March 18-19, 2020

University of Arkansas, Fayetteville
University of Arkansas for Medical Sciences
University of Arkansas at Pine Bluff
University of Arkansas at Little Rock
University of Arkansas at Monticello
University of Arkansas at Fort Smith
University of Arkansas Division of Agriculture
Phillips Community College of the University of Arkansas
University of Arkansas Community College at Hope-Texarkana
University of Arkansas Community College at Batesville
University of Arkansas Community College at Morrilton
Cossatot Community College of the University of Arkansas
University of Arkansas – Pulaski Technical College
University of Arkansas Community College at Rich Mountain
Arkansas Archeological Survey
Criminal Justice Institute
Arkansas School for Mathematics, Sciences and the Arts
University of Arkansas Clinton School of Public Service
University of Arkansas System eVersity
MEETING OF THE BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS

FINE ARTS AUDITORIUM COMPLEX
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON
MORRILTON, ARKANSAS

March 18-19, 2020

Tentative Schedule:

Wednesday, March 18, 2020 - UACCM Fine Arts Auditorium
12:00 p.m. Chair Opens Regular Session in Auditorium and Immediately Convenes Executive Session. Board meets in Executive Session in the Fine Arts Gallery.
2:00 p.m.* Chair Reconvenes Regular Session in the Auditorium and Calls for Action on Items Considered in Executive Session.
2:05 p.m.* Athletics Committee Meeting
3:00 p.m.* Audit and Fiscal Responsibility Committee Meeting
4:00 p.m.* Distance Education and Technology Committee Meeting
6:00 p.m. Reception and 6:30 p.m. Dinner in Workforce Training Center Tyson Hall

Thursday, March 19, 2020 - UACCM Fine Arts Auditorium
7:30 a.m. Breakfast in the Student Union (formerly called The Plaza)
8:30 a.m.* Academic and Student Affairs Committee Meeting
9:15 a.m.* Buildings and Grounds Committee Meeting
10:00 a.m.* Regular Session Continues
11:30 a.m.* Box Lunches Available

*Approximate time or at the conclusion of the previous meeting.
TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Wednesday and Thursday, March 18-19, 2020, at the University of Arkansas Community College at Morrilton. The schedule is:

**Wednesday, March 18, 2020 - UACCM Fine Arts Auditorium**

12:00 p.m. Chair Opens Regular Session in Auditorium and Immediately Convenes Executive Session. Board meets in Executive Session in the Fine Arts Gallery (and has lunch).
2:00 p.m.* Chair Reconvenes Regular Session in the Auditorium and Calls for Action on Items Considered in Executive Session.
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10:00 a.m.* Regular Session Continues
11:30 a.m.* Box Lunchees Available
*Approximate time or at the conclusion of the previous meeting.

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on March 18 and 19 in Morrilton.

Sincerely,

John Goodson, Chair
Board of Trustees of the University of Arkansas

Attachments
REGULAR SESSION

12:00 P.M. Chair Opens Regular Session in Auditorium and Immediately Convenes Executive Session. Board meets in Executive Session in the Fine Arts Gallery (Board has lunch while conducting Executive Session).

EXECUTIVE SESSION

2:00 P.M. Chair Reconvenes Regular Session in the Fine Arts Auditorium

REGULAR SESSION

1. Board Vote on Action Items Discussed in Executive Session

2. Adoption of Resolution Welcoming Mr. Ted Dickey as a New Member of the Board of Trustees (Action)

3. Adoption of Resolution of Appreciation for Former Trustee Mark Waldrip (Action)

4. Request for Approval of Minutes of the Regular Meeting Held January 29-30, 2020, and the Special Meeting Held March 5, 2020 (Action)

COMMITTEE MEETINGS

ATHLETICS COMMITTEE MEETING
Chair Eichler, Members: Boyer, Cox, Dickey and Broughton
AUDIT AND FISCAL RESPONSIBILITY COMMITTEE
Chair Gibson, Members: Boyer, Fryar, Harriman, Nelson and Broughton

AUDIT – under separate cover

1. Approval of the Minutes of the Regular Meeting Held January 29, 2020 (Action)
2. Approval of External Audit Contract Amendments for Fiscal Years 2020 with Landmark PLC (Action)
3. Approval of FY 2020 Audit Plan Update Report (Action)
   3.1 Fiscal Year 2020 Audit Plan Update
   3.2 Strategic Audit Risk Assessment Report
   3.3 Internal Audit Reports Completed Since the Last Meeting
      o Financial Internal Control Audits
         - 20-03 UA-PTC Treasury
         - 20-05 UAFS Treasury
   3.4 Follow-Up Report on Prior Audits
   3.5 Listing of External Audit Reports Received and Reviewed during FY 2020, with unmodified opinions, no reported losses, no material internal control or compliance findings
4. Other Business (Information)

FISCAL RESPONSIBILITY
[See Items Under “Fiscal Responsibility” Tab]
1. Approval to Secure a Bank Loan for the Energy Conservation and Facility Improvements Project (ESPC 4), UAF (Action)
2. Other Business
   • Budget Adjustments Approved by the President for the Second Quarter of 2020 (Information)

DISTANCE EDUCATION & TECHNOLOGY COMMITTEE MEETING
Chair Fryar, Members: Harriman, Gibson and Broughton
1. Project One Update (Information) - Steven Fulkerson CIO & Project Director

Tentative End to Day One
6:00 p.m.       Trustee Reception and Dinner, UACCM Workforce Training Center
AGENDA FOR THE MEETING OF THE UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES MARCH 18-19, 2020 PAGE 3

DAY TWO BEGINS (tentative)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING
Chair Fryar, Members: Gibson, Eichler, Nelson and Broughton
[See Agenda and Items under “Academic and Student Affairs” Tab]

BUILDINGS & GROUNDS COMMITTEE MEETING
Chair Harriman, Members: Boyer, Cox, Dickey, Fryar and Broughton
[See Agenda and Items Under “Buildings and Grounds” Tab]

REGULAR SESSION (Cont.)

5. Report on Athletics Committee Meeting Held March 18, 2020 (Action)


7. Report on Distance Education and Technology Committee Meeting Held March 18, 2020 (Action)

8. Report on Academic and Student Affairs Committee Meeting Held March 19, 2020 (Action)


10. Approval of Awarding of Degrees at May 2020 Commencements, All Campuses (Action)

11. Consideration of Recommended Board Meeting Dates for Academic Year 2020/2021 (Action)

12. Campus Report: Chancellor Lisa Willenberg
   University of Arkansas Community College at Morrilton

13. President’s Report: Donald R. Bobbitt, University of Arkansas System
University of Arkansas, Fayetteville

14. Consideration of Request for Approval to Name Walton College of Business Department of Accounting for William Dillard, UAF (Action)

University of Arkansas at Little Rock

15. Update on Ongoing Institutional Effectiveness Review, UALR (Information)

All Campuses

16. Presentation Concerning SmartResume Partnership with University of Arkansas Institutions, All Campuses and Units (Information)

17. Consideration of Request for Approval of Revision to Board Policy 750.1, Capital Construction/Renovation Energy Conservation Policy, All Campuses and Units (Action)

18. Consideration of Request for Approval of Extracurricular Camps, UAF, UAM and CCCUA (Action)

19. Unanimous Consent Agenda (Action)
Item 1: Board Vote on Action Items Discussed in Executive Session
Item 2: Adoption of Resolution Welcoming Mr. Ted Dickey as a New Member of the Board of Trustees (Action)

ADOPTION OF RESOLUTION WELCOMING MR. TED DICKEY AS A NEW MEMBER OF THE BOARD OF TRUSTEES (ACTION)
RESOLUTION

WHEREAS, effective March 2, 2020, the Governor of the State of Arkansas appointed Ted Dickey, of Little Rock, Arkansas, as a member of the Board of Trustees of the University of Arkansas;

NOW, THEREFORE, BE IT RESOLVED THAT THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS having received official notification of the appointment of Mr. Ted Dickey as a member of the Board of Trustees welcomes and congratulates him upon the assumption of his trusteeship.
Item 3: Adoption of Resolution of Appreciation for Former Trustee Mark Waldrip (Action)

ADOPTION OF RESOLUTION OF APPRECIATION FOR FORMER TRUSTEE MARK WALDRIP (ACTION)
WHEREAS, Mr. Mark Waldrip of Moro has served as a member of the Board of Trustees of the University of Arkansas since April 7, 2010; and

WHEREAS, Mr. Waldrip is a graduate of the University of Arkansas, Fayetteville, with a degree in agricultural economics and agribusiness from the Dale Bumpers College of Agricultural, Food and Life Sciences, which honored him as a Distinguished Alumni in 2015; and

WHEREAS, Mr. Waldrip served on numerous Board committees, including terms as chair of the Agriculture Committee, Athletic Committee, Distance Education and Technology Committee, Joint Hospital Committee and Audit and Fiscal Responsibility Committee; and

WHEREAS, Mr. Waldrip was elected chair of the Board of Trustees for the 2018-19 term and twice as vice chair for the 2017-18 and 2019-20 terms, drawing upon his experience across a range of Board committees and in his professional life to provide steady leadership of the Board and guidance to the entire University of Arkansas System; and

WHEREAS, Mr. Waldrip has found success in private business first as owner and president of East Arkansas Seeds, Inc., which he grew to be one of the largest regional seed providers in the country, and more recently as founder and chairman of the board of Armor Bank and chairman of Big Creek Bankshares, LLC; and

WHEREAS, Mr. Waldrip has served the university and state in numerous ways, including as a member of the Executive Committee of The University of Arkansas Foundation, Inc., the University of Arkansas Agriculture Development Council, the Arkansas Executive Forum at the Walton College of Business, the Arkansas Agriculture Board and the State Plant Board; and

WHEREAS, Mr. Waldrip and his wife Angela, are longtime supporters of the University of Arkansas, Fayetteville, having raised four children who have each obtained degrees from the university; and

WHEREAS, Mr. Waldrip’s tenure on the Board was highlighted by his strong commitment to fiscal responsibility and the spirit of collegiality and quiet confidence with which he approached his fellow trustees and the administrators across the UA System when dealing with major issues facing the Board and its institutions;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board acknowledges the expiration of Mark Waldrip’s term of office as a member of the Board of Trustees upon the appointment of his successor, and the Board expresses to him its sincere appreciation for his dedicated service and continued friendship.

BE IT FURTHER RESOLVED THAT the Board hereby bestows on Mr. Waldrip the rank of Trustee Emeritus, and the Secretary of the Board is hereby directed to spread this resolution on the minutes of this meeting and transmit a copy of this resolution to Mr. Waldrip.
Item 4: Request for Approval of Minutes of the Regular Meeting Held January 29-30, 2020, and the Special Meeting Held March 5, 2020 (Action)

REQUEST FOR APPROVAL OF MINUTES OF THE REGULAR MEETING HELD JANUARY 29-30, 2020, AND THE SPECIAL MEETING HELD MARCH 5, 2020 (ACTION)
MINUTES OF THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS MEDICAL SCIENCES
HOSPITAL LOBBY GALLERY
LITTLE ROCK, ARKANSAS
12:00 P.M., JANUARY 29, 2020 AND 8:30 A.M., JANUARY 30, 2020

TRUSTEES PRESENT:
Chairman John Goodson; Trustees Kelly Eichler; Mark Waldrip; Stephen A. Broughton, MD; Charles “Cliff” Gibson, III; Morrill Harriman; Sheffield Nelson; Tommy Boyer; Steve Cox and Ed Fryar, PhD.

UNIVERSITY ADMINISTRATORS
AND OTHERS PRESENT:
System Administration: President Donald R. Bobbitt, General Counsel JoAnn Maxey, Vice President for Agriculture Mark J. Cochran, Vice President for University Relations Melissa Rust, Chief Financial Officer Gina Terry, Associate Vice President for Benefits & Risk Management Services Steve Wood, Senior Director of Policy and Public Affairs Ben Beaumont, Director of Communications Nate Hinkel, Chief Audit Executive Laura Cheak, Chief Information Officer Steven Fulkerson, Associate Vice President Legal and Research Harold Evans, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives: Chancellor Joseph E. Steinmetz, Interim Vice Chancellor for Finance and Administration Mike White, Vice Chancellor for Governmental Relations Randy Massanelli, Vice Chancellor for Student Affairs Charles Robinson, Senior Associate Athletic Director of Business Operations/Chief Financial
UAMS Representatives:
Chancellor Cam Patterson; Vice Chancellor and Director of the Winthrop P. Rockefeller Cancer Institute Michael J. Birrer; Provost and Chief Strategy Officer Stephanie Gardiner; ICE Chief Clinical Officer Steppe Mette; Vice Chancellor and Chief Financial Officer Amanda George; Chief Administrative Officer and Associate Vice Chancellor for Clinical Finance Jake Stover; Vice Chancellor for Institutional Support Services and Chief Operating Officer Christina Clark; Associate Vice Chancellor; Campus Operations Brian Cotton; Managing Associate General Counsel Mark Hagermeier; Director of Institutional Research, Policy, and Accreditation Kristin Sterba and Internal Audit Director Shane Benbrook.

UALR Representatives:
Chancellor Christina Drake; Vice Chancellor for Finance and Administration Steve McClellan; Chief of Government Relations Joni Lee; Executive Chancellor of Academic Affairs and Provost Ann Bain; Vice Chancellor for Student Affairs Cody Decker and Executive Director of Budget and Financial Analysis Linda Teeter.

UAPB Representatives:
Chancellor Laurence B. Alexander; Vice Chancellor, Enrollment Management Braque Talley;
Provost/Vice Chancellor Academic Affairs Robert Z. Carr, Jr.; Vice Chancellor, Research Innovation Mansour Mortazavi, Vice Chancellor, Institutional Advancement George Cotton; Interim Director, Facilities Management Jeff Truss; Comptroller Adrian Childs; Director of Procurement Waunita Trotter, Vice-Chancellor Elbert Bennett, Athletic-Director Chris Peterson and Chief of Staff Janet Broiles.

UAM Representatives:
Chancellor Peggy Doss, Interim Vice Chancellor of Academic Affairs Crystal Halley and Vice Chancellor for Finance and Administration Alex Becker

UAFS Representatives:
Chancellor Terisa Riley, Vice Chancellor for Finance Brad Sheriff, Provost and Vice Chancellor for Academic Affairs Georgia Hale and Director of Government and Community Relations Jordan Hale.

PCCUA Representatives:
Chancellor Keith Pinchback, Vice Chancellor for Finance and Administration Stan Sullivant.

UACCH-T Representatives:
Chancellor Chris Thomason and Vice Chancellor for Finance and Administration Cindy Lance.

UACCB Representative:
Chancellor Deborah Frazier.
UACCM Representatives:
Chancellor Lisa G. Willenberg, Provost Diana Arn and Vice Chancellor for Finance Jeff Mullin.

CCCUA Representatives:
Chancellor Steve Cole and Vice Chancellor for Academics Ashley Aylett.

CCCUA Representatives:
Chancellor Steve Cole and Vice Chancellor for Academics Ashley Aylett.
UACCRM Representatives:
Chancellor Phillip Wilson and Vice President for Academic Affairs Krystal Thrailkil.

UA – PTC Representatives:
Chancellor Margaret Ellibee and Vice Chancellor for Finance and Administration Charlotte Moore.

ASMSA Representative:
Director Corey Alderdice.

Division of Agriculture Representative:
Vice President for Agriculture, UA System Division of Agriculture Mark Cochran.

CSPS Representative:
Dean James L. “Skip” Rutherford.

WRI Representative:
Executive Director Marta Loyd.

Special Guests:
J. Thomas and Katherine May, Chad and Joye May, Jackson May, Savannah Goodwin, Coach Steve and
Chairman Goodson called the regular session meeting of the Board of Trustees of the University of Arkansas to order at 12:04 p.m. on Wednesday, January 29, 2020, at the University of Arkansas for Medical Sciences.

Upon motion of Trustee Broughton and second by Trustee Waldrip, Chairman Goodson stated the Board would go into Executive Session for the purpose of considering the election of officers, appointments to the UAMS Medical and AHEC staffs; the approval of salaries in excess of the line item maximum; the granting of emeritus status and honorary degrees; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System.

1. **Executive Session:**

Chairman Goodson reconvened the Regular Session of the Board at 2:45 p.m. and called for action on the following matters discussed in Executive Session:

1.1 **Election of Officers Effective March 1, 2020:**

Upon motion of Trustee Cox; second by Trustee Waldrip, the following resolution was adopted:

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT** the following are elected to serve as officers of the Board of Trustees effective March 1, 2020:

- Mr. John C. Goodson, Chair
- Dr. Stephen A. Broughton, Vice Chair
- Mrs. Kelly Eichler, Secretary
- Mr. Morril Harriman, Assistant Secretary

Randa Edwards; Dr. Burt Bluhm, Associate Professor of the Department of Entomology and Plant Pathology, and Dr. Jiangchao Zhao, Associate Professor of the Department of Animal Sciences; and UAMS students Zack Williams, Tiffany Miles and Portiaca Crawford.

Members of the Press.
1.2 Approval of Salary in Excess of the Line Item Maximum, UAF:

Upon motion of Trustee Broughton; second by Trustee Eichler, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT salaries, as set forth below, in excess of the line-item maximum established by law, are hereby approved for the following individuals at the University of Arkansas, Fayetteville, in accordance with Arkansas Code Annotated section 6-62-103:

- John Michael Anthony, Project/Program Specialist
  *Effective retroactive to January 13, 2020*
  $100,000*

- Kendal Briles, Offensive Coordinator
  *Effective retroactive to January 1, 2020*
  $1,900,000*

- Samuel Carter, Assistant Football Coach
  *Effective retroactive to December 20, 2019*
  $225,000*

- Jonathan Cooper, Assistant Football Coach
  *Effective retroactive to January 6, 2020*
  $300,000*

- Brad David, Assistant Football Coach
  *Effective retroactive to December 9, 2019*
  $550,000*

- Patrick Doherty, Sr. Project/Program Director
  *Effective retroactive to December 13, 2019*
  $150,000*

- Scott Fountain, Assistant Football Coach
  *Effective retroactive to January 6, 2020*
  $450,000*

- Derrick LeBlanc, Assistant Football Coach
  *Effective retroactive to January 6, 2020*
  $450,000*

- Barry Odom, Defensive Coordinator
  *Effective retroactive to December 13, 2019*
  $1,200,000*

- Sam Pittman, Head Football Coach
  *Effective retroactive to December 8, 2019*
  $3,000,000*
Rion Rhoades, Assistant Football Coach  
*Effective retroactive to December 18, 2019*  
$225,000*  

Jermaine Smith, Assistant Football Coach  
*Effective retroactive to January 6, 2020*  
$225,000*  

Jamil Walker, Head Strength & Conditioning Coach  
*Effective retroactive to January 6, 2020*  
$300,000*  

*Maximum Potential Including Post Season Compensation*

1.3 Approval of Nominees for Honorary Degrees, UAF:  

Upon motion by Trustee Gibson and second by Trustee Cox, the nominees recommended to receive honorary degrees from the University of Arkansas, Fayetteville, for the May 2020 commencement were approved. The names of the nominees will not be made public until after the individuals have been contacted and agree to accept the degrees.

1.4 Approval of Initial Appointments, Six Month Reviews, Reappointments and Changes in Status and Privileges for University Hospital and AHEC Staffs, UAMS:  

Trustee Harriman moved that the requests for initial appointments, six month reviews, reappointments and changes in privileges for the University Hospital and AHEC staffs be approved; second was made by Trustee Broughton. The Board voted to adopt the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews, Reappointments and Requests for Changes in Status and Privileges for Medical Staff and Affiliated Health Professional Staff are hereby approved:

**Initial Appointments - Medical Staff**

ANDERSON, Angela, CNP ...............................Integrated Medicine/Family NP  
Collaborative Physician: Viviana Suarez, MD  

CHAU, Destiny, MD ............................................Pediatric Anesthesiology  

FAGGION, Ashley, CNP .................................Surgical Specialties/Adult-Gero AC NP  
Collaborative Physician: Ronald Robertson, MD  

GANGADHARAN, Meera, MD ............................Pediatric Anesthesiology  

GRIFFETH, Susan, CNP .................................Emergency Medicine/AC NP  
Collaborative Physician: Sofie Morgan, MD
KUMAR, Neeraj, MD ........................................ Anesthesiology
KWONG, Ryan, MD ....................................... Emergency Med/Pediatric Emergency Med
MCADOO, Lekesha, CRNA ................................ CRNA
MONEY, Jennifer, CNP .................................. Cancer/Adult-Gero AC NP
Collaborative Physician: Sarah Harrington, MD
PATEL, Arpit, MD ....................................... Integrated Medicine/Family Medicine
REYNOLDS, Callie, CNP ................................ Neurosciences/Adult-Gero AC NP
Collaborative Physician: Mhd Ezzat Zaghlouleh, MD
STICKLEY, Kimberly, CNP ................................ Integrated Medicine/Mental Health NP
Collaborative Physician: Purushottam Thapa, MD
TAYLOR, Janice, CNP ....................................... Integrated Medicine/Adult-Gero PC NP
Collaborative Physician: Gohar Azhar, MD
THURMAN PATEL, Katherine, MD ............. Integrated Medicine/Family Medicine

Six Month Reviews

ASHTON, Daniel, MD ........................................ Imaging/Pediatric Radiology
BARTSCH, Tara, CNP ......................................... Cancer/Family Nurse Practitioner
BROWN, Stephan, EMSP .................................. Emergency Medicine/Paramedic
FULLER, Marshall, CNP .................................. Integrated Medicine/Adult-Gero AC NP
GRANT, Cody, CRNA ......................................... CRNA
HARRELL, Leslie, DO ................................... Cancer/Radiation Oncology
MOJICA, Summer, PA ....................................... Behavioral Health/PA
MOTES, Traci, CNP .......................................... Musculoskeletal/Adult-Gero AC NP
OCCIDENTAL, Juicelle, MD .................................. Anesthesiology
RAINOSK, Shuo, MD ........................................ Anesthesiology
RAY, Amelia, CNP ....................................... Neurosciences/Adult-Gero AC NP
ROGERS, Sara, MD ........................................ Anesthesiology
SPIELYARDS, Benjamin, CRNA .................. CRNA
SUAREZ, Viviana, MD ................................. Integrated Medicine/Family Medicine
THROWER, Daniel, MD ................................ Anesthesiology
TRUDEAU, Heather, PA ................................ Integrated Medicine/PA

Reappointments - Medical Staff

ALLEN, Jon, PA .............................................. Integrated Medicine/PA
Supervising Physician: Naveen Patil, MD
DOUGAN, Angela, CNP .................................. Cancer/Gerontological NP
Collaborative Physician: Aaron Hunter, MD
GATH, Elizabeth, MD .................................... Integrated Medicine/Internal Medicine
LAVENDER, Robert, MD .................................. Integrated Medicine/Internal Medicine
Change in Staff Status

CARGILE, Chris, MD ................................................................. Behavioral Health/Psychiatry
Requesting to change from Leave of Absence to Active Staff
GREENE, Carolyn, PhD ............................................................. Behavioral Health/Psychology
Sponsoring Physician: Jeffrey Clothier, MD
Requesting to change from Consulting Scientist Staff to Leave of Absence
KHAN, Nasim, MD ................................................................. Integrated Medicine/Rheumatology
Requesting to change from Active Staff to Leave of Absence

Change in Privileges

DEVABHAKTUNI, Subodh, MD ........................................ Integrated Medicine/Clinical Card Electrophys
Requesting Implantation and Removal of Cardiac Pacemaker privileges and Excimer Laser privileges
MEENA, Nikhil, MD ................................................................. Integrated Medicine/Pulmonary Disease
Requesting PDT Laser Privileges
MOUNSEY, John, MD ................................................................. Integrated Medicine/Cardiovascular Disease
Requesting Implantation and Removal of Cardiac Pacemaker privileges and Excimer Laser privileges
SPEED, Brenda, CNP ................................................................. Surgical Specialties/Adult-Gero AC NP
Collaborative Physician: Jennings Boyette, MD
Requesting NP scope without biopsy or debridement and Trach changes privileges

Initial Appointment-Affiliated Health

MCBAJES, Phoe. ................................................................. Behavioral Health/Clinical Psychology
Sponsoring Physician: G. Richard Smith, MD

1.5 Approval of the Granting of Emeritus Status, UA System:

Upon motion of Trustee Fryar, second by Trustee Cox, the following resolutions were adopted:

Dr. Steve A. Halbrook Emeritus Resolution, UAF
WHEREAS, Dr. Steve A. Halbrook, Professor of Agricultural Economics and Agribusiness in the Dale Bumpers College of Agricultural, Food & Life Sciences, University of Arkansas, Fayetteville, retired on December 31, 2019, after twelve years of service; and

WHEREAS, Dr. Halbrook joined the University of Arkansas in 2008 as a Professor of Agricultural Economics and Head of the Department of Agricultural Economics and Agribusiness; and
WHEREAS, Dr. Halbrook had enjoyed an impressive career in government service, the practice of law, the agriculture industry in the not-for-profit arena before returning to his alma mater, and the department where his father, Dr. W. A. Halbrook, was a faculty member from 1966-1991; and

WHEREAS, during his tenure as Department Head, he oversaw the implementation of the Atlantis dual M.S. degree program with the University of Ghent, and the doubling of the department’s undergraduate program; and

WHEREAS, Dr. Halbrook led the department’s graduate seminar for many years and developed a new course in agricultural policy; and

WHEREAS, Dr. Halbrook obtained funding for three additional tenure track and two non-tenure track faculty positions to meet the demands of growing enrollment; and

WHEREAS, Dr. Halbrook has served on the boards of the Southern Agricultural Economics Association and the Extension Section of the Agricultural and Applied Economics Association, and served as President of the American Agricultural Law Association; and

WHEREAS, Dr. Halbrook is a respected colleague and mentor to faculty and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Halbrook the title of Professor Emeritus of Agricultural Economics and Agribusiness, effective January 30, 2020, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Halbrook.

Dr. Donn T. Johnson Emeritus Resolution, UAF

WHEREAS, Dr. Donn T. Johnson, Professor of Entomology retired on January 1, 2020, after 41 years of service; and

WHEREAS, Dr. Johnson joined the University of Arkansas as an Assistant Professor in 1978, and was promoted to Associate Professor in 1984 and Professor in 1993; and
WHEREAS, Dr. Johnson earned a B.S. in biology from the University of Minnesota-Duluth, and M.S. (1976) and Ph.D. (1978) degrees in fruit entomology from Michigan State University; and

WHEREAS, Dr. Johnson served his discipline of entomology as editor and on editorial boards for the Entomological Society of America. He served internationally at various times in China, Armenia, India and Yemen as an IPM consultant and specialist for fruit production. He earned a reputation as a worldwide expert in fruit pest management and gave 65 invited presentations, including 23 internationally; and

WHEREAS, Dr. Johnson’s extensive and varied research career is widely recognized for excellence in development and demonstration of pest management strategies for production of fruits, rice and pecans; detection and development of control methods for insect pests of fruits; pesticide efficacy and economic thresholds; extraction, characterization, and effective application of insect pheromones; and optimization of pest management in organic, conventional, greenhouse and high-tunnel production systems. He has authored or co-authored 85 refereed papers, 3 books, 3 chapters, and 163 other publications; and

WHEREAS, Dr. Johnson is a committed teacher and mentor. He has been an effective instructor of advanced courses in pest management, insect behavior and chemical ecology, and he mentored 13 M.S. and 7 Ph.D. students as major advisor. He served as an advisory committee member for numerous other graduate students. His graduate students represented the institution at a high level and won numerous awards and competitions; and

WHEREAS, Dr. Johnson served the Division of Agriculture, the University of Arkansas, and the state in numerous capacities, and is a respected colleague held in highest regard by his peers and students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Donn T. Johnson the title of Professor Emeritus of Entomology, effective January 30, 2020, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas system.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, a copy shall be provided to Dr. Johnson.

Mr. Donald P. Judges Emeritus Resolution, UAF
WHEREAS, Don P. Judges, Professor of Law and Vice Provost for Distance Education, retired September 30, 2019; and
WHEREAS, Professor Judges earned an undergraduate degree in Psychology from John Hopkins University, finished first in his class in earning a J.D. degree from the University of Maryland School of Law, and earned a Ph.D. in Clinical Psychology from the University of Tulsa; and

WHEREAS, Professor Judges joined the faculty of the School of Law in 1989 as an Assistant Professor and has distinguished himself for thirty years in his service to the School of Law, the University, and the legal community (the “bench and bar”); and

WHEREAS, Professor Judges’ accomplishments at the School of Law as a gifted and respected educator and administrator are evidenced by his promotion to Associate Professor in 1992; the award of tenure in 1993; promotion to Professor in 1994; the award of two endowed professorships, the Ben J. Alheimer Professor of Legal Advocacy (2000 – 2005), and the E.J. Ball Professor of Law (2005-2017); his service as Chair on several important law school committees; and his service as Associate Dean for Graduate and Experiential Learning (2012-2015); and

WHEREAS, Professor Judges’ active and distinguished service to the bench and bar included relevant scholarly contributions and presentations, and service on many panels, boards, and committees of direct relevance to the bench and bar, including service as Reporter for the Arkansas Model Jury Instruction Committee and service as President of the Northwest Arkansas Chapter of the ACLU of Arkansas; and

WHEREAS, Professor Judges’ distinguished service to the University of Arkansas included service on important University committees, service as an Adjunct Professor of Psychology in the Department of Psychology, and service first as interim (beginning in 2015) and then as permanent (beginning in 2017) Vice Provost for Distance Education;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Professor Judges the title of Professor of Law Emeritus, effective January 30, 2020, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Professor Judges.
Dr. Judith Hayn Emeritus Resolution, UALR

WHEREAS, Dr. Judith A. Hayn, Professor of Education at the University of Arkansas at Little Rock, retired effective May 15, 2019; and

WHEREAS, Dr. Hayn holds a PhD degree in English Education from the University of Kansas (1991), a Master of Science in Education degree in English Education from the University of Kansas (1979), and a Bachelor of Arts degree in Language and Literature from Pittsburg (KS) State University (1966); and

WHEREAS, Dr. Hayn joined the University of Arkansas at Little Rock August 2006 as an Assistant Professor in Teacher Education, was granted tenure in 2008; was promoted to Associate Professor in 2008; and was promoted to Professor in 2017; and

WHEREAS, Dr. Hayn has taught graduate and undergraduate courses in Teacher Education and Curriculum and Instruction, including English language arts methods and adolescent literature; and

WHEREAS, Dr. Hayn advised master’s degree students in teacher certification and master’s programs in English, theater, speech, business, health sciences and physical education, art, and foreign languages; and

WHEREAS, Dr. Hayn has a strong record of scholarship including books, book chapters, peer reviewed journal articles, and invited publications/presentations in the field of adolescent literature and teacher education; and

WHEREAS, Dr. Hayn was awarded the prestigious Exemplary Research Award by the American Education Research Association in 2017; and

WHEREAS, Dr. Hayn has over ten years experience at the high school and middle school levels as a Reading, English, Language Arts teacher; and

WHEREAS, Dr. Hayn has provided service as an Interim Associate Dean in the College of Education and Health Professions; and

WHEREAS, Dr. Hayn sustained a research agenda focused on social justice and the implementation of young adult literature in classrooms as a way to encourage tolerance and understanding in today’s youth; and

WHEREAS, Dr. Hayn, served as a member and chair of multiple accreditation teams on the Board of Examiners for the National Committee for the Accreditation
of Teachers and on numerous Offsite and Onsite Visit Teams for the Council for the Accreditation of Educator Preparation; and

WHEREAS, Dr. Hayn has served as a teacher in a variety of academic settings for more than fifty years; and
WHEREAS, Dr. Hayn has served the institution with distinction for thirteen years; and
WHEREAS, Dr. Hayn's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with her; and
WHEREAS, as a result of this same dedicated service, the University of Arkansas at Little Rock is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Judith A. Hayn for her contributions to the progress and development of the institution; confers upon her the title of Professor Emeritus of Education; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Dr. Judith A. Hayn.

Mr. David Weekley Emeritus Resolution, UALR
WHEREAS, David C. Weekley, Senior Instructor in the School of Mass Communication in the College of Social Sciences and Communication at the University of Arkansas at Little Rock, retired effective December 31, 2019; and
WHEREAS, Mr. Weekley holds a BA degree from the University of Houston, and a MA degree from the University of Arkansas at Little Rock; and
WHEREAS, Mr. Weekley joined the University of Arkansas at Little Rock in August 1998 as Instructor, Cable Coordinator and Production Supervisor; and
WHEREAS, Mr. Weekley has written, produced, directed and edited various PSAs and promos for non-profit groups, educational videos, short movies and documentaries; and
WHEREAS, Mr. Weekley has supervised and led students in numerous service learning projects including the Arkansas Arts Center's Poetry Out Loud competitions and the University of Arkansas at Little Rock Public Safety Department's Active Shooter Training video; and
WHEREAS, Mr. Weekley won two Bronze Telly Awards in 2006, one Telly Award in 2007, one Gold Aurora Award in 2007, received a Silver Communicator Award in 2010, won a Silver Communicator Award in 2012, received a College Faculty Excellence Award in Teaching in 2012; and

WHEREAS, Mr. Weekley has served the institution with distinction for over twenty-one years; and

WHEREAS, Mr. Weekley’s dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with him; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas at Little Rock is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to David C. Weekley for his contributions to the progress and development of the institution; confers upon him the title of Senior Instructor Emeritus of Mass Communication; and directs the secretary of the Board of Trustees to transmit a copy of this resolution to Mr. Weekley.

At the conclusion of the Executive Session items, Chairman Goodson called for approval of the minutes.

2. Approval of Minutes of the Regular Meeting Held November 21-22, 2019:

   Upon motion by Trustee Broughton and second by Trustee Gibson, the minutes of the regular meeting held November 21-22, 2019 were approved.

3. Presentation of President’s Medal for Service to J. Thomas May:

   President Bobbitt awarded the University of Arkansas System President’s Medal to J. Thomas May, former President and CEO of Simmons First National Corporation and current President of its Foundation, and past Chairman of the Board of Trustees of the University of Arkansas. The medal is a discretionary award given by the UA System President and his cabinet to recognize individuals who have demonstrated a distinguished and sustained commitment to helping the University of Arkansas System carry out its mission to the State through their time, knowledge and philanthropy. Following the presentation, Mr. May addressed the Board and the audience expressing his appreciation and gratitude for the award. Members of Mr. May’s family in
attendance were his wife Katherine, son Chad and wife Joye May, grandson Jackson May and friend Savannah Goodwin and long-time friends Coach Steve and Randa Edwards.

Chairman Goodson called on Trustee Nelson to convene the Joint Hospital Committee at 2:54 p.m., called on Trustee Gibson to convene the Audit and Fiscal Responsibility Committee at 3:17 p.m., called on Trustee Waldrip to convene the Academic and Student Affairs Committee at 3:44 p.m. The Board meeting adjourned at 4:45 p.m. until the next morning. Board members attended a dinner at 6:30 p.m. at Brave New restaurant.

On Thursday, January 30, 2020, Chairman Goodson reconvened the meeting calling on Trustee Eichler to convene the Buildings and Grounds Committee at 8:20 a.m. and called on Trustee Cox to convene the Agriculture Committee at 8:49 a.m. Goodson reconvened the regular session of the Board at 9:15 a.m.

4. Report on University Hospital-Board of Trustees Joint Committee Meeting Held January 29, 2020:

Trustee Nelson reported that the University Hospital-Board of Trustees Joint Committee met on January 29, 2020 and moved that the actions of the Committee, which included approval of the minutes of the meeting held November 21, 2019, be approved by the Board. Upon motion of Trustee Nelson and second by Trustee Broughton, the following committee items were reported on and approved by the full Board:

4.1 Approval of the Emergency Preparedness Report:


4.2 Approval of the Institutional Compliance Program Amendments:

Mr. Bob Bishop presented the UAMS Institutional Compliance Program Amendments. The changes to the compliance programs reflect changes in regulatory requirements, Department of Justice guidance and internal processes and include the addition of the Enterprise Risk Management Program.

4.3 Review of the Institutional Compliance Report (Information):

4.4 Review of the Performance Improvement and Patient Safety Report:

Dr. Steppe Mette reviewed the UAMS Performance Improvement & Patient Safety Report for the period ending December 2019.

4.5 Review of the Clinical Enterprise Key Indicators:

Ms. Amanda George reviewed UAMS Integrated Clinical Enterprise Key Indicators for the period ending December 31, 2019.

5. Report on Audit and Fiscal Responsibility Committee Meeting Held January 29, 2020:

Audit and Fiscal Responsibility Committee Chair Gibson reported on the meeting held January 29, 2020, which included approval of the minutes of the meeting held November 21, 2019. Upon motion by Trustee Gibson and second by Trustee Waldrip, the following committee items were reported and approved by the Board:

5.1 Approval of the Arkansas Legislative Audit’s Basic Financial Statements and Other Reports with Corresponding Management Responses for the Year Ended June 30, 2019 for the University of Arkansas System:

The Committee reviewed and recommended a resolution to the full Board to approve the University of Arkansas System Financial Statements and External Audit Reports by Arkansas Legislative Audit, which included the Opinion Letter on the Financial Statements, the Report on Internal Control Over Financial Reporting and on Compliance and Other Matters, the Management Letter, and the corresponding management responses for the year ended June 30, 2019. The resolution, approved by the Committee and then approved by the full Board, is set out below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following audit report has been reviewed by the full Board at its open meeting on January 29-30, 2020:

University of Arkansas System Basic Financial Statements and Other Reports, June 30, 2019.

The management responses to recommendations made by Arkansas Legislative Audit were also reviewed and approved for appropriate action.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting.
5.2 Approval of the Landmark PLC’s Independent Accountant’s Reports on the Application of Agreed-Upon Procedures over the University’s Intercollegiate Athletics Programs for the Year Ended June 30, 2019:

The committee approved Landmark PLC’s Independent Accountant’s Reports on the Application of Agreed-Upon Procedures over the University’s Intercollegiate Athletics Programs for the Year Ended June 30, 2019 for the University of Arkansas, Fayetteville; the University of Arkansas at Fort Smith; the University of Arkansas at Little Rock; the University of Arkansas at Monticello and the University of Arkansas at Pine Bluff.

