Practice Facility,” UAM:

WHEREAS, Chancellor Emeritus, Dr. Jack Lassiter has a long history of dedication and support which has greatly benefited the University of Arkansas at Monticello, the community and the State of Arkansas; and

WHEREAS, Dr. Lassiter served at the University of Arkansas at Monticello from 1977 until 1978 as Director of the Learning Development Center, 1980 until 1993 as Vice Chancellor for University Relations and Student Services, 1993 until 1997 as Vice Chancellor for Academic Affairs and Student Services, and 2004 until 2014 as Chancellor; and

WHEREAS, Judy Lassiter served at the University of Arkansas at Monticello from 1977 until 1978 as Resident Director, 1991 until 1997 as Director of Financial Aid, and gave invaluable support to Dr. Lassiter’s career as Chancellor by attending to campus administrative matters and relationships with students, faculty, alumni and supporters; and
WHEREAS, during his tenure as Chancellor, Dr. Lassiter implemented a master plan for
the future growth of the campus to include the construction of the indoor practice facility;
and

WHEREAS, Dr. Lassiter worked diligently to help raise the funds necessary to complete
the Campaign for Athletics project, which included the indoor practice facility, and he
and Judy made personal contributions to support the project;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE
UNIVERSITY OF ARKANSAS THAT the Board approves naming the indoor practice
facility at the University of Arkansas at Monticello the “Jack and Judy Lassiter Indoor
Practice Facility.”

BE IT FURTHER RESOLVED THAT the Board directs that this resolution shall be
spread upon the minutes of this meeting and a copy shall be provided to Jack and Judy
Lassiter as an expression of the Board’s gratitude.

5.11 Approval to Grant a Utility Easement to Southwestern Electric Power Company,
CCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF
ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to
execute and deliver to Southwestern Electric Power Company, a right of way and
easement over and through a part of the following described property in Sevier County,
Arkansas:

All that certain tract or parcel of land situated in the Northeast Quarter of the
Southwest Quarter (NE 1/4, SW 1/4) of Section Twenty-three (23), Township
Nine (9) South, Range Thirty West, Sevier County, Arkansas being more
particularly described in Warranty Deed dated 5/27/2015 from DeQueen
School District, successor in interest of School District # 16 aka Lockesburg
Special School District No. 16 aka Lockesburg Special School District aka
Sevier County School District # 16, Lockesburg, Arkansas aka Lockesburg
School District #16 to Board of Trustees of the University of Arkansas and
recorded in Volume 2015, page R0001578 of the Deed Records of Sevier
County, Arkansas.

BE IT FURTHER RESOLVED THAT the easement shall be in form and content
approved by the General Counsel.
5.12 Approval to Grant a Quitclaim Deed for a Right of Way, UACC-RM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a Quitclaim Deed for a Non-Exclusive Access Right of Way over the following described land situated in Polk County, Arkansas:

A non-exclusive vehicular access ingress and egress from the north termination of Morrow Street over lands described below:

Conveying a non-exclusive easement for purpose of vehicular access of ingress and egress over/on Part of Southwest Quarter of Northwest Quarter, (Pt. SW 1/4 NW 1/4) of Section Eight (08), Township Two (02) South, Range Thirty (30) West, Polk County, Arkansas which BEGINS at the Southwest Corner thereof, Thence North 100 feet along the West Line of the SW 1/4 NW 1/4; Thence East 50 feet; Thence South 100 feet to the South Line of SW 1/4 NW 1/4; Thence West with said South Line 50 feet to the POINT OF BEGINNING of this Non-Exclusive Access Easement area, for the benefit of access to SE 1/4 NW 1/4 of Section 08, Township 02 South, Range Thirty 30 West, Polk County, Arkansas.

BE IT FURTHER RESOLVED THAT the easement shall be in a form and content approved by the General Counsel.

5.13 Project Approval and Selection of Design Professionals and General Contractor/Construction Manager for the Student Housing & Food Services Project, UACC-RM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Student Housing and Food Services Project at the University of Arkansas Community College at Rich Mountain is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas Community College at Rich Mountain is authorized to select MAHG Architecture as the design professionals for the UACC-RM Student Housing and Food Services Project.

BE IT FURTHER RESOLVED THAT the University of Arkansas Community College at Rich Mountain is authorized to select Turn Key Construction as the construction manager/general contractor for the UACC-RM Student Housing and Food Services Project.
5.14 Approval to Accept the Conveyance of Property from the City of Hot Springs, ASMSA:

WHEREAS, pursuant to a September 5, 2017, Memorandum of Understanding between the City of Hot Springs and the Board of Trustees of the University of Arkansas (the “Board), the City licensed certain real property for construction of the Arkansas School for Mathematics, Sciences and the Arts Creativity and Innovation Complex, and agreed to transfer such to the Board, upon completion of construction, Lot 2 of Block 133 of the Hot Springs reservation (the “Property”); and

WHEREAS, construction has been completed, and the City of Hot Springs has executed a deed to the Property, conveying title to the Board;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the transfer of the Property be, and hereby is, accepted by the Board.

5.15 Report Concerning Deferred and Critical Maintenance, All Campuses:

President Bobbitt provided a report on deferred and critical maintenance across the system. He noted the dollar value is in excess of $2 billion. In many states, these needs are funded by the state but that is not the case in Arkansas, therefore, it is necessary for the Board to approve facility fees to cover the costs.

6. Campus Report: Dr. Cam Patterson, Chancellor, University of Arkansas for Medical Sciences:

Chancellor Cam Patterson, M.D., MBA, presented an update on UAMS. His remarks included news of support from the Arkansas General Assembly and the Governor for UAMS’ push for National Cancer Institute (NCI) Designation for the Winthrop P. Rockefeller Cancer Institute. He noted that having an NCI-designated cancer center in Arkansas would give Arkansans access to cancer research and therapies not currently available in state. He also noted that NCI Designation is projected to have an annual economic impact of $72 million on the state of Arkansas and create more than 1500 jobs over five years.

Dr. Patterson’s remarks also included news of substantial improvement in UAMS’ financial position; growth in regional programs and, at the Northwest Campus, the renewal of UAMS’ research agreement with Arkansas Children’s Hospital; work on the 10-year strategic plan, and the establishment of a UAMS Institute for Digital Health and Innovation. He introduced Dr. Curtis Lowery, former chair of obstetrics and gynecology in the UAMS College of Medicine, who will serve as institute director.
Dr. Patterson’s remarks were followed by a video about UAMS and remarks by two UAMS students, Paula McClain, of Forrest City, a first-year student in the College of Medicine, and Ashton Cheatham, a third-year student in the College of Pharmacy.

7. Report on Academic and Student Affairs Committee Meeting Held January 31, 2019:

Chair Gibson reported that the Academic and Student Affairs Committee met on January 31, 2019 and moved that the actions of the Committee be approved by the Board; Trustee Broughton seconded the motion, and the following resolutions were adopted [Trustee Eichler voted no.]:

7.1 Approval of a Proposal to Add a New Administrative Unit Titled the “IDEALS Institute of the University of Arkansas” within the Office of Diversity and Inclusion, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new administrative unit called the IDEALS Institute of the University of Arkansas within the Office of Diversity and Inclusion, effective spring 2019, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

7.2 Approval of a Proposal to Add a New Instruction Center Titled the “Walton College at 2nd and Main” Off-Campus in Little Rock, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new off-campus instruction center located in Little Rock, Arkansas called the Walton College at 2nd & Main, within the Sam M. Walton College of Business, effective spring 2019, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

7.3 Approval of a Proposal to Add a Graduate Certificate in Gifted and Talented Education K-12, UALR:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Little Rock to offer the currently embedded Gifted and Talented Education K-12 Graduate Certificate as a separate 15-hour certificate program, is hereby approved.
BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

7.4 Approval of a Proposal to Add a Bachelor of Science in Agricultural Engineering, UAPB:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Pine Bluff to add a Bachelor of Science in Agricultural Engineering is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

7.5 Approval of a Proposal to Add a Bachelor of Arts in Liberal Arts, UAM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Monticello to add a Bachelor of Arts in Liberal Arts is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years, the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Department of Higher Education for appropriate action.

7.6 Approval of a Proposal to Add a Certificate of Proficiency in Business and Certificate of Proficiency in Drafting, UACCM:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposals of the University of Arkansas Community College at Morrilton to offer the programs set forth below are hereby approved.

- Certificate of Proficiency in Business
- Certificate of Proficiency in Drafting
BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Department of Higher Education for appropriate action.

7.7 Five-Year Review of Academic Programs Approved in 2013:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the 2013 Academic Review Summary Report regarding academic offerings approved by the Board during the 2013 calendar year is hereby approved.

BE IT FURTHER RESOLVED THAT discontinued programs noted in this report and as set forth below are hereby approved for deletion.

**UA-Fayetteville**
Interdisciplinary Minor in Nanotechnology

**UA- Little Rock**
Concentration in Health Professions in MA in Higher Education

**UAMS**
RN to BSN Option Pilot Program
BS in Health Information Administration

**UAFS**
Survey Technology Concentration in Technical Certificate
AAS in Computer Graphic Technology

**CCCUA**
AS in Physical Education, Wellness and Leisure

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these programs to the Arkansas Department of Higher Education for appropriate action.

7.8 Report Concerning Faculty Raise Procedure:

President Bobbitt provided the Board with a brief report concerning the approach used to offer faculty raises.
7.9  Fulbright Initiative Update:

On September 13, 2018, the Board adopted a resolution that authorized Todd Shields and Marsha Scott to proceed with building out the Fulbright Legacy Project ideas into a state-wide program. Trustee Cliff Gibson updated the Board on the progress of the initiative. The initiative will follow a “phased in” approach and a memo explaining the dates and goals for each phase was distributed to the trustees. It was noted that plans will be scaled back if resources are not available.

7.10  Academic Unanimous Consent Agenda:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its January 30-31, 2019 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

1.  University of Arkansas at Monticello
   A.  Reconfigure the Bachelor of Science in Computer Information Systems to create an Associate of Science in Computer Information Systems
   B.  Reconfigure the Bachelor of Science in Natural Resource Management to create an Associate of Science in Natural Resource Management
   C.  Modify the curriculum for the following programs:
       •  K-6 Elementary Program
       •  Certificate of Proficiency in Manufacturing Principles
       •  Technical Certificate in Advanced Manufacturing Technology
       •  Technical Certificate in Industrial Production Technology

2.  University of Arkansas at Little Rock
   A.  Offer the following existing degree programs online:
       •  Certificate of Proficiency in Business Analytics
       •  Bachelor of Business Administration in Business Analytics
       •  Bachelor of Business Administration in Marketing
   B.  Modify curriculum for the Bachelor of Arts in Finance - Real Estate Emphasis

3.  University of Arkansas for Medical Sciences
   A.  Delete Post-Baccalaureate Certificate in Community Engaged Public Health. No students or faculty will be impacted by the deletion.

4.  University of Arkansas at Fort Smith
   A.  Add a Biomedical Professions Concentration and a Biological Science Concentration to the existing Bachelor of Science in Biology using existing courses.
5. University of Arkansas Community College at Morrilton
   A. Place Technical Certificate and Associate of Applied Science in Petroleum Technology on Inactive Status
   B. Delete Associate of Arts in Teaching (AAT) in Teaching and Associate of Applied Science in Visual Communications

6. Cossatot Community College of the University of Arkansas
   A. Reconfigure the Certificate of General Studies

8. Authorization for Expense Reimbursement for Each Board Member for Performing Official Board Duties for Calendar Year 2019:

   Upon motion by Trustee Gibson and second by Trustee Broughton, the following resolution was approved:

   BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board of Trustees, by a majority vote of the total membership, authorizes expense reimbursement for each board member for performing official board duties in calendar year 2019.

   BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting held on January 30-31, 2019.

Before taking up the President’s Report, Chair Waldrip took a few minutes to recognize Senator David Pryor for his ten years of service on the Board.

9. President’s Report: Donald R. Bobbitt, University of Arkansas System:

   President Don Bobbitt thanked UAMS Chancellor Cam Patterson and his colleagues for the exceptional hospitality in hosting the Board. He also thanked Dr. Cheryl May and the staff at the Criminal Justice Institute for their hospitality earlier in the day and expressed appreciation for all they do to support law enforcement in Arkansas.

   Dr. Bobbitt then gave the Board an update on the University of Arkansas at Fort Smith chancellor search. The search committee is receiving applications and contacting potential candidates and will start reviewing candidates in February. He also reported that ARE-ON Interim Executive Director David Merrifield has announced his retirement and a search will begin shortly.

   President Bobbitt recognized University of Arkansas Community College at Morrilton Chancellor Dr. Larry Davis who is retiring January 31, 2019. He announced that Diana Arn will serve as Interim Chancellor while a search is conducted. Mary Clark will serve as the
chair of the UACCM search committee and Trustee Eichler has agreed to serve and represent the Board.

President Bobbitt closed his report with a brief legislative update.

10. Executive Director’s Report: Dr. Marta Loyd, WRI:

Dr. Marta Loyd, Executive Director and CEO of the University of Arkansas Winthrop Rockefeller Institute, made a brief presentation to the Board that touched on the legacy of Governor Winthrop Rockefeller, the mission of the Institute and a sampling of recent programming efforts. The Institute brings people together to discuss issues and problems through collaborative and respectful dialogue with a diversity of opinions represented. The Institute calls this the “Rockefeller Ethic.” This is the approach Winthrop Rockefeller used to solve issues of his day and it is the approach modeled for him by his mother, his father and his grandfather.

A few recent programs Dr. Loyd shared as examples include:

- Beyond Civility—a program that brought 60 high school students from five school districts together to engage in meaningful and respectful dialogue around the topic of race to promote mutual understanding and resolve conflict. Their respective legislators from the Arkansas House of Representatives attended to discuss the role of civility and dialogue in their legislative service.
- Under 40 Forum—a partnership with the Clinton School of Public Service that brings together young leaders from across the state to address complex issues of interest to state and local elected officials and leaders statewide.
- Uncommon Communities—a community development program that produces community leaders equipped to work together in the areas of leadership, economic development, education, workforce development, and quality of life and place.
- Rural Health—a partnership with UAMS and partially funded by the Blue and You Foundation that convened Arkansas health care workers across disciplines with the goal to ensure better health outcomes for rural Arkansans through coordinated collaboration. This effort also involved convening a Student Summit for 60 medical students from UAMS and the two osteopathic schools in Arkansas, as well as leaders from all three medical schools to discuss opportunities for collaboration.

Dr. Loyd closed her presentation by talking about the generous gift of more than $100 million from the Winthrop Rockefeller Charitable Trust to the University of Arkansas Foundation. She stated that the Institute is soon to embark upon a 5-year strategic planning effort which would include representatives from the UA System.
Dr. Stephanie Gardner, UAMS Provost and chair of the board for the Institute, made closing comments endorsing the work of the Institute both now and in the future.

11. Approval of a Resolution of Appreciation to the Winthrop Rockefeller Charitable Trust:

Upon motion of Trustee Gibson; second by Trustee Pryor, the following resolution was approved:

WHEREAS, in 1953, Winthrop Rockefeller, fourth son of one of the world’s wealthiest and most powerful families, left New York City to relocate to Petit Jean Mountain, a distinctive and beautiful flat-topped formation on the south bank of the Arkansas River, where he turned a 927-acre spread into a cattle farm before answering the call to public service to run for and eventually win election as the 37th Governor of Arkansas in 1966, serving two terms in which he established a legacy of leadership in civil rights, education, economic development and government reform; and

WHEREAS, Gov. Rockefeller once said that, “Every citizen has a duty to be informed, to be thoughtfully concerned, and to participate in the search for solutions,” and in that spirit, he established the Winthrop Rockefeller Charitable Trust to perpetuate that vision by continuing his broad philanthropic and civic work after his death in 1973; and

WHEREAS, in 2005, the Charitable Trust, in coordination with the University of Arkansas System, provided an initial grant to establish the Winthrop Rockefeller Institute on the site of the former Winrock Farms as an education and conference center to nurture ideas and activities that could make life better for Arkansans and support the mission of the university to advance teaching, research and public service; and

WHEREAS, the Charitable Trust has since continued to partner with the UA System to support the Institute’s operation and mission to promote the legacy of Gov. Rockefeller as a catalyst for positive change through advancing knowledge and identifying solutions to key issues facing Arkansas, its region and the world; and

WHEREAS, since its inception, the Institute has hosted and sponsored a wide variety of civic, cultural and educational programs and activities, including the convening of significant conferences on topics such as nanotechnology, radiation-related medical research, rural health care and youth leadership, among others; and

WHEREAS, the Institute is firmly committed to bringing constituents with diverse viewpoints together to solve problems collaboratively through respectful dialogue in order to create lasting change and positive impact; and
WHEREAS, the recently announced gift of more than $100 million from the Charitable Trust to the Institute creating The Governor Winthrop Rockefeller Endowment will provide ongoing operational funding for the Institute and its broad range of education and civic programs and conferences; and

WHEREAS, the endowment, to be held at the University of Arkansas Foundation, represents the largest-ever gift to the Institute, allowing it to continue, in perpetuity, to share the legacy of Gov. Rockefeller through collaborative problem-solving and respective dialogue around important topics and challenges;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board acknowledges with deep gratitude the more than $100 million gift from the Winthrop Rockefeller Charitable Trust to the University of Arkansas Foundation, Inc. to create the Governor Winthrop Rockefeller Endowment for the continuing operations of the Winthrop Rockefeller Institute;

BE IT FURTHER RESOLVED THAT the Board looks forward to establishing the endowment and agrees to accept distributions of funds from the University Foundation and income from the endowment and use them for the purposes set forth in the Gift Agreement;

BE IT FURTHER RESOLVED THAT the Board expresses its profound appreciation to the Winthrop Rockefeller Charitable Trust and its members for their support of and confidence in the future vision and direction of the Winthrop Rockefeller Institute and its continuing partnership with the University of Arkansas System;

BE IT FURTHER RESOLVED THAT the Secretary of the Board shall furnish a copy of this resolution to the members of the Winthrop Rockefeller Charitable Trust and this resolution shall be spread upon the minutes as a permanent record of the Board’s appreciation.

12. Approval of UAF Baseball Camp:

Upon motion by Trustee Harriman and second by Trustee Pryor, the following resolution was approved:

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the continued success of the University of Arkansas Baseball Program has further contributed to increased nationwide interest in the program and in baseball throughout the state. Accordingly, the University of Arkansas Athletic Department and
Coach Dave Van Horn would like to offer additional prospect camps to focus on developing fundamentals of hitting and infield play. This will also allow the program to continue to remain competitive with other schools throughout the country. It will provide a period of instruction/evaluation, as well as educate young athletes and their families on our strong academic offerings and provide them an opportunity to tour our facilities and campus; and

WHEREAS, the contemplated activities could generate other funds on campus to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

WHEREAS, the University feels this is vital for its program to continue to attract the best junior baseball players in the country and that the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camp set out below to be conducted during 2018-19 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the University of Arkansas shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS
2018-19 ADDITIONAL Proposed MEN'S BASEBALL Camp

Instructor: University of Arkansas Men's Baseball Coaching and Training Staff
Date: February 4th, 11th, 18th and 25th, 2019
Time: 6:30 pm- 8:30 pm
Where: Baum Stadium / Fowler Family Baseball & Track Training Center
Cost: $150 per camper
13. **Approval of New Board Policy 420.3, Sick Leave, All Campuses and Units:**

General Counsel JoAnn Maxey and Associate Vice President for Benefits and Risk Management Services Steve Wood presented new Board Policy 420.3, Sick Leave, to the Board. Upon motion by Trustee Harriman and second by Trustee Pryor, the following resolution was approved:

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT** Board Policy 420.3, *Sick Leave*, is hereby adopted and approved as set forth below.

**BOARD POLICY**

**SICK LEAVE**

I. **Definition**

Sick leave is a benefit available to University employees who are employed half-time or greater and on at least a nine-month appointment period. Paid sick leave is not granted as vacation leave and can be used only when: (1) the employee is unable to perform the employee’s regular duties because of sickness or injury or (2) for treatment by or consultation with a licensed health care provider.

Sick leave may also be granted to employees due to the death or serious illness of a member of the employee’s immediate family. Immediate family shall mean the employee’s parent, sibling, spouse, child (including an adoptive child), grandparent, grandchild, in-law, or any individual acting as a parent or guardian of the employee. Serious illness for the purpose of this policy includes pregnancy- and maternity-related health conditions.

II. **Requests for Sick Leave**

An employee shall be required to furnish to his or her supervisor a certificate from an attending health care provider for five or more consecutive days of sick leave and may be required to furnish a certification for purposes of the Family and Medical Leave Act (FMLA) for a serious health condition that continues for three or more consecutive days. An employee may also be required to provide a medical certification for other absences under a campus, division or unit attendance policy reviewed by the Office of General Counsel. A certificate from a Christian Science practitioner listed in the Christian Science Journal may be submitted in lieu of a physician’s certificate.

Each campus, division, or unit is authorized to establish and enforce policies requiring employees to make timely notification to supervisors in the event that unscheduled sick leave is required, and regarding return-to-work procedures.
Requests for sick leave shall be submitted in advance, unless the circumstances make this impracticable. In that event, a request for sick leave must be submitted within two days after the employee returns to work.

III. Sick Leave Accrual

An eligible, full-time (100%) employee accrues sick leave at the rate of eight hours for each complete month of service, up to a maximum annual carryover of 960 hours. Eligible employees working less than full time accrue sick leave in the same proportion to time worked.

Sick leave may not be accumulated during a leave without pay when such leave totals ten or more days within a calendar month.

When an employee is laid off due to budgetary reasons or curtailment of University activities and within six months again becomes an employee of the University, accrued sick leave may be restored to his/her credit.

IV. Use of Accrued Sick Leave

A. General

Sick leave is granted on a basis of work days and not calendar days. It is deducted from the employee's accrued sick leave in increments of not less than one-fourth hour. Non­-workdays such as weekends and holidays falling within a period of sick leave are not charged as sick leave.

Sick leave may be granted only for a period when the employee is in an appointed status. For the purpose of this policy, academic employees who are in pay status during the summer term will be considered to be in appointed status. For academic employees on less than a 12-month appointment, sick leave that begins during the Spring Semester shall not extend into the Summer Session and may resume in the Fall Semester if the employee is otherwise eligible for sick leave and has received a benefits eligible appointment for the Fall Semester.

Absence due to illness or disability, except in case of leave for pregnancy- or maternity-related health conditions, is charged first to sick leave, and next to any remaining available leave in the order dictated by payroll procedures.
B. Worker’s Compensation and FMLA

An employee who is absent from work due to a temporary occupational injury or illness and who is entitled to Worker’s Compensation Benefits may, upon proper application, utilize their accrued sick leave as a supplement to Worker’s Compensation so as to receive weekly benefits from both sources equal to but not in excess of their normal weekly pay at the time of the injury or onset of illness. This option, when exercised, will reduce the employee’s accrued sick leave on a basis proportional to the sick leave pay being claimed. An employee receiving Worker’s Compensation benefits for a permanent disability is also eligible to utilize accrued sick leave.

Sick leave shall run concurrently with leave taken under the Family and Medical Leave Act.

C. Maternity-Related Health Conditions

Sick leave may be taken for pregnancy- and maternity- related health conditions and will be treated as any other leave for sickness or disability except that: (1) no health care provider certification will be required for the first four weeks following the birth of the child, and (2) the employee taking leave for a pregnancy- or maternity- related health condition may elect to take leave of absence without pay without exhausting accumulated annual and sick leave. Upon return from leave the employee will be given the same or comparable position to the one occupied prior to the leave. The employee is expected to provide the employee’s supervisor as much notice as possible prior to beginning leave for a pregnancy- or maternity-related health condition, and at least two weeks’ notice prior to returning to work from pregnancy- or maternity-related leave. Both notices must be in writing.

V. Payment for Accrued Sick Leave at Retirement

In compliance with Arkansas Code 21-4-501, classified employees who retire from the University are eligible for payment of a portion of accrued sick leave in the employee’s final pay. For the purpose of determining eligibility for accrued sick leave payout, classified employees whose employment is voluntarily terminated will be considered to have retired when: (1) as of the date of termination the sum of the employee’s age and continuous years of service with the University is at least seventy (70) and immediately prior to termination the employee has completed ten (10) or more consecutive years of service with the University; (2) as of the date of termination the employee is age 65 or older and immediately prior to termination has completed five (5) or more consecutive years of service with the University; or (3) the employee has retired under an early retirement agreement approved by The Board of Trustees of the University of Arkansas.
Academic and non-classified employees who retire receive no payment or other compensation for accrued sick leave.

Temporary Provisions
1. This policy supersedes and replaces the sick leave policies set out in Board Policies 420.1 and 420.2.

2. The standard for determining eligibility for accrued sick leave payouts to Classified employees in Section V. of the policy is effective June 30, 2019.

3. Those 2-year campuses that currently pay academic and non-classified employees for accrued sick leave, may continue doing so until June 30, 2019.

4. For those campuses with current practices not consistent with this Policy, the President may make individual exceptions, through December 31, 2019, for final pay of accrued sick leave for retiring employees.

14. Unanimous Consent Agenda:

Chairman Waldrip presented the Unanimous Consent Agenda. He stated that items on this agenda are ones in which the Board has traditionally been in unanimous agreement. Upon motion by Trustee Eichler and second by Trustee Gibson, the following resolutions were adopted:

Acknowledgment of Donated Funds Resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds to The University of Arkansas Foundation, Inc. or to the University to establish the following endowed awards, chairs, endowments, fellowships, funds, lectureships, and scholarships:

UNIVERSITY OF ARKANSAS, FAYETTEVILLE
Donor’s Name: Sandie and Russell Bearden
Name of Endowment: The Russell E. Bearden History Scholarship
For the Benefit of: Undergraduate scholarship in J. William Fulbright College of Arts and Sciences

Donor’s Name: The Bodenhamer Foundation
Name of Endowment: Bob and Linda McMath Honors College Path Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Honors College
Donor's Name: Luther H. Boudra and William F. Boudra  
Name of Endowment: Luther H. and William F. Boudra AACE Endowed Scholarship in Memory of Douglas B. Boudra  
For the Benefit of: Undergraduate scholarship in College of Engineering

Donor's Name: Ellen Tarshis Brown and Guy E. Brown II  
Name of Endowment: Guy Eastman Brown II and Ellen Tarshis Brown Advance Arkansas Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in general university scholarships

Donor's Name: Carol and Wiley Christal  
Name of Endowment: Wiley and Carol Christal Advance Arkansas Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in College of Engineering

Donor's Name: Anne and Merritt Dyke  
Name of Endowment: Merritt P. & Anne Dyke Advance Arkansas Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in Sam M. Walton College of Business

Donor's Name: Farmers Gin Cooperative of Cotton Plant, AR  
Name of Endowment: Farmers Gin Cooperative of Cotton Plant Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in Dale Bumpers College of Agricultural, Food and Life Sciences

Donor's Name: FutureFuel Corporation  
Name of Endowment: Terry Martin Endowed Outstanding Intern Award Sponsored by FutureFuel  
For the Benefit of: Undergraduate award in College of Engineering

Donor's Name: Gwendolyn and David Howard  
Name of Endowment: David and Gwendolyn Howard Endowed Award  
For the Benefit of: Undergraduate scholarship in Dale Bumpers College of Agricultural, Food and Life Sciences

Donor's Name: Di Ann and Harvey S. Lewis  
Name of Endowment: Drs. Harvey S. and Di Anne B. Lewis Award  
For the Benefit of: Undergraduate scholarship in Sam M. Walton College of Business

Donor's Name: Estate of Mary Maxson  
Name of Endowment: Edwin R. Maxson Honors College Academy Scholarship in Journalism  
For the Benefit of: Undergraduate scholarship in Fulbright College of Arts and Sciences
Donor’s Name: Estate of Mary Maxson  
Name of Endowment: Mary M. Maxson Honors College Academy Scholarship in Business  
For the Benefit of: Undergraduate scholarship in Sam M. Walton College of Business

Donor’s Name: Norcross Foundation  
Name of Endowment: Gary and Amy Norcross Advance Arkansas Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in Sam M. Walton College of Business

Donor’s Name: Nancy and Kirk Pond and the Pond Family Foundation  
Name of Endowment: C. Phillip Pond Endowed Scholarship Fund  
For the Benefit of: Undergraduate scholarship in Sam M. Walton College of Business

Donor’s Name: The estate of Beryl and Robert Rogoff  
Name of Endowment: Beryl Rogoff Endowed UNITY, Inc. Scholarship Fund  
For the Benefit of: Undergraduate scholarship in general university scholarships

Donor’s Name: The estate of Beryl and Robert Rogoff  
Name of Endowment: Beryl Rogoff Endowed Small Communities Scholarship Fund  
For the Benefit of: Undergraduate scholarship in general university scholarships

Donor’s Name: Fatima and Malik Sadiq  
Name of Endowment: Islamic Center of Northwest Arkansas Endowed Award  
For the Benefit of: Undergraduate scholarship in general university scholarships

Donor’s Name: Nana B. Stewart and the estate of Julian C. Stewart  
Name of Endowment: Jerry K. Stewart Arkansas Alumni Association Scholarship Fund  
For the Benefit of: Undergraduate scholarship awarded through Arkansas Alumni Association

Donor’s Name: Tami Thompson Strickland, Charles Strickland, and Georgia Thompson on behalf of the Gene and Georgia Thompson Family  
Name of Endowment: Tanner Thompson Shuck Memorial Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in Dale Bumpers College of Agricultural, Food and Life Sciences

Donor’s Name: Melissa and Henry Udouj  
Name of Endowment: University of Arkansas Twirler Fund  
For the Benefit of: Restricted assistance to J. William Fulbright College of Arts and Sciences
Donor’s Name: The Walton Family Charitable Support Foundation, Inc.
Name of Endowment: Honors College Path Scholarship Endowment
For the Benefit of: Undergraduate scholarship in Honors College

Donor’s Name: Stephanie and Keven Wilcox
Name of Endowment: Kevin and Stephanie Wilcox Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarship in general university scholarships

Donor’s Name: Becky and Bob Alexander
Name of Endowment: Bob and Becky Alexander Endowed Scholarship in Recreation and Sports Management
For the Benefit of: Graduate fellowship in College of Education and Health Professions

Donor’s Name: Merlee Harrison and Gen Whitehead Broyles
Name of Endowment: William N. Harrison and James T. Whitehead Founders Fellowship in Creative Writing
For the Benefit of: Graduate fellowship in J. William Fulbright College of Arts and Sciences