5.3 Approval of FY 2020 Audit Plan Update Report:

The Fiscal Year 2020 Audit Plan Update Report was reviewed. The update included the Audit Plan Update, the Strategic Audit Risk Assessment Report, Internal Audit Reports completed since the last meeting, the Follow-Up Report on Prior Audits, and a listing of External Audit Reports received and reviewed during Fiscal Year 2020. Mr. Gibson stated that after receiving additional information he requested to table the 20-07 UAF Technology Procurement Audit Report until a future meeting. The request to table was approved and the remaining sections of the Fiscal Year 2020 Audit Plan Update Report were approved.

FISCAL RESPONSIBILITY

5.4 Approval to Execute a Loan Agreement with the Jack Kent Cooke Foundation, ASMSA:

Chief Financial Officer Gina Terry and ASMSA Director Corey Alderdice presented a request for approval to execute a loan agreement with the Jack Kent Cooke Foundation to borrow an amount not to exceed $1,000,000. Proceeds of the loan will be used to pay a portion of the costs related to a student housing renovation project on the ASMSA campus. Upon motion by Trustee Boyer, second by Trustee Fryar, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to execute applicable documents to borrow an amount not to exceed One Million Dollars ($1,000,000) from the Jack Kent Cooke Foundation’s program related investment fund to pay a portion of the costs related to a student housing renovation project on the campus of the Arkansas School for Mathematics, Sciences, and the Arts.
BE IT FURTHER RESOLVED THAT the borrowing shall be on such terms and conditions as determined by the President to be in the best interest of ASMSA and shall generally be as described to the Board at its meeting on January 29 and 30, 2020, with an interest rate of two-and-a-half percent (2.5%) with an amortization based upon ten (10) years.

BE IT FURTHER RESOLVED THAT the documents related to the borrowing shall be in a form and content approved by the General Counsel.

BE IT FURTHER RESOLVED THAT the borrowing shall be submitted for review for economic feasibility by the Arkansas Higher Education Coordinating Board.

5.5 Approval to Request a Loan through the State of Arkansas Building Loan Authority Revolving Loan Fund, UALR:

Chief Financial Officer Gina Terry presented a request by the University of Arkansas at Little Rock to borrow $1,000,000 from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Division of Building Authority. Upon motion of Trustee Harriman; second by Trustee Fryar, the following resolution was approved.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to execute applicable documents to borrow an amount not to exceed One Million Dollars ($1,000,000) from the Arkansas Sustainable Building Design Revolving Loan Fund (RLF) which is managed by the Arkansas Division of Building Authority (DBA) to replace two aged and failing chillers and the associated cooling tower and pumps at the Bowen School of Law on the campus of the University of Arkansas at Little Rock (UA-Little Rock).

BE IT FURTHER RESOLVED THAT the borrowing shall be on such terms and conditions as determined by the President to be in the best interest of UA-Little Rock and shall generally be as described to the Board at its meeting on January 29 and 30, 2020, with an interest rate of zero percent (0.0%) with an amortization based on ten (10) years.

BE IT FURTHER RESOLVED THAT the documents related to the borrowing shall be in a form and content approved by the General Counsel.

BE IT FURTHER RESOLVED THAT the borrowing shall be submitted for review for economic feasibility by the Arkansas Higher Education Coordinating Board.
5.6 Approval of Selection of a Pool of Underwriters for Bond Issues:

Chief Financial Officer Gina Terry presented a request to establish a pool of underwriters based upon the recommendation of the Underwriter Selection Committee. The committee evaluated ten firms that responded to a Request for Qualifications for Underwriters and recommended six of the firms for an underwriter pool that may use when issuing bonds. Upon motion of Trustee Nelson; second by Trustee Boyer, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following pool of eligible firms be established for campus selection when issuing bonds:

UNDERWRITERS:
- BoA Securities
- Crews & Associates, Inc.
- J.P. Morgan
- Morgan Stanley
- Raymond James
- Stephens

5.7 Other Business:

As a matter of information, Chief Financial Officer Gina Terry presented one budget adjustment requested by the campuses and approved by the President for the first quarter of fiscal year 2020.

6. Report on Academic and Student Affairs Committee Meeting Held January 29, 2020:

Acting Chair Waldrip reported that the Academic and Student Affairs Committee met on January 29, 2020, and moved that the actions of the Committee be approved by the Board; Trustee Fryar seconded the motion, and the following resolutions were adopted:

6.1 Approval to Add New Degree Programs

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the new academic degree proposals set forth below:

University of Arkansas, Fayetteville
- Post Master's Certificate in Advanced School-Based Speech-Language Pathology
- Graduate Certificate in Nursing Education
University of Arkansas at Monticello
- Master of Arts in English
- Master of Fine Arts in Debate and Communication

University of Arkansas Community College at Morrilton
- Associate of Applied Science, Technical Certificate and Certificate of Proficiency in Diesel Technology

University of Arkansas Community College at Rich Mountain
- Technical Certificate in Business Administration

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

6.2 Approval to add an Administrative Unit, Candace Dixon-Horne Radio Broadcast Center in the School of Journalism and Strategic Media, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new administrative unit called the Candace Dixon-Horne Radio Broadcast Center in the School of Journalism and Strategic Media within the J. William Fulbright College of Arts and Sciences, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Division of Higher Education for appropriate action.

6.3 Approval of Academic Unanimous Consent Agenda:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its January 29-30, 2020 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.
6.3.1 University of Arkansas, Fayetteville
A. Curriculum Revision of Existing Certificate or Degree Program and Revised CIP Code
   • Master of Science in Biomedical Engineering

6.3.2. University of Arkansas at Little Rock
A. Curriculum Revision of Existing Certificate or Degree Program
   • Bachelor of Business Administration in Finance
   • Associate (AET) and Bachelor of Science in Electronics and Computer Engineering Technology
   • Bachelor of Science in Health and Physical Education
B. Early Entry 4 + 1 Program
   • School of Mass Communication – Bachelor of Arts to a Master of Arts
C. Place Program on Inactive Status
   • Bachelor of Science in E-Commerce
   • Certificate of Proficiency in Shepherd in Poverty Studies
D. Title or CIP Change
   • Bachelor of Science in Electrical and Computer Systems Engineering

6.3.3 University of Arkansas at Monticello
A. Program Reconfiguration-Program Created out of Closely Allied Existing Programs
   • Reconfigure the Bachelor of Arts/Bachelor of Science in Health, Physical Education, and Exercise Science to Create a Bachelor of Science in Exercise Science
   • Reconfigure the Bachelor of Arts/Bachelor Science in Health, Physical Education and Exercise Science to Create a Bachelor of Science in Health and Physical Education (Non-Licensure)
   • Reconfigure the Technical Certificate in Hospitality Services to Create an Associate of Applied Science in Hospitality and Tourism Management (3 new courses)
B. Curriculum Revision of Existing Certificate or Degree Program
   • Bachelor of Science in Computer Information Systems Adding Concentrations in Programming and Cybersecurity
   • Bachelor of Applied Science
C. Place Program on Inactive Status
   • Certificate of Proficiency in Cisco Network Associate
   • Certificate of Proficiency in Computer Repair & Networking
   • Technical Certificate in Computer Maintenance & Networking
   • District Level Administrator Licensure Endorsement
   • Bachelor of Science in Health & Physical Education
6.3.4 University of Arkansas at Fort Smith
A. Curriculum Revision of Existing Certificate or Degree Program
   • Bachelor of Science in Mathematics

6.3.5 University of Arkansas Community College at Morrilton
A. Offer Existing Programs Online
   • Associate of Applied Science in Computer Information Systems Technology
   • Associate of Science in Education
   • Associate of Science in Business
   • Associate of Science in Liberal Arts

B. Curriculum Revision of Existing Certificate or Degree Program
   • Certificate of Proficiency in Emergency Medical Technician Basic (from 15 credit hours to 8)
   • Technical Certificate in Practical Nursing (from 12 months to 18 months)

C. Reactivate Program from Inactive Status
   • Certificate of Proficiency in Nursing Assistant

6.3.6 University of Arkansas Community College at Rich Mountain
A. Program Reconfiguration-Program Created out of Closely Allied Existing Programs: The curriculum realignments in the programs listed below allow seamless transfer to STEM Programs at four-year institutions.
   • Associate of Applied Science in Business/IT to Associate of Science Business
   • Associate of Applied Science in Business/IT to AS in Information Technology
   • Reconfigure Associate of Arts to Associate of Science in Biology
   • Reconfigure Associate of Arts to Associate of Science in Chemistry
   • Reconfigure Associate of Arts to Associate of Science in Pre-Engineering

6.3.7 University of Arkansas – Pulaski Technical College
A. Curriculum Revision of Existing Certificate or Degree Program
   • Revise the Technical Certificate in Cosmetology to Create a Certificate of Proficiency in Hair Care and Certificate of Proficiency in Skin and Nails
   • Revise Associate of Applied Science to Create a Technical Certificate and Certificate of Proficiency in Resort Management
B. Program Reconfiguration-Program Created out of Closely Allied Existing Programs/Revised Title

- Reconfigure the Associate of Science in Emergency Medical Sciences to create an Associate of Applied Science Emergency Science

C. Program Deletions

- Certificate of Proficiency in Wine Studies and Service
- Certificate of Proficiency in Professional Study of Spirits and Mixology

6.4 Five-Year Review of Academic Programs Approved in 2014:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the 2014 Academic Review Summary Report regarding academic offerings approved by the Board during the 2014 calendar year is hereby approved.

BE IT FURTHER RESOLVED THAT discontinued programs noted in this report and as set forth below are hereby approved for deletion.

UACCM
- Off-Campus Delivery (Van Buren Co) of the Associate of Applied Science in Nursing and the Technical Certificate in Practical Nursing

UACCH-T

UALR
- Bachelor of Professional Studies with Concentration in Information Assurance

UAFS
- Certificate of Proficiency in Professional Sales

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these program deletions to the Arkansas Division of Higher Education for appropriate action.

6.5 Campus Report: Dr. Cheryl May, CJI:

The Criminal Justice Institute (CJI) provides advanced education and training to a unique population of non-traditional students-certified law enforcement
professionals who are actively employed within our state’s police departments and sheriff’s offices. The vision of the Criminal Justice Institute is to make communities safer one officer at a time. CJI staff are committed to making communities safer by supporting law enforcement professionals through training, education opportunities, resources and collaborative partnerships.

CJI provides both classroom-based, with practical, hands-on applications, and online courses in advanced and specialized topics. The courses and programs offered build competency and proficiency as well as provide opportunities for professional growth and development.

Below are CJI’s FY19 statistics:
- 746 classes delivered statewide
- 19,068 officer and deputy attendances
  - Over 8,500 individual officers/deputies benefiting from CJI classes
- Courses delivered in at least 100 different locations across the state
- Over 320 different law enforcement agencies being served

Through Office on Violence Against Women (OVW) grants, CJI has developed and delivered several online courses designed to assist rural law enforcement in investigating sexual assaults and provide them with a critical victim centered strategy. CJI’s National Center for Rural Law Enforcement (NCRLE) has received funding from OVW since 2011 for this project. Agencies serving rural departments in 37 states have benefited from these programs.

The National Cybersecurity Preparedness Consortium (NCPC) membership includes the Criminal Justice Institute, the University of Texas San Antonio, the University of Texas A&M, Norwich University and the University of Memphis. The Consortium has been funded by the Federal Emergency Management Agency (FEMA) since 2013 to provide cybersecurity training (both classroom-based/hands-on and online) and exercises to assist states and units of local governments. Collectively, the Consortium’s training and exercises have been accessed by over 60,000 participants in 49 states.

CJI provides a unique educational opportunity for active members of the law enforcement community to earn certificates and associates of applied science in crime scene investigation and law enforcement administration. In 2019, again in partnership with UACC-Hope, through University of Arkansas Board of Trustees and the Arkansas Division of Higher Education (ADHE) Coordinating Board approval, both associate degrees were reduced to 60 hours of college credit. Child Abduction Response Teams (CARTs) are multiagency, multidisciplinary teams that are pre-organized and practiced teams designed to activate immediately in the
event of a missing, abducted or endangered child. The CART process ensures there is no delay in response and the chances of successful recovery of the child are maximized. With leadership from CJI, Arkansas State Police (ASP), Arkansas Department of Emergency Management (ADEM), Arkansas Game and Fish Commission (AGFC), and numerous local and county agencies, on April 12, 2019, Arkansas became the first and only state to have statewide certified CARTs.

Through the Arkansas Naloxone Project, a partnership between the Arkansas Drug Director’s Office, CJI and numerous local and county first responders, the lives of more than 400 Arkansans have been saved. With 2018 and 2019 grants from the Blue & You Foundation for a Healthier Arkansas, and numerous SAMHSA sub-grant awards from the Drug Director’s Office, CJI has distributed over 6,500 lifesaving Naloxone kits.

6.6 Campus Report: Chancellor Deborah Frazier, UACCB:

The University of Arkansas Community College at Batesville has experienced several developments on campus that are evidence of the college’s continued commitment to student success and increasing learning opportunities for students. These developments include the adoption of the Guided Pathways Initiative; the college’s receipt of secondary career center status; the completion of a 15,000-square-foot Workforce Training Center; and the development of a five-year strategic plan. As a result of UACCB’s efforts the college was named for the second time as one of the nation’s top 150 community colleges by the Aspen Prize. The Aspen Prize has a singular focus on student success, and highlights institutions with outstanding achievements in four areas: student learning, certificate and degree completion, employment and earnings, and high-levels of access and success for students of color and low-income students.

7. Report on Buildings and Grounds Committee Meeting Held January 30, 2020:

Chair Eichler reported that the Buildings and Grounds Committee met on January 30, 2020. Trustee Eichler moved that the actions of the Committee be approved by the Board; Trustee Cox seconded and the following resolutions were adopted:

7.1 Approval to Purchase Property Located at 512 N. Frisco Avenue, Fayetteville, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer to the owner, Richard P. Osborne, II for the purchase price of $450,000 and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property situated at 512
N. Frisco Avenue, Fayetteville, Washington County, Arkansas, more particularly described as follows:

A part of Lot Numbered One (1) in Wilson’s Second addition to the City of Fayetteville, Arkansas, as designated upon the recorded plat of said addition and a part of the Southeast quarter (SE ¼) of the Southwest Quarter (SW ¼) of Section Nine (9), and a part of the Northeast Quarter (NE ¼) of Section Sixteen (16) in Township Sixteen (16) North of Range Thirty (30) West, all being bounded and more particularly described as follows, to-wit: Beginning at a point on the North line of Maple Street, which is ten (10) feet South and fifteen (15) feet East of the Southeast corner of the forty acre tract first above mentioned, and running, thence North one hundred forty-four (144) feet; thence West one hundred fourteen (114) feet; more or less to the East line of the right-of-way of the St. Louis-San Francisco Railroad; thence South bearing East with the said railroad right of way line to the North line of Maple Street; thence East bearing South with said North line of Maple Street seventy-three and one-tenth (73.1) feet, more or less, to the place of beginning, all being situate in the City of Fayetteville, Arkansas, subject to easement for driveway over the West twelve feet of said lot.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptable Phase I environmental assessment unless waived by the campus officials after inspection of the property. The President, the Chief Financial Officer, the Chancellor and Vice Chancellor for Finance and Administration of the University of Arkansas, Fayetteville, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas, Fayetteville, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.

7.2 Approval Sell Property Located in Hidalgo County, Texas, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves acceptance of the offer from TMZ WEST, LLC, for the purchase price of $70,000, and on the terms and conditions set forth in the offer, to sell the Board’s twenty-five percent (25%)
undivided interest in that certain property situated in the County of Hidalgo, Texas, more particularly described as follows:

One Hundred Ten acres (110 acres), more or less, being Forty acres (40 acres) out of Lot Ten (10) Block Eighty-nine (89); the East 15 acres of Lot Eleven (11), Block Eighty-nine (89); the East 15 acres of Lot Fourteen (14), Block Eighty-nine (89) and Forty acres (40 acres) out of Lot Fifteen (15), Block One Hundred One (101), Turner Tract Subdivision, Hidalgo County, Texas and being all the interest owned by Sellers herein in said Block Eighty-nine (89) and Block One Hundred One (101) in said Turner Tract, Hidalgo County, Texas and being the same property described in that one certain Fiduciary's Deed dated April 11, 1988 from the Estate of Belle Mudgett to Seller herein recorded in Volume 2601, Page 44, Official Records of Hidalgo County, Texas.

RESERVATIONS AND EXCEPTIONS TO CONVEYANCE AND WARRANTY:

SUBJECT TO:
Any and all reservations, covenants, restrictions, and conditions imposed upon the Property, any easements or rights-of-way of any kind including but not limited to those for streets, roads, highways, canals, drainage ditches, pipelines, and utilities of every kind (whether above or below ground) and whether on record or appearing upon the ground, and further subject to all rights, rules, regulations, easements and rights-of-way for any drainage, water, irrigation or navigation districts.

SAVE AND EXCEPT:
1. All minerals reserved by predecessors in title appearing in the Official Public Records, Hidalgo County, Texas.

2. There is hereby reserved by Grantor, Grantor’s successors and assigns, all oil, gas, and other minerals underlying Grantor’s undivided twenty-five percent (25%) interest in the above described property which are owned by Grantor at the date of the execution of the General Warranty Deed, together with the right of ingress and egress to produce and develop same.

BE IT FURTHER RESOLVED THAT the President, the Chief Financial Officer, the Chancellor and Vice Chancellor for Finance and Administration of the University of Arkansas, Fayetteville, or their designees, shall be, and hereby are, authorized to take such further action and execute such other documents and
instruments as may be necessary to close the transaction in accordance with the terms of the contract for sale, and further that the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed to the purchaser or purchasers.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to the General Counsel.

7.3 Project Approval and Selection of a Design Firm and Construction Manager for the Brough Commons Retail Shops Renovation Project, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Brough Commons Retail Shops Renovation Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select HFA as the professional design firm for the Brough Commons Retail Shops Renovation Project.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select Flintco, LLC as the Construction Manager/General Contractor for the Brough Commons Retail Shops Renovation Project at the University of Arkansas, Fayetteville.

7.4 Project Approval and Selection of Design Professionals for the Freeway Medical 7th Floor Renovation Project, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Freeway Medical 7th Floor Renovation project at the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas for Medical Sciences is authorized to select Williams & Dean as the professional design firm for this project.

7.5 Project Approval and Selection of Design Professionals for the Radiation Oncology Center Relocation and Expansion Project, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Radiation Oncology Center Relocation and Expansion project at the University of Arkansas for Medical Sciences is hereby approved.
BE IT FURTHER RESOLVED THAT the University of Arkansas for Medical Sciences is authorized to select WD&D Architects as the professional design firm for the Radiation Oncology Center Relocation and Expansion project.

7.6 Approval to Grant an Easement to Entergy, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver to Entergy Arkansas, a right of way easement on, under and across the following described property in Pulaski County, Arkansas:

A thirty (30) foot wide easement located in the SE ¼, NW ¼, Section 5, Township 1N, Range 12 W.

Starting at a pole located 185' south of W 4th St and 120' east of Cedar St. and continuing west for 150' to the west side of Cedar at approximate location of Lat 34.74829, Long -92.31764 and continuing north for 300' to approximate location of Lat 34.74907, long -92.31738 (sic).

BE IT FURTHER RESOLVED THAT the easement shall be in form and content by the General Counsel, and that with approval of the General Counsel the description of the location of the easement may be modified if required to improve the accuracy of the description.

7.7 Selection of Design Professionals to Provide On-Call Services, UAPB:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Pine Bluff is authorized to select Cromwell Architects/Engineers, Wittenberg Delony and Davidson, Inc., and Nelson Architectural Group to provide on-call architectural professional services at the University of Arkansas at Pine Bluff.

7.8 Project Approval and Selection of Design Professionals for the New Student Center Project, UAPB:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the New Student Center Project at the University of Arkansas at Pine Bluff is hereby approved.
BE IT FURTHER RESOLVED THAT the University of Arkansas at Pine Bluff is authorized to select AMR Architects, Inc. as the design professionals for the New Student Center Project.

7.9 Project Approval for the L.A. Davis Sr. Student Union Restoration/Renovation Project, UAPB:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the L.A. Davis Sr. Student Union Restoration Project at the University of Arkansas at Pine Bluff is hereby approved.

7.10 Approval to Accept a Donation of Land and Property Located at 455 Springdale Road, Helena, PCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves and accepts from Partners Bank a donation of certain real property, on the terms set forth in the Gift Agreement between the Board and Partners Bank. The property to be donated is more particularly described as follows:

Beginning at the Southeast corner of the Northwest Quarter (NW1/4) of Section Six (6), Township Two (2) South, Range Five (5) East, thence run West along the South line of said Northwest Quarter (NW1/4) for a distance of 380 feet; thence run North for a distance of 450.8 feet, more or less to the South right of way line of Springdale Road; thence North 89°48' East along the South right of way line of Springdale Road; thence North 451.9 feet to the point of beginning.

LESS AND EXCEPT the following tract of land previously conveyed to Phillips County Community College, to wit: Beginning at the Southeast corner of the Northwest Quarter (NW1/4) of Section Six (6), Township Two (2) South, Range Five (5) East, thence North 451.9 feet to the South line of Springdale Road; thence West 40 feet; thence South 225.89 feet; thence Southeasterly around a left curve with a radius of 613 feet a distance of 175.6 feet to a point; then South 16°24' East 36.13 feet; thence Southerly around a right curve with a radius of 533 feet a distance of 18 feet to the point of beginning. (Parcel# 704-05407-000).

BE IT FURTHER RESOLVED THAT the Board expresses its appreciation for this generous gift by Partners Bank.
BE IT FURTHER RESOLVED THAT the President, the Chief Financial Officer, the Chancellor, and the Vice Chancellor for Finance and Administration of Phillips Community College of the University of Arkansas shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to complete the acquisition of the property in accordance with the Gift Agreement; and

BE IT FURTHER RESOLVED THAT the appropriate officials of the Phillips Community College of the University of Arkansas are authorized to contract for the demolition and removal of structures situated upon the property at such time as they deem appropriate.

7.11 Approval of Purchase of Property Located at 141 Little Pine Street, Hot Springs, ASMSA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer to the owner, Franklin S. Stephens, for the purchase price of $38,900, and on other terms and conditions set forth in the Offer and Acceptance to purchase certain property situated at 141 Little Pine Street, Hot Springs, Garland County, Arkansas, more particularly described as follows:

A tract of land situated in part of Lots 19, 20, and 21, Block 136 of the Hot Springs Reservation according to the Official Plat and Survey by the U.S. Hot Springs Commissioners, located in Garland County, Arkansas. Subject to easements, right-of-way, and protective covenants of record, if any.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and obtaining an acceptance Phase I environmental assessment unless waived by the campus officials after inspection of the property. The President, Chief Financial Officer, Director of the Arkansas School for Mathematics, Sciences, and the Arts, ASMSA Director of Finance, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the Arkansas School for Mathematics, Sciences, and the Arts, shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.
8. **Report on Agriculture Committee Meeting Held January 30, 2020:**

Trustee Cox reported that the Board heard a presentation by Dr. Burt Bluhm, Associate Professor of the Department of Entomology and Plant Pathology, and Dr. Jiangchao Zhao, Associate Professor of the Department of Animal Sciences. They discussed Microbial Research and Relation to Plant and Animal Management. Upon motion by Trustee Cox and second by Trustee Harriman, the committee’s report to the Board was approved.

9. **Authorization for Expense Reimbursement for Each Board Member for Performing Official Board Duties for Calendar Year 2020:**

President Bobbitt requested approval of the authorization of expense reimbursement for Trustees performing official board duties for calendar year 2020. Upon motion of Trustee Waldrip and second by Trustee Fryar, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board of Trustees, by a majority vote of the total membership, authorizes expense reimbursement for each board member for performing official board duties in calendar year 2020.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting held on January 29-30, 2020.

10. **Campus Report: Dr. Cam Patterson, Chancellor, University of Arkansas for Medical Sciences:**

Cam Patterson, M.D., MBA, UAMS chancellor, presented the chancellor’s report to the Board of Trustees. He highlighted UAMS’ sound financial position and credited the hard work of employees with the university’s turnaround from 2018. He discussed UAMS’ Vision 2029 strategic plan and noted the progress already made in the seven months since it was finalized. This progress, he said, allowed UAMS to give a 1 percent raise to employees this year and to raise minimum wage to $14 an hour.

He also shared information on programs like the UAMS Kindness campaign and Employee of the Month that have contributed to an internal culture change. He expressed thanks for support from the Board of Trustees, community leaders and elected officials across the state in support of important pursuits like National Cancer Institute Designation. At the end of his remarks, Dr. Patterson introduced three students who shared their experiences at UAMS. They included Zack Williams, a BSN student in the College of Nursing, Tiffany Miles, a Ph.D., student in the Graduate
School and Portiaca Crawford, a student seeking her master's degree in the College of Public Health.

11. **Research Report: Dr. Mike Owens, University of Arkansas for Medical Sciences:**

At the request of the Board, Dr. Mike Owens, Professor in the Department of Pharmacology and Toxicology at UAMS, discussed the research and development of a medication for the treatment of methamphetamine substance use disorders. The drug, an anti-methamphetamine chimeric monoclonal antibody, has completed an FDA Phase 1a clinical trial.

12. **President’s Report: Donald R. Bobbitt, University of Arkansas System:**

President Don Bobbitt expressed appreciation to Chancellor Cam Patterson and the UAMS family for hosting the Board meeting and making everyone feel welcome. He then noted that Laura Cheak has been appointed to Chief Audit Executive for the University of Arkansas System.

Dr. Bobbitt stated the Legislative Joint Auditing Committee reviewed and approved the recent Legislative Audit Report on ASMSA.

He advised that a New UA System policy has been instituted in order to report the status of capital projects to the Board. The report will be provided quarterly to the Buildings and Grounds Committee and campus representatives will be available to answer any questions. Additionally, with the approval of the Board, non-exclusive easements will be included in the consent agenda in the future.

Dr. Bobbitt then introduced Steve Fulkerson, Chief Information Officer, who presented an update on Workday. He was joined by his counterpart at Deloitte, Jay Dumphy.

13. **General Counsel’s Report: JoAnn Maxey, University of Arkansas System:**

General Counsel JoAnn Maxey provided an update on the University of Arkansas, Fayetteville, Athletic Department anti-counterfeiting litigation and then introduced Harold Evans, Associate Vice President Legal and Research. Mr. Evans provided the Board with a presentation on patents owned by the University of Arkansas System.
14. Approval to Enter into a License Agreement with AMBOTS, Inc., UAF:

UAF Chancellor Joseph E. Steinmetz presented a request for approval to enter into a License Agreement with AMBOTS, Inc. Upon motion of Trustee Nelson and second by Trustee Gibson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: AMBOTS, Inc.

BE IT FURTHER RESOLVED THAT employees and students of the University of Arkansas who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.

15. Approval Concerning the Closure of the Benton Center, UALR:

Chancellor Christina Drale presented a request to close the UA Little Rock Benton Center located at 410 River Street, Benton, Arkansas. Upon motion of Trustee Eichler and second by Trustee Fryar, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Little Rock is hereby authorized to close its Benton Center located at 410 River Street in Benton, Arkansas, effective as soon as possible with appropriate consideration given to student course needs.

16. Update on Ongoing Institutional Effectiveness Review, UALR (Information)

Chancellor Christina Drale updated the Board on the comprehensive institutional effectiveness review that is currently underway at the University of Arkansas at Little Rock. The intent is to go from five colleges to three, eliminate partially occupied buildings by taking them offline to save on utilities and maintenance, prioritize all academic programs; eliminating or consolidating where applicable, and downsizing the workforce to match. She will return to the March meeting with a proposed retrenchment plan. Chairman Goodson commented that she had the full attention and support of the Board and Dr. Drale expressed her appreciation for their support.
17. Approval of Revision to Board Policy 425.5, Retirement Program, All Campuses and Units:

President Bobbitt presented a request for approval of proposed revisions to Board Policy 425.5, Retirement Program. Upon motion of Trustee Eichler and second by Trustee Waldrip, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Board Policy 425.5, University of Arkansas Retirement Program, is hereby revised as set forth below:

BOARD POLICY

UNIVERSITY OF ARKANSAS RETIREMENT PROGRAM

Effective February 1, 2020, the University of Arkansas Retirement Program is revised according to the attached resolution.

RESOLUTION

1. Establishment of Plan. This Retirement Resolution sets forth the provisions of the retirement plans for the University of Arkansas campuses established by the Board of Trustees of the University of Arkansas (the “University”), as of April 21, 1923, as amended and restated in its entirety effective July 1, 2018. The University of Arkansas Community Colleges Retirement Plan and the University of Arkansas at Fort Smith Retirement Plan have previously been combined into the University of Arkansas Retirement Plan, effective July 1, 2016. There shall be one plan—the University of Arkansas Retirement Plan (“RP”) as described in section 2. Contributions under the Plan shall be made pursuant to a 403(b) plan and 457(b) plan to investments selected by participants pursuant to Section 5. References to the “Retirement Plan” in these resolutions shall refer to the 403(b) Plan and 457(b) Plan components of the RP. The President shall adopt Retirement Plan documents which are consistent with this Board Policy.


A. All of the campuses, divisions, units and entities of the University of Arkansas (collectively, “UAS”) as identified in Exhibit A and A-1 and, with the approval of the Board, any additional campuses, divisions and units joining the UAS shall be included in the University of Arkansas Retirement Plan (“RP”).
New eligible employees of the UAS (other than non-resident aliens performing services outside the United States hired after January 31, 2020) shall participate in the RP. The University shall also contribute to Social Security for all employees subject to withholding.

B. Notwithstanding paragraph A. above, for those employees of the UAS as of July 1, 2011 who were enrolled in the Arkansas Teachers Retirement System (ATRS) before July 1, 2011, participation shall continue in ATRS. No new employees shall be enrolled in ATRS on or after July 1, 2011. Also notwithstanding paragraph A. above, for those employees of the UAS as of July 1, 2016 and enrolled in the Arkansas Public Employee Retirement System (APERS) before July 1, 2016, participation shall continue in APERS. No new employees shall be enrolled in APERS on or after July 1, 2016. A former employee of the University who was enrolled in ATRS as of July 1, 2011, or was enrolled in APERS as of July 1, 2016, and who is subsequently reemployed by the University in a benefits eligible position, shall participate in the RP, and the University will not make further contributions to APERS or ATRS on account of such employee.

C. Certain employees of University of Arkansas-Cooperative Extension Service participate in the Federal Civil Service Retirement Plan, and may participate in RP at a reduced employer contribution. Further certain other employees of University of Arkansas-Cooperative Extension Service participate in the Federal Employees Retirement System and may participate in the Federal Thrift Savings Plan, but do not participate in employer contributions under RP. New Cooperative Extension employees are not eligible for the federal plans, and have the same retirement options as employees of other campuses.

3. Eligibility for Employer Contributions. Full-time employees are eligible to participate in Employer contributions under the Retirement Plan, ATRS (if grandfathered as provided above) or APERS (if grandfathered as provided above). For purposes of the RP, “full-time employee” shall mean an employee who is employed half-time or greater and is on at least a nine-month appointment period. Employees who are seasonal, extra help, temporary or employees whose employment is incidental to their educational program (including but not limited to student workers, graduate assistants, interns and residents) are not eligible for employer contributions.

4. Required Employee Contributions and Employer Contributions.

A. Effective July 1, 2016 and later, eligible Employees shall, as a condition of employment, be required to make employee contributions to the RP. The employee contributions as a percentage of Plan Compensation (as defined by the RP) are shown
on Exhibits A and A-1 attached. Required employee contributions will begin as of date of employment.

In addition to the mandatory required employee contributions provided above, eligible employees may make voluntary Plan Contributions in any amount, subject to the contribution limitations of the Internal Revenue Code.

B. Employer contributions to RP for eligible employees will begin to accrue as of date of employment. The University employer contribution will be as shown on Exhibits A and A-1 attached.

Plan Compensation shall be defined as provided in the 403(b) Plan documents.

C. Employee required contributions shall be made to the 403(b) Plan. University contributions will be made to the 403(b) contract or account.

5. Funding Sponsors/Investments. With input from the Chancellors, the Vice President for Agriculture, or the chief executive officers of the campuses, divisions and units, the President shall appoint a Retirement Committee. The Retirement Committee, with advice from the investment consultant retained by the University, shall be responsible for selection of the investment alternatives and retirement recordkeepers for the RP. A participant may select from among the investment alternatives available for participants. The Retirement Committee shall establish procedures for selection of investment alternatives in the event a participant fails to select investment alternatives. No investment alternatives other than those selected by the Retirement Committee are authorized.


A. Employees hired after June 30, 2016 or who first become eligible for employer contributions after June 30, 2016 shall be fully vested upon completion of two (2) years of service. If such an employee terminates before completion of two years of service, the accumulations attributable to Employer contributions in the Plans shall be forfeited. Employees shall be 100% vested in the employer contributions upon attainment of age 65, or upon death or disability while employed.

B. Employees hired prior to July 1, 2016, shall be vested in the employer contributions in accordance with the vesting schedule in effect for such employees under the Board policies in effect prior to July 1, 2016.

C. Participants terminating prior to July 1, 2016 shall be vested in the employer contributions in accordance with the Board policies in effect prior to July 1, 2016.
D. The President shall provide in the plan documents rules concerning breaks in service for vesting purposes.

E. All employee contributions to either the 403(b) plan or 457(b) plan are 100% vested.

7. Distributions. Plan provisions concerning distributions shall be as outlined in the separate 403(b) Plan documents and 457(b) Plan documents.

8. Spendthrift Clause. No participant in any of the Retirement Plans shall have any right to assign, pledge, encumber, or commute his/her interest in any benefits under the Retirement Plan, either voluntarily or involuntarily (except for a participant loan as permitted under the plans), and such benefits shall not in any way be subject to any legal process or levy of execution upon, or attachment or garnishment proceedings against, the same for the payment of any claim against any such person.

9. Amendment. The Board may amend these policies at any time. The President of the University or his delegate may amend any provision of either 403(b) Plan or 457(b) Plan so long as the amendment is not in conflict with these Board policies.

10. Termination. While it is expected that the retirement plans will continue indefinitely, the Board of Trustees reserves the right to discontinue the Retirement Plans at any time. Any termination cannot adversely affect the benefits accrued by participants prior to the date of discontinuance or modification.

11. Administration. The President of the University or the Retirement Committee named pursuant to section 5 may adopt rules and regulations for interpreting the Retirement Plans and for administering its provisions (including rules and regulations concerning funding sponsors) in a manner consistent with this Board Policy.

January 30, 2020 (Revised)
May 24, 2018 (Revised)
May 26, 2016 (Revised)
November 20, 2015 (Revised)
January 24, 2014 (Revised)
September 13, 2013 (Revised)
May 20, 2011 (Revised)
November 21, 2008 (Revised)
November 14, 2003 (Revised)
June 6, 2003 (Revised)
April 5, 2002 (Revised)
(For Revisions Prior to 2002 Refer to Previous Board Policies File)
18. **Approval of Additional Camps, UAF, UAM and UA-PTC:**

Upon motion by Trustee Waldrip and second by Trustee Boyer, the following resolution was approved:

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camps set out below to be conducted during spring 2020 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

**UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Location</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Volleyball</td>
<td>Volleyball Coaching Staff</td>
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<tr>
<td>Instruction</td>
<td>Barnhill Arena;</td>
<td>$5.00 per person, per day</td>
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• Volleyball Clinic February 13, 2020 $25 per camper
• Volleyball Clinic February 14, 2020 $25 per camper
• Volleyball Clinic March 11, 2020 $25 per camper
• Volleyball Clinic March 18, 2020 $25 per camper
• Volleyball Clinic April 3, 2020 $20 per camper

UNIVERSITY OF ARKANSAS AT MONTICELLO

UAM CHEER YOUTH CLINIC (DAY CAMP)
Dates Requested February 15, 2020
Anticipated participants/staff 60 (40p:20s) (age: Kindergarten-7th Grade)
Anticipated Housing NONE
Anticipated Cost $35 per participant
Director Contact Info Julie Barnes, Athletics

UNIVERSITY OF ARKANSAS - PULASKI TECHNICAL COLLEGE

Student Learning Camp Proposal: FILM/DIGITAL MEDIA PRODUCTION
Dates: April 27 - May 1, 2020

Collaborating Agencies: UA-PTC, Arkansas Rehabilitation Services, Arkansas Transition Services, and Inclusion Films.

Student Information: Approximately 25 junior and senior high school students from Arkansas will be attending the day camp with their guardian for the week. Students are developmentally disabled.

Learning Experience Details: The learning focus of the camp is centered on experiential learning that provides Film/Digital Media Production education to students with developmental disabilities. The model of this camp closely reflects the mission of UA-PTC’s existing “3-D Program” in culinary. In that, students from around the state will be attending the week long camp to learn foundational aspects of DMP, computer animation, and graphic design. It is hoped that this learning experience be an educational precursor to their continued postsecondary experience in the film pathway. The camp also allows for UA-PTC to meet its commitment to valuing life-long learning that enhances individual and community development; relationship building; and promoting a diverse and inclusive culture.

Operational Details:
• Two UA-PTC faculty will be facilitating the camp.
• Operating hours are from 9:00 a.m.- 4:00 p.m.
• Transportation provided by guardians. Food service provided by UA-PTC culinary program.
• No cost to students. Tuition paid by ARS, ATS, and Inclusion Films
• MOU signed with partners.
• Release form will be signed by participating students/guardians.