Donor’s Name: Alice and Lawrence Fletcher
Name of Endowment: Irene Dyer Burt Endowed Scholarship
For the Benefit of: Graduate fellowship in College of Education and Health Professions

Donor’s Name: Craig Hannah and Todd Hannah
Name of Endowment: Chief Justice Jim Hannah Memorial Endowment
For the Benefit of: Graduate award in School of Law

Donor’s Name: John D. Raffaelli II
Name of Endowment: Raffaelli Lineberger Public Service Fund
For the Benefit of: Externship in School of Law

Donor’s Name: Margaret Reid
Name of Endowment: Robert L. Savage Memorial Fund
For the Benefit of: Graduate support in J. William Fulbright College of Arts and Sciences

Donor’s Name: Gwen and Larry Stephens
Name of Endowment: Larry and Gwen Stephens Graduate Scholarship
For the Benefit of: Graduate fellowship in College of Engineering

Donor’s Name: Various donors
Name of Endowment: George S. Denny Memorial Endowed Scholarship
For the Benefit of: Doctoral fellowship in College of Education and Health Professions
Donor's Name: Forty-two unique donors
Name of Endowment: PhD Fellowships in Geosciences
For the Benefit of: Graduate fellowship in J. William Fulbright College of Arts and Sciences

Donor's Name: Marie and Kevin Brown
Name of Endowment: Kevin W. and Marie L. Brown Department Head Chair in Chemical Engineering
For the Benefit of: Faculty chair in College of Engineering

Donor's Name: Barbara Yates, James Freeman and James I. Freeman Charitable Trust
Name of Endowment: James I. Freeman Chancellor's Student Success Fund
For the Benefit of: University of Arkansas

Donor's Name: The estate of Paula L. and S. W. “Bud” Jackson, Jr.
Name of Endowment: Paula L. and S.W. Jackson, Jr. Endowed Award
For the Benefit of: Faculty and student support in J. William Fulbright College of Arts and Sciences

Donor's Name: Estate of Harry Shipley, Jr.
Name of Endowment: Janis Hawkins Shipley Early Childhood Development Lecture
For the Benefit of: Lecture series in Dale Bumpers College of Agricultural, Food and Life Sciences

Donor's Name: Lynne and James Spellman
Name of Endowment: The Spellman Endowed Lecture Series in the History of Philosophy
For the Benefit of: Lecture series in Fulbright College of Arts and Sciences

Donor's Name: The Walton Family Charitable Support Foundation, Inc.
Name of Endowment: Honors College Path Program Endowment
For the Benefit of: Honors College

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
Donor's Name: Carolyn and Don Thompson
Name of Endowment: Thompson Endowment
For the Benefit of: UAMS College of Medicine Department of Geriatrics to establish an endowment for faculty education

Donor's Name: Multiple donors
Name of Endowment: Silver Anniversary Scholarship
For the Benefit of: UAMS College of Health Professions to establish an endowment for student scholarships

Donor’s Name: Multiple donors
Name of Endowment: Ebert Chair in Internal Medicine
For the Benefit of: UAMS College of Medicine to establish a chair of Internal Medicine

Donor’s Name: Multiple donors
Name of Endowment: Frederick G. Guggenheim Fund for Psychiatric Research
For the Benefit of: UAMS College of Medicine to establish a psychiatric research endowment

Donor’s Name: Dale and Lee Ronnel
Name of Endowment: Cardiology Electrophysiology Fellowship
For the Benefit of: UAMS College of Medicine to establish an endowed fellowship in Cardiology with an emphasis in Electrophysiology

Donor’s Name: Schmieding Foundation
Name of Endowment: Schmieding Center for Senior Health and Education Endowment
For the Benefit of: UAMS Reynolds Institute on Aging to establish an endowment to fund in perpetuity the older adult programs and caregiver education programs of the Schmieding Center for Senior Health and Education located in Springdale, Arkansas

Donor’s Name: Estate of Carl R. Stout
Name of Endowment: R. Louise Stout Simmons Endowed Scholarship in the College of Medicine
For the Benefit of: UAMS College of Medicine to establish an endowment to provide scholarships to medical students with financial needs

UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Donor’s Name: Professors Sarah Howard Jenkins and Kenneth S. Gallant
Name of Endowment: Professors Sarah Howard Jenkins and Kenneth S. Gallant Endowed Book Award
For the Benefit of: UALR William H. Bowen School of Law

Donor’s Name: Jane A. Thompson and John Auferheide Thompson
Name of Endowment: Jane and John Thompson Endowed Journalism Scholarship
For the Benefit of: UALR School of Mass Communication in the College of Social Sciences and Communication
Donor’s Name: Estate of Dr. John A. Larson, Jr.
Name of Endowment: Dr. John A. Larson, Jr. Memorial Scholarship
For the Benefit of: University of Arkansas at Little Rock

Donor’s Name: 2018 Jazz & Julep Event Committee
Name of Endowment: Dr. Brooks Gibson Wolfe Endowed Scholarship
For the Benefit of: UALR Department of Audiology and Speech Pathology in the College of Education and Health Professions

Donor’s Name: Winthrop Rockefeller Charitable Trust
Name of Endowment: Winthrop Rockefeller Archival Fund
For the Benefit of: UALR William H. Bowen School of Law

Donor’s Name: Estate of M.J. Robbins
Name of Endowment: M.J. Robbins Memorial Endowed Scholarship
For the Benefit of: UALR Department of Art + Design in the College of Arts, Letters and Sciences

UNIVERSITY OF ARKANSAS AT PINE BLUFF
Donor’s Name: Windgate Foundation
Name of Endowment: Windgate Foundation Scholarship Endowment
For the Benefit of: General/Any major

Donor’s Name: The Estate of Matthew Henry
Name of Endowment: Matthew R. Henry Scholarship
For the Benefit of: School of Business/Accounting majors

UNIVERSITY OF ARKANSAS AT MONTICELLO
Donor’s Name: Mr. Lester Pinkus, Mr. Lee Pinkus and Mr. Ladd Pinkus
Name of Endowment: Linda Pinkus Scholarship
For the Benefit of: School of Education

Donor’s Name: Dr. Tommy G. Roebuck
Name of Endowment: Dr. Tommy G. Roebuck Endowed Scholarship
For the Benefit of: School of Mathematical & Natural Sciences

Donor’s Name: UAM African American Alumni Association
Name of Endowment: Louis Dunlap Mathematics Scholarship
For the Benefit of: School of Mathematical & Natural Sciences

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE
Donor’s Name: McLendon Family
Name of Endowment: The Kimberly L. McLendon Memorial Endowed Scholarship
For the Benefit of: Scholarship is awarded annually by the scholarship committee for one year to a student who maintains a 3.0 GPA. First preference is given to a student majoring in the practical or registered nursing program.

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON
Donor’s Names: Wade Walters Foundation
Name of Endowment: Wade Walters Foundation Endowment Scholarship
For the Benefit of: Students from Pope County studying welding

Donor’s Names: Connect Church/Estate of Pauline Cathcart
Name of Endowment: Pauline Cathcart Endowment Scholarship
For the Benefit of: Students from Pope County studying a technical program

UNIVERSITY OF ARKANSAS PULASKI TECHNICAL COLLEGE
Donor’s Name: First Arkansas Bank & Trust and Richard A. Williams
Name of Endowment: Richard A. Williams Endowed Scholarship
For the Benefit of: Student Scholarships

Donor’s Name: Delta Dental
Name of Endowment: Delta Dental Endowed Scholarship
For the Benefit of: Student scholarship

Donor’s Name: Chef Paul Bash
Name of Endowment: Chef Paul Bash French Whip Endowed Scholarship
For the Benefit of: Student scholarships

Donor’s Name: The Windgate Foundation
Name of Endowment: Windgate CHARTS Endowment
For the Benefit of: CHARTS operational expenses

Donor’s Name: The Windgate Foundation
Name of Endowment: Windgate Foundation General Endowed Scholarship
For the Benefit of: Student Scholarships

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be required to be consistent with applicable law and accomplish the donor’s purposes as nearly as possible.
15. **President’s Report of Police Authority Granted:**

Since the President’s Report to the Board on November 14-15, 2018, police authority has been granted to Officers Reilly Thurow, Britni Binam, Lauren Bonham, Jeremy Carrell, Destone Jones and Sisawat Singmuongthong at the University of Arkansas, Fayetteville; Officer William Thomas Mitchell at the University of Arkansas at Fort Smith, and Officers James Spaul and Collin M. Bierle at the University of Arkansas for Medical Sciences.

16. **Executive Session:**

Upon motion by Trustee Gibson and second by Trustee Broughton, the Board voted to convene into Executive Session at 11:07 a.m. for the purpose of the election of officers, appointments to the UALR Board of Visitors and the UAMS Medical and AHEC staffs; the approval of an early retirement agreement and salaries in excess of the line item maximum; the granting of emeritus status and honorary degrees; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System. Chairman Waldrip reconvened the Regular Session of the Board at 12:42 p.m. and called for action on the following matters discussed in Executive Session:

16.1 **Election of Officers Effective March 1, 2019:**

Upon motion by Trustee Boyer and second by Trustee Broughton the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following are elected to serve as officers of the Board of Trustees effective March 1, 2019:

- John Goodson, Chair
- Mark Waldrip, Vice Chair
- Morril Harriman, Secretary
- Kelly Eichler, Assistant Secretary

16.2 **Approval of Salaries in Excess of the Line Item Maximum, UAF:**

Upon motion by Trustee Cox and second by Trustee Gibson the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the salaries, as set forth below, in excess of the line-item maximum
established by law, are hereby approved for the following individuals at the University of Arkansas, Fayetteville, in accordance with Arkansas Code Annotated section 6-62-103:

Matt Hobbs, Assistant Baseball Coach/Pitching Coach
*Effective retroactive to November 27, 2018*

Cale Fessler, Associate Vice Chancellor for Budget & Financial Planning
*Effective February 18, 2018*

*Maximum Potential Including Post Season Compensation*

16.3 **Approval of Nominees for Honorary Degrees, UAF:**

Upon motion by Trustee Gibson and second by Trustee Broughton, nominees recommended to receive an honorary degree from the University of Arkansas for the May 2019 commencement were approved. The names of the nominees will not be made public until after the individuals have been contacted and agree to accept the award.

16.4 **Approval of Initial Appointments, Six Month Reviews, Reappointments and Changes in Privileges for University Hospital and AHEC Staffs, UAMS:**

Trustee Eichler moved that the requests for initial appointments, six month reviews, reappointments and changes in privileges for the University Hospital and AHEC staffs be approved; second was made by Trustee Gibson. The Board voted to adopt the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews, Reappointments and Requests for Changes in Status and Privileges for Medical Staff and Affiliated Health Professional Staff are hereby approved:

**Initial Appointments - Medical Staff**

DIXON, David, CRNA .......................................................... CRNA
EPPERSOON, Dennis, CRNA .................................................. CRNA
GRIMSLEY, Roslyn, CNP ........................................... Integrated Medicine/Family NP
Collaborative Physician: Stephen Sorsby, MD
HASAN, Syed D., MD .................................................... Integrated Medicine/Geriatric Med
KALKWARF, Kyle, MD .............................................. Surgical Specialties/Surgical Critical Care
KASANGANA, Kalenda, MD ....................................Surgical Specialties/Vascular Surgery
KELLEY, David, DO .................................................. Anesthesiology
KLEIVER, Trina, MD .................................................. Anesthesiology
KOURLIS, Harry, MD .................................................. Integrated Medicine/ T & C Surgery
<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Title</th>
<th>Collaborating Physician</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAYBERRY, Hillary</td>
<td>Surgical Specialties/Physician Assistant</td>
<td>Keith Wolter, MD</td>
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<tr>
<td>MOORE, Joyce</td>
<td>Integrated Medicine/Family Nurse Practitioner</td>
<td>Mark Pippenger, MD</td>
</tr>
<tr>
<td>PONTIOUS, Lisa</td>
<td>Womens &amp; Infants/CNM</td>
<td>Curtis Lowery, MD</td>
</tr>
<tr>
<td>SHAHAN, Jamie</td>
<td>CRNA</td>
<td>Adam Sandlin, MD</td>
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<tr>
<td>STRAIN, David</td>
<td>Imaging/Interv Rad &amp; Diag Rad</td>
<td>Curtis Lowery, MD</td>
</tr>
<tr>
<td>YADALA, Sisira</td>
<td>CRNA</td>
<td>Curtis Lowery, MD</td>
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**Six Month Reviews**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOLDING, Matthew</td>
<td>CRNA</td>
</tr>
<tr>
<td>COOK, Jane</td>
<td>Imaging/Pediatric Radiology</td>
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<tr>
<td>CROSLAND, James</td>
<td>Pediatric Anesthesiology</td>
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<tr>
<td>DEHMEL, Stephan</td>
<td>Surgical Specialties/Gastroenterology</td>
</tr>
<tr>
<td>EASON, Kavaughnija</td>
<td>Surgical Specialties/RDA</td>
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<tr>
<td>FREELAND, Kristofer</td>
<td>Integrated Medicine/T &amp; C Surgery</td>
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<td>GRIGORIAN, Adriana</td>
<td>Surgical Specialties/Ophthalmology</td>
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<tr>
<td>KULKARNI, Lina</td>
<td>Pediatric Anesthesiology</td>
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<tr>
<td>LAWRENCE, Dana</td>
<td>Neurosciences/Family NP</td>
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<tr>
<td>OVERLEY, Samuel</td>
<td>Neurosciences/Orthopaedic Surgery</td>
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<tr>
<td>STONE, Leslie</td>
<td>Integrated Medicine/Family Medicine</td>
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<tr>
<td>THANDASSERY, Ragesh</td>
<td>Surgical Specialties/Gastroenterology</td>
</tr>
</tbody>
</table>

**Reappointments - Medical Staff**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANGTUACO, Michael</td>
<td>Womens &amp; Infants/Pediatric Cardiology</td>
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<tr>
<td>CASSAT, Michael</td>
<td>Musculoskeletal/Family Medicine</td>
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<tr>
<td>COURTNEY, Sherry</td>
<td>Womens &amp; Infants/Neonatal/Perinatal Medicine</td>
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<tr>
<td>CRABTREE, Donald</td>
<td>Critical Care Medicine</td>
</tr>
<tr>
<td>DAVIS, Rodney</td>
<td>Cancer/Urology</td>
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<tr>
<td>JINES, Walter</td>
<td>Surgical Specialties/Dentistry</td>
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<tr>
<td>MARCUSSEN, Crystal</td>
<td>Womens &amp; Infants/Women's Health Care NP</td>
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<td>MINTON, Allison</td>
<td>CRNA</td>
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<td>MORGAN, Gareth</td>
<td>Cancer/Hematology</td>
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<td>MORRIS, Robin</td>
<td>CRNA</td>
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<td>NAZARIAN, Sarkis</td>
<td>Neurosciences/Neurology</td>
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<tr>
<td>PEREZ, Lyndsey</td>
<td>CRNA</td>
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<tr>
<td>SCHAFFER, Liudmila</td>
<td>Cancer/Medical Oncology</td>
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<tr>
<td>YARNELL, Joni</td>
<td>Womens &amp; Infants/CNM</td>
</tr>
<tr>
<td>ZARATE, Yuri</td>
<td>Womens &amp; Infants/Clinical Genetics</td>
</tr>
</tbody>
</table>
Change in Staff Status

GOLDEN, William, MD.................................. Integrated Medicine/Internal Medicine
Requesting to change from Active Staff to Leave of Absence
HALL, Gregory, MD................................. Emergency Med/Emergency Med
Requesting to change from Active Staff to Leave of Absence
MCKELVEY, Kent, MD................................ Cancer/Clinical Genetics & Genomics
Requesting Leave of Absence Extension until 06/06/2019
SHARMA, Aparna, MD.............................. Surgical Specialties/Nephrology
Requesting to change from Leave of Absence to Active Staff

Change in Privileges

FELICITAS, Richelle, CNP............................ Integrated Med/Adult-Gero AC NP
Collaborative Physician: Joseph Watkins, MD
Requesting APRN Emergency Medicine Privileges
MILLER, Christina, CNP.............................. Surgical Spec/Adult-Gero AC NP
Collaborative Physician: Joseph Watkins, MD
Requesting APRN Emergency Medicine Privileges
OSBORN, Judy, CNP................................. Cancer/Adult-Gero AC NP
Collaborative Physician: Joseph Watkins, MD
Requesting APRN Emergency Medicine Privileges

Requested Additional Privileges in Fluoroscopy

AGARWAL, Shiv Kumar, MD..................... Integrated Medicine/Interventional Cardiology
AHMADI, Shahryar, MD........................... Musculoskeletal/Orthopaedic Surgery
AL-HAWWAS, Malek, MD........................... Integrated Medicine/Interventional Cardiology
ALAM, Shoaib, MD................................. Integrated Medicine/Critical Care Medicine
ALBERT, Gregory, MD............................ Neurosciences/Neurological Surgery
BARNES, Charles, MD............................. Musculoskeletal/Orthopaedic Surgery
BARTTER, Thaddeus, MD......................... Integrated Medicine/Pulmonary Disease
BECK, William, MD............................... Surgical Specialties/Surgical Critical Care
BHARARAJU, Avinash, MD........................ Surgical Specialties/Surgical Critical Care
BLASIER, Robert, MD............................. Musculoskeletal/Orthopaedic Surgery
BRACEY, John, MD................................. Musculoskeletal/Surgery of the Hand
BUMPASS, David, MD............................. Neurosciences/Orthopaedic Surgery
CACERES, Jose, MD................................. Integrated Medicine/Critical Care Medicine
CHERNEY, Steven, MD........................... Surgical Specialties/Orthopaedic Surgery
CONE, John, MD................................. Surgical Specialties/Surgical Critical Care
DAVIS, Benjamin, MD............................ Surgical Specialties/Surgical Critical Care
DAVIS, Rodney, MD............................... Cancer/Urology
DAY, John, MD................................. Neurosciences/Neurological Surgery
EDWARDS, Paul, MD.............................. Musculoskeletal/Orthopaedic Surgery
ELTAHAWY, Ehab, MD .................................................. Surgical Specialties/Urology
FRAZIER, George, MD ........................................ Musculoskeletal/Surgery of the Hand
GARRISON, Robert, MD ........................................... Surgical Specialties/Orthopaedic Surgery
GORAYA, Harmeen, MD .......................................... Integrated Medicine/Pulmonary Disease
INAMDAR, Sumant, MD ........................................... Surgical Specialties/Gastroenterology
JAGANA, Rajani, MD ............................................... Integrated Medicine/Pulmonary Disease
JOHNSON, Larry, MD .............................................. Integrated Medicine/Pulmonary Disease
JOSHI, Manish, MD ............................................... Integrated Medicine/Critical Care Medicine
KALKWARF, Kyle, MD ............................................. Surgical Specialties/Surgical Critical Care
KAMEL, Mohamed Hamdi, MD .................................... Cancer/Urology
KAYANJA, Harriet, MD ............................................ Integrated Medicine/Pulmonary Disease
KAZEMI, Noojan, MD .............................................. Neurosciences/Neurological Surgery
KIMBROUGH, Mary, MD ........................................... Surgical Specialties/Surgical Critical Care
KOCUREK, Emily, MD ............................................. Integrated Medicine/Critical Care Medicine
LARYEA, Jonathan, MD ............................................ Cancer/Colon & Rectal Surgery
LOPES CANCADO MACHADO, Bruno, MD .................... Surgical Specialties/Urology
LYONS, Lewis, MD ............................................... Musculoskeletal/Orthopaedic Surgery
MARTIN, Robert, MD ............................................ Musculoskeletal/Orthopaedic Surgery
MCCARTHY, Richard, MD ........................................ Neurosciences/Orthopaedic Surgery
MEARS, Simon, MD ............................................... Musculoskeletal/Orthopaedic Surgery
MEENA, Nikhil, MD ............................................... Integrated Medicine/Pulmonary Disease
MILLES, Jeffrey, MD ............................................... Musculoskeletal/Orthopaedic Surgery
MIZELL, Jason, MD ................................................ Cancer/Colon & Rectal Surgery
MONTGOMERY, Corey, MD ....................................... Cancer/Orthopaedic Surgery
MORRIS, Thomas, MD ............................................ Neurosciences/Neurological Surgery
MOURSI, Mohammed, MD ........................................ Surgical Specialties/Vascular Surgery
MUSTAIN, William, MD ........................................... Cancer/Colon & Rectal Surgery
NASH, Gary, MD ...................................................... Integrated Medicine/Interventional Cardiology
NELLURI, Pramod, MD ............................................ Musculoskeletal/Surgery of the Hand
NICHOLAS, Richard W, MD ..................................... Cancer/Orthopaedic Surgery
OCAL, Eylem, MD ................................................ Neurosciences/Neurological Surgery
O'MALLEY, Lawrence, MD ....................................... Musculoskeletal/Orthopaedic Surgery
OVERLEY, Samuel, MD ........................................... Neurosciences/Orthopaedic Surgery
PAIT, Thomas, MD ................................................ Neurosciences/Neurological Surgery
PALYS, Viktoras, MD ............................................... Neurosciences/Neurological Surgery
PAYDAK, Hakan, MD ............................................... Integrated Medicine/Clinical Card Electrophys
PEARCE, Charles, MD ............................................. Musculoskeletal/Orthopaedic Surgery
PETERSEN, Erika, MD ............................................... Neurosciences/Neurological Surgery
POTHINENI, Naga, MD ............................................... Integrated Medicine/Clinical Card Electrophys
RAGHAVAN, Deepa, MD ........................................... Integrated Medicine/Critical Care Medicine
REGO, Rayburn, MD ................................................ Surgical Specialties/Gastroenterology
RENARD, Regis, MD ............................................... Surgical Specialties/Orthopaedic Surgery
Reappointments - Affiliated Health

EISENBERG, Leah, MA ............................................. Integrated Medicine/Clinical Ethics
Sponsoring Physician: James Marsh, MD

16.5 Approval of Reappointments to the Board of Visitors, UALR:

Upon motion by Trustee Goodson and second by Trustee Eichler the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Dr. Dennis Dean Kumpuris and Dr. Andrew G. Kumpuris are hereby reappointed to membership on the Board of Visitors of the University of Arkansas at Little Rock for terms to expire September 30, 2024.

16.6 Approval of Early Retirement Agreement for Dr. Joseph Owasoyo, UAPB

Upon motion by Trustee Broughton and second by Trustee Gibson, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Early Retirement Agreement of Dr. Joseph Owasoyo, an employee at the University of Arkansas at Pine Bluff, dated the 10th day of January, 2019, is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. Joseph Owasoyo must resign his position effective February 1, 2019, and relinquish all tenure rights. In return, the University of
Arkansas at Pine Bluff will provide a payment totaling $28,571.00 to or on behalf of Dr. Joseph Owasoyo in accordance with the Early Retirement Agreement.

BE IT FURTHER RESOLVED THAT Dr. Joseph Owasoyo will be provided a period of at least of seven (7) days following execution of the Early Retirement Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

16.7 Approval of the Granting of Emeritus Status, UAS:

Upon motion by Trustee Eichler and second by Trustee Pryor, the following emeritus status resolutions were adopted:

Dr. Thomas S. Frentz, UAF

WHEREAS, Dr. Thomas S. Frentz, Professor of Communication in the J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, retired effective January 1, 2019; and

WHEREAS, Dr. Frentz joined the University of Arkansas faculty in 1985 as an Associate Professor, and was promoted to full Professor in 1995; and

WHEREAS, Dr. Frentz holds B.A., M.A., and Ph.D. degrees from the University of Wisconsin, Madison; and

WHEREAS, Dr. Frentz was the second Van Zelst Scholar at Northwestern University during the Winter/Spring quarter of 1984; and

WHEREAS, Dr. Frentz has 33 years of service to the University of Arkansas and has taught a wide variety of undergraduate and graduate courses in Rhetorical Theory, Rhetorical Criticism, Ethnographic Methods, Fine Arts Film Lecture, Science Fiction Film, and Communication and Contemporary Society; and

WHEREAS, Dr. Frentz has been honored with numerous teaching and research awards, including the Lambda Pi Eta "Teaching Excellence Award" in 1986 and 1990, the Michael M. Osborn "Teacher-Scholar Award" from the Southern States Communication Association in 1997, and a panel sponsored by the National Communication Association honoring his teaching and mentoring, and is the author of three books, five book chapters, 39 scholarly articles, 13 reprinted articles, and over 80 conference papers and numerous invited lectures at international, national, regional, and local venues; and
WHEREAS, Dr. Frentz has served as the President of the Southern States Communication Association, the Chair of the Rhetorical Theory Division and of the Ethnography Interest Group of the Southern States Communication Association; and

WHEREAS, Dr. Frentz is a respected colleague and admired teacher held in high esteem by his peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Thomas S. Frentz the title of Professor Emeritus of Communication effective January 31, 2019, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Frentz.

Dr. Felicia Lincoln Emeritus Resolution, UAF
WHEREAS, Dr. Felicia Lincoln, Associate Professor of Curriculum and Instruction in the College of Education and Health Professions, University of Arkansas, Fayetteville, retired December 31, 2018; and

WHEREAS, Dr. Lincoln obtained her Ph.D. in Educational Linguistics from the University of Pennsylvania in 2000 and immediately thereafter joined the University of Arkansas as an assistant professor in the Department of Curriculum and Instruction in August 2000, a position she held until 2006, when she was promoted to associate professor; and

WHEREAS, Dr. Lincoln held her position as associate professor until her retirement; and

WHEREAS, Dr. Lincoln has enjoyed a distinguished career in the field of TESOL and has served the university in numerous capacities and chaired several search committees, served on university review committees and task forces; and has been an active member of national, regional and state professional associations; and

WHEREAS, Dr. Lincoln has made numerous contributions to scholarship in her field, including publishing journal articles, book chapters, monographs and technical papers; and given international, national, regional and state presentations, sharing her expertise in the fields of TESOL, ESL, and ELL; and

WHEREAS, Dr. Lincoln is a respected colleague and beloved teacher held in highest regard by her peers and students;
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Felicia Lincoln the title of Associate Professor Emeritus of Curriculum and Instruction, effective January 31, 2019, and grants her certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Lincoln.

Dr. Elizabeth Markham Emeritus Resolution, UAF
WHEREAS, Dr. Elizabeth Markham, Professor of History in the J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, retired on January 2, 2019, after eighteen years of service; and

WHEREAS, Dr. Markham first served as Professor of Music from 2000–2009, and then as Professor of History from 2009–2018; and

WHEREAS, Dr. Markham has enjoyed an impressive career in the field of historical ethnomusicology, focusing on music culture in East Asia with an emphasis on the court and temple arts in medieval Japan; and

WHEREAS, Dr. Markham held distinguished positions such as: Alexander-von-Humboldt Fellow in Japanese Musicology at the Julius-Maximilians-Universität Würzburg (Germany); Research Fellow in Japanese Musicology at St. Catherine’s College, University of Cambridge (England); Leverhulme Early Career Fellow in East Asian Historical Musicology at The Queen’s University, Belfast (Northern Ireland); Guest Professor at the Institute for Research in the Humanities, Kyoto University (Japan); and Visiting Fellow, Lucy Cavendish College, University of Cambridge (England); and

WHEREAS, Dr. Markham’s scholarly works include publications on East Asian court song and sacred chant in international scholarly journals, in a two-volume book Saibara: Japanese Court Songs of the Heian Period, in her seven-volume co-authored series Music from the Tang Court, and in a co-authored, tri-lingual monograph What the Doctor Overheard: Dr. Leopold Müller’s Account of Music in Early Meiji Japan, which was awarded the national 2018 Bruno Nettl Prize for an Outstanding Publication in the History of Ethnomusicology by the Society for Ethnomusicology; and

WHEREAS, Dr. Markham is a respected colleague and beloved teacher, earning the Mentor Recognition Award (2007) from the University of San Diego, Outstanding Mentor Awards (2011, 2012, and 2015) from the University of Arkansas Office of Nationally Competitive Awards, and a Fulbright College of Arts and Sciences Master Researcher Award (2014);
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Markham the title of Professor Emeritus of History, effective January 31, 2019, and grants her certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Markham.

Dr. Nan Smith-Blair Emeritus Resolution, UAF
WHEREAS, Dr. Nan Smith-Blair, Associate Professor of the Department of Nursing in the College of Education and Health Professions, University of Arkansas, Fayetteville, retired on December 31, 2018; and

WHEREAS, Dr. Smith-Blair obtained her Ph.D. (University of Kansas), M.S.N. (Northwestern State University), B.S.N. (Texas Christian University), and became Associate Professor, Eleanor Mann School of Nursing in 1994, and then was promoted to associate professor in 2005; and

WHEREAS, Dr. Smith-Blair held her position as associate professor until her retirement; and

WHEREAS, Dr. Smith-Blair has enjoyed a distinguished career in the field of nursing and has served the university in numerous capacities including Director of the Department of Nursing; chaired several departmental committees; served as the honor director at the department and college level; served on several department, college, and university search committees; as a member of the task force to oversee the construction of the Epley Center for Health Professions; and served as an active member of regional and national associations; and

WHEREAS, Dr. Smith-Blair has made numerous contributions to scholarship in her field including publishing journal articles, book chapters, and given international, national, regional and state presentations sharing her expertise in the field of nursing; and

WHEREAS, Dr. Smith-Blair is a respected colleague and beloved teacher held in the highest regard by her peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Nan Smith-Blair the title of Associate Professor Emeritus of the Department of Nursing, effective January 31, 2019, and grants her certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.
FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Smith-Blair.

Dr. Charles E. Stegman Emeritus Resolution, UAF
WHEREAS, Dr. Charles E. Stegman, Professor of Rehabilitation, Human Resources and Communication Disorders, in the College of Education and Health Professions, University of Arkansas, Fayetteville, retired on January 11, 2019, after over twenty-three years of service; and

WHEREAS, Dr. Stegman joined the University of Arkansas in 1995 as dean of the College of Education; and

WHEREAS, Dr. Stegman heightened the visibility of health-related programs in the College, including renaming it to the College of Education and Health Professions; and

WHEREAS, Dr. Stegman encouraged research excellence during his deanship; and

WHEREAS, Dr. Stegman was instrumental in the establishment of a Doctor of Philosophy Program in Educational Statistics and Research Methods; and

WHEREAS, Dr. Stegman has long served as statistical consultant and evaluator to many educational initiatives and institutions; and

WHEREAS, Dr. Stegman enjoyed a distinguished career at the University of Pittsburgh before joining the University of Arkansas;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Stegman the title of Professor Emeritus of Rehabilitation, Human Resources and Communication Disorders, effective January 31, 2019, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Stegman.

Dr. Rembrandt Wolpert Emeritus Resolution, UAF
WHEREAS, Dr. Rembrandt Wolpert, Professor of History in the J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, retired on January 2, 2019, after eighteen years of service; and
WHEREAS, Dr. Wolpert taught ethnomusicology at the University of Cambridge, England, as university lecturer (tenured) at the Queen’s University Belfast, Ireland, as chair-professor and head of department at the Universiteit van Amsterdam, The Netherlands, before he joined the University of Arkansas in 2000 as a research professor of Music; served as Director of the Center for the Study of Early Asian and Middle Eastern Music in Fulbright College; and since 2009 as Professor of History; and

WHEREAS, Dr. Wolpert held resident fellowships at Peterhouse, Cambridge, at the Netherlands Institute for Advanced Studies of the Koninklijke Nederlandse Akademie der Wetenschappen, at the School of Philosophical and Anthropological Studies, the Queen’s University of Belfast, and at the Institute for Research in the Humanities, Kyōto University, Japan, as well as research appointments in Germany under the auspices of the Deutsche Forschungsgemeinschaft; and

WHEREAS, Dr. Wolpert’s research is based on many years of fieldwork and archival research in China, Japan, England, Scotland, Ireland, France, Switzerland, Austria, Slovakia, and his native Germany; and

WHEREAS, Dr. Wolpert is author of a body of scholarly articles in international handbooks, encyclopedias, Festschriften and journals, and co-author of the 7-volume series Music from the Tang Court, co-editor of the volume Music and Tradition, co-author of the CD Immeasurable Light with the Chinese pipa virtuosa Wu Man, and co-author of the tri-lingual monograph What the Doctor Overheard: Dr Leopold Muller’s Account of Music in Early Meiji Japan which was awarded the 2018 Bruno Nettl Award for Outstanding Publication in the History of Ethnomusicology by the Society for Ethnomusicology; and

WHEREAS, Dr. Wolpert is a respected colleague and beloved teacher held in the highest regard by his peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Wolpert the title of Professor Emeritus of History, effective January 31st, 2019, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Wolpert.
Dr. Jimmy D. Winter Emeritus Resolution, UALR

WHEREAS, Dr. Jimmy D. Winter, Director of Arkansas STRIVE, Science Scholars, and LSAMP Scholars programs at the University of Arkansas at Little Rock, retired on June 30, 2018; and

WHEREAS, Dr. Winter holds a Ph.D. degree in Ecology and Behavioral Biology from the University of Minnesota (1976), a M.S. Degree in Biology from the University of Minnesota (1970), and a B.A in Biology from the University of Minnesota-Morris (1968); and

WHEREAS, Dr. Winter joined the University of Arkansas at Little Rock August 1, 1997 as a Research Associate Professor; and

WHEREAS, Dr. Winter is a pioneer in the field of underwater radio telemetry to monitor the movements, behavior, and biology of fish, a noted researcher in aquatic ecology and environmental science, and an authority on inquiry and problem-based teaching; and

WHEREAS, Dr. Winter has published over 40 journal articles, wrote over 29 technical reports, and has produced over 60 published abstracts, oral presentations, and posters for research conferences; and

WHEREAS, Dr. Winter has served on over 20 professional committees and 16 university and community service committees; and

WHEREAS, Dr. Winter secured 16 grants and about $1.8 million in external monies at UA Little Rock, of which over 90% of the funds provided stipends and scholarships for UA Little Rock students and Arkansas teachers. In his career he has secured 42 grants and over $2.7 million; and

WHEREAS, Dr. Winter has taught courses and provided thoughtful advising, mentorship, and career guidance to about 80 STEM majors per semester; and

WHEREAS, Dr. Winter served as Director of the Arkansas STRIVE Program from 1997-2018 and provided research opportunities, professional development workshops, and summer stipends to over 400 secondary school STEM teachers in Arkansas; and

WHEREAS, Dr. Winter was co-founder through a National Science Foundation (NSF) grant of the University Science Scholars Program and was co-director (2007-2018). He was instrumental in graduating 100 Scholars in STEM, of which over 82% attended graduate and professional schools or entered the STEM Workforce. The STEM graduation rate in Science Scholars was 14% greater than the national average in STEM and twice UA Little Rock’s overall graduation rate; and
WHEREAS, Dr. Winter served as Director from 2008-2018 of the Louis Stokes Alliance for Minority Participation Program (LSAMP), also funded by NSF. He was instrumental in graduating 36 LSAMP Scholars in STEM, of which 87% attended graduate and professional schools or entered the STEM Workforce. The STEM graduation rate in LSAMP was 8% greater than the national average in STEM; and

WHEREAS, Dr. Winter strongly promoted undergraduate research and helped students find research opportunities, construct research presentations, and prepare posters for conferences. His Science and LSAMP Scholars engaged in research opportunities across the country and made over 216 research presentations, and won over 50 awards; and

WHEREAS, Dr. Winter has served as Director of Sponsored Research and Assistant, Associate, and full Professor at SUNY Fredonia and Texas Tech, and has directed the thesis research of 16 graduate students; and

WHEREAS, Dr. Winter has served the institution with distinction for twenty-one years; and

WHEREAS, Dr. Winter's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with him; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas System is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Jimmy Winter for his contributions to the progress and development of the institution; confers upon him the title Research Professor Emeritus; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Dr. Jimmy D. Winter.

There being no further business to come before the Board, upon motion by Trustee Boyer and second by Trustee Eichler, the meeting was adjourned at 12:45 p.m.
Fiscal Responsibility
FISCAL RESPONSIBILITY

1. Other Business

- Budget Adjustments Approved by the President for the Second Quarter of 2019 (Information)
Item 1: Other Business

OTHER BUSINESS
March 15, 2019

TO MEMBERS OF THE AUDIT AND
FISCAL RESPONSIBILITY COMMITTEE:
   Mr. Cliff Gibson, Chair
   Mr. Tommy Boyer
   Mr. Ed Fryar
   Mr. Morrill Harriman
   Mr. Sheffield Nelson
   Mr. Mark Waldrip

Dear Committee Members:

As noted in the January 30, 2019 Committee meeting, budget adjustments that were reviewed and approved in accordance with Board Policy 370.1 are presented for the Committee’s review. There were four campuses or units that had budget adjustments requiring approval in the second quarter of 2019. Those include the Division of Agriculture, the University of Arkansas at Fort Smith, the University of Arkansas—Little Rock, and the University of Arkansas at Monticello. This item will be presented by Gina Terry, UA System CFO. If there are any questions, there are campus representatives available.

This is an information item.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
February 4, 2019

Dr. Donald R. Bobbitt, President
University of Arkansas System
2404 North University Avenue
Little Rock, AR 72207

Dear Dr. Bobbitt:

The University of Arkansas System Division of Agriculture respectfully requests your approval of a second quarter budget adjustment. This adjustment is requested because of a change in the recognition of the funding received from the state promotion boards.

Those funds had previously been treated as Non-governmental grants and contracts, but upon further clarification from DFA, have been reclassified to State and local grants and contracts. An adjustment of $8,025,000 is required to the previously referenced lines within the category labeled “Other” to account for this change. This change to the accounting lines has no impact on the amount of Total Operating Revenues and no impact on the annual budget’s net position.

If approved, this revenue adjustment will be incorporated into our budget report for the quarter ending December 31, 2018 to the Board of Trustees.

Sincerely,

Mark J. Cohran, Ph.D.
Vice President for Agriculture
### UNIVERSITY OF ARKANSAS SYSTEM DIVISION OF AGRICULTURE

**Budget Adjustments Made in the Quarter Ended December 31, 2018**

<table>
<thead>
<tr>
<th>Line Item</th>
<th>Beginning of Q Budget</th>
<th>Adjustments</th>
<th>End of Q Budget</th>
<th>Fund</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>State and local grants and contracts</td>
<td>1,747,592</td>
<td>542,300</td>
<td>9,772,892</td>
<td>Other</td>
<td>Revenues from Promotion Boards, e.g., Rice Research and Promotion Board, have been reclassified based upon clarification that these proceeds are considered by UA to be state receipts</td>
</tr>
<tr>
<td>Nongovernmental grants and contracts</td>
<td>14,018,017</td>
<td>(8,025,000)</td>
<td>6,093,017</td>
<td>Other</td>
<td></td>
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<tr>
<td>Total Adjustments</td>
<td></td>
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</table>

% Change 159%
January 29, 2019

Dr. Donald R. Bobbitt, President
University of Arkansas System
2404 N. University Avenue
Little Rock, AR 72207

Dr. Bobbitt,

The University of Arkansas – Fort Smith seeks approval for adjustments to our budgets for Other for the quarter ending December 31, 2018. The requested budget adjustments are summarized on the attached worksheet and are reflective of the addition of a new concurrent high school and new grants and contracts acquired.

Please contact me should you have any questions or concerns.

Respectfully,

Edward A. Serna, Ed. D.
Interim Chancellor

C: Dr. Brad Sheriff

Attachment
<table>
<thead>
<tr>
<th>Line Item</th>
<th>Beginning of Q2 Budget</th>
<th>Adjustments</th>
<th>End of Q2 Budget</th>
<th>Fund</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student tuition &amp; fees</td>
<td>(35,022,931)</td>
<td>(690,095)</td>
<td>(35,712,026)</td>
<td>E&amp;G</td>
<td>Increase due to a new additional concurrent high school</td>
</tr>
<tr>
<td>Less Institutioana scholarships</td>
<td>4,063,643</td>
<td>510,382</td>
<td>4,573,025 E&amp;G</td>
<td></td>
<td>Institutional scholarships paid more tuition and fees than what was planned due to increased concurrent enrollment</td>
</tr>
<tr>
<td>Supplies &amp; services</td>
<td>14,031,147</td>
<td>(1,107)</td>
<td>14,030,047 E&amp;G</td>
<td></td>
<td>Decrease for inactive org</td>
</tr>
<tr>
<td>Scholarships &amp; fellowships</td>
<td>1,102,062</td>
<td>90,638</td>
<td>1,192,696 E&amp;G</td>
<td></td>
<td>Increase due to scholarships to additional concurrent high school students</td>
</tr>
<tr>
<td>Less Other scholarship allowances</td>
<td>16,334,774</td>
<td>(510,462)</td>
<td>15,824,312 Other</td>
<td></td>
<td>Restricted scholarships paid fewer allowances than what was planned</td>
</tr>
<tr>
<td>State and local grants and contracts</td>
<td>(3,158,391)</td>
<td>(18,097)</td>
<td>(3,176,488) Other</td>
<td>Other</td>
<td>Due to new grants &amp; contracts and additional funding on current grants &amp; contracts</td>
</tr>
<tr>
<td>Compensation &amp; benefits</td>
<td>3,289,011</td>
<td>2,186</td>
<td>3,271,111 Other</td>
<td></td>
<td>Due to new grants &amp; contracts and additional funding on current grants &amp; contracts</td>
</tr>
<tr>
<td>Supplies &amp; services</td>
<td>2,619,482</td>
<td>13,467</td>
<td>2,632,949 Other</td>
<td></td>
<td>Due to new grants &amp; contracts and additional funding on current grants &amp; contracts</td>
</tr>
<tr>
<td>Scholarships &amp; fellowships</td>
<td>2,846,205</td>
<td>910,482</td>
<td>3,756,687 Other</td>
<td></td>
<td>Restricted scholarships increased due to reduction of allowances</td>
</tr>
</tbody>
</table>

Total Adjustments
January 30, 2019

Dr. Donald R. Bobbitt, President
University of Arkansas System
2404 North University Avenue
Little Rock, AR 72207

Dear Dr. Bobbitt:

Pursuant to the Board of Trustees' requirement for approval of material changes to the budget, I am requesting the following budget adjustments. As changes occur in the basic assumptions used to create our institutional budget, we make necessary adjustments to increase or decrease revenues and expenses to bring budgeted amounts in line with our revised projections as much as possible and practical.

For the three months ending December 31, 2019, budget adjustments for Scholarships and Fellowships, including allowances, exceeded the budget adjustment established threshold for Other fund types (Federal and State funds). As such, the budget has been adjusted by $3,902,041 to more adequately reflect the expected expenses.

This material adjustment is being presented for your review and will be incorporated into our quarterly budget report to the Board of Trustees if approved.

Sincerely yours,

Andrew Rogerson
Chancellor

cc: Steve McClellan, Vice Chancellor for Finance and Administration
<table>
<thead>
<tr>
<th>Line Item</th>
<th>Beginning of Q Budget</th>
<th>Adjustments</th>
<th>End of Q Budget</th>
<th>Fund</th>
<th>Explanation</th>
<th>% Change</th>
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<tbody>
<tr>
<td>Student tuition &amp; fees</td>
<td>114,649</td>
<td>(61)</td>
<td>114,588</td>
<td>I &amp; G</td>
<td>To adjust revenue for anthropology lab fee</td>
<td>0%</td>
</tr>
<tr>
<td>Student tuition &amp; fees - institutional scholarships</td>
<td>114,649</td>
<td>(60,050)</td>
<td>54,599</td>
<td>I &amp; G</td>
<td>To adjust scholarship expenses due to decreased enrollment</td>
<td>-27%</td>
</tr>
<tr>
<td>Non-governmental grants and contracts</td>
<td>107,719</td>
<td>(510)</td>
<td>107,669</td>
<td>I &amp; G</td>
<td>To adjust for funds received from the Clinton scholarship</td>
<td>0%</td>
</tr>
<tr>
<td>Sales Services of educational departments</td>
<td>(75,666)</td>
<td>(1,177)</td>
<td>173,843</td>
<td>I &amp; G</td>
<td>To adjust for reimbursement from e-Verbs</td>
<td>1%</td>
</tr>
<tr>
<td>Other operating revenues</td>
<td>(82,610)</td>
<td>(14,213)</td>
<td>68,397</td>
<td>I &amp; G</td>
<td>To adjust for various revenue sources</td>
<td>0%</td>
</tr>
<tr>
<td>Compensation &amp; benefits</td>
<td>95,714</td>
<td>222,406</td>
<td>318,120</td>
<td>I &amp; G</td>
<td>To adjust for various salary adjustments</td>
<td>0%</td>
</tr>
<tr>
<td>Supplies &amp; services</td>
<td>15,544</td>
<td>1,127,899</td>
<td>1,143,443</td>
<td>I &amp; G</td>
<td>To adjust for items previously reflected as a negative contingency</td>
<td>6%</td>
</tr>
<tr>
<td>Scholarships &amp; fellowships</td>
<td>3,423,666</td>
<td>(133,760)</td>
<td>3,290,906</td>
<td>I &amp; G</td>
<td>To adjust scholarship expenses due to decreased enrollment</td>
<td>-3%</td>
</tr>
<tr>
<td>Gifts</td>
<td>(845,558)</td>
<td>(79,024)</td>
<td>(924,582)</td>
<td>I &amp; G</td>
<td>To adjust for additional gift revenues received from the foundation</td>
<td>9%</td>
</tr>
<tr>
<td>Transfers (Other)</td>
<td>11,197</td>
<td>(54,747)</td>
<td>11,042,728</td>
<td>I &amp; G</td>
<td>To adjust more adequately budget transfers to other operating funds</td>
<td>0%</td>
</tr>
<tr>
<td>Housing fund service</td>
<td>(13,256)</td>
<td>(81,505)</td>
<td>(93,259)</td>
<td>Aux</td>
<td>To reclassify funds</td>
<td>22%</td>
</tr>
<tr>
<td>Other auxiliary enterprises</td>
<td>1,257,916</td>
<td>151,415</td>
<td>1,409,331</td>
<td>Aux</td>
<td>To reclassify funds</td>
<td>-8%</td>
</tr>
<tr>
<td>Compensation &amp; benefits</td>
<td>6,630,021</td>
<td>(197,192)</td>
<td>6,432,829</td>
<td>Aux</td>
<td>To adjust for salary awards in first half of FY2019</td>
<td>-3%</td>
</tr>
<tr>
<td>Supplies &amp; services</td>
<td>6,922,737</td>
<td>(30,891)</td>
<td>6,891,846</td>
<td>Aux</td>
<td>To adjust various accounts for interest expenses</td>
<td>0%</td>
</tr>
<tr>
<td>Scholarships &amp; fellowships</td>
<td>2,219,210</td>
<td>(179,195)</td>
<td>2,040,015</td>
<td>Aux</td>
<td>To adjust scholarship expenses due to decreased enrollment</td>
<td>0%</td>
</tr>
<tr>
<td>Transfers (Other)</td>
<td>(2,927,344)</td>
<td>240,956</td>
<td>(3,168,301)</td>
<td>Aux</td>
<td>To adjust more adequately budget transfers received from other operating funds</td>
<td>0%</td>
</tr>
<tr>
<td>Student tuition &amp; fees - other scholarship allowances</td>
<td>17,576</td>
<td>(306,673)</td>
<td>17,269</td>
<td>Other</td>
<td>To adjust for an increase in federal and state funds received for student grants in aid</td>
<td>6%</td>
</tr>
<tr>
<td>Non-governmental grants and contracts</td>
<td>(1,430,736)</td>
<td>(41,507)</td>
<td>(1,472,243)</td>
<td>Other</td>
<td>To reflect grant not previously budgeted</td>
<td>0%</td>
</tr>
<tr>
<td>Sales Services of educational departments</td>
<td>(1,608,299)</td>
<td>(78,195)</td>
<td>(1,686,494)</td>
<td>Other</td>
<td>To adjust for increase in service revenues</td>
<td>11%</td>
</tr>
<tr>
<td>Books</td>
<td>52,568</td>
<td>25,699</td>
<td>78,267</td>
<td>Other</td>
<td>To adjust for an increase in federal and state funds received for student grants in aid</td>
<td>31%</td>
</tr>
<tr>
<td>Compensation &amp; benefits</td>
<td>16,708,681</td>
<td>(399,871)</td>
<td>16,308,810</td>
<td>Other</td>
<td>To adjust for decrease in salaries on various grants</td>
<td>-2%</td>
</tr>
<tr>
<td>Supplies &amp; services</td>
<td>33,611,115</td>
<td>(8,531,558)</td>
<td>25,079,557</td>
<td>Other</td>
<td>To adjust for an increase in various grant maintenance and operations from prior years</td>
<td>8%</td>
</tr>
<tr>
<td>Scholarships &amp; fellowships including allowances</td>
<td>(9,759,767)</td>
<td>3,069,368</td>
<td>6,690,405</td>
<td>Other</td>
<td>To adjust for an increase in federal and state funds received for student grants in aid</td>
<td>65%</td>
</tr>
<tr>
<td>Grants</td>
<td>(22,135,319)</td>
<td>(11,285,487)</td>
<td>(33,420,806)</td>
<td>Other</td>
<td>To adjust for additional grant revenues</td>
<td>6%</td>
</tr>
<tr>
<td>Gifts</td>
<td>(2,689,198)</td>
<td>107,976</td>
<td>(2,581,222)</td>
<td>Other</td>
<td>To adjust for decrease in gift receipt projections for the year</td>
<td>-4%</td>
</tr>
<tr>
<td>Interest on capital asset-related debt</td>
<td>4,981,168</td>
<td>475,617</td>
<td>5,456,785</td>
<td>Other</td>
<td>To adjust for additional capitalized lease purchase agreements and bonds not previously budgeted</td>
<td>12%</td>
</tr>
<tr>
<td>Transfers (Other)</td>
<td>(7,221,776)</td>
<td>(159,484)</td>
<td>(7,381,260)</td>
<td>Other</td>
<td>To adjust to more adequately budget transfers received from other operating funds</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Total Adjustments**: 4,508,384
January 25, 2019

Dr. Donald R. Bobbitt
University of Arkansas System
2404 N University Ave
Little Rock, AR 72207

In accordance with policy, the University of Arkansas at Monticello requests your approval of budget adjustments to be reflected in the second quarter. The total of the adjustments are defined as exceeding materiality standards and are detailed on the attached page.

I appreciate your consideration of this request. Please contact me if you have any questions.

Sincerely,

Karla Hughes, Ph.D.
Professor and Chancellor

dg

Attachment

cc: Gina Terry, Chief Financial Officer
    Alex Becker, Vice Chancellor for Finance and Administration
<table>
<thead>
<tr>
<th>Line Item</th>
<th>Beginning of Q Budget</th>
<th>Adjustments</th>
<th>End of Q Budget</th>
<th>Fund</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student tuition and fees</td>
<td>(54,880,027)</td>
<td>$50,000</td>
<td>(54,830,027)</td>
<td>E&amp;G</td>
<td>Net decrease of $450,000 in budgeted tuition and fees due to actual undergraduate enrollment being less than budgeted undergraduate tuition and fees by $450,000 and actual graduate enrollment being more than budgeted graduate tuition and fees by $450,000.</td>
</tr>
<tr>
<td>Compensation and benefits</td>
<td>24,438,835</td>
<td>1,233,000</td>
<td>25,671,835</td>
<td>E&amp;G</td>
<td>Decrease in budgeted fringe benefits due to savings in actual fringe benefit expenses.</td>
</tr>
<tr>
<td>Salaries of educational departments</td>
<td>(207,500)</td>
<td>(185,729)</td>
<td>(221,229)</td>
<td>E&amp;G</td>
<td>Budget revenue from Timber Sale</td>
</tr>
<tr>
<td>Supplies and services</td>
<td>7,081,768</td>
<td>5,564,280</td>
<td>12,646,048</td>
<td>E&amp;G</td>
<td>Net decrease to budgeted Supplies and Services of $164,280 consist of the following: Reduction in budgeted utilities for $175,000; reduction in amount budgeted for FY 19-20 implementation expenses for $175,000 due to one-time savings; increase in amount budgeted for University Farm and Forestry Maintenance and Operation accounts from Timber Sale revenue in the amount of $185,720 for the purchase of cattle feed and equipment repair.</td>
</tr>
<tr>
<td>Housing/Fixed Service</td>
<td>(3,872,423)</td>
<td>130,000</td>
<td>(3,742,423)</td>
<td>Auxiliary</td>
<td>Decrease in budgeted licensing revenue due to decline in occupancy in residence halls.</td>
</tr>
<tr>
<td>Compensation and benefits</td>
<td>1,753,839</td>
<td>(35,090)</td>
<td>1,718,749</td>
<td>Auxiliary</td>
<td>Decrease in budgeted fringe benefits due to savings in actual fringe benefit expenses.</td>
</tr>
<tr>
<td>Transfers to Auxiliary</td>
<td>(17,724)</td>
<td>(125,000)</td>
<td>(142,724)</td>
<td>Auxiliary</td>
<td>Increase in budgeted transfer to Auxiliary from E&amp;G.</td>
</tr>
<tr>
<td>Transfers Out E&amp;G</td>
<td>2,251,837</td>
<td>125,000</td>
<td>2,376,837</td>
<td>E&amp;G</td>
<td>Increase in budgeted transfer from E&amp;G to Auxiliary.</td>
</tr>
<tr>
<td>Federal grants and contracts</td>
<td>(1,329,759)</td>
<td>16,583</td>
<td>(1,346,342)</td>
<td>Restricted</td>
<td>Budget revenue for new federal grants on the Crowett and McGhee campuses.</td>
</tr>
<tr>
<td>State grants and contracts</td>
<td>(2,748,525)</td>
<td>(5,000)</td>
<td>(2,743,525)</td>
<td>Restricted</td>
<td>Budget revenue for additional state grant for the Monticello campus.</td>
</tr>
<tr>
<td>Compensation and benefits</td>
<td>1,564,759</td>
<td>6,321</td>
<td>1,571,080</td>
<td>Restricted</td>
<td>Budget compensation and benefits for new grants awarded this quarter.</td>
</tr>
<tr>
<td>Supplies and services</td>
<td>2,018,543</td>
<td>5,922</td>
<td>2,024,465</td>
<td>Restricted</td>
<td>Budget supplies and services for new grants awarded this quarter.</td>
</tr>
<tr>
<td>Total Adjustments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
AGENDA FOR THE BUILDINGS AND GROUNDS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
ARKANSAS SCHOOL FOR MATHEMATICS, SCIENCES AND THE ARTS
CREATIVITY AND INNOVATION COMPLEX, SECOND FLOOR
OAKLAWN FOUNDATION COMMUNITY CENTER
HOT SPRINGS, ARKANSAS
3:30 P.M., MARCH 27, 2019

University of Arkansas for Medical Sciences

1. Consideration of Request for Project Approval for the Energy Conservation Project, UAMS (Action)

2. Consideration of Request for Selection of Two Air Quality Firms to Provide On-Call Professional Services, UAMS (Action)

Arkansas School for Mathematics, Sciences, and the Arts

3. Consideration of Request for Approval to Name the First Floor of the Creativity and Innovation Complex, the “Dan Fredinburg Technology Center,” ASMSA (Action)

4. Consideration of Request for Approval to Name the Second Floor of the Creativity and Innovation Complex, the “Oaklawn Foundation Community Center,” ASMSA (Action)

University of Arkansas System

5. Review of the Energy Conservation Report and Act 1494 Compliance, All Campuses (Information)

University of Arkansas, Fayetteville

6. Consideration of Request for Selection of Two Civil Engineering Firms to Provide On-Call Professional Services, UAF (Action)
CONSIDERATION OF REQUEST FOR PROJECT APPROVAL FOR THE ENERGY CONSERVATION PROJECT, UAMS (ACTION)
March 15, 2019

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
- Mrs. Kelly Eichler, Chair
- Mr. Tommy Boyer
- Mr. Steve Cox
- Mr. Morril Harriman
- Mr. Mark Waldrip

Dear Committee Members:

Chancellor Cam Patterson, University of Arkansas for Medical Sciences (UAMS), is requesting your approval of UAMS’s Energy Conservation Project. A copy of the Capital Project Proposal Form is attached for your information.

The Arkansas Energy Office has been designated by the Arkansas Legislature to implement the Arkansas Performance Contracting Program for State agencies. The Energy Office has established prequalification standards for qualified firms that can implement energy savings performance contracts with State agencies. UAMS selected the services of Bernhard Energy to perform these services.

The Investment Grade Audit has been completed by Bernhard Energy and UAMS is requesting Board approval to proceed with the implementation of the Campus Wide Energy Conservation Improvement Project.

I concur with Dr. Patterson’s recommendation. A proposed resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Energy Conservation Project at the University of Arkansas for Medical Sciences is hereby approved.
CAPITAL PROJECT PROPOSAL FORM

Campus: UAMS
Name of Proposed Facility: Energy Conservation Project

1. Project Function (See Attachments):

UAMS is seeking to realize value over the term of the agreement including 1) significantly reduced energy costs, 2) avoided capital investment into planned deferred maintenance projects, 3) increased funding for critical deferred maintenance projects, and 4) risk mitigation through improvements to critical infrastructure. An Investment Grade Audit (IGA) was prepared by Bernhard Energy starting in October 2018. The purpose of the IGA was to identify a successful campus infrastructure and energy conservation project utilizing an energy savings performance contract as authorized for Arkansas State Agencies. The format and structure of the IGA was created in consultation with the Arkansas Energy Office and in compliance with statutes set forth AR Act 554. Based on the IGA the goals of the project are as follows:

- Upgrade and Retro-Commission BAS Controls
- Retrofit Interior and Site Lighting
- Install Campus Wide Metering
- Install New Generator Plant
- Upgrade Essential power System
- Upgrade Electrical Infrastructure
- Upgrade MCEP Chilled Water Plant
- Upgrade MCEP Heating Plant
- Upgrade Building District Energy Systems
- Replace Air Handling Units
- Connect Bioventures to District Energy Systems
- Upgrade Lab Controls
- Provide Operator Training
- Demolish ENT Building
- Realign Pine/Cedar Boulevard

2. Facility: Location and Description (Attach Map):

This project will include multiple buildings across the east side of campus.

3. Total Project Cost:

$156,414,336

4. Parking Plan to Support New or Expanded Facility:

The Pine/Cedar Boulevard project will add approximately 300 new parking spaces.

5. Source of Project Funds:

The project will be financed by the issuance of bonds.
ATTACHMENT A

Cost Reduction Measures (CRM) Descriptions

The University of Arkansas for Medical Sciences (UAMS) decided to move forward with an investment grade audit (IGA) in October 2018 to evaluate the ability to fund energy efficiency improvements and deferred maintenance capital renewal projects through savings generated through energy, operational, maintenance, and avoided capital savings.

The purpose of the IGA is to identify a successful campus infrastructure and energy conservation project utilizing an energy savings performance contract as authorized for Arkansas State Agencies in A.C.A. § 19-11-120 and A.C.A. § 19-11-1208. UAMS is seeking to realize value over the term of the agreement including 1) significantly reduced energy costs, 2) avoided capital investment into planned deferred maintenance projects, 3) increased funding for critical deferred maintenance projects, and 4) risk mitigation through improvements to critical infrastructure.

A number of Cost Reduction Measures (CRMs) were evaluated over the course of the IGA. These CRMs were identified at each building level for evaluation purposes with final CRM selection based on UAMS priorities and desired scope. The final selected CRMs were condensed into 15 broad categories as summarized below.

CRM-01: Upgrade and Retro-Commission BAS Controls

Building Automation System (BAS) controls are vital to energy efficient operations. Controls technology has advanced over the last several years with the advent of Direct Digital Controls (DDC) and is far superior to pneumatic controls. However, even the presence of DDC controls does not ensure energy efficient operations. Controls technology becomes outdated and incorrect implementation of DDC control sequences are commonly seen throughout the industry. Sub-standard performance is often the result of poor programming and sequence development, even though the controlled equipment is designed to be energy efficient. The Upgrade and Retro-Commission Building Automation System CRM is intended to address the BAS system and optimize its operation. This implementation of this CRM involves two distinct components: 1) upgrading the existing BAS to current technology and 2) retro-commissioning the existing and upgraded BAS to optimize system operation. This CRM often generates substantial energy savings and resolves persistent operational and maintenance issues.

Upgrading the BAS involves the replacement, repair, or enhancement of the existing DDC control system to current technology including devices such as controllers, server, workstations, and network. This would include the replacement of pneumatic controls and integration of a common BAS platform when multiple control systems are present. Deploying DDC technology across all systems affords an enhanced degree of control and reliability to achieve the desired energy efficiencies.