19. Unanimous Consent Agenda:

Chairman Goodson presented the Unanimous Consent Agenda. He stated that items on this agenda are ones in which the Board has traditionally been in unanimous agreement. Upon motion by Trustee Harriman and second by Trustee Eichler, the following resolution was adopted:

19.1 Sorrow Resolution for Dr. Glenn Walter Hardy, UAF:
WHEREAS, Dr. Glenn Walter Hardy, 95, of Fayetteville, Arkansas, former Dean of the Dale Bumpers College of Agriculture Food and Life Sciences, and Professor Emeritus of the Department of Agricultural and Extension Education, died July 18, 2019; and

WHEREAS, Dr. Hardy earned a Bachelor’s degree in Chemistry and a Master’s degree in Education from Pittsburg State University, and a Ph.D. degree in Agronomy from Kansas State University; and

WHEREAS, Dr. Hardy joined the University of Arkansas faculty in 1956, served as the Dean of the College of Agriculture and Home Economics from 1965 until 1987, and served as a Professor in the Department of Agricultural and Extension Education until his retirement in 1994; and

WHEREAS, Dr. Hardy served his country with three years of active duty in the United States Navy; and

WHEREAS, Dr. Hardy was a charter member of the National World War II Museum and was inducted into Arkansas’s Agriculture Hall of Fame in 1997, and served on the National Advisory Committee for Rocky Mountain College in Billings, Montana; and

WHEREAS, Dr. Hardy was a caring teacher, advisor, and mentor with a strong commitment to helping students achieve their goals; and

WHEREAS, Dr. Hardy was active in campus activities and fostered strong collegiality and friendship among the faculty in the departments, the college, and across the university;
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Hardy’s contributions and his dedicated service to the University of Arkansas, and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Hardy’s wife, Barbara L. Hardy, and children, Mr. Michael Glen Hardy and Mr. Kevin Scott Hardy.

19.2 Sorrow Resolution for Dr. Miles Harry Sonstegaard, UAF:
WHEREAS, Dr. Miles Harry Sonstegaard, former Associate Professor in the Sam M. Walton College of Business, University of Arkansas, Fayetteville, died on Thursday, October 3, 2019, Fayetteville, AR, at the age of 95; and

WHEREAS, Dr. Sonstegaard worked as an Associate Professor at the University of Arkansas for more than 40 years; and

WHEREAS, Dr. Sonstegaard was a long-time member of Rolling Hills Baptist Church and served as a greeter; and

WHEREAS, Dr. Sonstegaard could often be found reading western novels, taking walks, and spending time with his family; and

WHEREAS, Dr. Sonstegaard was born July 5, 1924 in Langdon, North Dakota to Samuel and Ida (Baker) Sonstegaard and preceded in death by his parents, his twin sister; Mabel Sonstegaard, and brother Ivan Sonstegaard; and

WHEREAS, Dr. Sonstegaard’s dedication to the College of Business, and the University of Arkansas earned him the highest respect of his peers and students; and

WHEREAS, Dr. Sonstegaard’s passion for teaching and learning impacted students of the College and of the University of Arkansas, as well as all the members of his family;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Sonstegaard’s dedication, service and contributions to the University and expresses condolences to his family.
FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Sonstegaard’s wife of 69 years, Loretta (Seller) Sonstegaard of Fayetteville, and daughters, Barbara Hendrix and husband Sam of Vancouver, Washington; Judi Taylor and husband Phillip of Springfield, Missouri, and sons, Paul Sonstegaard of Champaign, Illinois, and Richard Sonstegaard and wife Linda of St. Augustine, Florida.

19.3 Sorrow Resolution for Dr. Mary Good, UALR:

WHEREAS, Dr. Mary Good served as Founding Dean of the Donaghey College of Engineering and Information Technology (EIT) at the University of Arkansas at Little Rock from 1999 until her retirement in June 2011; and

WHEREAS, the University of Arkansas at Little Rock wishes to express its condolences to the family on Dr. Good’s death on Wednesday, November 20, 2019; and

WHEREAS, Dr. Good came to the university as a trailblazer with national stature in higher education, industry, and government, including service in scientific capacities in the administrations of four American presidents; and

WHEREAS, Dr. Good was recipient of the National Science Foundation’s highest honor, the Vannevar Bush Award. She was also the first female winner of the AAAS’s prestigious Philip Hogue Abelson prize for outstanding achievements in education, research and development management, and public service, spanning the academic, industrial, and government sectors. Two of her more than 27 awards include the National Science Foundation Distinguished Service medal and the esteemed American Chemical Society Priestly Medal. She was also the 6th Annual Heinz Award Winner; and

WHEREAS, Dr. Good left her legacy at UA Little Rock through her leadership of EIT, which gained a national reputation for excellence with a first-class faculty and graduating students prepared to succeed in high-demand engineering and technology jobs, creating a major impact on these industries and economic development in Arkansas; and

WHEREAS, Dr. Good brought the university and central Arkansas top-rated talent, industry, and government partnerships, a brilliant vision of the university as a center for research and education in the engineering and IT fields; and
WHEREAS, Dr. Good led the Systems Engineering program to become the top-ranked engineering program at a public university in the South by U.S. News & World Report in 2010; and

WHEREAS, Dr. Good was one of five national dignitaries in education honored at the inauguration of the new U.S. News STEM Leadership Hall of Fame in 2012; and

WHEREAS, Dr. Good, as Dean Emeritus, served as special advisor for economic development to Dr. Joel Anderson following her retirement and led the opening in 2013 of the George W. Donaghey Emerging Analytics Center, the first data visualization center of its kind in Arkansas; and

WHEREAS, Dr. Good served as chair from 2011 to 2016 of the Little Rock Technology Park Board Authority to help accelerate technology-based ventures and advance job opportunities and economic development; and

WHEREAS, Dr. Good received the 2016 Fribough Award for her considerable contributions to the state through her work in mathematics and science;

NOW, THEREFORE, BE IT RESOLVED BY THE UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES THAT the Board expresses its deepest appreciation for Dr. Mary Good for her leadership and service to the University of Arkansas at Little Rock and the state and its enduring gratitude for the immense contributions she made in helping shape policy and practice in engineering, research, technology, and education and the important legacy she leaves.

BE IT FURTHER RESOLVED THAT the Board expresses its sincere sympathy and condolences to Dr. Good’s family.

BE IT FURTHER RESOLVED THAT the Board of Trustees directs this resolution to be spread upon the minutes of this meeting and a copy be provided to Dr. Good’s children.

19.4 Acknowledging with Appreciation Receipt of Donated Funds to The University of Arkansas Foundation, Inc., or to the University to Establish Endowed Awards, Chairs, Endowments, Funds, Lectureships, Professorships and/or Scholarships:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds to The University of
Arkansas Foundation, Inc. or to the University to establish the following endowed awards, chair, endowments, funds, lectureship, and scholarships:

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Donor’s Name: Jayne and John D. Alford
Name of Endowment: John D. and Jayne Alford Endowed Scholarship for Tribal Citizens
For the Benefit of: Graduate fellowships in the School of Law

Donor’s Name: Anonymous donor
Name of Endowment: Epley Razorback Marching Band Future Initiatives Fund
For the Benefit of: J. William Fulbright College of Arts and Sciences

Donor’s Name: Jameson and Reginald Baxter and the Reginald R. and Jameson A. Baxter Foundation
Name of Endowment: Reginald R. "Barney" & Jameson A. Baxter Graduate Fellowship in Chemical Engineering
For the Benefit of: Graduate fellowships in College of Engineering

Donor’s Name: Dick R. Bennett
Name of Endowment: Professor Dick Bennett Scholars at Risk Endowment
For the Benefit of: Faculty lecture in the Graduate School and International Education

Donor’s Name: Susan and Carter Berry
Name of Endowment: Carter & Susan Berry Endowed Award in Mechanical Engineering
For the Benefit of: Undergraduate scholarship in College of Engineering

Donor’s Name: Ann and Gene Bordelon
Name of Endowment: The Faculty Innovation Endowed Fund
For the Benefit of: Walton College of Business

Donor’s Name: Wayne Boyce Charitable Remainder Unitrust
Name of Endowment: Phyllis W. Boyce Memorial Endowment
For the Benefit of: University Libraries

Donor’s Name: Mark B. and Velma L. Bryles Trust
Name of Endowment: Mark B. and Velma L. Bryles Endowed Award
For the Benefit of: Undergraduate scholarships in Dale Bumpers College of Agricultural, Food, and Life Science
Donor’s Name: Jerry Burns  
Name of Endowment: Robert Jerry Burns Scholarship Endowment  
For the Benefit of: Undergraduate and graduate scholarship in J. William Fulbright College of Arts and Sciences

Donor’s Name: Yueqing and Kaifuan Chen  
Name of Endowment: Fui T. Chan and Kaifuan Chen Endowed Research Scholarship  
For the Benefit of: Undergraduate scholarship in Research and Innovation

Donor’s Name: A. L. Chilton Foundation  
Name of Endowment: A. L. Chilton Foundation EMPOWER Arkansas Endowed Scholarship  
For the Benefit of: Undergraduate scholarships in College of Education and Health Professions

Donor’s Name: Peggy Clark and Clark Timberlands, LLLP  
Name of Endowment: Clark Family Endowed Scholarships in Arkansas Timber & Wood  
For the Benefit of: Graduate fellowships in the Fay Jones School of Architecture and Design

Donor’s Name: Family and friends of Michael Collie  
Name of Endowment: Michael Collie Endowed Award Fund in Social Work  
For the Benefit of: Undergraduate scholarship in J. William Fulbright College of Arts and Sciences

Donor’s Name: Dewitt B. Corrigan  
Name of Endowment: UREC Shotgun Club Operational Endowment  
For the Benefit of: Student Affairs

Donor’s Name: Marsha and Jim Davis  
Name of Endowment: Jim & Marsha Davis Endowed Graduate Fellowship in Electrical Engineering  
For the Benefit of: Graduate fellowships in the College of Engineering

Donor’s Name: Donor collective  
Name of Endowment: Early Career Advisory Council (ECAC) Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in College of Engineering
Donor's Name: Donor collective
Name of Endowment: GeoVision Endowed Scholarship
For the Benefit of: Undergraduate scholarship in J. William Fulbright College of Arts and Sciences

Donor's Name: Donor collective
Name of Endowment: Kim Gibson Renner Endowed Scholarship
For the Benefit of: Graduate fellowship in College of Education and Health Professions

Donor's Name: Donor collective
Name of Endowment: Kappa Alpha Psi Iota Tau Alumni Endowed Scholarship
For the Benefit of: Undergraduate scholarship in the Arkansas Alumni Association

Donor's Name: Donor collective
Name of Endowment: The Trailblazer Black Alumni Society Endowed Scholarship
For the Benefit of: Undergraduate scholarships in the Arkansas Alumni Association

Donor's Name: Donor collective
Name of Endowment: UREC Rugby Endowment Fund
For the Benefit of: Student Affairs

Donor's Name: Donor collective
Name of Endowment: Women's Giving Circle Founders Endowed Advance Arkansas Scholarship
For the Benefit of: Undergraduate scholarship

Donor's Name: Anna Everett-Hendrix, Chad Hendrix and Everett Buick GMC
Name of Endowment: Everett Buick GMC Endowed Scholarship Fund
For the Benefit of: Undergraduate scholarship in Walton College of Business

Donor's Name: Beverly and William D. Hammers
Name of Endowment: Paul E. Long Mathematics Education Endowed Scholarship
For the Benefit of: Undergraduate scholarship in J. William Fulbright College of Arts and Sciences

Donor's Name: Willis M. Hansen & Patricia A. Hansen Charitable Foundation
Name of Endowment: Peggy Paton Hansen Endowed Scholarship in Education
For the Benefit of: Undergraduate scholarship in College of Education and Health Professions

Donor's Name: Karen and Dave C. Johnston, Jr.
Name of Endowment: Dave and Karen Johnston Civil Engineering Scholarship
For the Benefit of: Undergraduate scholarship in College of Engineering
Donor's Name: Cara and Johnny Kinzey
Name of Endowment: JCK Bright Future Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarships

Donor's Name: Stacy Leeds
Name of Endowment: Public Interest and Rural Community Sustainability Fund
For the Benefit of: Graduate support in the School of Law
Donor's Name: Judy and Lance McReynolds
Name of Endowment: Judy & Lance McReynolds International Experience Endowed Scholarship
For the Benefit of: Undergraduate scholarships in the Walton College of Business

Donor's Name: Ozark Food Processors Association
Name of Endowment: Ozark Food Processors Association Jerry Dickson Award
For the Benefit of: Undergraduate scholarships in Dale Bumpers College of Agricultural, Food, and Life Science

Donor's Name: Ozark Food Processors Association
Name of Endowment: Ozark Food Processors Association F&H Food Equipment Co. Award
For the Benefit of: Undergraduate scholarships in Dale Bumpers College of Agricultural, Food, and Life Science
Donor's Name: Ozark Food Processors Association
Name of Endowment: Ozark Food Processors Association Justin R. Morris Award
For the Benefit of: Undergraduate scholarships in Dale Bumpers College of Agricultural, Food, and Life Science

Donor's Name: Ozark Food Processors Association
Name of Endowment: Ozark Food Processors Association Carolyn S.Q. Sharp Award
For the Benefit of: Undergraduate scholarships in Dale Bumpers College of Agricultural, Food, and Life Science

Donor's Name: Ozark Food Processors Association
Name of Endowment: Ozark Food Processors Association Claude & Patty Todd Memorial
For the Benefit of: Undergraduate scholarships in Dale Bumpers College of Agricultural, Food, and Life Science

Donor's Name: Sharon L. Parker
Name of Endowment: Jim Etter Parker Advance Arkansas Scholarship
For the Benefit of: Undergraduate scholarships in the Fay Jones School of Architecture and Design

Donor's Name: Sharon L. Parker
Name of Endowment: Jim Etter Parker Endowed Scholarship in Architecture
For the Benefit of: Undergraduate scholarships in the Fay Jones School of Architecture and Design

Donor's Name: David Perry, Fred Perkins, Jr. and Roark, Perkins, Perry & Yelvington
Name of Endowment: Roark, Perkins, Perry & Yelvington Student Travel Endowment
For the Benefit of: Undergraduate award in the Fay Jones School of Architecture and Design

Donor's Name: Pulaski County Bar Foundation
Name of Endowment: Pulaski County Bar Foundation Justice Donald L. Corbin Endowed Award
For the Benefit of: Graduate fellowships in the School of Law
Donor's Name: Mary E. Purselley  
Name of Endowment: Rex and Linda Purselley Endowed Scholarship  
For the Benefit of: Undergraduate scholarship in College of Education and Health Professions

Donor's Name: W. A. Saunders  
Name of Endowment: Nancy Miller Saunders Endowed Award in Creative Writing  
For the Benefit of: J. William Fulbright College of Arts and Sciences

Donor's Name: Barbara H. Sieger  
Name of Endowment: Donald D. Sieger Endowed Distinguished Speaker Award  
For the Benefit of: J. William Fulbright College of Arts and Sciences

Donor's Name: Julian C. and Nana B. Stewart Management Trust  
Name of Endowment: Julian and Nana Stewart Advance Arkansas Endowed Scholarship  
For the Benefit of: Undergraduate scholarships

Donor's Name: Estate of Thelma W. "Deen" Taylor  
Name of Endowment: Deen Taylor Women's Athletic Scholarship  
For the Benefit of: Undergraduate Athletics

Donor's Name: Sandra and Bill Tranum  
Name of Endowment: Dr. Bill and Sandra Tranum Endowed Scholarship  
For the Benefit of: Undergraduate and graduate scholarship in J. William Fulbright College of Arts and Sciences

Donor's Name: Sandra and Bill Tranum  
Name of Endowment: Lynn and Nell Tranum Endowed Scholarship  
For the Benefit of: Undergraduate and graduate scholarship in Dale Bumpers College of Agricultural, Food, and Life Science

Donor's Name: Jim Von Dover and Estate of Robert Fussell  
Name of Endowment: James R. Van Dover Pro Bono Scholarship Fund  
For the Benefit of: Graduate support in School of Law

Donor's Name: Susan and Jim von Gremp  
Name of Endowment: Jim and Susan von Gremp Advance Arkansas Endowed Scholarship  
For the Benefit of: Undergraduate scholarships
Donor's Name: Leslie and Ed Wilson
Name of Endowment: Ed and Leslie Wilson Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Walton College of Business

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Donor's Name: Todd Krauser and Christina Rhoades
Name of Endowment: Philip Krauser Research Endowment for Neurosurgery
For the Benefit of: UAMS College of Medicine Department of Neurosurgery to support neurosurgery research.

Donor's Name: Ellis Walton
Name of Endowment: G. Thomas Frazier, M.D. Chair in Hand and Upper Extremity Surgery
For the Benefit of: UAMS College of Medicine Department of Orthopaedics, with an emphasis on the surgical and non-surgical treatment of hands and/or upper extremities.

Donor's Name: Teresita Angtuaco, M.D. and Multiple Donors
Name of Endowment: Edgardo J. Angtuaco, M.D. Education Endowment in Neuroradiology
For the Benefit of: UAMS College of Medicine Department of Radiology to support student and faculty education programs in Neuroradiology.

Donor's Name: Major General Elder Granger, Brenda Granger and Multiple Donors
Name of Endowment: Edith Irby Jones, M.D. Endowed Scholarship
For the Benefit of: UAMS College of Medicine, a scholarship for medical students who have a financial need. The scholarship was established to honor the incredible life and work of Dr. Edith Irby Jones, a graduate of the UAMS College of Medicine. In 1948, she was the first African American to enroll in an all-white medical school in the South.

Donor's Name: Lorraine and David Frazier
Name of Endowment: Molly Kathleen Frazier Longterm Care Nursing Scholarship
For the Benefit of: UAMS College of Nursing, a scholarship in the College of Nursing, with a preference for the award to be a full ride scholarship for a full-time UAMS Nursing Doctor of Philosophy student with a stated interest in long-term care.
Donor's Name: Patricia C. Bowie and Multiple Donors  
Name of Endowment: Patricia C. Bowie Nursing Award  
For the Benefit of: UAMS College of Nursing, a scholarship award for undergraduate students of the College of Nursing.

Donor's Name: Members of the UAMS Consortium  
Name of Endowment: UAMS Consortium Scholarship  
For the Benefit of: UAMS College of Medicine, a scholarship for medical students enrolled in the College of Medicine.

Donor's Name: Charles D. Nordlinger, M.D.  
Name of Endowment: The Primary Care Scholarship  
For the Benefit of: UAMS College of Medicine, a scholarship in the College of Medicine, with a preference for those students who show a financial need and who state an interest in practicing in Family Medicine in rural areas of Arkansas.

Donor's Name: Lisa M. McNeir, Ph.D.  
Name of Endowment: Frank Ellis McGehee, Jr. Dietetics and Nutrition Education Endowment  
For the Benefit of: UAMS College of Health Professions, an education endowment in the College of Health Professions to support the education and outreach efforts of the Department of Dietetics and Nutrition.

Donor's Name: Durwood E. Neal, Jr. M.D. and Katherine Neal  
Name of Endowment: College of Medicine Durwood E. Neal, M.D. and Howard Lucy Endowed Scholarship  
For the Benefit of: UAMS College of Medicine, a scholarship with a preference for students who state an interest in and commitment to practicing in Family Medicine.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK  
Donor's Name: Olds Foundation  
Name of Endowment: Olds Foundation Endowed Scholarship  
For the Benefit of: University of Arkansas at Little Rock

Donor's Name: Estate of Glenn Edgar Pasvogel, Jr.  
Name of Endowment: Glenn Edgar Pasvogel, Jr. Memorial Law Scholarship  
For the Benefit of: William H. Bowen School of Law at the University of Arkansas at Little Rock
Donor's Name: The Schueck and McCarty Family and Lexicon, Inc
Name of Endowment: Schueck, McCarty, Lexicon, Inc. Dean’s Endowed Fund
For the Benefit of: Donaghey College of Engineering and Information Technology at the University of Arkansas at Little Rock

Donor's Name: UA Little Rock Foundation Fund Board
Name of Endowment: UA Little Rock Foundation Fund Board Endowed Scholarship
For the Benefit of: University of Arkansas at Little Rock

Donor's Name: Taste of Little Rock Committee
Name of Endowment: Dr. Charles and Mable Donaldson Endowed Scholarship
For the Benefit of: University of Arkansas at Little Rock

Donor's Name: Heflin Family Foundation
Name of Endowment: Heflin Family Scholarship
For the Benefit of: College of Business at the University of Arkansas at Little Rock

UNIVERSITY OF ARKANSAS AT PINE BLUFF
Donor's Name: Dr. Diane Gilleland
Name of Endowment: Henri Linton Visual Arts Endowed Scholarship
For the Benefit of: Art majors

Donor's Name: Delta Sigma Theta Sorority, Inc.
Name of Endowment: Delta Sigma Theta Sorority, Inc. - Delta Eta Spring 1993
For the Benefit of: General/all majors

Donor's Name: John S. and James L. Knight Foundation
Name of Endowment: Knight Foundation Endowed Scholarship
For the Benefit of: General/all majors

Donor's Name: Dr. Kevin & Karen Stephenson
Name of Endowment: Dr. Kevin & Karen Stephenson Scholarship Fund
For the Benefit of: First-generation college students
UNIVERSITY OF ARKANSAS AT MONTICELLO

Donor’s Name: UAM African-American Alumni Association, Family & Friends
Name of Endowment: Louis Dunlap Mathematics Scholarship
For the Benefit of: School of Mathematical and Natural Sciences

Donor’s Name: Ms. Melanie Nosal and Mr. John Nosal
Name of Endowment: Brody William Nosal Memorial Scholarship
For the Benefit of: College of Forestry, Agriculture and Natural Resources

Donor’s Name: Mr. Waymond Teague and Family
Name of Endowment: Barbara Teague Endowment for the Arts
For the Benefit of: School of Arts and Humanities

Donor’s Name: Monticello Firefighters Association
Name of Endowment: Monticello Firefighters Association Scholarship
For the Benefit of: General (Any Major)

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be required to be consistent with applicable law and accomplish the donor’s purposes as nearly as possible.

20. President’s Report of Police Authority Granted:

Since the President’s Report to the Board on November 21-22, 2019, police authority was granted to Officers Eric Rahsad Thomas and Darrius Watson at UAMS.

There being no further business to come before the Board, upon motion by Trustee Nelson and second by Trustee Boyer, the meeting was adjourned at 12:16 p.m.
MINUTES OF THE SPECIAL MEETING OF THE UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES UNIVERSITY OF ARKANSAS SYSTEM CAMMACK CONFERENCE ROOM LITTLE ROCK, ARKANSAS AND VIA CONFERENCE CALL 9:30 A.M., MARCH 5, 2020

TRUSTEES PRESENT:

Trustees Ted Dickey and Kelly Eichler.

TRUSTEES PRESENT VIA TELEPHONE CONFERENCE CALL:

Chairman John Goodson, Trustees Tommy Boyer, Stephen A. Broughton, M.D., Steve Cox, Ed Fryar, Ph.D., Cliff Gibson, Morrill Harriman and Sheffield Nelson.

UNIVERSITY ADMINISTRATORS AND OTHERS PRESENT:

System Administration:
President Donald R. Bobbitt, General Counsel JoAnn Maxey, Vice President for Academic Affairs Michael K. Moore, Vice President for University Relations Melissa Rust, Senior Director of Policy and Public Affairs Ben Beaumont, Director of Communications Nate Hinkel, Chief Audit Executive Laura Cheak, Chief Information Officer Steven Fulkerson, Associate Vice President Legal and Research Harold Evans, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

Campus Representatives:
UAF Chancellor Joe Steinmetz and Laura Jacobs; UAFS Chancellor Terisa Riley; UAMS Chancellor Cam Patterson, Stephanie Gardner and Steppe Mette; UAPB Chancellor Laurence Alexander, Robert Carr, Janet Broiles and Carla Martin; UAM Chancellor Peggy Doss; UALR Chancellor Christina Drale and Cody Decker; UACCB Chancellor Deborah Frazier; UACCH-T Chancellor Chris Thomason; PCCUA Chancellor Keith Pinchback; CCCUA Chancellor Steve Cole; UACCM Chancellor Lisa Willenberg;
Chairman Goodson called the special meeting of the Board of Trustees of the University of Arkansas to order at 9:33 a.m. on Thursday, March 5, 2020, in the Cammack Conference Room of the University of Arkansas System Administration Building in Little Rock, and via telephone conference call.

This was an information meeting for the Trustees and others to learn about preliminary and ongoing preparations across the system to address issues should the incidence of the Coronavirus expand causing our institutions’ academic calendars to be affected. The Board’s first and overarching concern is for the safety and wellbeing of our students, our faculty and our staff.

University of Arkansas, Fayetteville, Chancellor Joe Steinmetz provided an update on the status of UA students studying abroad and other students, faculty and staff registered for international travel, including the required two-week quarantine when returning home.

University of Arkansas at Fort Smith Chancellor Terisa Riley touched on some of the same issues, including the status and plans for UAFS’ China (at a level 3 risk) program which was scheduled to begin on March 1.

University of Arkansas System Vice President for Academic Affairs Michael Moore provided insight into the academic planning, including an explanation of Blackboard shells, Blackboard Collaborate (like Skype or Zoom), and other options from Blackboard, which is an international company. He concluded by mentioning a UA System partnership with an online provider which is an additional option for replacing face to face classes for UA System students.

University of Arkansas for Medical Sciences Chancellor Cam Patterson provided a review of current knowledge related to the situation from a public health perspective and Steppe Mette detailed ongoing plans and preparation at the UAMS Medical Center.

UA System President Don Bobbitt informed the Trustees that a CPT Code has been assigned for COVID-19 testing for which the University will require $0 out-of-pocket expense. This should allay any financial insecurity for testing purposes. He further stated that with Workday—that is being implemented across the UA System—paying employees, procurement, paying bills, etc., can be accomplished from anywhere in the world. He concluded by stating that future Trustee
meetings at the Medical Sciences campus will be moved away from the month of January, when illness rates are much higher.

Chairman Goodson concluded by thanking everyone in attendance. There being no further business to come before the Board, upon motion by Trustee Dickey and second by Trustee Fryar, the meeting adjourned at 10:06 a.m.
FISCAL RESPONSIBILITY

1. Consideration of Request for Approval to Secure a Bank Loan for the Energy Conservation and Facility Improvements Project (ESPC 4), UAF (Action)

2. Other Business
   
   • Budget Adjustments approved by the President for the Second Quarter of 2020 (Information)
Item 1: Consideration of Request for Approval to Secure a Bank Loan for the Energy Conservation and Facility Improvements Project (ESPC 4), UAF (Action)
March 6, 2020

TO MEMBERS OF THE AUDIT AND FISCAL RESPONSIBILITY COMMITTEE:
Mr. Cliff Gibson, Chair
Mr. Tommy Boyer
Mr. Ed Fryar
Mr. Morril Harriman
Mr. Sheffield Nelson
Dr. Stephen Broughton

Dear Committee Members:

The University of Arkansas, Fayetteville, has an Energy Conservation and Facility Improvements project on the Buildings and Grounds agenda. A part of the project requires financing of no more than $13 million. In association with this project, UAF management plans to do a Request for Proposal of financial institutions for a bank loan. The terms of the loan will be a ten-year repayment with an interest rate not to exceed 4% per annum (or the taxable equivalent thereof). The resolution attached requests the Committee’s approval for the loan under the terms as described subject to my approval and in a form and content approved by the Office of General Counsel.

Chancellor Steinmetz and Interim Vice Chancellor for Finance and Administration White will be available to answer any questions.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to execute all documents required to borrow an amount not to exceed Thirteen Million Dollars ($13,000,000) from an authorized lender procured through the Request for Proposal process, to pay for a portion of the UA Fayetteville Energy Conservation and Facility Improvements project.

BE IT FURTHER RESOLVED THAT the borrowing shall be on such terms and conditions as determined by the President to be in the best interest of the University, including a tax exempt interest rate not to exceed four percent (4%) (or the taxable equivalent thereof) payable for a ten year term with either monthly or quarterly amortization and, if necessary, a pledge or assignment of such assets of the University as may be lawfully pledged to secure the Board’s obligation.

BE IT FURTHER RESOLVED THAT the documents related to the borrowing shall be in a form and content approved by the General Counsel.

BE IT FURTHER RESOLVED THAT the borrowing shall be submitted for review for economic feasibility by the Arkansas Higher Education Coordinating Board.
Item 2: Other Business

OTHER BUSINESS
March 11, 2020

TO MEMBERS OF THE AUDIT AND
FISCAL RESPONSIBILITY COMMITTEE:
Mr. Cliff Gibson, Chair
Mr. Tommy Boyer
Mr. Ed Fryar
Mr. Morrill Harriman
Mr. Sheffield Nelson
Dr. Stephen Broughton

Dear Committee Members:

The second item for the Fiscal Responsibility portion of the Committee’s agenda is an information item under Other Items. The item is the presentation of budget adjustments that were reviewed and approved in accordance with Board Policy 370.1 for the second quarter of fiscal 2020. Only one unit had budget adjustments requiring approval in the second quarter of 2020, the University of Arkansas at Little Rock. This item will be presented by Gina Terry, UA System CFO. If there are any questions, UA-Little Rock Chancellor Drake and Vice Chancellor for Finance and Administration McClellan will be available.

This is an information item.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
February 17, 2020

Dr. Donald R. Bobbitt, President
University of Arkansas System
2404 North University Avenue
Little Rock, AR 72207

Dear Dr. Bobbitt:

Pursuant to the Board of Trustees’ requirement for approval of material changes to the budget, I am requesting a budget adjustment to reduce the supplies and services budget in the amount of $2,977,781 which reduces our supplies budget from the Board approved budget by 25 percent. This adjustment is the result of the enrollment decline for Fall Semester and projected enrollment for Spring Semester.

Sincerely,

Christina S. Drake
Chancellor

cc: Steve McClellan, Vice Chancellor for Finance and Administration
### UNIVERSITY OF ARKANSAS - LITTLE ROCK

Budget Adjustments Made in the Quarter Ended December 31, 2019

<table>
<thead>
<tr>
<th>Line Item</th>
<th>Beginning of Q Budget</th>
<th>Adjustments</th>
<th>End of Q Budget</th>
<th>Fund</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student tuition &amp; fees</td>
<td>71,918,687</td>
<td>(4,284,721)</td>
<td>67,633,966</td>
<td>Reduction due to enrollment decline</td>
<td></td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td>32,272,514</td>
<td>417,048</td>
<td>32,689,562</td>
<td>Correction of indirect cost returns and transfers from quarter one recorded in quarter two</td>
<td></td>
</tr>
<tr>
<td>Sales/services of educational departments</td>
<td>1,148,682</td>
<td>(27,749)</td>
<td>1,120,933</td>
<td>Reduction due to enrollment decline</td>
<td></td>
</tr>
<tr>
<td>Auxiliary enterprises:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics</td>
<td>6,609,944</td>
<td>(437,470)</td>
<td>5,662,474</td>
<td>Reduction due to enrollment decline</td>
<td></td>
</tr>
<tr>
<td>Other auxiliary enterprises</td>
<td>2,255,178</td>
<td>(78,507)</td>
<td>2,176,671</td>
<td>Reduction due to enrollment decline</td>
<td></td>
</tr>
<tr>
<td>Other operating revenues</td>
<td>3,552,789</td>
<td>474,009</td>
<td>4,026,798</td>
<td>Changes in budget due to revenues not originally budgeted and changes in projections for Spring Semester</td>
<td></td>
</tr>
<tr>
<td>Compensation &amp; benefits</td>
<td>(114,861,216)</td>
<td>601,951</td>
<td>(114,259,265)</td>
<td>Reduction due to budget cuts offset by contracts due to change in leadership in the chancellor position</td>
<td></td>
</tr>
<tr>
<td>Supplies &amp; services</td>
<td>(53,604,612)</td>
<td>2,977,781</td>
<td>(50,626,831)</td>
<td>Reduction due to enrollment decline</td>
<td></td>
</tr>
<tr>
<td>Scholarships &amp; fellowships</td>
<td>(42,965,053)</td>
<td>609,465</td>
<td>(42,355,588)</td>
<td>Reduction due to enrollment decline</td>
<td></td>
</tr>
<tr>
<td>Gifts</td>
<td>4,999,668</td>
<td>(459,960)</td>
<td>4,539,708</td>
<td>Reduced support from the foundation for scholarships due to enrollment decline</td>
<td></td>
</tr>
</tbody>
</table>

**Total Fund:** $308,153 Increase to Deficit
AGENDA FOR THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON
FINE ARTS AUDITORIUM COMPLEX
MORRILTON, ARKANSAS
8:30 A.M., MARCH 19, 2020

1. Consideration of Request for Approval to Add the Following New Degree Programs (Action)

University of Arkansas, Fayetteville
- Master of Professional Accounting in the Department of Accounting
- Master of Applied Business Analytics in the Department of Information Systems
- Master of Science in Finance in the Department of Finance
- Master of Science in Supply Chain Management in the Department of Supply Chain Management
- Master of Science in Environmental Dynamics in the Graduate School and International Education
- Master of Science in Operations Analytics in the Department of Industrial Engineering
- Master of Arts in Art Education in the School of Art

2. Consideration of Request for Approval to Reconfigure the Existing Bachelor of Business Administration to Add 11 Certificates of Proficiency, UAFS (Action)

1) Certificate of Proficiency in Accounting Fundamentals
2) Certificate of Proficiency in Public Accounting Standards & Practices
3) Certificate of Proficiency in Consumer Marketing
4) Certificate of Proficiency in Corporate Finance
5) Certificate of Proficiency in Digital Marketing
6) Certificate of Proficiency in Economic Analysis
7) Certificate of Proficiency in Entrepreneurship
8) Certificate of Proficiency in Human Resource Management
9) Certificate of Proficiency in International Business
10) Certificate of Proficiency in International Financial Economics
11) Certificate of Proficiency in Investment Security

3. Consideration of Request for Approval of Admissions Criteria Change, UAFS (Action)

4. Consideration of Recommended Tuition and Fees for All Campuses and Units (Action)

5. Academic Unanimous Consent Agenda (Action)

6. Campus Report: James L. "Skip" Rutherford, CSPS (Information)

7. Campus Report: Steve Cole, CCCUA (Information)
Item 1: Consideration of Request for Approval to Add the Following New Degree Programs (Action)
March 6, 2020

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
   Dr. Ed Fryar, Chair
   Dr. Stephen Broughton
   Mr. Cliff Gibson
   Mr. Sheffield Nelson
   Ms. Kelly Eichler

Dear Committee Members:

The following new degree proposals have been submitted for your review and approval. The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. Summaries of the new program proposals are attached.

University of Arkansas, Fayetteville
- Master of Professional Accounting in the Department of Accounting
- Master of Applied Business Analytics in the Department of Information Systems
- Master of Science in Finance in the Department of Finance
- Master of Science in Supply Chain Management in the Department of Supply Chain Management
- Master of Science in Environmental Dynamics in the Graduate School and International Education
- Master of Science in Operations Analytics in the Department of Industrial Engineering
- Master of Arts in Art Education in the School of Art

I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT the Board hereby approves the new academic degree proposals set forth below:

University of Arkansas, Fayetteville
- Master of Professional Accounting in the Department of Accounting
- Master of Applied Business Analytics in the Department of Information Systems
- Master of Science in Finance in the Department of Finance
- Master of Science in Supply Chain Management in the Department of Supply Chain Management
- Master of Science in Environmental Dynamics in the Graduate School and International Education
- Master of Science in Operations Analytics in the Department of Industrial Engineering
- Master of Arts in Art Education in the School of Art

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Professional Accounting

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Professional Accounting

2. PROPOSED STARTING DATE:

Fall 2020

3. CONTACT PERSON:

Name (Provost/Academic Affairs Officer): Dr. Terry Martin
Name (Program Contact Person): Dr. Gary Peters, peters@uark.edu

4. PROGRAM SUMMARY:

Provide a general description of the proposed program. Include overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.

The Master of Professional Accounting (ACCTMP) provides rigorous preparation at the graduate level for students to achieve success in their chosen professional accounting career path in public practice, industry, or government. The ACCTMP core includes coursework related to accounting professionalism, analytic skillsets, and advanced financial accounting. Students may concentrate in one of three areas: Analytics & Assurance, Taxation, or Corporate Accounting. All concentrations provide the opportunity for professional internship credit and lead to qualification for the Certified Public Accounting exam.

List degree programs or emphasis areas currently offered at the institution that support the proposed program.

- Enterprise Systems Graduate Certificate (Business Analytics Concentration)
- Master of Information Systems (INSYMI)
- Master of Accountancy (MACC)

5. NEED FOR THE PROGRAM:

Letters of Support were received from the following Employers:

- Ernst & Young LLP
- KPMG LLP
- JB Hunt
- BKD LLP

Indicate if employer tuition assistance is provided or if there are other enrollment incentives.

Not currently. Some firms have employer tuition assistance programs, on a case-by-case basis. An example includes KPMG LLP.
Describe what need the proposed program will address and how the institution became aware of this need.

The ACCTMP is responsive to the shifting skillset and additional demands within the Accounting Profession. More universities are adapting specialized content into their graduate accounting degrees. Whereas past accounting Master degrees tended to be general in nature, more specialized degree paths and skills are being sought by career entrants. Emerging technology is changing the core ways that the accounting profession is providing services. As a result, new skills that involve data & analytics are needed. Complementing these technical skills, the workplace has increased its emphasis on the development of soft skills, such as leadership and professionalism. The complexity of business environments that accounting professionals face has also increased the demand for richer content, including complex tax issues, technology environments, regulatory reporting requirements among others. The importance of Internships has also increased. We are also seeing a greater number of our students take initial accounting employment outside of traditional public accounting roles.

Our Accounting Advisory Board have communicated and confirmed the need for the analytical skills and training this program will provide. In addition, we have had meetings with executives from several firms, such as Walmart, KPMG, and Ernst & Young who have emphasized the need for employees with this training.

Indicate which employers contacted the institution about offering the proposed program.
Ongoing conversation with our major student employers have expressed interest, including Deloitte LLP, KPMG LLP, Ernst & Young, LLP, PWC LLP, Arvest, Tyson, Walmart and P66.