Retro-commissioning the BAS emphasizes optimization through DDC control strategies to maximize energy efficiency. This effort focuses on re-designing control sequences and optimizing setpoints to reduce airflow quantities and improve equipment operation for energy efficiency while meeting all code requirements. Retro-commissioning also improves occupant comfort and reduces the burden of operations and maintenance.
CRM-02: Retrofit Interior and Site Lighting

Lighting energy costs for typical commercial buildings ranges from 10% to 15% of a building's overall utility costs. This can vary greatly depending on building occupancy, function, and type of lighting technology deployed. UAMS has a diverse use of lighting technology across its campus. Based on the lighting audit performed during the IGA, more than 70,000 fixtures were identified and evaluated for possible retrofit to an LED alternative. LED lighting technology provides an energy efficient solution when compared to traditional fluorescent fixtures. In recent years, LED lighting has made significant progress in terms of economic viability and provides significant life cycle cost savings. This CRM will reduce energy costs while also correct lighting levels in various spaces across the UAMS campus.

CRM-03: Install Campus Wide Metering

Energy conservation programs often require sufficient detail in order to identify, quantify, and monitor energy performance. This detail is accomplished by installing additional metering and a data archival system to monitor relevant energy and utility values. At UAMS, an extensive sub-metering and data archival system is currently in place. This existing system records data every 15 minute intervals and is stored in an SQL database. Information harvested from this system was critical in the analyses performed in the IGA. However, this system is not as comprehensive as desired with some buildings and systems only partially metered or not metered at all. The intent of this CRM is to retro-commission, repair, replace, or install additional metering on campus to provide UAMS the transparency necessary to optimize energy performance.

CRM-04: Install New Generator Plant

UAMS presently has a 13.5 MW diesel generator plant located at the WCEP that allows UAMS the opportunity to participate in Entergy's demand response program under its Optional Interruptible Service (OIS) rider. This program generates substantial cost savings for UAMS. The generator plant at the WCEP provides complete backup to the normal power system on UAMS' west portion of the campus plus additional off-takers including the Arkansas Department of Health and the Arkansas State Hospital.

Under this proposed CRM, UAMS would construct a new 24 MW generator plant located on the east portion of the campus with a proposed location on the corner of South Cedar Street and West Capitol Avenue, just east of Parking Deck 3. The intent is provide complete backup to the normal power system for the buildings located on the east portion of the campus and take advantage of Entergy's OIS rate, similar to the arrangement at the WCEP.

The new generator plant as described herein would provide the opportunity for significant cost savings to be realized by UAMS while also providing resiliency to UAMS' electrical service. After the completion of this scope, the entire UAMS campus (with very little exception) would have normal power backup and have the ability to continue business operations in the event of service loss from the utility.

CRM-05: Upgrade Essential Power System

In concert with CRM-04 - Install New Generator Plant, this CRM would upgrade the existing UAMS essential power system on the east portion of the campus to be served from the newly constructed east generator plant. UAMS presently has 19 independent generators on campus that serve various buildings and loads. These generators are maintenance intensive and are in need of replacement. This CRM would remove these generators and re-feed the emergency power circuits associated with those loads to the new generator plant.
CRM-06: Upgrade Electrical Infrastructure

A significant concern across several buildings around the campus is the age and condition of the existing electrical infrastructure systems. The systems are largely original to the buildings and have been modified in a piecemeal manner over the years to adapt to expansion requirements. This has resulted in some equipment being out of date and difficult to maintain without considerable capital expense. This project includes the removal and replacement of the existing electrical distribution systems with new 480V distribution. The primary buildings with electrical systems concerns include:

1. Central Building – includes MSG, Boiler House, old Emergency Room area, and Physical Plant
2. Shorey Building
3. Barton
4. Ed II Building
5. Outpatient Clinic
6. Jones Eye Institute

CRM-07: Upgrade MCEP Chilled Water Plant

The scope of this CRM is to upgrade the MCEP chilled water plant from a primary secondary pumping arrangement to a variable primary pumping system. This scope includes the replacement of existing primary and secondary pumps with new variable primary pumps and closing isolation valves on the existing primary secondary decoupler to increase plant pumping efficiency. The scope also includes the replacement of two (2) existing chillers with two (2) new standard efficiency chillers to improve chiller plant efficiency.

In addition to the above upgrades, the scope also includes the upgrade of existing cooling tower cells located at the MCEP. The scope proposes to replace six (6) existing cooling tower cells with new cells and extend equalization piping to the new cells such that any cell can be used with any chiller. This scope will provide an additional 1,500 tons of cooling tower capacity to the MCEP.

CRM-08: Upgrade MCEP Heating Plant

This intent of this CRM is to upgrade the MCEP heating plant to more efficiently serve low load conditions and replace aged steam boilers with more efficient boilers. The proposed scope is to install a small boiler to serve smaller loads when the existing heat pump chiller heater (HPCH) is in full operation. In addition, the proposed scope will replace one (1) existing steam boiler with a new steam boiler for increased efficiency and backup. Two (2) existing and recently upgraded steam boilers will remain in place. New flooded heat exchangers will be added in the MCEP to serve as supplemental heat to the HPCH during peak heating conditions. New heating water pumps will be installed to serve the flooded heat exchanger.

CRM-09: Upgrade Building District Energy Systems

This scope is applicable to multiple building-level district energy service upgrades to improve energy efficiency. These upgrades include: extension of the district heating water system to buildings not currently taking service from the system, converting domestic hot water heating from steam to heating water, utilizing point of use steam humidifiers in lieu of steam generated humidifiers, removing pressure drops from the chilled water system by removing triple duty valves, and converting existing 2-pipe fan coil units to 4-pipe fan coil units.

The majority of buildings on the UAMS campus are connected to the district heating water system with the exception of PET, Secondary Data Center, and Radiology Oncology. The proposed scope would extend the existing district heating water system to these buildings.
heating water loop to serve these remaining buildings to realize efficiency gains provided by the HPCH when compared to steam-sourced heating.

In addition, some buildings on campus utilize steam-fed domestic hot water systems. These buildings include Biomedical Research Center I, Biomedical Research Center II, Education III, College of Public Health, Jones Eye Institute, and Central Building. The proposed scope would provide new domestic hot water heat exchangers fed from the district heating water system to provide domestic hot water to the buildings. This scope allows these loads to take service from a more efficient source of thermal energy.

Employing the use of point of use steam humidifiers at MRI and Outpatient Center allows steam service to these buildings to be removed or capped, allowing steam distribution losses to be reduced and conserve energy.

The Central Building is currently conditioned inadequately by 2-pipe fan coil units, thereby creating comfort issues for its occupants, especially during seasonal changes of the year. This scope proposes to replace the existing 2-pipe fan coil units with 4-pipe fan coil units with DDC controls to improve occupant comfort.

**CRM-10: Replace Air Handling Units**

Air Handling Units (AHUs) can have a substantial impact on energy consumption and costs for a building. AHUs are common HVAC equipment seen in most commercial buildings and are responsible for the primary air movement of the HVAC system. AHUs have a finite useful operating life ranging from 25 to 30 years on average and need replacing once that useful life has been reached. Many AHUs on the UAMS campus have reached or are currently operating beyond their useful life and are in need of replacement. This CRM will replace selected AHUs as prioritized by UAMS.

**CRM-11: Connect Bioventures to District Energy Systems**

Bioventures is presently served by an independent air-cooled chilled water system and is not connected to the district chilled water system. In addition, the facility has an independent electrical service from the main campus. This proposed scope is to extend the district chilled water system and main campus electrical distribution system to serve the building in order to take advantage of the MCEP equipment efficiencies and the lower campus electricity rate structure.

**CRM-12: Upgrade Lab Controls**

UAMS has extensive research activities on campus which involves numerous labs. Laboratory spaces are energy-intensive spaces and are often configured as constant volume systems. UAMS has several labs on campus with constant volume hoods, supply, and exhaust. The conversion of these systems to variable volume often yields substantial energy savings.

The conversion from constant volume to variable volume requires the addition of variable air volume exhaust units on the existing hoods and supply air terminals to provide conditioned air to the lab space for comfort and make-up air. In addition, a general exhaust terminal is typically required to offset the supply airflow when the hood is at minimum exhaust airflow. The conversion also requires an upgrade to the control system to provide variable airflow control coordination of the hood, supply, and general exhaust to maintain correct hood face velocity and room pressurization. Variable volume conversion of lab spaces affords the opportunity to further enhance energy performance during unoccupied times by reducing minimum airflows when the hood sash is closed or no occupant is operating the hood.
The scope of this CRM is associated with constant volume laboratories located in Biomedical Research Center I, Biomedical Research Center II, Jones Eye Institute, and Arkansas Cancer Research Center (ACRC).

**CRM-13: Provide Operator Training**

Sustaining energy performance is highly dependent on the understanding of the operators responsible for the building and plant systems. A robust operator training program will fully inform UAMS staff of the systems on campus and best practices for operating them to sustain energy performance.

**CRM-14: Demolish ENT Building (Head & Neck Clinic)**

This CRM shall consist of the removal of the ENT Building and related appurtenances to the existing grade level of the lot. The ENT Building is currently unoccupied and unfit for use by UAMS and its operations.

**CRM-15: Realign Pine/Cedar Boulevard**

In order to alleviate traffic congestion, improve infrastructure quality, provide parking, and set a recognizable and aesthetically enhanced eastern boundary to the UAMS campus, the realignment of the geometric configuration of Pine and Cedar streets to one boulevard is necessary. This realignment will maximize parking spaces between the two existing streets and repurpose Cedar Street as a pedestrian space that maintains fire service to the campus.
### Project Summary

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# ATTACHMENT C

## Project Financing

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## ATTACHMENT D

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**Assumptions:**
- Annual electricity cost escalation rate equals 2.50% per year.
- Annual natural gas cost escalation rate equals 4.00% per year.
- Annual water/sewer cost escalation rate equals 2.00% per year.

Energy Savings Performance Contract
## ATTACHMENT E

### Project Cashflow Analysis

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**Net Present Value of Savings**: 1,635,409

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Energy Savings Performance Contract
Analysis Notes and Assumptions:

- Guaranteed Savings is the sum of Electricity, Natural Gas, and Water Savings as provided in Attachment D.
- Annual operations and maintenance escalation rate equals 2.00% per year.
- Annual measurement and verification escalation rate equals 2.00% per year.
- M&V Fees increase in Year 14 due to increases in energy savings guarantee insurance costs. Energy savings guarantee for Years 4-13 are capitalized.
- Avoided Capital Savings are based on $56 Million principal amount financed over a 20 year term with an interest rate of 3.16% and payments escalating 1.50% annually.
- Debt Service Payment is based on $156 Million principal amount financed over a 20 year term with an interest rate of 3.16% and payments escalating 2.10% annually. Refer to Attachment C.
- Net Present Value of Savings is based on a discount rate of 3.16% and excludes Installation Period Savings. The Installation Period Savings is used to offset capitalized interest.
Attachment F
Campus Wide Energy Savings Performance Contract (ESPC)
Selection Process
October 2018

The process for approval for the Campus Wide ESPC project and the selection of Bernhard Energy followed both Board of Trustees policies and state statutes.

The Arkansas Energy Office has been designated by the Arkansas Legislature to implement the Arkansas Performance Contracting program for State agencies. The Energy Office has established prequalification standards and regularly publishes a list of qualified firms that can implement energy savings performance contracts with State agencies. Bernhard Energy has been deemed qualified by the Arkansas Energy Office.

The Arkansas Energy Office assisted UAMS in the process of procuring the services of a qualified energy services provider. Four firms selected from list of qualified firms were interviewed by a team from UAMS and Arkansas Energy Office. The evaluation process was very analytical and objective in nature. Based on this process the team selected Bernhard Energy as the most qualified firm for this project.

Additionally, the Arkansas Energy Office developed the Investment Grade Audit and Project Development Agreement that authorized Bernhard Energy to perform technical energy audit and analysis of the buildings and facilities on the campus of UAMS. This agreement was executed by UAMS on October 1, 2018.

Bernhard Energy has completed the Investment Grade Audit (IGA) for the UAMS campus. All of the recommendations for energy savings have been identified reviewed and will be ready for implementation with the approval of the University of Arkansas Board of Trustees.
Energy Savings Performance Contracting is a method of contracting that will allow energy savings projects to be performed and paid for over time by the guaranteed savings realized in our energy bills, operations cost, and avoided capital investments.

The enabling legislation for this is 19-11-1201 through 19-11-1206 and is titled "Guaranteed Energy Cost Savings Act" and as amended in section 19-4-522 "Act 554".

An excerpt taken from the definitions page of the statute reads:

"Guaranteed energy cost savings contract" means a contract for the implementation of one (1) or more energy cost savings measures and services provided by qualified energy service companies in which the energy and cost savings achieved by the installed energy project cover all project costs, including financing, over a specified contract term."

In other words, for a project to be eligible under this program we look for things on our campus that are wasting energy, are in need of replacement, causes excessive maintenance cost, or could perform better if they were repaired or upgraded. These are termed Cost Reduction Measures (CRM’s). If you were to do a CRM, or a group of CRM’s, a certain amount of energy and operational cost will be saved. This can be electricity, gas, fuel oil, water, maintenance, capital, or any other type of operational cost. This savings must be sufficient to pay for the conservation measure, plus the financing fees, and any other project costs, over an acceptable term. The statute has an upper limit of 20 years.

CRM’s can include many things such as:

- Critical maintenance items
- Deferred maintenance items
- Broken or worn out equipment
- Enhancement projects, such as more sophisticated heating and air conditioning equipment that work better and save energy.
- Lighting retrofits or enhancements, new technologies in building lighting can do a great job in saving energy.
- Building Automation Controls, occupancy sensors
- Generation equipment that enables energy cost reduction
- Renewable energy systems
- Others, including building envelope problems.

The Energy Services Company (ESCO) is required to investigate the facilities on our campus through an Investment Grade Audit process. After the list of CRM’s are agreed upon, then a cash flow process is developed leading to an amount to be guaranteed by the ESCO. The statute then states:

“If the annual energy or operational cost savings fail to meet or exceed the annual costs of the energy cost savings measure as required by the guaranteed energy cost savings contract, the qualified provider shall reimburse the state agency for any shortfall of guaranteed energy cost savings on an annual basis.”
Item 2: Consideration of Request for Selection of Two Air Quality Firms to Provide On-Call Professional Services, UAMS (Action)
March 15, 2019

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Mrs. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Steve Cox
Mr. Morril Harriman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Cam Patterson at the University of Arkansas for Medical Sciences is requesting approval to select qualified firms to provide professional air quality service contracts (on-call) for the UAMS campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Two firms responded to the advertisement and both firms have vast past experience with UAMS. The consensus of the committee was that both firms be selected as follows:

1. Environmental Enterprise Group, Inc.
2. ATOKA, Inc.

I concur with Dr. Patterson’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select Environmental Enterprise Group, Inc. and ATOKA, Inc. to provide for on-call air quality services for the University of Arkansas for Medical Sciences.
Item 3: Consideration of Request for Approval to Name the First Floor of the Creativity and Innovation Complex, the “Dan Fredinburg Technology Center,” ASMSA (Action)
March 15, 2019

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mrs. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Steve Cox
Mr. Morril Harriman
Mr. Mark Waldrip

Dear Committee Members:

Arkansas School for Mathematics, Sciences, and the Arts Director Corey T. Alderdice has requested approval to name the first floor of the Creativity and Innovation Complex the Dan Fredinburg Technology Center in memory of Dan Fredinburg, a Class of 1999 alumnus who died in an avalanche at Mount Everest’s South Base Camp in Nepal. The Dan Fredinburg Foundation and the Fredinburg family have provided lead gifts in support of the construction of the Creativity and Innovation Complex, the first new academic facility in ASMSA’s history. Their gifts have helped to develop learning spaces that support computer science, technology, entrepreneurship, and design that will benefit ASMSA students for years to come.

I concur with Director Alderdice’s recommendation. A proposed resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

WHEREAS, the Board of Trustees of the University of Arkansas desires to manifest publicly and enduringly its profound esteem for the memory of Dan Fredinburg, a 1999 alumnus of ASMSA, who died on April 25, 2015, in an avalanche at Mount Everest’s South Base Camp, caused by a 7.8 magnitude earthquake in Nepal; and

WHEREAS, the Board celebrates Dan’s successes as an executive, technologist, entrepreneur, and innovator, understanding that ASMSA was the turning point in Dan’s life and the lives of so many talented and motivated young Arkansans; and

WHEREAS, the Board hereby recognizes the Dan Fredinburg Foundation as well as Dan’s friends and family for their leadership, time, effort, and support they have provided on behalf of the University and the Arkansas School for Mathematics, Sciences, and the Arts in order to encourage ASMSA students to believe in themselves, to dream bigger, and to fulfill their potential; and

WHEREAS, the Board also recognizes and hereby expresses its wholehearted thankfulness to the Dan Fredinburg Foundation and the Fredinburg family for lead gifts in support of the construction of the Creativity and Innovation Complex, the first new academic facility in ASMSA’s history;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board formally expresses its high regard for and lasting gratitude to Dan’s legacy by naming the first floor of the Creativity and Innovation Complex the Dan Fredinburg Technology Center. With this naming, we honor Dan’s memory as well as his family, friends, and colleagues for their generosity in providing learning spaces that support computer science, technology, entrepreneurship, and design that will benefit, in myriad ways and for years to come, the students of the Arkansas School for Mathematics, Sciences, and the Arts.

BE IT FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to Paul and Cathy Fredinburg as well as Debbi Willis.
Item 4: Consideration of Request for Approval to Name the Second Floor of the Creativity and Innovation Complex, the "Oaklawn Foundation Community Center," ASMSA (Action)
March 15, 2019

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mrs. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Steve Cox
Mr. Morril Harriman
Mr. Mark Waldrip

Dear Committee Members:

Arkansas School for Mathematics, Sciences, and the Arts Director Corey T. Alderdice has requested approval to name the second floor of the Creativity and Innovation Complex the “Oaklawn Foundation Community Center” in honor of the Oaklawn Foundation’s lead gift of $300,000 toward the first new academic facility in ASMSA’s history. The Oaklawn Foundation’s gift has helped to develop a space large enough to allow all students, faculty, and staff to gather together for meetings, celebrations, and other events on campus that will greatly benefit ASMSA.

I concur with Director Alderdice’s recommendation. A proposed resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

WHEREAS, the Board of Trustees of the University of Arkansas desires to manifest publicly and enduringly its profound esteem for the Oaklawn Foundation’s commitment to education within Hot Springs and Garland County; and

WHEREAS, the Board also recognizes and hereby expresses its wholehearted thankfulness to the Oaklawn Foundation for a lead gift of $300,000 in support of the construction of the Creativity and Innovation Complex, the first new academic facility in ASMSA’s history;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board formally expresses its high regard for and lasting gratitude to the Oaklawn Foundation and its leadership by naming the second floor of the Creativity and Innovation Complex the Oaklawn Foundation Community Center. With this naming, we honor the Oaklawn Foundation for their generosity in providing spaces that allow all members of ASMSA’s community of learning to gather together for the first time on campus and that will benefit, in myriad ways and for years to come, the students of the Arkansas School for Mathematics, Sciences, and the Arts.

BE IT FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to Ira Kleinman, Chair of the Oaklawn Foundation.
Item 5: Review of the Energy Conservation Report and Act 1494 Compliance, All Campuses (Information)
March 15, 2019

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

In 2009, the Arkansas legislature passed Act 1494 which required state agencies and institutions of higher education to adhere to certain facilities design standards in an effort to reduce energy costs for construction of a major facility or major renovation. Specifically, the Act required the following:

"A major facility of a public agency or an institution of higher education shall be designed, constructed, and certified to at least ten percent reduction below the baseline energy consumption determined in accordance with the Performance Rating Method of Appendix G of the American Society of Heating, Refrigerating and Air-Conditioning Engineers, Standard 90.1-2007, as it existed on January 1, 2009."

As a result of the Act, the Board of Trustees approved Board Policy 750.1, which provides for the following:

Measurements of energy performance based upon metered data for electricity, natural gas, fuel oil, and water shall be performed for the first full year after construction for comparison with targeted energy goals. This report shall be presented to the Board of Trustees for review.

The attached report summarizes the required information for all UA campuses having facilities subject to the Act that have completed at least the first year of operation. At this point, only UAMS has a project ready to report. Also, Act 1494 requires that if any facility does not perform as projected, the institution must investigate the cause for the failure to achieve the targeted energy performance and develop a plan to correct the deficiencies.

This is an information item. Campus representatives will be present at the meeting to answer questions about the report.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
# Annual Summary Report - Act 1494

<table>
<thead>
<tr>
<th>Campus 4 Letter Code</th>
<th>Project</th>
<th>Project Start Date</th>
<th>Project Completion Date</th>
<th>Substantial Project Start Date</th>
<th>Substantial Project Completion Date</th>
<th>Floor Area (GSF)</th>
<th>Project Cost ($)</th>
<th>Funded with State Funds?</th>
<th>Major Facility [Greater than 20,000 GSF]</th>
<th>Project Type [New Construction or Renovation]</th>
<th>If Renovation, Estimated Building Current Replacement Value (CRV) ($)</th>
<th>Major Renovation? [cost &gt;= 50% of CRV]</th>
<th>Is the Project subject to Act 1494?</th>
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</thead>
<tbody>
<tr>
<td>0150</td>
<td>Fort Smith Regional Programs West - New Clinic</td>
<td>8/7/2016</td>
<td>4/6/2017</td>
<td>31,570</td>
<td>$ 11,317,119</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>New Construction</td>
<td>n/a</td>
<td>No</td>
<td>Yes</td>
<td></td>
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<tr>
<td>TOTALS</td>
<td></td>
<td></td>
<td></td>
<td>31,570</td>
<td>$ 11,317,119</td>
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<tr>
<td>0150</td>
<td>Fort Smith Regional Programs West - New Clinic</td>
<td>8/4/2017</td>
<td>$67,218 $</td>
<td>$56,475</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
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</tr>
</tbody>
</table>

TOTALS

These are requirements under Act 1494, and are provided as a compliance check list.
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>0150</td>
<td>Fort Smith Regional Programs West - New Clinic, $45,553</td>
<td>Yes</td>
<td>Yes</td>
<td>n/a</td>
<td>In compliance</td>
<td></td>
</tr>
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</table>

[^1]: Actual Energy Costs for first 12 Months of Operation
[^2]: Actual Annual Energy Costs less than Baseline Model Annual Energy Cost
[^3]: If Building Fails, Owner, Design Team, Contractor, and Commissioning Agent will report out a Joint Energy Performance Remediation Plan
Item 6: Consideration of Request for Selection of Two Civil Engineering Firms to Provide On-Call Professional Services, UAF (Action)
March 15, 2019

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mrs. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Steve Cox
Mr. Morril Harriman
Mr. Mark Waldrip

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, requests approval to select qualified civil engineers for professional services contracts (on-call) for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Seven firms responded to the advertisement and five interviews were conducted. The consensus of the committee was four of the five engineering firms are more suited for this project based on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet. Two (2) firms are needed to provide these services.

1. McClelland Engineers (Fayetteville, AR)
2. DCI, Inc. (Little Rock, AR & Fayetteville, AR)
3. Garver (North Little Rock, AR & Fayetteville, AR)
4. Alta Planning + Design (St. Louis, MO & Fayetteville, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select and to provide professional services as on-call civil engineers to fill the contract positions located on the campus of the University of Arkansas, Fayetteville.
### RANKING OF APPLICANTS

<table>
<thead>
<tr>
<th>Selection Committee Member</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Alta Planning &amp; Design</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>4.5</td>
<td>4</td>
<td>4</td>
<td>2.5</td>
<td>4</td>
<td>3</td>
<td>33</td>
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<tr>
<td>Greenberg Farrow</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4.5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4.5</td>
<td>44</td>
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<tr>
<td>Garver</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>4.5</td>
<td>25.5</td>
</tr>
<tr>
<td>McClelland Engineers</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1.5</td>
<td>2.5</td>
<td>1.5</td>
<td>12.5</td>
</tr>
<tr>
<td>DCI, Inc.</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1.5</td>
<td>1</td>
<td>3</td>
<td>1.5</td>
<td>20</td>
</tr>
</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1. McClelland Engineers
2. DCI, Inc.
3. Garver
4. Alta Planning & Design

Eligible / considered to be qualified, but less suited to the requirements of this job

5. Greenberg Farrow
1. Consideration of Requests for Approval to Add New Degree Programs (Action):

   University of Arkansas, Fayetteville
   a. Certificate of Proficiency in Brewing Science
   b. Graduate Certificate in Music Education for Special Needs Students
   c. Bachelor of Arts in Arabic
   d. Graduate Certificate in Special Education Transition Services
   e. Graduate Certificate in Teaching English to Speakers of Other Languages
   f. Master of Education in Educational Equity
   g. Master of Education in Community College Leadership
   h. Graduate Certificate in Lean Six Sigma

   University of Arkansas at Pine Bluff
   a. Bachelor of Science Degree in Hospitality and Tourism

2. Consideration of Requests for Approval to Reconfigure Programs to Create New Degrees (Action):

   University of Arkansas Community College at Batesville
   a. Reconfigure the Associate of Applied Science Computer Information Systems degree to create the Associate of Applied Science Computer Technology degree with embedded credentials as listed below.
      1. Associate of Applied Science in Computer Technology
      2. Technical Certificate in Computer Technology
      3. Technical Certificate in Software Development
      4. Certificate of Proficiency in Computer Technology
      5. Certificate of Proficiency in Network and System Administration
      6. Certificate of Proficiency in Web Development
      7. Certificate of Proficiency in Computer Programming
      8. Certificate of Proficiency in Security and Ethics
University of Arkansas – Pulaski Technical College

a. Dietary Management Option Added to the Associate of Applied Science Culinary Degree creating a Technical Certificate and Certificate of Proficiency in Dietary Management

b. Cybersecurity Option added to the Associate of Applied Science in Computer Information Systems Degree creating a Technical Certificate and Certificate of Proficiency in Cybersecurity

c. Certificate of Proficiency in Hospitality and Bar Operations

All Campuses

3. Fulbright Initiative Update (Information)

4. Academic Unanimous Consent Agenda (Action)
CONSIDERATION OF REQUESTS FOR APPROVAL TO ADD NEW DEGREE PROGRAMS, (ACTION)
March 15, 2019

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Mark Waldrip

Dear Committee Members:

The following new degree proposals have been submitted for your review and approval. The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

University of Arkansas, Fayetteville
- Certificate of Proficiency in Brewing Science in the Department of Food Science
- Graduate Certificate in Music Education for Special Needs Students in the Department of Music
- Bachelor of Arts in Arabic in the Department of World Languages, Literatures and Cultures
- Graduate Certificate in Special Education Transition Services in the Department of Curriculum and Instruction
- Graduate Certificate in Teaching English to Speakers of Other Languages in the Department of Curriculum and Instruction
- Master of Education in Educational Equity in the Department of Curriculum and Instruction
- Master of Education in Community College Leadership in the Department of Rehabilitation, Human Resources, and Communication Disorders
- Graduate Certificate in Lean Six Sigma in the Department of Industrial Engineering

University of Arkansas at Pine Bluff
- Bachelor of Science Degree in Hospitality and Tourism

I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

The University of Arkansas is an equal opportunity/affirmative action institution.
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the new academic degree proposals set forth below:

New Degree Programs:

University of Arkansas, Fayetteville
a. Certificate of Proficiency in Brewing Science in the Department of Food Science
b. Graduate Certificate in Music Education for Special Needs Students in the Department of Music
c. Bachelor of Arts in Arabic in the Department of World Languages, Literatures and Cultures
d. Graduate Certificate in Special Education Transition Services in the Department of Curriculum and Instruction
e. Graduate Certificate in Teaching English to Speakers of Other Languages in the Department of Curriculum and Instruction
f. Master of Education in Educational Equity in the Department of Curriculum and Instruction
g. Master of Education in Community College Leadership in the Department of Rehabilitation, Human Resources, and Communication Disorders
h. Graduate Certificate in Lean Six Sigma in the Department of Industrial Engineering

University of Arkansas at Pine Bluff
a. Bachelor of Science Degree in Hospitality and Tourism

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Certificate of Proficiency Brewing Science

UNDERGRADUATE CERTIFICATE PROGRAM
(6-21 semester credit hours)

1. CONTACT PERSON/TITLE:

Dr. Terry Martin, Senior Vice Provost for Academic Affairs

2. PROPOSED EFFECTIVE DATE:

Fall 2019

3. NAME OF PROPOSED UNDERGRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 6-21 SEMESTER CREDIT HOURS):

Brewing Science Certificate of Proficiency

4. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

In 1978, there were only 42 companies brewing beer in the United States. Today there are in excess of 2,000 brewpubs and 4,000 micro or regional breweries in the United States, employing well over 100,000 people. According to the Brewers Association, the craft brewing industry in the United States had sales revenues in excess of $26 Billion in 2017. Craft brewed barrels, 12.7% of the beer market, grew last year by 5.0% while overall barrels of beer brewed fell by 1.2%.

In 2017, Arkansas had just 35 small breweries, 1.6 breweries per 100,000 21+ adults, which ranks us as 41st in the nation in breweries per capita, and brewed only 0.6 gallons in craft beer per 21+ adult, for a ranking of 47th. While small breweries had an economic impact in Arkansas of $406 million total and $191.60 per capita, this only ranked us at 46th in the country in per capita terms.

Clearly, there is the potential for much growth in the industry in Arkansas. For example, if we hit the national median of 2.5 breweries per capita, we would expect to see another 18 to 20 breweries open in the state. A good supply of qualified workers is needed if such growth is to be realized, so the proposed certificate would benefit both recipients and local industry.

In addition to those seeking employment, there is a large degree of interest in homebrewing as a hobby. It is estimated that there are 1 to 1.2 million homebrewers in the United States, which translates into approximately 10,000 in Arkansas. This population is another that might be interested in formal study of brewing.
5. **Provide the following:**

   *a. Curriculum outline - List of courses in new program – Underline required courses*

   FDSC 2723 – Introduction to Brewing Science (3 hours)
   BIOL 2723L – Laboratory in Microbial Fermentation (3 hours)
   Internship/Special Problems (3 hours)

   **Elective Courses** (6 hours) from the following:

   - BIOL 2013 General Microbiology or BIOL 3123 Prokaryote Biology
   - BIOL 2533 Cell Biology or BIOL 2323 General Genetics
   - CHEM 2613 Organic Physiological Chemistry or CHEM 3613 Organic Chemistry II
   - BENG 3113 Measurement and Control for Biological Systems
   - BENG 3733 Transport Phenomena in Biological Systems
   - CHEG 2133 Fluid Mechanics
   - CHEG 3144 Heat and Mass Transfer
   - FDSC 2523 Sanitation and Safety in Food Processing Operations
   - FDSC 2603 Science in the Kitchen
   - FDSC 3103 Principles of Food Processing
   - FDSC 4122 Food Microbiology

   In order to broaden the student's background and exposure to other disciplines relevant to brewing, at least one course from the list of elective courses above must be from another department and outside of courses required for the student's major.