Indicate the projected number of program enrollments for Years 1 - 3.
40 students

Indicate the projected number of program graduates in 3-5 years.
70 students

6. CURRICULUM:

Provide curriculum outline by semester (include course number and title).
The 30 Credit Hour ACCTMP includes the following Required Core Courses:

- ACCT 5123: Corporate Governance and Professionalism
- ACCT 5523 Advanced Accounting Information Systems
- ACCT 5413 Advanced Financial Accounting

Students select from 3 Specialized Concentrations: 1) Assurance & Analytics Concentration; 2) Taxation Concentration; 3) Corporate Accounting Concentration. Each Concentration also allows for students to incorporate 3 credit hours of Professional Accounting Internship although Internships are not required.

Assurance & Analytics Concentration

<table>
<thead>
<tr>
<th>SUMMER</th>
<th>FALL</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>ACCT 535V</td>
<td>ACCT 5123</td>
</tr>
<tr>
<td>Professional Accounting Internship - Elective</td>
<td>Corporate Governance and Professionalism</td>
</tr>
</tbody>
</table>

3
Students Choose 3 from the following Specialized Electives for the Assurance & Analytics Concentration:
- ISYS 5503 Decision Support and Analytics
- ISYS 5833 Data Management Systems
- ISYS 5843 Seminar in Business Intelligence and Knowledge Management
- ISYS 5213 ERP Fundamentals
- ISYS 5223 ERP Configuration and Implementation
- ISYS 5233 Seminar in ERP Development

**Taxation Concentration**

<table>
<thead>
<tr>
<th>SUMMER</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>ACCT 535V</td>
<td>Professional Accounting Internship - Elective</td>
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<tr>
<td>FALL</td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>ACCT 5123</td>
<td>Corporate Governance and Professionalism</td>
</tr>
<tr>
<td>3</td>
<td>ACCT 5873</td>
<td>Advanced Taxation</td>
</tr>
<tr>
<td>4</td>
<td>ACCT 5883</td>
<td>Tax Planning</td>
</tr>
<tr>
<td>5</td>
<td>ACCT 5893</td>
<td>Multi-jurisdictional Taxation</td>
</tr>
<tr>
<td>6</td>
<td>ACCT 5523</td>
<td>Advanced Accounting Information Systems</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>ACCT 5413</td>
<td>Advanced Financial Accounting</td>
</tr>
<tr>
<td>8</td>
<td>BLAW 5003</td>
<td>Commercial Transactions</td>
</tr>
<tr>
<td>9</td>
<td>ACCT 5863</td>
<td>Taxation of Flow-Through Entities</td>
</tr>
<tr>
<td>10</td>
<td>ACCT 5853</td>
<td>State and Local Taxation</td>
</tr>
</tbody>
</table>

Corporate Accounting Concentration

<table>
<thead>
<tr>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>ACCT 535V</td>
<td>Professional Accounting Internship - Elective</td>
</tr>
<tr>
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</tr>
<tr>
<td>FALL</td>
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<tr>
<td>2</td>
<td>ACCT 5123</td>
<td>Corporate Governance and Professionalism</td>
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<td>ACCT 5873</td>
<td>Advanced Taxation</td>
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<tr>
<td>4</td>
<td>ACCT 5523</td>
<td>Advanced Accounting Information Systems</td>
</tr>
<tr>
<td>5</td>
<td>Elective</td>
<td>Specialized Concentration Elective</td>
</tr>
<tr>
<td>6</td>
<td>Elective</td>
<td>Specialized Concentration Elective</td>
</tr>
</tbody>
</table>
Students Choose 3 from the following Specialized Electives for the Corporate Accounting Concentration:

- ACCT 5953 Advanced Audit
- ACCT 5443 Asset Management
- BLAW 5003 Commercial Transactions
- FINN 5223 Financial Markets & Valuation
- FINN 5303 Advanced Corporate Finance
- ISYS 5213 ERP Fundamentals
- SCMT 5633 Introduction to Supply Chain Management

Give total number of semester credit hours required for the program, including prerequisite courses.
Total number of Semester Credit Hours: 30 hours.

Identify new courses (in italics) and provide course descriptions.

ACCT 5853: State and Local Taxation
This course provides an overview of the basic principles of state and local taxation and the federal constitutional limits for state and local taxing authorities. Emphasis will be on the impact on individuals and multistate entities of income tax, sales tax, property taxes and hybrid tax systems. Prerequisites: ACCT 4203 or graduate standing.

Indicate the number of contact hours for internship/clinical courses.
3 Credit Hours of ACCT 535V - Professional Internship Credit is highly encouraged, but not required. In the event that students do not participate in an internship experience, they are allowed to utilize 3 Credit Hours of general Graduate Business Electives.

3-Credit Internship Courses include 6-8 weeks of full-time contact. Contact hours are expected to include a minimum of 240 hours.

7. FACULTY: Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty.

19 Existing Faculty. There will not be any additional lab or graduate assistantship costs.

8. DESCRIPTION OF RESOURCES:
Existing resources on campus will be used.

9. NEW PROGRAM COSTS – Expenditures for the first 3 years:
If no new costs required for program implementation, provide explanation.
Existing resources on campus will be used. Existing faculty in Accounting, Finance, Supply Chain Management, and Information Systems will teach the courses. Except for the new proposed courses, the other courses are already offered on a regular basis.
For the new Tax courses, the department has plans to re-organize faculty teaching to be able to fully staff these.

Marketing and recruiting costs for the program will be supported by the College.

10. **SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:**

The program will be initially funded using Walton College operational funds and, eventually, program revenues as they are generated. Start-up marketing and recruiting costs will initially be supported by the College.

Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees. Indicate the projected annual state general revenues for the proposed program (Provide the amount of state general revenue per student). Other (grants [list grant source & amount of grant], employers, special tuition rates, mandatory technology fees, program specific fees, etc.).

Expected student enrollment for the first 3 years is 40.

Tuition and Fees based on current rates for ACCTMP – 30 hours
- In-State Tuition & Fees: $642.10/hour, Total=$19,263
- Out-of-State Tuition & Fees: $1620.61/hour, Total=$48,618.30
- International Tuition & Fees: $1694.48/hour, Total=$50,834.30

Proposed program will be housed in (department/college): Department of Accounting

11. **SPECIALIZED REQUIREMENTS:**

If specialized accreditation is required for program, list the name of accrediting agency.

AACSB International

Indicate the licensure/certification requirements for student entry into the field.

The ACCTMP degree will address requirements for the Certified Public Accounting Examination. Specific requirements vary from State to State. However, the following is required in general:
- Baccalaureate Degree from an accredited institution
- 150 Hours of University Credit
- 30 Hours of Upper-level Accounting Coursework

12. **SIMILAR PROGRAMS**

List institutions offering program:

Arizona State University
University of Texas – Austin
Texas A&M University
University of Washington

University of Georgia
University of Mississippi
North Carolina State University
List institution(s) offering a similar program that the institution used as a model to develop the proposed program.

University of Texas – Austin
North Carolina State University
Texas A&M University
University of Georgia

13. INSTRUCTION BY DISTANCE TECHNOLOGY:

The Global Campus assists programs during the conceptualization, market research, and planning stage. Once programs are approved, it provides start-up capital and course development funds as well as in-kind support by Global Campus’s instructional designers, academic technologists, and marketing and recruitment teams. Global Campus also supports compliance with interstate regulatory requirements. All distance courses are certified to be complete only when they meet appropriate quality standards.

Provide a list of services that will be outsourced to other organizations (course materials, course management and delivery, technical services, online payment, student privacy, etc.). The only service outsourced is online proctoring service. The University of Arkansas partners with ProctorU for online test proctoring services for some online exams.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Applied Business Analytics

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:
   Master of Applied Business Analytics

2. PROPOSED STARTING DATE:
   Fall 2020

3. CONTACT PERSON:
   Dr. Terry Martin, Senior Vice Provost for Academic Affairs
   Paul Cronan, Professor, Information Systems

4. PROGRAM SUMMARY:
   The Master of Applied Business Analytics degree focuses on applied analytics for business. This
degree is designed to provide professional preparation for positions in business, government, and
public service. It provides sufficient flexibility to meet the needs of students with various
backgrounds and foster lifelong learning and innovation. Students may choose from a variety of
elective analytics courses in Business; Economic Analytics; Statistics; and Educational Statistics
and Research Methods.

List degree programs or emphasis areas currently offered at the institution that support the
proposed program.
   Enterprise Systems Graduate Certificate
   Master of Science in Statistics and Analytics
   Master of Information Systems

5. NEED FOR THE PROGRAM:
   The digital revolution ignited an explosion of data. The availability of data is no longer a
constraint to answering important questions. The critical constraint is now the ability to analyze,
digest, visualize, and ultimately harness the data to drive decision making in business, science,
and society. The Master of Applied Business Analytics program will guide students through
application modeling to practice using cutting-edge tools and providing a thorough training in
descriptive, predictive, and prescriptive analytics. Students will be armed with a solid knowledge
of business analytics and machine learning methods, optimization, and computing. These “big-
data” skills, combined with knowledge of business application modeling, will enable them to
identify, assess, and seize the opportunity for data-driven value creation in the private and public
sector.

Alumni from the current Master of Information Systems and Business Analytics Graduate
Certificate in Enterprise Systems currently work in data analytics in the corporate sector have
communicated the need for the skills and training this program will provide. In addition, we have
had meetings with executives from a number of firms, such as Dillard’s, J. B. Hunt, Arkansas Blue Cross Blue Shield, Wal-Mart, Tyson Foods, etc. who have an urgent need for employees with this training.

*Indicate which employers contacted the institution about offering the proposed program.*
Arkansas Blue Cross Blue Shield, Tyson Foods, Wal-Mart, Dillard’s, ArcBest

*Indicate the projected number of program enrollments for Years 1 - 3.*
15 students

*Indicate the projected number of program graduates in 3-5 years.*
We expect enrollment to grow to 25 students in 3-5 years.

The Workforce Analysis Request Form has also been included as Appendix A.

6. **CURRICULUM:**

Provide curriculum outline by semester (include course number and title).
(For bachelor's degree program, submit the 8-semester degree plan.)

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ISYS 5213</td>
<td>ERP Fundamentals</td>
<td>6.5</td>
</tr>
<tr>
<td>ISYS 5103</td>
<td>Data Analytics Fundamentals</td>
<td>3.5</td>
</tr>
<tr>
<td>ISYS 5503</td>
<td>Decision Support and Analytics</td>
<td>3.5</td>
</tr>
<tr>
<td>ISYS 5833</td>
<td>Data Management Systems</td>
<td>3.5</td>
</tr>
<tr>
<td>ISYS 5843</td>
<td>Seminar in Business Intelligence and Knowledge Management</td>
<td>3.5</td>
</tr>
<tr>
<td>ISYS 599V</td>
<td>Practicum Seminar</td>
<td>3.5</td>
</tr>
</tbody>
</table>

**Applied Analytics Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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**General Elective**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
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<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Give total number of semester credit hours required for the program, including prerequisite courses.
30 hours

*Identify new courses (in italics) and provide course descriptions.*
No new courses

*Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.*
None. All required courses are also offered in the blended format.

*Indicate the number of contact hours for internship/clinical courses.*
None

State the program admission requirements
Students whose previous studies have fulfilled requirements of the common body of knowledge in business and analytics will be required to complete a minimum of 30 hours of graduate work. The required common body of knowledge for the Applied Business Analytics degree includes fundamental business and economics concepts as well as fundamental knowledge of statistics. The program considers work experience an integral part of the curriculum and recommends that
Students work/intern for up to one year in a position (or positions) which allow for the practical application of the theoretical principles taught in courses.

Students who hold non-immigrant status in the United States in the F-1 or J-1 categories are responsible for coordinating any necessary authorization for employment with the Office of International Students and Scholars (ISS). F-1 and J-1 students are strongly advised to discuss training options with the Master of Applied Business Analytics Program Director and the ISS office early in their program, and to make themselves aware of limitations and restrictions related to F-1 or J-1 employment authorization benefits.

Include information received from potential employers about course content.
Potential employers expressed the need for strong business application oriented analytics skills, especially in database, machine learning and other skills for analyzing data. These are an important part of the program.

7. FACULTY:

Indicate lead faculty member or program coordinator for the proposed program.
Paul Cronan, Professor, Information Systems (ISYS) Department

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty. For new faculty, provide the expected credentials/experience and expected hire date.
16 existing faculty plus 1 Clinical/Teaching Faculty member to be supported by differential tuition and program revenue in Walton. The ISYS department recently hired a teaching Assistant Professor who will teach in the program. The expected qualification would be a PhD (in information systems, analytics, or a related field), evidence of teaching ability, prior academic or industry experience in business analytics.

8. DESCRIPTION OF RESOURCES:

Existing resources on campus will be used.

9. NEW PROGRAM COSTS – Expenditures for the first 3 years:

New administrative costs (number and position titles of new administrators)
None

Number of new faculty (full-time and part-time) and costs
1 Clinical/Teaching Faculty member to be supported by differential tuition and program revenue in Walton. The ISYS department recently hired a teaching Assistant Professor who will teach in the program.

New library resources and costs - None
New/renovated facilities and costs - None
New instructional equipment and costs - None
Distance delivery costs (if applicable) – None additional
Other new costs (graduate assistants, secretarial support, supplies, faculty development, faculty/students research, program accreditation, etc.) – None
If no new costs required for program implementation, provide explanation.
Existing faculty and funding will be used as much as possible

10. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.

Expected student enrollment for the first 3 years is 15/year.

Tuition and Fees based on current rates for Master of Information Systems and Graduate Certificate in Enterprise Systems – 30 hours

Full-time Program
- In-State Tuition & Fees: $642.10/hour, Total= $19,263
- Out-of-State Tuition & Fees: $1620.61/hour, Total= $48,618.30
- International Tuition & Fees: $1694.48/hour, Total= $50,834.30

Part-time Program
- Professional Program Fees - $975/hour; Total $29,250

11. SPECIALIZED REQUIREMENTS:

If specialized accreditation is required for program, list the name of accrediting agency.
- AACSB International

12. SIMILAR PROGRAMS:

List institutions offering program:
- North Carolina State University
- Carnegie Mellon
- Arizona State University
- UC-Irvine
- MIT
- Ohio State University

Proposed undergraduate program – list institutions in Arkansas
Proposed master’s program – list institutions in Arkansas and region
University of Arkansas at Little Rock – Graduate Certificate in Data Science

List institution(s) offering a similar program that the institution used as a model to develop the proposed program.
- North Carolina State University
- Arizona State University

13. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU):

If the courses or academic support services will be provided by other institutions or organizations, include a copy of the signed MOU that outlines the responsibilities of each party and the effective dates of the agreement.
14. INSTRUCTION BY DISTANCE TECHNOLOGY:

An academic department intending to propose new distance programs are required to identify the program’s anticipated costs, funding sources, demand, and need for library resources, and to present plans to address the increased workload. The proposal needs to be approved by Vice Provost for Distance Education, Academic College, University Course and Programs Committee, Graduate Council (if at the graduate level), Faculty Senate, Provost, Board of Trustees, and Arkansas Department of Higher Education. Change requests for existing distance courses and programs follow similar approval processes. Global Campus assists programs during the conceptualization, market research, and planning stage. Once programs are approved, it provides start-up capital and course development funds as well as in-kind support by Global Campus’s instructional designers, academic technologists, and marketing and recruitment teams. Global Campus also supports compliance with interstate regulatory requirements. All distance courses are certified to be complete only when they meet appropriate quality standards.

Provide a list of services that will be outsourced to other organizations (course materials, course management and delivery, technical services, online payment, student privacy, etc.). The only service outsourced is online proctoring service. The University of Arkansas partners with ProctorU for online test proctoring services for some online exams.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Science in Finance

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Science in Finance

2. PROPOSED STARTING DATE:

Fall Semester 2020

3. CONTACT PERSON:

Dr. Terry Martin, senior Vice Provost for Academic Affairs
Dr. Pu Liu, Professor and Department Chair, Finance

4. PROGRAM SUMMARY:

The Master of Science in Finance is designed for early- to mid-career students who seek advanced education in Finance. The program prepares students to be effective financial management and provide students with cross-functional expertise and focus. In addition to the core courses in Finance, the program includes courses from related disciplines which allow students to specialize in one of four areas: Energy Finance and Risk Management; Business Analytics; Digital Technology; and Supply Chain Management.

List degree programs or emphasis areas currently offered at the institution that support the proposed program.

The program will share courses that are already offered in the master’s programs in Accounting (MACC), Economics, Information Systems, MBA, and Supply Chain Management at the Walton College.

5. NEED FOR THE PROGRAM:

At the undergraduate level, Finance is one of the largest majors at the University of Arkansas because industry demand outstrips supply for Finance graduates. At the graduate level, Finance graduates are equally in great demand but short supply. Demand for students possessing graduate degrees is in all areas of Finance, including Investment and Commercial Banking, Investment Advisory, Equity and Fixed Income Research, Risk Management, Corporate Finance, Treasury Management, Financial Planning and Analysis, Corporate Development, Private Equity, Commodities Trading, Wealth Advising, Real Estate (including appraisal, commercial, and residential roles), Leasing, Lending, and Sales and Trading.

Provide names and types of organizations/businesses surveyed.

Some of the larger Arkansas-based companies that we already have close relationships with are highly interested in employing students possessing graduate degrees in Finance. Those companies include Walmart Stores Corporation, Tyson Foods, Stephens Inc. Investment Bankers, Crews & Associates Investment Bank, Arvest Bank, USA Truck, Murphy USA, and
Murphy Oil. We also place large numbers of students with companies in the Dallas-Fort Worth, Houston, Bartlesville, Tampa, Wichita, and New York areas, with firms like J.P. Morgan Chase, ExxonMobil, Phillips 66, Koch Industries, Pepsi, Copart, 49 Financial, Fidelity Investments, TIAA, Deloitte, etc. These firms are highly interested in hiring students who possess graduate degrees in Finance.

*Indicate if employer tuition assistance is provided or if there are other enrollment incentives.*

Employer tuition assistance is generally not provided for students, nor are other enrollment incentives offered. However, many firms offer partial or total tuition reimbursement for courses taken by existing employees full- or part-time, sometimes outright, sometimes based on company need.

*Describe what need the proposed program will address and how the institution became aware of this need.*

The proposed program will address the currently unfilled demand for new hires in the financial services industry, corporate finance, real estate, banking, energy, and wealth management/advising. We are aware of the need for large numbers of new hires with graduate degrees in Finance as a result of existing relationships, company visits, and recruiting efforts with companies by Finance Department faculty and staff.

The recent switch from defined benefit to defined contribution retirement savings plans coupled with insufficient training programs designed not only to recruit but also to keep new wealth advisors has created insatiable demand for seasoned wealth advisors who possess life skills and experience well beyond those of new hires with undergraduate degrees. Growth in regulatory complexity and the explosion of data availability has similarly increased the complexity of financial management function, creating huge demand for graduate level education in Finance. The experience of the Great Recession and important concepts such as that of “Black Swan” complicate matters by casting doubt on parametric statistics. State-of-the-art use of machine learning both in web scraping applications and adaptive modeling using Monte Carlo simulations seeking best fit instead of simply applying parametric statistics creates further demand for graduates with advanced degrees in Finance. New technology associated with cryptocurrencies and blockchain are making companies rethink everything once known about venture capital. Adding to this is the huge need for corporate America to simplify business processes and analyze vast quantities of data using machine learning, one gets an almost unlimited demand for students with graduate degrees in Finance.

One of the critical constraints facing the State and the nation is the ability of companies to analyze, digest, visualize, and ultimately harness the data to drive financial and other quantitative decision-making in business, science, society, and government. The Master of Science in Finance program will guide students through financial modeling and theory to computational practice and cutting-edge tools, providing a thorough training in descriptive, predictive, and prescriptive analytics. Graduates of this program will be armed with a comprehensive knowledge of finance and machine learning methods, optimization, and computing. These finance skills supplemented by “big-data” programming ability will enable our graduates to identify, assess, and seize opportunities for data-driven value creation.

*Indicate which employers contacted the institution about offering the proposed program.*

Companies that have singled out this need include ExxonMobil; Stephens Inc.; Crews & Associates; Raymond James; Walmart Stores Corporation; Wells Fargo Securities; Phillips 66 and Koch Industries.
Indicate the composition of the program advisory committee.

The program advisory committee to be associated with the Master of Science in Finance will include a sub-set of the Garrison Financial Institute, with no less than 10 members, including executives from investment banking, real estate, research, banking, financial planning and analysis, corporate development, and commodities trading. This committee will meet annually as part of the Garrison Financial Institute. Working with the career center, we can obtain feedback and suggestions on program content. The Garrison Financial Institute is already funded and staffed to handle such a committee.

Indicate the projected number of program enrollments for Years 1 - 3.

10 students.

Indicate the projected number of program graduates in 3-5 years.

We expect enrollment to grow to 25 students in 5 years.

6. CURRICULUM:

Provide curriculum outline by semester (include course number and title).

The 30 Credit Hour FINNMS includes the following Required Core Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>FINN 5223</td>
<td>Financial Markets and Valuation</td>
</tr>
<tr>
<td>FINN 5303</td>
<td>Advanced Corporate Financial Management</td>
</tr>
<tr>
<td>FINN 5313</td>
<td>Advanced Commercial Banking</td>
</tr>
<tr>
<td>FINN 5333</td>
<td>Investment Theory and Management</td>
</tr>
<tr>
<td>FINN 541V</td>
<td>Shollmier Investment Project</td>
</tr>
<tr>
<td>ACCT 5223</td>
<td>MBA Accounting Analysis</td>
</tr>
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</table>

Choose one of the following:

<table>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ACCT 5463</td>
<td>Financial Statement Analysis</td>
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<tr>
<td>ACCT 5523</td>
<td>Advanced Accounting Information Systems</td>
</tr>
<tr>
<td>ECON 5243</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>ISYS 5103</td>
<td>Data Analytics Fundamentals</td>
</tr>
</tbody>
</table>

Students select from 4 Specialized Concentrations: 1) Energy Finance and Risk Management; 2) Finance and Business Analytics; 3) Finance and Digital Technology; and 4) Finance and Supply Chain Management. Each concentration allows for students to incorporate 9 hours of specialized courses.

Energy Finance and Risk Management Concentration

<table>
<thead>
<tr>
<th>FALL</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FINN 5223</td>
<td>Financial Markets and Valuation</td>
<td>3</td>
</tr>
<tr>
<td>FINN 5313</td>
<td>Advanced Commercial Banking</td>
<td>3</td>
</tr>
<tr>
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<td>Investment Theory and Management</td>
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</table>
Students Choose 3 from the following Specialized Electives for the Energy Finance and Risk Management concentration:

- ACCT 5993 Energy Accounting (Sp or Fa) 3 credit hours
- FINN 5173 Energy Finance and Risk Management (Fa) 3 credit hours
- FINN 510V Special Topics in Finance (Sp, Su, Fa) 3 credit hours

Students are encouraged to take GARP’s Energy Risk Professional (ERP®) certification program (for which the Walton College of Business is already a Partner school).

Finance and Business Analytics Concentration

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<tr>
<td>FINN 5223</td>
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Students Choose 3 from the following Specialized Electives for the Finance and Business Analytics concentration:

- ISYS 5103 Data Analytics Fundamentals¹ (Fa) 3 credit hours
- ISYS 5833 Data Management Systems (Sp) 3 credit hours
- ISYS 5503 Decision Support and Analytics (Fa) 3 credit hours
- ISYS 5843 Seminar in Business Intelligence and Knowledge Management (Sp) 3 credit hours

¹ Option to take ISYS 5103 Data Analytics Fundamentals as part of the core. Completing the Finance and Business Analytics Specialization will make students eligible for the Enterprise Systems Graduate Certificate; Business Analytics Track.

Finance and Digital Technology Concentration

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Students Choose 3 from the following Specialized Electives for the Finance and Digital Technology concentration:

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<tbody>
<tr>
<td>ISYS 5103</td>
<td>Data Analytics Fundamentals(^2) (Fa)</td>
<td>3 credit hours</td>
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<tr>
<td>ISYS 5173</td>
<td>Blockchain Fundamentals (Su, Fa)</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>ISYS 5133</td>
<td>Blockchain and E-Business Development (Fa)</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>ISYS 5543</td>
<td>Blockchain and Enterprise Data (Sp)</td>
<td>3 credit hours</td>
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</table>

\(^2\) Option to take ISYS 5103 Data Analytics Fundamentals as part of the core.

Completing the Finance and Digital Technology Specialization will make students eligible for the Enterprise Systems Graduate Certificate; Blockchain Enterprise Systems Track.

**Finance and Supply Chain Management Concentration**

**FALL**

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Students Choose 3 from the following Specialized Electives for the Finance and Supply Chain Management concentration:

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SCMT 5663</td>
<td>Retail and CPG Supply Chain Management (Fa)</td>
<td>3 credit hours</td>
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<tr>
<td>SCMT 5683</td>
<td>Supply Chain Management in Global Business(^3) (Sp)</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>SCMT 5693</td>
<td>Predictive Supply Chain Analytics (Sp)</td>
<td>3 credit hours</td>
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\(^3\) Prerequisite for SCMT 5683 is SCMT 5663
Give total number of semester credit hours required for the program, including prerequisite courses.
30 hours

Identify new courses (in italics) and provide course descriptions.

**FINN 5313: Advanced Commercial Banking**
This course focuses on advanced risk management strategies commonly implemented at regional and large commercial banks. Topics include financial statement analysis of banks and holding companies, credit analysis of global cash flow, Basel III capital requirements and stress testing, interest rate risk measurement and management, and interest rate hedging with derivatives.

Identify required general education courses, core courses and major courses.
None

Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.

FINN 5303 Advanced Corporate Financial Management*
FINN 5333 Investment Theory and Management*

Indicate the number of contact hours for internship/clinical courses.
3 hours.

Include information received from potential employers about course content.
Potential employers expressed the need for strong finance, accounting, and machine learning skills (especially programming in Python) necessary to facilitate web scraping, forecasting, causal inference, risk management, valuation, portfolio management, and other skills for analyzing copious amounts of financial data. These needs will be addressed through our teaching in the program.

7. **FACULTY:**

Indicate lead faculty member or program coordinator for the proposed program.
Pu Liu, Professor and Chair, Finance Department

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty.
Nine existing faculty.

8. **NEW PROGRAM COSTS – Expenditures for the first 3 years:**

If no new costs required for program implementation, provide explanation.

No new costs are required for program implementation.
Existing resources in Walton will be used. Existing faculty in Finance, Accounting, Information Systems, and Supply Chain will teach the courses and the department will be conducting a search this academic year to replace one, existing, full-time faculty member position. Except for the new proposed course, all courses are already offered on a regular basis.
For the new courses, the department has plans to combine courses with slightly different requirements to be able to staff the new course. If the proposed program experiences rapid growth in the number of students, then resource constraints will be re-evaluated in the future. Marketing and recruiting costs for the program will be supported by the College.

9. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

If there will be a reallocation of funds, indicate from which department, program, etc. The program will be initially funded using Walton College operational funds and, eventually, program revenues as they are generated. Start-up marketing and recruiting costs will initially be supported by the College. Administrative responsibilities will be handled by the Finance Department Master’s Program Coordinator.

As noted above, for the only new course (FINN 5313, Advanced Commercial Banking), the department has plans to re-organize faculty teaching to staff the course. The Dean’s office has agreed to provide one additional tenure-track position to the Department, and this faculty member will join the department in Fall 2020, which can be utilized for the new program.

Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.

Expected student enrollment for the first 3 years is 10-15.

Tuition and Fees based on current rates for other master’s programs – 30 hours

- In-State Tuition & Fees: $658.36/hour, Total=$19,751
- Out-of-State Tuition & Fees: $1,664.60/hour, Total=$49,938
- International Tuition & Fees: $1,741.70/hour, Total=$52,251

10. SIMILAR PROGRAMS
List institutions offering program:

- Arizona State University W. P. Carey School of Business
- Brown University
- Georgetown University
- Indiana University
- Johns Hopkins University
- MIT Sloan School of Management
- Northeastern University
- Purdue University
- University of Notre Dame
- University of Rochester
- Univ of TX McCombs School of Business
- University of Texas at Dallas
- UC Berkeley Haas School of Business
- UC LA Anderson School of Management
- University of Southern California
- Vanderbilt University
- Villanova University
- Washington University in St. Louis

Proposed undergraduate program – list institutions in Arkansas
Proposed master’s program – list institutions in Arkansas and region
Proposed doctoral program – list institutions in Arkansas, region, and nation

State why proposed program needed if offered at other institutions in Arkansas or region.

None
List institution(s) offering a similar program that the institution used as a model to develop the proposed program.

Indiana University
University of Notre Dame

11. INSTRUCTION BY DISTANCE TECHNOLOGY:

These courses will be taught in blended form which are online but students will meet with faculty face-to-face during weekends for five times during the semester. Those courses are already currently offered to the MBA students at the Sam M. Walton College of Business, and there is no new online courses that need to be offered.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Science in Supply Chain Management

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Science in Supply Chain Management

2. PROPOSED STARTING DATE:

Fall 2020

3. CONTACT PERSON:

Dr. Terry Martin, Senior Vice Provost for Academic Affairs
Dr. Brian S. Fugate, Professor and Department Chair, Supply Chain Management

4. PROGRAM SUMMARY:

The Sam M. Walton College of Business Master of Supply Chain Management is designed for early-career supply chain professionals who want to return to school to receive advanced, specialized training in supply chain management. The degree is grounded in an understanding of the increasing complexity and breadth of the supply chain discipline, and within this context, students will apply statistics, statistical modeling, forecasting techniques, operations research techniques, optimization, mathematical techniques, stochastic approaches, operations analysis, and the design and testing of evaluation models. Effective supply chain management also necessitates cross-functional expertise. Thus, students will choose to specialize in focus tracks to complement their supply chain courses, such as Business Analytics, Enterprise Resource Planning, Retail Supply Chain Management, and Blockchain Enterprise Systems.

5. NEED FOR THE PROGRAM:

Survey data was obtained from letters of interest that were received from several individuals working in prominent positions in the corporate sector. The individuals who responded come from the following firms:

Walmart; JB Hunt; ArcBest; Coca-Cola; Kellogg; Assumption University, Suvarnabhumi Campus, Thailand; Shanghai University, Shanghai, China.

Indicate if employer tuition assistance is provided or if there are other enrollment incentives.
Not currently. Some firms have employer tuition assistance programs, on a case by-case basis.

Indicate the composition of the program advisory committee, including the number of members, professional background of members, topics to be considered by the members, meeting schedule (annually, bi-annually, quarterly), institutional representative, etc.
We have an advisory committee through the Supply Chain Management Research Center (SCMRC) of over 30 members from employers to provide feedback and suggestions on the content of the program and career services. The advisory committee meets bi-annually.
Indicate the projected number of program enrollments for Years 1 - 3.
15 students

Indicate the projected number of program graduates in 3-5 years.
We expect enrollment to grow to 25 students in 5 years.

6. CURRICULUM:

Requirements for the Master of Supply Chain Management Degree:

Supply Chain Management Core Courses (21 hours)
- SCMT 5633 Introduction to Supply Chain Management (Fa) – 3 credit hours
- SCMT 5663 Retail and CPG Supply Chain Management (Fa) – 3 credit hours
- SCMT 5693 Predictive Supply Chain Analytics (Sp) – 3 credit hours
- SCMT 5683 Supply Chain Management in Global Business (Sp) – 3 credit hours
- SCMT 5623 Supply Chain Innovation and Technology (Sp) – 3 credit hours
- ISYS 5363 Business Analytics (Fa) – 3 credit hours

Choose one of the following:
- ISYS 5213 ERP Fundamentals (Fa or Sp) – 3 credit hours
- ISYS 5103 Data Analytics Fundamentals (Fa) – 3 credit hours

Concentrations (9 hours) - (in addition to the Supply Chain Management Core Courses, choose three courses within one of the following specializations)

Business Analytics
- ISYS 5103* Data Analytics Fundamentals (Fa) – 3 credit hours
- ISYS 5503 Decision Support and Analytics (Sp) – 3 credit hours
- ISYS 5843 Seminar in Business Intelligence and Knowledge Management (Sp) – 3 credit hours
- ISYS 5833 Data Management Systems (Fa) – 3 credit hours

Enterprise Resource Planning
- ISYS 5103* Data Analytics Fundamentals (Fa) – 3 credit hours
- ISYS 5213* ERP Fundamentals (Fa or Sp) – 3 credit hours
- ISYS 5223 ERP Configuration and Implementation (Fa or Sp) – 3 credit hours
- ISYS 5233 Seminar in ERP Development (Fa or Sp) – 3 credit hours

Blockchain Enterprise Systems
- ISYS 5213* ERP Fundamentals (Fa) – 3 credit hours
- ISYS 5173 Blockchain Fundamentals (Fa) – 3 credit hours
- ISYS 5133 Blockchain and E Business Development (Fa) – 3 credit hours
- ISYS 5453 Blockchain and Enterprise Data (Sp) – 3 credit hours

Finance
- FINN 5223 Financial Markets & Valuation (Fa) – 3 credit hours
- FINN 5303 Advanced Corporate Financial Management (Sp) – 3 credit hours

Choose one of the following:
- FINN 5333 Investment Theory and Management – 3 credit hours
- FINN 5173 Energy Finance and Risk Management (Sp) – 3 credit hours
- ACCT 5223 MBA Accounting Analysis – 3 credit hours
- ECON 5243 Managerial Economics – 3 credit hours

Retail
- MKTG 5223 Marketing (Fa) – 3 credit hours
- MKTG 5563 Retail Strategy (Sp) – 3 credit hours
MKTG 5523  Marketing Analytics (Sp) – 3 credit hours
MKTG 5553  New Product Development and Strategy (Fa) – 3 credit hours
MKTG 5433  Consumer and Market Research (Sp) – 3 credit hours

Strategy and Human Resources

MGMT 5223  Business Leadership and Ethics (Fa) – 3 credit hours
MGMT 5313  Strategic Management (Sp) – 3 credit hours
MGMT 4953  Organizational Rewards and Compensation (Fa or Sp) – 3 credit
MGMT 4263  Organizational Change and Development (Fa or Sp) – 3 credit hours
*ISYS 5213 or ISYS 5103 that is taken for the Supply Chain Management Core will not count towards the nine hours required for the following specializations: Business Analytics, Enterprise Resource Planning, or Blockchain Enterprise Systems

Total Hours

30

With the approval of the SCMTMS Program Director, any senior-level (4000+) course may be taken for graduate credit. After admission, the student must maintain a 2.85 grade-point average on all graduate coursework and all Supply Chain Management coursework.

SCMTMS (Part Time): The Walton College also provides an opportunity for professionals in the workplace to complete the program by taking 6 hours per semester, 5 semester program. For the SCMTMS (part time), approval of the SCMTMS Program Director is required to enroll in more than six hours per semester.

Electives are chosen by the student in consultation with the Sam M. Walton College of Business Graduate Programs Advisor. Approved electives (6 hours) may be any graduate course approved by the Program Director.

With the approval of the Program Director, any senior-level supply chain management course (SCMT 4000+) may be taken for graduate credit. After admission, the student must maintain a 2.85 grade-point average on all graduate coursework and all Supply Chain Management coursework.

Identify new courses (in italics) and provide course descriptions.

NONE

Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.

All required courses are also offered in the blended format.

Indicate the number of contact hours for internship/clinical courses.

None

7. FACULTY:

Indicate lead faculty member or program coordinator for the proposed program.

Brian Fugate, Professor and Chair, Department of Supply Chain Management

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty. For new faculty, provide the expected credentials/experience and expected hire date.

Six existing SCMT faculty
Three existing ISYS faculty
One new faculty: David Dobryzkowski, expected hire date June 1, 2019

Provide the projected startup costs for faculty research laboratories, and the projected number of and costs for graduate teaching and research assistants.
There will not be any lab or graduate assistantship costs.

8. DESCRIPTION OF RESOURCES:
Existing resources on campus will be used.

9. NEW PROGRAM COSTS – Expenditures for the first 3 years:
If no new costs required for program implementation, provide explanation.
- Existing resources on campus will be used.
- Existing faculty in Supply Chain Management and Information Systems will teach the courses.
- All courses are already offered on a regular basis.
- Marketing and recruiting costs for the program will be supported by the College.

10. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:
The program will be initially funded using Walton College operational funds and, eventually, program revenues as they are generated. Start-up marketing and recruiting costs will initially be supported by the College. Administrative responsibilities will be handled by the Supply Chain Management Department Masters Program Coordinator.
Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.
Expected student enrollment for the first 3 years is 10-15.

Tuition and Fees based on current rates for MS in WCOB - 30 hours
In-State Tuition & Fees: $642.10/hour, Total=$19,263
Out-of-State Tuition & Fees: $1620.61/hour, Total=$48,618.30
International Tuition & Fees: $1694.48/hour, Total=$50,834.30

11. SPECIALIZED REQUIREMENTS:
If specialized accreditation is required for program, list the name of accrediting agency.
AACSB International

Indicate the licensure/certification requirements for student entry into the field.
None

12. SIMILAR PROGRAMS:
List institutions offering program:
University of Tennessee, MS in Supply Chain Management
Arizona State University, MS in Global Logistics
Michigan State University, MS in Supply Chain Management
Rutgers, MS in Supply Chain Management
Proposed undergraduate program – list institutions in Arkansas
Proposed master's program – list institutions in Arkansas and region
None

13. ACADEMIC PROGRAM REVIEW:

Provide scheduled program review date (within 10 years of program implementation date).

AACSB’s next visit is scheduled for 2021-2022

14. INSTRUCTION BY DISTANCE TECHNOLOGY:

An academic department intending to propose new distance programs are required to identify the program’s anticipated costs, funding sources, demand, and need for library resources, and to present plans to address the increased workload. The proposal needs to be approved by Vice Provost for Distance Education, Academic College, University Course and Programs Committee, Graduate Council (if at the graduate level), Faculty Senate, Provost, Board of Trustees, and Arkansas Department of Higher Education. Change requests for existing distance courses and programs follow similar approval processes. Global Campus assists programs during the conceptualization, market research, and planning stage. Once programs are approved, it provides start-up capital and course development funds as well as in-kind support by Global Campus’s instructional designers, academic technologists, and marketing and recruitment teams. Global Campus also supports compliance with interstate regulatory requirements. All distance courses are certified to be complete only when they meet appropriate quality standards.