   *b. Total semester credit hours required for proposed program (Program range: 6-21 semester credit hours)*

   15 credit hours

   *c. New courses and new course descriptions*

   **FDSC 2723 – Introduction to Brewing Science**

   An introduction to the biology and chemistry of fermentation, with an emphasis on beer brewing. Styles, flavors, and quality characteristics of beer will be discussed. The history, legal aspects, and economic impacts of homebrewing as well as craft and industrial brewing will be covered. One or more field trips to breweries will be part of the class. Pre-requisites: University Chemistry II, CHEM 1103, or Fundamentals of Chemistry, CHEM 1073. Principles of Biology, BIOL 1543

   **BIOL 2723L – Laboratory in Microbial Fermentation**

   A hands-on introduction to the processes of beer brewing. Pre- or co-requisite: FDSC 2723, Introduction to Brewing Science

   *d. Program goals and objectives*

   This certificate program will provide graduates with improved job opportunities in the craft brewing industry. The certificate also is designed to support the craft beer industry in Arkansas.
e. Documentation that program meets employer needs
This program was developed with the aid of Jesse Core of Core Brewing. Mr. Core is very interested in hiring anyone who completes the certificate program. In addition, the fact that it meets the guidelines of the Master Brewers Association (see below) is further evidence that it meets employer needs.

f. Student demand (projected enrollment) for proposed program
The special topics courses on which the two proposed courses are based have readily filled each year, so we anticipate that enrollment will be space, rather than demand, limited. Initially we will accommodate 12-24 students each year in the two core courses.

g. Program approval letter from licensure/certification entity, if required
NA - The only organization we are aware of that accredits brewing programs is the Master Brewers Association. Their requirements are listed here: https://www.mbaa.com/education/Pages/HEC.aspx

For a certificate the requirements are as follows:
Certificate Program: A certificate in brewing is generally required (along with other requirements) by the brewing industry for entry-level cellar, packaging, and maintenance jobs and is distinguished from a two year program by its focus on a general overview of the brewing industry, providing an understanding of day-to-day brewery operations and basic principles used on the job (e.g., cleaning, sanitation, brewing science). The minimum amount of time recommended for a certificate program is 10-18 weeks, with time spent as an intern in a brewery either during or after the program. Completion of a certificate program in brewing should provide graduates with the ability to start in an entry-level brewery position.

Those being awarded a certificate by this program will meet the suggested guidelines of the Master Brewers Association if they chose to do the internship in a brewery.

6. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:
January 16, 2019

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS, OR VIA DISTANCE DELIVERY?
On campus - except for students choosing an off-campus internship in a brewery
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Music Education for Special Needs Students

GRADUATE CERTIFICATE PROGRAM
(12-21 semester credit hours)

1. CONTACT PERSON/TITLE:
Dr. Terry Martin, Senior Vice Provost for Academic Affairs

2. PROPOSED EFFECTIVE DATE:
Fall 2019

3. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-21 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).
Music Education for Special Needs Students

4. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:
Within the past 5 years, the number of identified students with special needs in public and private school has doubled. There is no indication that the number will decline. On the University of Arkansas campus, music education students have one 3 hour non-music specific course required for their degree in music education (CIED 3033). This requirement is concurrent with other teacher certification programs across the country. Certified music education professionals receive certification in Arkansas and throughout the nation as “PreK-12 Music” indicating they are certified to teach all levels of music education. One of the six principals of the Individuals with Disabilities Act (IDEA) is “zero reject”, indicating it is illegal to deny any students access to any program or activity in the public schools. Therefore, as a music teacher at the elementary or middle school level, general music teachers teach every child in the school population. Likewise, music teachers at the secondary level are required by law to teach every child who desires to be in a music class regardless of ability or disability.

The current national statistic for students identified with special needs is 12.0%. In Arkansas, that number is 12.9% with some school systems reaching as high as 22% of the total school enrollment identified under IDEA. All teachers need additional training in working with students with disabilities. University requirements across the nation requiring content specific preparation for working with special needs students in the classroom are minimal. During this past summer, Janet Knighten provided professional development across Arkansas in the area of teaching music to special needs students. Only 9% of the teachers that Janet Knighten had contact with received training on this topic in their undergraduate degree programs. 75% stated they learned their strategies for teaching these students on the job while in the classroom.

Six years ago, Instructor Janet Knighten created a course titled “Music for Special Needs Students.” Since that time, she has collaborated with Dr. Alice Hammel, national and international author and specialist on teaching special needs students in music, and the area of interest in this topic has grown tremendously. Dr. Hammel began teaching an online course for UA last spring, and Instructor Knighten has continued with her course
in the fall semesters. As Dr. Hammel travels across the country working with educators, she has found that there are currently no institutions that offer a graduate certificate in teaching music to students with special needs. If Dr. Hammel and Instructor Knighten are able to develop this program, they would be on the forefront in research and education in this field. There are master’s degrees in music education with an emphasis in special needs and/or autism but they require residencies and/or on-campus course work.

5. PROVIDE THE FOLLOWING:
   a. Curriculum outline - List of courses in new program – Underline required courses
      SPED 5783 Professional and Family Partnerships
      SPED 5733 Inclusive Practices for Diverse Populations
      MUED 5743 Characteristics of Special Needs Students in the Music Classroom
      MUED 5753 Teaching Music to Students with Special Needs
      MUED 5763 Practicum in Teaching Music to Students with Special Needs

   b. Total semester credit hours required (Program range: 12-21 graduate semester credit hours)
      15 semester credit hours

   c. New courses and course descriptions:
      Please note, these courses have been taught for a number of semesters under special topics. With the certificate proposal, it made sense to have them established with their own course code and title.

      MUED 5743 Characteristics of Special Needs Students in the Music Classroom. Description: A review of characteristics and behaviors of students in the music classroom that have identified or unidentified disabilities in learning.
      MUED 5753 Teaching Music to Students with Special Needs. Description: Instructs students how to construct and implement curriculum and assessments for students with special needs in a music classroom.
      MUED 5763 Practicum in Teaching Music to Students with Special Needs. Description: Students will utilize and evaluate designed curriculum and assessment from MUED 5753 in a music classroom.

   d. Program goals and objectives:
      The graduate certificate would provide 15 hours of online content specific information based on research and best practices to facilitate deeper understanding of working with special needs students in music education. Utilizing an online format, the degree certificate would be obtainable serve the needs of teachers throughout the county. As the special needs population grows there is a tremendous need for further education about this population that is not covered in undergraduate degree programs. This program will provide that education.

   e. Documentation that program meets employer needs
      Graduate students enrolling in this certificate program will already have a license to teach Music Education, which is reciprocal with other states in the union. This program would provide advanced training in an area of specialization of music education. Advanced training and knowledge of special needs students will provide an advantage for employment opportunities as the number of identified students with special needs is growing throughout the country.
f. **Student demand (projected enrollment) for program**
   We anticipate a minimum of 10 students during the first offering of the program.

g. **Name of institutions offering similar program and the institution(s) used as a model to develop the proposed program**
   Florida State University currently has a program in place but it requires residency.
   There are no other institutions that offer this degree plan online.

6. **INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:**
   December 5, 2018

7. **WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.**

   This program will be offered via online delivery through the University of Arkansas Global Campus.
1. **PROPOSED PROGRAM TITLE:**

   Bachelor of Arts in Arabic

2. **PROPOSED STARTING DATE:**

   Fall 2019

3. **CONTACT PERSON:**

   Dr. Terry Martin, Senior Vice Provost for Academic Affairs
   Dr. Adnan Haydar, Professor, Arabic and Comparative Literature

4. **PROGRAM SUMMARY:**

   The Arabic Program is requesting the addition of an Arabic major. The Bachelor of Arts in Arabic will require a total of 120 credit hours. These hours are broken down into 35 hours for the University Core, 42 credit hours in departmental and major courses (of which at least 27 credit hours are 3000-level or higher), and 43 credit hours in general electives (of which at least 13 credit hours are 3000-level or higher to count towards the 30- and 40-hour rules under the Fulbright College of Arts and Sciences Graduation Requirements. No additional faculty or library or other resources will be required.

   The addition of Arabic as a stand-alone first major is a natural fit for students wishing to add Middle East Studies (MEST) as a second-major. It is an option whose time, though possibly long overdue, has finally come, considering the fact that all of the faculty, research, and lab facilities required to support a BA program in Arabic are already in place. The MEST endowment supports Arabic faculty, covering 100% of their travel, library acquisitions, and other research needs, as well as 100% of salaries for the two Assistant Professors and 67% of the salary of the Full Professor currently on staff. Additional support comes from MEST for Graduate Assistants who provide assistance in the Arabic classroom, during extra-curricular activities, office hours, drop-in tutoring. Also, MEST has included a request for a full-time Arabic Instructor as part of its future hiring plan. In other words, NO NEW FUNDING IS NEEDED. The addition of the Arabic major is merely MAKING BETTER USE OF ALREADY AVAILABLE RESOURCES. Facilities and equipment are addressed in Item #9 below.

   Our ultimate goal in offering the Arabic major is to help students achieve high levels of fluency in Arabic language, literature, and culture while developing tools to think about and engage critically with the Arab world. Arabic majors will have the opportunity to combine their Arabic language study with Middle East Studies and International and Global Studies, further strengthening and broadening their language and culture studies. Arabic majors opting to elect a MEST co-major qualify for a variety of scholarship opportunities from MEST. Further, the major prepares students to do graduate work in fields such as comparative literature, literary and non-literary translation, anthropology, geography, history, political science, international relations, economics, and gender studies. Graduates majoring in Arabic will be highly qualified for many job opportunities in the
United States and the Arab World, with organizations such as the Arab American Chamber of Commerce, the various Arab embassies and consulates, international banks, American foreign relations and desk jobs within the U.S. government, as well as in the world of business or the oil industry.

5. NEED FOR THE PROGRAM:

The need for competent and proficient speakers of Arabic in the United States has seen tremendous growth in the past two decades. According to the American Councils for International Education, U.S. government agencies in the past fifteen years have expressed a much greater need for Arabic speakers to address the complex political, military, and economic questions surrounding U.S. engagement in the Middle East and North Africa.

The government is not the only employer seeking Arabic skills. The same trend can be seen in the private and nonprofit sectors as businesses seek to better understand developing markets and organizations work across borders to develop institutions, improve economies, and educate young people.

The Arkansas Economic Development Commission stated as one of its primary goals the desire to attract global direct business investments to the State. There are trillions of dollars of Arab sovereign and private funds which continually seek direct investments around the world where attractive and stable conditions prevail. A well-established Arabic language program in a higher education research institution will undoubtedly contribute to this attraction and will provide a ready cadre of graduates for employment.

The demand for Arabic-speaking professionals in the U.S. exceeds the supply. By instituting a bachelor's degree program in Arabic at the University of Arkansas, the State will be at the forefront among U.S. universities responding to this growing demand.

While Arabic is the fastest-growing language studied at U.S. colleges and universities, as reported by the Modern Language Association (MLA), with more than 35,000 students enrolled in courses, a number that grew 126 percent from 2002 to 2006, and another 46 percent by 2009, the number of U.S. universities offering an Arabic major is still very low. Of the approximately 3,000 four-year universities around the United States, only 31 offer BA's in Arabic, representing a mere 1%. Of these, five universities (Texas, Oklahoma, Indiana, Arizona, Maryland) offer their Arabic BA's as Arabic Flagship Campuses that receive hundreds of thousands of dollars in grant support from the National Security Education Program (NSEP) administered by the Institute of International Education (IIE). The University of Arkansas, with its generous endowed in Middle East Studies, has the capacity to develop an Arabic degree program that is not only modeled on the Flagship, but could even surpass it.

The need for proficient Arabic speaking professionals is clear, as is the demand for high-quality courses in Arabic at U.S. universities. The University of Arkansas is already providing top-notch instruction in Arabic and already offers a minor in Arabic. In addition, Arabic students at the University of Arkansas benefit from the numerous courses and events offered through the highly-endowed Middle East Studies Center, which was founded in 1993 (25 years ago) as a result of a grant of 24 million dollars from King Fahd of Saudi Arabia.

In addition to serving Arkansas students by providing education as well as financial support, the King Fahd Center for Middle East & Islamic Studies has also attracted a large number of Saudi and Gulf Arab students who come to the University of Arkansas totally subsidized by their governments.
Most of them bring their families with them and live in the area for four or more years. As a result, hundreds of thousands of dollars per year come into our area and our university. These international students pay out of state tuition and fees, they rent apartments, and they contribute to the local economy. Further strengthening of the Arabic Program can only enhance this side benefit.

Many Arabic Minors elect to Major or Minor in Middle East Studies (MEST), which simultaneously broadens their knowledgeability of Arab culture, history, politics, geography, and economics (and thus their employability upon graduation) and opens the door to scholarship opportunities for undergraduate studies as well as for study abroad.

When University of Arkansas students elect MEST as a major, it opens the door to numerous opportunities. However, since MEST is not a stand-alone major, it must be added to their degree program as a second major. Most MEST second-majors couple the MEST major with primary majors in international and global studies, political science, anthropology, geography, history, journalism, English, other world languages such as French and Spanish, economics, and other related degree programs.

Regardless of their primary major, all MEST majors and minors are required to take a minimum number of courses in Arabic, as it is a key to understanding Arabic culture and provides them with an essential tool while traveling, studying, or working in the Middle East. The vast majority of MEST majors, minors, and Arabic minors, of which there are currently 32 MEST majors, 8 MEST minors, and 45 Arabic minors, opt to continue taking Arabic courses well beyond the minimum requirements. Many of these have been ROTC students who studied Arabic throughout their undergraduate programs and attained very high levels of proficiency. In many cases, by the time they graduated, these advanced level students could have satisfied the Arabic course requirements of the proposed Arabic major, had it been available. Of the 100 University of Arkansas students who have graduated with a minor in Arabic since it was instituted in 2009, perhaps 50 to 75 of them could have easily earned the proposed Arabic BA. According to recent polls of students currently registered in Arabic courses in the Fall 2017 and Spring 2018 semester, more than 50 enthusiastically expressed their desire to elect Arabic as a major if it were available and they had time to complete it. Making the Arabic major available will provide both motivation and reward for sticking with Arabic into the highest levels of proficiency. Our graduates will hold a degree that has provided them with Arabic skills that are in high demand, as mentioned above. Arkansas will establish itself as a leading institution nationwide.

**Indicate the projected number of program enrollments for Years 1 – 3.**
The results of a poll conducted by email of students enrolled in Arabic courses in Spring 2018 indicated that 37 students would elect the Arabic major if it were available. There are currently 45 Arabic minors, 32 MEST majors and 8 MEST minors who provide a pool of additional potential Arabic majors. Based on these figures, expected enrollment for Years 1 – 3 is estimated to be between 8 and 15 per year.

**Indicate the projected number of program graduates in 3-5 years.**
We would expect the number of program graduates in 3-5 years to be 8 to 15 initially, with growth in subsequent years.

6. PROVIDE INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE FOR PROPOSED PROGRAM:

November 14, 2018
7. NEW PROGRAM COSTS – Expenditures for the first 3 years:

   No new faculty, administrative, library, or lab/classroom facilities or equipment are required to implement the program. There are already sufficient resources available on campus at this time.

8. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation

   N/A (Funded by Middle Eastern Studies Endowment)

9. SIMILAR PROGRAMS:

   No other institutions in Arkansas offer a BA in Arabic

   *Institutions with similar programs used as a model to develop the proposed program.
   University of Texas, Austin; University of Michigan; University of Maryland; Georgetown University;
   Williams College and Middlebury College

10. INSTRUCTION BY DISTANCE TECHNOLOGY:

    This program will be delivered on campus only.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Graduate Certificate in Special Education Transition Services

GRADUATE CERTIFICATE PROGRAM (12-21 semester credit hours)

1. CONTACT PERSON/TITLE:

Dr. Terry Martin, Vice Provost for Academic Affairs

2. PROPOSED EFFECTIVE DATE:

Fall 2019

3. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-21 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).

Special Education Transition Services Graduate Certificate

4. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

Arkansas teachers are wanting coursework on how best to work with special education students who are transitioning out of high school. This graduate certificate will provide transcript verification that they have completed 15 hours in teaching preparing people with disabilities for transition.

The Office of Special Education (OSEP) has determined there is great need for professionals across disciplines that are prepared to work with young adults and adults with disabilities. OSEP has funded 1.1 million dollars to the University of Arkansas to educate professionals on the needs of people with disabilities transitioning to adulthood. This grant will fund professionals taking this coursework for five years.

The state of Arkansas has determined there is a great need for this program. Currently, the Arkansas Department of Education employs transition specialists across the state; however, they have difficulty finding professionals with transition credentials. Currently, Bonnie Boas is discussing the possibility of an endorsement in transition at the state teacher licensure level. Our program would be a model for endorsement.

Arkansas is closing out the Promise Grant. Recommendations from the findings of the grant suggested that schools and teachers need education to assume the roles of the Promise grant connectors. The professionals we educate will be prepared to assume these roles.

5. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses
   
   SPED 6433 Legal Aspects of Special Education
   SPED 5783 Professional and Family Partnerships
   SPED 5763 Teaching Individuals with Severe Disabilities
   SPED 5713 Career Development and Transition for People with Disabilities
   SPED 532V Practicum in Special Education (Cross listed with other programs discipline specific course but practicum must focus on transition)
b. Total semester credit hours required (Program range: 12-21 graduate semester credit hours)

15

c. New courses and course descriptions

SPED 5713: Career Development and Transition for People with Disabilities
This is an advanced course at the master's level in the specialty studies. The Scholar Practitioner model at this level will pursue an in-depth study of the transition process for students with disabilities including transition plan development, work based learning opportunities, developing skills in self-advocacy and self-determination using evidence based practices, family engagement, collaborative program planning and evaluation.
- SPED 5713 course was approved and being developed for this graduate certificate. All other coursework is currently offered. The OSEP grant will fund scholars for all five courses thereby, funding the program for at least five years. Course assignments and workloads will be readjusted to include the new course.

d. Program goals and objectives

The Scholar Practitioner model at this level will pursue an in-depth study of the transition process for students with disabilities including transition plan development, work based learning opportunities, developing skills in self-advocacy and self-determination using evidence based practices, family engagement, collaborative program planning and evaluation.

e. Documentation that program meets employer needs

As evidenced by the attached letters of support, Arkansas high school principals, special education directors, and the Arkansas Department of Education Transition Services Director face significant teacher shortage, lack of knowledge specific to transition, and limited experience working in effective IEP (Individualized Education Program) teams. Each of these will be addressed by creating this opportunity for professionals seeking specialized knowledge and skills in transition.

f. Student demand (projected enrollment) for program

10-20 students per year

6. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:

December 5, 2018

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.

Distance Delivery via Global Campus 100%
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Teaching English to Speakers of Other Languages

GRADUATE CERTIFICATE PROGRAM
(12-21 semester credit hours)

1. CONTACT PERSON/TITLE:

Dr. Terry Martin, Vice Provost for Academic Affairs

2. PROPOSED EFFECTIVE DATE:

Fall 2019

3. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-21 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES).

Teaching English to Speakers of Other Languages Graduate Certificate

4. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

Arkansas teachers want coursework on how best to work with English Learners. This graduate certificate will provide transcript verification that they have completed 15 hours in teaching English to Speakers of Other Languages application to PK-12 educators.

5. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses
   CIED 5923 Second Language Acquisition - fall
   CIED 5933 Second Language Methodologies - spring
   CIED 5943 Teaching People of Other Cultures - fall
   CIED 5953 Second Language Assessment - spring
   CIED 599V Special Topics fall, spring, and summer or
   CIED 6193 Teaching English Language Learners in the Content Areas – spring

b. Total semester credit hours required (Program range: 12-21 graduate semester credit hours)
   15

c. New courses and course descriptions
   No new courses required for this certificate.

d. Program goals and objectives
   To prepare PK-12 teachers to use and apply knowledge of second language methodology, assessment, acquisition, cross cultural competency, and family community engagement for students who are English Language Learners in their classrooms.
e. **Documentation that program meets employer needs**
Northwest Arkansas has the largest population of English Learners in the state. Area school districts such as Springdale, Bentonville, Rogers, and Fayetteville have requested this type of program that meets endorsement requirements for licensure and also provides the 15 hours to advance on their salary schedules.

f. **Student demand (projected enrollment) for program**
30 per year

g. **Name of institutions offering similar program and the institution(s) used as a model to develop the proposed program**
Have not heard of another institution offering this certificate; however, Arkansas Tech University is interested in offering a similar model.

6. **PROVIDE DOCUMENTATION THAT PROPOSED PROGRAM HAS RECEIVED FULL APPROVAL BY LICENSURE/CERTIFICATION ENTITY, IF REQUIRED.**
ADE has approved the four courses listed as required for ESL Endorsement on an Arkansas educator's license. This certificate is not for endorsement, it is to show on the transcript that the educator has had 15 hours training in Teaching English to Speakers of other Languages.

7. **INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:**
November 14, 2018

8. **WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.**
On campus and also 100% distance delivery
1. PROPOSED PROGRAM TITLE:
   Master of Education (M.Ed.) in Educational Equity

2. PROPOSED STARTING DATE:
   Summer 2019

3. CONTACT PERSON:
   Dr. Terry Martin, Senior Vice Provost for Academic Affairs
   Dr. Tom Smith, University Professor

4. PROGRAM SUMMARY:
   The Master of Education in Educational Equity is a 33-hour graduate program targeting early career educators who are committed to increasing effectiveness in their classrooms and meeting the educational needs of students in high-poverty districts. Participants work full-time as lead teachers in high-needs districts while enrolled in this program. The overall goal of the program is to increase the effectiveness and support of these early career teachers while they lead classrooms in struggling, high-poverty schools in Arkansas. Aligned to the U.S. Department of Education’s directives that allow states to create outcomes-based training programs, the program’s design leverages innovative best practices and is responsive to the needs identified by local school districts. The program is designed for individuals who have a bachelor’s degree and at least one year of teaching experience. Additionally, degree candidates bring a deep commitment to making a difference across the state of Arkansas, a desire to share in the ambitious work of teacher development, and an unwavering belief that students in high-poverty schools need a consistent, high-quality teacher workforce.

Arkansas, similar to other states across the country with a mix of low-density urban areas and high numbers of rural school districts, faces a significant teacher shortage, especially in districts with high levels of poverty. The lack of highly-effective teachers disproportionately affects students in high-needs schools. Additionally, preparation for the classroom is a continuous process, critically important in the initial years of teaching and being prepared to teach in schools that are struggling with poverty adds to the complexity of effective teacher development. This program helps address the severe teacher shortage, as well as the need for additional professional development, in Arkansas’ highest-need districts by combining a strong set of coursework, coaching, content-area support, and practical pedagogical resources. The two-year program design attracts educators from outside the state of Arkansas as well as educators who are already working in Arkansas districts, and enables all degree candidates to accelerate positive student outcomes in these districts.

Degree candidates enter the Master of Education in Educational Equity program during the summer as a cohort. The degree will be completed in two years (four regular semesters and two summers) and focuses on building skills around teaching particular content areas in high-poverty districts. During the program, candidates complete two courses each term through web-based distance technology, one in-person course during the first summer, and two courses (one in-person course and one course either in-person or online) during the second summer. Candidates also work full-time as lead teachers in high-need districts across the state during the two year program, which provides them with a real-time opportunity, with mentor support, to implement instructional strategies.
List degree programs or emphasis areas currently offered at the institution that support the proposed program
The proposed program is supported by existing program areas and coursework within the Department of Curriculum and Instruction, such as Special Education (SPED), Educational Leadership (EDLE), and Curriculum and Instruction (CIED). Additionally, the Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC) supports the degree through coursework in the area of Educational Foundations (EDFD).

5. NEED FOR THE PROGRAM:
To identify specific needs for this program, a survey was disseminated among more than ten high-needs districts in Arkansas. Results of this survey indicated strong demand for the Master of Education in Educational Equity program. Many districts mentioned the potential for this degree to help alleviate the teacher shortage that prevents districts from obtaining highly-qualified teachers. Every district surveyed either had teaching positions open currently or anticipated that there would be vacancies in the coming year. Some school districts anticipated as many as 25-50 teaching vacancies in the upcoming year. Many of those surveyed indicated that they would give hiring preference to individuals with the proposed degree and, where districts were able, they offered to provide tuition assistance for employees who enrolled in the program.

Indicate if employer tuition assistance is provided or if there are other enrollment incentives.
This program is fully funded through an external grant. As part of the funding, and as a significant enrollment incentive, initial enrollees in the program will have their tuition costs fully covered over the entire course of the program.

Describe what need the proposed program will address and how the institution became aware of this need.
The proposed program is the only program in the state that focuses specifically on preparing teachers to work in districts with high levels of poverty. Unfortunately, most districts with a large percentage of high-needs students have difficulty attracting and retaining quality teachers. While there are teacher shortages in many districts in Arkansas in specific areas, e.g. science, math, and special education, shortages in these areas and most other teaching areas are exacerbated in districts with large percentages of high-needs students and districts that are located in the Southeast and Southwest regions of the state.

A recent study from the University of Arkansas examined the ratio of applications to vacancies at school districts across the state of Arkansas. Survey data of districts from across the state showed that districts with the highest-needs students have the fewest applicants per vacancy. This study found that “the wealthiest districts have nearly 9 applications per vacant position while the poorest districts have between 2 and 3 applications per vacancy” (page 4). This study also found variations between districts in different regions of the state, with districts in the Southwest and Southeast regions having far fewer applications, on average, for each vacancy than districts in other regions of the state.

Existing programs can also provide evidence of the need for teachers in high-needs districts in the state. For six years, the University of Arkansas has been the home of the Arkansas Teacher Corps (ATC), which is a nontraditional licensure program similar to Teach for America that places and supports new teachers in high-needs school districts. Throughout the past six years, ATC has been unable to place sufficient numbers of teachers to meet the needs of districts. For example, during the spring and summer of 2018, ATC received 260 requests for teachers for the 2018-2019 school year but was only able to identify and place 21 teachers. For the 2017-2018 school year, the organization received 240 requests for teachers and was able to place 31 teachers. While ATC is placing teachers
in districts that have a difficult time employing and retaining qualified teachers, it has been unable to meet the needs of these districts. At the same time, Teach for America has been reducing the numbers of teachers placed in Arkansas, which has only added to the dire situation for many districts. The Master of Education in Educational Equity offers an incentive for teachers to move into districts with high levels of poverty as well as provides additional support for teachers currently in those districts. Candidates are employed as full-time teachers while enrolled in this program.

Focus groups of teachers in Arkansas and contiguous states were held to determine the level of interest of students in the program. The focus groups found strong interest among early career teachers in this program. In a recent focus group of 15 teachers in Arkansas, 10 teachers said they were interested and two teachers said they had already obtained a Master's but would have strongly considered the program if it had been available when they were choosing a Master's program. Similarly, during a focus group of 30 teachers with two or more years of experience in neighboring states, 10 teachers said they were interested and 14 would have strongly considered the program if it had been established before they obtained a Master's.

Indicate the composition of the program advisory committee, including the number of members, professional background of members, topics to be considered by the members, meeting schedule (annually, bi-annually, quarterly), institutional representative, etc.

The Master's in Educational Equity has formed a program advisory committee comprised of between 11-15 members who will serve to provide feedback to the faculty and staff administering the program. The committee includes representatives from the Arkansas Department of Education, the University of Arkansas, school districts across the state of Arkansas, Chambers of Commerce, state and national education organizations, and community advocates. The group will meet bi-annually and consider topics including curriculum, effectiveness, and growth and recruiting.

Indicate the projected number of program enrollments for Years 1 - 3.
- Year 1 (2019 - 2020): Total enrollment of approximately 40-50 students
- Year 2 (2020 - 2021): Total enrollment of approximately 75-80 students
- Year 3 (2021 - 2022): Total enrollment of approximately 100 students

Indicate the projected number of program graduates in 3-5 years.
Approximately 40 graduates per year.

6. CURRICULUM:
The Master of Education in Educational Equity is a 33-hour graduate program with a focus on content-area support, practical pedagogical resources, and real-time classroom coaching.
Give total number of semester credit hours required for the program, including prerequisite courses.
Total Number of Hours: 33 New Courses: 6

Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.
Core courses:
- EDEQ 5003 Best Practices for Teaching in High-Needs Schools
- EDEQ 5013 Classroom Management Mechanics and Content
- EDEQ 5023 Collecting and Analyzing Student Data
- EDEQ 5033 Teaching Specific Content in High-Needs Schools
- EDEQ 5043 Reflecting and Planning Content Delivery
- EDEQ 5053 Understanding and Exploring Community Context
Electives may be selected from the following list:

- SPED 5173 Introduction to Dyslexia: Literacy Development and Structure of Language*
- SPED 5733 Inclusive Practices for Diverse Populations*
- EDFD 5683 Issues in Educational Policy*
  - The course focuses on educational policy and how policy impacts P-12 schools at the district and classroom level.
- EDFD 5373 Psychological Foundations of Teaching and Learning* or EDLE 5033 Psychology of Learning*
- Additional courses identified as supporting the goals and objectives of the program.
*Indicates course currently offered by distance technology

Describe Program Goals:

- To develop and implement a Master of Education in Educational Equity Degree that provides participants with subject matter support, real-time coaching, and pedagogical training.
- To recruit 50-75 students for the Master’s degree program during the first three years and place them in high-needs school districts in Arkansas with strong mentor support.
- To recruit 30 - 50 new students each year, beginning in year 4, for the program.

Provide institutional curriculum committee review/approval date for proposed program.
December 12, 2018

7. **NEW PROGRAM COSTS – Expenditures for the first 3 years:**
The program is fully funded by an external grant for the first 3 years. As such, there are no additional costs to implement and sustain the proposed program outside of these already-funded expenses.
- No new faculty are required; Academy for Educational Equity staff and current university faculty will serve as faculty for the program.
- No new library resources and costs are required; students will access existing resources through electronic means.
- No new/renovated facilities are required; the program will be delivered using web-based technology or in existing University facilities.
- Any instructional equipment required will be covered by the grant.
- No new Distance delivery costs.
- Other new costs: No additional costs are anticipated.

The program’s overall expected budget, outlining the anticipated expenses required to build and deliver the program for the first three years, is included as Appendix A.

8. **SOURCE OF PROGRAM FUNDING—Income for the first 3 years of Program Operation:**
This program is completely funded by an initial three-year, $10.2 million external grant from the Walton Family Foundation. It is anticipated that additional grant funding will be secured. We also predict that the program will gain the statewide, regional, and national reputation and visibility that are necessary to attract students to enter the program without tuition assistance. Since the program is web-based through the Global Campus it will generate some level of funding through tuition. The program will be discontinued if it is not self-sustaining.
Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees. Projected annual student enrollment:

- Year 1: Total enrollment of approximately 40-50 students
- Year 2: Total enrollment of approximately 75-80 students
- Year 3: Total enrollment of approximately 100 students

Total cost of program (tuition and fees): Total tuition for the first three years of the program, based on the total expected number of enrollees is estimated to be $1.35 million.

9. SIMILAR PROGRAMS:
There are currently no programs in Arkansas that focus specifically on preparing educators for high-needs school districts. There are components of various programs across the country which the institution has adapted and used as a model to develop the proposed program. A partial list of these institutions includes: Relay Graduate School of Education, the New Teacher Project, and Teach for America. Along with these institutions, there are organizations which this program has used as informal advisors to help inform program design, including: The National Academy for Advanced Teacher Education and Transcend.

Appendix A: Program Budget

<table>
<thead>
<tr>
<th></th>
<th>Year 1 (Projected Budget)</th>
<th>Year 2 (Projected Budget)</th>
<th>Year 3 (Projected Budget)</th>
<th>Total (Projected Budget)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SALARIES</strong></td>
<td>$1,152,000</td>
<td>$1,420,000</td>
<td>$1,692,000</td>
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<td><strong>Benefits</strong></td>
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<td>$506,000</td>
<td>$1,381,000</td>
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<td><strong>PERSONAL SUBTOTAL</strong></td>
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<td>$1,847,000</td>
<td>$2,298,000</td>
<td>$5,645,000</td>
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<td><strong>Office and contingencies</strong></td>
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<td><strong>TOTAL</strong></td>
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<td>$3,425,000</td>
<td>$4,780,000</td>
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1. PROPOSED STARTING DATE:
Fall 2019

2. CONTACT PERSON:
Dr. Terry Martin, Senior Vice Provost for Academic Affairs
Dr. Michael Hevel, Department Head & Associate Professor of Higher Education

3. PROGRAM SUMMARY:
The Master of Education in Community College Leadership will be an online 33-hour graduate program targeting individuals who work in community colleges and seek to build their content expertise and improve their career mobility. The overall goal of this program is to improve the preparation of community college employees that will correspondingly improve these institutions. The program is designed for individuals with a bachelor’s degree and at least some experience working at a community college. Additionally, most students will bring a deep belief in the potential of community colleges to educate individuals and improve their local communities.

The proposed program is supported by existing faculty expertise in the Higher Education and Adult and Lifelong Learning Programs within the Department of Rehabilitation, Human Resources, and Communication Disorders. These faculty members will use their expertise to adapt existing courses for the community college environment.

4. NEED FOR THE PROGRAM:
We sent a link to an electronic needs assessment to leaders at all 22 Arkansas Community Colleges (see attached needs assessment). The assessment closely follows the employer needs survey #3. Slight modifications were made to account for the graduate-level program and that many positions would prefer but not require the degree. We received responses from 13 institutions, representing a 60% response rate. The institutions that responded were:

- Arkansas State University-Mid-South
- Arkansas State University-Newport
- Cossatot Community College
- National Park College
- Northwest Arkansas Community College
- North Arkansas College
- Phillips Community College of the University of Arkansas
- South Arkansas Community College
- Southeast Arkansas College
- University of Arkansas Community College at Hope
- University of Arkansas Community College at Morrilton
- University of Arkansas-Pulaski Technical College
- University of Arkansas-Rich Mountain

Together, these institutions estimated a minimum of 101 job openings in the next 2-5 years that would require or prefer this degree. In addition, they indicated that, at a minimum, 145 current employees would benefit from enrolling in this degree. In addition to Arkansas community colleges, we anticipate recruiting students from northeast Oklahoma, southwest Missouri, and southern Kansas, suggesting an even larger market for this degree. These institutions estimated the annual salaries of positions that would require or prefer this degree ranged from $35,000-185,000. An approximate average salary for positions that require or prefer this degree was $60,000.
Three of the institutions indicated they would provide tuition assistance for employees in the program; two of the institutions indicated they may provide tuition assistance for employees in the program. All of the responding institutions said that they would (57%) or they would consider (43%) providing employees release time or flexible schedules to enroll in the proposed degree program.

Describe what need the proposed program will address and how the institution became aware of this need.

The proposed program would be the only master’s program in the state explicitly focused on preparing community college leaders. There are multiple higher education programs in the state, but these only tangentially consider the community college. Indeed, the closest programs that specifically focus on community colleges appear to be at the Mississippi State University, Iowa State University, University of North Texas, University of Nebraska at Lincoln, and the University of Alabama. The Higher Education faculty realized the potential of this program from a combination of trends in the field (e.g., increased emphasis on educational attainment) and an awareness of the absence of graduate preparation programs focused on community colleges.

Indicate the composition of the program advisory committee, including the number of members, professional background of members, topics to be considered by the members, meeting schedule (annually, bi-annually, quarterly), institutional representative, etc.

We asked individuals completing our needs assessment if they would be interested in serving on a program advisory board. All but one of these respondents were definitely (7 respondents) or possibly (5 respondents) interested in serving on a program advisory board. The final composition of the advisory board will be determined at a future date.

Indicate the projected number of program enrollments for Years 1 - 3.
- Year 1 (2019-2020): Total enrollment of approximately 15-20 students
- Year 2 (2020-2021): Total enrollment of approximately 35-40 students
- Year 3 (2021-2022): Total enrollment of approximately 35-45 students

Indicate the projected number of program graduates in 3-5 years.
We hope to graduate 20-40 students per year within 3-5 years.

5. CURRICULUM - Identify new courses (in italics) and provide course descriptions. Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.

The Masters of Education in Community College Leadership is an online 33-hour graduate program. There will be 11 new courses in this degree program. Many of these courses are adapted from existing Higher Education and Adult and Lifelong Learning with an explicit focus on community colleges. All of these courses will be required courses. However, students who have suitable graduate-level coursework at another institution will work with their academic advisor to substitute up to six credit hours (two courses). All of these courses will be offered online. The courses are:
- CCLE 5003 History of the Community College
- CCLE 5013 Legal Issues in Community Colleges
- CCLE 5023 Organization and Leadership in Community Colleges
- CCLE 5033 Diversity and Inclusion in Community Colleges
- CCLE 5043 Finance and Fiscal Management in Community Colleges
- CCLE 5053 Students in Community Colleges
- CCLE 5063 Teaching and Learning in Community Colleges
- CCLE 5073 Workforce and Economic Development in Community Colleges
The program goals of the CCLE M.Ed. are:

- Establish a high-quality online program focused on the education of entry-level professionals at community colleges.
- Improve the educational attainment of employees at community colleges.
- Help maximize the potential impact of community colleges through well-educated and entrepreneurial employees.
- Recruit 20+ master's students per year and maintain a high-level of retention.

Include information received from potential employers about course content.

Our needs assessment highlighted the importance of issues facing community colleges beyond offering college-level courses, including industrial partnerships, dual enrollments with area high schools, economic development, and developmental education. These issues will be embedded throughout the curriculum (e.g., CCLE 5053 Students in Community Colleges, CCLE 5063 Teaching and Learning in Community Colleges), but they will be explicitly addressed in CCLE 5073 Workforce and Economic Development in Community Colleges.

Provide institutional curriculum committee review/approval date for proposed program.

December 5, 2018

6. NEW PROGRAM COSTS – Expenditures for the first 3 years:

We do not anticipate any new major costs to implement and sustain the proposed program.

- No new faculty are required; existing Higher Education and Adult and Lifelong Learning faculty will serve as faculty for the program.
- No new library resources and costs are required; students will access existing resources via the Libraries’ website.
- No new or renovated facilities are required because the program will be delivered online.
- No new instructional equipment is required for this online program.
- The program will use the existing distance delivery infrastructure. Global Campus may provide course development monies to individual faculty members.
- No additional costs are anticipated.

7. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

We hope to attract at least 20 master’s students a year. Since it will take two years to complete this program, we hope to be at around 40 master’s students within 2-3 years. Tuition per credit hour is $420.19. The total cost of the program, including tuition and fees, is between $15,000 and $16,000.

8. SIMILAR PROGRAMS:

There are no institutions in Arkansas that offer a master’s degree targeted specifically at community college administrators. University of Arkansas-Little Rock offers a master’s degree in higher education with an emphasis in two year college teaching. Our program is not designed for teaching faculty but rather administrators at community colleges institutions.

List institution(s) offering a similar program that the institution used as a model to develop the proposed program.

We examined program websites from the University of Nebraska, Mississippi State University, University of North Texas, and North Carolina State University, in conjunction with the needs assessment results, in developing our curriculum.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Lean Six Sigma

GRADUATE CERTIFICATE PROGRAM
(12-21 semester credit hours)

1. CONTACT PERSON/TITLE:

Dr. Terry Martin, Vice Provost for Academic Affairs

2. PROPOSED EFFECTIVE DATE:

Fall 2019

3. NAME OF PROPOSED GRADUATE CERTIFICATE PROGRAM (PROGRAM MUST CONSIST OF 12-21 SEMESTER CREDIT HOURS FROM EXISTING GRADUATE COURSES):

Lean Six Sigma, Graduate Certificate

4. REASON FOR PROPOSED PROGRAM IMPLEMENTATION:

The Master of Science in Operations Management (MSOM or OMGT) has focused on lean six sigma, quality management and process improvement as one of the 10 operations management strategic decisions. During marketing surveys, current and potential students indicated a desire for graduate certificates focusing in project management, lean six sigma/quality, homeland security operations, risk management and healthcare logistics. These have been informal focus areas students have followed since the inception of the MSOM program. Surveys from students and contact with employers indicate more value in focused areas that follow the industry-accepted Body of Knowledge (BOK) for each of these areas. The American Society for Quality (ASQ) BOK was followed in redesigning the basic course and adding an advanced course for Lean Six Sigma. The Arkansas Economic Development Commission workforce training initiatives recommend this standard to Arkansas businesses. This initiative was followed in the first MSOM certificate in Project Management which has resulted in more than 20 new students in the first term being offered; this certificate continues that strategy to provide industry accepted BOK education to meet student indicated interest.

5. PROVIDE THE FOLLOWING:

a. Curriculum outline - List of courses in new program – Underline required courses

OMGT 5373 - Quality Management
OMGT 5473 - Lean Six Sigma
OMGT 5493 - Advanced Lean Six Sigma
OMGT 5783 - Project Management for Operations Managers
b. Total semester credit hours required (Program range: 12-21 graduate semester credit hours)
12 Hours (4 courses)

c. New courses and course descriptions.
One course (OMGT 5473 – Lean Six Sigma) was substantially revised and redesigned from the OMGT 5613 -Lean and Production Inventory Course. This course has been taught as a 577V Special Problems as an OMGT elective and is in the approval process. One new course, OMGY 5493 Advanced Lean Six Sigma was developed to solidify BOK coverage and add practical application. This course is being taught as an OMGT 577V Special Problems elective and is in the approval process.

d. Program goals
1. Provide internationally competitive and industry recognized project lean six sigma graduate education to meet emerging needs of operations management professionals.
2. Prepare operations management students to assume leadership roles in industry and government employ lean six sigma principles to develop process improvement strategy.

e. Documentation that program meets employer needs
A survey of job opportunities, student surveys indicating employer desires of skills and information presented by the American Society of Quality indicates demand for Lean Six Sigma process improvement skills. Meetings with local industry indicate Lean Six Sigma as a skill they utilize that is consistently lacking and needed. Discussions with employers and students during career fairs and conferences reinforces the need for Six Sigma proficiency.

f. Student demand (projected enrollment) for program
Based on student surveys and feedback in the advanced project management class from site coordinators/advisors, anticipate a first year enrollment of 30. Future plans to include portions of the program as a concentration may increase the numbers. This method was a very good predictor of enrollments and enthusiasm for the project management certificate.

6. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:
March 14, 2018

7. WILL THIS PROGRAM BE OFFERED ON-CAMPUS, OFF-CAMPUS OR VIA DISTANCE DELIVERY? IF YES, INDICATE MODE OF DISTANCE DELIVERY.
Online delivery
UNIVERSITY OF ARKANSAS AT PINE BLUFF

Bachelor of Science in Hospitality and Tourism Management

(New Certificate or Degree Program)

1. EDUCATION PROGRAM CONTACT PERSON/TITLE:

Dr. Robert Z. Carr, Jr., Provost and Vice Chancellor for Academic Affairs

2. PROPOSED EFFECTIVE DATE:

Fall 2019

3. PROGRAM DESCRIPTION:

The Proposed Bachelor of Science in Hospitality and Tourism Management will prepare students for managerial and high-level supervisory positions in restaurant operations, the tourism industry, event planning, hotel administration and other operational and administrative roles. The student and program outcomes for this degree will have positive impacts and implications on the state of Arkansas. In November 2018, Arkansas voters approved an amendment to the state’s constitution allowing licenses for four casinos—one such casino will be established by Quapaw Tribe in Pine Bluff. The proposed program will provide companies within Arkansas such as Quapaw Tribe and surrounding states a pool of qualified employees and potential partnership opportunities. Students, especially African Americans, who are interested in hospitality and tourism management at an HBCU within the state will now have the option of attending UAPB. Those students will be targeted along with students of all ethnic backgrounds.

The UAPB Department of Human Sciences has adequate physical facilities and instructional equipment needed to carry out a quality undergraduate program in Hospitality & Tourism Management. Currently, we have one vacant faculty position in the area of food service and restaurant management. In addition, we plan to hire one new faculty in the area of Hospitality & Tourism Management program. All costs for the new program can be covered through tuition revenue generated from the program.

Each full-time student must take a minimum of 12 credit hours per semester to be considered a full-time undergraduate student. Tuition is $163.60 per credit for in-state and $372.00 for out-of-state and international students. Fees are $1,219 per semester for the fall and spring semesters.

A total of $1,616,559 in tuition and in fees are estimated to be received by the University in the first three years of the program ($280,034 in first year, $525,064 in the second year and $811,461 in the third year). Tuition and fees were calculated based on the 2018 in-state tuition.

The student and program outcomes for this degree will have positive impacts and implications on the state of Arkansas. Additionally, the program will assist the nation in increasing the number of underrepresented minorities pursuing and successfully completing STEM.
We project 95 students matriculating through the program in years 4 and 5. The following table reflects enrollment projections years 1-5.

<table>
<thead>
<tr>
<th>Projected Enrollment</th>
<th>Fall 2019</th>
<th>Spring 2020</th>
<th>Fall 2021</th>
<th>Spring 2021</th>
<th>Fall 2022</th>
<th>Spring 2022</th>
<th>Fall 2023</th>
<th>Spring 2023</th>
<th>Fall 2024</th>
<th>Spring 2024</th>
<th>Fall 2025</th>
<th>Spring 2025</th>
</tr>
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<tbody>
<tr>
<td>New admits</td>
<td>40</td>
<td>10</td>
<td>45</td>
<td>10</td>
<td>45</td>
<td>10</td>
<td>10</td>
<td>50</td>
<td>10</td>
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<tr>
<td>Continuing Students*</td>
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<td>35</td>
<td>75</td>
<td>80</td>
<td>120</td>
<td>125</td>
<td>165</td>
<td>140</td>
<td>170</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Enrolled</td>
<td>40</td>
<td>48</td>
<td>80</td>
<td>85</td>
<td>125</td>
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<td>175</td>
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<td>35</td>
<td>10</td>
<td>50</td>
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</table>

*Based on 80% retention rate

4. **LIST EXISTING CERTIFICATE OR DEGREE PROGRAMS THAT SUPPORT THE PROPOSED PROGRAM:**

Bachelor of Science in Human Sciences (Option: Foodservice/Restaurant Management)

5. **MODE OF DELIVERY (MARK ALL THAT APPLY):**

- [ ] On-Campus
- [ ] Off-Campus Location
Item 2: Consideration of Requests for Approval to Reconfigure Programs to Create New Degrees (Action)
TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Mark Waldrip

Dear Committee Members:

The following new degree proposals created by reconfiguring of existing programs, is submitted for your review and approval. The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued.

University of Arkansas Community College at Batesville
a. Reconfigure the Associate of Applied Science Computer Information Systems degree to create the Associate of Applied Science Computer Technology degree with embedded credentials as listed below.
   1. Associate of Applied Science in Computer Technology
   2. Technical Certificate in Computer Technology
   3. Technical Certificate in Software Development
   4. Certificate of Proficiency in Computer Technology
   5. Certificate of Proficiency in Network and System Administration
   6. Certificate of Proficiency in Web Development
   7. Certificate of Proficiency in Computer Programming
   8. Certificate of Proficiency in Security and Ethics

University of Arkansas – Pulaski Technical College
a. Dietary Management Option Added to the Associate of Applied Science Culinary Degree creating a Technical Certificate and Certificate of Proficiency in Dietary Management
b. Cybersecurity Option added to the Associate of Applied Science in Computer Information Systems Degree creating a Technical Certificate and Certificate of Proficiency in Cybersecurity
c. Certificate of Proficiency in Hospitality and Bar Operations

I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair
2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505
University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cosatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System Division

The University of Arkansas is an equal opportunity/affirmative action institution.
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT the Board hereby approves the reconfiguring of existing programs to create new programs as set forth below:

University of Arkansas Community College at Batesville
a. Reconfigure the Associate of Applied Science Computer Information Systems degree to create the Associate of Applied Science Computer Technology degree with embedded credentials as follows:
   1. Associate of Applied Science in Computer Technology
   2. Technical Certificate in Computer Technology
   3. Technical Certificate in Software Development
   4. Certificate of Proficiency in Computer Technology
   5. Certificate of Proficiency in Network and System Administration
   6. Certificate of Proficiency in Web Development
   7. Certificate of Proficiency in Computer Programming

University of Arkansas – Pulaski Technical College
a. Dietary Management Option Added to the Associate of Applied Science Culinary Degree creating a Technical Certificate and Certificate of Proficiency in Dietary Management
b. Cybersecurity Option added to the Associate of Applied Science in Computer Information Systems Degree creating a Technical Certificate and Certificate of Proficiency in Cybersecurity
c. Certificate of Proficiency in Hospitality and Bar Operations

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Department of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

Reconfigure the Associate of Applied Science Computer Information Systems Degree to Create the Associate of Applied Science Computer Technology Degree

The field of computer and information technology is evolving at an exponential rate. Advancements in areas that three years ago were thought to be a lifetime or more away are now projected to be reality within five years. Prime examples of this fast-paced change include the areas of artificial intelligence and human and machine interaction. As educators, the rapid change of pace in this field provides an exciting challenge and great opportunities to “freshen” current curriculum.

The process of developing UACCB’s current Computer Information Systems Associate of Applied Science degree began in Fall 2015 by extracting the CIS courses from the Business degree. This was a great start in making the transformation to a modern computer and information technology program; however, in looking at the evolution in technology, we realize the need to refresh our previous efforts and have thus arrived at the updates attached.

Changes requested as part of this Letter of Notification are:

<table>
<thead>
<tr>
<th>Before the Proposed Change</th>
<th>After the Proposed Change or New Program</th>
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<tbody>
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</table>
EXISTING PROGRAM (A.A.S. DEGREE):

A.A.S. – Computer Information Systems (60 hours)

CORE REQUIREMENTS IN GENERAL EDUCATION

English/Communications – Six (6) hours required
Three (3) hours required:
- ENG 1103 English Composition I
- ENG 1203 English Composition II

Three (3) hours required from the following:
- ENG 1303 Technical Writing
- ENG 1403 English Composition II

Math – Three (3) hours required
- MTH 1003 Technical Math
- MTH 1043 Quantitative Literacy
- MTH 1023 College Algebra
- Or any higher level math course.

Computer Sciences – Three (3) hours required
- CIS 1003 Introduction to Computers

Social Sciences – Three (3) hours required
- ECN 2013 Macroeconomics
- ECN 2023 Microeconomics

CIS Technical Courses – Forty-five (45) hours required
- CIS 1103 Computer Graphics
- CIS 2253 Internet/Web Pages/Software Platform
- CIS 2233 Foundations of Information Assurance
- CIS 2153 Introduction to Programming
- CIS 1053 Computer Software Applications
- CIS 1034 Computer Maintenance
- CIS 2289 Computer Virtualization
- CIS 2214 Networking I
- CIS 2224 Networking II
- CIS 2223 Operating Systems I
- CIS 2243 Operating Systems II
- CIS 2023 Database Foundations
- CIS 2093 Network Defense
- BUS 2653 Internship

Proposed Program (A.A.S. Degree)

A.A.S. – Computer Technology (60 hours)

CORE REQUIREMENTS IN GENERAL EDUCATION

English/Communications – Six (6) hours required
- ENG 1103 English Composition I
- ENG 1004 Writing for the Workplace
- ENG 1203 English Composition II

Math – Three (3) hours required
- MTH 1003 Technical Math
- MTH 1043 Quantitative Literacy
- MTH 1023 College Algebra
- Or any higher level math course.

Computer Sciences – Three (3) hours required
- CIS 2223 Survey of Operating Systems

Social Sciences – Three (3) hours required
- ECN 2013 Macroeconomics
- ECN 2023 Microeconomics
- HIS 1013 World Civilization I
- HIS 1023 World Civilization II
- HIS 2003 United States History I
- HIS 2013 United States History II
- POS 2103 United States Government
- SOC 2003 Principles of Sociology

CIS Technical Courses – Forty-five (45) hours required
- CIS 1002 Survey of Technology
- CIS 1105 Digital Media
- CIS 1203 User Interface and Human Interaction
- CIS 1901 Making Connections in Computer Technology
- CIS 2023 Database Fundamentals
- CIS 2102 Emerging Trends in Technology
- CIS 2104 Computer Technology Capstone
- CIS 2203 Computer Ethics
- CIS 2153 Fundamentals of Programming
- CIS 2233 Cyber Security
- CIS 2243 Linux Operating System
- CIS 2253 Fundamentals of Web Development
- CIS 2503 Fundamentals of Networking
- CIS 2603 Intermediate Web Development
- CIS 2703 Server-side Web Development
- CIS 2803 Survey of Programming Languages
EXISTING PROGRAMS (EMBEDDED CERTIFICATES)

**Technical Certificate – Computer Support Specialist (29 hours)**

*General Education Core*
- CIS 1003 Introduction to Computers
- ENG 1103 English Composition I
- MTH 1003 Technical Math or higher level math course

*Major Courses*
- CIS 1034 Computer Maintenance
- CIS 2214 Networking I
- CIS 2223 Operating Systems I

**Technical Certificate – Software Applications (30 hours)**

*General Education Core*
- CIS 1003 Introduction to Computers
- ENG 1103 English Composition I
- MTH 1003 Technical Math or higher level math course

*Technical Core*
- CIS 2233 Foundations of Information Assurance
- CIS 1053 Computer Software Applications
- CIS 2253 Internet/Webpages/Software Platform

**Certificate of Proficiency – Information Assurance (9 hours)**

*Major Courses*
- CIS 2233 Foundations of Information Assurance
- CIS 2093 Network Defense
- CIS 2223 Operating Systems I

**Certificate of Proficiency – Web Design, Multimedia, and Information Design (9 hours)**

*Major Courses*
- CIS 2233 Foundations of Information Assurance
- CIS 1103 Computer Graphics
- CIS 2253 Internet/Webpages/Software Platform

**Certificate of Proficiency – Networking (12 hours)**

*Major Courses*
- CIS 1034 Computer Maintenance
- CIS 2214 Networking I
- CIS 2224 Networking II

PROPOSED PROGRAMS (EMBEDDED CERTIFICATES):

**Technical Certificate – Computer Technology (30 hours)**

*General Education Core – Nine (9) hours required*
- ENG 1103 English Composition I

*OR*
- ENG 1004 Writing for the Workplace
- ENG 1203 English Composition II
- MTH 1003 Technical Math

*Or higher level math course.*

*Computer Technology Core – Twenty-one (21) hours required*
- CIS 1102 Survey of Technology
- CIS 1203 User Interface and Human Interaction
- CIS 1901 Making Connections in Computer Technology
- CIS 2023 Database Fundamentals
- CIS 2153 Fundamentals of Programming
- CIS 2223 Survey of Operating Systems
- CIS 2253 Fundamentals of Web Development
- CIS 2603 Intermediate Web Development
Technical Certificate – Software Development (30 hours)

General Education Core – Six (6) hours required
  - ENG 1103 English Composition I
  - OR
  - ENG 1004 Writing for the Workplace
  - MTH 1003 Technical Math
    - Or higher level math course.

Software Development Core – Twenty-four (24) hours required
  - CIS 1103 Digital Media
  - CIS 1203 User Interface and Human Interaction
  - CIS 2023 Database Fundamentals
  - CIS 2153 Fundamentals of Programming
  - CIS 2253 Fundamentals of Web Development
  - CIS 2603 Intermediate Web Development
  - CIS 2703 Server-side Web Development
  - CIS 2803 Survey of Programming Languages

Certificate of Proficiency – Computer Programming (9 hours)
  - CIS 2023 Database Fundamentals
  - CIS 2153 Fundamentals of Programming
  - CIS 2603 Intermediate Web Development

Certificate of Proficiency – Computer Technology (9 hours)
  - CIS 1102 Survey of Technology
  - CIS 1901 Making Connections in Computer Technology
  - CIS 2223 Survey of Operating Systems
  - CIS 2253 Fundamentals of Web Development

Certificate of Proficiency – Network and System Administration (9 hours)
  - CIS 2233 Cyber Security
  - CIS 2243 Linux Operating System
  - CIS 2503 Fundamentals of Networking

Certificate of Proficiency – Security and Ethics (9 hours)
  - CIS 2203 Computer Ethics
  - CIS 2223 Survey of Operating Systems
  - CIS 2233 Cyber Security

Certificate of Proficiency – Web Development (9 hours)
  - CIS 2253 Fundamentals of Web Development
  - CIS 2603 Intermediate Web Development
  - CIS 2703 Server-side Web Development
NEW OPTION, EMPHASIS, CONCENTRATION, or MINOR
(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. CONTACT PERSON/TITLE:
   Erin Dail, Director of Academic Partnerships or Marla Strecker, Provost

2. PROPOSED EFFECTIVE DATE:
   August 2019

3. TITLE OF EXISTING DEGREE PROGRAM:
   AAS in Culinary Arts

4. PROPOSED NAME OF NEW OPTION / EMPHASIS / CONCENTRATION / MINOR:
   New Option: Dietary Management (CP and TC)

5. REASON FOR PROPOSED ACTION:
   There are no Dietary Management Programs offered in central Arkansas and those seeking the Certified Dietary Manager certification have been training online through the University of Florida or North Dakota and certification rates are not good.

6. NEW OPTION/EMPHASIS/CONCENTRATION/MINOR OBJECTIVE:
   CP Dietary Management and TC Dietary Management

7. PROVIDE THE FOLLOWING:
   a. Total semester credit hours required for option/emphasis/concentration/minor
      (Option range: 9-24 semester credit hours)

      CP is 18 credit hours; TC is 30 credit hours. All but three new courses are in the AAS in Culinary Arts degree plan.

   b. Student demand (projected enrollment) for program Option / emphasis / concentration / minor

      20-25 per year

8. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:
   October 2018

9. WILL THE NEW OPTION/EMPHASIS/CONCENTRATION/MINOR BE OFFERED VIA DISTANCE DELIVERY?
   Some courses are available online via Blackboard; other courses will be offered on campus and the Practicum/Internship will be at an offsite location to be determined for each student.
Dietary Management
Technical Certificate

This technical certificate program provides knowledge and laboratory experience to prepare students for the dietary manager profession. Graduates may become employed with nursing homes, retirement centers, hospitals or other food service locations. This program of study may include special program fees beyond current tuition and college fees.

General Information

- Developmental coursework may be required in addition to the courses required for this degree.
- A [P] indicates that a prerequisite is required before the course can be taken. Refer to the course description in the Academic Catalog to determine the prerequisite.

Requirements

- This degree requires successful completion of 30 credit hours
- A minimum 2.00 cumulative grade-point average required for graduation
- Students must earn a grade of "C" or better in all degree-specific courses taken.
- This program of study includes special program fees beyond current tuition and college fees.
- Satisfaction of all financial obligations due to the college is required for graduation

ACTS Course Number

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. Go to [http://acts.adhe.edu/](http://acts.adhe.edu/) for more information.