Global Campus is a supporting unit that provides assistance in course development and maintenance, technical support for both faculty and students, quality assurance, and compliance to all online programs across the campus.

IT Services maintains the technology infrastructure to ensure the security and compatibility of enterprise systems as guided by the Computer and Network Security Policy, Data Management Use and Protection Policy, and Acquisition of Enterprise Systems Policy. The Computer Activities Council (CAC), the information technology governance structure at the University, facilitates participation of students, faculty, staff, and administrators in long-range planning and setting of priorities for IT Services.

Provide a list of services that will be outsourced to other organizations (course materials, course management and delivery, technical services, online payment, student privacy, etc.).

The only service outsourced is online proctoring service. The University of Arkansas partners with ProctorU for online test proctoring services for some online exams.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Science in Environmental Dynamics

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Science in Environmental Dynamics

2. PROPOSED STARTING DATE:

Fall 2020

3. CONTACT PERSON:

Dr. Terry Martin, Senior Vice Provost for Academic Affairs
Peter Ungar or Jo Ann Kvamme, Title: Director/Assistant Director

4. PROGRAM SUMMARY:

Provide a general description of the proposed program. Include overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.

The Environmental Dynamics faculty prepare program graduates to enter the workforce as leaders in the global effort to understand interactions between humans and the environment. Environmental Dynamics students can learn from nearly 100 affiliated faculty members and make use of state-of-the-art research facilities and laboratories throughout our campus. Our approach is interdisciplinary and allows students to work across departments and colleges to gain the tools needed to address today's most pressing environmental issues. The Environmental Dynamics program's focus is unique and two-tiered, providing students with a deep-time perspective, which gives human-environmental interactions context, and sustainability/resilience, which gives them relevance. This approach benefits all Environmental Dynamics students and prepares them to meet the challenges of employment that advanced degree-holding professionals face in today's world.

The master's program will include the four foundational courses and an additional 12 hours of specialized coursework. There will be an additional six thesis hours (and successful thesis completion and defense) or a total of 36 hours of course work for completion of master's degree requirements.

The ENDY program would like to add a master's degree to this current PhD only program. The only curriculum change would be the addition of an ENDY 600V Thesis hours. The current program will not be modified. This will add flexibility to the program to allow students to enter with a bachelor's degree with a path through a masters to the PhD. Existing resources are sufficient to add this program. There will not be need for increases in faculty, library, facilities or equipment.
List degree programs or emphasis areas currently offered at the institution that support the proposed program.

Presently, undergraduate programs in Biological Sciences, Crop, Soils and Environmental Science, Anthropology, Geosciences, Agricultural Economics, Architecture and various Engineering programs all have graduates that are a good fit for the Environmental Dynamics Program. Presently, they must obtain a masters in a related field before applying to ENDY.

5. NEED FOR THE PROGRAM:

According to Environmental Science Careers “The job outlook for environmental scientists is excellent. Employment is projected to grow 15% from 2012-2022, which is faster than the average for all occupations. Issues like climate change and fracking have spurred more public interest in the environment.” https://www.environmentalscience.org/careers Also, according to the Bureau of Labor Statistics Environmental Scientists and Specialists have a job outlook from 2018-2028 growing 8% (faster than average). While many have bachelor’s degree, we feel the complex issues will be soon requiring master’s level of expertise. https://www.bls.gov/ooh/life-physical-and-social-science/mobile/environmental-scientists-and-specialists.htm Our graduates are well prepared to accept these jobs and improve the quality of life in Arkansas.

Indicate the composition of the program advisory committee, including the number of members, professional background of members, topics to be considered by the members, meeting schedule (annually, bi-annually, quarterly), institutional representative, etc.

The Administrative Board of ENDY is comprised of the Chairs of each department where a primary mentor of an ENDY student resides. The number of departments represented changed through time except for the Director, Peter Ungar (Anthropology), Associate Directors George Sabo (Arkansas Archeological Survey) and Song Feng (Geosciences) and the Assistant Director Jo Ann Kvamme (Environmental Dynamics). The group meet physically at least twice per year, and more if needed.

Indicate the projected number of program enrollments for Years 1 - 3.
9

Indicate the projected number of program graduates in 3-5 years.
9

6. CURRICULUM:

Students who seek only the Master of Science Degree must complete 24 hours of coursework which include the following four required courses:
ENDY 5053 Quaternary Environments
ENDY 6013 Environmental Dynamics
ENDY 5113 Global Change
ENDY 6033 Society and the Environment
ENDY 600V ENDY Thesis Research

In addition, student must complete 6 hours of ENDY 600 V (Thesis Research) and submit a research thesis or take a total of 36 hours for a non-thesis MS.

Identify new courses (in italics) and provide course descriptions.
ENDOR 600V ENDY Thesis Research (Typically offered: Fall, Spring, and Summer). May be repeated for degree credit.
Identify required general education courses, core courses and major courses.

ENDY 5053 Quaternary Environments
ENDY 6013 Environmental Dynamics
ENDY 5113 Global Change
ENDY 6033 Society and the Environment

The courses are taken based on the student/faculty mentor research interest and vary with each student except for the four core courses.

7. FACULTY:

No new faculty will be needed. The same faculty will work with MS students as work currently with the PhD students.

8. DESCRIPTION OF RESOURCES:

No new resources needed.

9. NEW PROGRAM COSTS – Expenditures for the first 3 years:

No new costs are required to implement the program.

If no new costs required for program implementation, provide explanation.
The program will function within the ENDY PhD program.

10. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.

We expect to add 3 students per year at the beginning.

The tuition per credit hour for graduate hours is $430.69. If price hold as they are now the student would pay $14,736.60 for the entire MS program.

11. SIMILAR PROGRAMS:

Proposed undergraduate program – list institutions in Arkansas
Proposed master's program – list institutions in Arkansas and region

Environmental Sciences MS Arkansas State

There are many undergraduate programs in Environmental sciences; however, interdisciplinary MS programs are relatively rare and could fill a need of our undergraduates as they pursue environmental careers.

12. INSTRUCTION BY DISTANCE TECHNOLOGY:

Program delivery is on campus only.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Science in Operations Analytics (M.S.O.A) (OPANMS)

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Science in Operations Analytics (M.S.O.A) (OPANMS)

2. CONTACT PERSON:

Dr. Terry Martin, Senior Vice Provost for Academic Affairs
Ed Pohl, Professor

3. PROGRAM SUMMARY:

The Department of Industrial Engineering offers a graduate program leading to the Master of Science in Operations Analytics (M.S.O.A.) for engineering, science, and other non-engineering graduates. The Master of Science in Operations Analytics is an intensive program that will guide students through the theory and practice of the quantitative modeling of enterprise operations via descriptive, predictive, and prescriptive analytics. Students will develop knowledge of the principles and practices of analytics modeling methods, such as optimization, statistical modeling, machine learning, simulation, and computing methods, as they apply to the strategic, operational, and tactical control of operations.

Four new courses will need to be approved to support the program. Some existing courses will be cross-listed for the program.

List degree programs or emphasis areas currently offered at the institution that support the proposed program.

- Master of Science in Industrial Engineering (INEGMS)
- Master of Science in Engineering Management (EMGTMS)
- Master of Science in Operations Management (OMGTMS)

4. NEED FOR THE PROGRAM:

- Three occupational groups were reviewed that align to proposed online Master’s in Operations Analytics, including:
  - General & Operations Managers
  - Operations Research Analysts
  - Management Analysts
- All three occupation groups represented positive job growth at the national, regional (border state), and state level – with Operations & Research Analysts representing +18% job growth across these three levels.
- Top industries across these occupation groups included manufacturing, finance, and retail. Arkansas represented a higher representation in transportation and warehousing industries compared to other regions or national level.
Keywords “Operations Analytics” and “Predictive Analytics” are increasing in frequency for job posting requirements over last 2.5 years.

The presence of “predictive analytics” in a job posting was often frequented with other requested skills of: machine learning, big data, Python (coding language), data science, and algorithms

Indicate if employer tuition assistance is provided or if there are other enrollment incentives.
Not currently. Some firms have employer tuition assistance programs, on a case-by-case basis.

Describe what need the proposed program will address and how the institution became aware of this need.
The job market for operations research professionals has increased over the years due to the explosion of data that can be found within enterprise organizations. Companies require students that possess the blend of operations knowledge as well as analytics knowledge to be able adequately leverage the vast quantities of data that they need to process. The proposed program will provide students that have a rigorous mathematical/statistical background, as well as functional knowledge of operations.

Indicate which employers contacted the institution about offering the proposed program.
Wal-Mart, JB Hunt, ABF

Indicate the composition of the program advisory committee, including the number of members, professional background of members, topics to be considered by the members, meeting schedule (annually, bi-annually, quarterly), institutional representative, etc.
We will leverage the existing INEG advisory board used for undergraduate and graduate program reviews.

Indicate the projected number of program enrollments for Years 1 - 3.
10 students

Indicate the projected number of program graduates in 3-5 years.
We expect enrollment to grow to 20-25 students per year in 5 years.

5. CURRICULUM:

In addition to the requirements of the Graduate School and the College of Engineering, the following program requirements must be satisfied by candidates for the M.S. Operations Analytics degree.

1. Candidates for the degree are required to complete 30 semester hours of course work.
2. All candidates must successfully complete a master’s oral examination that is conducted by the candidate’s faculty committee.
Students must complete 12 hours consisting of the following required courses.

### Required Courses (12 hours)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>
| OPAN 5003 Introduction to Operations Analytics*  
An introduction to operations analytics providing an understanding of the role of analytics within operational settings. Builds basic skill instruction in descriptive analytics and the communication of analytics. An overview of introductory techniques within the field of analytics and their application. | 3 |
| OPAN 5013 Applied Predictive Analytics*  
Methods, algorithms, and techniques for univariate and multi-variate predictive models used in analytics applications. Coverage includes linear and non-linear regression, machine learning, discriminant analysis, and classification. Use of predictive analytics software and its application. | 3 |
| OPAN 5023 Applied Prescriptive Analytics*  
Methods, algorithms, and techniques for optimization models used in analytics applications. Coverage includes model formulation, solution methods and the use of optimization software. | 3 |
| OPAN 5903 Analytics Capstone*  
Comprehensive analytics project. Conduct background research, data collection, and preliminary analysis; define objectives, performance measures, and deliverables; apply analytics methods, develop recommended solutions, and document solution and benefits. Course should be taken in the term prior to meeting degree requirements. Students cannot receive credit for both OPAN 5903 and OPAN 5913 | 3 |
| OR  
OPAN 5913 Analytics Industrial Practicum*  
Student must apply to enroll in this course. Students must be employed within an analytics organization in industry. Prior approval to use an organization's analytics project as the basis of the student's course project must be obtained. A project report documenting the application of analytics performed by the student within the organization is required. An evaluation by the student's supervisor on the technical aspects of the student's work will be required in addition to an evaluation by the course instructor. The student's supervisor must be an analytics professional. Instructor Permission Only. Course should be taken in the term prior to meeting degree requirements. Students cannot receive credit for both OPAN 5903 and OPAN 5913 | 3 |

### Electives (18 hours total)

Students must select course electives from both of the following course topic areas for a total of 18 credit hours.

#### Operations Analytics (choose 4 or 5 courses)
- INEG 5313. Engineering Applications of Probability Theory*. 3 Hours.
- INEG 5323. Engineering Applications of Stochastic Processes*. 3 Hours.
- INEG 5683. Nonlinear Programming*. 3 Hours.
- INEG 5693. Heuristic Optimization*. 3 Hours.
- INEG 5443./OMGT 5443. Decision Models*. 3 Hours.
- INEG 5833. Introduction to Database Concepts for Industrial Engineers*. 3 Hours.
- INEG 5163. Introduction to Modern Statistical Techniques for Industrial Applications*. 3 Hours.
- OPAN 5713. Simulation Analytics*
Engineering and Operations Management (choose 1 or 2 courses)
- EMGT 5033 Introduction to Engineering Management*. 3 Hours
- EMGT 5053 Tradeoff Analytics for Engineering Management*. 3 Hours
- EMGT 5603 Systems Thinking and Systems Engineering*
- OMGT 5373 Quality Management*
- OMGT 5013 Supply Chain Management for Operations Managers*. 3 Hours.
- OMGT 5783 Project Management for Operations Managers*
- OMGT 5983 Advanced Project Management*
- INEG 5423 Advanced Engineering Economy*. 3 Hours.
- INEG 5623 Analysis of Inventory Systems*. 3 Hours.
- INEG 5333 Design of Industrial Experiments*. 3 Hours.
- INEG 5263 Engineering Statistics*. 3 Hours.
- INEG 5803 Simulation*. 3 Hours.

Give total number of semester credit hours required for the program, including prerequisite courses.
30 credit hours

Identify new courses (in italics) and provide course descriptions.

**OPAN 5003 Introduction to Operations Analytics**
An introduction to operations analytics providing an understanding of the role of analytics within operational settings. Builds basic skill instruction in descriptive analytics and the communication of analytics. An overview of introductory techniques within the field of analytics and their application.

**OPAN 5013 Applied Predictive Analytics**
Methods, algorithms, and techniques for univariate and multi-variate predictive models used in analytics applications. Coverage includes linear and non-linear regression, machine learning, discriminant analysis, and classification. Use of predictive analytics software and its application.

**OPAN 5023 Applied Prescriptive Analytics**
Methods, algorithms, and techniques for optimization models used in analytics applications. Coverage includes model formulation, solution methods and the use of optimization software.

**OPAN 5903 Analytics Capstone**
Comprehensive analytics project. Conduct background research, data collection, and preliminary analysis; define objectives, performance measures, and deliverables; apply analytics methods, develop recommended solutions, and document solution and benefits. Course should be taken in the term prior to meeting degree requirements. Students cannot receive credit for both OPAN 5903 and OPAN 5913

**OPAN 5913 Analytics Industrial Practicum**
Student must apply to enroll in this course. Students must be employed within an analytics organization in industry. Prior approval to use an organization’s analytics project as the basis of the student’s course project must be obtained. A project report documenting the application of analytics performed by the student within the organization is required. An evaluation by the student’s supervisor on the technical
aspects of the student’s work will be required in addition to an evaluation by the course instructor. The student’s supervisor must be an analytics professional. Instructor Permission Only. Course should be taken in the term prior to meeting degree requirements. Students cannot receive credit for both OPAN 5903 and OPAN 5913

Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.
All courses are proposed to be offered by distance technology.

Accelerated Master of Science in Operations Analytics
High-achieving current undergraduate students seeking a BS degree at the University of Arkansas who choose to pursue graduate studies in Operations Analytics may participate in the accelerated M.S.O.A. program. Provided that 6 credit hours of 5000 OPAN course work can be taken as electives in the student’s current undergraduate program, students may also count those 6 hours towards their M.S.O.A. degree. In addition, students take another 6 credit hours of graduate degree credit as undergraduate students in order to apply them to their M.S.O.A. degree. These additional 6 hours of courses may not have been used towards the BS undergraduate degree and must meet M.S.O.A. degree requirements. The total of 12 credit hours of graduate courses taken as an undergraduate student must be taken during the final 12 month period of their undergraduate degree.

Once fully admitted to the M.S.O.A. program, students request that up to twelve hours of 5000 level or above courses taken in the final 12 month period of their undergraduate degree count toward their graduate degree, if these courses were taken on the University of Arkansas, Fayetteville campus. Students then take an additional 18 credit hours of approved OPAN graduate level courses in order to meet the M.S.O.A. degree requirements.

Undergraduate students interested in the accelerated M.S.O.A. degree should apply to the program prior to starting the 2nd to last semester of their undergraduate program. To be eligible students must have a 3.5 cumulative GPA or higher and submit the normal application materials required by the graduate school for the M.S.O.A. degree program. For students that have a cumulative GPA of 3.5 or higher, the submission of GRE scores is waived.

8. FACULTY:

Indicate lead faculty member or program coordinator for the proposed program.
Ed Pohl, Department Head, Industrial Engineering

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty.
All tenure track and adjunct faculty with faculty status in the college of engineering. No new or additional tenure track faculty are needed for the program.
Adjunct faculty with a PhD in Industrial Engineering, Operations Research, Analytics, or related fields will be used. Current INEG faculty interested in teaching within the program will be used.

There are no faculty startup costs associated with faculty or other administrative requirements.

9. DESCRIPTION OF RESOURCES:

All current library resources, facilities, classrooms, equipment and technology may be used for the program. There are no additional requirements.

10. NEW PROGRAM COSTS – Expenditures for the first 3 years:

Existing resources on campus will be used. Existing faculty in INEG or adjunct faculty will teach the courses.

All administrative cost will be absorbed into the current structure of Industrial Engineering and Operations Management. No new tenure track faculty or other costs, including distance delivery are needed.

For new courses, the department will pay from existing resources for course development costs for on-line delivery. Generally, the costs for developing a new course ranges from $2500-$3000. As a result, based on current faculty resources the department’s capabilities are aligned with the ability to offer the new courses. Marketing and recruiting costs for the program will be supported by the Department.

11. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

The program will be initially funded using INEG departmental operational funds and, eventually, program revenues as they are generated. Start-up marketing and recruiting costs will initially be supported by INEG. Administrative responsibilities will be handled by the INEG Graduate Coordinator.

As noted above, for the four new courses, the department has plans to hire adjunct faculty to assist with the development of the courses or permit INEG faculty (interested in developing the courses) to develop the courses.

Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.

Expected total annual student enrollment 25 students.
Tuition and Fees based on current rates for MS INEG – 30 hours
Assuming a $430.69/credit hour for tuition and $50/credit hours for a technology fee. These are the same tuition and fee rates as per the graduate school.
Total student cost of program: 30*$480.69 = $14,420.70
All program costs will be supported from tuition and fees.

Faculty teaching within the program will be compensated via the following model:
- $450 per student for the first 10 students and $50 per student thereafter.

Thus, a single course offering of 3 credit hours with 1 student will break even if the tuition cost is as low as $450/3 = $150 per credit hour.

Indicate the projected annual state general revenues for the proposed program (Provide the amount of state general revenue per student).

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td># Courses offered/Year</td>
<td>10</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td># Students/Year</td>
<td>10</td>
<td>30</td>
<td>50</td>
</tr>
<tr>
<td># Courses/Year/Student</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td># Students/course</td>
<td>2</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Instructional Cost/course</td>
<td>$900.00</td>
<td>$2,700.00</td>
<td>$4,500.00</td>
</tr>
<tr>
<td>Instructional Cost/Year</td>
<td>$9,000.00</td>
<td>$54,000.00</td>
<td>$90,000.00</td>
</tr>
<tr>
<td>Enrollment hours/Year</td>
<td>150</td>
<td>450</td>
<td>750</td>
</tr>
<tr>
<td>Tuition &amp; Fee/Year</td>
<td>$72,103.50</td>
<td>$216,310.50</td>
<td>$360,517.50</td>
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<tr>
<td>Revenue/Year</td>
<td>$63,103.50</td>
<td>$162,310.50</td>
<td>$270,517.50</td>
</tr>
<tr>
<td>Global Campus</td>
<td>$12,602.70</td>
<td>$54,003.00</td>
<td>$135,258.75</td>
</tr>
<tr>
<td>College</td>
<td>$31,551.75</td>
<td>$81,155.25</td>
<td>$135,258.75</td>
</tr>
<tr>
<td>General Revenue</td>
<td>$18,931.05</td>
<td>$48,693.15</td>
<td>$81,155.25</td>
</tr>
<tr>
<td>Annual General Revenue per student</td>
<td>$1,893.11</td>
<td>$1,623.11</td>
<td>$1,623.11</td>
</tr>
</tbody>
</table>

Number of courses offered per year is based on offering required courses per term (five, 8-week terms per year) and electives per term in order for the student to complete the degree taking 1 course per term for 10 terms. Number of students enrolled per course is based on typical enrollments in EMGT courses. Revenue split is 20% Global Campus, 30% General Revenue, 50% College/Department.

Using Year 2 as steady state, annual general revenue per student = $1,052.46 per student.
15. **SIMILAR PROGRAMS:**

There are no Operations Analytics programs within Arkansas. Analytics has become an important knowledge area for companies that need to leverage information technology for improving operations.

*List institution(s) offering a similar program that the institution used as a model to develop the proposed program.*
- University of Missouri, M.S. in Data & Analytics
- Texas A&M, M.S. Analytics
- Georgia Tech, M.S. Operations Research
- Worcester Polytechnic Institute, MS Operations Analytics and Management
- North Carolina State University, MS Analytics

17. **INSTRUCTION BY DISTANCE TECHNOLOGY:**

An academic department intending to propose new distance programs are required to identify the program’s anticipated costs, funding sources, demand, and need for library resources, and to present plans to address the increased workload. The proposal needs to be approved by Vice Provost for Distance Education, Academic College, University Course and Programs Committee, Graduate Council (if at the graduate level), Faculty Senate, Provost, Board of Trustees, and Arkansas Department of Higher Education. Change requests for existing distance courses and programs follow similar approval processes. Global Campus assists programs during the conceptualization, market research, and planning stage. Once programs are approved, it provides start-up capital and course development funds as well as in-kind support by Global Campus’s instructional designers, academic technologists, and marketing and recruitment teams. Global Campus also supports compliance with interstate regulatory requirements. All distance courses are certified to be complete only when they meet appropriate quality standards.

Global Campus is a supporting unit that provides assistance in course development and maintenance, technical support for both faculty and students, quality assurance, and compliance to all online programs across the campus.

IT Services maintains the technology infrastructure to ensure the security and compatibility of enterprise systems as guided by the Computer and Network Security Policy, Data Management Use and Protection Policy, and Acquisition of Enterprise Systems Policy. The Computer Activities Council (CAC), the information technology governance structure at the University, facilitates participation of students, faculty, staff, and administrators in long-range planning and setting of priorities for IT Services.

*Provide a list of services that will be outsourced to other organizations.*
The only service outsourced is online proctoring service. The University of Arkansas partners with ProctorU for online test proctoring services for some online exams.
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Arts in Art Education with concentrations in Schools or Community & Museums

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:
   Master of Arts in Art Education with concentrations in Schools or Community & Museums

2. PROPOSED STARTING DATE:
   Fall 2020

3. CONTACT PERSONS:
   Dr. Terry Martin, Senior Vice Provost for Academic Affairs
   Dr. Angela M. LaPorte, Professor and Head of Art Education

4. PROGRAM SUMMARY:

   The Fulbright College of Arts and Sciences School of Art at the University of Arkansas, Fayetteville (UAF) proposes the development of a master's degree program in Art Education with concentrations in Schools and Community and Museums. The goal is to establish a premier program to meet the current and future needs of art educators in schools and community/museum programs in the region, state, nation, and world. The program is designed to enhance student knowledge and practices within the field of art education with a focus on meeting the necessary demands of a diverse and inclusive professional practice. Both concentrations offer a broad range of courses on art theories, visual culture studies, pedagogical theories, and research methodologies. For the Schools concentration, students will take core research and pedagogy courses as well as electives to build their expertise in an area of interest. The Community and Museums concentration includes the same core courses as well as electives and internship opportunities at local, national, or international museum and community venues. Both concentrations will apply contemporary art education theory, practice, and research as applicable to the students' goals, whether they be preparation for doctoral study or professional practice. The program content will comply with the National Art Education Association (NAEA) and the National Association of Schools of Art and Design (NASAD) standards.

   This degree will prepare students to advance their professional roles as artists, teachers, researchers, and leaders in various venues, such as schools, museums, community organizations, and institutions. There is a need to establish a Master of Arts (M.A.) degree in Art Education considering that there is no stand-alone M.A. degree in Art Education in the state of Arkansas. In addition to the expectation of the new $120 million endowment to build M.A. and Ph.D. programs, there is an expectation to establish a Master of Arts degree in Art Education with a strong emphasis on diversity, inclusion, community, and interdisciplinary scholarship. This degree will advance students' knowledge and professional application in an increasingly diverse, inclusive, and interdisciplinary world serving as a vehicle for community and university cross-disciplinary collaborations including but not limited to—African American Studies; Curriculum and Instruction; Gender Studies; History; Human Development
and Family Sciences; Political Science; Psychology; Social Work; Sociology; and World Languages, Literatures, & Cultures.

Future Hiring Plan funded by the endowment:
2020-21: 1 Endowed Professor (60,000 endowment)
2021-22: 1 Endowed Assistant Professor ($60,000 endowment)
2022-23: 1 Endowed Assistant Professor ($60,000 endowment)
One Adjunct position as needed
Museum Educator, Nile Blunt, Crystal Bridges Museum of American Art

At the start of the Master of Arts degree in Art Education in the fall of 2020, five faculty, one museum educator, one adjunct (as needed), and possibly a visiting scholar will be able to teach graduate and undergraduate courses in art education, some of which will be cross-listed with other disciplines. See the projected graduate and undergraduate course outline below.

(Chart Courses over two years)
The two-year projection of coursework

<table>
<thead>
<tr>
<th>Fall 2020</th>
<th>Spring 2021</th>
<th>Fall 2021</th>
<th>Spring 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARED 5003</td>
<td>ARED 5003</td>
<td>ARED 5003</td>
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<tr>
<td>ARED 6003</td>
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<tr>
<td>ARED optional</td>
<td>ARED optional</td>
<td>ARED optional</td>
<td>ARED optional</td>
</tr>
</tbody>
</table>

Core courses in Art Education:
ARED 5003 Research Methodologies in Art Education (rotating faculty)
ARED 6003 Foundations and Histories of Art Education (rotating faculty)
ARED 5013 Diversity and Pedagogy (rotating faculty)

Optional courses in Art Education:
ARED 6013 Community-Based Art Education (LaPorte)
ARED 6023 Destabilizing Queer Theory (Grant)
ARED 6033 Transnational Feminist Perspectives in Art and Education (Yoon)
ARED 6043 Art, Play, & Aesthetics in Childhood (Schulte)
ARED 6053 Inverse Inclusion as Disability Studies (LaPorte)
ARED 695V Special Topics in Art Education (LaPorte, Grant, Yoon, Schulte, Blunt, new hire)

5. NEED FOR THE PROGRAM:

The new program has been mandated by a portion of an annual endowment of $280,000 from the Walton Family Charitable Support Foundation with additional support for four endowed faculty and one adjunct position. This endowment will allocate funds for faculty and student research, travel, visiting art educators, and materials/technology to run the program. Beginning in the fall of 2019, four Art Education faculty will be in place with three additional projected faculty hires supported by the endowment over the next few years listed below.

There is a need to establish a Master of Arts (M.A.) degree in Art Education considering that there is no stand-alone M.A. degree in Art Education in the state of Arkansas. In addition to the $120 million endowment to build M.A. and Ph.D. programs, there is an expectation by the Walton Family Charitable Trust Foundation to establish an M.A. degree in art Education with a strong emphasis on diversity, inclusion, community, and interdisciplinary scholarship. This
degree will advance students' knowledge and professional application in an increasingly
diverse, inclusive, and interdisciplinary world serving as a vehicle for community and
university cross-disciplinary collaborations including but not limited to—African American
Studies; Curriculum and Instruction; Gender Studies; History; Human Development and
Family Studies; Political Science; Psychology; Social Work; Sociology; and World
Languages, Literatures, & Cultures.

Indicate the composition of the program advisory committee, including the number of
members, professional background of members, topics to be considered by the members,
meeting schedule (annually, bi-annually, quarterly), institutional representative, etc.
The program advisory committee will include some of the tenured and tenure track faculty in
art education and one appointed member from a community collaborator such as an art
educator from Crystal Bridges Museum of American Art and will meet bi-annually.

Indicate the projected number of program enrollments for Years 1 – 3.
Indicate the projected number of program graduates in 3-5 years.
A cohort of at least 6 full-time graduate students will be accepted each year for the first 3 years
with a growth projection to increase to up to 12 in 3-5 years. This does not include part-time
students who are art teachers working full-time.

<table>
<thead>
<tr>
<th>Year 1 2010-21</th>
<th>Year 2 2021-22</th>
<th>Year 3 2022-23</th>
<th>Year 4 2023-24</th>
<th>Year 5 2024-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort 1 6</td>
<td>6</td>
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<tr>
<td>Cohort 2 6-9</td>
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<td>Cohort 3 6-9</td>
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<td>Cohort 4 9-12</td>
<td></td>
<td>9-12</td>
<td>9-12</td>
<td></td>
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<tr>
<td>Cohort 5</td>
<td></td>
<td>9-12</td>
<td>9-12</td>
<td>9-12</td>
</tr>
<tr>
<td>Annual</td>
<td></td>
<td>6</td>
<td>12-15</td>
<td>12-18</td>
</tr>
<tr>
<td>Enrollment</td>
<td></td>
<td>6</td>
<td>6-9</td>
<td>9-12</td>
</tr>
<tr>
<td>Graduates</td>
<td></td>
<td>6</td>
<td>6-9</td>
<td>9-12</td>
</tr>
</tbody>
</table>

6. CURRICULUM:

Requirements for the Master of Arts in Art Education Degree with a concentration in Schools
(or) Community and Museums:

Must complete a minimum of 33 credit hours.

1. Both concentrations must complete 9 credit hours in core curriculum: ARED 5003 Research
Methodologies in Art Education, ARED 6003 Foundations and Histories of Art Education, and
ARED 5013 Diversity and Pedagogy with an additional 6 in ARED 698V (graduate thesis
hours).

2. Each concentration requires 18 credits hours in addition to the core and thesis requirements
above in consultation with an advisor.

a. Schools requires 12 additional graduate credit hours in art education and 6 credit hours
outside of art education.
b. Community and Museums requires 9 additional graduate credit hours in art education, 6 credit hours outside of art education, and 3 credit hours in ARED 686V internship.

Example of 2-Year Program: Schools Concentration = 33 hours

<table>
<thead>
<tr>
<th>Fall 2020</th>
<th>Spring 2021</th>
<th>Fall 2021</th>
<th>Spring 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ARED 5003 (3)</td>
<td>• ARED 5013 (3)</td>
<td>• ARED optional (3)</td>
<td>• ARED optional (3)</td>
</tr>
<tr>
<td>• ARED 6003 (3)</td>
<td>• Outside of ARED</td>
<td>• Outside of ARED</td>
<td>• ARED 698V Thesis</td>
</tr>
<tr>
<td>• ARED optional (3)</td>
<td>(3)</td>
<td>(3)</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Example of 2-Year Program: Community and Museums Concentration = 33 hours

<table>
<thead>
<tr>
<th>Fall 2020</th>
<th>Spring 2021</th>
<th>Fall 2021</th>
<th>Spring 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ARED 5003 (3)</td>
<td>• ARED 5013 (3)</td>
<td>• ARED 686V</td>
<td>• ARED optional (3)</td>
</tr>
<tr>
<td>• ARED 6003 (3)</td>
<td>• Outside of ARED</td>
<td>Internship (3)</td>
<td>• ARED 698V Thesis</td>
</tr>
<tr>
<td>• ARED optional (3)</td>
<td>(3)</td>
<td>(3)</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Graduate students will follow the core sequencing above for the first year. A full-time graduate student must enroll in 9 credit hours per semester, while a graduate assistant can be considered full-time with minimum of 6 credit hours.

For each program major/specialty area course, list the faculty member assigned to teach the course.

Core courses are rotated among the tenured/tenure track faculty. Specialty courses are taught by designated faculty listed in Appendix B. One course will be taught by a Crystal Bridges Museum of American Art staff member, Nile Blunt, on an annual rotation (see his curriculum vitae in Appendix C). An additional course will be added dependent on the 2020 new faculty hire's area of expertise.

Identify courses currently offered by distance technology (with an asterisk*) and endnote at the end of the document.

N/A

Indicate the number of contact hours for internship/clinical courses.

An internship will require 25-30 hours of supervised fieldwork for the Community and Museums concentration.

7. FACULTY:

In addition to the four current faculty members in art education as of fall 2019, three new endowed faculty members will be hired over the next three consecutive years beginning in 2020, supported by the Walton Family Charitable Support Foundation endowment.
8. DESCRIPTION OF RESOURCES:

Program Costs:
A $7 million endowment with annual earnings of $280,000 from the Walton Family Charitable Support Foundation will provide support for the Master of Arts in Art Education.

Library Resources:
A $2 million endowment will provide continued support for the Master of Arts in Art Education, including books, journals, and other resources for the Fine Arts Library in addition to a renovation to the Fine Arts Building. Students will also have access to Crystal Bridges Museum of American Art Library and Mullin’s Library.

Instructional Facilities:
With the $20 million endowment from the Walton Family Charitable Support Foundation and matching support from the University of Arkansas, the current Fine Arts Building will be renovated within the next five years to offer instructional facilities for Art Education and Art History. Graphic Design, Painting, Drawing, and foundations courses will move to a new building. The projected needs below should easily accommodate most of the courses with the exception of the Community Art School which can fluctuate between facilities in the community or the new Studio Art building.

<table>
<thead>
<tr>
<th>Projecting to 2020/2021</th>
<th>Projecting to 2021/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classroom needs</strong></td>
<td>3 Classrooms + Community Art*&lt;br&gt;With 5 faculty, we will be running approximately 10 to 12 graduate and undergraduate classes each semester. We will also have up to 2 graduate students who will teach undergraduate courses. Some of the ARED courses will serve more than one discipline.</td>
</tr>
<tr>
<td><strong>Faculty offices / research spaces</strong></td>
<td>5 offices with one possible creative research space; 1 office for an internship fieldwork supervisor; 1 office for a Post-Doctoral Fellow</td>
</tr>
<tr>
<td><strong>Grad research space</strong></td>
<td>6 to 9 graduate students: At least 2 to 4 to 6 studio spaces and one common research/writing space with computers &amp; printer</td>
</tr>
<tr>
<td><strong>Additional space</strong></td>
<td>1 Conference Room&lt;br&gt;Gallery Space for teaching and exhibitions of student work</td>
</tr>
</tbody>
</table>
9. NEW PROGRAM COSTS – Expenditures for the first 3 years:

New administrative costs (number and position titles of new administrators)
The administrator of the art education program, a faculty member for 21 years, is supported by
the University of Arkansas, Fayetteville, Fulbright College of Arts and Sciences at $128,375
or base salary plus 25% for administrative responsibility.

Number of new faculty (full-time and part-time) and costs
Faculty Resources:
Current Faculty: 1 Professor, 2 Assistant Professors
Future Hiring Plan funded by a $16,500,000 endowment from the Walton Family Charitable
Support Foundation:
2019-20: 1 Endowed Associate Professor ($60,000 endowment); One Adjunct position as
needed (approximately $6,000)
2020-21: 1 Endowed Professor ($60,000 endowment); 1 part-time fieldwork supervisor (up to
$20,000 from endowment); 1 Post-Doctoral Fellow (endowment funded); One Adjunct
position as needed (approximately $6,000)
2021-22: 1 Endowed Assistant Professor ($60,000 endowment)
2022-23: 1 Endowed Assistant Professor ($60,000 endowment); 1 Visiting Scholar
(Endowment funded)

New instructional equipment and costs
N/A

Other new costs (graduate assistants, secretarial support, supplies, faculty
development, faculty/students research, program accreditation, etc.)
A portion of the following Walton Family Charitable Support Foundation (WFCSF) will be
shared by Art Education, Art History, and Art Studio programs within the School of Art:
Graduate Assistantships: 65-75 students at $25,000 each (shared other School of Art
programs); ( Funded through $1 million of University of Arkansas commitment and $770,000
annual WFCSF endowment gains)
School of Art Fellowships (Master’s): 45-55 students at $5,000 to $12,500 each
(Funded through $440,000 WFCSF endowment gains)

If no new costs required for program implementation, provide explanation.
New costs are provided for through The Walton Family Charitable Support Foundation
endowment.

10. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program
operation:

A portion of a $36 million dollar endowment from The Walton Family Charitable Support
Foundation to fund graduate students in the School of Art will support Art Education students.
Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.

Tuition is set at $430 per credit hour for Arkansas residents, and $1,168 per credit hour for non-residents.

Indicate the projected annual state general revenues for the proposed program (Provide the amount of state general revenue per student).

Based on the University of Arkansas catalog information website, https://catalog.uark.edu/graduatecatalog/feeandgeneralinformation/ for tuition and fees.

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Year 1 2010-21</th>
<th>Year 2 2021-22</th>
<th>Year 3 2022-23</th>
<th>Year 4 2023-24</th>
<th>Year 5 2024-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6</td>
<td>6</td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>2</td>
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<td>x</td>
<td>$8,800.14</td>
<td>$8,800.14</td>
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<tr>
<td>3</td>
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<td>x</td>
<td>6-9</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
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<td>9-12</td>
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<td>9-12</td>
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<td>Annual</td>
<td>6</td>
<td>12-15</td>
<td>12-18</td>
<td>15-21</td>
<td>18-24</td>
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<tr>
<td>Enrollment</td>
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<td>$8,800.14</td>
<td>$8,800.14</td>
<td>$8,800.14</td>
<td>$8,800.14</td>
</tr>
<tr>
<td>Total Tuition &amp; Fees</td>
<td>$52,800.84</td>
<td>$105,601.68 to $132,002.10</td>
<td>$132,002.10 to $158,402.52</td>
<td>$158,402.52 to $211,203.36</td>
<td></td>
</tr>
</tbody>
</table>

Other (grants [list grant source & amount of grant], employers, special tuition rates, mandatory technology fees, program specific fees, etc.).

11. SIMILAR PROGRAMS:

There are no similar programs in the state of Arkansas.

List institution(s) offering a similar program that the institution used as a model to develop the proposed program.