### Developmental Coursework

Complete as required

As Needed Based on ACT/COMPASS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>ACTS#</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1311</td>
<td>English Composition I [P]</td>
<td>ENGL101</td>
</tr>
</tbody>
</table>

### General Education

Complete all (3hrs) ACTS#

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>ACTS#</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1300</td>
<td>Mathematical Reasoning</td>
<td></td>
</tr>
<tr>
<td>MATH 1302</td>
<td>College Algebra [P]</td>
<td>MATH103</td>
</tr>
</tbody>
</table>

### Mathematics

Complete one (3hrs) ACTS#

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>ACTS#</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUL 1301</td>
<td>Applied Foodservice Sanitation</td>
<td></td>
</tr>
<tr>
<td>CUL 1302</td>
<td>Food Production I or</td>
<td></td>
</tr>
<tr>
<td>HOS 2330</td>
<td>Food Production for HOS</td>
<td></td>
</tr>
<tr>
<td>CUL2307</td>
<td>Healthy Foods and Nutrition or</td>
<td></td>
</tr>
<tr>
<td>HLSC 2300</td>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td>CUL 1350</td>
<td>Intro. to Food Science</td>
<td></td>
</tr>
<tr>
<td>CUL2335</td>
<td>Nutrition for Dietary Mgrs.</td>
<td></td>
</tr>
<tr>
<td>CUL2340</td>
<td>Internship--Dietary Mgrs.</td>
<td></td>
</tr>
<tr>
<td>HOS 1302</td>
<td>Product ID/Purchasing</td>
<td></td>
</tr>
<tr>
<td>HOS 2302</td>
<td>Restaurant Industry</td>
<td></td>
</tr>
</tbody>
</table>

### Culinary Courses

Complete 8 (24hrs) ACTS#

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>ACTS#</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUL 1301</td>
<td>Applied Foodservice Sanitation</td>
<td></td>
</tr>
<tr>
<td>CUL 1302</td>
<td>Food Production I or</td>
<td></td>
</tr>
<tr>
<td>HOS 2330</td>
<td>Food Production for HOS</td>
<td></td>
</tr>
<tr>
<td>CUL2307</td>
<td>Healthy Foods and Nutrition or</td>
<td></td>
</tr>
<tr>
<td>HLSC 2300</td>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td>CUL 1350</td>
<td>Intro. to Food Science</td>
<td></td>
</tr>
<tr>
<td>CUL2335</td>
<td>Nutrition for Dietary Mgrs.</td>
<td></td>
</tr>
<tr>
<td>CUL2340</td>
<td>Internship--Dietary Mgrs.</td>
<td></td>
</tr>
<tr>
<td>HOS 1302</td>
<td>Product ID/Purchasing</td>
<td></td>
</tr>
<tr>
<td>HOS 2302</td>
<td>Restaurant Industry</td>
<td></td>
</tr>
</tbody>
</table>
Dietary Management
Certificate of Proficiency

This certificate of proficiency program provides basic sanitation and skills training to prepare students for entry level employment in dietary management in the foodservice industry. Graduates of the program will be able eligible to sit for the Certified Dietary Manager Exam.

Requirements

- This degree requires successful completion of 18 credit hours
- A minimum 2.00 cumulative grade-point average required for graduation
- This program of study includes special program fees beyond current tuition and college fees.
- Satisfaction of all financial obligations due to the college is required for graduation

<table>
<thead>
<tr>
<th>course</th>
<th>title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUL 1301</td>
<td>Applied Foodservice Sanitation</td>
</tr>
<tr>
<td>CUL 1302</td>
<td>Food Production I</td>
</tr>
<tr>
<td>HOS 2302</td>
<td>OR HOS 2330 Food Prod/HOS</td>
</tr>
<tr>
<td>CUL 2307</td>
<td>The Restaurant Ind.</td>
</tr>
<tr>
<td>CUL 2335</td>
<td>Healthy Foods &amp; Nutrition OR HLSC 2300 Nutrition</td>
</tr>
<tr>
<td>CUL 2340</td>
<td>Nutrition Dietary Mgr</td>
</tr>
<tr>
<td>CUL 2340</td>
<td>Dietary Mgr. Internship</td>
</tr>
</tbody>
</table>
UNIVERSITY OF ARKANSAS - PULASKI TECHNICAL COLLEGE

Associate of Applied Science in CIS (Option in Cybersecurity)
Technical Certificate and Certificate of Proficiency in Cybersecurity

NEW OPTION, EMPHASIS, CONCENTRATION, or MINOR
(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. CONTACT PERSON/TITLE:
Erin Dail, Director of Academic Partnerships or Dr. Marla Strecker, Provost

2. PROPOSED EFFECTIVE DATE:
Fall 2019

3. TITLE OF EXISTING DEGREE PROGRAM:
Associate of Applied Science in Computer Information Systems

4. PROPOSED NAME OF NEW OPTION/EMPHASIS/CONCENTRATION/MINOR:
a. AAS in Computer Information Systems (option in Cybersecurity)
b. TC in Cybersecurity
c. CP in Cybersecurity

5. REASON FOR PROPOSED ACTION:
Cybersecurity is a global concern from the individual to governments and large corporations. The proposed program will assist in meeting the needs to find and defend against attacks that go beyond basic security.

6. NEW OPTION/EMPHASIS/CONCENTRATION/MINOR OBJECTIVE:
To provide graduates with work-ready skills and knowledge the opportunity to seek employment in cybersecurity and other computer information fields.

7. PROVIDE THE FOLLOWING:
   a. Total semester credit hours required for option / emphasis / concentration / minor
      (Option range: 9-24 semester credit hours)
   b. Goals and objectives of program option/emphasis/concentration/minor
      • Implement and maintain the security posture of Small Office Home Office (SOHO), Enterprise Networks, and Data Centers, that benefit from both local and Internet technologies.
      • Discover and master the steps taken to protect against the growing cybercrime trends and threat actors by using data protection tools and systems used to monitor, mitigate, and prevent online threats.
   c. Projected enrollment for program option / emphasis / concentration / minor
      Projected growth in this industry is expected to be 15% annually over the next 10 years. Industry wages in Arkansas for this field range from $50,000-$107,000.
8. INSTITUTIONAL CURRICULUM COMMITTEE REVIEW/APPROVAL DATE:
August 14, 2018

9. EXPLAIN IN DETAIL THE DISTANCE DELIVERY METHODS/PROCEDURES TO BE USED:

The current AAS: Computer Information degree is approved for distance delivery. These new courses will also be available via distance delivery. Currently, UAPTC utilizes Blackboard as its LMS.

10. SPECIFY THE AMOUNT OF ADDITIONAL COSTS REQUIRED FOR PROGRAM IMPLEMENTATION, THE SOURCE OF FUNDS, AND HOW FUNDS WILL BE USED.

Our main instructor in this area received additional certifications in cybersecurity but no other known funds have been utilized.

AAS: CIS- Cybersecurity Option (62 Hours)

<table>
<thead>
<tr>
<th>Semester 1 (16hrs)</th>
<th>Semester 2 (16hrs)</th>
<th>Semester 3 (15hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 1814 CCNA 1</td>
<td>CIS 1233 Fundamentals of Information Security</td>
<td>CIS 2004 CCNA Cyber OPs 1 (4) (new course)</td>
</tr>
<tr>
<td>CIS 1243 Cybersecurity Essentials (new course)</td>
<td>ENGL 1311 English Composition I</td>
<td>SPCH 1300 Speech Communications</td>
</tr>
<tr>
<td>ENGL 1311 English Composition I</td>
<td>CIS 2903 Linux Server Admin I</td>
<td>CIS 1344 Network Defense</td>
</tr>
<tr>
<td>Semester 3 (15hrs)</td>
<td>Semester 4 (14hrs)</td>
<td>Semester 4 (14hrs)</td>
</tr>
<tr>
<td>Semester 4 (14hrs)</td>
<td>Semester 4 (14hrs)</td>
<td>Semester 4 (14hrs)</td>
</tr>
<tr>
<td>Semester 4 (14hrs)</td>
<td>Semester 4 (14hrs)</td>
<td>Semester 4 (14hrs)</td>
</tr>
</tbody>
</table>

TC: CIS- Cybersecurity (32 Hours)

<table>
<thead>
<tr>
<th>Semester 1 (16hrs)</th>
<th>Semester 2 (16hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 1814 CCNA 1</td>
<td>CIS 2913 Linux Server Admin II</td>
</tr>
<tr>
<td>CIS 1233 Fundamentals of Information Security</td>
<td>CIS 1824 CCNA 2</td>
</tr>
<tr>
<td>CIS 1243 Cybersecurity Essentials (new course)</td>
<td>MATH 1302 College Algebra</td>
</tr>
<tr>
<td>ENGL 1311 English Composition I</td>
<td>ENGL 1312 English Comp II</td>
</tr>
<tr>
<td>CIS 2903 Linux Server Admin I</td>
<td>CIS 2134 Computer Forensics</td>
</tr>
</tbody>
</table>
Semester 1 (16hrs)
CIS 1814 CCNA I
CIS 1233 Fundamentals of Information Security
CIS 1243 Cybersecurity Essentials (new course)
ENGL 1311 English Composition I
CIS 2903 Linux Server Admin I

Cybersecurity: New Courses and Course Descriptions

CIS 1243-Cybersecurity Essentials
Description-This course introduces and develops foundational understanding of cybersecurity and how it relates to information and network security. The course introduces students to characteristics of cybercrime, security principles, technologies, and procedures to defend networks. (3 credit hour lecture per week)

CIS 2004 CCNA Cyber Ops 1
Description- This is the first of a two-part course that focuses on the introductory-level skills needed for an SOC Analyst at the associates level. Specifically, understanding basic threat analysis, event correlation, identifying malicious activity, and learning how to use a playbook for incident response. This course will prepare students for: Associated Certification: CCNA Cyber Ops Associated Exam CISCO 210-250 SECFND. Prerequisites: CIS 1243 Cybersecurity Essentials, CIS 1814, CIS 1824. (3 lecture, 2.5 lab hours) (4 credit hours/special course fee)

CIS 2014 CCNA Cyber Ops 2
Description-This is the 2nd of a two-part course that allows students to understand common security concepts and start to learn the basic security techniques used in a Security Operations Center (SOC) to find threats on a network using a variety of popular security tools within a "real-life" network infrastructure. This course will prepare students for: Associated Certification: CCNA Cyber Ops Associated Exam CISCO 210-255 SECFND. Prerequisites: CIS 2004 CCNA Cyber Ops 1, (3 lecture hours, 2.5 lab hours) (4 credit hours/special course fee)

OCCUPATIONAL EMPLOYMENT AND WAGES, MAY 2017
15-1122 INFORMATION SECURITY ANALYSTS

Plan, implement, upgrade, or monitor security measures for the protection of computer networks and information. May ensure appropriate security controls are in place that will safeguard digital files and vital electronic infrastructure. May respond to computer security breaches and viruses. Excludes "Computer Network Architects" (15-1143).

<table>
<thead>
<tr>
<th>Employment (1)</th>
<th>Employment RSE (3)</th>
<th>Mean hourly wage</th>
<th>Mean annual wage (2)</th>
<th>Wage RSE (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>105,250</td>
<td>2.2 %</td>
<td>$47.93</td>
<td>$99,690</td>
<td>0.6 %</td>
</tr>
</tbody>
</table>
Industries with the highest levels of employment in this occupation:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Employment (1)</th>
<th>Percent of industry employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Systems Design and Related Services</td>
<td>28,560</td>
<td>1.42</td>
<td>$49.42</td>
<td>$102,800</td>
</tr>
<tr>
<td>Management of Companies and Enterprises</td>
<td>10,250</td>
<td>0.44</td>
<td>$45.43</td>
<td>$94,500</td>
</tr>
<tr>
<td>Credit Intermediation and Related Activities (5221 and 5223 only)</td>
<td>8,520</td>
<td>0.43</td>
<td>$48.26</td>
<td>$100,370</td>
</tr>
<tr>
<td>Management, Scientific, and Technical Consulting Services</td>
<td>5,680</td>
<td>0.41</td>
<td>$51.84</td>
<td>$107,830</td>
</tr>
<tr>
<td>Insurance Carriers</td>
<td>4,340</td>
<td>0.37</td>
<td>$46.30</td>
<td>$96,300</td>
</tr>
</tbody>
</table>

Top paying industries for this occupation:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Employment (1)</th>
<th>Percent of industry employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wholesale Electronic Markets and Agents and Brokers</td>
<td>750</td>
<td>0.09</td>
<td>$61.07</td>
<td>$127,030</td>
</tr>
<tr>
<td>Securities, Commodity Contracts, and Other Financial Investments, and Related Activities</td>
<td>2,130</td>
<td>0.23</td>
<td>$54.76</td>
<td>$113,890</td>
</tr>
<tr>
<td>Scientific Research and Development Services</td>
<td>3,150</td>
<td>0.49</td>
<td>$53.32</td>
<td>$110,910</td>
</tr>
<tr>
<td>Utility System Construction</td>
<td>60</td>
<td>0.01</td>
<td>$53.16</td>
<td>$110,570</td>
</tr>
<tr>
<td>Legal Services</td>
<td>550</td>
<td>0.05</td>
<td>$52.96</td>
<td>$110,160</td>
</tr>
</tbody>
</table>
Letter of Notification

A Letter of Notification is required for programmatic and organizational changes that do not require prior review by the Coordinating Board unless requested. The Letter of Notification with supporting documentation must be submitted to ADHE by the established deadlines. All changes in existing programs/units or requests for new programs/units may be approved by the ADHE Director for immediate implementation and must be included on the agenda of the next scheduled Coordinating Board meeting. This form sets forth the relevant criteria and compliance procedures for institutions submitting letters of notification.

New or Existing Program Modification

☐ Title or CIP change
☐ Joint Bachelor/Master's degree (3+1 or 4+1 Program)
☐ Program reconfiguration-program created out of closely allied existing program(s) *attach copy of "before and after" curriculum
☐ Program curriculum revision or existing program offered online *attach copy of "before and after" curriculum
☐ Establishment of administrative unit or reorganization of existing administrative unit *attach copy of "before and after" organization chart
☐ New certificate program (e.g., certification of proficiency, technical certificate, or graduate certificate)

<table>
<thead>
<tr>
<th>Before the Proposed Change</th>
<th>After the Proposed Change or New Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of Old Program/Certificate</td>
<td>Degree Code</td>
</tr>
<tr>
<td>TC Wine Studies</td>
<td>2310</td>
</tr>
</tbody>
</table>

Attach a copy of the "before and after" curriculum, as applicable

Program Deletion/Inactive or Reactivation

☐ Delete program(s)/option(s)/emphasis/track
☐ Place program on "Inactive Status" list
☐ Reactivation of program from inactive status

Reason for Proposed Action:
The AAS: Hospitality Management underwent an overhaul in fall 2017. Now, there are 3 CP options that filter into the TC: Hospitality Management and then up to the AAS: Hospitality Management. Two of the CP options have been approved (Tourism/Lodge Operations and Restaurant Operations). This third CP in Bar Operations was overlooked.

Establishing a New Off-Campus Location

☐ New Off-Campus Location

Form Approval(s)

Marla Strecker 02/26/19

Name of Provost/Chief Academic Officer Signature Date

President/Chancellor Approval Date 02/26/19

Board of Trustees Approval or Notification Date

Institution: UA-Pulaski Technical College

Marla Strecker/CAO (501) 812-2337 mstrecker@uaptc.edu

Contact Person/Title Contact Phone Number Contact Email Address

Please save and email this form and supporting documents to: academic.affairs@adhe.edu
Item 3: Fulbright Initiative Update (Information)
March 15, 2019

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Mark Waldrip

Dear Committee Members:

Please reserve time during the Academic and Student Affairs Committee meeting on March 28 for an update concerning the Fulbright Initiative.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlae Presidential Leadership Chair
Item 4: Academic Unanimous Consent Agenda (Action)
March 15, 2019

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Mark Waldrip

Dear Committee Members:

Items placed on the Unanimous Consent Agenda are matters which traditionally receive the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 27-28, 2019 Academic and Student Affairs Committee meeting.

1. University of Arkansas, Fayetteville
   A. Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
      • Change the name of the Graduate Certificate in STEM Education for Early Childhood (K-4) to the Graduate Certificate in STEM Education for K-6 in the Department of Curriculum and Instruction within the College of Education and Health Professions, effective fall 2019
      • Change the name of the (1) Bachelor of Science in Education in Communication Disorders to the Bachelor of Science in Communication Sciences and Disorders, and (2) the Master of Science in Communication Disorders to the Master of Science in Communication Sciences and Disorders in the Department of Rehabilitation, Human Resources, and Communication Disorders within the College of Education and Health Professions
   B. Reconfiguration of an Existing Degree Program
      • Reconfigure the Doctor of Philosophy in Plant Science with concentrations in (1) Plant Pathology, and (2) Horticulture and the Doctor of Philosophy in Entomology into a Doctor of Philosophy in Agricultural, Food and Life Sciences with concentrations in (1) Agricultural Education, Communications and Technology, (2) Entomology, (3) Horticulture, and (4) Plant Pathology
      • Delete the Doctor of Philosophy in Plant Science and the Doctor of Philosophy in Entomology
      • Reconfigure the Bachelor of Fine Arts in Art with concentrations in (1) Art Education, and (2) Studio Art into a Bachelor of Fine Arts in Art Education with concentrations in (1) K-12 Teaching, and (2) Community Practice and a Bachelor of Fine Arts in Studio Art in the School of Art
      • Revise an existing education curriculum of the concentration in K-12 Teaching in the Bachelor of Fine Arts in Art Education to meet licensure requirements
      • Delete the Bachelor of Fine Arts in Art

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System overhead

The University of Arkansas is an equal opportunity/affirmative action institution.
Reconfigure the Bachelor of Science in Kinesiology with concentrations in (1) Exercise Science, and (2) K-12 Teaching Physical Education, Wellness and Leisure into a Bachelor of Science in Exercise Science and a Bachelor of Science in Education in Teaching K-12 Physical Education and Health in the Department of Health, Human Performance and Recreation

Delete the Bachelor of Science in Kinesiology

Reconfigure the Bachelor of Science in Nursing with concentrations in (1) Generic, and (2) RN to BSN into a Bachelor of Science in Nursing with concentrations in (1) Pre-licensure, (2) RN to BSN, and (3) LPN to BSN

Reconfigure the Doctor of Nursing Practice with concentrations in (1) Adult-Geriatric Acute Care Nurse Practitioner, (2) Adult-Geriatric Clinical Nurse Specialist, and (3) Family Nurse Practitioner into a Doctor of Nursing Practice with concentrations in (1) Adult-Gerontology Acute Care Nurse Practitioner, and (2) Family Nurse Practitioner

C. Curriculum Revision of Existing Certificate or Degree Program (more than 15 credit hours)

Revise the curriculum of the Bachelor of Science in Agricultural, Food, and Life Sciences with a major in Agricultural Education, Communication and Technology with concentrations in (1) Agricultural Education, (2) Agricultural Leadership, (3) Agricultural Systems Technology Management, and (4) Agricultural Communications

Revise an existing education curriculum of the concentration in Agricultural Education in the Bachelor of Science in Agricultural, Food and Life Sciences in Agricultural Education, Communication and Technology to meet licensure requirements

Revise the curriculum of the Bachelor of Science in Agricultural, Food and Life Sciences with a major in Crop Science in the Department of Crop, Soil and Environmental Sciences

Revise the curriculum of the Bachelor of Landscape Architecture in the Department of Landscape Architecture

Revise the curriculum of the Bachelor of Arts in French, the Bachelor of Arts in German, and the Bachelor of Arts in Spanish

Revise the curriculum of the Doctor of Occupational Therapy

D. Degree Offered via Distance Technology

Offer the Post Master's Certificate in Arkansas Curriculum / Program Administrator in the Department of Curriculum and Instruction within the College of Education and Health Professions via distance technology

E. Deletion of Certificate, Degree, Option, Organizational Unit

Delete the Bachelor of Science in Human Environmental Science with a major in Human Environmental Sciences

Delete the Graduate Certificate in Business in the Department of Business

F. Revision to an Approved Licensure Program

Revise an existing education program of the Bachelor of Science in Education in Childhood Education and its concentrations (1) EASL, (2) Gifted and Talented, (3)
2. University of Arkansas at Little Rock
   A. Substantive Change
      • Masters of Business Administration – Early Entry for UAMS Pharmacy Doctoral Students
        NOTE: No new degree program and no new courses are being proposed. The proposal is
        for provisional early entry into the MBA program for UAMS PharmD students who do not
        have a baccalaureate degree but who have met prerequisites required for entry into the
        PharmD program.

3. University of Arkansas at Fort Smith
   A. Modification of Existing Programs
      • Modify Art History Minor
      • Modify BS in Graphic Design
      • Modify BS in Mathematics
      • Modify BS in Social Work
   B. Deletion of Certificate, Degree, Option, Organizational Unit
      • Delete Public History Minor

4. University of Arkansas at Pine Bluff
   A. Add New Options to Existing Degree Programs
      • Add a Non-Licensure Option to the Master of Education in Physical Education
   B. Curriculum Revision of Existing Certificate or Degree Program
      • Revise Bachelor of Science in Science Education Life Science (Teaching)

5. University of Arkansas Community College at Batesville
   A. Curriculum Revision of Existing Certificate or Degree Program
      • Revise Associate of Arts in General Education

6. University of Arkansas – Pulaski Technical College
   A. Reconfiguration of an Existing Degree Program
      • Reconfigure the Associate of Science Health Information Technology to an Associate
        of Applied Science in Health Information Technology
      • Reconfigure the Associate of Science Surgical Technology to an Associate of Applied
        Science in Surgical Technology
   B. Deletion of Certificate, Degree, Option, Organizational Unit
      • Delete Technical Certificate Wine and Spirits
7. Cossatot Community College of the University of Arkansas
   A. Deletion of Certificate, Degree, Option, Organizational Unit
      • Delete the Certificate of Proficiency in Heating, Ventilation, and Air Conditioning
      • Delete the Certificate of Proficiency in Lubrication
      • Delete the Associate of Science in Physical Education, Wellness, Leisure

A resolution for your consideration is as follows. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT the Board hereby approves the Academic and Student Affairs consent items as presented to
the Board at its March 27-28, 2019 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following
the Board meeting setting forth these items.

Sincerely,

[Signature]

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair
REGULAR SESSION CONTINUES

4. Report on Audit and Fiscal Responsibility Committee Meeting Held March 27, 2019 (Action)

5. Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 27, 2019 (Action)

6. Report on Athletics Committee Meeting Held March 27, 2019 (Action)

7. Report on Buildings and Grounds Committee Meeting Held March 27, 2019 (Action)

8. Report on Agriculture Committee Meeting Held March 27, 2019 (Action)

9. Report on Academic and Student Affairs Committee Meeting Held March 28, 2019 (Action)

10. Approval of Awarding of Degrees at May 2019 Commencements, All Campuses (Action)

11. Consideration of Recommended Board Meeting Dates for Academic Year 2019/2020 (Action)

12. Campus Report: Corey T. Alderdice, Director
Arkansas School for Mathematics, Sciences and the Arts

13. President’s Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas Division of Agriculture

14. Consideration of Request for Approval of License Agreement with Green Research Services, LLC, AGRI (Action)
University of Arkansas, Fayetteville

15. Consideration of a Resolution of Recognition for Nolan Richardson, UAF (Action)

16. Consideration of a Resolution of Recognition for Eddie Sutton, UAF (Action)

All Campuses

17. Consideration of Request for Approval of Extracurricular Camps for 2019/20, UAF, UAM and UA-PTC (Action)

18. Unanimous Consent Agenda (Action)

19. Executive Session (Action)
REPORT ON AUDIT AND FISCAL RESPONSIBILITY
COMMITTEE MEETING HELD MARCH 27, 2019
(ACTION)
Item 5: Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 27, 2019 (Action)
REPORT ON ATHLETICS COMMITTEE MEETING
HELD MARCH 27, 2019 (ACTION)
REPORT ON BUILDINGS AND GROUNDS
COMMITTEE MEETING HELD MARCH 27, 2019
(ACTION)
Item 8: Report on Agriculture Committee Meeting Held March 27, 2019 (Action)
Item 9:  Report on Academic and Student Affairs Committee Meeting Held March 28, 2019 (Action)
Item 10: Approval of Awarding of Degrees at May 2019 Commencements, All Campuses (Action)
March 15, 2019

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

It is customary for the Board of Trustees to officially authorize the conferring of degrees upon candidates who have completed all degree requirements and who have been approved by the respective faculties of the various campuses. The attached resolution provides such authority for the 2018/2019 academic year.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the awarding of degrees in May 2019 to all candidates who are certified by the various campuses as having completed degree requirements and have the approval of the respective faculties of such campuses.
CONSIDERATION OF RECOMMENDED BOARD MEETING DATES FOR ACADEMIC YEAR 2019/2020 (ACTION)
March 15, 2019

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

I have reviewed potential conflicts with Board meetings for the 2019/2020 academic year. The dates listed in the resolution below appear to avoid most conflicts, and I am recommending them for your approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT regular meetings of the Board of Trustees for the 2019/2020 academic year are hereby scheduled as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20-21, 2019 (Tues-Wed))</td>
<td>Board Retreat at WRI</td>
</tr>
<tr>
<td>September 12-13, 2019 (Thurs-Fri)</td>
<td>UAF</td>
</tr>
<tr>
<td>November 21-22, 2019 (Thurs-Fri)</td>
<td>UALR</td>
</tr>
<tr>
<td>Jan. 29-30, 2020 (Wed-Thurs)</td>
<td>UAMS</td>
</tr>
<tr>
<td>March 18-19, 2020 (Wed-Thurs)</td>
<td>UACCM</td>
</tr>
<tr>
<td>May 20-21, 2020 (Wed-Thurs)</td>
<td>UACCH-T</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED THAT if unanticipated conflicts or the need for additional meetings arise, this schedule may be changed as necessary.

Sincerely,

Donald R. Bobbitt
President

Charles E. Scharlau Presidential Leadership Chair

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas - Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System Division

The University of Arkansas is an equal opportunity/affirmative action institution.
CAMPUS REPORT: COREY T. ALDERDICE,
DIRECTOR, ASMSA
PRESIDENT'S REPORT: DR. DONALD R. BOBBITT,
UNIVERSITY OF ARKANSAS SYSTEM
Item 14: Consideration of Request for Approval of License Agreement with Green Research Services, LLC, AGRI (Action)
March 15, 2019

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The University has obtained patents relating to “System and Method of In-Season Nitrogen Measurement and Fertilization of Non-leguminous Crops from Digital Image Analysis” (AG ID 2013-06) and “System and Method of Determining Nitrogen Levels from a Digital Image” (AG ID 2010-10). These technologies were developed by University of Arkansas System, Division of Agriculture researchers Larry C. Purcell, PhD (professor of crop physiology), Douglas E. Karcher, PhD (professor of horticulture), Robert L. Rorie, MS, and Upton G. Siddons, MS. Subject to Board approval, the Division has licensed the technology and patent rights to an Arkansas company, Green Research Services, LLC, to commercialize the technology. Green Research Services plans to commercialize this intellectual property to the fullest extent by further testing, developing, and deploying the technology.

In consideration for licensing the technology and patent rights to the company, the Division will receive two percent (2%) running royalties on gross sales made by Green Research Services. The agreement contains liability and indemnity provisions which the General Counsel believes are protective of the University.

Professors Karcher and Purcell each have an equity interest in the company. As the inventors and University employees, Professors Karcher and Purcell are also entitled to receive a share of any revenue the Division receives, pursuant to Board of Trustees Policy 210.1.

Because Professors Karcher and Purcell have a direct financial interest in the above-mentioned company, questions of conflict of interest are raised. However, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests. Under the law, the contract must, however, be approved by the Board of Trustees in a public meeting.

Based on the above considerations, Vice President Cochran recommends approval of this agreement. Because of the potential for developing this technology and the importance of promoting advances in agriculture and advanced technologies, I concur with his recommendation. A resolution approving the license agreement is attached.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Green Research Services, LLC.

BE IT FURTHER RESOLVED THAT employees of the University of Arkansas who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.
Item 15: Consideration of a Resolution of Recognition for Nolan Richardson, UAF (Action)
CONSIDERATION OF A RESOLUTION OF RECOGNITION FOR EDDIE SUTTON, UAF (ACTION)
Item 17: Consideration of Request for Approval of Extracurricular Camps for 2019/20, UAF, UAM and UA-PTC (Action)
March 15, 2019

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by State statute and Board policy. In addition, some camps may be conducted on University campuses by the University itself rather than by University employees for private compensation. In such cases, these camps may be approved by the Chancellor under campus policies. Since all camps have in the past been approved by the Board, certain camps which are not for private compensation may be included in the attached listing of extracurricular camps.