Three institutions have been used as models for our new Master of Arts in Art Education: The Pennsylvania State University, The University of Arizona, and the University of Texas at Austin. In the planning phases, we invited three consultants who have recently retired from these programs, Dr. Charles Garoian, Dr. Elizabeth Garber, and Dr. Paul E. Bolin to meet with art education faculty over a two-day period, answer questions, and submit their final recommendations and guidelines that they have used and revised over the years.
Item 2: Consideration of Request for Approval to Reconfigure an Existing Program to Create a New Program (Action)
Item 2: Consideration of Request for Approval to Reconfigure the Existing Bachelor of Business Administration to Add 11 Certificates of Proficiency, UAFS (Action)
March 6, 2020

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:
Dr. Ed Fryar, Chair
Dr. Stephen Broughton
Mr. Cliff Gibson
Mr. Sheffield Nelson
Ms. Kelly Eichler

Dear Committee Members:

The University of Arkansas at Fort Smith requests approval to modify the Bachelor of Business Administration degree to add 11 new Certificates of Proficiency as listed below.

1. Certificate of Proficiency in Accounting Fundamentals
2. Certificate of Proficiency in Public Accounting Standards & Practices
3. Certificate of Proficiency in Consumer Marketing
4. Certificate of Proficiency in Corporate Finance
5. Certificate of Proficiency in Digital Marketing
6. Certificate of Proficiency in Economic Analysis
7. Certificate of Proficiency in Entrepreneurship
9. Certificate of Proficiency in International Business
11. Certificate of Proficiency in Investment Security

UA Fort Smith seeks to shift the Bachelor of Business Administration degree from a majors-based structure to a concentrations-based structure. Students will complete two 12-hour concentrations as opposed to one 24-hour major. Concentration paths guide students to earning Certificates of Proficiency prior to or at graduation with the BBA. This modified structure, enhanced with the new Certificates, communicates transparent sets of skills that students offer employers. The modified structure is also more flexible allowing students to build a degree that best suits their interests and job market opportunities. Lastly, students can transition between concentrations if they lose interest or find that they are not progressing thus improving chances of graduation success.
The modification also includes a movement of Principles of Macroeconomics from business core to general education requirements. This change allows business students an additional three hours of free electives. This freedom allows students to pursue an additional Certificate of Proficiency or apply more unused hours to the business program.

These changes will increase transparency of graduates' skills to employers as well as increase the flexibility and number of program options for students.

I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to modify the Bachelor of Business Administration degree to add eleven (11) new Certificates of Proficiency as set forth below is hereby approved.

1. Certificate of Proficiency in Accounting Fundamentals
2. Certificate of Proficiency in Public Accounting Standards & Practices
3. Certificate of Proficiency in Consumer Marketing
4. Certificate of Proficiency in Corporate Finance
5. Certificate of Proficiency in Digital Marketing
6. Certificate of Proficiency in Economic Analysis
7. Certificate of Proficiency in Entrepreneurship
9. Certificate of Proficiency in International Business
11. Certificate of Proficiency in Investment Security

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.
Item 3: Consideration of Request for Approval of Admissions Criteria Change, UAFS (Action)
March 6, 2020

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Dr. Ed Fryar, Chair
Dr. Stephen Broughton
Mr. Cliff Gibson
Mr. Sheffield Nelson
Ms. Kelly Eichler

Dear Committee Members:

The University of Arkansas at Fort Smith requests approval to amend the admission requirement for first time entering freshman applicants effective fall 2021.

To achieve an 'auto admit,' or full admission with no further review, prospective students will document successful attainment of any one of the following: a) a 19 composite ACT score with the developmental minimums (13 math, 15 reading, 15 writing) met in each section; b) a 3.0 or higher high school GPA; c) having graduated in the top 50% of the applicant’s graduating class; or d) achieving all college ready minimums on the ACCUPLACER or an equivalent placement test.

Minimum admissions standards for new first time entering freshmen are also proposed. The minimum standards, both of which must be met for admission without an appeal, are: 1) a composite 15 on the ACT to include minimum developmental level scores on each ACT subsection section (13 math, 15 reading, 15 writing); and b) a 2.25 cumulative high school GPA. The university would also consider comparable scores on tests such as the SAT and ACCUPLACER.

These changes have been reviewed and agreed upon by university senior leadership, admissions and academic leaders. They are informed by data pertaining to the success of current UAFS students.

I concur with these recommendations and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to change the admission requirements for first time entering freshman, as described below, is hereby approved.

The minimum entrance requirements will be: a) a composite 15 ACT score with minimum developmental level scores in each section (13 math, 15 reading, 15 writing), and b) a 2.25 high school GPA.

To receive an ‘automatic’ admission, sans any additional review, a student must document any one of the following: a) a 19 composite ACT with minimum developmental score on each section (as above); b) a 3.0 or higher high school GPA; c) having graduated in the top 50% of the applicant’s high school class, or d) achieving the requisite college level readiness on all sections of the ACCUPLACER exams. The university will continue to accept equivalent achievement and placement test such as SAT and Compass using established equivalences.

These changes would be effective for fall 2021 admits.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Division of Higher Education for appropriate action.
Item 4: Consideration of Recommended Tuition and Fees for All Campuses and Units (Action)
March 6, 2020

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Dr. Ed Fryar, Chair
Dr. Stephen Broughton
Mr. Cliff Gibson
Mr. Sheffield Nelson
Ms. Kelly Eichler

Dear Committee Members:

The University of Arkansas System Chancellors have requested that the Board of Trustees consider tuition and fees for the next academic year at the March Board of Trustees meeting. This would be accomplished by setting an upper limit for tuition and fee amounts for the 2020-2021 fiscal year. Institutions would then be able to go up to that limit but not exceed it without returning to the Board for approval. For the past several years, the Board has traditionally considered tuition and fee proposals at the May Board meeting. However, new developments in the market for student recruitment have necessitated consideration of a change to our traditional approach. As The Chronicle of Higher Education explains in a February 11 article on “The New Enrollment Playbook,” recent changes to guidelines on college admissions counseling have led many institutions across the country to accelerate their recruitment timelines, offering admission and financial aid packages to prospective students much earlier than has been done in the past. To compete, our schools need to prepare their fall semester tuition schedules sooner (May 1st), so that our enrollment managers can better plan for this accelerated recruitment process. Additionally, setting tuition rates sooner would allow institutions more time to prepare accurate budgets for the May 20-21, 2020 Board meeting.

In light of this, I am proposing that the Board approve tuition and fee increase limits of up to 3% or $5.00 per credit hour (whichever is greater) for 2020-21, with the requirement that any institution that wishes to exceed that limit present at the May meeting to justify the request and seek Board approval at that time. A 3% increase is consistent with the Higher Education Price Index (HEPI), which is tracked by Common Fund and measures the cost of inflation for institutions of higher education in America. The 3-year average increase in HEPI according to Common Fund is 2.95%, and the state funding portion of institutional budgets across the UA System will be virtually flat for the coming year. With your approval of the resolution below,
we will provide the Board with the actual tuition and fee schedules for each institution at the May Board meeting.

In accordance with the explanation I have provided, a proposed resolution for your consideration follows:

WHEREAS, the Board of Trustees of the University of Arkansas asserts its singular focus on student success as evidenced by student retention and graduation; and

WHEREAS, the Board recognizes a need for advanced preparation for student recruitment and sound budgetary planning for fiscal year 2021;

NOW, THEREFORE, BE IT RESOLVED, BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board approves institutional tuition and fee schedules for 2020-21 not to exceed the greater of 3% or $5.00 per credit hour above 2019-2020 levels. The exact amount for each institution will be reported at the May meeting of the University of Arkansas Board of Trustees.

BE IT FURTHER RESOLVED that the Board requires any institution wishing to exceed the proposed increase limit to present a justification at the May 20-21, 2020 meeting of the Board.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair
Item 5: Academic Unanimous Consent Agenda
(Action)
TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:
Dr. Ed Fryar, Chair
Dr. Stephen Broughton
Mr. Cliff Gibson
Mr. Sheffield Nelson
Ms. Kelly Eichler

Dear Committee Members:

Items placed on the Unanimous Consent Agenda are matters which traditionally receive the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 18-19, 2020 Academic and Student Affairs Committee meeting.

1. University of Arkansas, Fayetteville
   A. Program Curriculum Revision (>15 Credit Hours)
      • Bachelor of Arts in English
      • Bachelor of Arts in Arabic
      • Bachelor of Science in Recreation & Sport Management
      • Education Specialist in Curriculum & Instruction
   B. Program Reconfiguration—Program Created out of Closely Allied Existing Programs
      • Reconfigure Bachelor of Music in Music into (1) Bachelor Music in Music & (2) Bachelor Music in Music Education
      • Reconfigure Bachelor of Arts in Journalism into (1) Bachelor of Arts in Journalism and (2) Bachelor of Arts in Advertising/Public Relations
      • Reconfigure Master of Science in Kinesiology into Master of Science in Exercise Science
   C. Offer Existing Program Online
      • Master of Education in Teaching English to Speakers of Other Languages
      • Bachelor of Science in Human Environmental Sciences
   D. Title or CIP Change
      Doctor of Philosophy in Environmental Dynamics
2. University of Arkansas at Monticello  
   A. Curriculum Revision of Existing Certificate or Degree Program  
      • Bachelor of Arts in Middle Level Education

3. University of Arkansas at Fort Smith  
   A. Program Curriculum Revision of Existing Certificate or Degree Program  
      • Bachelor of Arts in Rhetoric and Writing  
      • Bachelor of Science in Electrical Engineering Technology  
      • Bachelor of Science in Mathematics  
      • Bachelor of Social Work  
      • General Education Courses (add three existing courses to the approved list)

4. University of Arkansas Community College at Hope-Texarkana  
   A. Temporary Approval of Program/Service Specific Fee  
      • Certificate of Proficiency in Bladesmithing ($300 per class; approval retroactive to January 1, 2020)

5. University of Arkansas Community College at Morrilton  
   A. Reactivate From Inactive Status  
      • Certificate of Proficiency in Dietary Management

A resolution for your consideration is as follows. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its March 18-19, 2020 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

Sincerely,

[Signature]

Donald R. Bobbitt, President  
Charles E. Scharlau Presidential Leadership Chair
CAMPUS REPORT: JAMES L. "SKIP" RUTHERFORD, CSPS (INFORMATION)
Item 7: Campus Report: Steve Cole, CCCUA (Information)
AGENDA FOR THE BUILDINGS AND GROUNDS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
9:15 A.M., MARCH 19, 2020

University of Arkansas, Fayetteville
1. Consideration of Request for Selection of One (1) Firm to Provide Professional Design Services (On-Call), UAF (Action)
2. Consideration of Request for Selection of Two (2) Firms to Provide Professional Mechanical Electrical Plumbing (MEP) Engineering Services (On-Call), UAF (Action)
3. Consideration of Request for Selection of Three (3) Firms to Provide Professional Commissioning Engineering Services (On-Call), UAF (Action)
4. Consideration of Request for Project Approval and Selection of a Design Firm and Construction Manager/General Contractor for the Health, Physical Education, and Recreation Building Renovation Project, UAF (Action)
5. Consideration of Request for Project Approval and Selection of a Design Firm for the Anthony Timberlands Center for Design and Materials Innovation Project, UAF (Action)
6. Consideration of Request for Project Approval and Selection of a Design Firm and Construction Manager for the Planning, Scope, Site and Budget Study Phase for the Institute for Integrative and Innovative Research (I3R) Project, UAF (Action)
7. Consideration of Request for Approval of Energy Conservation and Facility Improvements Project (ESPC 4), UAF (Action)
8. Consideration of Request for Approval to Enter into a Solar Array Services Agreement with Entegrity Energy Partners, UAF (Action)

Division of Agriculture
9. Consideration of Request for Approval to Enter into a Solar Array Services Agreement with Entegrity Energy Partners, AGRI (Action)

University of Arkansas for Medical Sciences
10. Presentation Concerning Campus Master Facility Plan, UAMS (Information)
11. Consideration of Request for Project Approval and Selection of Design Professionals for the Feasibility Study/Design Phase for the East Parking Deck Project, UAMS (Action)

University of Arkansas System
CONSIDERATION OF REQUEST FOR SELECTION OF ONE (1) FIRM TO PROVIDE PROFESSIONAL DESIGN SERVICES (ON-CALL), UAF (ACTION)
March 6, 2020

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select qualified architects for a professional services contract (on call) for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Ten firms responded to the advertisement and five were interviewed. The consensus of the committee was three of the five architect firms are more suited for this project based on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet. One firm is needed to provide these services.

1. modus studio (Fayetteville, AR)
2. Miller Boskus Lack (Fayetteville, AR)
3. Crafton Tull (Fayetteville, AR)

I concur with Dr. Steinmetz's recommendation and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS

THAT the University of Arkansas, Fayetteville, is authorized to select

_________ to provide on-call architectural services to fill the contract position at

the University of Arkansas, Fayetteville.
### Design Services / selection
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>Professional Services / architects</th>
<th>INTERVIEW DATE</th>
<th>15 January 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>RANKING OF APPLICANTS</td>
<td>Selection Committee Member</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>Fennell</td>
<td>Purifoy Architects</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Crafton Tull</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Miller Boskus Lack</td>
<td>5</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>modus studio</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING
Preferred / recommended to Board of Trustees in the order shown

1. modus studio
2. Miller Boskus Lack
3. Crafton Tull

Eligible / considered to be qualified, but less suited to the requirements of this job

4. Fennell| Purifoy Architects
5. RDC

### SELECTION COMMITTEE
By title

- Director, Planning and Design: Campus Planner
- Campus Planner: Director, Engineering and Construction
- Supervisory Construction Coordinator: Associate Dean, Fulbright College of Arts and Sciences
- Associate Dean of Fine Arts

(revised 11.2015) University of Arkansas Facilities Management
Item 2: Consideration of Request for Selection of Two (2) Firms to Provide Professional Mechanical Electrical Plumbing (MEP) Engineering Services (On-Call), UAF (Action)
March 6, 2020

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select qualified mechanical electrical plumbing (MEP) engineers to provide professional services (on call) for the campus. Board of Trustees selection guidelines have been followed in accordance with Board Policy 740.2.

Six firms responded to the advertisement and six were interviewed. The consensus of the committee was four of the six engineering firms are more suited for this project based on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet. Two firms are needed to provide these services.

1. Bernhard TME, LLC (Little Rock, AR and Fayetteville, AR)
2. Pettit and Pettit Consulting Engineers, Inc. (Little Rock, AR)
3. Henderson Engineers (Lenexa, KS and Bentonville, AR)
4. Prigm Engineering, PLLC (Fayetteville, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt. President
Charles E. Scharlau Presidential Leadership Chair

Attachments
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS

THAT the University of Arkansas, Fayetteville, is authorized to select

and
to

provide for on-call mechanical electrical plumbing professional services to fill two contract

positions at the University of Arkansas, Fayetteville.
# Design Services / selection

As ranked by committee

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<thead>
<tr>
<th>PROJECT</th>
<th>Professional Services - MEP Engineering</th>
<th>INTERVIEW DATE</th>
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## RANKING OF APPLICANTS

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<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>Total</th>
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<tr>
<td>Pettit &amp; Pettit Consulting Engineers, Inc.</td>
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<td>4</td>
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<td>4</td>
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<td>Prigm Engineering, PLLC</td>
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<td>4</td>
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<td>3</td>
<td>5</td>
<td>28.5</td>
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<td>HP Engineering</td>
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<td>4</td>
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<td>Bernhard/TME</td>
<td>1.5</td>
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<td>22.5</td>
</tr>
</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

## FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown:

- Bernhard/TME
- Pettit & Pettit Consulting Engineers, Inc.
- Prigm Engineering, PLLC
- Henderson Engineers

Eligible / considered to be qualified, but less suited to the requirements of this job:

- HP Engineering
- SSC Engineering, Inc.

## SELECTION COMMITTEE

<table>
<thead>
<tr>
<th>By title</th>
<th>Energy Conservation Manager</th>
</tr>
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<tbody>
<tr>
<td>Associate Vice Chancellor for Facilities</td>
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<tr>
<td>Director, Engineering and Construction</td>
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<tr>
<td>Executive Director, Utility Infrastructure &amp; Building Climate Services</td>
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<tr>
<td>Director, Facility Operations and Maintenance</td>
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<td>Director, Planning and Design</td>
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<td>Supervisory Construction Coordinator</td>
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<tr>
<td>Facilities Manager, College of Engineering</td>
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</tbody>
</table>

revised 11.2015

University of Arkansas Facilities Management
Item 3: Consideration of Request for Selection of Three (3) Firms to Provide Professional Commissioning Engineering Services (On-Call), UAF (Action)
March 6, 2020

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select three qualified commissioning firms for professional services contracts (on call) for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

Three firms responded to the advertisement. The consensus of the committee was that all three commissioning firms are qualified for this project based on past and current experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to offer the following three firms for consideration. Three firms are needed to provide these services.

1. Bernhard/TME (Little Rock, AR & Fayetteville, AR)
2. Pinnacle Energy Services (Fayetteville, AR)
3. Cromwell Energy Services (Little Rock, AR and Springdale, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to select

and to provide for on-call commissioning services to the University of Arkansas, Fayetteville.
Item 4: Consideration of Request for Project Approval and Selection of a Design Firm and Construction Manager/General Contractor for the Health, Physical Education, and Recreation Building Renovation Project, UAF (Action)
March 6, 2020

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval for the Health, Physical Education, and Recreation Building Second Floor Renovation capital project on the Fayetteville campus and the selection of an architect and construction manager/general contractor. The Capital Project Proposal Form and Map are attached for Board consideration. The project costs are estimated at $7 to $9 million and will be funded by general obligation bonds supported by the facility fee and potential donor gifts. The project, when complete, will eliminate approximately $2 million in deferred maintenance by upgrading mechanical, electrical, and fire alarm systems.

Authorization was granted to begin the search for Architects on November 25, 2019. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.

Four firms responded to the advertisement and four were interviewed. The consensus of the selection committee was that two of the four teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet:

1. Hufft (Bentonville, AR) with SmithGroup (Dallas, TX)
2. modus studio (Fayetteville, AR)

Authorization was also granted to begin the search for the Construction Manager/General Contractor on November 25, 2019. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.
Nine firms responded to the advertisement and five were interviewed. The consensus of the selection committee was that three of the five teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet:

1. C.R. Crawford Construction, LLC (Fayetteville, AR)
2. Milestone Construction Company (Springdale, AR)
3. Clark Contractors (Little Rock, AR & Bentonville, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution, with blanks for the selected firms, for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Health, Physical Education, and Recreation Building Second Floor Renovation Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select ___ _____ ________ __ ____ as the architect for the Health, Physical Education, and Recreation Building Second Floor Renovation Project located on the Fayetteville campus.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select _ ____ ________ _____ _ as the construction manager/general contractor for the Health, Physical Education, and Recreation Building Second Floor Renovation Project located on the campus of the University of Arkansas, Fayetteville.
1. **Project Function**
   The Health, Physical Education, and Recreation Building (HPER) is a four-story multipurpose building housing the health science, kinesiology, and dance programs, the university’s main fitness center, and space for Razorback Athletics Swimming and Diving team. The office of the Department of University Recreation (UREC) is located in HPER, where it runs the daily operations of the facility. The building, which was built in 1984, has undergone a series of unrelated interior renovations over the years to try to keep pace with the growing student body and to respond to changes in student preferences and expectations. Although these individual renovations have helped improve certain amenities, they have not addressed the overall use of the building, particularly regarding purpose-built spaces (such as racquetball) that are underused. In addition, the building’s large floorplates, numerous entrances, lack of natural light, and lack of visual connectivity between spaces continue to make the building difficult to navigate.

   This renovation will focus on the second floor of HPER. The project will provide new opportunities for student health and wellness through improved group fitness spaces, strength and cardio spaces, along with study, social, and administrative spaces by significantly decreasing the footprint of the locker rooms and other underused areas. The Donna Axum Fitness Center, which was last renovated in 2003 (when the student body numbered 16,000 students) will be significantly expanded to provide a broader range of free weights, and selectorized and cardio equipment per current demand. Because the fitness center is now HPER’s main destination, this renovation will also create a better visual connection to the main lobby and central gathering space.

   As part of improving wayfinding through the building, the front entrance bridge—which takes students to the lesser used third floor—will be demolished. The new entrance will bring students to a clear point of arrival on the main floor of the building at a new welcome area that includes a more secure central check-in desk and visibility to several key destinations.

   The project will meet campus sustainability requirements and will be fully commissioned by a third-party commissioning agent, per university standards.

2. **Facility Location & Description**
   The building is located in the Athletic Valley district facing Stadium Drive.

3. **Total Project Cost**
   The total project cost is currently estimated at $7 to $9 million. When complete, the project will eliminate approximately $2 million in deferred maintenance by upgrading mechanical, electrical, and fire alarm systems.

4. **Parking Plan to Support New or Expanded Facility**
   No parking will be constructed with this project.

5. **Source of Project Funds**
   General obligation bonds supported by the facility fee, and potential donor gifts.
CAPITAL PROJECT PROPOSAL FORM

Campus—FAYETTEVILLE

Name of Proposed Facility—HEALTH, PHYSICAL EDUCATION, AND RECREATION BUILDING RENOVATION

Location Map
### Design Services / selection
As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>Health, Physical Education, and Recreation Building</th>
<th>INTERVIEW DATE</th>
<th>31 January 2020</th>
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#### RANKING OF APPLICANTS

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<th>D</th>
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</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

#### FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown
- Hufft / SmithGroup
- modus studio

Eligible / considered to be qualified, but less suited to the requirements of this job
- RDC
- Gensler

#### SELECTION COMMITTEE

<table>
<thead>
<tr>
<th>By title</th>
<th>Associate Vice Chancellor for Facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim Vice Chancellor for Finance and Administration</td>
<td>Director of Programs, UREC</td>
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<tr>
<td>Assistant Vice Chancellor for Student Affairs, UREC</td>
<td>Assistant Director, UREC Outdoors</td>
</tr>
<tr>
<td>Associate Director, UREC</td>
<td>Senior Campus Planner</td>
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<td>Director, Engineering and Construction</td>
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(revised 11.2015)
Construction Services / selection
As ranked by committee

![Construction Services / selection](image)

**PROJECT** | **Health, Phys Ed & Recreation 2nd Flr Renov**
---|---
**INTERVIEW DATE** | Jan. 28, 2020

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</tbody>
</table>

Construction Managers/General Contractors are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / recommended to Board of Trustees in the order shown

1. C. R. Crawford Construction
2. Milestone Construction Company
3. Clark Contractors
4. Con-Real
5. Caddell Construction Company (DE), LLC

Eligible / considered to be qualified, but less suited to the requirements of this job

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<table>
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<tr>
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<tr>
<td>5</td>
<td>Caddell Construction Company (DE), LLC</td>
</tr>
</tbody>
</table>

**EMR:** Experience Modification Rate (EMR) has strong impact upon a business. It is a number used by insurance companies to gauge both past cost of injuries and future chances of risk. The lower the EMR of your business, the lower your worker compensation insurance premiums will be. An EMR of 1.0 is considered the industry average. EMR numbers are based on a 3-year rolling average.

**BOND RATE:** We acknowledge bond rates as a measure of company health. Bond rates generally vary with the size of the contract and are expressed to us as dollar per 1000 dollars. Lower bond rates are more favorable.

**SELECTION COMMITTEE**

By title

<p>| | |</p>
<table>
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<tbody>
<tr>
<td>Interim Vice Chancellor for Finance &amp; Administration</td>
<td>Director, Engineering and Construction</td>
</tr>
<tr>
<td>Director, Risk &amp; Property Management</td>
<td>Supervisory Construction Coordinator</td>
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<tr>
<td>Associate Vice Chancellor for Facilities</td>
<td>Director, Planning and Design</td>
</tr>
<tr>
<td>Assistant Director, Facility Operations, UREC</td>
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<tr>
<td>Assistant Vice Chancellor for Student Affairs</td>
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<td>Associate Director, UREC</td>
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*revised 11.2015*
Item 5: Consideration of Request for Project Approval and Selection of a Design Firm for the Anthony Timberlands Center for Design and Materials Innovation Project, UAF (Action)
March 6, 2020

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

University of Arkansas, Fayetteville, Chancellor Joseph E. Steinmetz is requesting approval for the Anthony Timberlands Center for Design and Materials Innovation project and the selection of an architect. The Capital Project Proposal Form and map are attached for Board consideration. The project costs are estimated at $16 million and will be funded by general obligation bonds supported by the facility fee, campus reserves, private gifts, and state grants.

Authorization was granted to begin the search for architects on September 19, 2019. Board of Trustees selection guidelines have been followed in accordance with Board Policy 730.2. Sixty-nine firms from across the nation and from ten countries responded to the advertisement and six were interviewed. The consensus of the selection committee was that two of the six teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet:

1. Modus Studio (Fayetteville, AR) with Grafton Architects (Dublin, Ireland)
2. Polk Stanley Wilcox (Fayetteville, AR) with LEVER Architecture (Portland, OR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Anthony Timberlands Center for Design and Materials Innovation Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select __________________ as the architect for the Anthony Timberlands Center for Design and Materials Innovation Project located on the campus of the University of Arkansas, Fayetteville.
1. Project Function
The Windgate Art and Design District is a University of Arkansas district situated southeast of the main campus, and will cover a full city block fronting onto Martin Luther King, Jr. Boulevard. The district's purpose is to provide a suitable environment for art and architecture classes where students create artworks, building prototypes, etc. that require large spaces, specialized equipment, generous loading areas, and other attributes that aren't a good fit for the central campus.

The Anthony Timberlands Center for Design and Materials Innovation (ATCDMI) will be located at the northeast corner of the district and will serve as home to the Fay Jones School of Architecture + Design’s graduate program in timber and wood design, as well as a new applied research center focused largely on wood innovation, and the existing design-build program and digital fabrication laboratory (currently temporarily located in a small portion of Government Avenue Warehouse). The project will create classrooms, studios, seminar spaces, conference areas, faculty offices, and visiting faculty living quarters, along with a high-bay fabrication and design-build shop in an area of around 50,000 square feet.

The ATCDMI will empower student and faculty design, research, and fabrication efforts by providing significantly greater access to large-scale, state-of-the-art fabrication resources including shop space and equipment that are currently unavailable, or are unable to be housed in the school. As a complementary project to the existing and ongoing facilities of the Windgate Art and Design District, the ATCDMI will offer significant opportunities for interdisciplinary collaboration with the School of Art, and will allow for direct connections with Chemistry and Civil Engineering, among others.

2. Facility Location & Description
The building will be situated in the Windgate Art and Design District—a full city block bounded by Martin Luther King, Jr. Boulevard, Government Avenue, Hill Avenue, and the Tsa La Gi Trail (see attached map).

3. Total Project Cost
The total project cost is currently estimated at $16-21 million.

4. Parking Plan to Support New or Expanded Facility
Parking for the district was previously built as part of the Sculpture Studio and Library Annex projects.

5. Source of Project Funds
General obligation bonds supported by facility fee, campus reserves, private gifts, and state grants.
### RANKING OF APPLICANTS

<table>
<thead>
<tr>
<th>Selection Committee Member</th>
<th>A</th>
<th>B</th>
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</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

#### Preferred / recommended to Board of Trustees in the order shown
1. modus studio / Grafton Architects
2. Polk Stanley Willcox / LEVER Architecture

#### Eligible / considered to be qualified, but less suited to the requirements of this job
3. modus studio / WT/GO Architecture
4. modus studio / Dorte Mandrup
5. modus studio / Kennedy & Violich Architecture
6. Shigeru Ban Architects

### SELECTION COMMITTEE

By title
- **Dean, Fay Jones School of Architecture and Design**: Department Head, Architecture, Fay Jones School
- **Instructor, Architecture, Fay Jones School**: Department Head, Interior Design, Fay Jones School
- **Assistant Professor, Landscape Architecture, Fay Jones School**: Fabrication Labs Manager, Fay Jones School
- **Director, Facilities Management Planning and Design**: Senior Campus Planner
- **Director, Facilities Management Engineering and Construction**: external evaluators
Item 6: Consideration of Request for Project Approval and Selection of a Design Firm and Construction Manager for the Planning, Scope, Site and Budget Study Phase for the Institute for Integrative and Innovative Research (I3R) Project, UAF
March 6, 2020 (updated March 11)

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval of the planning, scope, site and budget study for the Institute of Integrative & Innovative Research Project (I3R) on the Fayetteville campus and the selection of design professionals and a construction manager/general contractor. The Capital Project Proposal Form and Map are attached for Board consideration. The project costs are estimated at $80 to $100 million and will be funded by various facilities revenue bonds supported by the facility fee, campus reserves including funds from accumulated net position, and potential donor gifts. The results of this study will be brought back to the Trustees for review and project approval, and to consider a recommendation as to whether or not to continue with the selected firms.

Authorization was granted to begin the search for architects on January 27, 2020. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.

Fourteen firms responded to the advertisement and six were interviewed. The consensus of the selection committee was that two of the six teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet:

1. **Hufst (Bentonville, AR) with HGA (Boston, MA)**
2. Miller Boskus Lack (Fayetteville, AR) with SmithGroup (Dallas, TX)
Authorization was also granted to begin the search for the construction manager/general contractor on January 27, 2020. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2.

Four firms responded to the advertisement and four were interviewed. The consensus of the selection committee was that three of the four teams are best suited for this project based on past and current design experience with projects of similar scope and complexity. Therefore, the selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order based upon the scoring system shown on the attached worksheet:

1. CDI Contractors, LLC (Little Rock, AR and Fayetteville, AR)
2. Nabholz Construction Service (Conway, AR and Rogers, AR)
3. Clark Contractors (Little Rock, AR and Bentonville, AR)

I concur with Dr. Steinmetz’s recommendation and have attached a resolution, with blanks for the selected firms, for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, planning, scope, site and budget study for Institute of Integrative & Innovative Research Project (I3R), is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select ____________________________ as the architect for the study for the Institute of Integrative & Innovative Research Project.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select ____________________________ as the construction manager/ general contractor for the study for the Institute of Integrative & Innovative Research Project (I3R) at the University of Arkansas, Fayetteville.
1. Project Function

The Institute for Integrative and Innovative Research will fulfill a key University of Arkansas goal to create a distinctive research institute that drives discovery while meeting a significant need for additional laboratory capacity. This building (or group of buildings) will create a flexible, state-of-the-art, collaborative home that facilitates integration of research across disciplinary boundaries. The university has identified five innovation clusters that build on existing strengths and funding: material science, data science, bioscience and bioengineering research and education in metabolism, food and technology, and integrative systems neuroscience.

The design, location, and technological attributes of the building will support these groups by bringing researchers, visiting faculty, and industry experts together to collaborate, conduct research, and access suitable technology and equipment. This interdisciplinary environment will also help faculty to compete for funding from government agencies, national foundations, industry partners, and other external sources. Integration of research across these five strategic research themes will ultimately enhance the university's national reputation.

The exact scope of the project has not yet been determined, so the university will engage in a two-step process: A project team including a professional design consultant and a construction manager/general contractor will study and validate program, scope, cost, and location. Based on the result of that study, the university may decide that the selected professional design consultant and construction manager/general contractor are suitable for continuation into design and construction of the project, or may choose to begin a new selection process for either or both of the teams.

The building area may range from 75,000 to 100,000 square feet, and it may be arranged in a single building or a group of buildings from three to four stories high, depending on location. The project will give space for around 40 to 80 faculty researchers. It will house the central hubs of the research centers of excellence mentioned above, and will include space designed for innovation, prototyping, and collaborating with industry and other partners. The building will facilitate the continuation of growth in research volume and expenditures.
2. Facility Location & Description

The building site has not been identified. The planning study will help guide the selection of a suitable site, which may be on the central campus, Arkansas Research and Technology Park, or another site in Fayetteville.

3. Total Project Cost

The total project cost is currently estimated at $80 to $100 million.

4. Parking Plan to Support New or Expanded Facility

To be determined by the study.

5. Source of Project Funds

Various facilities revenue bonds supported by the facility fee, campus reserves including funds from accumulated net position, and potential donor gifts.
Location Map
Design Services / selection
As ranked by committee

PROJECT | Institute for Integrative and Innovative Research | INTERVIEW DATE | 9 March 2020

<table>
<thead>
<tr>
<th>RANKING OF APPLICANTS</th>
<th>Selection Committee Member</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>Total</th>
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<tbody>
<tr>
<td>Miller Boskus Lack / SmithGroup</td>
<td></td>
<td>1</td>
<td>3</td>
<td>2</td>
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<td>23.5</td>
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<tr>
<td>modus studio / ennead</td>
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<td>4</td>
<td>6</td>
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<tr>
<td>BNIM</td>
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<td>3</td>
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<tr>
<td>Polk Stanley Wilcox / CannonDesign</td>
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<td>5.5</td>
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<tr>
<td>Hufft / HGA</td>
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<td>3</td>
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<td>3</td>
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<td>SCM Architects / Lake</td>
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<td>5</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>3</td>
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</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING
Preferred / recommended to Board of Trustees in the order shown
1. Hufft / HGA
2. Miller Boskus Lack / SmithGroup

Eligible / considered to be qualified, but less suited to the requirements of this job
3. SCM Architects / Lake| Flato
4. BNIM
5. Polk Stanley Wilcox / CannonDesign
6. modus studio / ennead

SELECTION COMMITTEE
By title
Associate Vice Chancellor for Facilities | Associate Vice Chancellor for Research and Innovation
Dean, Fay Jones School of Architecture and Design | Associate Dean, Fulbright College of Arts and Sciences
Professor, Department of Civil Engineering | Sr. Assoc. Vice President for Agriculture - Research, UA Division of Agriculture
Director, Planning and Design | Senior Campus Planner
Director, Engineering and Construction | Executive Director, Utility Infrastructure and Building Climate Services
## Construction Services / selection

As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>Institute for Integrative &amp; Innovative Research</th>
<th>INTERVIEW DATE</th>
<th>Mar. 10, 2020</th>
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### RANKING OF APPLICANTS

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<tr>
<th>Selection Committee Member</th>
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<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Nabholz Construction Services</td>
<td>0.53</td>
<td>4.45-5.0</td>
<td>1.5</td>
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<td>2</td>
<td>1</td>
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<td>Clark Contractors</td>
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<td>3</td>
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<td>1</td>
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<td>2.5</td>
<td>2</td>
</tr>
</tbody>
</table>

Construction Managers/General Contractors are ranked from 1 to 5, with 1 being the highest.

### FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1. CDI Contractors
2. Nabholz Construction Services
3. Clark Contractors

Eligible / considered to be qualified, but less suited to the requirements of this job

4. Caddell Construction

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EMR: Experience Modification Rate (EMR) has strong impact upon a business. It is a number used by insurance companies to gauge both past cost of injuries and future chances of risk. The lower the EMR of your business, the lower your worker compensation insurance premiums will be. An EMR of 1.0 is considered the industry average. EMR numbers are based on a 3-year rolling average.

BOND RATE: We acknowledge bond rates as a measure of company health. Bond rates generally vary with the size of the contract and are expressed to us as dollar per 1000 dollars. Lower bond rates are more favorable.

### SELECTION COMMITTEE

By title

- Interim Vice Chancellor for Finance & Administration
- Director, Engineering and Construction
- Director, Risk & Property Management
- Supervisory Construction Coordinator
- Associate Dean of WCOB
- Director, Planning and Design
- Construction Coordinator
- Associate Dean, Fulbright College of Arts & Sciences
- Professor, Department of Civil Engineering
- Associate Vice Chancellor for Facilities
Item 7: Consideration of Request for Approval of Energy Conservation and Facility Improvements Project (ESPC 4), UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL OF ENERGY CONSERVATION AND FACILITY IMPROVEMENTS PROJECT (ESPC 4), UAF (ACTION)
March 6, 2020

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

The University of Arkansas, Fayetteville (UAF), requests approval of the UAF Energy Conservation and Facility Improvements (ESPC 4) project. The Guaranteed Energy Cost Savings Act, Ark. Code. Ann. §§ 19-11-1201-1208, (the “Act”) gives the University a methodology to contract for energy efficiency assessments and implementation of qualifying improvements through a pool of providers prequalified by the Arkansas Energy Office (“AEO”). Utility savings, operations and maintenance cost reductions and avoided capital expenses realized from the improvements are allowed under the Act to be used to pay for the work. By contract, the qualified Energy Savings Performance Contractor (ESCO) agrees to guarantee the savings against a contractual baseline, and is required to pay the campus the savings shortfall, if in any year, the savings do not exceed the combined cost of the improvements and the cost of financing as specified in the contract pro forma.

In June 2018, UAF requested approval to begin the process to select a qualified ESCO for the UA Fayetteville Energy Conservation and Facility Improvements (ESPC 4) project. As noted by the reference, this will be the fourth ESPC project executed at the Fayetteville campus. Approval was granted to proceed on July 2, 2018.

On September 18, 2018, all 14 of the state prequalified ESCO firms were invited to submit a Statement of Interest to the University for the project. Of those 14 firms, seven responded as interested and five of the firms were invited to participate in the formal selection process. As required by the Act, the UAF ESPC 4 Project Committee and AEO jointly conducted interviews, reviewed specific written project responses, evaluated project cost criteria and checked references for previous similar work. The evaluation process was very analytical and objective in nature. Based on the selection process, the team selected Entegrity Energy Partners (Entegrity) as best suited overall for the UAF project out of the pre-qualified firms. Notification to Entegrity was made on November 28, 2018.
ESPC Project Development
UAF and Entegrity began drafting a Project Development Agreement (PDA) through AEO to perform an investment grade energy audit (IGA). The IGA entails the operational analysis of the facilities on the Fayetteville campus to develop the Energy Conservation Measures (ECMs) and the associated savings for the project. The IGA is the basis for the final contract. The PDA was executed by UAF with Entegrity on May 17, 2019, which released Entegrity to proceed with the IGA.

The following campus operating units expressed interest in participating in the PDA and were included in the scope of the analysis:
- Educational and General
- Transit and Parking
- University Athletics
- Arkansas Union
- University Bookstore
- University Dining
- Utility Operations
- Division of Agriculture – Fayetteville Experiment Station

The format and structure of the IGA has been created in cooperation with AEO. Both the final capital project and IGA will be in compliance with the requirements of the enabling statute. The results of the IGA define the full project scope, the capital cost, and the financed payback based on the guaranteed savings.