Also, the resolution approving the camps includes language concerning the need for policies and training in reporting suspected child maltreatment and conduct of background checks for personnel associated with the camps.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President

Attachment
RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camps set out below to be conducted during 2019-20 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

BASEBALL

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Facility/Licensing Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball Coaching Staff</td>
<td>$5.00 per person, per day</td>
</tr>
<tr>
<td>Baum Stadium Field &amp; Cages; Fowler Indoor Practice Facility</td>
<td></td>
</tr>
</tbody>
</table>

- Jr. Razorback Summer All Skills Camp #1
  - June 10-13, 2019
  - $250 per camper
- Summer Team Camp #1
  - June 17-20, 2019
  - $2000 per team
- Jr. Razorback Summer All Skills Camp #2
  - June 17-20, 2019
  - $250 per camper
- Jr. Razorback Summer All Skills Camp #3
  - June 24-27, 2019
  - $250 per camper
- Intense Hitting Camp #1
  - June 24-27, 2019
  - $205 per camper
- Jr. Razorback Summer All Skills Camp #4
  - July 1-3, 2019
  - $250 per camper
- Hitting/Position Camp
  - July 2, 2019
  - $205 per camper
• Pitching Camp    July 3, 2019    $205 per camper
• Jr. Razorback Summer All Skills Camp #5 July 8-11, 2019    $250 per camper
• Summer Team Camp #2 July 8-11, 2019    $2000 per team
• Jr. Razorback All Skills Camp #6 July 15-18, 2019    $250 per camper
• Summer Team Camp #3 July 15-18, 2019    $2000 per team
• HS Prospect Camp #1 August 2-4, 2019    $185 per camper
• HS Prospect Camp #2 August 9-11, 2019    $185 per camper
• HS Prospect Camp #3 August 16-18, 2019    $185 per camper
• HS Prospect Camp #4 August 23-25, 2019    $185 per camper
• HS Prospect Camp #5 Aug. 30-Sept. 1, 2019    $185 per camper
• HS Prospect Camp #6 October 26-27, 2019    $185 per camper
• HS Prospect Camp #7 December 14-15, 2019    $185 per camper
• HS Prospect Camp #8 December 21-22, 2019    $185 per camper
• Jr. Razorback All Skills Camp #7 January 4-5, 2020    $130 per camper
• Infield/Catching/Hitting Camp January 11-12, 2020    $255 per camper
• Infield/Catching/Pitching Camp January 18-19, 2020    $255 per camper
• Infield/Catching/Pitching Camp January 25-26, 2020    $255 per camper
• Hogs of Tomorrow Camp #1 February 1, 2020    $250 per camper
• Hitting/Pitching/Defense Academies: $250 per camper, per month
  o May 6, 13 - 2019
  o September 5, 9, 12, 16, 19, 23, 26, 30 - 2019
  o October 3, 7, 10, 14, 17, 21, 24, 28 - 2019
  o November 4, 7, 11, 14, 18, 21, 25 - 2019
  o February 3, 6, 10, 13, 17, 20, 24, 27 - 2020

MEN'S BASKETBALL

Instruction

Facility

Facility/Licensing

• Team Camp    June 14-16, 2019    $300/$500 per team
• Overnight Camp    June 16-20, 2019    $425 per camper
• Team Camp    June 21-22, 2019    $300/$500 per team
• Overnight Camp    June 23-27, 2019    $425 per camper
• Team Camp    June 28-30, 2019    $300/$500 per team
• Day Camp    July 8-11, 2019    $200 per camper
• Individual Camp    July 12-14, 2019    $250 per camper
• Overnight Camp    July 14-18, 2019    $425 per camper

MEN'S BASKETBALL Coaching Staff

Bud Walton Arena; Barnhill Arena; Basketball Practice Facility;
University Housing; Food Services

$5.00 per person, per day
Resolution—Extracurricular Camps
Page 3

- Day Camp
  - July 21-25, 2019
  - $200 per camper
- Individual Camp
  - July 26-28, 2019
  - $250 per camper
- Day Camp
  - July 29-31, 2019
  - $200 per camper
- One-Day Camp
  - August 3, 2019
  - $100 per camper

WOMEN'S BASKETBALL

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Women's Basketball Coaching Staff</th>
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</thead>
<tbody>
<tr>
<td>Facility/Licensing</td>
<td>Bud Walton; Barnhill; Basketball Practice Facility; HPER;</td>
</tr>
<tr>
<td>$5.00 per person, per day</td>
<td></td>
</tr>
</tbody>
</table>

- Team Camp
  - June 10, 2019
  - $35 per camper
- Lil Back Camp
  - June 10, 2019
  - $60 per camper
- Team Camp
  - June 11, 2019
  - $35 per camper
- Lil Back Camp
  - June 11, 2019
  - $60 per camper
- Team Camp
  - June 12, 2019
  - $35 per camper
- Lil Back Camp
  - June 12, 2019
  - $60 per camper
- Mini Camp
  - June 12, 2019
  - $20 per hour
- Team Camp
  - June 13, 2019
  - $35 per camper
- Lil Back Camp
  - June 13, 2019
  - $60 per camper
- Mini Camp
  - June 13, 2019
  - $20 per hour
- Mini Camp
  - June 14, 2019
  - $20 per hour
- Mini Camp
  - June 15, 2019
  - $20 per hour
- Mini Camp
  - June 17, 2019
  - $20 per hour
- Mini Camp
  - June 18, 2019
  - $20 per hour
- Mini Camp
  - June 19, 2019
  - $20 per hour
- Mini Camp
  - June 20, 2019
  - $20 per hour
- Elite Camp
  - June 21, 2019
  - $65 per camper
- Mini Camp
  - June 21, 2019
  - $20 per hour
- Mini Camp
  - June 22, 2019
  - $20 per hour
- Elite Camp
  - June 23, 2019
  - $65 per camper
- Mini Camp
  - June 23, 2019
  - $20 per hour
- Mini Camp
  - June 24, 2019
  - $20 per hour
- Mini Camp
  - June 25, 2019
  - $20 per hour
- Mini Camp
  - June 26, 2019
  - $20 per hour
- Mini Camp
  - June 27, 2019
  - $20 per hour
- Mini Camp
  - June 28, 2019
  - $20 per hour
- Mini Camp
  - June 29, 2019
  - $20 per hour
- Mini Camp
  - June 30, 2019
  - $20 per hour
- Mini Camp
  - July 1, 2019
  - $20 per hour
- Mini Camp
  - July 2, 2019
  - $20 per hour
- Mini Camp
  - July 9, 2019
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- Mini Camp
  - July 10, 2019
  - $20 per hour
- Mini Camp
  - July 11, 2019
  - $20 per hour
- Mini Camp
  - July 12, 2019
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- Mini Camp
  - July 13, 2019
  - $20 per hour
- Mini Camp
  - July 14, 2019
  - $20 per hour
- Mini Camp
  - July 15, 2019
  - $20 per hour
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<tr>
<th>Event</th>
<th>Dates</th>
<th>Fee</th>
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<tr>
<td><strong>FOOTBALL</strong></td>
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<tr>
<td><strong>Instruction</strong></td>
<td>Football Coaching Staff</td>
<td></td>
</tr>
<tr>
<td><strong>Facility</strong></td>
<td>Fred Smith Center; Walker Indoor; Football Practice Fields; Razorback Stadium; Jones Success Center</td>
<td></td>
</tr>
<tr>
<td><strong>Facility/Licensing</strong></td>
<td>$5.00 per person, per day</td>
<td></td>
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<tr>
<td><strong>Mini Camp</strong></td>
<td>July 31, 2019</td>
<td>$20 per hour</td>
</tr>
<tr>
<td><strong>Mini Camp</strong></td>
<td>August 1, 2019</td>
<td>$20 per hour</td>
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<tr>
<td><strong>Mini Camp</strong></td>
<td>August 2, 2019</td>
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<tr>
<td><strong>Specialist Camp</strong></td>
<td>June 2, 2019</td>
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<tr>
<td><strong>Youth Camp</strong></td>
<td>June 10-11, 2019</td>
<td>$50 per camper</td>
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<tr>
<td><strong>HS Overnight Camp</strong></td>
<td>June 10-11, 2019</td>
<td>$210 per camper</td>
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<tr>
<td><strong>Jr. High Overnight Camp</strong></td>
<td>June 12-13, 2019</td>
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<tr>
<td><strong>OL/DL Camp</strong></td>
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<td><strong>QB/WR/TE Camp</strong></td>
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<tr>
<td><strong>HS Elite Camp</strong></td>
<td>June 15, 2019</td>
<td>$40 per camper</td>
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<tr>
<td><strong>MEN’S GOLF</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Instruction</strong></td>
<td>Golf Coaching Staff</td>
<td></td>
</tr>
<tr>
<td><strong>Facility</strong></td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
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<tr>
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<td>May 1-10, 2019</td>
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<tr>
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<tr>
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<td>July 8-31, 2019</td>
<td>$25 per camper</td>
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<tr>
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<td>August 1-18, 2019</td>
<td>$25 per camper</td>
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<tr>
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<td>September 5-30, 2019</td>
<td>$25 per camper</td>
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<tr>
<td><strong>Golf Day Camp</strong></td>
<td>October 1-31, 2019</td>
<td>$25 per camper</td>
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<tr>
<td><strong>Golf Day Camp</strong></td>
<td>November 1-10, 2019</td>
<td>$25 per camper</td>
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<tr>
<td><strong>Golf Day Camp</strong></td>
<td>March 1-31, 2020</td>
<td>$25 per camper</td>
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<tr>
<td><strong>Golf Day Camp</strong></td>
<td>April 1-30, 2020</td>
<td>$25 per camper</td>
</tr>
<tr>
<td><strong>WOMEN’S GOLF</strong></td>
<td></td>
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<tr>
<td><strong>Instruction</strong></td>
<td>Golf Coaching Staff</td>
<td></td>
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<td><strong>Facility Fee</strong></td>
<td>No facility fee</td>
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<tr>
<td><strong>Golf Day Camp</strong></td>
<td>March 2-3, 2019</td>
<td>$100 per camper</td>
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<tr>
<td><strong>Golf Day Camp</strong></td>
<td>March 16-17 2019</td>
<td>$100 per camper</td>
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<tr>
<td><strong>Golf Day Camp</strong></td>
<td>June 8-12, 2019</td>
<td>$100 per camper</td>
</tr>
<tr>
<td><strong>Golf Day Camp</strong></td>
<td>June 15-16, 2019</td>
<td>$100 per camper</td>
</tr>
</tbody>
</table>
## Extracurricular Camps

### Golf Day Camp
- **June 22-23, 2019**
- **June 29-30, 2019**
- **July 13-14, 2019**
- **Aug. 31-Sept. 2, 2019**
- **September 21-22, 2019**
- **September 28-29, 2019**
- **October 5-6, 2019**
- **October 19-20, 2019**
- **November 9-10, 2019**
- **November 16-17, 2019**
- **November 23-24, 2019**
- **December 7-8, 2019**
- **February 22-23, 2020**

**Gymnastics**

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Facility/Licensing</th>
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</thead>
<tbody>
<tr>
<td>Gymnastics Coaching Staff</td>
<td>Bev Lewis Gymnastics Training Center; Barnhill Arena Gym Floor &amp; Mezzanine; Maple Hill West University Housing; Food Services</td>
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**Facility/Licensing**
- **June 21-23, 2019**
  - Gymnastics Camp
  - **June 28-30, 2019**
  - Gymnastics Camp

**Soccer**

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<tr>
<td>Soccer Coaching Staff</td>
<td>Razorback Soccer Field; Walker Indoor; HPER University Housing; Food Services</td>
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**Facility/Licensing**
- **April 1-6, 2019**
  - Spring ID Camp
  - **April 7-8, 2019**
  - Spring ID Camp
  - **April 9-13, 2019**
  - Spring ID Camp
  - **April 14-15, 2019**
  - Spring ID Camp
  - **April 16-20, 2019**
  - Spring ID Camp
  - **April 21-22, 2019**
  - Spring ID Camp
  - **April 23-27, 2019**
  - Spring ID Camp
  - **April 28-30, 2019**
  - Spring ID Camp
  - **May 1-4, 2019**
  - Spring ID Camp
  - **May 5-6, 2019**
  - Spring ID Camp
  - **May 7-11, 2019**
  - Spring ID Camp
  - **May 12-13, 2019**

**Reminders**

- **June 21-23, 2019**
- **June 28-30, 2019**
- **April 1-6, 2019**
- **April 7-8, 2019**
- **April 9-13, 2019**
- **April 14-15, 2019**
- **April 16-20, 2019**
- **April 21-22, 2019**
- **April 23-27, 2019**
- **April 28-30, 2019**
- **May 1-4, 2019**
- **May 5-6, 2019**
- **May 7-11, 2019**
- **May 12-13, 2019**
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Resolution—Extracurricular Camps
Page 8

- Spring ID Camp  
  April 18-19, 2020  $200 per camper
- Spring ID Camp  
  April 20-24, 2020  $200 per camper
- Spring ID Camp  
  April 25-26, 2020  $200 per camper
- Spring ID Camp  
  April 27-30, 2020  $200 per camper

**SOFTBALL**

**Instruction**

**Facility**

- Softball Coaching Staff
- Bogle Park; Walker Pavilion (if weather requires); Intramural Fields

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<td>January 3-5, 2020</td>
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Facility/Licensing: $5.00 per person, per day

• Day Camp
  June 3-7, 2019  $250 per camper
• Day Camp
  June 10-14, 2019  $250 per camper
• Day Camp
  June 17-21, 2019  $250 per camper
• Day Camp
  June 24-28, 2019  $250 per camper
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  July 1-5, 2019  $250 per camper
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  December 27-29, 2019  $250 per camper
• Day Camp
  January 3-5, 2020  $250 per camper
Resolution—Extracurricular Camps

Page 9

- **Day Camp** January 10-12, 2020 $250 per camper
- **Day Camp** January 17-20, 2020 $250 per camper
- **Day Camp** January 24-26, 2020 $250 per camper
- **Day Camp** May 22-24, 2020 $250 per camper
- **Day Camp** May 29-31, 2020 $250 per camper

**SWIMMING**

- **Instruction**
  - Swimming Coaching Staff
- **Facility**
  - HPER; Bev Lewis Center;
  - University Housing; Food Services
- **Facility/Licensing** $5.00 per person, per day

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<th>Dates</th>
<th>Fee</th>
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|                 | April 27-30, 2020 | $200 per camper |               |

**Diving**

- **Instruction**: Diving Coaching Staff
- **Facility**: HPER; Bev Lewis Center;
- **Facility/Licensing**: University Housing; Food Services
- **Cost**: $5.00 per person, per day

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Resolution—Extracurricular Camps
Page 14

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**MEN’S/WOMEN’S TRACK & FIELD**

- **Instruction:** Track Coaching Staff
- **Facility:** John McDonnell Field; Randal Tyson Indoor Track
- **Facility/Licensing:** $5.00 per person, per day
- **Track & Cross Country Camp**
  - June 20-23, 2019: $400 Commuter Camper, $550 Overnight Camper
  - June 27-30, 2019: $400 Commuter Camper, $550 Overnight Camper
- **Cross Country Camp**
  - July 11-13, 2019: $300 per camper

**MEN’S TENNIS**

- **Instruction:** Tennis Coaching Staff
- **Facility:** Dills & Billingsley Tennis Complex
- **Facility/Licensing:** $5.00 per person, per day
- **Tennis Camp**
  - June 16-20, 2019: $500 per camper

**VOLLEYBALL**

- **Instruction:** Volleyball Coaching Staff
- **Facility:** Barnhill Arena; Bud Walton Arena; University Housing; Food Services
- **Facility/Licensing:** $5.00 per person, per day
- **Coaching Clinic**
  - April 26, 2019: $75 per camper
- **Volleyball Day Camp**
  - April 27, 2019: $20 per camper
- **Volleyball Day Camp**
  - May 4, 2019: $20 per camper
- **Jr High Play Day**
  - July 13, 2019: $25 per camper
- **Position Camp**
  - July 15, 2019: $75 per camper
- **College Experience Camp**
  - July 15-17, 2019: $350 Overnight camper, $310 Commuter camper
- **Team Camp**
  - July 18-20, 2019: $195 per camper
- **Volleyball Day Camp**
  - October 5, 2019: $25 per camper
- **Volleyball Day Camp**
  - October 12, 2019: $25 per camper
- **Volleyball Day Camp**
  - October 13, 2019: $25 per camper
### UNIVERSITY OF ARKANSAS AT MONTICELLO

#### HUD JACKSON FOOTBALL JUNIOR/SENIOR FOOTBALL CAMP 1 (DAY CAMP)
- Dates Requested: June 1st
- Anticipated participants/staff: 160 (150p:10s) (11th-12th grade)
- Anticipated Housing: NONE
- Anticipated Cost: $55
- Director Contact Info: Wm. 'Hud' Jackson, UAM Football

#### HUD JACKSON YOUTH FOOTBALL CAMP (DAY CAMP)
- Dates Requested: June 3-5
- Anticipated participants/staff: 100 (90p:10s) (4yr-18yr)
- Anticipated Housing: NONE
- Anticipated Cost: $55
- Director Contact Info: Wm. 'Hud' Jackson, UAM Football

#### SPECIAL OLYMPICS ARKANSAS SPORTS CAMP (RESIDENTIAL CAMP)
- Dates Requested: June 2-6 (Sun-Th)
- Anticipated participants/staff: 250 (200p:50s)
- Anticipated Housing: 250
- Anticipated Cost: No cost to participants; funded
- Director Contact Info: Irvin Humphrey, Special Olympics AR

#### SPECIAL OLYMPICS CAMP SHRIVER* (RESIDENTIAL CAMP)
*While this is a different SO camp, it will have no new campers. All 125 campers & staff in this camp will simply remain from the sports camp.
- Dates Requested: June 6-8 (Th-Sa)
- Anticipated participants/staff: 125 (100p:25s)
- Anticipated Housing: 125* NO new rooms; staying from Sports Camp
- Anticipated Cost: No cost to participants; funded
- Director Contact Info: Irvin Humphrey, Special Olympics AR

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<td>$60 per camper</td>
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<tr>
<td>Volleyball Day Camp</td>
<td>January 11, 2020</td>
<td>$60 per camper</td>
<td></td>
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<tr>
<td>Volleyball Day Camp</td>
<td>January 25, 2020</td>
<td>$60 per camper</td>
<td></td>
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<tr>
<td>Volleyball Day Camp</td>
<td>April 30, 2020</td>
<td>$20 per camper</td>
<td></td>
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<tr>
<td>Volleyball Day Camp</td>
<td>May 2, 2020</td>
<td>$20 per camper</td>
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</tr>
</tbody>
</table>
UAM BEGINNER/JUNIOR HIGH BAND CAMP (RESIDENTIAL CAMP)
Dates Requested: June 4*-8 (Tue-Sat)
Anticipated participants/staff: 250 (200p:50s) (middle school age)
Anticipated Housing: 100 rooms students @ 2/rm AND 50 rooms directors & counselors
Anticipated Cost: $295/person residential; $235 commuter
Director Contact Info: Don Marchand, UAM Music

HUD JACKSON 7-ON-7 FOOTBALL TOURNY (DAY CAMP)
Dates Requested: June 7th
Anticipated participants/staff: 290 (280p:10s) (9th – 12th grade)
Anticipated Housing: NONE
Anticipated Cost: $200/team
Director Contact Info: Wm. 'Hud' Jackson, UAM Football

JOHN HARVEY BASEBALL CAMPS- ALL SKILLS CAMP (DAY CAMP)
Dates Requested: June 10-13
Anticipated participants/staff: 100 (90p:10s) (age: 5-14)
Anticipated Housing: NONE
Anticipated Cost: $85 half day / $130 full day
Director Contact Info: John Harvey, Athletics

UAM WEEVIL BASKETBALL CAMP 1 (DAY CAMP)
Dates Requested: June 17-19
Anticipated participants/staff: 33 (30p:3s) (age: Kindergarten-High School)
Anticipated Housing: NONE
Anticipated Cost: $80 per participant
Director Contact Info: Kyle Tolin, Athletics

JOHN HARVEY BASEBALL CAMPS- PROSPECT CAMP 1 (DAY CAMP)
Dates Requested: June 18
Anticipated participants/staff: 55 (50p:5s) (age: 16-18)
Anticipated Housing: NONE
Anticipated Cost: $100
Director Contact Info: John Harvey, Athletics

UAM HIGH SCHOOL BAND CAMP (RESIDENTIAL CAMP)
Dates Requested: June 18*-22 (Tue-Sat)
Anticipated participants/staff: 121 (90p:41s) (high school age)
Anticipated Housing: 40 rooms students @ 2/rm AND 41 rooms directors & counselors
Anticipated Cost: $295/person residential; $235 commuter
Director Contact Info: Don Marchand, UAM Music
<table>
<thead>
<tr>
<th>Camp Name</th>
<th>Dates Requested</th>
<th>Anticipated participants/staff</th>
<th>Anticipated Housing</th>
<th>Anticipated Cost</th>
<th>Director Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOHN HARVEY BASEBALL CAMPS- ADVANCED HITTING &amp; PITCHING CAMP (DAY CAMP)</td>
<td>June 24 &amp; 25</td>
<td>58 (50p:8s) (age: 9-15)</td>
<td>NONE</td>
<td>$90 one day/ $150 botb days</td>
<td>John Harvey, Athletics</td>
</tr>
<tr>
<td>UAM WEEVIL BASKETBALL CAMP 2 (DAY CAMP)</td>
<td>June 24-26</td>
<td>33 (30p:3s) (age: Kindergarten-High School)</td>
<td>NONE</td>
<td>$80 per participant</td>
<td>Kyle Tolin, Athletics</td>
</tr>
<tr>
<td>KID'S UNIVERSITY (DAY) CAMP</td>
<td>July 8-11 (Mon-Thu 8a-5p)</td>
<td>110 (100p; 10s) (6-12yr)</td>
<td>NONE</td>
<td>$80 - $120/ea.</td>
<td>Rebecca Newton, Academic Affairs,</td>
</tr>
<tr>
<td>NUTS, BOLTS, and THINGAMAJIGS CAMP (DAY CAMP)</td>
<td>July 8-12</td>
<td>20 (15p:5s) (age: 13-17)</td>
<td>NONE</td>
<td>$60</td>
<td>Linda Rushing, Coll.of Technology Crossett</td>
</tr>
<tr>
<td>UAM JAZZ/AUXILIARY CAMP (RESIDENTIAL CAMP)</td>
<td>July 16*-20</td>
<td>178 (150p:28s) (high school age)</td>
<td>75 rooms students @ 2/rm AND 28 rooms directors &amp; counselors</td>
<td>$295/person residential; $235 commuter</td>
<td>Don Marchand, UAM Music</td>
</tr>
<tr>
<td>HUD JACKSON JUNIOR/SENIOR FOOTBALL CAMP 2 (DAY CAMP)</td>
<td>July 27th</td>
<td>160 (150p:10s) (11th-12th grade)</td>
<td>NONE</td>
<td>$55</td>
<td>Wm. ‘Hud’ Jackson, UAM Football</td>
</tr>
</tbody>
</table>
UAM WE EVIL BASKETBALL ELITE CAMP (DAY CAMP)
DatesRequested August 11
Anticipatedparticipants/staff 33 (30p:3s) (age: Kindergarten-High School)
Anticipated Housing NONE
Anticipated Cost $80 per participant
Director Contact Info Kyle Tolin, Athletics

JOHN HARVEY BASEBALL CAMPS- PROSPECT CAMP 2 (DAY CAMP)
Dates Requested Sept. 8
Anticipated participants/staff 55 (50p:5s) (age: 16-18)
Anticipated Housing NONE
Anticipated Cost $100
Director Contact Info John Harvey, Athletics

UAM CHEER K-6th GRADE YOUTH CLINIC (DAY CAMP)
Dates Requested Sept. 21
Anticipated participants/staff 120 (65-100p:20s) (age: 5-11yrs)
Anticipated Housing NONE
Anticipated Cost $40
Director Contact Info Julie Barnes, Athletics

JOHN HARVEY BASEBALL CAMPS- PROSPECT CAMP 3 (DAY CAMP)
Dates Requested Dec. 8
Anticipated participants/staff 55 (50p:5s) (age: 16-18)
Anticipated Housing NONE
Anticipated Cost $100
Director Contact Info John Harvey, Athletics

JOHN HARVEY BASEBALL CAMPS- PRE-SEASON CAMP (DAY CAMP)
Dates Requested 1/27, 2/3, 2/10, 2/17 (6:00pm-7:30pm in IPF)
Anticipated participants/staff 90 (50p:40s) (age: 5-14)
Anticipated Housing NONE
Anticipated Cost $90
Director Contact Info John Harvey, Athletics

UNIVERSITY OF ARKANSAS-PULASKI TECHNICAL COLLEGE
Summer Programs STEM
Summer Bridge Dates to be Determined
No Cost to the Student
Summer Bridge to Greatness - for graduating African American high school seniors who will be STEM majors and entering UA-PTC in the fall of 2019. These students will enroll in our STEM Success program.
Dates to be determined. Max of 20 students.

Summer Enrichment Institute June 3-14, 2019
No Cost to the Student
Summer Enrichment Institute - for unrepresented middle school students with an interest in STEM. The students will engage in activities with instructors using Project Lead The Way curriculum.
Dates June 3 - 14. Max of 30 students.

CHARTS Academy
CHARTS Academy is a two-week summer program designed for 6th-11th grade students who want to explore the arts and technology. The CHARTS building is equipped with art studios, an art gallery, and state-of-the-art classroom technology-the perfect place for summer learning.
Dates July 8-19, 2019
Cost for Classes: $225.00 Early Bird Rate-Register by Friday, June 7, 2019
$250.00 After Friday, June 7, 2019
Each class will be Monday – Friday 8:00 a.m. – 1 p.m.—Students will need to bring a brown bag lunch each day.
Course Offerings are as follows:
Game Design Level I-Learn the fundamentals of game design and build your own video game.
Game Design Level II
Experimental Drawing-Intensive studio course designed for young artists who want time, space, and materials to create large-scale, experimental compositions.
Manga and Graphic Novel Design Workshop-Students will learn to develop art and stories for manga, superhero, and fantasy comics.

Youth Chefs Culinary Camp
5 day sessions from 8-1:30 p.m. Ages 10-17
These Camps are weeklong sessions
June 3-June 28, 2019
Cost covers all expenses
$250.00 Early Bird Rate Register by Friday May 10, 2019
$275.00 Late Registration beginning May 11, 2019

Culinary Camps
Level 1-Students will learn how to make starters, entrees, and desserts. Through the stations students will learn knife skills; how to make soups, stocks, and sauces; cooking methods; meat and seafood cookery; vegetable, fruit, bean and grain cookery; and basic baking and pastry techniques. Students will learn the importance of cleaning and sanitizing, and will
rotate through stations where they will gain basic knowledge of how to maintain a clean kitchen. Life skills such as teamwork, dependability, communication skills, organization, nutrition, and leadership skills will be emphasized.

Level II--Students will continue to hone their knife skills and learn advanced fundamentals of cooking and baking. The students will be making cuisines from different countries, trying new foods and techniques and refining their palates.

Level III--Students will enjoy a week of culinary discovery. The students will create both hot and cold food using the methods they learned in Culinary I and II along with honing their presentation skills. Students will demonstrate their knowledge, creativity, and skills through the production of a daily market basket. They will have choices to make creating menus throughout the week and have a family style meal luncheon at the end of the week.

Baking Camps

Level I--Students will learn the basics of baking breads, pastries, cakes, and confections. Scaling and organization in the kitchen will also be taught.

Level II--Students will build on techniques learned in Level I, including croissants, macarons, mousse, and plated desserts.

Cake Camp

Level I--Students will learn to bake, fill and frost cupcakes and celebration cakes. Buttercream piping, fondant, and modeling techniques will be used so that students can create a variety of designs. The final project is a celebration cake that the students will design using all their new skills.

Level II--Students will continue to develop their piping and sugar modeling skills. They will work on techniques and decorations to create royal iced sugar cookies, sugar flowers, and final project for the inter-camp Youth Chef Culinary Camp Sugar Art Show!

Youth Preparedness Camp-CERT Training

July 9-11, 2019 South Campus
Cost: $20.00 Ages: 15-18 with a maximum of 15 per camp

Breakfast and lunch provided via the Culinary School. Each participant will receive a CERT backpack and participant manual provided by Arkansas Department of Emergency Management.

Emergencies or disasters can happen at any time or any place without warning. Planning for disasters and response effort must take in account the unique needs and abilities of children who make up a quarter of the United States population. Being involved in a youth preparedness camp is a great way to increase a community’s resiliency and help foster future generation of prepared adults. Here at UA – Pulaski Technical College, our goal, with the support of the Arkansas Department of Emergency Management and Saline county
Emergency Management, is to train young people in skills such as basic first aid and safety, fire safety, light search and rescue, and disaster psychology. When camp is over, we believe the youth members will leave with the skills they need to aid in recovery and response efforts in the event a disaster occurs. They will be able to help and support efforts of emergency personnel in a time where as much help as possible could be beneficial to saving a life. Lastly, they will possess the knowledge of not only how to treat those wounded but how to also care and respect their mental state as well. What we instill on the youth today will enable them to be better leaders and caregivers in the future.
Item 18: Unanimous Consent Agenda (Action)

UNANIMOUS CONSENT AGENDA (ACTION)
March 15, 2019

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 27-28, 2019 Board meeting.

1. Resolution of sorrow for Distinguished Professor Emeritus Dr. James L. Gaddy, who retired from the Ralph E. Martin Department of Chemical Engineering, within the College of Engineering, UAF;

2. Resolution of sorrow for former Vice President for University Relations and Administration Joyce Wroten, who passed away February 16, 2019, UASYS.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments (2)
WHEREAS, Dr. James L. Gaddy, Distinguished Professor Emeritus in the Ralph E. Martin Department of Chemical Engineering in the College of Engineering, University of Arkansas, Fayetteville, died on January 29, 2019; and

WHEREAS, Dr. Gaddy enjoyed an impressive career in the field of chemical engineering; He joined the University of Arkansas faculty in 1980 as professor and department head of chemical engineering. He was appointed distinguished professor in 1988. Upon his retirement, he was appointed emeritus distinguished professor of chemical engineering in 1989; and

WHEREAS, Dr. Gaddy, while serving as department head, founded Bioengineering Resources Inc., a small business dedicated to commercialization of biomass conversion to chemical and energy, where he served as president and CEO; and

WHEREAS, Dr. Gaddy held memberships in AIChE, ACS, American Society for Engineering Education, Tau Beta Pi, Omega Chi Epsilon, Sigma Xi, and the American Association for the Advancement of Science; and

WHEREAS, Dr. Gaddy was inducted into the Arkansas Academy of Chemical Engineering in April 2008; and

WHEREAS, Dr. Gaddy was a respected colleague and a beloved teacher held in the highest regard by his peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Professor Gaddy’s example and for his service and contribution to the University and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution be spread upon the minutes of this meeting and that a copy be provided to Dr. Gaddy’s daughter, Teresa Adams, and his son, James C. Gaddy.
RESOLUTION

WHEREAS, Joyce Wroten served as Vice President for University Relations and Administration at the University of Arkansas System more than 30 years; and

WHEREAS, the Board wishes to express its condolences to the family on Mrs. Wroten’s death on February 16, 2019; and

WHEREAS, Mrs. Wroten began her career in charge of student housing at the University of Arkansas for Medical Sciences before returning to school and ultimately graduating as a non-traditional student from the University of Arkansas at Little Rock; and

WHEREAS, Mrs. Wroten worked for the Legislative Council of the Arkansas General Assembly and on the staff of Governor Bill Clinton before serving as deputy director in the Arkansas Department of Local Services; and

WHEREAS, following her service in state government, Mrs. Wroten returned to the University of Arkansas, where she served as a vice president and chief lobbyist for three UA System Presidents; and

WHEREAS, Mrs. Wroten was a key figure in facilitating the investment of Arkansas’s share of the multi-billion dollar tobacco settlement funds in the expansion of healthcare research and preventative health programs at Arkansas State University and the University of Arkansas, including the establishment of the Boozman College of Public Health at UAMS; and

WHEREAS, Mrs. Wroten was instrumental in facilitating the partnership between the UA System and the Winthrop Rockefeller Charitable Trust to establish the Winthrop Rockefeller Institute on the site of Winrock Farms on Petit Jean Mountain, a now world-class conference center that promotes the free exchange of ideas; and

WHEREAS, Mrs. Wroten was known for her political skill and ability to get things done, along with her passion for expanding higher education access to underserved communities; and

WHEREAS, Mrs. Wroten is survived by her daughter Cheri Warmack (Asa); son, Scott Wroten (Kim); grandsons, Derek Boyce and Jake Boyce (Ashley); and one great grandson;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation for Joyce Wroten, for her leadership and service to the University of Arkansas, and its enduring gratitude for the immense contributions she made and the important legacy she leaves.

BE IT FURTHER RESOLVED THAT the Board expresses its sincere sympathy and condolences to Mrs. Wroten’s family.

BE IT FURTHER RESOLVED THAT the Board of Trustees directs this resolution to be spread upon the minutes of this meeting and a copy be provided to Mrs. Wroten’s children.
EXECUTIVE SESSION (ACTION)