IGA Scope of Work
The Fayetteville Energy Conservation and Facility Improvements (ESPC 4) project is designed to reduce overall campus energy consumption and improve building energy efficiency across the University. The University placed the emphasis of the IGA analysis primarily on high financial return / rapid payback ECMs.

As an integral part of the IGA process, the proposed ECMs for each user group were tailored to their respective strategic objectives, desired financial outcomes and expected opportunities for energy reduction. Each user group also established their maximum payback period based on their scope of work and the corresponding debt service term. Finally, a requirement for the overall project is that each user group’s scope of work and associated debt service obligation has to “stand alone” financially, so no user group is subsidizing another.
Capital Project Request
The total project cost for ESPC 4 is not to exceed $13.2 million, with a combined financed payback of 10 years. Funding will be through a combination of utility incentives and rebates, as well as competitive direct bank financing procured via an RFP.

The project is proposed to be funded as follows:

**Proposed Project Funding**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Project Cost</td>
<td>$13,193,935</td>
</tr>
<tr>
<td>Utility Conservation Incentives/Rebates</td>
<td>($1,065,270)</td>
</tr>
<tr>
<td>Balance to Finance</td>
<td>$12,128,665</td>
</tr>
</tbody>
</table>

The University is eligible to receive energy conservation rebates and incentives from local natural gas and electric utilities, as well as through utility operations energy conservation funding. The rebate amount is the minimum guaranteed by Entegrity. The final value of the incentive will depend upon the actual energy demand reductions filed with the utility’s rebate program manager, but not less than that shown. Should the incentive payment be greater, that additional project savings will be passed on to UAF.

**Frequently Asked Questions**

- **What are the benefits of executing an ESPC?**
  Reduced Purchased Utility and Maintenance Costs: With the implementation of the identified Energy Conservation Measures (ECM), the UA will realize a guaranteed annual savings of $1.24 million dollars per year over the life of the projects. This includes $1.06 million in annual energy savings, and over $177 thousand in avoided maintenance and capital expenses.

- **What are Energy Conservations Measures?**
  A qualifying ECM can be any building-related change or improvement that produces a measurable and verifiable reduction in consumption of energy or natural resources or a reduction in operating and maintenance costs. The Act accommodates a wide range of facility improvements and energy reduction strategies. Typical examples can include, but are not limited to lighting upgrades, improvements to insulation, doors and windows, installation of variable speed motors & drives, changes in building operations, water reduction strategies and installation of renewable energy projects.

- **How do the guaranteed savings work?**
  Under a performance contract, the ESCO is required to guarantee that the
avoided cost of energy, along with any agreed to operations & maintenance savings will meet or exceed the cost of the improvements combined with the costs of financing. By statute, the term of the financing can be no greater than the weighted useful life of the equipment and the improvements.

Energy savings are measured and verified by comparing post-retrofit consumption to the pre-construction baseline. If savings in any year do not meet the guaranteed threshold, the ESCO is required to pay the campus the dollar value of the difference. The guarantee is reconciled annually and excess savings are retained by the campus.

- What is the total cost of the project?
  Total project cost is $13,193,935, which includes all project costs, fees and contingency funds.

- What is the financed amount for the project?
  Total financed amount is $12,128,665. The amount of the financing is less than the total project cost because of the utility rebates and energy conservation incentives.

- How does UAF plan to finance the implementation of the ECMs?
  UAF Finance and Administration has worked with the various campus units to consolidate the funding requirement into a 10 year payback period. This will allow the funding to be competitively procured as direct bank financing, ensuring the most competitive rate. In all cases, the total guaranteed savings will meet or exceed the expected debt service.

- What is the expected length of construction?
  Once the project begins, construction is expected to take no more than 20 months.

- What are the primary Energy Conservation Measures driving this specific project?
  LED Lighting
  Building Envelope Improvements
  Retro-Commissioning (utilizing existing HVAC controls and equipment to optimize building performance)
  HVAC Equipment Upgrades
• Are any components of the project not related to energy consumption or energy efficiency (i.e. road improvement, parking upgrades, etc.)?
  No. All measures being proposed in the project fit the original definition of energy conservation measure in that each ECM will reduce the overall utility spend to pay the debt service.

• How many Energy Savings Performance Contracts has UAF completed to date and what was the total dollar amount?
  UAF has completed three ESPC projects to date:
    Pay Off: 2020 Total project cost: $3.7 million
  - UAF Steam Plant Improvements ESPC 2 (2009)
    Pay Off: 2024 Total project cost: $14.4 million
  - Campus Wide ESPC 3 (2009)
    Pay Off: 2024 Total project cost: $32.3 million

• Who has been involved in the development and evaluation of this project by UAF?
  - Facilities Management (all aspects of project development and analysis)
  - Financial Affairs (fiscal and risk management review)
  - Business Affairs (procurement oversight)
  - Arkansas Energy Office (format and structure of Investment Grade Energy Audit)

In addition, contract documents are subject to review prior to approval by the General Counsel's office.

SUMMARY
UAF respectfully requests authorization to enter into an Energy Savings Performance Contract with Entegrity Energy Partners, subject to final contract approval of U of A General Counsel.

- The proposed ESPC 4 stands alone financially. It is completely separate from the Solar Services Agreement (SSA) for the Solar PV electricity project being proposed.
- Each User Group’s scope of work and savings were evaluated independently as its own work package. Each unit is responsible for their own debt service so no unit is subsidizing another.
- Since 2006, UAF has managed and implemented three Energy Savings Performance Contracts totaling over $50 million dollars.
Buildings and Grounds Committee
Page 6
March 6, 2020

- The annual guaranteed energy savings will retire the debt within a 10 year payback period.
- The project will be funded with a combination of bank financing and utility conservation rebates.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to proceed with the implementation of the UA Fayetteville Energy Conservation and Facility Improvements (ESPC 4) project and enter into an Energy Savings Performance Contract with Entegrity Energy Partners, subject to final contract approval by the General Counsel.
Item 8: Consideration of Request for Approval to Enter into a Solar Array Services Agreement with Entegrity Energy Partners, UAF (Action)
March 6, 2020

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mr. Morrill Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

The University of Arkansas, Fayetteville (UAF), requests authorization to enter into a Solar Services Agreement (SSA) for a maximum term of 25 years with Entegrity Energy Partners (Entegrity) for the purchase of electricity produced by a solar photo-voltaic (PV) production array. The SSA shall be drafted in accordance with Act 464, the Arkansas Solar Access law passed in 2019, and under the rules and regulations promulgated by the Arkansas Public Service Commission (APSC).

Under the terms of the SSA, Entegrity will provide all capital costs, land acquisition, design, permitting, construction, utility interconnection, operations and maintenance of the solar array over the term. Entegrity agrees to provide energy as a service to UAF, and UAF agrees to pay Entegrity the electric rate specified in the SSA.

Per the SSA, Entegrity guarantees a fixed scheduled unit rate charged for electrical service over the term. Entegrity also guarantees a scheduled minimum annual energy production by the solar facility. Through use of the APSC Net Metering Rules, the SSA will show positive cash flow every year over the term for UAF, based on the existing budget for purchased electricity.

SSA Term and Conditions

- SSA term: Not to exceed 25 years

  The SSA will provide options for early buy-out of the agreement for the solar PV production facility should UAF choose to exercise that option at UAF’s sole discretion, beginning the eighth year of the agreement.

- Projected year 1 energy savings: $237,589

  The SSA guarantees a minimum scheduled annual kWh production of electricity and a specified cost per kWh over the term of the agreement.
Buildings and Grounds Committee
Page 2
March 6, 2020

- Projected discounted cash flow over the term @ 6% IRR: $2.94 M
- Under the SSA, all environmental benefits of the solar PV facility are retained by UAF

Final execution of the SSA contract is subject to the UA General Counsel’s approval of the SSA’s terms and conditions and its related agreements.

As this contract is an SSA, the final configuration of the solar project is the responsibility of Entegrity. However, the proposal envisions a site located in SWEPCO’s service territory of approximately 25 acres. The proposed array would produce a nominal 4MW (AC), with a year 1 guaranteed production of 9,211,888 kWh. This represents approximately 6.4% of the University’s electrical energy requirement.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to enter into a Solar Services Agreement (SSA) for a maximum term of 25 years with Entegrity Energy partners, subject to the General Counsel's approval of the SSA's terms and conditions and its related agreements.

Through the SSA, Entegrity guarantees a minimum annual electrical production from the solar photo-voltaic production array at a fixed scheduled rate, such that, based on reasonably projected utility rates, the SSA is expected to maintain positive cash flow over the life of the agreement.
Item 9: Consideration of Request for Approval to Enter into a Solar Array Services Agreement with Entegrity Energy Partners, AGRI (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO ENTER INTO A SOLAR ARRAY SERVICES AGREEMENT WITH ENTEGRITY ENERGY PARTNERS, AGRI (ACTION)
TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mr. Morris Harriman, Chair
Mr. Tommy Boyer
Mr. Ted Dickey
Mr. Steve Cox
Dr. Ed Fryar
Dr. Stephen Broughton

Dear Committee Members:

Vice President for Agriculture Mark Cochran and the Division of Agriculture request authorization to enter into a Solar Services Agreement (SSA) with Entegrity Energy Partners for the purchase of electricity produced by solar photo-voltaic production arrays. Entegrity is a vendor pre-qualified by the Arkansas Energy Office pursuant to the Arkansas Guaranteed Energy Cost Savings Act, and the SSA would include energy cost guarantees pursuant to the Act. The Division also requests authorization to execute ground leases to permit Entegrity to locate some of these arrays on Division land.

The Division proposes to install arrays at three (3) locations: (1) at the farm in the area of the southeast corner of Drake and Garland Avenue; (2) at the Feed Mill located in the southwest corner of the farm along Field Road; and (3) a fifteen (15) acre off-site location acquired by Entegrity. The Division would lease the property required for the arrays to Entegrity for nominal consideration for the term of the SSA. Approximately seven (7) acres of the Division’s property will be required at the two named locations.

Under the terms of the SSA, Entegrity will provide all capital costs, design, permitting, installation, operations and maintenance of the solar array and then provide energy as a service to the Division. The Division would agree to purchase from Entegrity the entire output of each array at a rate specified in the SSA. The leases and SSA would run for a term of 25 years. Entegrity will also guarantee annual minimum production of the array along with a guaranteed rate per kilowatt hour for the term of the agreement. The projected first year energy savings is $127,300 dollars with an anticipated life of the agreement savings of over $3.2 million dollars. The SSA would provide the Division a purchase option.
Final execution and terms of the SSA and lease would be subject to legal review and approval by UA System General Counsel, and under terms and conditions agreeable to the Division. I concur with Dr. Cochran’s recommendation. A proposed resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachment
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas System Division of Agriculture is authorized to enter into a Solar Services Agreement with Entegrity Energy Partners ("Entegrity") for the location of a solar photo-voltaic production array on Division property and other property acquired by Entegrity along with the purchase of electricity produced by the array, subject to the General Counsel's approval of the terms and conditions of the Solar Services Agreement and related agreements.
PRESENTATION CONCERNING CAMPUS MASTER FACILITY PLAN, UAMS (INFORMATION)
March 6, 2020

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:
Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

Chancellor Cam Patterson, University of Arkansas for Medical Sciences, has requested time on the committee’s agenda for a presentation of the UAMS campus master facility plan. Please allow time during the Buildings and Grounds Committee meeting for this presentation.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair
Item 11: Consideration of Request for Project Approval and Selection of Design Professionals for the Feasibility Study/Design Phase for the East Parking Deck Project, UAMS (Action)
March 6, 2020

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Mr. Morrill Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

Chancellor Cam Patterson at the University of Arkansas for Medical Sciences is requesting project approval for the feasibility/design phase only and the selection of the architectural firm for the East Parking Deck (Parking 4). A copy of the capital project proposal form is attached for your information.

Authorization was granted to begin the search on January 15, 2020. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 730.2. The selection committee and the Chancellor recommend the following firm, with the consensus choice in bold:

Walter P Moore (Partnered with Heritage Engineers)
WD&D (Partnered with Walker Engineers)
Kirchner (Partnered with Walker Engineers)

I concur with the chancellor’s recommendation and have attached a proposed resolution with a blank for the selected architectural firm for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments
RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the East Parking Deck (Parking 4) feasibility study/design phase project at the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences is authorized to select ______________________ as the architectural firm for the UAMS East Parking Deck (Parking 4) feasibility study/design phase project.
CAPITAL PROJECT PROPOSAL FORM

Campus: University of Arkansas for Medical Sciences

Name of Proposed Facility or Project: East Parking Deck

1. **Project Function:**
   To build a new parking deck that will garage approximately 1000 vehicles. Requesting project approval to proceed with feasibility/design phase only.

2. **Facility Location and Description (Attach Map):**
   East side of main UAMS campus located adjacent to the new Pine & Cedar Boulevard.

3. **Total Project Cost:**
   Three hundred thousand dollars ($300,000.00) Feasibility/Design Phase Only
   Twenty-five Million Dollars ($25,000,000) Total Estimated Cost

4. **Parking Plan to Support New or Expanded Facility:**
   Project function is to build new parking deck to support expansion on east side of campus.

5. **Source of Project Funds:**
   Parking Reserves & Revenue
**Design Services Selection - AE**

As ranked by committee

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>20-049 East Parking Deck (Deck 4)</th>
<th>INTERVIEW DATE</th>
<th>February 21, 2020</th>
</tr>
</thead>
</table>

**RANKING OF APPLICANTS**

<table>
<thead>
<tr>
<th>Selection Committee Member</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walter P. Moore (Partnered with Heritage Engineers)</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>WD&amp;D (Partnered with Walker Engineering)</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>Kirchner (Partnered with Walker Engineering)</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

Design Teams are ranked from 1 to 5, with 1 being the highest.

**FINAL RANKING**

Preferred / Recommended to Board of Trustees in the order shown

1. Walter P. Moore (Partnered with Heritage Engineers)
2. WD&D (Partnered with Walker Engineers)
3. Kirchner (Partnered with Walker Engineers)

Eligible / Considered to be qualified, but less suited to the requirements of this job

**SELECTION COMMITTEE**

By title

- Facilities Manager - OPS Campus Operations Parking
- Executive Director Planning, Design & Construction
- Director of Patient & Family Centered Care
- Program Manager - OPS Campus Operations Parking
- Architect
- Associate VC for Clinical Programs

University of Arkansas System

REVIEW OF THE SUSTAINABLE ENERGY EFFICIENT BUILDINGS PROGRAM REPORT (ACT 674 OF 2019—FORMERLY ACT 1494 OF 2009), ALL CAMPUSES (INFORMATION)
March 6, 2020

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Dr. Stephen Broughton
Mr. Steve Cox
Mr. Tommy Boyer
Dr. Ed Fryar
Mr. Ted Dickey

Dear Committee Members:

During 2009, the legislature passed the Sustainable Energy Efficient Buildings Program to encourage high energy performance in the design and construction of state-owned facilities. This law was amended in 2019 to add leased facilities and clarify that the law applies to both a single facility as well as a multi-building facility.

In accordance with the law and Board Policy 750.1, a report of the measurement of energy performance for the first full year of use is to be presented to the Board of Trustees for review. We have designated the March meeting for the submission of this report. The report summarizes the required information for all UA campuses that have facilities subject to the law that have completed at least the first year of operation. It includes the construction of a major facility or major renovation project for four (4) campuses, all meeting the energy performance standards, with one exception. Arkansas law further requires that if a facility does not perform, as projected, the campus must investigate the cause for the failure to achieve the targeted energy performance and develop a plan to correct the deficiencies. You will note that corrective action was taken during 2019 to address the deficiency that led to the failure of the one facility to meet the performance standards.

This is an information item. Campus representatives for the projects reflected in this report will be present at the meeting to answer questions about the report.

Sincerely,

Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments
# Annual Summary Report
Arkansas Sustainable Buildings Program

<table>
<thead>
<tr>
<th>CAMPUS 4 LETTER CODE</th>
<th>PROJECT NAME</th>
<th>Project Start Date</th>
<th>Project Completion Date</th>
<th>Floor Area (SF)</th>
<th>Project Cost ($)</th>
<th>Project Type (New Construction or Renovation)</th>
<th>Did the Facility Pass the Requirements of Act 1494?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACOS</td>
<td>Alpha Chi Omega</td>
<td>1-Sep-13</td>
<td>1-Aug-15</td>
<td>25,809</td>
<td>$10,329,219</td>
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<tr>
<td>HLTH</td>
<td>Health Center Addition</td>
<td>28-Dec-16</td>
<td>12-Oct-18</td>
<td>23,480</td>
<td>$17,013,761</td>
<td>New Construction</td>
<td>PASS</td>
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<tr>
<td>LINX</td>
<td>Library Annex</td>
<td>26-Dec-15</td>
<td>30-Jul-18</td>
<td>27,137</td>
<td>$12,440,592</td>
<td>New Construction</td>
<td>PASS</td>
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<tr>
<td>CAMPUS 4 LETTER CODE</td>
<td>PROJECT NAME</td>
<td>Project Start Date</td>
<td>Project Completion Date</td>
<td>Floor Area (SF)</td>
<td>Project Cost ($)</td>
<td>Project Type (New Construction or Renovation)</td>
<td>Did the Facility Pass the Requirements of Act 1494?</td>
</tr>
<tr>
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<td>----------------------------------------------------</td>
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</tr>
<tr>
<td>DTAS</td>
<td>Don Tyson Center for Agricultural Sciences</td>
<td>1-May-16</td>
<td>1-Sep-17</td>
<td>53,752</td>
<td>$16,923,003</td>
<td>New Construction</td>
<td>PASS</td>
</tr>
</tbody>
</table>

2/24/2020

AC Act 1494 report March 2020 unprotected

Agri
<table>
<thead>
<tr>
<th>CAMPUS 4 LETTER CODE</th>
<th>PROJECT NAME</th>
<th>Project Start Date</th>
<th>Project Completion Date</th>
<th>Floor Area (SF)</th>
<th>Project Cost ($)</th>
<th>Project Type (New Construction or Renovation)</th>
<th>Did the Facility Pass the Requirements of Act 1494?</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAFS</td>
<td>Recreation and Wellness Center</td>
<td>31-Jul-14</td>
<td>28-Jul-16</td>
<td>46,000</td>
<td>$11,345,892</td>
<td>New Construction</td>
<td>FAIL</td>
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</table>
Arkansas Sustainable Buildings Program
Performace Remediation Plan

<table>
<thead>
<tr>
<th>CAMPUS:</th>
<th>University of Arkansas at Fort Smith</th>
<th>Report Year:</th>
<th>2019</th>
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</thead>
<tbody>
<tr>
<td>PROJECT NAME:</td>
<td>Recreation and Wellness Center</td>
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<tr>
<td>Campus Contact:</td>
<td>Brad Sheriff</td>
<td>email:</td>
<td></td>
</tr>
<tr>
<td>Architect:</td>
<td>WER Architectural</td>
<td>email:</td>
<td></td>
</tr>
<tr>
<td>MEP Engineer:</td>
<td>HSA, Inc.</td>
<td>email:</td>
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</tr>
<tr>
<td>Energy Modelling:</td>
<td>HSA, Inc.</td>
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<td></td>
</tr>
<tr>
<td>General Contractor:</td>
<td>Clark Contractors, LLC</td>
<td>email:</td>
<td></td>
</tr>
<tr>
<td>Commissioning Agent:</td>
<td>Entegrity</td>
<td>email:</td>
<td></td>
</tr>
<tr>
<td>Floor Area (GSF):</td>
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<td>Project Type:</td>
<td>New Construction</td>
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<tr>
<td>Baseline Energy Cost:</td>
<td>$64,857</td>
<td>Energy Shortfall:</td>
<td>-6.4%</td>
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<tr>
<td>12 Month Energy Cost:</td>
<td>$69,015</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Investigation Findings:

Gas usage above baseline.

Recommendations for Improvement:

Based on a review of occupancy and CO2 data, reduced minimum airflow in order to save on cooling costs and the need for summer reheat. Corrective actions implemented spring 2019.
## Annual Summary Report
Arkansas Sustainable Buildings Program

<table>
<thead>
<tr>
<th>CAMPUS 4 LETTER CODE</th>
<th>PROJECT NAME</th>
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<th>Project Type (New Construction or Renovation)</th>
<th>Did the Facility Pass the Requirements of Act 1494?</th>
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</thead>
<tbody>
<tr>
<td>MORR</td>
<td>Workforce Training Center</td>
<td>30-Sep-13</td>
<td>30-Jun-18</td>
<td>53,843</td>
<td>$14,378,263</td>
<td>New Construction</td>
<td>PASS</td>
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AC Act 1494 report March 2020 unprotected

UACCM
AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON
FINE ARTS AUDITORIUM COMPLEX
MORRILTON, ARKANSAS
12:00 P.M., MARCH 18, 2020 AND 8:30 A.M., MARCH 19, 2020

REGULAR SESSION (Cont.)

5. Report on Athletics Committee Meeting Held March 18, 2020 (Action)
7. Report on Distance Education and Technology Committee Meeting Held March 18, 2020 (Action)
8. Report on Academic and Student Affairs Committee Meeting Held March 19, 2020 (Action)
10. Approval of Awarding of Degrees at May 2020 Commencements, All Campuses (Action)
11. Consideration of Recommended Board Meeting Dates for Academic Year 2020/2021 (Action)
12. Campus Report: Chancellor Lisa Willenberg
    University of Arkansas Community College at Morrilton
13. President’s Report: Donald R. Bobbitt, University of Arkansas System

University of Arkansas, Fayetteville

14. Consideration of Request for Approval to Name Walton College of Business
    Department of Accounting for William Dillard, UAF (Action)
University of Arkansas at Little Rock

15. Update on Ongoing Institutional Effectiveness Review, UALR (Information)

All Campuses

16. Presentation Concerning SmartResume Partnership with University of Arkansas Institutions, All Campuses and Units (Information)

17. Consideration of Request for Approval of Revision to Board Policy 750.1, Capital Construction/Renovation Energy Conservation Policy, All Campuses and Units (Action)

18. Consideration of Request for Approval of Extracurricular Camps, UAF, UAM and CCCUA (Action)

19. Unanimous Consent Agenda (Action)
REPORT ON ATHLETICS COMMITTEE MEETING
HELD MARCH 18, 2020 (ACTION)
Item 6: Report on Audit and Fiscal Responsibility Committee Meeting Held March 18, 2020 (Action)
Item 7: Report on Distance Education and Technology Committee Meeting Held March 18, 2020 (Action)
REPORT ON ACADEMIC AND STUDENT AFFAIRS
COMMITTEE MEETING HELD MARCH 19, 2020
(ACTION)
REPORT ON BUILDINGS AND GROUNDS
COMMITTEE MEETING HELD MARCH 19, 2020
(ACTION)
Item 10: Approval of Awarding of Degrees at May 2020 Commencements, All Campuses (Action)
March 6, 2020

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

It is customary for the Board of Trustees to officially authorize the conferring of degrees upon candidates who have completed all degree requirements and who have been approved by the respective faculties of the various campuses. The resolution below provides such authority for the 2019/2020 academic year.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the awarding of degrees in May 2020 to all candidates who are certified by the various campuses as having completed degree requirements and have the approval of the respective faculties of such campuses.

Sincerely,

Donald R. Bobbitt
President

Charles E. Scharlau Presidential Leadership Chair
CONSIDERATION OF RECOMMENDED BOARD MEETING DATES FOR ACADEMIC YEAR 2020/2021 (ACTION)
March 6, 2020

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

I have reviewed potential conflicts with Board meetings for the 2020/2021 academic year. The dates listed in the resolution below appear to avoid most conflicts, and I am recommending them for your approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT regular meetings of the Board of Trustees for the 2020/2021 academic year are hereby scheduled as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 5-6, 2020 (Wed-Thurs)</td>
<td>WRI (Retreat)</td>
</tr>
<tr>
<td>September 17-18, 2020 (Thurs-Fri)</td>
<td>UAMS</td>
</tr>
<tr>
<td>November 19-20, 2020 (Thurs-Fri)</td>
<td>UAF</td>
</tr>
<tr>
<td>Jan. 27-28, 2021 (Wed-Thurs)</td>
<td>UALR</td>
</tr>
<tr>
<td>March 17-18, 2021 (Wed-Thurs)</td>
<td>AGRI-4H Center</td>
</tr>
<tr>
<td>May 26-27, 2021 (Wed-Thurs)</td>
<td>UAPB</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED THAT should unanticipated conflicts or the need for additional meetings arise, this schedule may be changed as necessary.

Sincerely,

[Signature]

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair
Item 12: Campus Report: Chancellor Lisa Willenberg, University of Arkansas Community College at Morrilton
PRESIDENT'S REPORT: DONALD R. BOBBITT,
UNIVERSITY OF ARKANSAS SYSTEM
Item 14: Consideration of Request for Approval to Name Walton College of Business Department of Accounting for William Dillard, UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO NAME WALTON COLLEGE OF BUSINESS DEPARTMENT OF ACCOUNTING FOR WILLIAM Dillard, UAF (ACTION)
March 6, 2020

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, has recommended the Board consider a resolution naming the Department of Accounting at the Sam M. Walton College of Business in honor of William T. Dillard, who was a respected and admired businessman from Mineral Springs, Arkansas, and received his Bachelor of Science degree in Business Administration from the University of Arkansas in 1935. Mr. Dillard had long been a supporter of the Department of Accounting and the University of Arkansas through gifts and service, funding an endowed chair at the College of Business Administration, serving as a founding member of the National Development Council and Presidents Club, as well as being a member of the Chancellor's Circle.

With Board approval, the Department of Accounting will be named the William Dillard Department of Accounting, only the second such named department on the Fayetteville campus, to recognize, commemorate, and celebrate Mr. Dillard’s life and contributions to the State of Arkansas, the University of Arkansas, and the Sam M. Walton College of Business.

I concur with this recommendation and have attached a resolution for your consideration.

Sincerely,

[Signature]

Donald R. Bobbitt
President
Charles E. Scharlaau Presidential Leadership Chair

Attachment
RESOLUTION

WHEREAS, William T. Dillard was a respected and admired businessman from Mineral Springs, Arkansas, and received his Bachelor of Science degree in Business Administration from the University of Arkansas in 1935; and

WHEREAS, Mr. Dillard founded Dillard's Department Stores in Arkansas in 1938, and through his personal work ethic and hands-on approach to management, his ability to turn marginal operations into profitable concerns, and his efficient system of distribution and inventory control built Dillard's into a successful and nationally prominent retailer; and

WHEREAS, Mr. Dillard had long been a supporter of the Department of Accounting and the University of Arkansas through gifts and service, funding an endowed chair at the College of Business Administration, serving as a founding member of the National Development Council and Presidents Club, as well as being a member of the Chancellor's Circle; and

WHEREAS, such gifts continue to support the Department of Accounting's faculty development and retention, professional outreach, program innovations, research and doctoral funding, accounting analytics and technology curriculum, Master of Accountancy scholarships, and executive-in-residence opportunities, among others; and

WHEREAS, Mr. Dillard's dedication to the Department of Accounting, the College of Business, and the University of Arkansas earned him the highest respect of his peers and all Arkansans; and

WHEREAS, Mr. Dillard passed on his generosity and support for the University of Arkansas to his family, notably his oldest son, William T. Dillard II, current chairman and chief executive officer of Dillard's Inc.; and

WHEREAS, William T. Dillard II has served the University of Arkansas on the Campaign Steering Committee and the Corporate and Foundation Relations Committee of the Campaign for the Twenty-First Century; served as co-chair and a member of the Executive, Campaign Steering, and Corporate and Foundation Relations committees for Campaign Arkansas; served as a member of the Dean's Circle and Dean's Executive Advisory Board of the Sam M. Walton College of Business; and has been a member of the Razorback Foundation for more than five decades; and

WHEREAS, recognizing the contributions of outstanding Arkansans such as William Dillard to the University of Arkansas and our state is consistent with our position as Arkansas's flagship university;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Department of Accounting at the Sam M. Walton College of Business at the University of Arkansas henceforth be named the William Dillard Department of Accounting, only the second such named department on the Fayetteville campus, to recognize, commemorate, and celebrate Mr. Dillard's life and contributions to the State of Arkansas, the University of Arkansas, and the Sam M. Walton College of Business.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Mr. Dillard's children, William Dillard II, Drue Dillard Corbusier, Dennis Alexander Dillard, James Michael Dillard, and Denise Dillard Mahaffey.
UPDATE ON ONGOING INSTITUTIONAL EFFECTIVENESS REVIEW, UALR (INFORMATION)
March 6, 2020

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

As indicated at the Board’s January meeting, please reserve time for Dr. Christina Drale, Chancellor of the University of Arkansas at Little Rock, to update you on the University’s ongoing Institutional Effectiveness Review and plans for the coming months.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair
Item 16: Presentation Concerning SmartResume Partnership with University of Arkansas Institutions, All Campuses and Units (Information)

PRESENTATION CONCERNING SMARTRESUME PARTNERSHIP WITH UNIVERSITY OF ARKANSAS INSTITUTIONS, ALL CAMPUSES AND UNITS (INFORMATION)
March 6, 2020

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Please reserve time on the agenda to hear a presentation from Mr. David Wengel related to the SmartResume pilot project with the University of Arkansas System. The SmartResume utilizes blockchain technology to provide secured and verified credentials to students, alumni, and employers and will enhance students marketability in the workforce and will assist employers in their search to find qualified talent.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair
Item 17: Consideration of Request for Approval of Revision to Board Policy 750.1, Capital Construction/Renovation Energy Conservation Policy, All Campuses and Units (Action)
March 6, 2020

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Act 674 of 2019 amended the Arkansas Sustainable Energy Efficient Buildings Act, originally passed as Act 1494 of 2009. The amendments added project size considerations to the definitions of facilities and renovations under the Act, along with other changes. Accordingly, enclosed are proposed amendments to Board Policy 750.1 Capital Construction/Renovation Energy Conservation Policy. The proposed amendments, including edits to mirror the new legislation and to align the policy with current practices, are included on the attached documents. I recommend approval of the amendments and have attached a proposed resolution for your consideration.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT Board Policy 750.1, Capital Construction/Renovation Energy Conservation Policy, is hereby
revised in its entirety as follows:

BOARD POLICY

CAPITAL CONSTRUCTION/RENOVATION ENERGY CONSERVATION POLICY

The University of Arkansas is committed to the principles of energy conservation through the
establishment of policies and procedures for sustainable design, construction and renovation of major
facilities. Incorporating principles of sustainability in building design will enhance the efficient
management of resources, reduce waste, protect health and indoor environmental quality, and reduce
the long-term costs of operating buildings. For purposes of this policy, “major facility construction”
is either construction of a single building with occupied or conditioned space exceeding 20,000
square feet, or construction of multiple buildings with combined occupied or conditioned space
exceeding 50,000 square. “Major renovation” is (a) a building renovation project that costs more
than 50% of the replacement value of the building or buildings renovated and that (b) consists of
either renovation of a single building with occupied or conditioned space exceeding 20,000 square
feet, or renovation of multiple buildings with combined occupied or conditioned space exceeding
50,000 square feet.

The President shall periodically convene facility personnel from across the UA System to review
energy savings policies for major facility construction and major renovation projects. The System
Administration and campus facility personnel are charged with the development of specific
performance criteria and goals for the sustainable design, construction and renovation of major
facilities (including leased facilities) that ensure sustainable, energy-efficient buildings that are based
on recognized, consensual standards with a scientifically proven basis and history of successful
performance as set forth in the Arkansas Sustainable Energy-Efficient Buildings Act\(^1\). At a
minimum, the standards must meet those set forth in the Act.

To verify the performance of a building component or system, and ensure that design requirements
are met upon completion of construction, building or system commissioning practices tailored to the
size and complexity of the facility and its system components shall be employed.

Measurements of energy performance based upon metered data for electricity, natural gas, fuel oil and
water shall be performed for the first full year after construction for comparison with the targeted
energy goals. This report shall be presented to the Board of Trustees for review.

March 19, 2020 (Proposed Revision)
April 16, 2010

The University of Arkansas is committed to the principles of energy conservation through the establishment of policies and procedures for sustainable design, construction and renovation of major facilities. Incorporating principles of sustainability in building design will enhance the efficient management of resources, reduce waste, protect health and indoor environmental quality, and reduce the long-term costs of operating buildings. For purposes of this policy, “major facility construction” is either a construction project of a single building with occupied or conditioned space exceeding larger than 20,000 square feet, or construction of multiple buildings with combined occupied or conditioned space exceeding 50,000 square feet. “Major renovation” is (a) a building renovation project that costs more than 50% of the replacement value of the building or buildings renovated and that (b) consists of either renovation project of a single building larger than with occupied or conditioned space exceeding 20,000 square feet, 20,000 square feet or renovation of multiple buildings with and which costs more than 50% of the building’s replacement value combined occupied or conditioned space exceeding 50,000 square feet.

The President shall periodically convene facility personnel from across the UA System constitute a committee to develop and implement to review energy savings policies for major facility capital construction and major renovation projects. The Facilities Committee shall consist of at least five members, one of whom shall be the Vice President for Administration and may include campus representatives, as determined by the Chancellors, in consultation with the President.

The Facilities Committee is charged with the System Administration and campus facility personnel are charged with the development of specific performance criteria and goals for the sustainable design, construction and renovation of major facilities (including leased facilities) that ensure sustainable, energy-efficient buildings that are based on recognized, consensual standards with a scientifically proven basis and history of successful performance as set forth in the Arkansas Sustainable Energy-Efficient Buildings Act of 2009, as amended. At a minimum, the standards must meet those set forth in the Act.

To verify the performance of a building component or system, and ensure that design requirements are met upon completion of construction, building or system commissioning practices tailored to the size and complexity of the facility and its system components shall be employed.

Measurements of energy performance based upon metered data for electricity, natural gas, fuel oil and water shall be performed for the first full year after construction for comparison with the targeted energy goals. This report shall be presented to the Board of Trustees for review.

April 16, 2010
CONSIDERATION OF REQUEST FOR APPROVAL OF EXTRACURRICULAR CAMPS, UAF, UAM AND CCCUA (ACTION)
March 6, 2020

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by State statute and Board policy. In addition, some camps may be conducted on University campuses by the University itself rather than by University employees for private compensation. In such cases, these camps may be approved by the Chancellor under campus policies. Since all camps have in the past been approved by the Board, certain camps which are not for private compensation may be included in the attached listing of extracurricular camps.

Also, the resolution approving the camps includes language concerning the need for policies and training in reporting suspected child maltreatment and conduct of background checks for personnel associated with the camps.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlauf Presidential Leadership Chair

Attachment
RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby grants permission for the extracurricular camps set out below to be conducted during 2020-21 and approves the fees as shown.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Baseball

<table>
<thead>
<tr>
<th>Instruction Facility</th>
<th>Facility/Licensing Fee</th>
<th>Baseball Coaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jr. Razorback Summer All Skills Camp #1</td>
<td>June 8-10, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Intense Hitting Camp #1</td>
<td>June 8-9, 2020</td>
<td>$205 per camper</td>
</tr>
<tr>
<td>Summer Team Camp #1</td>
<td>June 15-19, 2020</td>
<td>$2000 per team</td>
</tr>
<tr>
<td>Jr. Razorback Summer All Skills Camp #2</td>
<td>June 15-17, 2020</td>
<td>$250 per camper</td>
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<tr>
<td>Intense Hitting Camp #2</td>
<td>June 15-16, 2020</td>
<td>$205 per camper</td>
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<tr>
<td>Jr. Razorback Summer All Skills Camp #3</td>
<td>June 22-24, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Intense Hitting Camp #3</td>
<td>June 22-23, 2020</td>
<td>$205 per camper</td>
</tr>
<tr>
<td>Jr. Razorback Summer</td>
<td>June 29-July 1, 2020</td>
<td>$250 per camper</td>
</tr>
</tbody>
</table>
### Extracurricular Camps

**All Skills Camp #4**
- Intense Hitting Camp #4: June 29-30, 2020, $205 per camper
- Hitting/Position Camp: July 1, 2020, $205 per camper
- Pitching Camp: July 2, 2020, $205 per camper
- Jr. Razorback Summer
  - All Skills Camp #5: July 6-8, 2020, $250 per camper
  - Summer Team Camp #2: July 6-9, 2020, $2000 per team
  - All Skills Camp #6: July 13-15, 2020, $250 per camper
  - Summer Team Camp #3: July 13-17, 2020, $2000 per team
  - HS Prospect Camp #1: August 1-2, 2020, $185 per camper
  - HS Prospect Camp #2: August 8-9, 2020, $185 per camper
  - HS Prospect Camp #3: August 15-16, 2020, $185 per camper
  - HS Prospect Camp #4: August 22-23, 2020, $185 per camper
  - HS Prospect Camp #5: August 29-30, 2020, $185 per camper
  - HS Prospect Camp #6: September 5-6, 2020, $185 per camper
  - HS Prospect Camp #7: October 24-25, 2020, $185 per camper
  - HS Prospect Camp #8: November 7-8, 2020, $185 per camper
  - HS Prospect Camp #9: December 12-13, 2020, $185 per camper
  - HS Prospect Camp #10: December 19-20, 2020, $185 per camper
  - Jr. Razorback: January 2-3, 2021, $130 per camper
  - All Skills Camp #7: January 9-10, 2021, $255 per camper
  - Infield/Catching/Hitting Camp: January 16-17, 2021, $255 per camper
  - Infield/Catching/Pitching Camp: January 23-24, 2021, $255 per camper
  - HS Prospect Camp #11: January 30-31, 2021, $250 per camper

**Men's Basketball**
- Instruction
- Facility
- Facility/Licensing: $5.00 per person, per day
- Team Camp: June 15-16, 2020, $750 per team
- Day Camp: June 15-18, 2020, $200 per camper
Resolution—Extracurricular Camps

- Day Camp
  - June 22-25, 2020
  - $200 per camper
- Day Camp
  - July 13-16, 2020
  - $200 per camper

**Women's Basketball**

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Facility</th>
<th>Facility/Licensing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team Camp #1</td>
<td>June 8, 2020</td>
<td>$35 per camper</td>
</tr>
<tr>
<td>Team Camp #2</td>
<td>June 9, 2020</td>
<td>$35 per camper</td>
</tr>
<tr>
<td>Lil Back Camp</td>
<td>June 10-11, 2020</td>
<td>$55 per camper</td>
</tr>
<tr>
<td>Elite Camp</td>
<td>June 12, 2020</td>
<td>$65 per camper</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 10, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 11, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 13, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 15, 2020</td>
<td>$20 per hour</td>
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<tr>
<td>Mini Skills Camp</td>
<td>June 16, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 17, 2020</td>
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<tr>
<td>Mini Skills Camp</td>
<td>June 18, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 19, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 20, 2020</td>
<td>$20 per hour</td>
</tr>
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<td>Mini Skills Camp</td>
<td>June 22, 2020</td>
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<tr>
<td>Mini Skills Camp</td>
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<td>$20 per hour</td>
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<tr>
<td>Mini Skills Camp</td>
<td>June 24, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 25, 2020</td>
<td>$20 per hour</td>
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<tr>
<td>Mini Skills Camp</td>
<td>June 26, 2020</td>
<td>$20 per hour</td>
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<tr>
<td>Mini Skills Camp</td>
<td>June 29, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>June 30, 2020</td>
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</tr>
<tr>
<td>Mini Skills Camp</td>
<td>July 1, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>July 2, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>July 7, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>July 28, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>July 29, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>July 30, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>July 31, 2020</td>
<td>$20 per hour</td>
</tr>
<tr>
<td>Mini Skills Camp</td>
<td>August 1, 2020</td>
<td>$20 per hour</td>
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</tbody>
</table>

**Football**

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Facility</th>
<th>Facility/Licensing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women's Basketball Coaching Staff</td>
<td>Bud Walton; Barnhill; Basketball Practice Facility; HPER;</td>
<td>$5.00 per person, per day</td>
</tr>
</tbody>
</table>

| Football Coaching Staff | Fred Smith Center; Walker Indoor; Football Practice Fields; Razorback Stadium | $5.00 per person, per day |
Resolution—Extracurricular Camps
Page 4

- Youth Camp
- 7-on7 / OL-DL Camp
- 7-on7 / OL-DL Camp
- 7-on7 / OL-DL Camp
- High School Indy Camp
- Specialist Camp
- Elite Prospect Camp
- Elite Prospect Camp
- Elite Prospect Camp

Women’s Golf

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Facility</th>
<th>Facility Fee</th>
<th>Coaching Staff</th>
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</thead>
<tbody>
<tr>
<td>Facility</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
<td>No facility fee; Licensing Fee $10 per Camp</td>
<td>Golf Coaching Staff</td>
</tr>
<tr>
<td>Coaches Clinic</td>
<td>June 1-August 30, 2020</td>
<td>$100 per camper</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>June 8-10, 2020</td>
<td>$650 per camper</td>
<td>Golf Coaching Staff</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>June 27-28, 2020</td>
<td>$650 per camper</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>July 3-5, 2020</td>
<td>$650 per camper</td>
<td>Golf Coaching Staff</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>September 18-20, 2020</td>
<td>$650 per camper</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>October 23-25, 2020</td>
<td>$650 per camper</td>
<td>Golf Coaching Staff</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>Oct. 30-Sept. 1, 2020</td>
<td>$650 per camper</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>November 6-8, 2020</td>
<td>$650 per camper</td>
<td>Golf Coaching Staff</td>
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<tr>
<td>Junior Golf Camp</td>
<td>November 13-15, 2020</td>
<td>$650 per camper</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>November 20-22, 2020</td>
<td>$650 per camper</td>
<td>Golf Coaching Staff</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>November 27-29, 2020</td>
<td>$650 per camper</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>December 4-6, 2020</td>
<td>$650 per camper</td>
<td>Golf Coaching Staff</td>
</tr>
<tr>
<td>Junior Golf Camp</td>
<td>December 10-12, 2020</td>
<td>$650 per camper</td>
<td>Fred and Mary Smith Razorback Golf Center; The Blessings;</td>
</tr>
<tr>
<td>Gymnastics Camp</td>
<td>June 16-18, 2020</td>
<td>$550 Overnight Camper</td>
<td>Gymnastics Coaching Staff</td>
</tr>
<tr>
<td>Jordyn Wieber High Performance Camp</td>
<td>June 19-21, 2020</td>
<td>$550 Overnight Camper</td>
<td>Bev Lewis Gymnastics Training Center; Barnhill Arena; Maple Hill West University Housing; Food Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$450 Day Camper</td>
<td>$5.00 per person, per day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$550 Overnight Camper</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$450 Day Camper</td>
</tr>
</tbody>
</table>
Soccer

Instruction

Facility

Facility/Licensing

- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Spring ID Camp
- Day Camp
- Day Camp
- Day Camp
- Day Camp
- Day Camp
- Day Camp
- Day Camp
- Residential Camp
- Residential Camp
- Residential Camp
- Residential Camp
- Residential Camp
- Residential Camp
- Residential Camp
- Residential Camp

Soccer Coaching Staff

Razorback Soccer Field; Walker Indoor; HPER
University Housing; Food Services

$5.00 per person, per day

April 1-3, 2020
$200 per camper
April 4-5, 2020
$200 per camper
April 6-10, 2020
$275 per camper
April 11-12, 2020
$200 per camper
April 13-17, 2020
$275 per camper
April 18-19, 2020
$200 per camper
April 20-24, 2020
$275 per camper
April 25-26, 2020
$200 per camper
April 27-30, 2020
$275 per camper
May 1-3, 2020
$200 per camper
May 4-8, 2020
$275 per camper
May 9-10, 2020
$200 per camper
May 11-15, 2020
$275 per camper
May 16-17, 2020
$200 per camper
May 18-22, 2020
$200 per camper
May 23-24, 2020
$200 per camper
May 25-29, 2020
$200 per camper
May 30-31, 2020
$200 per camper
June 1-5, 2020
$300 per camper
June 6-7, 2019
$300 per camper
June 8-12, 2020
$300 per camper
June 13-14, 2020
$300 per camper
June 15-19, 2020
$300 per camper
June 20-21, 2019
$300 per camper
June 22-26, 2020
$300 per camper
June 27-28, 2020
$300 per camper
June 29-30, 2020
$300 per camper
July 1-3, 2020
$500 per camper
July 4-5, 2020
$500 per camper
July 6-10, 2020
$500 per camper
July 11-12, 2020
$500 per camper
July 13-17, 2020
$500 per camper
July 18-19, 2020
$500 per camper
July 20-23, 2020
$500 per camper
July 24-28, 2020
$500 per camper
July 29-31, 2020
$500 per camper
• Fall ID Camp August 1-2, 2020 $200 per camper
• Fall ID Camp August 3-7, 2020 $200 per camper
• Fall ID Camp August 8-9, 2020 $200 per camper
• Fall ID Camp August 10-14, 2020 $200 per camper
• Fall ID Camp August 15-16, 2020 $200 per camper
• Fall ID Camp August 17-21, 2020 $200 per camper
• Fall ID Camp August 22-23, 2020 $200 per camper
• Fall ID Camp August 24-28, 2020 $200 per camper
• Fall ID Camp August 29-30, 2020 $200 per camper
• Fall ID Camp September 1-4, 2020 $200 per camper
• Fall ID Camp September 5-6, 2020 $200 per camper
• Fall ID Camp September 7-11, 2020 $200 per camper
• Fall ID Camp September 12-13, 2020 $200 per camper
• Fall ID Camp September 14-18, 2020 $200 per camper
• Fall ID Camp September 19-20, 2020 $200 per camper
• Fall ID Camp September 21-25, 2020 $200 per camper
• Fall ID Camp September 26-27, 2020 $200 per camper
• Fall ID Camp September 28-30, 2020 $200 per camper
• Fall ID Camp October 1-4, 2020 $200 per camper
• Fall ID Camp October 5-9, 2020 $200 per camper
• Fall ID Camp October 10-11, 2020 $200 per camper
• Fall ID Camp October 12-16, 2020 $200 per camper
• Fall ID Camp October 17-23, 2020 $200 per camper
• Fall ID Camp October 24-25, 2020 $200 per camper
• Fall ID Camp October 26-31, 2020 $200 per camper
• Fall ID Camp November 1-6, 2020 $200 per camper
• Fall ID Camp November 7-8, 2020 $200 per camper
• Fall ID Camp November 9-13, 2020 $200 per camper
• Fall ID Camp November 14-15, 2020 $200 per camper
• Fall ID Camp November 16-20, 2020 $200 per camper
• Fall ID Camp November 21-22, 2020 $200 per camper
• Fall ID Camp November 23-27, 2020 $200 per camper
• Fall ID Camp November 28-30, 2020 $200 per camper
• Fall ID Camp December 1-6, 2020 $200 per camper
• Fall ID Camp December 7-11, 2020 $200 per camper
• Fall ID Camp December 12-13, 2020 $200 per camper
• Fall ID Camp December 14-18, 2020 $200 per camper
• Fall ID Camp December 19-20, 2020 $200 per camper
• Fall ID Camp December 21-24, 2020 $200 per camper
• Fall ID Camp December 26-27, 2020 $200 per camper
• Fall ID Camp December 28-31, 2020 $200 per camper
### Resolution—Extracurricular Camps

#### Page 7

**Fall ID Camp**
- January 1-3, 2021  
- January 4-8, 2021  
- January 9-15, 2021  
- January 16-17, 2021  
- January 18-22, 2021  
- January 23-24, 2021  
- January 25-29, 2021  
- January 30-31, 2021  
- February 1-5, 2021  
- February 6-7, 2021  
- February 8-12, 2021  
- February 13-14, 2021  
- February 15-19, 2021  
- February 20-21, 2021  
- February 22-26, 2021  
- February 27-28, 2021  
- March 1-5, 2021  
- March 6-7, 2021  
- March 8-12, 2021  
- March 13-14, 2021  
- March 15-19, 2021  
- March 20-21, 2021  
- March 22-26, 2021  
- March 27-28, 2021  
- March 29-31, 2021

**Softball**

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Facility</th>
<th>Facility/Licensing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Softball Coaching Staff</td>
<td>Bogle Park; Walker Pavilion (if weather requires);</td>
<td>$5.00 per person, per day</td>
</tr>
<tr>
<td>June 1-4, 2020</td>
<td>June 8-12, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>June 15-19, 2020</td>
<td>June 22-26, 2020</td>
<td>$250 per camper</td>
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<tr>
<td>June 29-30, 2020</td>
<td>July 1-3, 2020</td>
<td>$250 per camper</td>
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<tr>
<td>July 6-10, 2020</td>
<td>July 13-17, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>August 1-2, 2020</td>
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<td>$250 per camper</td>
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</tbody>
</table>
Resolution—Extracurricular Camps
Page 8

<table>
<thead>
<tr>
<th>Camp Type</th>
<th>Dates</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Camp</td>
<td>August 7-9, 2020</td>
<td>$250 per camper</td>
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<tr>
<td>Day Camp</td>
<td>August 14-16, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Day Camp</td>
<td>August 21-23, 2020</td>
<td>$250 per camper</td>
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<tr>
<td>Day Camp</td>
<td>September 4-6, 2020</td>
<td>$250 per camper</td>
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<tr>
<td>Day Camp</td>
<td>September 11-13, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Day Camp</td>
<td>September 18-20, 2020</td>
<td>$250 per camper</td>
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<td>Day Camp</td>
<td>September 25-27, 2020</td>
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<tr>
<td>Day Camp</td>
<td>October 2-4, 2020</td>
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<tr>
<td>Day Camp</td>
<td>October 9-11, 2020</td>
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<tr>
<td>Day Camp</td>
<td>October 16-18, 2020</td>
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<tr>
<td>Day Camp</td>
<td>October 23-25, 2020</td>
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<tr>
<td>Day Camp</td>
<td>October 30-31, 2020</td>
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<tr>
<td>Day Camp</td>
<td>November 6-8, 2020</td>
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<tr>
<td>Day Camp</td>
<td>November 13-15, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Day Camp</td>
<td>November 20-22, 2020</td>
<td>$250 per camper</td>
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<tr>
<td>Day Camp</td>
<td>November 27-29, 2020</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Day Camp</td>
<td>December 4-6, 2020</td>
<td>$250 per camper</td>
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<tr>
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<tr>
<td>Day Camp</td>
<td>December 18-20, 2020</td>
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<tr>
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<td>Day Camp</td>
<td>January 8-10, 2021</td>
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<tr>
<td>Day Camp</td>
<td>January 15-18, 2021</td>
<td>$250 per camper</td>
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<tr>
<td>Day Camp</td>
<td>January 22-24, 2021</td>
<td>$250 per camper</td>
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<tr>
<td>Day Camp</td>
<td>January 29-31, 2021</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Day Camp</td>
<td>May 21-23, 2021</td>
<td>$250 per camper</td>
</tr>
<tr>
<td>Day Camp</td>
<td>May 28-30, 2021</td>
<td>$250 per camper</td>
</tr>
</tbody>
</table>

**Swimming**

**Instruction**
Swimming Coaching Staff

**Facility**
HPER; Bev Lewis Center;
University Housing; Food Services

**Facility/Licensing**
$5.00 per person, per day

<table>
<thead>
<tr>
<th>Camp Type</th>
<th>Dates</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Day Camp</td>
<td>March 30-April 2, 2020</td>
<td>$200 per camper</td>
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<tr>
<td>Spring Day Camp</td>
<td>April 3-5, 2020</td>
<td>$200 per camper</td>
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<tr>
<td>Spring Day Camp</td>
<td>April 5-9, 2020</td>
<td>$200 per camper</td>
</tr>
<tr>
<td>Spring Day Camp</td>
<td>April 10-12, 2020</td>
<td>$200 per camper</td>
</tr>
<tr>
<td>Spring Day Camp</td>
<td>April 13-16, 2020</td>
<td>$200 per camper</td>
</tr>
<tr>
<td>Spring Day Camp</td>
<td>April 17-19, 2020</td>
<td>$200 per camper</td>
</tr>
<tr>
<td>Spring Day Camp</td>
<td>April 20-23, 2020</td>
<td>$200 per camper</td>
</tr>
<tr>
<td>Spring Day Camp</td>
<td>April 24-26, 2020</td>
<td>$200 per camper</td>
</tr>
<tr>
<td>Spring Day Camp</td>
<td>April 27-30, 2020</td>
<td>$200 per camper</td>
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</tbody>
</table>
Resolution—Extracurricular Camps
Page 9

- Spring Day Camp  May 1-3, 2020  $200 per camper
- Spring Day Camp  May 4-7, 2020  $200 per camper
- Spring Day Camp  May 8-10, 2020  $200 per camper
- Spring Day Camp  May 11-14, 2020  $200 per camper
- Spring Day Camp  May 15-17, 2020  $200 per camper
- Spring Day Camp  May 18-21, 2020  $200 per camper
- Spring Day Camp  May 22-24, 2020  $200 per camper
- Spring Day Camp  May 25-28, 2020  $200 per camper
- Spring Day Camp  May 29-31, 2020  $200 per camper
- Spring Day Camp  June 1-4, 2020  $200 per camper
- Spring Day Camp  June 5-7, 2020  $200 per camper
- Day Camp  June 8-11, 2020  $300 per camper
- Day Camp  June 12-14, 2020  $300 per camper
- Day Camp  June 15-18, 2020  $300 per camper
- Day Camp  June 19-21, 2020  $300 per camper
- Day Camp  June 22-25, 2020  $300 per camper
- Day Camp  June 26-28, 2020  $300 per camper
- Day Camp  June 29-July 2, 2020  $300 per camper
- Day Camp  July 3-5, 2020  $300 per camper
- Day Camp  July 6-9, 2020  $300 per camper
- Residential Camp  July 10-12, 2020  $500 per camper
- Residential Camp  July 13-16, 2020  $500 per camper
- Residential Camp  July 17-19, 2020  $500 per camper
- Residential Camp  July 20-23, 2020  $500 per camper
- Residential Camp  July 24-26, 2020  $500 per camper
- Residential Camp  July 27-30, 2020  $500 per camper
- Residential Camp  July 31-August 2, 2020  $500 per camper
- Fall Day Camp  August 3-6, 2020  $200 per camper
- Fall Day Camp  August 7-9, 2020  $200 per camper
- Fall Day Camp  August 10-13, 2020  $200 per camper
- Fall Day Camp  August 14-16, 2020  $200 per camper
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- Fall Day Camp  September 7-10, 2020  $200 per camper
- Fall Day Camp  September 11-13, 2020  $200 per camper
- Fall Day Camp  September 14-17, 2020  $200 per camper
- Fall Day Camp  September 18-20, 2020  $200 per camper
- Fall Day Camp  
  September 21-24, 2020  
  $200 per camper

- Winter Day Camp  
  September 25-27, 2020  
  $200 per camper

- Winter Camp  
  Sept. 28-Oct. 1, 2020  
  $200 per camper

- Winter Day Camp  
  October 2-4, 2020  
  $200 per camper

- Winter Day Camp  
  October 5-8, 2020  
  $200 per camper

- Winter Day Camp  
  October 9-11, 2020  
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- Winter Day Camp  
  October 12-15, 2020  
  $200 per camper

- Winter Day Camp  
  October 16-18, 2020  
  $200 per camper

- Winter Day Camp  
  October 19-22, 2020  
  $200 per camper

- Winter Day Camp  
  October 23-25, 2020  
  $200 per camper

- Winter Day Camp  
  Oct. 30-Nov. 1, 2020  
  $200 per camper

- Winter Day Camp  
  October 12-15, 2020  
  $200 per camper

- Winter Day Camp  
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- Winter Day Camp  
  November 16-19, 2020  
  $200 per camper

- Winter Day Camp  
  November 20-22, 2020  
  $200 per camper

- Winter Day Camp  
  November 23-26, 2020  
  $200 per camper

- Winter Day Camp  
  November 27-29, 2020  
  $200 per camper

- Winter Day Camp  
  Nov. 30-Dec. 3, 2020  
  $200 per camper

- Winter Day Camp  
  December 4-6, 2020  
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- Winter Day Camp  
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- Winter Day Camp  
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  $200 per camper

- Winter Day Camp  
  February 16-18, 2021  
  $200 per camper

- Winter Day Camp  
  February 19-22, 2021  
  $200 per camper

- Spring Day Camp  
  March 1-4, 2021  
  $200 per camper

- Spring Day Camp  
  March 22-25, 2021  
  $200 per camper
### Extracurricular Camps

#### Spring Day Camp
- March 26-28, 2021: March 26-28, 2021
- March 29-April 1, 2021: April 26-28, 2021
- April 2-4, 2021: March 29-April 1, 2021
- April 5-8, 2021: April 2-4, 2021
- April 9-11, 2021: April 5-8, 2021
- April 12-15, 2021: April 9-11, 2021
- April 16-18, 2021: April 12-15, 2021
- April 19-22, 2021: April 16-18, 2021
- April 23-25, 2021: April 19-22, 2021
- April 26-30, 2021: April 23-25, 2021

#### Diving Coaches Staff
- HPER; Bev Lewis Center;
- University Housing; Food Services

<table>
<thead>
<tr>
<th>Duration</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 30-April 2, 2020</td>
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<tr>
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<tr>
<td>June 22-25, 2020</td>
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<tr>
<td>Camp Type</td>
<td>Dates</td>
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</tr>
<tr>
<td>Spring Day Camp</td>
<td>April 26-30, 2021</td>
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</tbody>
</table>
### Men’s/Women’s Track & Field

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Facility/Licensing</th>
<th>Facility</th>
<th>Licensing</th>
<th>Dates</th>
<th>Cost</th>
<th>Camper Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track Coaching Staff</td>
<td>$5.00 per person, per day</td>
<td>John McDonnell Field; Randal Tyson Indoor Track</td>
<td>University Housing</td>
<td>July 9-12, 2020</td>
<td>$400 Commuter Camper</td>
<td>$600 Overnight Camper</td>
</tr>
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</table>

| Men’s Tennis
<table>
<thead>
<tr>
<th>Instruction</th>
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<th>Facility</th>
<th>Licensing</th>
<th>Dates</th>
<th>Cost</th>
<th>Camper Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tennis Coaching Staff</td>
<td>$5.00 per person, per day</td>
<td>Dills &amp; Billingsley Tennis Complex; University Housing</td>
<td></td>
<td>June 14-18, 2020</td>
<td>$500 per camper</td>
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</table>

### Volleyball

<table>
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<th>Facility</th>
<th>Licensing</th>
<th>Dates</th>
<th>Cost</th>
<th>Camper Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volleyball Coaching Staff</td>
<td>$5.00 per person, per day</td>
<td>Barnhill Arena; Bud Walton Arena; University Housing; Food Services</td>
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<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Team Camp</th>
<th>HOGS High Performance Camp</th>
<th>All Skills Day Camp</th>
<th>Jr. High Play Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>$215 per camper</td>
<td>$375 Overnight camper</td>
<td>$95 per camper</td>
<td>$255 per camper</td>
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</table>

### UNIVERSITY OF ARKANSAS AT MONTICELLO

#### BASEBALL PROSPECT CAMP 1 (DAY CAMP)

<table>
<thead>
<tr>
<th>Dates Requested</th>
<th>Anticipated participants/staff</th>
<th>Anticipated Housing</th>
<th>Anticipated Cost</th>
<th>Director Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1</td>
<td>55 (50p:5s) (15-18yr)</td>
<td>NONE</td>
<td>$100</td>
<td>John Harvey, Athletics</td>
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</table>

#### HUD JACKSON 7-ON-7 FOOTBALL TOURNAMENT (DAY CAMP)

<table>
<thead>
<tr>
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<th>Anticipated participants/staff</th>
<th>Anticipated Housing</th>
<th>Anticipated Cost</th>
<th>Director Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 5th</td>
<td>210 (200p:10s) (15yr-18yr)</td>
<td>NONE</td>
<td>$200/team</td>
<td>Wm. ‘Hud’ Jackson, UAM Football</td>
</tr>
<tr>
<td>Activity</td>
<td>Dates Requested</td>
<td>Anticipated participants/staff</td>
<td>Anticipated Housing</td>
<td>Anticipated Cost</td>
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<tr>
<td>---------------------------------------------</td>
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</tr>
<tr>
<td><strong>HUD JACKSON FOOTBALL JUNIOR/SENIOR FOOTBALL CAMP 1 (DAY CAMP)</strong></td>
<td>June 7th (Sun)</td>
<td>410 (400p:10s) (11th-12th grade)</td>
<td>NONE</td>
<td>$40</td>
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<tr>
<td><strong>UAM SOFTBALL YOUTH (DAY) CAMP</strong></td>
<td>June 8-10</td>
<td>45 (40p; 4 staff) (6-13yr)</td>
<td>NONE</td>
<td>$100 ea.</td>
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<tr>
<td><strong>BASEBALL ALL SKILLS CAMP (DAY CAMP)</strong></td>
<td>June 8-11</td>
<td>90 (80p:10s) (5-14yr)</td>
<td>NONE</td>
<td>$90 half day/ $135 full day</td>
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<tr>
<td><strong>UAM BEGINNER/JUNIOR HIGH BAND CAMP (RESIDENTIAL CAMP)</strong></td>
<td>June 9*-13 (Tue-Sat)</td>
<td>240 (200p:40s) (11yr-14yr)</td>
<td>BANKSTON (Absolute maximum of 300 total)</td>
<td>$295/person</td>
</tr>
<tr>
<td><strong>BASEBALL INTENSE HITTING CAMP (DAY CAMP)</strong></td>
<td>June 15-16</td>
<td>55 (50p:5s) (10-18yr)</td>
<td>NONE</td>
<td>$100</td>
</tr>
<tr>
<td><strong>KYLE TOLIN/UAM WEEVIL BASKETBALL CAMP 1 (DAY CAMP)</strong></td>
<td>June 15-17</td>
<td>33 (30p:3s) (Kindergarten-High School)</td>
<td>NONE</td>
<td>$75 per participant</td>
</tr>
<tr>
<td>Campus Name</td>
<td>Dates Requested</td>
<td>Anticipated Participants/Staff</td>
<td>Anticipated Housing</td>
<td>Anticipated Cost</td>
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</tr>
<tr>
<td><strong>UAM HIGH SCHOOL BAND CAMP (RESIDENTIAL CAMP)</strong></td>
<td>June 16*-20 (Tue-Sat)</td>
<td>170 (150p:20s) (14yr - 18yr)</td>
<td>ROYER (Single Sex Max: 140) AND HORSFALL (Single Sex Max: 90)</td>
<td>$295/person</td>
</tr>
<tr>
<td><strong>KYLE TOLIN/UAM WEEVIL BASKETBALL CAMP 2 (DAY CAMP)</strong></td>
<td>June 22-24</td>
<td>33 (30p:3s) (Kindergarten-High School)</td>
<td>NONE</td>
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<tr>
<td><strong>KID'S UNIVERSITY (DAY) CAMP</strong></td>
<td>July 6-9 (Mon-Thu 8a-5p)</td>
<td>80 (75p; 5s) (6-12yr)</td>
<td>NONE</td>
<td>$75 - $100/ea.</td>
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<tr>
<td><strong>UAM JAZZ/AUXILIARY CAMP (RESIDENTIAL CAMP)</strong></td>
<td>July 14*-18 (Tue-Sat)</td>
<td>170 (150p:20s) (14yr-18yr)</td>
<td>BANKSTON</td>
<td>$295/person</td>
</tr>
<tr>
<td><strong>HUD JACKSON FOOTBALL JUNIOR/SENIOR FOOTBALL CAMP 1 (DAY CAMP)</strong></td>
<td>July 25th (Sat)</td>
<td>410 (400p:10s) (11th-12th grade)</td>
<td>NONE</td>
<td>$40</td>
</tr>
<tr>
<td><strong>KYLE TOLIN/UAM WEEVIL BASKETBALL ELITE CAMP (DAY CAMP)</strong></td>
<td>August 8th</td>
<td>33 (30p:3s) (Kindergarten-High School)</td>
<td>NONE</td>
<td>$75 per participant</td>
</tr>
</tbody>
</table>
UAM BLOSSOMS FALL PROSPECT CAMP #1 (DAY CAMP)
Dates Requested: August 22
Anticipated participants/staff: 44 (40p:4s) (14-18yr)
Anticipated Housing: NONE
Anticipated Cost: $110
Director Contact Info: Kyle Lem, UAM Softball, Athletics

UAM BLOSSOMS FALL PROSPECT CAMP #2 (DAY CAMP)
Dates Requested: August 29
Anticipated participants/staff: 44 (40p:4s) (14-18yr)
Anticipated Housing: NONE
Anticipated Cost: $110
Director Contact Info: Kyle Lem, UAM Softball, Athletics

UAM BLOSSOMS FALL PROSPECT CAMP #3 (DAY CAMP)
Dates Requested: September 12
Anticipated participants/staff: 44 (40p:4s) (14-18yr)
Anticipated Housing: NONE
Anticipated Cost: $110
Director Contact Info: Kyle Lem, UAM Softball, Athletics

BASEBALL PROSPECT CAMP 2 (DAY CAMP)
Dates Requested: September 13
Anticipated participants/staff: 55 (50p:5s) (15-18yr)
Anticipated Housing: NONE
Anticipated Cost: $100
Director Contact Info: John Harvey, Athletics

UAM CHEER YOUTH CLINIC - FOOTBALL (DAY CAMP)
Dates Requested: Sept. 26
Anticipated participants/staff: 120 (65-100p:20+s) (5-11yr)
Anticipated Housing: NONE
Anticipated Cost: $40
Director Contact Info: Julie Barnes, Athletics

UAM BLOSSOMS FALL PROSPECT CAMP #4 (DAY CAMP)
Dates Requested: November 21
Anticipated participants/staff: 44 (40p:4s) (14-18yr)
Anticipated Housing: NONE
Anticipated Cost: $110
Director Contact Info: Kyle Lem, UAM Softball, Athletics
### UAM BLOSSOMS FALL PROSPECT CAMP #5 (DAY CAMP)
- **Dates Requested**: December 2
- **Anticipated participants/staff**: 44 (40p:4s) (14-18yr)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $110
- **Director Contact Info**: Kyle Lem, UAM Softball, Athletics

### BASEBALL PROSPECT CAMP 3 (DAY CAMP)
- **Dates Requested**: December 6
- **Anticipated participants/staff**: 55 (50p:5s) (15-18yr)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $100
- **Director Contact Info**: John Harvey, Athletics

### UAM CHEER YOUTH CLINIC - BASKETBALL (DAY CAMP)
- **Dates Requested**: Home BB game in January/February TBD as BB schedule becomes available
- **Anticipated participants/staff**: 120 (65-100p:20+s) (5-11yr)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $40
- **Director Contact Info**: Julie Barnes, Athletics

### BLOSSOMS WINTER CAMP #1 (DAY CAMP)
- **Dates Requested**: January 16, 2021
- **Anticipated participants/staff**: 44 (40p:4s) (14-18yr)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $75
- **Director Contact Info**: Kyle Lem, UAM Softball, Athletics

### BASEBALL PRE-SEASON CAMP (DAY CAMP)
- **Dates Requested**: January 18 & 25; February 1 & 8
- **Anticipated participants/staff**: 85 (50p:35s) (7-14yr)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $85
- **Director Contact Info**: John Harvey, Athletics

### UAM BLOSSOMS WINTER CAMP #2 (DAY CAMP)
- **Dates Requested**: January 23, 2021
- **Anticipated participants/staff**: 44 (40p:4s) (14-18yr)
- **Anticipated Housing**: NONE
- **Anticipated Cost**: $75
- **Director Contact Info**: Kyle Lem, UAM Softball, Athletics
### COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

**BASKETBALL CAMP**

*(Boys and Girls)*

<table>
<thead>
<tr>
<th><strong>Instruction</strong></th>
<th>Brad Phillips</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facility</strong></td>
<td>Bank of Lockesburg Gymnasium</td>
</tr>
<tr>
<td><strong>Facility Fee</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Spring Camp</strong></td>
<td>May 9, 2020</td>
</tr>
</tbody>
</table>

**Session I:** Regular Camp – Fundamental skills with drills and competitive games. Regular camp for K through 6th grade will run from 9:00 AM-NOON. Cost is $50 per player.

**Session II:** Regular Camp – Fundamental skills with drills and competitive games. Regular camp for 7th through 12th grade will run from 1:00 PM-4:00 PM. Cost is $50 per player.

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**BASKETBALL CAMP**

*(Boys and Girls)*

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<td>N/A</td>
</tr>
<tr>
<td><strong>Summer Camp</strong></td>
<td>June 22, 23, 24, 2020</td>
</tr>
</tbody>
</table>

**Session I:** Regular Camp – Fundamental skills with drills and competitive games. Regular camp for K through 6th grade will run from 9:00 AM-NOON. Cost is $50 per player.

**Session II:** Regular Camp – Fundamental skills with drills and competitive games. Regular camp for 7th through 12th grade will run from 1:00 PM-4:00 PM. Cost is $50 per player.
Item 19: Unanimous Consent Agenda (Action)
March 6, 2020

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following item on the Unanimous Consent Agenda for the March 18-19, 2020 Board meeting.

1. Resolutions of sorrow for Mrs. Marilyn Bogle and Dr. Gordon D. Morgan, UAF.

Sincerely,

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments (2)
RESOLUTION

WHEREAS, Marilyn McElwee Bogle, 88, of Bentonville, Arkansas, died Jan. 23, 2020; and

WHEREAS, Mrs. Bogle married her husband, Robert, Sept. 3, 1950, after his graduation from the University of Arkansas; and

WHEREAS, eight members of the Bogle family have graduated from the University of Arkansas; and

WHEREAS, Mrs. Bogle was pivotal in her support of the University of Arkansas, women's athletics, and the Dale Bumpers College of Agricultural, Food and Life Sciences; and

WHEREAS, Mrs. Bogle and her husband established scholarships including the Bogle Family Access Arkansas Scholarship, the Bob and Marilyn Bogle Endowed Gymnastics Scholarship Fund, and the Robert L. and Marilyn Bogle Endowed Scholarship Fund in the Dale Bumpers College of Agricultural, Food and Life Sciences; and

WHEREAS, Mrs. Bogle and her husband established several large trusts, with the University of Arkansas Foundation and the Razorback Foundation named as beneficiaries; and

WHEREAS, Mrs. Bogle served on the Executive Committee of the Board of Advisors, was a life member of the Arkansas Alumni Association, was counted as a “Thoroughbred” for her years of consecutive giving, was a member of the Chancellor's Society, was one of the first co-chairs of Campaign Arkansas and served on its Executive Committee, and was a member of the Women's Giving Circle, the Committee for the 21st Century, and the Red Tie Dinner committee; and

WHEREAS, Mrs. Bogle and her husband generously supported many building projects on campus, including the Bogle Exhibit Hall in Old Main, the KUAF building fund, the Bob and Marilyn Bogle Academic Center, the Bev Lewis Center, and the George Billingsley Tennis Center, as well as the renovation and expansion of Donald W. Reynolds Razorback Stadium and Baum-Walker Stadium; and

WHEREAS, Mrs. Bogle was the recipient of the Distinguished Service Award from the Razorback Foundation in 1996, the first-ever recipient of the Dale Bumpers College of Agricultural, Food and Life Sciences, Horticulture Department’s “Outstanding Friends” honor in 1998, named a “Difference Maker” by Razorback Athletics in 2001, and inducted into the U of A Sports Hall of Honor for her loyal support; and

WHEREAS, Mrs. Bogle was appointed to the Arkansas Governor’s Mansion Commission in 2007, and, along with her husband, was awarded only the third-ever Sam Walton Award for distinguished service by the Bentonville-Bella Vista Chamber of Commerce in 2002; and
WHEREAS, in the words of Hunter Yurachek, vice chancellor and director of athletics, "Through her words and generous actions, Marilyn positively impacted the lives of millions of Arkansans and made our university and state a much better place;"

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Mrs. Marilyn Bogle's generous contributions and long service to the University of Arkansas and expresses condolences to her family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Mrs. Bogle's husband, Robert; and her children, David Bogle, Becky Alexander, and Ann McKenzie.
RESOLUTION

WHEREAS, Dr. Gordon D. Morgan, 88, of Fayetteville, Arkansas, University Professor Emeritus in the Department of Sociology and Criminology, died in Fayetteville, Arkansas, on December 17, 2019; and

WHEREAS, Dr. Morgan received his Bachelor of Arts in 1953 from AM&N College in Pine Bluff, served in the U.S. Army during the Korean War, completed his Master of Arts in 1956 at the University of Arkansas, and earned his Ph.D. at Washington State University in 1961; and

WHEREAS, Dr. Morgan joined the University of Arkansas faculty as an Associate Professor and as the first black professor hired by the University in 1969 and was promoted to Professor in 1973, and to University Professor in 2004, and served until his retirement in 2012; and

WHEREAS, Dr. Morgan provided exemplary leadership, guidance, and service through his kind spirit and collegial attributes in assisting the University as it moved beyond racial segregation to become a place where African Americans and other minorities can feel welcome to participate in a diverse and inclusive educational learning environment; and

WHEREAS, Dr. Morgan had an impressive and prolific career, earning many honors and awards, among them the Silas Hunt Legacy Award and the J. William Fulbright Distinguished Alumni Award. During his tenure at the University of Arkansas, he authored or co-authored over 22 articles and 12 books, including the “Edge of Campus,” a book in which he and his wife, Dr. Izola Preston Morgan, chronicled the history of the African-American experiences at the University of Arkansas; and

WHEREAS, Dr. Morgan was committed to motivating young minds in the classroom to analyze and question social practices and institutions too often taken for granted; he also saw the broader community as his classroom, and taught the broader community through his many books, academic articles, letters to the editor, op-ed pieces, plays, scripts, and public speaking; and

WHEREAS, Dr. Morgan and his wife, Dr. Izola Preston Morgan, established the Gordon Morgan Family Scholarship for minority students at the University of Arkansas;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS that the Board expresses its appreciation for Dr. Morgan’s dedication, service, and contributions to the University and expresses its condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of the meeting and a copy shall be provided to his wife, Dr. Izola Preston Morgan, and his children, Marsha, Brian and Marian.
BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
2020-2021
BOARD COMMITTEES

OFFICERS
John Goodson, Chair
Stephen Broughton, Vice Chair
Kelly Eichler, Secretary
Morril Harriman, Assistant Secretary

STANDING COMMITTEES
(meet every Board meeting)

ACADEMIC AND STUDENT AFFAIRS
Ed Fryar, Chair
Cliff Gibson
Kelly Eichler
Sheffield Nelson
Stephen Broughton
UASys Liaison: Ben Beaumont

BUILDINGS AND GROUNDS
Morril Harriman, Chair
Tommy Boyer
Ted Dickey
Steve Cox
Ed Fryar
Stephen Broughton
UASys Liaison: Don Bobbitt

AUDIT AND FISCAL RESPONSIBILITY
Cliff Gibson, Chair
Tommy Boyer
Ed Fryar
Morril Harriman
Sheffield Nelson
Stephen Broughton
UASys Liaison: Gina Terry

JOINT HOSPITAL
Sheffield Nelson, Chair
Kelly Eichler
Steve Cox
Ted Dickey
Stephen Broughton
UASys Liaison: Melissa Rust

SELECT COMMITTEES
(meet as needed)

AGRICULTURE
Steve Cox, Chair
Cliff Gibson
Ed Fryar
Ted Dickey
Stephen Broughton

DISTANCE EDUCATION AND TECHNOLOGY
Ed Fryar, Chair
Morril Harriman
Cliff Gibson
Stephen Broughton

ATHLETICS
Kelly Eichler, Chair
Tommy Boyer
Steve Cox
Ted Dickey
Stephen Broughton

TWO-YEAR COLLEGES AND TECHNICAL SCHOOLS
Kelly Eichler, Chair
Ed Fryar
Sheffield Nelson
Steve Cox
Stephen Broughton

Revised:
3/2/2020